Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, June 10, 2021 at 6:30 PM
HELD FULLY REMOTELY VIA ZOOM
TO JOIN PUBLIC COMMENT VIA ZOOM and VIEW REMOTELY
https://zoom.us/j/92758329784?pwd=S0RBMGl6VkZVNFVTbHNOVmRRNW5lUT09
Meeting ID: 927 5832 9784 / Passcode: At4hvs

This meeting is being held **fully** remotely in accordance with the Governor of Massachusetts' March 12, 2020 Order Suspending Certain Provisions of the Open Meeting Law G.L. c. 30A, Section 20

A. Call to Order

B. Student Representative

C. Approval of Minutes - May 13, 2021 MRSC Regular Meeting Minutes
May 27, 2021 MRSC Regular Meeting Minutes

D. Public Comment: Speakers are limited to three minutes; additional time at the discretion of the Chairperson

E. Reports and Discussions

1. Ashley Cook's third grade class, Project Based Learning "Influencers in Harwich History"
2. Presentation of HES 2021- 2023 School Improvement Plan
3. SEPAC - presented by Melissa Maguire
4. Regional Agreement Workgroup: Report and Next Steps
5. Reorganization Meeting - June 24, 2021
6. First Reading: 2020-2021 Superintendent Evaluation
7. School Committee Goals - Review

'21 JUN 8 PM4:24:09

F. Subcommittee Reports

1. First Reading: Policy File-BDG School Attorney
2. First Reading: Policy File-ADF Wellness Policies on Physical Activity and Nutrition

G. Superintendent's Report

1. Recognition of Donations, Grants, and other Acknowledgements
2. COVID-19 Update

H. Action Items

1. Declaration of Surplus **VOTE REQUIRED**
2. Class of 2021 Donation Approval **VOTE REQUIRED**
3. Presentation of the Warrants

I. Adjournment Roll Call Vote to adjourn to Executive Session pursuant to M.G.L. c. 30A section 21 (a) paragraph 3 to discuss strategy with respect to collective bargaining with the Monomoy Regional Educators Association (MREA) - Unit A if an open meeting may have a detrimental effect on the District's bargaining or litigating position and the Chair so declares. Coming out for adjournment only.

Authorized Posting Agent
Leah Tambolleo
06/08/21

Monomoy Regional School District - Monomoy Regional School Committee
Meeting Minutes for Thursday, May 13, 2021 at 6:30 PM
Monomoy Regional High School Library - 75 Oak Street, Harwich, MA 02645

TO JOIN PUBLIC COMMENT VIA ZOOM and VIEW REMOTELY
CLICK HERE OR
https://zoom.us/j/91597356421?pwd=Rm84VEdlTERpVTAwdnhvOFdXdFh5UT09
Meeting ID: 915 9735 6421 / Passcode: a9mzUM

This meeting was held **partially** remotely in accordance with the Governor of Massachusetts' March 12, 2020 Order Suspending Certain Provisions of the Open Meeting Law G.L. c. 30A, Section 20

Members present: Tina Games, Chair; Terry Russell; Meredith Henderson; Nancy Scott

Members logged in remotely as present: Joseph Auciello; Sharon Stout; Jackie Zibrat-Long

Members not present: Jo-anne Sheehan

Administrators present: Dr. Scott Carpenter, Superintendent; Marc Smith; Michael MacMillan; Melissa Maguire; Jennifer Police; Adam O'Shea; Joy Jordan; Jim Birchfield

A. Call to Order – The meeting was called to order at 6:31PM by Chair Tina Games.

ROLL CALL ATTENDANCE: Joseph Auciello: present; Sharon Stout: present; Jackie Zibrat-Long: present**; Meredith Henderson: present; Nancy Scott: present; Terry Russell: present; Tina Games: present.
**due to an unstable internet connection, Ms. Zibrat-Long was not in attendance for the full meeting.

B. Approval of Minutes - April 29, 2021 MRSC Regular Meeting Minutes

MOTION: Terry Russell moved to approve the minutes from the April 29, 2021 MRSC meeting, seconded by Meredith Henderson.
ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Jackie Zibrat-Long: abstain; Meredith Henderson: aye; Nancy Scott: abstain; Terry Russell: aye; Tina Games: aye.
UNANIMOUS with Nancy Scott and Jackie Zibrat-Long abstaining from the vote.

C. Public Comment: Harwich resident Charles Gruszka addressed the MRSC, speaking in support if the lower/upper elementary school configuration recommendation as presented by Monomoy RSD administrators.

D. Reports and Discussions

3. MRHS Program of Studies – presented out of order

MRHS Principal Jennifer Police and MRHS department heads presented the Program of Studies (POS) for the 2021-2022 school year. The new POS outlined includes course offering updates in Visual & Performing Arts, History, ELA, Math, Science and Wellness departments.

2. Graduation Plans - Jennifer Police

MRHS Principal Police remained at the podium to present the Class of 2021 graduation plans. To be held on June 6, 2021, graduates will assemble on the athletic field of the MRHS at 6pm. Graduates will be spaced 3 feet apart. Additionally, each graduate is allowed up to 6 guests to be present at graduation in family 'pods' – which will be on the same athletic field, behind the graduates. Each pod will have 6 clustered seats and be spaced 6 feet from the next family pod.
Diplomas will be placed for graduates to pick up as their names are called and speeches will be pre-recorded.
Students and guests will be required to wear masks from when they exit their cars to when they exit the property.

1. May 6th Community Forum – Debrief and Next Steps – presented out of order

On Tuesday May 6, 2021, the MRSC hosted a community forum to discuss the future of Monomoy's elementary schools with district administrators presenting their recommendation of moving towards a lower/upper configuration based on the driving question, '*What is the Best Configuration of Monomoy's Elementary Schools for Student Learning'*. Chair Games opened the floor to MRSC members to exchange their impressions and feedback from that forum. Discussion occurred around the themes of the budget, bullying and social-emotional issues, questioned data and facts, the December 2020 survey, siblings at different schools and different bus and school start times for families. While there is a financial inequity in Harwich, Chair Games noted the issue presented at the forum was based on the administration's recommendation. She also noted that there is time to address both of the recommendation of the lower/upper configuration and the financial inequity and offered as a next step to go back to a round table discussion with members of both the Harwich and Chatham Select Boards, Town Managers and members of the MRSC.

4. 3rd Qtr. Finance Report

MRSD Business Manager Michael MacMillan presented the third quarter finance report to the MRSC. Mr. MacMillan noted that expenditures are below where they have been over two years, largely due to COVID related suspended activities and state and federal funding available to offset COVID related expenses (cleaning supplies, etc). At this time there is an unencumbered/unexpended balance of $1,550,989. The full report includes an update on revenues, expenditures, and updates related to cost centers 1000-9000.

5. Treasurer Hiring Process and Job Description **VOTE REQUIRED**

MRSD Business Manager Michael MacMillan shared the job description of the MRSC Treasurer position and brought the MRSC up to date with the timeline of the hiring process. The current Treasurer, Don Mercure, will be retiring in July 2021 and a screening committee will be assembled to vet potential candidates. This position will be part time (14 hours per week) and be on a 12-month contract.

Mr. MacMillan asked the MRSC to approve the timeline and hiring process as presented.

MOTION: Meredith Henderson moved to allow the proposed search committee to proceed with the hiring process for a new Treasurer following the timeline as presented in the agenda packets. The motion was seconded by Nancy Scott.

ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Meredith Henderson: aye; Nancy Scott: aye; Terry Russell: aye; Tina Games: aye

UNANIMOUS the motion passes.

