

**Charter Home School Academy**  
**Visalia Unified School District**  
**2021 Dashboard Local Measures**

The performance standards for the local performance indicators are:

- **Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority #1)**
  - 100% of Charter Home School teachers are assigned appropriately
  
- **Parent and Family Engagement (Priority #3)**
  - Charter Home School Academy has a School Site Council that meets regularly throughout the school year. The team makes suggestions on how to increase parental involvement at the school site focusing on underrepresented families in addition to providing input on programs and financial decision making for the school's LCAP.
  - As part of our program's requirements, parents attend their child's weekly, scheduled teacher meetings to discuss progress, concerns, or other academic-related conversations with the teacher.
  - At the start of each school year, CHSA holds a Back to School night that allows families and the community to visit the school and meet with teachers and other staff members.
  - CHSA continues to employ the use of a Parent Survey, which is administered every year in the spring. This survey provides feedback from Staff, Students, and Parents in the areas of curriculum and instruction, school culture and student support, assessment and accountability, and parent involvement. The Parent Survey is also used to provide parental feedback in the area of student preparedness.
  - CHSA provides multiple resources for families both on site and at home.
  - Academic Classes and tutoring is available throughout the week for all students to ensure progress is being made.
  - Social-emotional support services have increased to ensure students have the tools they need to be successful in all aspects of their life.
  
- **School Climate (Priority #6)**
  - Charter Home School Academy administers an annual survey to all students in grades K-8 to provide feedback to the school on curriculum and instruction, assessment, and school climate and culture.
  - Each year, CHSA makes student and staff safety a priority. The site's safety plan is reviewed, updated, and practiced each year to ensure everyone is familiar with expectations and understands their role in an emergency situation. An active shooter drill is scheduled and practiced at least twice a year as well as yearly fire and earthquake drills. The safety plan is developed each summer and presented to all staff members at the first staff meeting of the year for reminders, updates, and expectations. The plan is also presented to the School Site Council to give parents and students the ability to have input and decision making with the plan. The processes that we have implemented at the school site are yielding the results we were looking for. Staff and students feel safer on campus and staff reports feeling more confident each year as we consistently practice drills and evacuation procedures.

- **Access to a Broad Course of Study (Priority #7)**
  - **1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**
    - All students who enroll at Charter Home School have access to and are required to provide samples of our district adopted curriculum. In addition, all students are given access to elective classes and enrichment opportunities.
  - **2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**
    - All students enrolled at Charter Home School must meet the minimum requirements stated in our charter petition. There is no difference between student groups within the school on these requirements and expectations.
  - **3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.**
    - Due to the nature of the program, a lack of attendance for some students can prevent Charter Home School from providing access for those students.
  - **4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?**
    - Charter Home continues to monitor and review practices and policies to not only ensure all students have access to a broad course of study but they are taking advantage of all programs and resources that are available to them at the school.