

Professional Development Schedule

August 1-7, 2023

Tuesday, August 1, 2023

Campus	AM	PM
Stafford Early Childhood Center	Convocation	Campus PD: Report to Campus
Stafford Elementary School		Campus PD: Report to Campus
Stafford Middle School		Campus PD: Report to Campus
Stafford STEM Magnet Academy		Campus PD: Report to Campus
Stafford High School		Campus PD: Report to Campus

Wednesday, August 2, 2023

Everyone must attend a Safety Training and a Talk Read, Talk Write Session (TRTW). Attendees must enroll to attend the sessions. No Walk-ins allowed.

Campus	Track 1	OR	Track 2
Stafford Early Childhood Center & Stafford Elementary School	TRTW AM (Max 75) (SSMA Cafeteria)		Safety Training AM (Civic Center)
	Safety Training PM (Civic Center)		TRTW PM (Max 75) (SSMA Cafeteria)
Stafford Middle School & Stafford STEM Magnet Academy	TRTW AM (Max 60) (MS Cafeteria)		Safety Training AM (Civic Center)
	Safety Training PM (Civic Center)		TRTW PM (Max 60) (MS Cafeteria)
Stafford High School	TRTW AM (Max 60) (SMSD Board Room)		Safety Training AM (Civic Center)
	Safety Training PM (Civic Center)		TRTW PM (Max 60) (SMSD Board Room)

Thursday, August 3, 2023

Campus	AM	PM
Stafford Early Childhood Center	IN-Roads to Excellence	
Stafford Elementary School	IN-Roads to Excellence	
Stafford Middle School	IN-Roads to Excellence	
Stafford STEM Magnet Academy	NISE Kick Off	EDP 2.0
Stafford High School	IN-Roads to Excellence	

Friday, August 4, 2023

Campus	AM	PM
Stafford Early Childhood Center	Campus Orientation	EDP 2.0
Stafford Elementary School	Arrival & Dismissal Procedures/Practice	Opening Procedures
Stafford Middle School	Classroom Management	PBIS
Stafford STEM Magnet Academy	TTESS/SLO Update/Team Building	CHAMPS/Kagan Refresher
Stafford High School	Data Review	CHAMPS/Kagan Refresher

Monday, August 7, 2023

Campus	AM	PM
Stafford Early Childhood Center	TTESS/SLO Update/Fueling Brains	Team Building
Stafford Elementary School	TTESS/SLO Update/Team Building	EDP 1.0
Stafford Middle School	CharacterStrong	TTESS
Stafford STEM Magnet Academy	Campus & Curriculum Expectations	Opening Procedures
Stafford High School	SPED Update/Instruction	Department Meetings

IN-Roads to Excellence

“All IN for Instruction, Engagement, Integration, & Inclusion”

Click on titles to enroll in courses for each session. Attendees must enroll to attend the sessions/workshops. No walk-ins allowed.

Session 1 8:00 AM – 9:30 AM

Session Title	Location
7 Steps to a Language-Rich Interactive Classroom PK-5	SMSD Admin Room 108
Classroom Management: “It’s Not the Way It Used to Be...”	SHS Room G115
Instructional Responses to the Emotional Intelligence, Social Emotional, and Self-Care Needs of Our Students	SMSD Board Room
Parent Square	SHS Library Computer Lab
Digital Resources You Can Use in Your Classroom	SHS Library
Why Won't You Listen? What Unmet Needs Look Like in Students	SHS G110
Increasing Rigor Through Higher Order Thinking Questions	SHS G112
Pay Attention Please: Increasing Engagement in the Classroom	SHS F110
Tap into Your Superpowers: Strategies for Building Community and Student/Teacher Relationships – Let’s Circle Up!	SHS G114

