

Expanding Options for Young Families



Dr. Scott Carpenter
Monomoy Regional School District

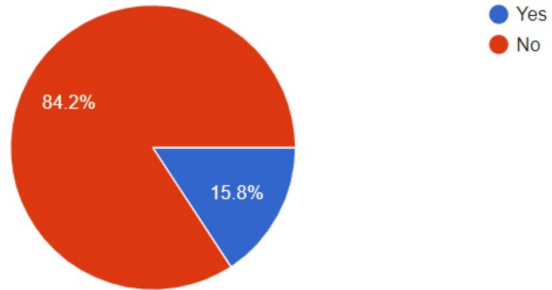
What our families say they need

based on the 258 families that responded to our Spring 2019 survey

Adequacy of care

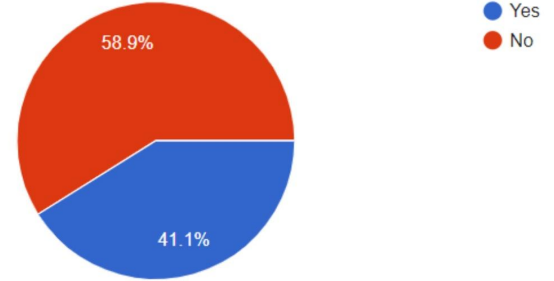
Is there adequate infant/toddler care available in the area?

57 responses



Are there adequate preschool options available in the area?

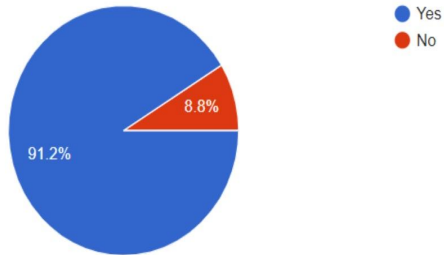
73 responses



Full year/Full day need

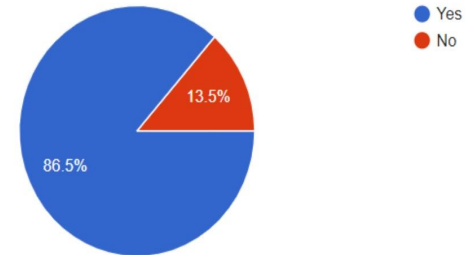
If available in the area, would your family use or be interested in infant/toddler care open year-round from roughly 7:30 a.m. to 5:30 p.m., and only closed for major holidays?

57 responses



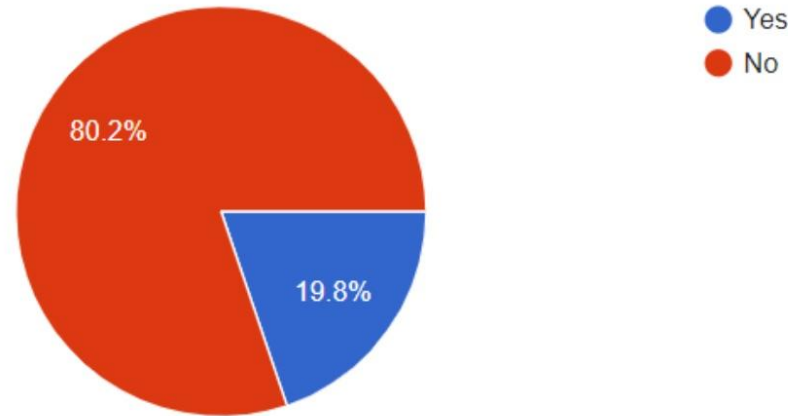
If available in the area, would your family use or be interested in a preschool open year-round from roughly 7:30 a.m. to 5:30 p.m., and only closed for major holidays?

74 responses



Does your family get any type of governmental financial assistance (examples: free/reduced lunch for school-aged children, subsidized housing, WIC support, SNAP – supplemental nutrition assistance program, vouchers to fund childcare and/or children’s activities, etc.)?

268 responses



Cost of care is an obstacle to access for many

The financial impact of child care and preschool affects the majority of young families in our area

Of 57 survey respondents with infants and/or toddlers:

71.9% (41) responded that “the high cost of infant/toddler care strains our household budget”

19.3% (11) responded that “I would use some type of child care but do not because I cannot afford it.”

Of 70 survey respondents with preschoolers:

75.7% (53) responded that “the high cost of child care or preschool strains our household budget.”

10.0% (7) responded that “I would use some type of child care or preschool, but do not because I cannot afford it.”

