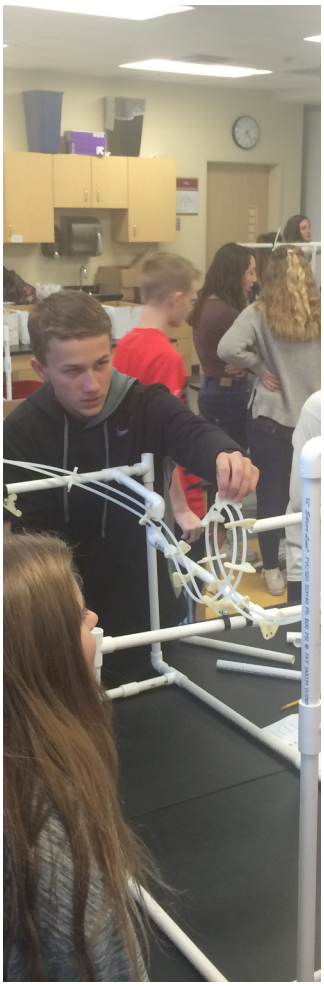


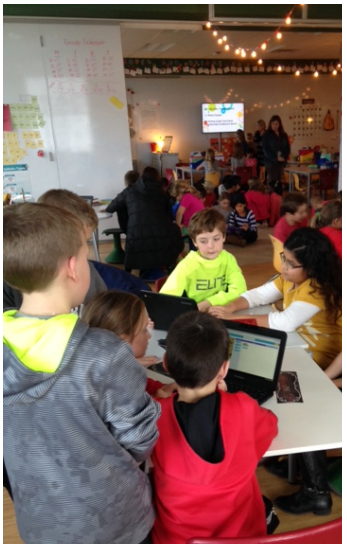


QUALITY PROFILE 2015-2016

NEW ALBANY PLAIN LOCAL SCHOOLS












NEW ALBANY
PLAIN LOCAL SCHOOLS



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Annually, approximately 70 school districts throughout Ohio release a more comprehensive, community-oriented companion to the State's School District Report Card. Called a "Quality Profile," the report includes additional accountability measures that define a high quality education that are not included in the State's report.

The Quality Profile helps to evaluate the effectiveness of a school district beyond standardized testing and other statistical measures. The Profile is based on six categories: academics, arts, student leadership and activities, fiscal stewardship, parent and community involvement, and student services.





INTRODUCTION

The New Albany-Plain Local School District is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student. While the local report cards published annually by the State illustrate various data points of student learning in the previous school year, this Quality Profile provides our parents and community with additional evidence of the student successes, partnerships, and achievements that do not appear on the state report card.

Academics, the arts, athletics, extra-curricular activities, student and staff leadership and services, parent and community involvement, and financial information are all shared with you within this Quality Profile to demonstrate the value of a New Albany-Plain Local Schools education. We invite you read the Quality Profile, view photos, and analyze the additional data provided to reflect upon last school year while learning about our future.

We look forward to continuing to provide you with evidence of our research-based practices, rigorous and aligned curriculum, and data-driven decisions that produce positive academic and developmental outcomes for our students within a fiscally sustainable budget. Please contact us at any time if you have any questions that we may answer. Thank you for your continued support and partnership to meet the needs of nearly 5,000 students on our school campus daily.



Michael Sawyers
Superintendent
sawyers.1@napls.us

Marilyn Troyer
Assistant Superintendent
troyer.1@napls.us

Rebecca Jenkins
CFO & Treasurer
jenkins.5@napls.us

'Education is not received, it is achieved.'

Albert Einstein



Academics

Our academic program provides opportunities for all students to reach their full potential.

Learning at New Albany-Plain Local Schools is focused on preparation for college and career. The rigor of our academics places the focus on classroom instruction but also provides opportunities for students to push beyond the standards with Advanced Placement, Honors, accelerated learning, gifted offerings and College Credit Plus. Our faculty focus on the individual child, incorporating instruction to meet the unique learning needs of each student.

The increased rigor of academics at NAPLS meets the Ohio Learning Standards, and focuses on the whole child, project-based learning and features real-world experiences and application.

UNIQUE LEARNING

The unique learning experiences at NAPLS help foster creativity through classroom instruction, access to outdoor learning environments, STEM & Fab Lab, art and music studios and performance spaces at the McCoy Center for the Arts.

The campus encourages self-directed learning through the resources available to students and staff. Our one-campus concept enables students to work collaboratively, whether in their own learning community, building or from one building to another. It is not uncommon to see elementary, middle, and high school students collaborating in the same location.



National Merit Scholarship Program

Seven New Albany High School students were named National Merit Semifinalists for 2016 and 10 were recognized as Commended Scholars.

100% of Students meet Third Grade Reading Guarantee

Students, grades K-12 utilize the nature preserve, Swickard Woods and the wetland areas of campus for experiential learning year-round. The nature preserve features 80 acres of woods, streams, ponds and wetlands.



