







New Albany-Plain Local Schools

2014-2015 Quality Profile

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QP
QUALITY
PROFILE



This month and last over 60 school districts throughout Ohio have released, for the second consecutive year, a more comprehensive companion to the state's district report card. Called a "Quality Profile," the report includes additional accountability measures that define a high quality education and are not captured by the state report card. Since the state's release date has been moved to later in the year because of changes made to the state testing program, the profile will provide communities with their first look at current information to assist them in assessing district progress.

This Quality Profile helps to evaluate the effectiveness of a school district beyond standardized testing measures. The content is based on six categories; academics, arts, student leadership and activities, fiscal stewardship, parent and community involvement, and student services.



Elementary Students In Our Environmental Learning Lab

Strong Schools, Strong Community

It is with great pride that we present the 2014-15 Quality Profile to our community to showcase the progress, achievement and future of the learning community in the New Albany-Plain Local School District. We invite you to view our Quality Profile to discover what makes our learning community a unique and special place that celebrates students.

As a district, we strive to be one of the nation's highest performing, and it is our responsibility as part of this journey to provide the community with comprehensive and transparent communication and data. The Quality Profile is an expansive report that includes information beyond test scores to report on all facets of the district performance. (The State of Ohio Report card is delayed for release this year and this information will be shared when available.) The Quality Profile celebrates the excellent results of our students, the exceptional teaching and support of our staff and our continued commitment to fiscal responsibility. The Quality Profile provides evidence of the hard work of our staff and volunteers to reach our mission and vision for our 4,800 plus students daily.

A successful school district strives for high levels of success for every student and providing the access and opportunities necessary to develop well rounded students who are high achieving, ethical, self directed, intellectually curious citizens of the world. This profile helps characterize the overall educational value of our schools in areas that matter most in our community. Your trust, confidence, and partnership in our work is essential to our shared success of helping children learn and grow every day.

Together, as a community, we will ensure the future success for our students. Thank you for being a part of our vibrant learning experiences and for supporting our students and district. Strong schools equal a strong community. We pledge to continue doing everything that is necessary to meet your expectations to provide high quality learning opportunities for students in a fiscally responsible manner.

Thank you,

The New Albany-Plain Local Schools Board of Education
Mr. Mark Ryan, President
Mr. John McClelland, Vice President
Mrs. Debbie Kalinosky, Board Member
Mr. Mike Klein, Board Member
Ms. Laura Kohler, Board Member

Dr. April Domine, Superintendent

Ms. Rebecca Jenkins, CFO/Treasurer



Fiscal Responsibility

The District cost per pupil is in the middle when compared to others in Franklin County. Learn more about the investment of community resources and support.

Learn More Page 2



Excellent Student Success

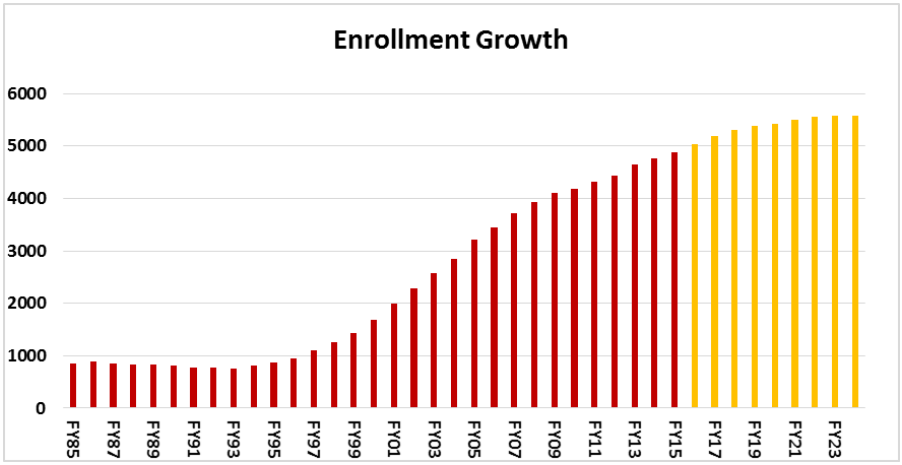
Celebrating achievement from elementary to high school; 100% of students met Third Grade Reading Guarantee and High School AP participation increase of 240% over the last five years.

Learn More Page 4

District Finances

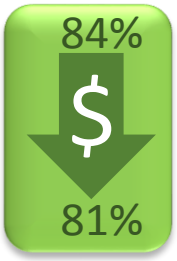
Fiscal Responsibility & Stewardship Serve Our Community

NAPLS has been able to save nearly $12,000,000 in reductions over the last five years based on the concessions made by our teachers & classified unions. This combined with the overall cost containment strategies district-wide, the $8 million reduction plan necessary to balance the budget based on the 2014 levy failure and grant funding of over $3 million have helped the district extend the 2012 levy. District enrollment is projected to continue to grow by 100 students each year, while funding is relatively flat.



Enrollment Growth

Enrollment is expected to continue to grow until 2023.