Monomoy's Strategic Plan

Strategic Plan 2018-2022

Strategic Objective 3: Close the Achievement Gap

MRSD will close the achievement gap by developing and implementing targeted instruction and supports to improve outcomes for the largest and most persistent achievement gaps.

➤ Initiative 3: Work with Community Partners to Enhance Early Learning Within Our Towns

> Support all children being better prepared for kindergarten by expanding access to PreK learning experiences for all families

It's playtime for these preschoolers at Chatham Elementary School.



Action Step 3a: Support the adoption of Universal PreK in our towns by partnering with each town to expand opportunities for preschoolers to develop language, early literacy, numeracy skills, and social-emotional skills and support parent education through the leadership effort of the Monomoy Family Resource Coordinator

Action Step 3b: Explore partnering with a community organization to make use of available classroom spaces in our elementary schools with a focus on expanding preschool experiences, specifically for families for whom preschool may not have been otherwise accessible. This may involve providing full-day/full-year options to families

Measurement: Progress can be measured by the outreach to community partners and connection of families with financial needs to this offering

Timeline: FY 2019 Explore partnerships
FY 2020 Ideally begin this partnership in September 2019
FY 2020+ Reevaluate partnership as needed



**Why our traditionally K-12 school district is
focused on infants, toddlers, and
preschoolers?**

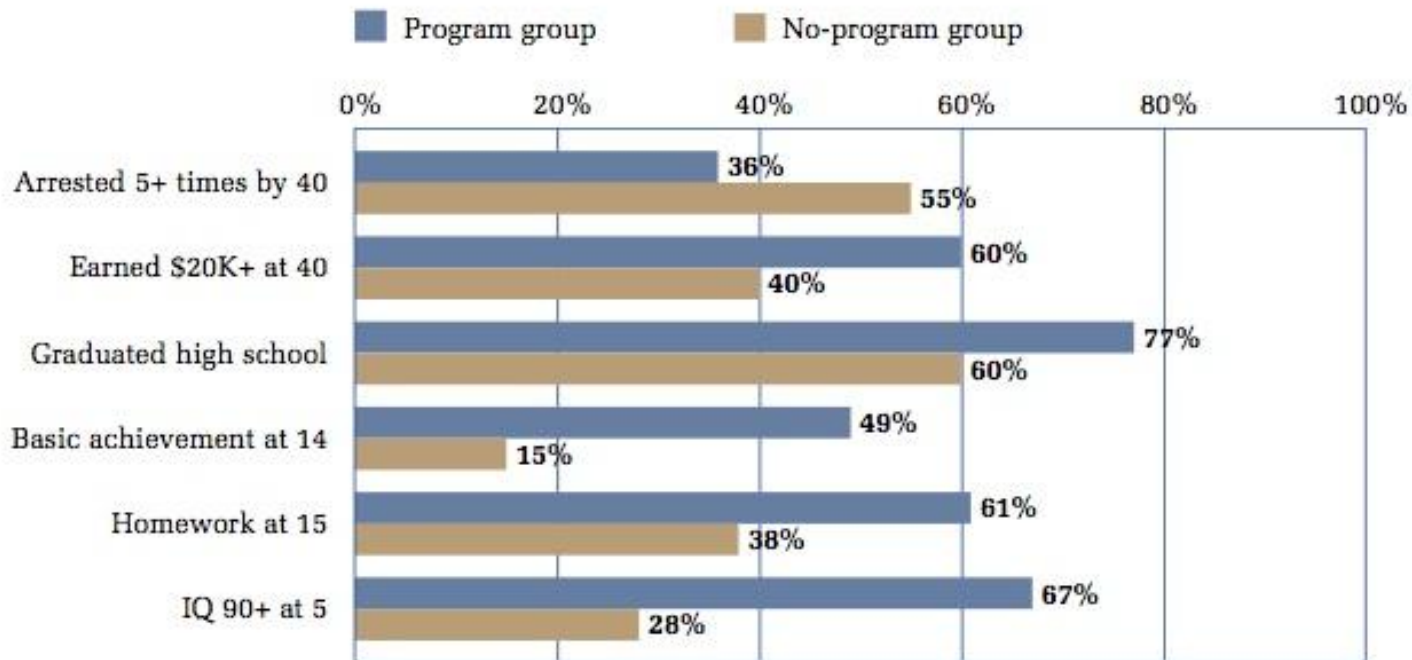
Perry Preschool Project

Began in Michigan in 1962, studying the impact of high-quality early education on 123 black children with risk factors of failing in school. It is the longest-running longitudinal study on early education.

