

Monomoy Middle School Council Agenda

Date of Meeting: Monday, November 30th, 6:00-7:00 pm

Membership: Sarah Cortese (teacher), Cherian Armstrong (teacher), Stephanie Goley, Jenna Gradzicki, Joy Jordan, Doreen Escher, Abby Dudley, Michael Newby, Maegan Storey

Google Meet: [Student Council Meet](#)

[Notes](#)

Agenda:

1. Update on our Initiatives (Harry Potter, Art Night, Clubs, School Council, Newspaper Club)
2. Stars and Bars - Q1 Grades and Effort Results - Shared by Adam
3. Social-Emotional Learning Survey- Shared by Abby
 - a. Example of student results
4. Fundraiser: Food For the Food Pantry- Month of December
5. What do we need? What can we offer?

Monomoy Regional Middle School **Quarter I Student Results** **Stars and Bars**

High Honors (Gold Star) - All A's in all classes

Grade 5: 30/152 = 19.7%

Grade 6: 33/159 = 20.7%

Grade 7: 27/139 = 19.4%

Honors (Silver Star) -All A's and B's

Grade 5: 62/152 = 40.7%

Grade 6: 57/159 = 35.8%

Grade 7: 43/139 = 30.9%

Exceptional Effort (Purple Star) = All 1's for effort

Grade 5 = 1/152

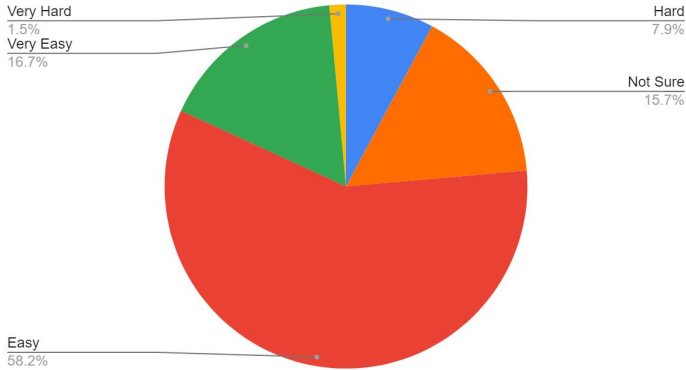
High Honors or Honors and Exceptional Effort (Blue Star) -All A's and B's and Exceptional Effort in Core Academic Courses

Grade 5: 13/152 = 8.1%

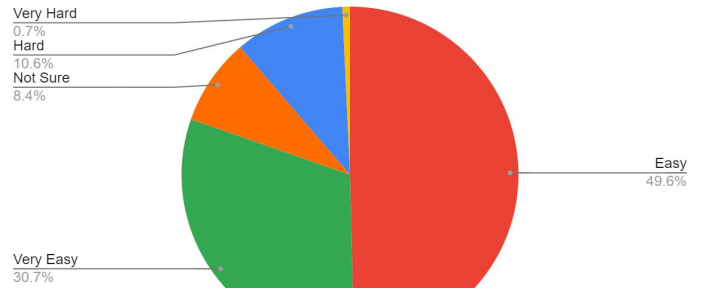
Grade 6: 3/159 = 1.9%

SEL Survey:

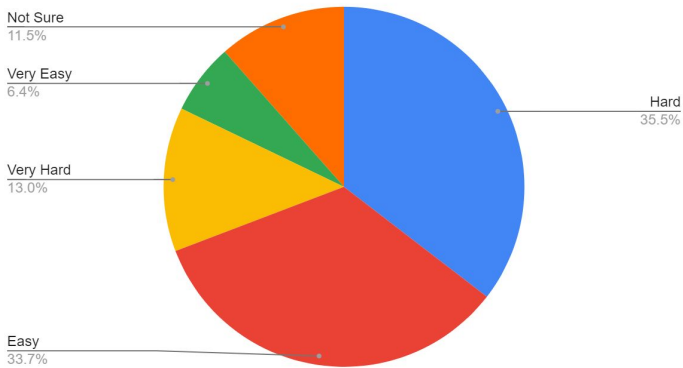
Knowing what my strengths are.



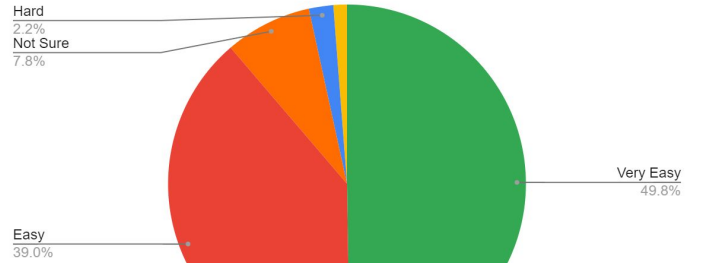
Knowing what behaviors or when my actions are right or wrong.



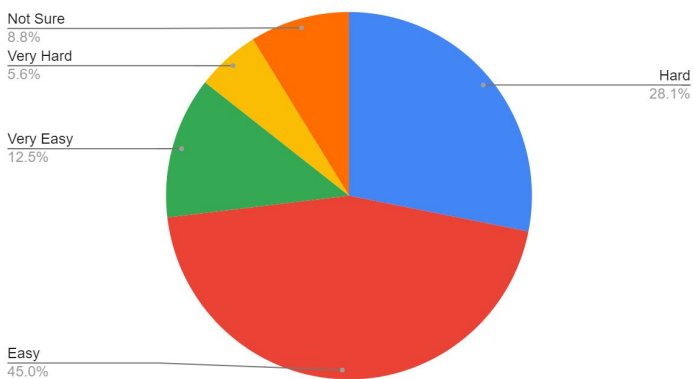
Staying calm when I feel stressed.