E. Subcommittee Reports

1. 2020-2021 Superintendent Evaluation: Update and Proposal **POTENTIAL VOTE**

On behalf of the Superintendent Evaluation Subcommittee, Joseph Auciello presented the timeline and proposal of the Superintendent evaluation process:

1. That the (MRSC) continues to use the current (DESE) evaluation instrument
2. MRSC members may want to weigh the impact of the COVID pandemic on the functioning of the district, our committee recommends the current DESE evaluation instrument as sufficient for the purpose.
3. Our committee suggests the studies on superintendent evaluation we have read be made available to the entire MRSC and the superintendent.
4. Our committee suggests that the "Evaluator Comments" portion of the End of Cycle Summative Evaluation Report: Superintendent, be written with clarity and legibility by individual committee members. Evaluator may choose to highlight several sentences that she/he believes should be included in the final summary document. Writer of final summative narrative will embed highlighted comments as to provide a fluently written document.

In discussion, Ms. Stout emphasized her support only if each member can underline or highlight one sentence or more to be included in the School Committee summary narrative as written.

To address her concerns, Mr. Auciello asked for the last sentence of the fourth proposal to be changed to read, *"Writer of final summative narrative will include at least one highlighted comment from each school committee member as to provide a fluently written document."* Ms. Stout agreed to the proposed change by stating, "That's fine, yes."

With those changes agreed to, the following motion was offered:

MOTION: Joseph Auciello moved to adopt the four proposals as a block, seconded by Terry Russell.

ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Meredith Henderson: aye; Nancy Scott: aye; Terry Russell: aye; Tina Games: aye
UNANIMOUS the motion passes.

3. First Reading: Policy File GBEBD – Crowdfunding – presented out of order
On behalf of the Policy Subcommittee, Sharon Stout presented policy file GBEBD – Crowdfunding. No edits were made. This policy will be presented for an approval vote at the May 27, 2021 MRSC meeting.

4. First Reading: Policy File JFBB - School Choice - presented out of order
On behalf of the Policy Subcommittee, Sharon Stout presented policy file JFBB - School Choice. No edits were made. This policy will be presented for an approval vote at the May 27, 2021 MRSC meeting.

2. First Reading: Policy File JICFB - Bullying Prevention and Intervention Plan – presented out of order
On behalf of the Policy Subcommittee, Sharon Stout presented policy file JICFB - Bullying Prevention and Intervention Plan. The MRSC engaged in discussion regarding the definition of bullying vs. harassment vs. conflict. Joseph Auciello also noted, for the record, his objection to the paragraph that reads, "We recognize that…"
As the district must upload their approved bullying and intervention plan to the state by the end of June 2021, Mr. Auciello agreed that in the interest of time, to not impede the approval process. Therefore, but for some minor grammatical corrections, the policy will be presented for an approval vote at the May 27, 2021 MRSC meeting.

F. Superintendent's Report
1. Recognition of Donations, Grants, and other Acknowledgements
Dr. Carpenter thanked the following for their contributions to the MRSD:

- The Cape Cod Five for their bonus mini-grant to Larry Souza in the amount of $100.
- The Women's Club of Chatham for their grant in the amount of $500 to the MRHS Visual & Performing Arts Department.
- Wheelhouse Bikes in Chatham for donating the repairs of the two middle school intensive needs programs' tricycles.

2. Harwich Town Meeting
Dr. Carpenter also reported that Harwich Town Meeting was held on Saturday, May 8, 2021 on the MRHS Athletic Field. The town approved the FY22 budget. Chatham will hold their town meeting on Saturday, June 12th at Veteran's Field.

3. COVID-19 Update
Dr. Carpenter continued his report with the news that on Thursday, May 20th the district will host a COVID vaccine clinic at the MRHS for student ages 12 and up. Registration information was sent out to all parents/caregivers via email. A clinic for the second shot will also be held on June 11th at the MRHS for those who registered for the first shot.

4. Conversation with the Superintendent - May 18, 2021 @6PM
Dr. Carpenter shared that he will be hosting another virtual *Conversation with the Superintendent* via Zoom starting at 6PM. This will be an open conversation with Dr. Carpenter making note of some COVID updates and priorities for federal funding. The zoom meeting link has been posted to the MRSD website.

G. Action Items
1. Treasurer Hiring Process and Job Description **VOTE REQUIRED**
MOTION: Meredith Henderson moved to allow the proposed search committee to proceed with the hiring process for a new Treasurer following the timeline as presented in the agenda packets. The motion was seconded by Nancy Scott.
ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Meredith Henderson: aye; Nancy Scott: aye; Terry Russell: aye; Tina Games: aye.
UNANIMOUS the motion passes.

2. 2020-2021 Superintendent Evaluation: Update and Proposal (full narrative in E1) **POTENTIAL VOTE**
MOTION: Joseph Auciello moved to adopt the four proposals as a block, seconded by Terry Russell.

ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Meredith Henderson: aye; Nancy Scott: aye; Terry Russell: aye; Tina Games: aye
UNANIMOUS the motion passes.

3. Presentation of the Warrants
Accounts Payable and Payroll warrants were presented for MRSC signatures.

H. Adjournment
MOTION: Nancy Scott moved to adjourn, seconded by Terry Russell.
ROLL CALL VOTE: Joseph Auciello: aye; Sharon Stout: aye; Meredith Henderson: aye; Nancy Scott: aye; Terry Russell: aye; Tina Games: aye.
UNANIMOUS meeting adjourned at 9:47PM.

Respectfully submitted,

Leah Tambolleo
Recording Secretary

Documents reviewed and available upon request
May 13, 2021 MRSC meeting agenda
April 29, 2021 MRSC meeting minutes
MRHS Program of Studies
Graduation Plans handout
3rd Qtr Finance Report
Treasurer Hiring Process and Job Description
2020-2021 Superintendent Evaluation
DRAFT: Policy File JICFB - Bullying Prevention and Intervention Plan
DRAFT: Policy File GBEBD – Crowdfunding
DRAFT: Policy File JFBB - School Choice
Conversation with the Superintendent flyer

Monomoy Regional School District - Monomoy Regional School Committee
Meeting Minutes for Thursday, May 27, 2021
Executive Session at 5:30 PM with Regular Session at 6:30 PM

Held fully remotely Via Zoom meeting link:
https://zoom.us/j/96315591810?pwd=bS8xeDI1eWVWM3hReFJNeGZMNk5qUT09
Meeting ID: 963 1559 1810 / Passcode: NEfkA0

This meeting was held **fully** remotely in accordance with the Governor of Massachusetts' March 12, 2020 order suspending certain provisions of the Open Meeting Law G.L. c. 30A, Section 20 and the Governor's March 23, 2020 order imposing strict limitations on the number of people that gather in one place.

MRSC Members logged in remotely as present for both Executive and Regular Session: Tina Games, Chair; Joseph Auciello; Jo-anne Sheehan; Nancy Scott; Jackie Zibrat-Long; Meredith Henderson; Terry Russell

MRSC Members logged in remotely as present for Regular Session: Sharon Stout (logging in at 6:25 PM)

Administrators logged in remotely as present both Executive and Regular Session: Dr. Scott Carpenter, Michael MacMillan

Administrators logged in remotely as present for Regular Session: Marc Smith, Melissa Maguire, Jennifer Police, Adam O'Shea, Mary Oldach, Jim Birchfield, Joy Jordan

A. Call to Order: The meeting was called to order by Chair Tina Games at 5:35PM.
1. Roll Call Attendance: Jo-anne Sheehan: present; Jackie Zibrat-Long: present; Joseph Auciello: present; Nancy Scott: present; Meredith Henderson: present; Terry Russell: present; Tina Games: present.