Session 2 9:35 AM – 11:05 PM

Session Title	Location
7 Steps to a Language-Rich Interactive Classroom 6-12	SMSD Admin Room 108
Instructional Responses to the Emotional Intelligence, Social Emotional, and Self-Care Needs of Our Students	SMSD Board Room
All IN: Parent and Family Engagement for Student Success	SHS F121
Create Cash with Canva	SHS F132
On the Road to Closing the Gap Through Alignment	SHS G117
Dyslexia is my Superpower! Understanding Dyslexia	SHS G104
Tap into Your Superpowers: Strategies for Building Community and Student/Teacher Relationships – Let’s Circle Up!	SHS G114

3-Hour Workshops 8:00 AM– 11:05 PM

Session Title	Location
*The ARD Process and the Role of the Case Manager (All SPED Staff)	SMS Cafeteria
STEMScopes Workshop and Coaching Session	SHS G101
*Champs (New Teachers and anyone who did not complete last year.)	SHS Criminal Justice Room
Dual Language Essentials for Principals, Asst. Principals, and Administrators	SMSD Admin Room 111
Apple Professional Learning	SHS G105

*Required for Specific Staff

IN-Roads to Excellence

“All IN for Instruction, Engagement, Integration, & Inclusion”

Click on titles to enroll in courses for each session. Attendees must enroll to attend the sessions/workshops. No walk-ins allowed.

Session 3 12:30 PM – 2:00 PM

Session Title	Location
Dual Language Essentials PK-2	SMSD Admin Room 111
7 Steps to a Language-Rich Interactive Classroom 6-12	SMSD Admin Room 108
Champs Follow-Up	SHS Criminal Justice Room
Instructional Responses to the Emotional Intelligence, Social Emotional, and Self-Care Needs of Our Students	SMSD Board Room
All IN: Parent and Family Engagement for Student Success	SHS F121
Digital Resources You Can Use in Your Classroom	SHS Library
Why Won't You Listen? What Unmet Needs Look Like in Students	SHS G110
Increasing Rigor Through Higher Order Thinking Questions	SHS G112
Dyslexia is my Superpower! Understanding Dyslexia	SHS G104
The 3 R's of Speech Language Pathology: Roles, Responsibilities and Referrals	SHS F123
Tap into Your Superpowers: Strategies for Building Community and Student/Teacher Relationships – Let's Circle Up!	SHS G114

Session 4 2:05 PM – 3:35 PM

Session Title	Location
Dual Language Essentials 3-5	SMSD Admin Room 111
7 Steps to a Language-Rich Interactive Classroom PK-5	SMSD Admin Room 108
Classroom Management: "It's Not the Way It Used To Be..."	SHS Room G115
Instructional Responses to the Emotional Intelligence, Social Emotional, and Self-Care Needs of Our Students	SMSD Board Room
Parent Square	SHS Library Computer Lab
*Library Dept. Meeting (Library Staff Only)	SHS Library
Create Cash with Canva	SHS F132
On the Road to Closing the Gap Through Alignment	SHS G117
Pay Attention Please: Increasing Engagement in the Classroom	SHS F110
Champs Follow-Up	SHS Criminal Justice Room
Tap into Your Superpowers: Strategies for Building Community and Student/Teacher Relationships – Let's Circle Up!	SHS G114

3-Hour Workshops 12:30 PM– 3:35 PM

Session Title	Location
STEMScopes Workshop and Coaching Session	SHS G101
Apple Professional Learning	SHS G105

*Required for Specific Staff

Courses

Session 1: 8:00 AM – 9:30 AM

Session 2: 9:35 AM – 11:05 PM

Session 3: 12:30 PM – 2:00 PM

Session 4: 2:05 PM – 3:35 PM

7 Steps to a Language-Rich Interactive Classroom Core Teachers (RLA, Math, Science, Social Studies)

Location: SMSD Admin Room 108

Presenter(s): Seidlitz Education Consultants

Targeted Audience: Core Content Teachers

Participants will examine research-based instructional strategies that facilitate student engagement, literacy development, and content mastery.