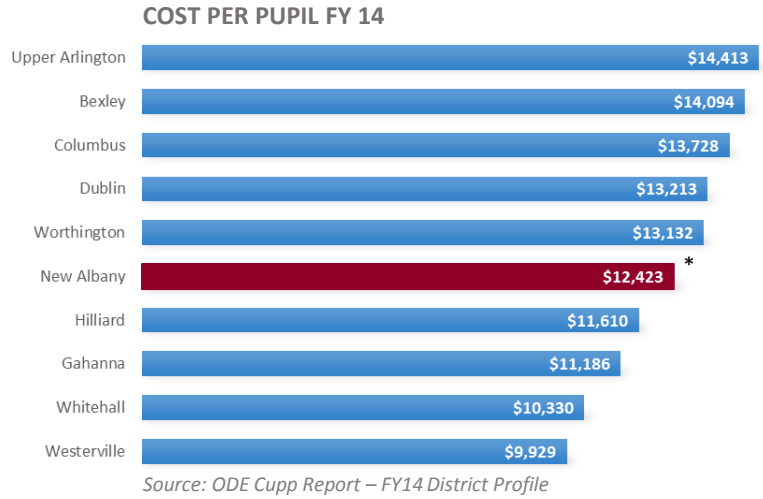


COST PER PUPIL

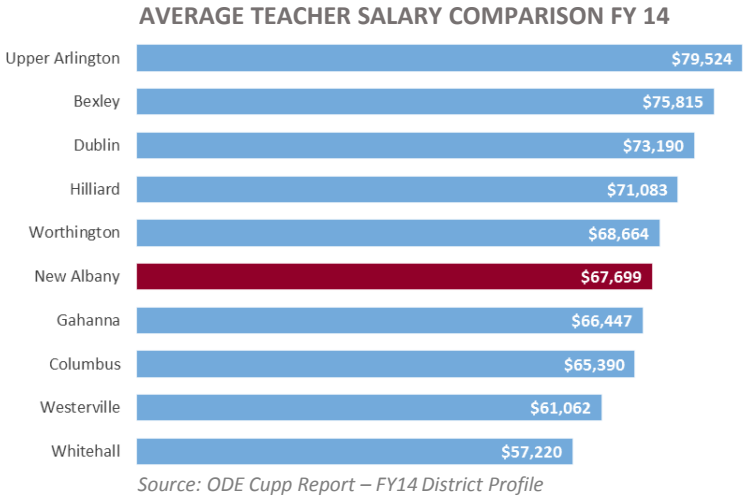
The district's cost per pupil at $12,423 remains average when compared to other Franklin County Districts. The district is working to continue to focus on critical needs to address any replacement of staff and is focused on additional sources of revenue including grants and working with governmental partners as we continue to prepare for the future.

AVERAGE TEACHER SALARY

Education is a human resource business. Through collaboration with our unions we have reduced salaries and benefits from 84% to 81% of our total budget.

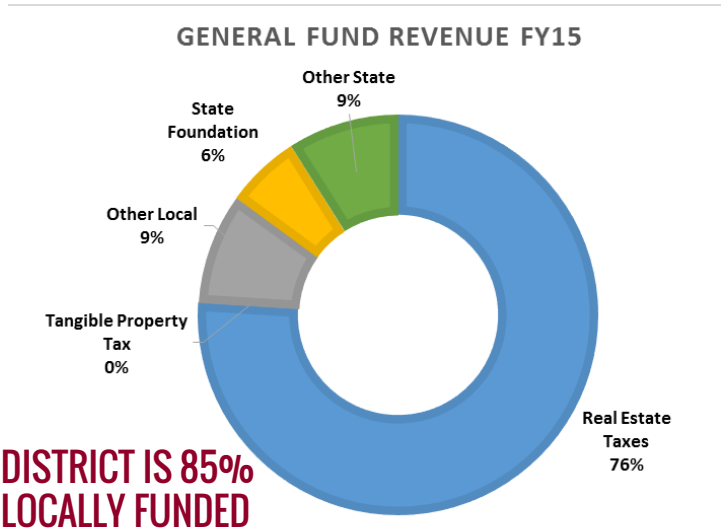


Source: ODE Cupp Report – FY14 District Profile

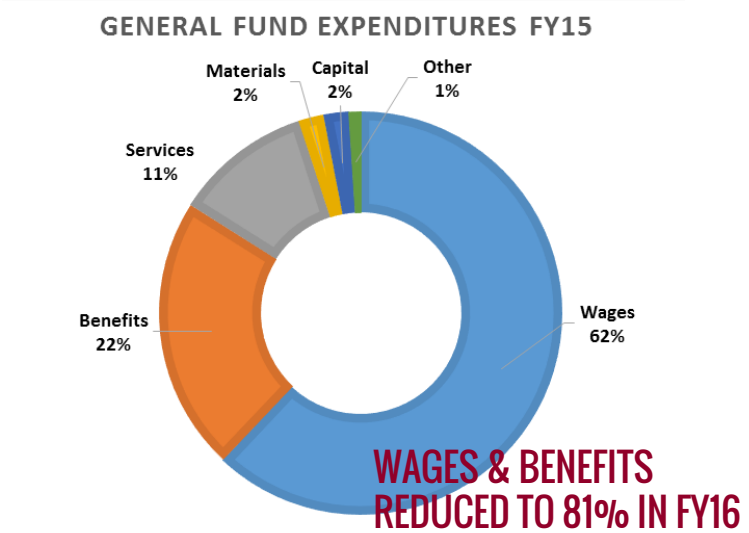


Source: ODE Cupp Report – FY14 District Profile

**This is the cost per pupil prior to the implementation of reductions due to the non-passage of the 2014 levy. We expect this number to decrease when reported in the 2014-15 Report Card.*