B. Executive Session
1. Roll Call Vote to adjourn to Executive Session pursuant to M.G.L. c. 30A section 21 (a) paragraph 3 to discuss strategy with respect to collective bargaining with the Monomoy Regional Educators Association (MREA) - Unit A if an open meeting may have a detrimental effect on the District's bargaining or litigating position and the Chair so declares
MOTION: Jackie Zibrat-Long moved to adjourn to Executive Session, seconded by Nancy Scott.
ROLL CALL VOTE: Jo-anne Sheehan: aye; Jackie Zibrat-Long: aye; Joseph Auciello: aye; Nancy Scott: aye; Meredith Henderson: aye; Terry Russell: aye; Tina Games: aye.
UNANIMOUS meeting adjourned to Executive Session at 5:37 PM.

2. Adjourning from Executive Session for the MRSC Regular Meeting Session
Resuming Regular open Session from Executive Session at 6:32 PM, Chair Games welcomed those in attendance and recapped the reason for which Executive Session was called and proceeded with the next order of business.

C. Student Representative: Not presented

D. Approval of Minutes
May 13, 2021 MRSC Regular Meeting Minutes
Approval of the May 13, 2021 MRSC Meeting Minutes moved to the June 10, 2021 meeting pending verification of minutes captured in E1 as presented in the agenda packet.

May 6, 2021 MRSC Community Forum Minutes
MOTION 2: Sharon Stout moved to approve the meeting minutes from the May 6, 2021 MRSC Community Forum, seconded by Meredith Henderson.
ROLL CALL VOTE: Sharon Stout: aye; Nancy Scott: aye; Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Terry Russell: aye; Meredith Henderson: aye; Tina Games: aye.
UNANIMOUS the motion passes

E. Public Comment: None

F. Reports and Discussions

1. Student Ambassador Club **POTENTIAL VOTE**

MRHS Students Phoebe Gill and Julia Calisto presented their proposal to have Student Ambassadors as non-voting, participatory members at the Monomoy Regional School Committee meetings. These Ambassadors will be student-elected members (one per grade) with the aim to bridge the gap between the student body and the MRSC by proposing ideas and representing the interests of all students.

After their presentation, Chair Games opened the floor for questions and comments.

This item was not presented for a vote at this time.

2. MRMS Program of Studies

MRMS Principal Adam O'Shea shared the MRMS Program of Studies for the 2021-2022 school year. The program presented reflects changes/updates to the schedule, post COVID, with shifts in the areas of curriculum in ELA, Math, Science and Social Studies. Principal O'Shea also spoke about Unified Arts, after school/before school clubs, and the BRYT program. During his presentation, Principal O'Shea paused for school committee member questions and comments.

3. Wellness - presented by Melissa Maguire

On behalf of the Wellness Committee, MRSD Direct of Student Services Melissa Maguire shared the committee's presentation.

The purpose of the Wellness Committee is to:

1. Development of the District Wellness Policy
2. Development of measurable goals for nutrition promotion and education, physical activity, and other school based activities that promote student wellness and rely on evidence-based strategies
3. Review and assessment of the implementation of the policy

Ms. Maguire also noted the meetings dates and subjects the Wellness Committee has held and a timeline of the work to be completed. Ms. Maguire continued to report the proposed goals in the areas of school meals, the promotion of nutrition education, physical activity and communication with parents. Ms. Maguire also reviewed common questions and answers including, the types of milk served, where to find the lunch menu, and food additives and coloring.

The Policy Subcommittee will review the draft of the Wellness Policy at their meeting June 7, 2021, which will be presented to the MRSC full committee for a first read at a future meeting.

4. Future School Committee Meetings

The MRSC was presented with their meeting dates for the 21-22 school year. Chair Games asked for member feedback on the dates presented for the summer 2021 schedule. In discussion, members agreed to meet once in July on **Wednesday**, July 14, 2021 and hold two meetings in August -on **Wednesday**, August 11th & 25th - with the understanding that one of these meeting dates could be cancelled if agreed upon at a later time.

5. 2020-2021 Superintendent End of Cycle Self-Evaluation Report

Dr. Carpenter shared both his self-evaluation rubric and reflections on the proposed Superintendent goals for 2020-2021. The self-evaluation covers topics such as Curriculum, Instruction, Assessment, Evaluation, Data-Informed decision making, Environment, Human Resources Management and Development, Scheduling and Management Information Systems, etc. and the reflection piece shows the set goal, rationale and reflection of the work completed towards the goal. After Dr. Carpenter spoke, Superintendent Evaluation subcommittee chair Joseph Auciello continued with the next steps and timeline to complete the evaluation for 20-21.

G. Subcommittee Reports: None

H. Superintendent's Report

1. **Recognition of Donations, Grants, and other Acknowledgements**

Dr. Carpenter extended his congratulations to senior class advisors Kathleen Davock and Rich Oldach for their efforts to organize the senior prom for this year's graduating class. The prom, held Friday, May 21, 2021, took place on the front field of the MRHS under a tent and has been received as great success.

Dr. Carpenter also thanked:

The Harwich Fire Department and Harwich Police Department for bringing their vehicles to Harwich Elementary School this week for a Touch A Truck event that was an all-school reward for meeting PBIS goals.

The local organizations that participated in and supported the Summer Safety Fair and Bike Rodeo at HES last weekend: Stonewood Products; Mass Dept of Transportation, Mass Bicycle Coalition; Chatham Fire Department; Harwich Fire Department; Harwich Police Department; Dennis Cycle Center; SNAP-Ed Nutrition; Eldredge Public Library; Harwich Elementary PTO; Barnstable County Department of Health & Environment; Good Times Ice Cream

2. COVID-19 Update

Dr. Carpenter reported that COVI D cases are trending in the right direction and hoped that would continue through the rest of the school year.

3. Special Olympics: June 15, 2021

Dr. Carpenter shared that on Tuesday, June 15, 2021 the Monomoy Regional School District will host the Special Olympics at the high school from 11-1:30 PM.

He also noted that the Class of 2021 will have their in-person graduation ceremony on the athletic turf at the MRHS on June 6, 2021 at 6pm.

I. Action Items

1. Student Ambassador Club **POTENTIAL VOTE**

This item was not presented for a vote at this time.

2. Payment of prior year (FY20) invoice **VOTE REQUIRED**

MRSD Business Manager Michael MacMillan presented an FY20 prior year in voice to the MRSC for payment approval. Payable to vendor Seven Hills, in the amount of $4,078.20, the MRSC must approve payment of a prior year invoice as that fiscal year has been closed.

MOTION: Nancy Scott moved to approve payment of Seven Hills invoice #09-147076, in the amount of $4,078.20, from FY20. The motion was seconded by Sharon Stout.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Sharon Stout: aye; Nancy Scott: aye; Meredith Henderson: aye; Terry Russell: aye; Tina Games: aye.

UNANIMOUS the motion passes

3. Second Reading: Policy File JICFB - Bullying Prevention and Intervention Plan **VOTE REQUIRED**

MOTION: Nancy Scott moved to approve Policy File JICFB - Bullying Prevention and Intervention Plan as presented in the agenda packets, seconded by Meredith Henderson.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Terry Russell: aye; Sharon Stout: aye; Nancy Scott: aye; Meredith Henderson: aye; Tina Games: aye.

UNANIMOUS the motion passes.