All IN: Parent and Family Engagement for Student Success

Location: SHS Room F121

Presenter(s): Verlincia Prince

Targeted Audience: All Staff

This professional development course is designed for teachers who want to enhance their skills in family engagement to create a more successful classroom environment. In this course, participants will learn practical strategies for engaging families in the classroom, building strong relationships with parents and guardians, and fostering a collaborative and inclusive learning community. Participants will explore the benefits of family engagement, learn effective communication techniques, and explore strategies for creating a welcoming and inclusive classroom environment.

Apple Professional Learning

Location: SHS Room G105

Presenter(s): Apple Specialist

Targeted Audience: All Staff

Apple Professional Learning is imperative if we are to utilize our one-to-one devices with fidelity in the classroom. Join us in this 3-hour Apple workshop as we explore more about Apple tools like Keynote, Pages, Notes, Clips, and more! Walk away with ideas you can use with your students.

CHAMPS

Location: SHS Criminal Justice Room

Presenter(s):

Targeted Audience: All New to SMSD Teachers

Teachers will learn how to establish a vision for their classroom, organize classrooms for student success,

prepare for the first month of school, specify classroom behavioral expectations, motivate even the most uncooperative students, monitor and revise classroom behavioral plans, and correct specific misbehaviors.

CHAMPS – Follow UP

Location: SHS Criminal Justice Room

Presenter(s):

Targeted Audience: All Teachers who have previously attended CHAMPS training.

Teachers will learn how to establish a vision for their classroom, organize classrooms for student success, prepare for the first month of school, specify classroom behavioral expectations, motivate even the most uncooperative students, monitor and revise classroom behavioral plans, and correct specific misbehaviors.

Classroom Management: “It’s Not The Way It Used To Be...”

Location: SHS Room G115

Presenter(s): Mark Anthony Spivey Sr.

Targeted Audience: Young/New Teachers

Purpose: To different strategies on keeping your classroom functional and learning fun.

Expected Outcome: Teachers will learn how to control what goes on in their classrooms while avoiding a lapse of student achievement.

Why: Times have changed; teachers will have to adjust.

Create Cash with Canva

Location: SHS Room F132

Presenter(s): Kenae Chatham

Targeted Audience: All Staff

This class is for the teacherepreneur the class will aid them in building a brand, creating and marketing their own product and or business. The knowledge gained can also be use to guide them in teaching their students these skills so that their students can launch their own businesses.

Digital Resources You Can Use in Your Classroom!

Location: SHS Library

Presenter(s): Horace Shane Kenney

Targeted Audience: Teachers with an Elementary (PK-5) Level Focus

In this session, participants will receive an overview of three library digital resources, World Book Early Learning, BrainPop, and PebbleGo/PebbleGo Next. Participants will review how each resource can and is being used in classrooms; followed by time to create learning opportunities for students by planning on own or with team.

Dual Language Essentials

Location: SMSD Admin Room 111

Presenter(s): Dr. Mehuri Consultant

Targeted Audience: Dual Language Teachers

Participants will examine the research-based instructional strategies that foster language transfer between L1 and L2 and vice versa. Additionally, the elements of the classroom environment that foster biliteracy will be discussed during the session.

Dyslexia is my Superpower! Understanding Dyslexia

Location: SHS Room G104

Presenter(s): Brenda Kort & Maria Abreu

Targeted Audience: All Staff

This session will provide participants with a basic knowledge of dyslexia, the incredible talents of dyslexic students, the procedure for identifying students with dyslexia and an opportunity to take part in a lesson to better understand the intervention program being implemented at Stafford MSD.

Increasing Rigor Through Higher Order Thinking Questions

Location: SHS Room G112

Presenter(s): Brandi Peters

Targeted Audience: Gr. 3-5 Teachers

This professional development session will focus on the use of higher order thinking questions in order to increase the rigor and strengthen content knowledge across content areas. The levels of Blooms Taxonomy will be explored with various question stems corresponding to each level. The purpose is to show engaging ways to get students to move from basic recall to justification.

Instructional Responses to the Emotional Intelligence, Social Emotional, and Self-Care Needs of Our Students

Location: SMSD Board Room

Presenter(s): Amplify Plus Therapy & Coaching P.L.L.C.