DISTRICT IS 85% LOCALLY FUNDED



WAGES & BENEFITS REDUCED TO 81% IN FY16

Budgetary Reductions & Savings

NAPLS continually seeking ways to contain costs.

Revenue

BEFORE REDUCTIONS FY 2015	FY 2016
$53,569,168	$54,780,634
AFTER REDUCTIONS FY 2015	**FY 2016**
$56,151,073	$57,549,643*

- Increased State Aid
- Company self reported Value Increase
- Village Center TIF increase
- Income tax sharing increase
- Refund Auditor/Treasurer Fees

Expenditures

BEFORE REDUCTIONS FY 2015	FY 2016
$61,503,507	$65,448,434
AFTER REDUCTIONS FY 2015	**FY 2016**
$58,217,246	**$55,930,552***

- Reduction plan due to levy failure
- Salary and benefit concessions negotiated with both unions
- Under budget in FY15, carry over FY16

Total Cost Savings

FY 2015	FY 2016
$3,286,261	$9,517,882*

*Numbers updated on 10.20.2015 to reflect 10.19.2015 proposed Five-Year Forecast

ALTERNATIVE FUNDING RESOURCES

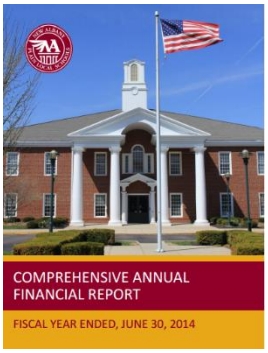
Over **$3,000,000** in five years from Partnerships and Grants from Universities, Corporations, Private Individuals and nonprofits and the State of Ohio

The New Albany Community Foundation, The Wexner Family, Straight A Grant and security enhancement grants from State of Ohio, ADAMH, OSU, Battelle, eTech Ohio, PTO's and New Albany Women's Network, AEP, CAPA/Bob Evans, Corna, and many private individuals.

DID YOU KNOW?

OHIOCHECKBOOK.com

NAPLS is proud to be a part of Ohio's Online Checkbook providing our community with an additional resource for transparency and accountability of the district's finances. NAPLS was in the first 5% of school districts that joined the online checkbook.



CAFR

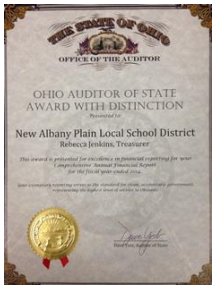
District finance team compiled its third annual Comprehensive Annual Financial Report. While not all districts create a CAFR, NAPLS considers it to be a valuable resource for the community.

FINANCIAL REPORTING AWARDS

- Treasurer Becky Jenkins awarded the Regional Distinguished Service Award by the Ohio Association of School Business Officials for her significant contribution to her profession. Award comes with $500 scholarship to be awarded to a graduating senior from the High School.
- Awarded "Ohio Auditor of State Award with Distinction" for excellence in financial reporting for the CAFR and receiving a clean audit.
- Awarded the GFOA Certificate of Achievement for Excellence in Financial Reporting.

Ohio Association of School Business Officials oasbo

GFOA Certificate of Achievement FOR EXCELLENCE IN Financial Reporting



Our Story Continues

While finances allow us to operate our school district, people make it strong. Our community, our families, our parents, our students, our staff, our civic leaders, our seniors, and our citizens alike make our schools and our community unique and amazing. Read on to discover data, evidence, stories and examples of what makes New Albany-Plain Local Schools great!

Academics

Student success can be measured in many ways. While test results are one indicator of our student achievement, the district also sees tremendous results through our program offerings and the many unique opportunities for growth offered to our students. A few of these are highlighted below.

Advanced Placement (AP)

We continue to have more students participate in AP opportunities each year meeting their academic needs as they pursue rigorous and challenging course work. NAHS currently offers 17 AP classes. The AP Scholar Award was achieved by 143 of our students taking Advanced Placement courses in 2014-2015. In addition, 14 of those students went on to be designated as National Scholars.

CollegeBoard AP Scholars

- **60 AP Scholars**
- **35 AP Scholars with Honor**
- **48 AP Scholars with Distinction**
- **14 National Scholars**

College Credit Plus

The district obtained a $1.1 million dollar grant to develop and launch college pathways that are now required by law in the state of Ohio. The law, also known as "College Credit Plus" requires districts to provide college credit bearing courses in high school including pathways toward college degrees. The first two New Albany pathways developed are biomedical technology and engineering/robotics. Students get a head start for college while taking course that earn both high school and college credit. New Albany partners with Kenyon College, Wright State University, Ohio State University, Columbus State Community College to provide courses on campus or students may travel to OSU, Columbus State Community College and others.