4. Second Reading: Policy File GBEBD – **VOTE REQUIRED**
Online Fundraising and Solicitations - Crowdfunding

MOTION: Nancy Scott moved to approve Policy File GBEBD - Online Fundraising and Solicitations - Crowdfunding as presented in the agenda packets, seconded by Meredith Henderson.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Sharon Stout: aye; Terry Russell: aye; Nancy Scott: aye; Meredith Henderson: aye; Tina Games: aye.

UNANIMOUS the motion passes.

5. Second Reading: Policy File JFBB - School Choice **VOTE REQUIRED**

MOTION: Nancy Scott moved to approve Policy File JFBB - School Choice as presented in the agenda packets, seconded by Meredith Henderson.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Terry Russell: aye; Sharon Stout: aye; Nancy Scott: aye; Meredith Henderson: aye; Tina Games: aye.

UNANIMOUS the motion passes.

6. Declaration of Surplus **VOTE REQUIRED**

MOTION Meredith Henderson moved to approve all items declared as surplus as presented in the agenda packets, seconded by Nancy Scott.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Terry Russell: aye; Nancy Scott: aye; Meredith Henderson: aye; Tina Games: aye.

Due to technical difficulties, no vote was registered from Sharon Stout

UNANIMOUS the motion passes

7. Presentation of the Warrants

As the emergency signer, Jo-anne Sheehan has signed the Accounts Payable and Payroll warrants.

J. Adjournment

MOTION: Nancy Scott moved to adjourn the meeting, seconded by Meredith Henderson.

ROLL CALL VOTE: Joseph Auciello: aye; Jackie Zibrat-Long: aye; Jo-anne Sheehan: aye; Terry Russell: aye; Nancy Scott: aye; Meredith Henderson: aye; Tina Games: aye.

Due to technical difficulties, no vote was registered from Sharon Stout

UNANIMOUS the meeting adjourns at 8.50pm

Respectfully submitted,

Leah Tambolleo
Recording Secretary

Documents reviewed and available upon request

May 27, 2021 MRSC Agenda
May 13, 2021 MRSC Meeting Minutes
Student Ambassador Club proposal
MRMS Program of Studies
Wellness Presentation
MRSC Meeting Dates
2020-2021 Superintendent End of Cycle Self Evaluation
File JICFB - Bullying Prevention and Intervention Plan
Policy File GBEBD – Crowdfunding
Policy File JFBB - School Choice
Surplus Declaration for Harwich Elementary School library
Surplus Declaration for Monomoy Regional High School library

Harwich
Elementary School

School Improvement Plan
2021-2023

Closing the Equity Gap for Student Achievement



WE ARE HES

Harwich Elementary School is a vibrant school community for youngsters in preschool to fourth grade. With over 500 students, HES is one of the largest elementary schools on Cape Cod.

2021-2022 School Year

514 STUDENTS

269 MALES

245 FEMALES



*Projected numbers

0 non-binary (our registration forms now include this option)

41% FREE/ REDUCED LUNCH

396 White (77%)

118 Non-White (23%)

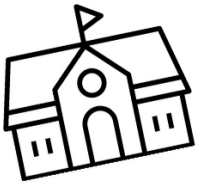
- 3 Native American
- 19 Black or African American
- 31 White and Black or African American
- 7 Asian
- 7 White and Asian
- 26 Hispanic/Latino
- 25 Other





88 SPECIAL EDUCATION STUDENTS (17%)

5 SECTIONS PER GRADE LEVEL (6 IN GRADE 4)



17.7 AVERAGE CLASS SIZE

25 ENGLISH LANGUAGE LEARNERS (5%)

- 28 Classroom Teachers
- 6 Unified Art Teachers
- 13 special education staff
- 2 school nurses
- 12 support staff
- 29 instructional assistants

Harwich Elementary School Council

Every public school in Massachusetts is required to have a School Council to assist principals in:

1. Adopting educational goals for the school that are consistent with local educational policies and statewide student performance standards;
2. Identifying the educational needs of students attending the school;
3. Reviewing the annual budget for that school building; and
4. Formulating a School Improvement Plan.

School Council members include school administrators, staff, parents, and community members. All School Council Meetings are open to the public, and the agenda and minutes are posted on the HES website.

HES School Council Members 2020-2021

Name	Representing
Jessica Muldoon	Parent (Grades 1, 1, 3)
Justin Tavano	Parent (Grade 3)
Kara Boule	Parent (Grades K, 3)
Angie Porter	Parent (Grades K, 2)
John Larivee	Parent (Grade 3)
Kathie Smith, Co-Chair	Community Member/Monomoy Early Childhood Council
Ann Carpenter	Community Member/Brooks Free Library
Karen Booth	Community Member/Retired HES Teacher
Sheila House	Community Member/Harwich Youth Services
Meg Shaffer	Teacher (Grade 2)
Pat Smith	Teacher (Grade 2)
Katie Cloney	Teacher (Grade 1)
Julia Blois	Teacher (Kindergarten)
Mary Oldach	Principal
Sharon Hughes	Assistant Principal
Joy Jordan	MRSD Community Engagement Coordinator

To guide its work, the HES School Council has refined its vision statement to embrace the whole-child approach to education, with the understanding that only when a child's social, emotional, and physical needs are met, will a child fully reach their academic potential.

HES School Council Vision Statement

In partnership with caregivers and our diverse community, Harwich Elementary School is committed to fostering the growth of the whole child in a positive, safe, and equitable environment. Our learner-centered curriculum supports and challenges each student as they grow to their fullest academic potential, based upon an integrated social-emotional foundation that develops kind, connected, and engaged children.

—Adopted January 24, 2021



Closing the Equity Gap for Student Achievement



Background

In Massachusetts, School Councils are tasked with developing a School Improvement Plan that addresses elements such as meeting the diverse needs of students, supporting staff professional development, enhancing family involvement, and promoting a positive school climate. The 2021-2023 HES School Improvement Plan is guided by two primary areas of focus:

1. Identify the impact of the COVID pandemic on our elementary students.
2. Advance the HES School Council vision statement with a research-based, actionable framework to move forward the whole child model of support to provide equitable access to learning and to close achievement gaps.

How has COVID impacted our elementary students?

There are many intertwined, complex implications of the COVID pandemic for our young students. There are “silver linings” for our children, such as increased technological savvy and even closer classroom relationships due to our cohorting model, where classmates spend the day with each other without travelling throughout the building for academic support, unified arts classes, lunch, or during recess. However, we also know that the pandemic’s tentacles have reached into the social-emotional lives of our students and, despite our best efforts, academic achievement gaps have widened during this historic time.



COVID and Academic Achievement

To capture the impact of the pandemic on student achievement, cohort data from the Measures of Academic Progress assessment was analyzed. MAP has been in place in MRSD since the 2016-2017 school year and provides a longitudinal analysis of each child’s academic achievement and growth as compared to students with similar profiles across the country. MAP student achievement percentiles were compared between the January administration in the winter of 2020 and 2021. This reflects pre-COVID (Winter 2020) student achievement as compared to the most current student achievement (Winter 2021).

As shown in the data below, there is a notable decline in student achievement from pre-COVID Winter 2020 to Winter 2021 for all grade level cohorts, with our youngest students experiencing significantly larger losses in both reading and math. Research to date acknowledges that "Losses are likely to be more pronounced in the early grades, when students normally acquire many basic skills, and among those already facing steep inequities," (the74million.org, 2020). The larger losses that we see in mathematics, relative to reading, are also borne out by the MAP researchers who state that "students will return in fall 2020 with approximately 63% to 68% of the learning gains in reading relative to a typical school year and with 37% to 50% of the learning gains in math. In some grades, students may come back close to a full year behind in math," (Kuhfeld, Megan et. al, 2020).