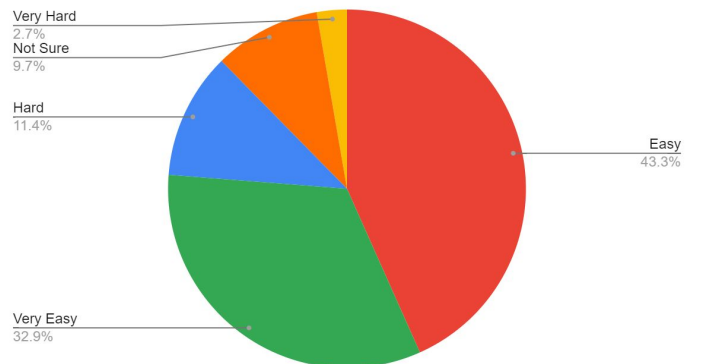
Getting along with my teachers.



Working on assignments even when they are hard.



Saying "no" to a friend who wants to break the rules.



Monomoy Middle School Council Agenda

Date of Meeting: Monday, October 26th, 6:00-7:00 pm

Membership: Sarah Cortese (teacher), Cherian Armstrong (teacher), Stephanie Goley, Jenna Gradzicki, Joy Jordan, Doreen Escher, Abby Dudley

Google Meet: [Student Council Meet](#)

[Notes](#)

Agenda:

6. [School Update](#)
7. Progress on School-Wide Initiative -Harry Potter
8. Brainstorm potential school improvement initiatives
9. FOPA Funds

September Meeting:

1. Welcome and Introductions
 - a. Accept, Adapt, Achieve
2. [Overview of School Council responsibilities](#)
3. [District Strategic Plan](#)
4. [School Improvement Plan](#)
5. Discussion: What change needs to take place in order to change (Living with COVID)
6. [Review of the MAP Data](#)
7. Brainstorm potential school improvement initiatives
8. Adjournment

School Council 9/28/2020

1. Welcome and Introductions
 - a. Accept, Adapt, Achieve
2. [Overview of School Council responsibilities](#)
 - What can we do and how can we work together?
 - Hoping to get more parent involvement
 - Need to figure out how often we want to have these meetings and the time of day that works for us
 - Adam shares doc
 - Up to us to define how to want to improve the school
 - Unique situation this year
 - Federal funding that has helped us serve the community in the way that we need it to be safe and ready for learning
 - Challenge-how can we take what we typically have (we have great support from the community) and make sure we are using our funds to make sure they align with the educational and strategic plan
 - MS-has a lot of opportunities in the past with many offerings and choice-this is hampered this year-this group can lead us through ideas
 - Restrictions to this group - so we know where our responsibilities are and where they are not.
3. [District Strategic Plan](#)
 - A group came together in 2017 to build strategic plan and four objectives came out of this
 - Ex. Social and emotional well-being - we identified the need for our advisory class and this is something that we have spearheaded and put into place

- Ex. Surveys that we have students take and use the data to foster relationships with our students
- Actionable, fluid document - not useful unless it is reflected upon often

4. [School Improvement Plan](#)

- Outside agency came in to analyze our school and find areas that you need to focus your attention
- The plan is aligned with this
- Identifies disparities of academic achievement - gaps between our at risk and affluent students
- Three year plan - will use this in 2021 to create new three year plan
- Joy-at the district level, they have already started working on getting groups together and starting on building the district level plan

5. Discussion: What change needs to take place in order to change (Living with COVID)

- We are in the middle of a pandemic
- We are taking a lot of precautions at the middle school level with design that values safety first
- If things improve then we may move the design
- Students have done a great job with little push back (accept)
- Interesting to see that there is education happening and enjoyment
- Sports piece is challenging-so many students' identities are tied to this. Same with robotics club-This program has been very successful-the question is what needs to change in order for us to change-think about the world around us.
- Abby-need to make sure that the current model is working
- Cheri-remain stable - this idea that we are all in this together - this is an experience that we will never see again in our lifetime and memorialize this experience together. We have lost a community builder of school being open all day
- Sarah-we need to stay in the state right now-in ELA we are taking the accept, adapt, achieve and putting it into the community
- Jenna-parent new to Monomoy was worried that it would be hard to build connections-kids are coming home excited
- Doreen-very happy about the safety first and happy that in the two weeks of middle school. Daughter is still doing labs, and hands on stuff, but wants everything possible for her this year within the boundaries of safety. Wants to give encouragement to push a little bit. Hates the idea of her (daughter) having everything that she can possibly have.
- Adam-this is where this group can be innovative-what adaptations can we put in place, so that we have something that is fun and engaging-maybe things that they typically wouldn't be doing.
- How can we do this with our current model?

- Cheri-envisioned a boot camp fro transition for grade 4 to grade 5. Wants to build some sort of obstacle course. Tree climbing. Was listening to wilderness school-there is a staff member who runs a camp
- Jenna-In HP there are the four houses-could we do something where there are different competitions throughout the year-
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6. [Review of the MAP Data](#)

- Joy-wondering if we have a feel for how the more at risk populations are doing through all of this
- Adam-doesn't have data but has last year's spring data-shows concern with students of color, lower SES, and students with special education needs
- Joy-proportions equal with in person and distance learners
- More students are in person
- Sarah-wondering about families switching back and forth
- Adam-not a lot you can do for students opting out of in person. 3 students who were in person who are going remote. 5 remote and wanting to come in person.

7. Brainstorm potential school improvement initiatives

- Abby will reach out to Jenna and Cheri to think about HP competitions

8. Adjournment