Acceleration Opportunities for Students

NAPLS offers multiple opportunities for elementary and middle school students to accelerate their learning by taking compacted math classes providing two years of math instruction in one year. There are also 10 high school classes offered for middle school students giving them the opportunity to earn high school credit in the 2015-16 school year. The number of middle school students taking high school credit math courses has doubled from last year.



Senior Seminar and Internships

Senior Seminar is a graduation requirement for all NAHS students. It is a performance-based course that challenges students to extend their learning beyond the traditional school setting to work place internships, university and hospital research, and a variety of experiences. Students demonstrate their final project through presentation to an audience of their peers and a panel of adjudicators. Some examples of last year's projects included designing and programming Exodus; a a strategy game, lung cancer research at the Roswell Park Cancer Institute, and web development for the Operation Crossroads Africa Program.

2014-2015 ACT COLLEGE READINESS

Highest percentage of students meeting the college ready benchmark for all four subjects. 8% increase from 2014.

AP 5th Annual Honor Roll RECIPIENT

Advanced Placement participation increased 240% over the last five years, an all time high. Designated an AP Honor Roll District for 5th year in a row.

Rated "A" by Ohio Department of Education in achievement for meeting all 26 state indicators and for overall student growth for the district.

National Merit Scholarship Program

Nine National Merit Scholars, including two National Merit Finalists and one Achievement Scholar

Kenyon College CollegeCredit PLUS

Kenyon Dual Credit Course participation five times higher than three years ago. This, combined with College Credit Plus Program gives our students a head start on their college education.

Newsweek AMERICA'S TOP HIGH SCHOOLS 2015

Newsweek "America's Top High Schools" Ranking 4th in Central Ohio and 21st in the State.

98.6%

2014-2015 High School Graduation Rate

The ACT®

NAPLS Average Score: 24.7
State Average: 22
National Average: 21

92% of NAHS Seniors took one or more college entrance exams.

100%

100% of students met Third Grade Reading Guarantee as a result of significant work in K-3 reading and writing instruction.

92% of 2015 Graduating Class accepted at 255 institutions across the country and around the world.

$1,618,200

Amount of usable first year scholarships awarded to 2014-2015 NAHS Seniors



Musician Sogbety Diomande spent a one week residency at the K-1 Elementary teaching every child the basics of West African drumming and dance.

Arts

Visual Arts, Theater & Music

The Arts are thriving at NAPLS from our youngest learners in Kindergarten through our graduating seniors. Inspired teaching, creative students and a supportive community are the perfect combination to continue the rich traditions for many of our students. From the opportunity to perform, sing, dance or act on a "professional" stage at the McCoy Center in front of an audience of 780 people to having a painting recognized nationally and being published.

Theater

NAHS Theatre Program received high honors with invitations to perform at the International Theatre Festival in Scotland, and the Ohio State Thespian Conference. NAHS Theatre presented *The Crucible* and *Urinetown, The Musical* and NAMS Theatre presented *Schoolhouse Rock Jr., The Musical.*

Visual Arts

Seventeen NAHS & MS students were recognized with State honors from the Scholastic Arts Awards and Governor's Award of Excellence. Varun Gopal's National Silver Medal winning drawing "The Tyrant King" appears below.

Music

Fifth Grade Choirs participated in Annual Music in the Parks Competition receiving Good, Excellent Ratings, the Espirit de Corp Award and Best Overall Elementary Choir Award. Band, Choir and Orchestra at all levels continued to excel in state competition.





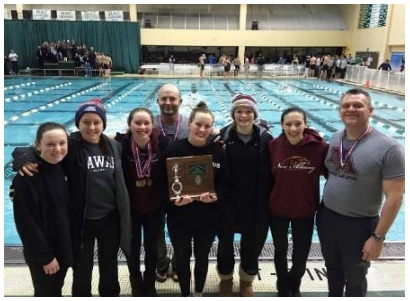


Athletics

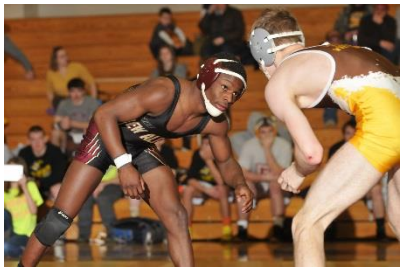
New Albany-Plain Local Schools offers over 37 varsity and middle school sports for our students. NAPLS students enjoyed a successful 2014-2015 athletic season. In addition to our team and individual athletes reaching district, regional and state final competitions, NAPLS was awarded the prestigious Ohio Capital Conference (OCC) Ralph Young Award for the sixth year in a row, recognizing OCC League's best-all-around athletics program. In six consecutive years of winning the Ralph Young Award, our Eagles have had 96 team title opportunities and won 46 OCC titles. Our athletic achievements can be attributed to the hard work and dedication of our exceptional student athletes and our great coaches who care deeply about the overall experience our students have while participating in NAPLS athletics.