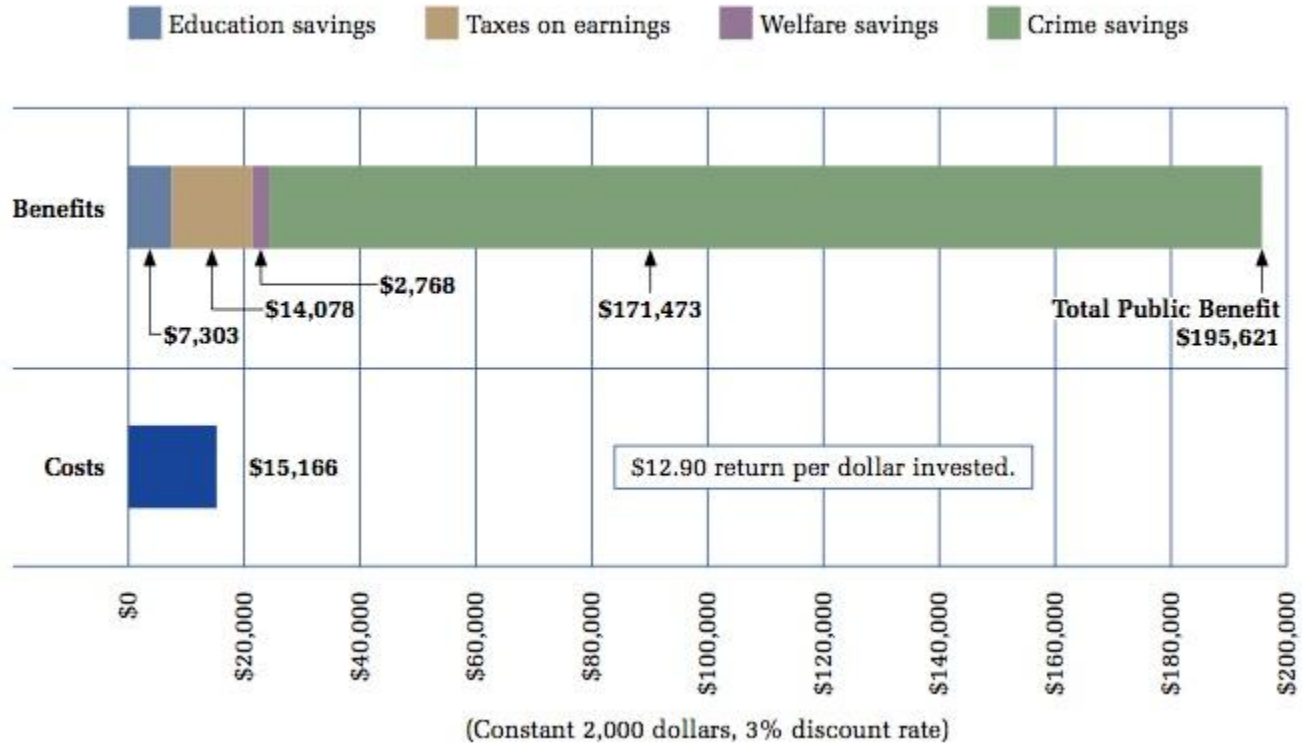
The longitudinal study found that at age 40, the participants who experienced the preschool program

- Had fewer teenage pregnancies
- Were more likely to have graduated from high school
- Were more likely to hold a job and have higher earnings
- Committed fewer crimes
- Owned their own home and car

Figure 1
Major Findings: High/Scope Perry Preschool Study at 40



High/Scope Perry Preschool Program Public Costs and Benefits



Return on Investment



**Costs of
Perry
Preschool
Program**

\$15,166



**Return per
Dollar
Invested**

\$12.90

Return on Investment

The Perry Study
proves that investing
in high-quality early
education yields
positive results for
children and families.

Granted, Monomoy's demographics are different from those in the Perry Preschool Project, but the persistent achievement gap the Perry Project hoped to address exists in our own towns too.

The benefits of high-quality early education improve outcomes for ALL children.

**This is about equity and
better outcomes for all.**

Monomoy Regional strives to see universal preschool in our towns and is actively seeking to support all families with access to high-quality and affordable infant, toddler, and preschool options.

Next steps and questions

Next steps and questions

A “Request for Proposals” is out.

Prospective bidders are required to be at tonight’s forum to hear from parents about their needs/wants.

Proposals due Tuesday, July 16.

Recommendation from subcommittee to School Committee on Thursday, July 18.

School Committee vote July 18.

Start September 2019.