Academics

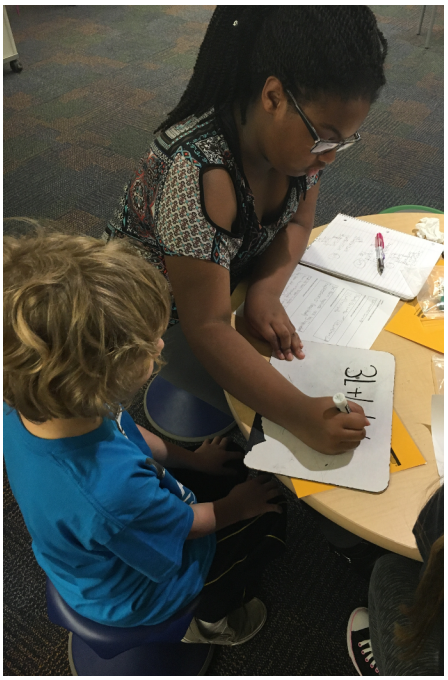
NAHS EARNS 2016 MOMENTUM AWARD

New Albany High School was awarded the Momentum Award from the Ohio State Board of Education. NAHS was recognized as a school that received A's on every value-added measure included on the 2016 Ohio School Report Card. This award signifies that NAHS students made greater than expected progress in reading and mathematics, demonstrating that all students, no matter their background and ability level can achieve.

ACADEMIC ACCELERATION

Advanced Placement(AP)	Honors	College Credit Plus
• 19 AP courses offered • 69.7% of NAPLS students enrolled in AP courses	• 14 Honors courses offered • NAPLS is in top 2% of all Ohio Districts for students graduating with an Honors Diploma in 2015-2016	• 21.6% of graduating seniors earned dual enrollment credit with College Credit Plus in 2015-2016 school year

Source:ODE 2015-16 ORC



BIOMEDICAL PATHWAY

More than 400 NAHS students participate in the Project Lead the Way Biomedical Pathway, a student-centered, high-interest, rigorous four course introduction to the principles of biology and biomedical science, anatomy and physiology, genetics, biotechnology and biomedical engineering. Students work with the same tools used by professionals in hospitals and labs as they engage in compelling, hands-on activities and work together to find solutions to problems.

$1.6 Million Dollars

Amount of usable first year scholarships awarded to 2015-16 NAHS Seniors

SENIOR SEMINAR

Senior Seminar is a required performance based course that challenges students to extend their learning beyond the traditional school setting. Students present their final project to their peers and a panel of adjudicators. Projects receiving top recognition for the 2015-2016 school year included;

- Publishing a young-adult fictional novel
- Tutoring inner-city children
- An interior design internship
- An initiative to bring corrective vision to a remote area in Ethiopia
- Teaching others to use assistive technology to help students with learning disabilities



The ACT

NAPLS Average Score: 26

National Average: 21

20th in Ohio 2016

New Albany High School Ranked 20th in Ohio by US News and World Report, 2016



Arts





Participation in performing and visual arts inspires students' creativity, and develops problem-solving and critical thinking skills. Opportunities in the arts are everywhere at New Albany - Plain Local Schools. From drawing, design and painting to performance on the McCoy stage, the sheer talent that emerges and is cultivated is exceptional as evidenced by the many recognitions received and the performances presented throughout the 2015-2016 school year.

VISUAL ARTS

Students continue to achieve in painting, drawing and design as their artistic talents are recognized annually by the Scholastic Arts and Governor's Excellence Awards.





THEATER

The NAHS Theatre Department presented Kiss Me, Kate for their fall musical and Macbeth for the spring drama while the NAMS Drama Department presented Hairspray Jr. the Musical. Over 200 students were involved in the staged productions in 2015-2016.

MUSIC

NAHS A Cappella Choir and NAHS Wind Ensemble received Superior ratings at the Ohio Music Education Association Competition in March 2016. Grade 5 Choir received Superior Rating and First Place and Grade 8 Choir received Excellent Rating at Music in the Parks Spring Festival.





Athletics

New Albany students excel on and off the field at many grade levels. Students have the opportunity to compete in over 25 sports at the high school level and 15 at the middle school level. Our student athletes and support system help fuel the spirit of #NAPride and student-community engagement. Our teams and student cheering section #NASSConvocation also help drive a sense of community with their themed games creating awareness for a variety of causes through each athletic season.



Senior Signing Day!

