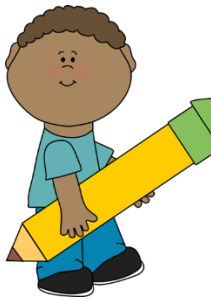
Writing Workshop in Kindergarten



At the beginning of kindergarten, a focus of writing workshop is placed on nurturing your young writers. Actively engaging students in writing workshop allows them to think about how writers work and what writers do so that they can emulate this process. As students progress in the writing process they will learn how to write personal narratives, informational writing, and opinion writing.

Writer's Workshop looks like this:

* The teacher begins by modeling a writing strategy for the whole class.
* Students are sent off to work on their ongoing writing projects independently.
* The teacher moves around the classroom, conferring with students.
* Writer's Workshop usually ends with a short sharing session where students may talk about strategies they used, read aloud something they wrote, or discuss how they applied what was learned in the mini-lesson.

Goals for Writer's Workshop

Students will:
*Think of themselves as readers and writers.
*Make decisions about what to write.
*Be focused writers throughout writer's workshop.
*Learn to "linger over a piece", continue writing a piece for more than one day.
*Include details and descriptive language in their writing.
*Reread writing to make sure it makes sense.
*Be able to talk about their writing with other writers and their teacher.
*Use spaces between words.
*Use capital letters in names and at the beginning of sentences.
*Use appropriate punctuation marks at the end of sentences.
*Use approximate conventional spelling (temporary spelling) in their writing. (Stretch out words.)
*Use conventional spelling for sight words they know.
*Use Word Wall Words and environmental print to aid their spelling.
*Learn to plan, edit, and revise their writing.
*Understand there are many purposes for writing (letters, notes, lists, stories, inform, etc.).