FAST FACTS

- Achieved nine OCC league titles: Boys Cross Country, Boys Golf, Girls Tennis, Boys Basketball, Softball, Boys Tennis, Girls Swimming, Boys Lacrosse and Club Hockey.
- Awarded OCC Ralph Young Award for 6th year in a row for best all-around athletics program.
- Over 19 different NAPLS student athletes competed at state competitions.
- 65% of our athletic teams finished in the top three of the league last year.
- New Albany-Plain Local Schools has more team titles than any other OCC school.









First launched in 2014, the Unchained Fashion Show is an event that affects the lives of many students and community members. Unchained provides a forum for students to join the effort to spread awareness of a universal issue, human trafficking.

Your Classroom: The World

With our partner Education First (EF), NAPLS offered a wide variety of international travel opportunities in the spring and summer of 2015. Experiences focus on Service, Academics, STEM, Arts, Culture, Language and Youth Summits on Global Leadership.



56 Students took part in International Learning opportunities attending global experiences in six different countries.

FOR MORE INFORMATION

Students participating in our Global Learning Opportunities can earn high school or college credit, and spots are available for community members (subject to availability). Visit **www.napls.us/international** to learn more.



Environmental Learning Lab

There are 80 acres of woodlands, wetlands, ponds, streams, and meadows on and adjacent to the K-12 Learning Campus. The nature preserve is the cornerstone of New Albany's award winning Environmental Science Program. In 2014, NAPLS students partnered with Columbus State Community College students and replanted trees and plants to create a new wetland environmental learning lab made possible by a $20,000 grant from the American Electric Power Foundation

Student Opportunities: A Time to Discover

Service, Experiences and Leadership Activities

NAPLS strives to provide opportunities to build student character, create a positive school culture and maintain an inspirational, safe and supportive environment for our students. Many of these opportunities are student-driven. In the 2014-2015 school year this was accomplished by:

- House system, expanded student clubs and leadership opportunities.
- Creation of new collaboration spaces across campus.
- Expanded mental health supports working with Children's Hospital and an ADAMH grant with Concord Counseling that provides for two full-time mental health specialists.
- Student representation on district committees and student led presentations



Entrepreneur Day

Fourth grade students develop a product idea, market it and sell it to their classmates. The event continues to raise more money each year with $15,525 in 2015 which is then donated to charity. Students research charities which are eventually voted on by the class and five were selected in 2015; The American Diabetes Association, Autism Speaks, Jerseys of Hope, Reagan's Hope and The Wounded Warrior Project.



Community Service

Passion and compassion truly drive the students and staff in each of our schools. From the House system at the High School with a focus on philanthropy and giving back for a number of causes, to middle school students working to support a person important to them, the spirt of giving back is alive and well at NAPLS. Elementary students engage in several service learning initiatives such as Penny Harvest, Day of Pink, Coats for Kids, Student Council's Paws for the Cause and Entrepreneur Day are just a few. Our students have researched and initiated philanthropic projects to improve their community and their world.

Hundreds of students and many staff volunteer to support events throughout the community each year; the New Albany Walking Classic, the New Albany Classic, Run for the Rainbow in support of Nationwide Children's Hospital, Relay for Life, Ride 2 Recovery, Pelotonia and more. Students raise money, support and increase awareness about many causes and events in the community.

Student Opportunities: A Time to Discover

Service , Experiences, and Leadership Activities



House Creates a Home - Uniquely NAHS

NAHS students experience new ways to work and learn together each year, supported by a system called House. House turns a large campus into a smaller school experience. High school students are grouped into one of eight "houses" aptly named after eight historic New Albany schoolhouses. House provides support, fosters teamwork and instills pride among students. Independent thinking and self-directed learning occur in House period each day. There is only one other high school in Ohio that we know offers a similar experience to students.



Innovation Generation MIT Fabrication Lab

Beginning in the Fall of 2014, students across the district began to utilize the MIT Fabrication Lab (Fab Lab), an onsite lab obtained by the $1.1 Million grant the district received from the Ohio Department of Education and part of the Innovation Generation Consortium of 15 central Ohio Schools. Innovation Generation will ultimately create career pathways for students in New Albany Middle and High School as they consider career options and college coursework in advanced manufacturing, robotics and health pathways, including biomedical engineering.

SEE IT FOR YOURSELF

View how our elementary students utilized the MIT Fabrication Lab through IMPACT classes at NAPLS. View Video

DID YOU KNOW?

- Over 77 clubs and extracurricular activities offered
- Nearly all of our 1,300 HS students belong to a club or organization.
- 67% of our HS students are also involved in athletics or a music program.
- In 2014-2015 three times more students participated in international and domestic expedition learning than four years ago.
- Approximately 1,448 students took one or more IMPACT classes in 2014-2015.
- Over 300 of our students volunteered for this year's New Albany Walking Classic.



Clubs and Extracurricular Activities

In 2014-2015 students participated in 77 clubs and extracurricular activities. Our Inaugural Robotics team went to Nationals, and our Science Olympiad, Math Counts and Power of the Pen Teams each reached the State Finals. Our **IMPACT** program at the elementary and middle school level provided after school learning opportunities for approximately 1,448 students in 2014-2015.

