

Monomoy Elementary Reconfiguration Survey Preliminary Results

Survey closed 11/27/17 at 10 AM

453 responses

Note:

The survey soliciting parents, community members, and staff input is now closed. It was open from November 7 until November 27.

<https://docs.google.com/forms/d/e/1FAIpQLScagLrXpF1R2urdaIFj63iQYZ0hVpkqVpyunrVwZssffBX1tw/viewform>

453 people responded to the survey.

Requests to participate in the survey were sent thrice to all parents and staff, and it has been sent out to Monomoy parents “to be” through the local Early Childhood Council.

A one-page document has been created to summarize the three options under consideration. The content of this one-page summary was included in the text of the survey, to help educate and inform those taking it.

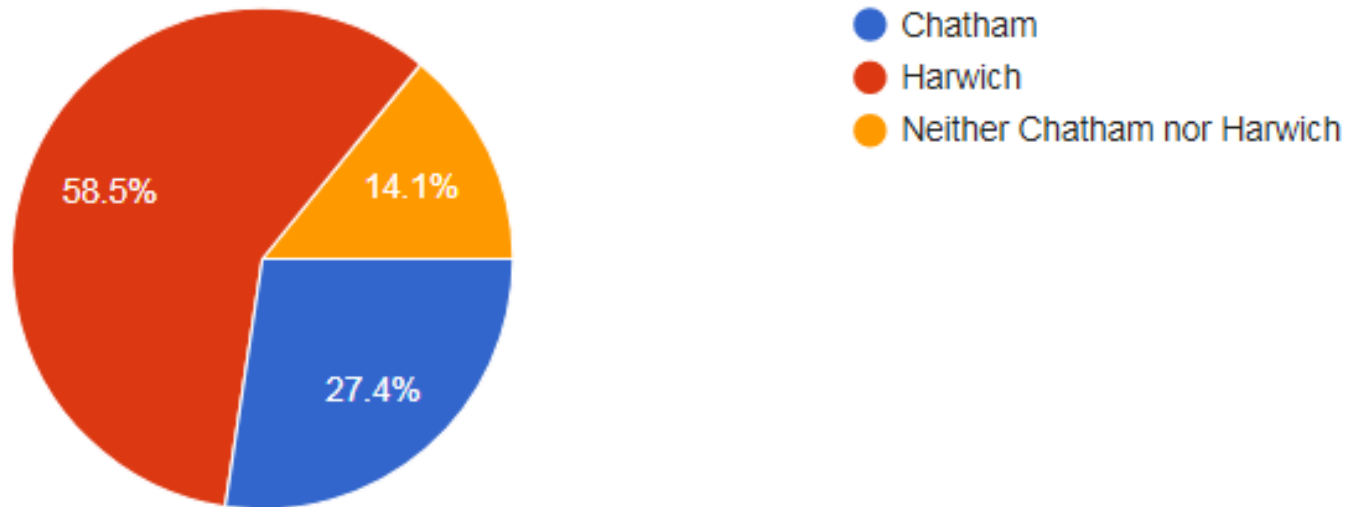
Why consider reconfiguring Monomoy's elementary schools?

Given that Chatham Elementary School (CES) enrollment is in decline, relative to the enrollment at Harwich Elementary School (HES), a concern is that Chatham Elementary may become too small, lacking adequate peers for both students and teachers, while Harwich Elementary would be operating at a capacity beyond which is ideal. By statute, a regional school district must periodically review its regional agreement and when doing so needs to consider what is in the best educational interests of our towns' children. Two of the options below require amending the regional agreement.