COVID Academic Achievement Loss

MAP Mean Percentile Achievement Comparison by Graduation Year Cohort
Pre-COVID versus Current Achievement

	Math			Reading		
Graduation Year/ Current Grade	**Winter 2020**	**Winter 2021**	**Winter 2020 vs 2021**	**Winter 2020**	**Winter 2021**	**Winter 2020 vs 2021**
2032 Grade 1	84%	63%	-21%	95%	77%	-18%
2031 Grade 2	94	65	-29%	98	78	-20%
2030 Grade 3	46	44	-2%	65	59	-6%
2029 Grade 4	85	70	-15%	89	80	-9%

Monomoy Regional School District has been a leader in implementing remote learning and providing in-person learning. The MRSD distance learning model during the Spring 2020 school building closure was robust in comparison to many school districts. MRSD was up and running in a fully remote learning model districtwide within a week of the March 2020 school building closure. Monomoy was also one of the few districts in Massachusetts to return elementary students to full-time in-person learning in September 2020. Most families chose the in-person option, while HES distance learners totalled 135 students in September. Approximately half of these students transferred to in-person learning by March 2021.

Research on the unique impacts of the COVID pandemic on student learning are just unfolding, however, we know from our own school experiences that there are many influences on this decline on student achievement, such as:

- Students, teachers, and families faced a steep learning curve with technology and the distance learning model.
- In-person models are modified for health and safety protocols, impacting collaborative work, hands-on learning, and small group support facilitation.
- In-person classroom pivots to remote learning are quick but still a disruption to instructional pacing.
- Caregiver stressors such as child care limitations and dedicated oversight of online learning threaten learning time.
- Financial stressors such as job loss, housing, and food insecurity are adult matters but worry our children.
- Health threats are ongoing and unpredictable.
- Traumatic histories are heightened and impact a child's availability to learn.

It is important to note that these stressors have impacted our school staff as well as our students and their families.



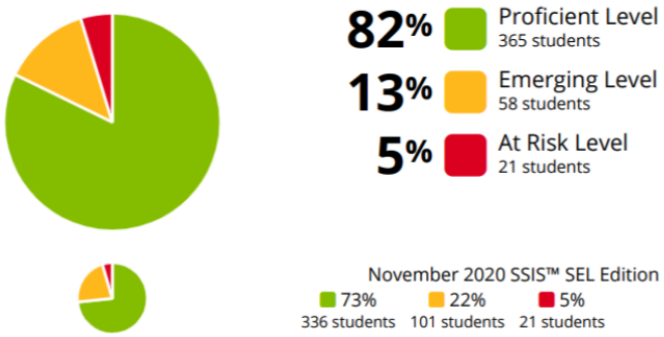
COVID and Social Emotional Competency

From the outset of the COVID pandemic, MRSD has prioritized maintaining daily social-emotional connections with our students. A “good news story” from HES during this pandemic is that our overall student social-emotional health has improved during the 2020-2021 school year.

The Social Skills Improvement System is completed in the fall, winter, and spring by classroom teachers to monitor and support student competency in the five social emotional competencies within the CASEL framework adopted by MRSD:

1. Self-Awareness
2. Self-Management
3. Responsible Decision-Making
4. Relationship Skills
5. Social Awareness

In addition to providing student and classroom specific data, overall social competency of the student body is reported and is shown in the graph below:



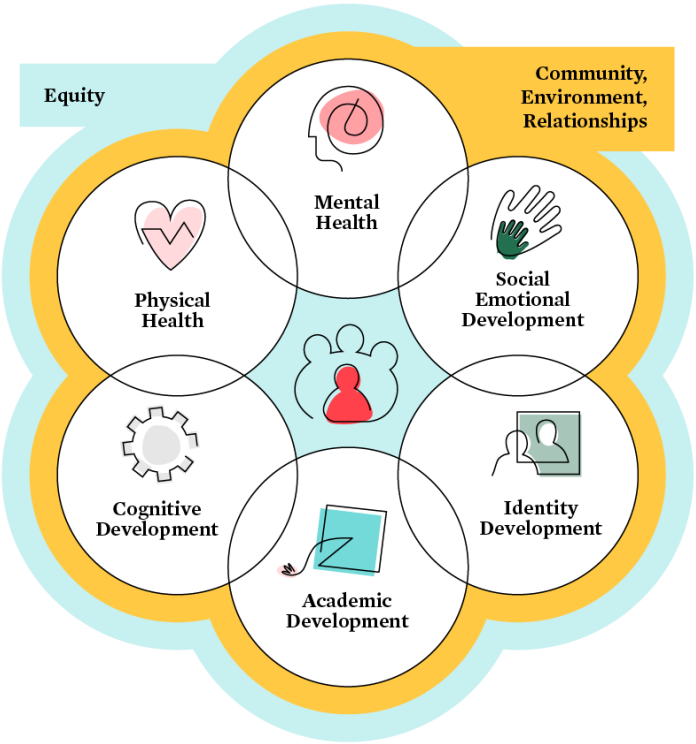
Fall 2020 vs. Winter 2021 SSIS Social Competency Rating
HES Kindergarten–Grade 4 Students

Our school’s positive, student-centered culture promotes social-emotional learning through a deep and rich system of support as outlined in our 2021-2023 school improvement plan. School is also a haven for many of our students, where they receive consistent love and support in a structured environment and are able to interact with peers. In March 2020, 82% of our students were rated at the proficient level for social competency, which is an increase of 9% from the beginning of the school year. Students at the emerging level correspondingly decreased from 22% to 13% from the fall to winter. Students at risk are closely supported through our guidance and special education staff.

How can we best support our students in rebounding from the impact of the COVID pandemic?

The students' projected growth goals reflect the growth that should be reached with appropriate academic support and equitable access.

Closing academic achievement gaps requires equitable access through our school's curriculum, culture, systems, and facilities to meet the needs of the whole child. The HES School Council has adopted the "Whole Child Approach to Education" framework (see Figure 1) of the Chan Zuckerberg Initiative as the model that best reflects the HES holistic goal of education at this time. The six facets of equity in this model reflect current HES initiatives while also suggesting areas of growth for our school improvement plan:



1. Equity in Physical Health
2. Equity in Mental Health
3. Equity in Social-Emotional Development
4. Equity in Identity Development
5. Equity in Academic Development
6. Equity in Cognitive Development

Figure 1

How will equity in education be measured?

HES strives to provide equitable access through the six domains of Whole Child Approach to Education framework. In addition to tracking students' academic achievement, MAP creates individual projected growth goals for math and reading for each assessment period. If true equity is realized by meeting the needs of each student across each of these six domains, then 100% of all HES students will meet or exceed their MAP projected growth goals.

Equity in Access = 100% of students meeting or exceeding MAP growth goals

Closing the Equity Gap for Student Achievement



Due to the pandemic, certain school programs and community partnerships were put on “pause” due to health and safety protocols. Our math and reading intervention teachers also were converted to classroom teachers to accommodate the addition of distance learning classrooms. Through this School Improvement Plan, we are looking forward to the reinstatement of these programs and supports in the 2021-2022 school year and improving our equitable physical, emotional, and academic supports for our students, which will, in turn, ultimately close the achievement gap.