NEW ALBANY #1 Na New Albanium Est. 1993 SCIENCE OLYMPIAD

MATHCOUNTS

POWER OF THE PEN





Inspirational Learning at NAHS

NAHS sophomore, Aaron Westbrook and staff worked with equipment in the Fab Lab , producing a prosthetic arm and hand with a 3D printer. Inspired by his work launched his own kickstarter campaign to successfully secure a personal 3D printer to help others.



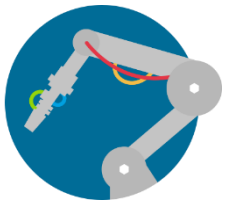
Partners in Conservation

Working closely with the Columbus Zoo's Partners in Conservation program, Kindergarten and First Grade students researched animals of the Rwandan rainforest and raised money to support conservation efforts.



2015 TEDxYouth@NAHS

TEDxYouth@NAHS, a student driven speaker series, featuring students, teacher/staff and community speakers on a variety of topics. The annual event is coordinated completely by NAHS students and next year will include the entire community.



Design and launch of biomedical & engineering pathways, grant-funded through the ODE Innovation Generation Straight A Fund to provide student access to robotics, computer science, and more.



Student Opportunities: A Time to Discover

Experiences , Leadership Activities & Student Services

Peace Week

A week long celebration unique to New Albany High School. Students, staff, and parents plan activities to promote and celebrate "peace" with a focus on developing positive relationships, leadership, environmental awareness, world peace, community building and our overall commitment to student culture.

Middle School Talent Show

Over 30 student acts performed involving more than 80 students. Even staff got into the act with a choreographed dance number to show their support and enthusiasm for this inaugural event. It was standing room only at the McCoy Center!

Black History Month Celebration

This annual celebration is performed at the McCoy Center for students district-wide and in the evening for the community to celebrate diversity and the significant contributions of African Americans' in history, music, culture and dance.

Carnival of the Animals

Through a partnership with the New Albany Ballet Academy, first grade students studied movement, music, and poetry culminating in an evening performance of Camille Saint-Saens' The Carnival of the Animals.







STUDENT SERVICES

New Albany Schools diligently works to meet the unique learning needs of all students so a child has every resource available to succeed. The District continues to implement the recommendations set forth in the University Studies to improve our programs. This includes the Vanderbilt Gifted Study, the University of Cincinnati Study on Special Education and the Bowling Green State University RTI/MTSS study.

ADAMH Grant, Mental Health Supports

The grant provides a partnership with Concord Counseling which includes two full time mental health specialists on campus working with K-12 students and staff.

Concord counselors work with school guidance counselors to provide:

- Educational programs
- Small discussion groups
- Individual counseling
- Crisis or emergency support

The ADAMH grant fully covers the annual costs of these services at approximately $170,000.

26% Of NAPLS students identified as an ethnicity other than Caucasian

10.8% Of NAPLS students are identified as Students with Disabilities

32% Of NAPLS students are identified as Gifted

Source: ODE 2013-2014 State Report Car d
The 2014-15 ODE Report Card will be available in January 2016.



English Language Learners at NAPLS

Our English Language Learners program continues to grow as we welcome students from around the world and from many cultures. NAPLS currently has 197 ELL Learners that speak 39 different languages and dialects.



Spread the Word to End the Word

With the theme - "You Can Be A Champion" the district celebrated Spread the Word to End the Word on March 4, 2015. Participating in the National campaign to eliminate the "r" word from our vocabulary. Special celebrations and awareness opportunities were led in each school building as well as the sharing of student-produced videos to help others understand the importance of inclusiveness and support.

Exceptional Teaching

As we look to the future, we are focused on all students making strong academic progress in the new more rigorous Ohio standards through high quality instruction that is engaging, challenging and inspiring. New Albany educators continually pursue professional learning to enhance instructional practices and lead our students to high levels of success.



High Marks for Teacher Evaluation

The district implemented the new Ohio Teacher Evaluation System (OTES) in the 2014-15 school year. The focus is to help teachers refine their skills to be effective in the classroom through observation, walk-throughs and student growth measures.

Responsive Classroom

Our teachers make positive classroom culture a priority and the K-2 teachers invested time in ongoing professional development to expand their knowledge and implement a research based program called "Responsive Classroom". For our youngest students, Responsive Classroom focuses on how members of a classroom take responsibility for how they treat one another and practice and discuss these expectations on a daily basis. Students take leadership roles in reinforcing this commitment to being "responsive" to one another.





Focus on Enhanced Reading/Writing Literacy Instruction

Teachers in grades K- 8 spent the past three years studying, implementing and refining research-based instruction in Reading, Writing, Language and Word Study. Teachers met regularly before and after school, during in-service days, and throughout the school day with site based Instructional Coaches to reflect upon and refine practice based on the changing needs of their students. Last school year, over 40 elementary teachers participated in after school graduate work focused on the Literacy Framework to deepen understandings and refine their practice. Reading intervention teachers closely analyzed student need and implemented research-based learning opportunities to accelerate learning. Further, special education teachers trained in the Wilson and Orton Gillingham multisensory approaches to help struggling readers. Students received support in intense small group and individual intervention. STRONG early literacy K- 3 instruction resulted in 100% of third grade students passing the third grade reading promotion level.