OPTIONS	FACTS
<p>#1 No reconfiguration: Let Chatham Elementary School get small (shrinking from three classes per grade level to two) and Harwich Elementary School to operate with six classes per grade level.</p> <p><i><u>DOES NOT REQUIRE A CHANGE TO THE REGIONAL AGREEMENT</u></i></p>	<ul style="list-style-type: none"> • This is the only option available under the current regional agreement. • Limited social connections for children if CES shrinks to only two classes per grade level. • Provides our educators at CES only one other grade-level colleague with whom to regularly collaborate and share best practices. • HES will be pressed for space and one grade level will likely be compressed into five larger sized classes (as the building has run in recent history). • Having five to six classes per grade level provides ample peers for both students and teachers, but it also finds HES operating as a very large, not so intimate, school. • With one third of CES likely vacant in future years, the district could consider using this space to expand preschool options.
<p>#2 "Redistrict": Divert one of elementary-aged students currently attending Harwich Elementary School and have them attend Chatham Elementary School, which will allow Chatham Elementary to continue to operate with three classes per grade level and Harwich Elementary to operate with five classes per grade level.</p> <p><i><u>REQUIRES A CHANGE TO THE REGIONAL AGREEMENT</u></i></p>	<ul style="list-style-type: none"> • This redistricting would impact only a few neighborhoods in Harwich, closest to the Chatham town line. • A bus load of HES children, roughly 15 per grade level, would find CES to be their new elementary school. • This would allow CES students and teachers to have more peer interaction, since the school could maintain three classes per grade level. • This would also allow HES to get slightly smaller, shrinking from six to five classes per grade level, which would allow the building to be more intimate for the families we serve. • This would find HES with up to four classrooms available to consider future expansion of preschool options.
<p>#3 Create a new elementary system with an "upper" and a "lower" elementary school: This could see the Harwich Elementary School building housing all Pre-K through Grade 2 students in our district. Chatham Elementary School would then house all Grade 3 and Grade 4 students, with each elementary grade level having eight sections per grade level.</p> <p><i><u>REQUIRES A CHANGE TO THE REGIONAL AGREEMENT</u></i></p>	<ul style="list-style-type: none"> • This approach maximizes peer connections for both students and teachers. • All students of the same age attend the same elementary school together, which allows both students and parents better opportunities to connect with peers with like interests. • All educators teaching the same grade are housed in the same building, allowing for maximum professional collaboration, sharing of best practices, and alignment of curricula and pacing. • Allows for more efficient staffing, so class sizes within grade levels are more homogeneous, while also kept small (averaging 18 or fewer students per class). • This would find the HES with the capacity to expand preschool options for Monomoy families, using a few available classrooms, with HES functioning as an early childhood hub. • This option may involve greater transportation costs.

In which town do you live?

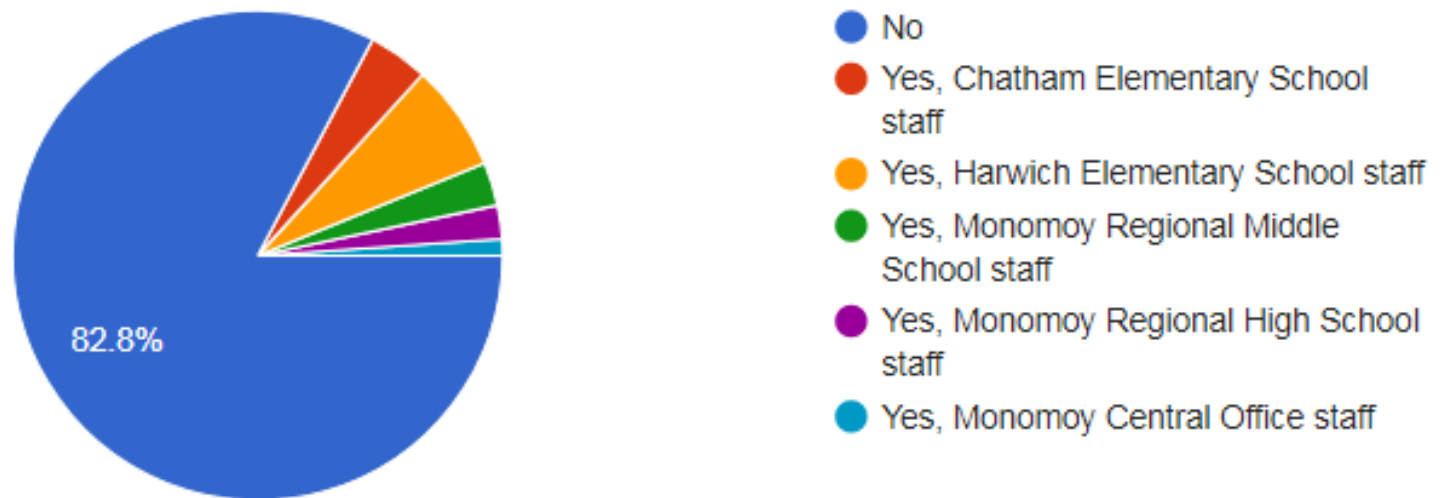
453 responses



On November 17, these percentages were
24.4% Chatham
62.2% Harwich
13.3% Neither Chatham or Harwich

Are you a member of the Monomoy staff?