A cornerstone of implementing the Chan Zuckerberg Whole Child Approach to Education are the HES Whole Child Data Reviews, which were started in March 2021. The HES Principal and Assistant Principal meet with every classroom teacher to review each student’s academic progress, MAP results, and need for support across the six domains of this model. In these collaborative meetings, the teachers and administrators are moving forward equitable access for each and every one of our students. These reviews have resulted in a myriad of action items, such as improvements in differentiated instruction, vision exams, technology accommodations, specialist screenings, lunch bunch counseling sessions, and referrals to our Student Support Team (SST).

Below are the programmatic action items to reinstate pre-COVID support and continue to move forward equitable access for our students across the six domains.



1. Equity in Physical Health

Definition: Nutrition, fitness, and sleep, as well as vision, hearing, and dental health

- Collaborate with the Town of Harwich to provide the Americans with Disabilities (ADA) compliant playground at Harwich Elementary School (completion Fall 2021)
- Encourage exercise and local field trip access along the ADA compliant sidewalks and intersections constructed through $925,940 Massachusetts Department of Transportation Safe Routes to School Grant (awarded 2020, construction 2024)
- Expand summer camp opportunities for at-risk students with community partners such as Baypath Sailing and YMCA (Summer 2021 and 2022)
- Reinstate “An Apple a Day” daily fruit snack through The Family Pantry of Cape Cod (Fall 2021, ongoing)
- Provide access to free dental care during school hours through partnership with Polished Dental (Biannual clinics, ongoing)
- Continue partnership with Cape Kids Meals “Blessings in a Backpack” program to provide weekend food backpacks to students in need (weekly, ongoing)
- Collaborate with Cape Cod Cooperative Extension to provide K-4 nutrition education and obesity prevention programs through after-school programming, daily tips, and family newsletters (ongoing)

- Continue partnerships with local organizations such as Lions Club, Masons, and the Harwich Children's Fund to provide vision care, school supplies, winter clothing, and other special requests for at-risk students and families in need (ongoing)
- Normalize the presence of first responders as members of our school community with regular visits by Harwich fire and police officers and Fritz, the K-9 dog (ongoing)
- Maintain Courtyard Garden designation as National WIldlife Federation schoolyard Habitat and continue development as a space for learning space and for social-emotional breaks (ongoing)
- Continue to offer free breakfast and lunch for all students through the USDA's National School Lunch Program (2020-2022).



2. Equity in Mental Health

Definition: A state of well-being demonstrated by the ability to realize potential, cope with stress, work toward goals, and make meaningful social contributions and connections.

- Reinstate Gosnold counseling appointments during the school day (Spring 2021)
- Convert 1.0 FTE School Psychologist to School Adjustment Counselor to support mental health and behavioral needs of students (Fall 2021)
- Reinstate staff mentorships for Grade 3 and 4 students as needed through the "One Question Survey" (Do you have a person with whom you can share concerns or problems?) (Fall 2021)
- Reinstate HES Silent Mentor Program to form supportive, low barrier relationships with at-risk students (Fall 2021)
- Continue to support staff training in Trauma Sensitivity to understand the acute and chronic implications of childhood trauma and learning (ongoing)

- In partnership with families, reinstate MRSD Lighthouse Mentors for K-4 students (Fall 2021)
- Reinstate weekly visits from Therapy Dogs International - Cape Cod (Fall 2021)

3. Equity in Social Emotional Development

Definition: Skills and mindsets involved in the social process of learning and development. This domain includes social and emotional factors with links to well-being and academic success, like healthy adult attachment, stress management, self-regulation, and resilience.

- HES Daily Zones of Regulation Check In - Revised and launched February 2021 for HES Distance Learners; monitor on a daily basis with immediate follow-up for students as needed
- Continue Students Understanding Real Feelings (SURF) program established in Fall 2020 to support special education students with social-emotional needs by establishing strong adult connections and educational supports (ongoing)
- Dissect teacher and student survey responses of student social-emotional competencies:
    - Identify K-4 students with externalized needs through the based Social Skills Improvement System (SSIS) teacher survey of students' five Social Emotional Competencies - develop classroom based supports and consider Student Support Team (SST) referrals (ongoing)
    - Analyze biannual Grade 3-4 student responses Social and Emotional Learning Indicator System (SELIS) to identify the hard-to-detect **internalized** SEL needs - develop individualized student supports through SST (ongoing)
- Continue explicit teaching of social-emotional competencies in preschool through Grade 4 using Second Step Curriculum as a whole class learning program (ongoing)
- Support education of substance abuse and violence prevention through Botvin Life Skills program delivered by HES unified arts teachers (ongoing)
- Reboot Positive Behavior Intervention and Supports (PBIS) "Fintastic" reinforcement program to all in-person school mode (Fall 2021)
- Integrate SEL competencies in content area lessons (Spring 2021)



4. Equity in Identity Development

Definition: An individual's unique sense of purpose, including one's personal, collective, and cultural identities, as well as one's personal values.

- Continued professional development via monthly staff meetings on gender identity, implicit bias, culturally responsive teaching, asset-based learning, and brain science to develop staff capacity and equitable instructional practices (Winter 2021-Spring 2022)
- Implement the new ARC english language arts curriculum to aggressively renovate learning materials and provide "windows and mirrors" to reflect a student's identity and reveal a broader world context for learning through (Spring 2021, ongoing)
- Audit HES systems and practices for equitable opportunity such as class placement, awards, enrichment opportunities, intervention supports, classroom jobs, and other special opportunities (Winter 2021)
- Weed the HES school library for items that are out of date, poor condition and biased; backfill collection with inclusive and accurate texts (Spring 2021)
- Pursue diverse applicant pool for open positions that reflect the student body (Spring 2021, ongoing)
- Reinstate after-school clubs, chorus, and instrumental music lessons.
- Continue to partner with the Town of Harwich Recreation Department to support supplemental classes and offerings for elementary students.

5. Equity in Academic Development

Definition: Skills and knowledge including the four core content areas: mathematics, literacy, science, and social studies, as well as the unified arts (science, library/media, art, music, physical education, and digital literacy/computer science)

- Establish term based Whole Child Data Reviews (WInter 2021, ongoing)
- Complete one-year cycle review of Project Based Learning units to provide integrated learning opportunities to build powerful learning connections through real-world problem solving and personal choice (Spring 2021, ongoing)
- Support students with academic and social emotional needs (Tier 2 and 3) through weekly Student Support Team meetings and adaptive intervention plans (ongoing)
- Reinstate math and reading intervention services (Fall 2021, ongoing) and academic support for students experiencing academic losses.
- Reinstate in-school community partnerships with Massachusetts Audubon, Atlantic White Shark Conservancy, Senior Corps, etc., to enrich curricular connections (Fall 2021, ongoing)
- Reinstate student field trips to enrich curriculum-based learning experiences (Fall 2021, ongoing)



6. Equity in Cognitive Development

Definition: Skills related to attention, perception, and memory that we draw upon to learn and retain knowledge.

- Research cognitive development to learn more about how HES can best support these skills (Fall 2021)
- Review current HES routines and practices to support organizational skills, such as agendas, materials management, and schedules (Fall 2021)
- Develop school wide growth mindset common language and expectations for perseverance and approach to learning (Fall 2021-Spring 2022)
- Promote low-stress learning environments to optimize memory and cognitive function (ongoing)



There can be no keener revelation of a society's soul than the way in which it treats its children.

–Nelson Mandela



Sources

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Monomoy Regional Special Education Parent Advisory Council - SEPAC

Report to the MRSD School Committee
June 27, 2019

Requirement of a SEPAC

The Massachusetts special education law, Chapter 71B of the Massachusetts General Laws, requires a school district to establish a PAC, and assigns both an advisory and a participatory function to the PAC.