Foundations of Innovation

Kate Thoma, 3rd grade teacher, has studied innovation and classroom design based on the work of the IDEO company, Stanford's K-12 design thinking pedagogy and the concept of the "3rd Teacher" in classroom design. She has participated with other staff in training with the Henry Ford Institute and designed a graduate credit course called, "Foundations of Innovation" that she has provided multiple times for colleagues. Participants from the course are using design thinking to transform their teaching and student learning. Over 85% of the teachers who have taken the first level of this course found this work so meaningful they have signed up for the second level.



5 NAPLS has five teachers certified by the National Board for Professional Teaching Standards

Recognized as the gold standard in teacher certification, the National Board believes higher standards for teachers means better learning for students.

34 NAPLS has 34 teachers who have earned Master Teacher designation by the Ohio Department of Education.

The Master Teacher program allows teachers to demonstrate their practice based on the Ohio Standards for the Teaching Professional and is a recognized path for an advanced-level educator license in Ohio

Exceptional Teaching

College Credit Plus

A new Ohio law requires all districts to provide college credit courses that create pathways to degree completion. Districts must provide opportunity for students to earn between 15 and 30 credit hours at the district's expense. Through a State $1.1 million grant, New Albany teachers were provided training and worked to plan the implementation of several courses for this school year.

College Credit Options in 2014-15

- OSU – Public Affairs
- Wright State – Engineering Calculus
- World Civilization
- Intro to Engineering Design
- Honors Biology with Biomedical Sciences
- Human Body Systems
- CSCC - Digital Photo II & Multimedia
- KAP American Humanities (English)
- KAP American Humanities (Social Studies)
- KAP Art History
- KAP Philosophy & Law
- KAP Introduction to Ethics
- KAP Two Dimensional Art

Blended Learning At NAHS

A grant from eTech Ohio from three years ago paid for cohorts of teachers to learn the design and implementation of blended course offerings for students. What is blended learning? Blended learning "blends" face to face typical class work with online self directed work. These course formats mirror how many college courses are now delivered. They provide the opportunity for students to self direct the pace of their learning and provide for small group and individual support from the instructor.

Blended Learning Options in 2014-15

- Digital Photography 1 & Photoshop
- Honors English 10
- AP English 11
- British Literature
- AP English 12
- AP Physics
- AP Physics 1&2
- Government, Politics & Economics
- Psychology
- Honors Ceramics & Sculpture
- B&W Film Photography 1 & 2
- AP Music Theory & History
- Intro to Film Art



High School Teacher of the Year

NAHS Science Teacher Greg Morris was named High School Teacher of the Year through the Educators' Voice Award. Mr. Morris was recognized for the unique learning opportunities he presents to his students through his passion for teaching, innovative practices, and collaborative leadership.



NAHS Senior Staff Select - A New Tradition!

Graduation is a monumental event in the lives of our students and families. Making the event even more memorable, 2015 seniors selected a K-12 NAPLS staff member to hand them their diploma at graduation, signifying the impact that staff member had on the student. Some ranged all the way back to elementary and even kindergarten. This is one more example of our amazing staff and their influence on the student experience.

Ohio Middle Level Association

Middle School Wins Numerous State Level Awards

The Ohio Middle Level Association identifies exemplary programs that serve as a model to other middle schools of high quality middle school learning experiences.
Although space is not available to provide all the details, below is an overview of all three awards for teaching:

- A Component Award in Interdisciplinary Curriculum was awarded for our entire 6th grade for their KIVA loan program which engages students across disciplines to identify 3rd world micro loan charity projects to fund.
- Regional Awards were awarded for each grade level for providing students Charitable/Service Learning opportunities from planting tress in national parks to leading fundraisers for people in need - service abounds!
- Regional Award was presented for Fab Lab, Design Thinking and Technology Integration



Fifth Grade Teacher Shares His Work

Pete Barnes, Fifth grade National Board Certified Teacher and Author shares one of his many books he has written over the past years on topics of revolutionary heroes, inventors, World War II and Fighter Pilots. He is a frequent contributor to professional periodicals for educators.

NAPLS STAFF[1]

- **610 employees, including 352 certified (teaching and administrative) staff members.**
- **72.5% of teaching and administrative staff have Master's Degree and 7 have their Doctorate degree.**
- **Average years of teaching experience is 13 years.**
- **100% of core courses taught by highly-qualified teachers.**

[1] Source: NAPLS HR Department as of June 30, 2015

WORKING TOGETHER



PTO Members Win State Recognition

MS PTO President, Suzanne Fife and VP, Kathy Vinciguerra selected as parents of the year by the Ohio Middle Level Association.



New Albany Community Foundation, Jefferson Series

Our community partner, the New Albany Community Foundation provides our students with exceptional opportunities to hear world renowned speakers including Senator John Glenn this year and a former Secretary of State, former British Primer minister and two United States Presidents in years past.



