



BREITUNG TOWNSHIP SCHOOLS

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www.kingsford.org

David W. Holmes - Superintendent

Richelle Barker - Director of Finance

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-20 educational progress for Woodland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Darren Petschar dpetschar@kingsford.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/36itogP> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Woodland Elementary has not been given one of these labels

The 2020-2021 school year has been especially challenging as we faced closures and remote learning challenges for all students starting in September 2020. Our teachers have worked diligently to meet the needs of our students and help them build skills while on quarantine or during virtual learning sessions. We did take the MSTEP in the Spring of 2021 and have worked with NWEA and DIBELS to create interventions and programs to meet the needs of all students to gain skills in math and reading.

We have also been working in Professional Learning Communities, to review the common core benchmarks and create common assessments for student learning. As these teams meet and review data, we are working to make sure that all students are able to show proficiency in Common Core Grade Level Expectations.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Woodland is the only school for grades PK-4 in the Breitung Township School District. Students are assigned through the normal enrollment process. Breitung Township Schools participates in the Michigan School of Choice program under Section 105 and 105 C of the state aid act.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The school improvement plan is under revision and currently being updated as part of the Michigan Integrated Continuous Improvement Process (MICIP). During the 2020-2021 school year the district began to review current student performance on all local and state assessments. Mathematics was determined to be a content area for targeted improvement.

The District School Improvement Goal was identified as:

Improve student growth in Mathematics

Initially, the district will use the NWEA Math Assessment for students in grades K-8 as a measure of student growth. We will then incorporate student growth/achievement data for students in grades 9-12 using local assessment data and PSAT 8/9, PSAT 10 and SAT results for each student.

As we continue to develop the District School Improvement plan in the MICIP system we will add additional goals, strategies, and measurements.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within the Breitung Township School District for grades EK-4. However, students with disabilities access individualized instruction through goals established in the IEP.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum at Woodland Elementary School is based upon the Michigan Grade Level Standards for all students. Lessons are posted weekly on teacher websites at www.kingsford.org and follow a specific lesson design model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

<https://www.mischooldata.org/annual-education-report-1/>

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2020

Grade	#Parent	Class Total	%
EK	62	64	97%
K	57	112	51%
1	81	132	61%
2	60	123	49%
3	66	112	59%
4	77	140	55%
Total	403	783	59%

We are very proud of our staff and students here at Woodland Elementary. As a staff, we have been using data from various sources (MSTEP, NWEA, DIBELS) to build a curriculum for our students that is challenging, measurable, and interesting so that students are continuing to learn and build skills for life-long learning. We have met the challenge of the 2020-2021 school with virtual, synchronous and in-person students. We continue to monitor progress in all academic areas and work to provide interventions for students not meeting benchmark. I invite you to come into the school and see the great things happening here at Woodland Elementary School.

Sincerely,

Mr. Darren Petschar
Principal
Woodland Elementary School