State Law Requirement



The district shall conduct, in cooperation with the parent advisory council, at least one workshop annually within the school district on the rights of students and their parents and guardians under state and federal special education laws.

SEPAC Trainings and Meetings

February 3, 2021	DESE Tired Focus Monitoring Parent meeting
March 29, 2021	SEPAC Executive Planning Meeting
April 1, 2021	Basic Rights - Evaluation and Eligibility

The PAC is authorized to provide advice to the district regarding its special education programs and policies.





Emily Bradley, SEPAC Chair
sepac@monomoy.edu

Membership is open to all parents



1. Strengthen the partnership with families, the SEPAC, and the district.
2. Engage more families in SEPAC activities
3. Develop and strengthen the Activities of the SEPAC
4. Conversations with MASSPAC regarding a Regional SEPAC


Спасибо
Gracias
شكرا
Obrigado
Спасибо
Dank U
Grazie
Ευχαριστώ
Danke
Merci
Thank You
Ngiyabonga
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MONOMOY REGIONAL SCHOOL COMMITTEE GOALS 2020-2021

1. Review and Update Monomoy Regional Agreement

Because of new information from DESE, Monomoy Regional School Committee (MRSC) will continue to review the Regional Agreement and meet jointly with the Chatham and Harwich Boards of Selectmen to present recommendations.

Action Steps

a. Meet with MRSD's Attorney to discuss DESE's response to Regional Agreement by November 15, 2020
b. Establish a working group and hold a meeting early during the budget process to discuss regional assessment at the elementary level: MRSC Members, Superintendent, MRSD Business Manager, Representatives from both Boards of Selectmen, Town Managers
c. Establish, organize, and lead a visioning session and/or community forum that includes a representative group of stakeholders from Chatham and Harwich to discuss an elementary developmental learning program
d. Submit redline version to town clerks of Chatham and Harwich by January 20, 2021

2. Engage with the Monomoy Administrative Team to Insure Fidelity to the SMART Goals of the Strategic Plan

Action Steps

a. Review the ongoing implementation of the Strategic Plan by Monomoy Administrative Team with the MRSC at School Committee Meetings and clarify when necessary
b. Review documents on MASC Anti-Racism Resolution and MRSC statement on Race and Education with information garnered through further education of MRSC members during winter of 2021
c. Support development and implementation of MRSD Equity curriculum

3. Explore the Expansion of Student Voice within the Monomoy Regional School District

Action Steps

a. Explore how other school committees are implementing the statute Massachusetts General Law, Chapter 7, Section 38M
b. Discuss and implement student representation at school committee meetings by December 31, 2020

4. Review Superintendent Evaluation

Action Steps

a. Revise current processes so feedback will be accurate and valuable
b. Analyze professional documents supporting one and two year evaluation cycles with presentation including recommendation by Subcommittee to MRSC in April 2021
c. Begin Superintendent's Evaluation Cycle for 2021-2022 in summer of 2021

Monomoy Regional School District
School Attorney - draft review

The complexity of school department operations often requires specialized legal services; the Committee will retain an attorney(s) and/or law firm(s) to provide additional legal services.

It will be the duty of the counsel(s) for the Committee to advise the Committee and the Superintendent or designee on the specific legal problems submitted to him/her. He/she will attend meetings upon request and will be sufficiently familiar with Committee policies, practices, and actions under these policies, and with requirements of the school law to enable him/her to offer the necessary legal advice.

A decision to seek legal advice or assistance on behalf of the School Committee and/or school system will be made by the Committee. The Superintendent or designee may also take such action at the direction of the Committee. An exemption will be made for ongoing litigation or legal matters that involves the Chair and/or Committee Member(s) who had prior authorization. The Chair or designated Committee member(s) will keep the Committee and/or Chair appraised of legal matters.

~~Many instances of legal assistance of the district may be considered routine or urgent, thus not necessitating specific School Committee approval of prior notice. However, when the Superintendent, Chair or designee, concludes that unusual types or amounts of professional legal service may be required, the School Committee directs the Superintendent, or designee, to so advise it and to expeditiously seek either initial or continuing authorization for such service. The Superintendent or designee will keep the Committee and/or Chair appraised of legal matters.~~

The School Committee recognizes that in certain instances, legal matters may arise where a timely response from the Committee is necessary. In such an event, the Chair, acting as the representative of the School Committee, has the authority to seek legal advice prior to notifying the School Committee. At the next regularly scheduled School Committee meeting, or in executive session, the Chair will inform the Committee of the legal issue. If litigation is expected to be ongoing, or if further legal advice is anticipated, the Chair will, after informing the Committee of the matter, request the approval of the School Committee to continue to seek legal advice or assistance for such time as is necessary and will keep the Committee informed of legal developments.

This same privilege to take such action will be granted to the Superintendent or to the designee of the Superintendent, who will keep the Chair and/or School Committee informed of ongoing legal matters.

Legal references:
M.G.L. 71:37E; 71:37F

Adopted: March 27, 2013
Revised: 12/10/2020

MONOMOY REGIONAL SCHOOL DISTRICT
WELLNESS POLICIES ON PHYSICAL ACTIVITY AND NUTRITION - DRAFT

I. Introduction

The School Committee recognizes the relationship between student well being and student achievement as well as the importance of a comprehensive district wellness program. Therefore, the school district will provide developmentally appropriate and sequential nutrition and physical education as well as opportunities for physical activity. The wellness program will be implemented in a multidisciplinary fashion and will be evidence-based.

II. District Wellness Committee (DWC)

The school district will establish a wellness committee by seeking volunteers that represent all school levels and each school building which meets at least four times a year and consists of at least one (1): parent, student, nurse, school food service representative, school committee member, school administrator, a teacher and guidance team member (not from same building), member of the public, and other community members as appropriate. If available, a qualified, credentialed nutrition professional will be a member of the wellness committee. Members will be appointed from each category; if no one volunteers then appointment will be made by the Superintendent. ~~Each member will serve a two-year term.~~

The School Committee designates the Director of Student Services to oversee the policy implementation. Each school will designate a wellness policy coordinator. Only employees of the district who are members of the wellness committee may serve as wellness program coordinators. Wellness coordinators, in consultation with the wellness committee, will lead the implementation and evaluation of this policy.

The wellness committee will form an advisory committee (must include a student and parent) to meet with the director of food services at least every other month to review the process for menu planning and discuss ways to strengthen the nutrition/food services program.

III. Nutrition

Nutrition Goals

The Monomoy Regional School District recognizes that an intake of healthy, nutritious food is essential for students to succeed academically. It is the policy of the Monomoy Regional School District that all foods and beverages made available on campus during the school day (Breakfast and lunch) are consistent with School Lunch Program nutrition guidelines. Guidelines for reimbursable school meals will not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to law.

School Meals

The district will create procedures that address all foods available to students at each grade level throughout the school day in the following areas:

- Guidelines for maximizing nutritional value by decreasing fat and added sugars, increasing nutrition density and moderating portion size proper portion size for associated age groups of each individual food or beverage sold within the school environment.
- Separate guidelines for foods and beverages in the following categories will be outlined:
    - Foods and beverages included in a la carte sales in the food service program;
    - Foods and beverages sold in vending machines, snack bars, school stores, and concession stands;
    - Foods and beverages sold as part of school sponsored fundraising activities;
    - Refreshments served at parties and celebrations;
    - Meetings during the school day;
    - Guidelines will be based on nutrition goals not profit motives

IV. **Physical Activity Opportunities and Physical Education**

The District will develop goals and include them in its policy with the following areas for consideration

- Students are given opportunities for physical activity during the school day through physical education (PE) classes, daily recess periods for elementary school students, and the integration of physical activity into the academic curriculum where appropriate.
- Students are given opportunities for physical activity through a range of before- and/or after-school programs including, but not limited to, intramurals, interscholastic athletics, and physical activity clubs.
- Schools work with the community to create ways for students to walk, bike, rollerblade or skateboard safely to and from school.
- Schools encourage parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.
- Schools provide training to enable staff to promote enjoyable, lifelong physical activity among students.

