



---

***Board of Education Work Session***

**Strategic Planning Update**

**October 20, 2022**

---

# Strategic Plan 2017 - 2022: What Has Been the Effect?

## Profile of a Croton-Harmon Graduate



# The Lens of Strategic Planning: 2022 and Beyond

**Current and Aspirational Viewpoints**

**Systemic Energy and Improvement**

**Pandemic's Role as a "Disruptor"  
and a "Teacher"**





# The Mission of Strategic Planning

**Unifying Our Efforts**

**Setting Direction for Our System**

**Holding Ourselves to the Highest Standards**

**Future-Driven: Viewing the Horizon**

**Meaningful, Encompassing, “Living” Strategic Plan for all Tigers**





# The Strategic Planning Team: Leaders, Collaborators, and Visionaries

Sarah Carrier, **BOE President**

Omar Mayyasi, **BOE Member**

Joseph Pascarelli, **Teacher, CET**

Reni McManus, **Library/Media Specialist, CET**

Stefanie Liss, **Teacher, CET**

Robin Woolley, **School Counselor, CET**

Kelly Banas, **Teacher, CET**

Brienne Lafuente, **Teacher, CET**

Marc Molloy, **Teacher, PVC**

Lauren Doherty, **Teacher, PVC**

Katherine Ellingsen, **Teacher, PVC**

Jennifer Rescigno, **Teacher, PVC**

Philip Ranieri, **Teacher, PVC**

Isabella Zappa, **Teacher, CHHS**

Ashley Valentine, **Teacher, CHHS**

Jodi Burger, **Teacher, CHHS**

Jamie Rooney, **Teacher, CHHS**

Zoha Nadeem, **School Counselor, CHHS**

Elisa Matalavage, **Aide, CHHS**

Stephen Walker, **Superintendent**

John Griffiths, **Asst. Superintendent**

Jerrod Blair, **Dir. of Technology & Innovation**

Rachel DePaul, **Dir. Pupil Personnel Services**

Laura Dubak, **Principal, CHHS**

Michael Plotkin, **Principal, PVC**

Kerri Bianchi, **Principal, CET**

Judy Wilson, **Facilitator**

Nichole Kelly, **Asst. Principal, PVC**

Cristián Opazo, **Parent Member**

Jen Argenta, **Community Member**

Nicole Caguano, **Student, CHHS**

Hanna Ranis, **Student, CHHS**

Molly Levitt, **Student, CHHS**

Deslyn Dyer, **Parent Member**

Laurie Dean, **Community Member**

Anamika Bhatnagar, **Parent Member**

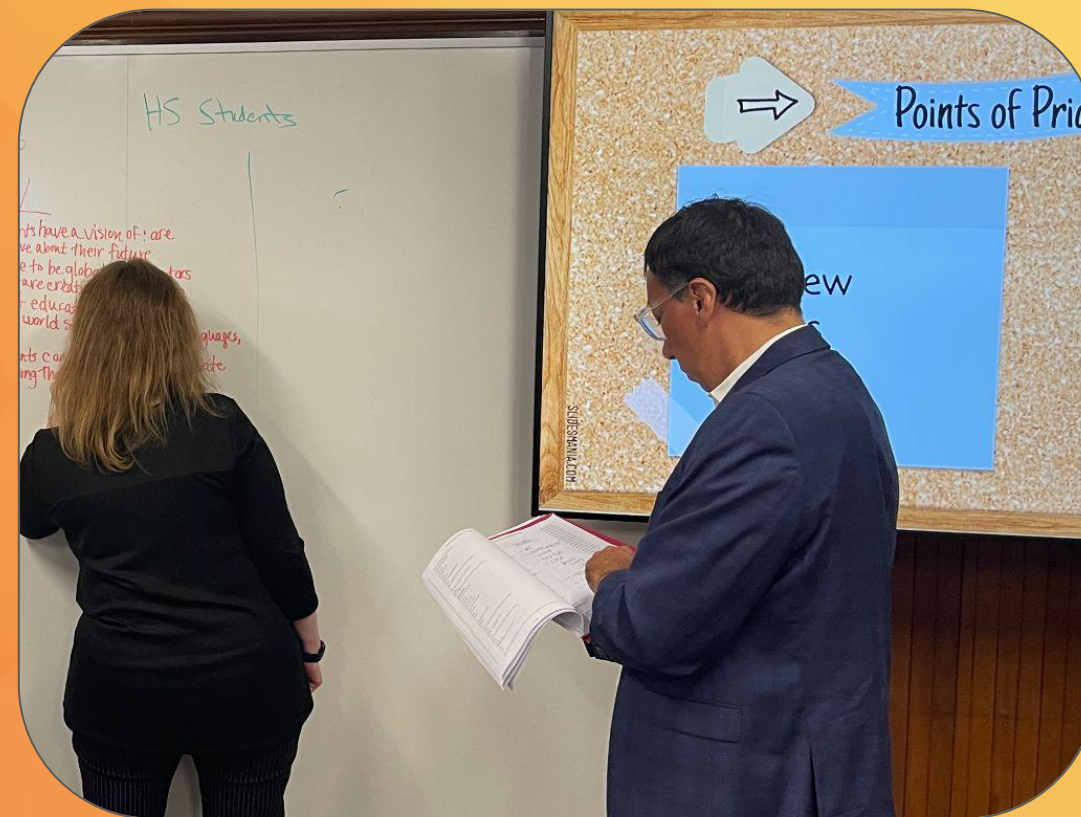
Greg Cavalieri, **Tech./Comm. Specialist**