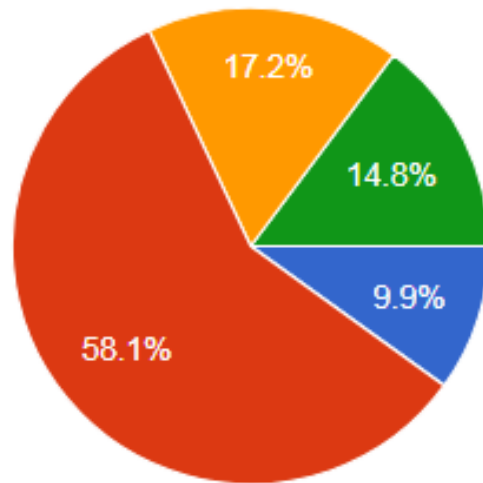
453 responses



On November 17, these percentages were
87.6% No

Do you or will you have elementary-aged children attending a Monomoy Regional elementary school?

453 responses

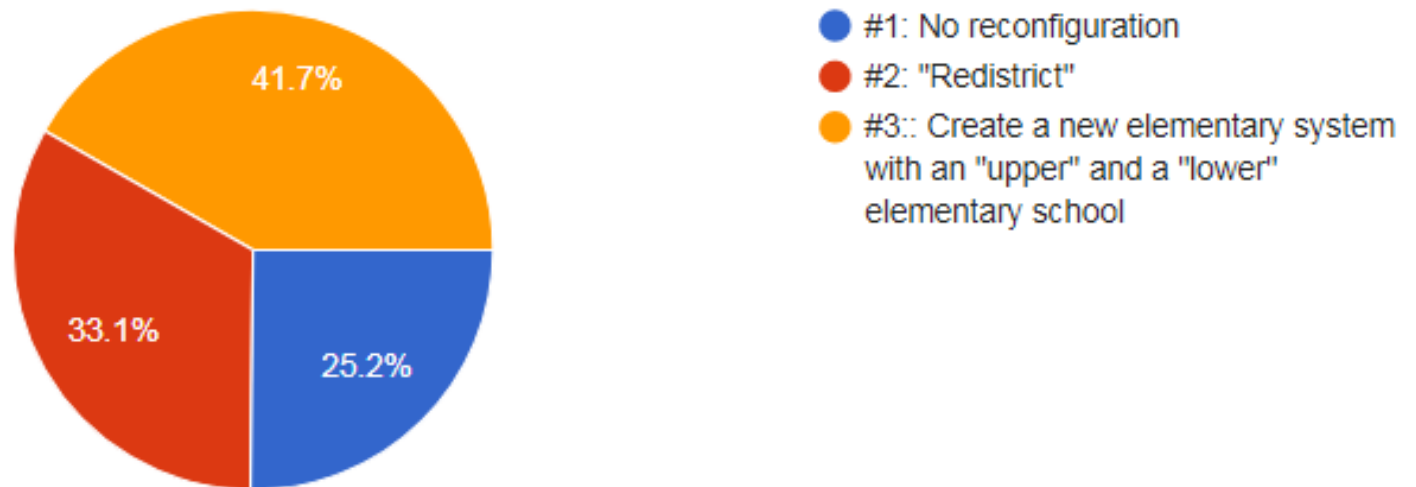


- Haven't yet, but will in the future have children attending Monomoy elementary schools
- Currently have elementary-aged children attending Monomoy elementary schools
- Children had attended Monomoy elementary schools, but now all are...
- None of the above (no children, they attended or will attend elementary s...

On November 17, these percentages were
7.8% Haven't yet
64.2% Current elementary-aged
19.3% Monomoy but not elementary-aged
8.6% None of the above

Which of the three reconfiguration options do you most favor

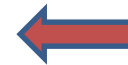
453 responses



On November 17, these percentages were
20.8% #1
33.5% #2
45.7% #3

Staff Responses

Staff	#1	8	10%
	#2	16	21%
	#3	<u>54</u>	69%
		78	



CES

#1 11%

#2 28%

#3 61

HES


#1 15%

#2 25%

#3 60%

90% indicate favoring some kind of change (#2 or #3)

Chatham Responses

Chatham	#1	49	42%	
	#2	45	39%	
	#3	<u>22</u>	19%	
		116		

58% indicate favoring some kind of change (#2 or #3)

Harwich Responses

Harwich	#1	54	24%
	#2	78	35%
	#3	<u>94</u>	42%
		226	



77% indicate favoring some kind of change (#2 or #3)

Choice Responses

Choice	#1	3	9%
	#2	11	33%
	#3	<u>19</u>	58%
		33	



91% indicate favoring some kind of change (#2 or #3)