Other School-Based Activities

The wellness program coordinators, in consultation with the wellness committee, are charged with developing procedures addressing other school-based activities to promote wellness.

The following are examples of goals to be considered:

- An adequate amount of time is allowed for students to eat meals in adequate lunchroom facilities.
- All children who participate in subsidized food programs are able to obtain food in a non-stigmatizing manner.
- Environmentally-friendly practices such as the use of locally grown and seasonal foods, school gardens, and non-disposable tableware have been considered and implemented where appropriate.
- Physical activities and/or nutrition services or programs designed to benefit staff health have been considered and, to the extent practical, implemented.

V. Evaluation

Wellness program coordinators shall be responsible for devising a plan for implementation and evaluation of the district wellness policy and are charged with operational responsibility for ensuring that schools meet the goals of the district wellness policy. Wellness program coordinators will report to the School Committee annually.

REFERENCE: MASC policy ADF

LEGAL REFS.:
The Child Nutrition and WIC Reauthorization Act of 2004, Section 204, P.L. 108 265
The Richard B. Russell National School Lunch Act, 42 U.S.C. §§ 1751 1769h The Child Nutrition Act of 1966, 42 U.S.C. §§ 1771 1789

CROSS REFS.:
EFC, Free and Reduced Cost Food Services
IHAMA, Teaching About Alcohol, Tobacco and Drugs
KI, Public Solicitations/Advertising in District Facilities

Adopted: June 17, 2017
Revised

Monomoy Regional School District Disposal of Surplus Materials
Estimated Value Under $5,000

Name of individual Completing the Form: Stephen CASS Date _____

Submitted to: MICHAEL MACMILLAN Date: 6/7/21

Current Location of item (s) - please be specific: MRHS Computer Tech Room

Complete one form for each type of material (i.e. computers on one and books on another)
Please send a digital photo of items listed below

Description	Model Number	Make/Brand Name	Condition	Approximate Year of Purchase	Quantity	Estimated Value (source of Estimation)	Recommended Action (to be completed by the Business Manager)
Vaddio PTZ Camera	HD19	Vaddio	Good	6 yrs	3	$100 EBay	RESELL (GOVDEALS) OR DISPOSE
Vaddio Camera controller	PV Precision Camera Controller	Vaddio	Good	6 yrs	1	$500 EBay	
CCU for PTZ Camera	universal CCU HD-19 Cat 5	Vaddio	Good	6 yrs	4	$400 EBay	

Description	Model Number	Make/Brand Name	Condition	Approximate Year of	Quantity	Estimated Value (source of	Recommended Disposal (to be complete by the Business Manager)

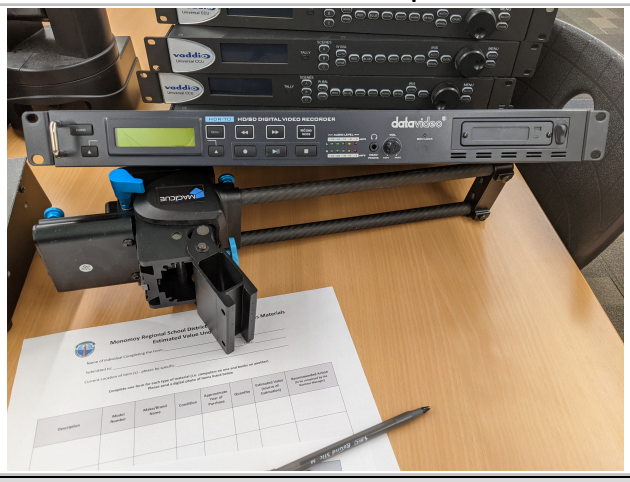
For Administration Use:

Approved by School Committee: Yes___ No___ Date: ____/____/____

				Purchase		Estimation)	
Teleprompter system	Mobicue studio	Mobicue	very worn	5yrs	3	$100	(SEE ABOVE)
Digital Video Recorder	HDR-70	data video	good	6yrs	1	$1100 Ebay	
Tight Rope Cable cast Live 330	Cablecast Live330	Cablecast	OLD Out of Date	6yrs	1		
C.G 330 Carousel for Broadcast	C.G330	Cablecast	OLD out of Date	6yrs	1		
Video Server	SX2HD	Cablecast	OLD out of Date	6yrs	1		
Cable Cast Pro VOD Autimation 430	Pro VOD Autimation 430	Cablecast	OLD out of Date	6yrs	1		

For Administration Use:
Approved by School Committee: Yes___ No___ Date: ____/____/____

Monomoy Regional School District Disposal of Surplus Materials

Item 1: Video - HD70	Item 2: Live 330, CG330, & SX2HD
Click below to insert photo 	**Click below to insert photo** 
Item 3: Magic Cue - Teleprompter	Item 4: ProVod 430
Click below to insert photo 	**Click below to insert photo** 
Item 5: Vaddio Camera Control	Item 6: Vaddio CCU for PTZ camera
Click below to insert photo 	**Click below to insert photo** 

Item 7: Vaddio PTZ camera	Item 8:
Click below to insert photo 	**Click below to insert photo**
Item 9:	Item 10:
Click below to insert photo	**Click below to insert photo**
Item 11:	Item 12:
Click below to insert photo	**Click below to insert photo**

June 1, 2021

Dear Members of the Monomoy Regional School District School Committee,

The Monomoy Regional High School Class of 2021 is requesting that a donation be made to the Friends of Harwich Youth to benefit MRHS freshman, This donation will be funded by the Class of 2021's student activities account.

We appreciate your consideration of our request.

Sincerely,

Joseph Gonnella

Joseph Gonnella, Class President

Miles Boyle

Miles Boyle, Class Vice President

Aliza Pillsbury

Aliza Pillsbury, Class Secretary

Colby Jones

Colby Jones, Class Treasurer

Kathleen Davock

Kathleen Davock
Class Co-Advisor

Richard Oldach

Richard Oldach
Class Co-Advisor

MONOMOY REGIONAL HIGH SCHOOL
STUDENT ACTIVITIES
Request for Purchase Order

Name: Kathleen Davock **Date:** 6/1/2021 **Account Name:** Class of 2021 (551)

Vendor: Friends of Harwich Youth **Notes:** For the Benefit o **Advisor Signature:** *Requires signature in order to process*

Line	Qty	Item/Catalog #	Item Description	Unit Price	Total Amount
1			Donation to the Friends of Harwich Youth to benefit MRHS student	$0.00	$1,300.00
2				$0.00	$0.00
3				$0.00	$0.00
4				$0.00	$0.00
5				$0.00	$0.00
6				$0.00	$0.00
7				$0.00	$0.00
8				$0.00	$0.00
9				$0.00	$0.00
10				$0.00	$0.00

Sub total: $1,300.00
Shipping/Handling: $0.00
TOTAL: $1,300.00

Attachments:

- [ ] Quote
- [ ] Invoice
- [x] Other