Opportunity Gap Reduction Plan
2022-2023

School District: Puyallup
High School: Emerald Ridge High School

School FRPL % 36%

ASB Card Possession Opportunity Gap %:	-21%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	24%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	**Barriers**
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

We will continue to work with families and transportation options to eliminate the barrier of transportation, and gather input from students regarding interest in other activities for possible inclusion.