# Introductory Comments

Cristián Opazo, Parent





# Process: Preliminary Work

- **Identify the consultant (Thank you, Judy Wilson!)**
- **Create, draft, and distribute surveys**
- **Building the team**
- **Interviews with stakeholders**





# Process: Foundational Work

- **Introduction to the Process**
- **Team Building**
- **Understanding the mission and purpose of Strategic Planning**
- **Consideration of current Strategic Plan/Profile of a Graduate, Mission and Vision, Guiding Questions**
- **Review of resources (Surveys, Research, Graduate Profile)**
- **Envisioning of the future**





# Process: Identifying Priorities

- **Examination of Strategic Planning Team's potential priorities**
- **Formation of consensus**
- **Transforming priorities into goals**
- **Drafting of Vision Statement, Goals and Portrait of the Learner**
- **Review of products– In-person & digitally**





# Products



- **Vision Statement**
- **Goals (3)**
- **Portrait of the Learner**





# Vision Statement

**Current: All Croton-Harmon students will develop the habits of mind and social skills to become life-long learners, able to contribute to the well-being of society.**

**New: All members of the Croton-Harmon learning community will demonstrate an enduring curiosity, engage in the pursuit of inspiration, and develop the habits of mind to promote personal growth and the well-being of society.**





# Goal: Pursuit of Passion and Exploration

**Empower ourselves and each other to pursue purposeful, courageous exploration of our interests and passions to enhance learning, personal fulfillment, and community connections.**

**#PursuePurposefully**  
**#PursuitOfPassion**





# Goal: Reimagine Learning

**Reimagine the learning experience by identifying and dismantling existing institutional and structural barriers in order to promote curiosity, growth, and innovation.**

**#ReimagineEducation**  
**#ReimagineLearning**



# Goal: Culture of Well-Being

**To create a culture that fosters the emotional, intellectual, and social well-being of every member of our school district's learning community.**

**#CultureOfWellBeing**  
**#WellBeingMatters**





# Portrait of a Learner

The Evolution of the Profile of a Graduate



# Our Future-Driven School System

The Croton-Harmon School District is a future-driven learning community  
That values and actively pursues...

- ❖ The development and use of growth-oriented and transformational learning experiences
- ❖ Opportunities for people to discover and explore their passions
- ❖ Innovative thought, practices, and dispositions that encourage bold and calculated risk-taking
- ❖ The well-being of every member
- ❖ Thoughtful and inclusive representation of all voices
- ❖ Equity, a strong collaboration between the schools and the community, and the identification and dismantling of barriers to learning
- ❖ Possibilities of what the future holds for students, staff, families, and the greater community





# Tigers Living The Vision

- **Guiding Questions**
- **Pursuit of Passions By Faculty**
- **Work With Learning 2025 & Bill Daggett**
- **Innovation Team**





# Tigers Living The Vision

- **“As a 20 year veteran teacher who has seen a great deal over the years, CHUFSD is a ray of light in an otherwise chaotic world. I cannot express my joy at the work we are doing. I have had visions for education all my life and Croton is finally my like-minded team.”**
- **“Having seen the successful steps on similar projects outside of our district, I cannot wait to see what we imagine and implement on my home turf! I definitely have more years of my career behind me than ahead of me, but this new focus is bringing new excitement and energy into my relationship with my job.”**





# Alignment with Future Facilities Project



For the Tigers  
of today



and tomorrow!





# Closing Comments

Hanna Ranis, CHHS Class of 2023





# Envisioning The Future



## “Back To the Future” Protocol



- *As we sit in 2028 and look back on the tremendous success we have had, we recognize that we were successful because we: (What did we do? What did we learn? What shifts did we make/What did we change or abandon?)*
- “Incorporated greater individual choice, transforming capstone projects into passion projects for all students”
- “Took greater advantage of our beautiful local environment here in Croton to enhance well-being through increased outdoor recreation and instructional time”
- “Changed schedules to allow for interdisciplinary learning and exploration”



# What's Next?

- **Formation of Action Planning Teams**
  - **Co-Chairs**
  - **Work with Small Groups**
  - **Develop Action Plans for the First 18 Month Phase Of Our Work**
  - **Target: Action Plans Ready by February 1**
- **Continue review of language within the Vision and Goal Statements**
- **Finalize Portrait of a Learner and represent in graphic format**
- **Develop communication plan**
- **Embed in all we do!**