Targeted Audience: All Staff

Emotional Intelligence, Social Emotional, Self-Care, and Hands-On-Coaching on ways to respond positively to challenging classroom situations. Strategies will be provided to teachers on how to remain empathetic when students respond negatively or demonstrate selective nonverbal responses. Content: (e.g., emotional intelligence, social-emotional, self-care & hands-on-coaching). Teachers will learn about the barriers hindering them from positively responding, appropriate responses, and student interaction.

On the Road to Closing the Gap Through Alignment

Location: SHS Room G117

Presenter(s): Kimberly L. Williams

Targeted Audience: Gr. 1-5 Teachers

This professional development session would focus on teaching and modeling for educators how to make their own assessments using the Eduphoria program. During this training, teachers will learn how to create classroom assessments that are not only aligned with the district curriculum, but with the state assessment (STAAR) as well. This training will also help teachers close the gap within small group instruction by allowing them to choose aligned and effective questions focused on that students' individual needs. I hope that leaving this PD, teachers feel more confident in providing students with assessments that meet the needs of ALL students.

Parent Square

Location: SHS Library Computer Lab

Presenter(s): Verlinia Prince

Targeted Audience: All Staff

Everything you need to communicate, involve and collaborate with families for student success.

Pay Attention Please: Increasing Engagement in the Classroom

Location: SHS Room F110

Presenter(s): Dr. Kathie Blanco

Targeted Audience: Gr. 6-12 Teachers

Learn ways to increase engagement in the classroom through the use of purposeful movement. Come ready to move and have fun learning. Leave with new strategies to use in your

classroom that increase engagement, retention of content, and class cohesion.

**STEMScopes Workshop and Coaching Session
SHS Room G101**

Presenter(s): Amanda Materre

Targeted Audience: Science Teachers, Open to All

The STEMScopes training course is designed to support teachers by showing them the basics of STEMScopes to help with lesson planning, pacing, and instruction.

The 3 R's of Speech Language Pathology: Roles, Responsibilities and Referrals

Location: SHS Room F123

Presenter(s): Marianne Lacy

Targeted Audience: All Staff

This session will provide the information and understanding of the roles and responsibilities of a Speech Language Pathologist (SLP) and a Speech Language Pathology - Assistant (SLP-A) in the Public-School System. This session will further elaborate on how the SLP, teachers and support staff members play an integral role in collaborating as a team to make appropriate referrals to help identify and support students that present with speech, language, social communication and cognitive-communication disorders in the context of the classroom setting.

The ARD Process and the Role of the Case Manager

Location: SMS Cafeteria

Presenter(s): Dr. Patton

Targeted Audience: ALL SPED Teachers & Para-educators

Become fluent in the Case Manager roles and responsibilities in ARD process.

Tap Into Your Superpowers: Strategies for Building Community and Student/Teacher Relationships – Let's Circle Up!

Location: SHS Room G114

Presenter(s): Dr. Frances Hester

Targeted Audience: All Staff

Discover the power of utilizing Restorative Practices before engaging in much-needed lesson-based curriculums that require teachers to lead discussions surrounding students: social and emotional needs, diversity, cultural differences, and student trauma.

This interactive workshop will assist educators in formulating a proactive, intentional connection plan that purposefully focuses on embedding relationship-building into the instructional day thus creating a moment of genuine connection between students and teachers.

Why Won't You Listen? What Unmet Needs Look Like in Students

Location: SHS Room G110

Presenter(s): Rachel Clark, RN, Lead Nurse

Targeted Audience: All Staff

The purpose of this session is to open up perspectives and raise awareness for physical, mental, and unmet needs students face, particularly those in a Title I District. The end goal is to prompt staff to assess for unmet needs before assuming students' academic or behavioral challenges are purely voluntary. Based on my experience in the school setting, this course is direly needed to expand knowledge and give concrete tips for better assessment and execution of student needs.