Author In Residence

Once again the district hosted the Author-in-Residence series for students in the 2014-2015 school year. Thank you to the New Albany Community Foundation, New Albany Scholars, Lance & Carolyn White, New Albany Women's Network and our Parent Teacher Organizations for their generous donation of over $20,000 to support the author visit series.

- **Mignon Fogarty (Grammar Girl)– NAHS**
- **Sharon Draper – NAMS**
- **Peter Brown – New Albany Grades K-3**

COMMUNITY SUPPORT

25+ Parent and community volunteers in our schools everyday

Parent & Community Involvement

Communications, Collaboration & Partnerships

Strong PTO's & Boosters are Key to Our Success

In the 2014-2015 school year our PTO's have contributed countless hours of service and donated over $60,462 to our schools for various purposes. Our Athletics Boosters launched a number of initiatives to help student athletes raise money for their programs. Theater and Band Boosters also support their respective programs with fundraising events and support for student members .

Parent Volunteers Provide Vital Support for Students and Staff

Whether they are serving as crossing guards, providing reading and tutoring in our classrooms or lunch and recess support, our parents and community members make the difference every day in our schools. On the average, we have over 25 parent volunteers in our schools everyday.



Collaborative Partnerships

Wexner Leadership Series

Through the generous support of the Tuckerman Family, an inspirational speaker is identified each year to address high school students. April 21, 2015 Blake Haxton, an accomplished rower, shared his message about resilience and his fight to overcome a virus that took both of his legs and nearly his life. Blake's message and what he and his family have endured and overcome truly puts our everyday issues into perspective. We are so thankful to the Tuckerman Family and the New Albany Community Foundation for providing the Wexner Leadership Series each year.



Healthy New Albany

In a partnership with Healthy New Albany, the K-1 Elementary kicked off the annual New Albany Walking Classic weekend with a school-wide walk around school property to reinforce the importance of daily exercise and wellness to our early learners.



Communications

The District is constantly looking for new and innovative ways to reach out to our parents and our community.

- Expanded open office hours with our Superintendent and Board of Education Listening Sessions for the community.
- **Live Stream** Town Hall Meeting
- In 2014-2015 our district sent out weekly electronic newsletters to the community reaching over **6,000 parents, 500 staff and over 1,000 community members** each time.
- Our social media presence continues to grow with over **1,964 Facebook followers** and **1,630 followers on Twitter** and engages daily with the community sharing school events, updates and retweets.
- The district launched five Online Lunch events to share information with families and created the Fact or Fiction Video Series, featuring **35 short video clips** to provide timely updates to the community.
- NAPLS launched a **mobile APP** to provide an additional communication tool for parents, families, staff and the community. The APP is web driven and provides real-time updates, push notifications and mobile access to calendars.
- Communications Department was also recognized at the 2015 Ohio School Public Relations Association Conference for distinction in the district website, special publication and received "Best of the Best" for its 2013-2014 Annual Report.

Ensuring our Future

Innovative Learning Spaces for a Growing Student Population

The New K-12 Learning Facility

A community-driven project to relieve district overcrowding for the next decade or beyond. Without this building, the district would have needed to add more trailers behind the 2-5 Elementary Building to accommodate the continual growth of student enrollment.



The ribbon cutting for the new K-12 Learning Facility took place in August 2015



Fully occupied for fall 2015 to accommodate 1,200 students in grades 2-8, space is designed for flexibility to accommodate any grade level and support increased enrollment. The building is 150,00 square feet and was completed under budget and at the same cost if the existing 2-5 Elementary were to be built today.

Redesign of Existing Space on Campus

Working with a committee of students and staff, space has been reimagined/redesigned for the way students use it for learning. Their inspiration came from visiting student unions on college campuses and other community and retail gathering spaces like bookstores, coffee shops and restaurants.



Student Led Redesign of NAHS Library Common Space



Learning Community Common Space

Safety & Security

Safety in our schools is paramount. As a district, we will continue to take systematic measures to support teachers, staff, students, and visitors to improve our emergency response processes to keep everyone safe on our school campus. School safety requires a community-wide effort and our district is fortunate to have very strong partnerships with our local law enforcement, firefighters, and other emergency response agencies.



School Resource Officer Ryan Southers with NAHS Students

Examples of the safety and security resources available and recent work on our school campus include:

- School Resource Officers provided by the New Albany Police Department (NAPD)
- NAPLS Campus Security Officer
- School safety plans developed in cooperation with first responders who also have remote electronic access to our campus facilities in the event of an emergency
- Alert, Lockdown, Counter, Inform, and Evacuate (A.L.I.C.E.) training for police officers and school personnel
- Separation of bus and pedestrian car traffic, reconfigured student drop off zones and development of volunteer crossing guard program
- Security audit

DID YOU KNOW?

The district received **$40,000** in grant funding for secure entry buzzer systems for access to all school buildings and emergency MARC radio systems for police notifications.




NEW ALBANY
PLAIN LOCAL SCHOOLS