2015-2016 ATHLETIC ACCOLADES

- Middle School Cross Country Boys State Champions
- Middle School Cross Country Girls State Champions
- High School Boys Basketball OCC Champions
- High School Boys and Girls Swim & Dive Team OCC Champions
- NAHS's Nikki Watters First Place Diving State Champion
- NAHS's Michael Fenster First Place, Wheelchair 800-meter race State Track & Field
- Boys Tennis OCC Champions





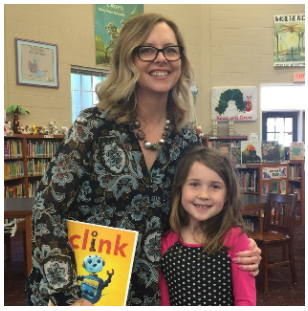


Access & Opportunity

A world of opportunities exist for students across our K-12 campus to expand their experiences, develop a caring culture, foster personal responsibility and embrace the power of giving back to community. NAPLS students have many unique opportunities to experience guest speakers and participate in events that are not a common occurrence in every school district.







AUTHOR IN RESIDENCE SERIES

This annual series sponsored by the New Albany Community Foundation continues to bring renowned Authors and Illustrators to our campus to share their creative talents and inspire learners of all ages. This year NAPLS was honored to have notable authors, Mindy McGinnis, Jordan Sonnenblick, Jarrett Krosoczka and Kelly DiPucchio meet and interact with our students.



A well-rounded education includes a wide variety of opportunities.

GLOBAL LEARNING

Global learning occurs through teacher-led travel focusing on service, culture, environmental stewardship & energy, leadership, human rights and world affairs. Almost 100 Middle and high school students traveled the globe during the 2015-2016 school year.



Biology on Andros Island, Bahamas



Service Learning Ecuador



Service Learning Nicaragua



Student Leadership Summit The Hague & Europe



Energy Summit Iceland



Student Leadership & Activities

CELEBRATING OUR DIVERSITY & AN EXCHANGE OF IDEAS

Each year, students participate in the Black History Month Celebration and at various cultural celebrations throughout the district, including the World Cultural Festival at NAHS. The student led, TEDxNewAlbany is now expanded to include the entire community.





BUILDING THE SKILLS

Student-driven ideas, concepts and campaigns help to support not only central Ohio residents but also those around the world, including our service men and women. From canned food drives, fund raising for the Stefanie Spielman Fund, coat and sock collections, back-to-school supplies and even shipping trick-or-treat candy to military bases around the world, New Albany students care and want to make a difference.

'Our students have the ability to develop their skills in a real-world environment preparing them for the future'

NAHS Principal, Dwight Carter







CLUBS AND EXTRACURRICULAR ACTIVITIES

NAHS and NAMS students participate in over 50 clubs and extracurricular activities and the House System at the high school provides leadership opportunities and the ability to give back.





Student Services

SUPPORTS FOR SUCCESS

Not only does NAPLS focus on the unique individual learning needs of all students, the district also understands the importance of having necessary supports available to meet their social and emotional needs. This commitment ensures that learning can occur regardless of the types of challenges our students may encounter inside and outside of the classroom.

Social & Emotional Supports

Our annual ADAMH Grant continued our partnership with Concord Counseling which includes two full-time mental health specialists working with K-12 students and staff on campus. Their partnership with our own school counselors provide:

- Educational programs
- Small discussion groups
- Individual counseling
- Crisis or emergency support

Top 10 Languages in ELL

1. Japanese
2. Telegu (India)
3. Tamil (India)
4. Somali
5. Punjab (Pakistan/India)
6. Hindi (India)
7. Chinese
8. Arabic
9. Spanish
10. Russian

English Language Learners

Our English Language Learners Program grew 13% from last year as we welcomed students from around the world. The current program now has 226 students enrolled that speak over 38 languages and dialects.

Students with Disabilities

NAPLS serves over 500 students who have been identified as having a disability under the Individuals with Disabilities Education Improvement Act (IDEIA 2004). The District provides a continuum of options to meet the unique learning needs of children between the ages of 3 and 21. Services are provided in accordance with Ohio's Operating Standards for the Education of Children with Disabilities.

Gifted Services

NAPLS serves over 900 students in grades K-8 who have been identified as gifted according to Ohio state law. NAPLS understands that a differentiated curriculum is the best way to meet the day-to-day needs of our gifted students. A differentiated curriculum provides developmentally appropriate material for children giving them the optimum opportunity to learn and to grow. In addition, the Gifted Services model includes cluster grouping students based on gifted identification, single subject and whole grade acceleration opportunities, and the development of Written Education Plans for the gifted student population.



NUTRITION SERVICES

The Department of Nutrition Services delivers a variety of selections to accommodate students daily including farm to table options through a partnership with White Barn Organics, Lynd's Nursery and the greenhouse at the 2-8 Learning Facility.



Officer Leland Kelly, one of two school resource officers from the NAPD, works with our students grades K-5.

NEW ALBANY STAFF SUPPORT LEARNING

At New Albany - Plain Local Schools, our staff play a vital role in the learning process for students in and out of the classroom. From teachers incorporating technology, interactive and experiential learning to support staff who help influence good decision making and positive reinforcement, our learning community provides the best opportunities for students to succeed.

Staff Make the Difference







STORY CORPS BRINGS IDEAS TO LIFE

In New Albany Middle School, Grade Six students developed stories based on interviews of significant individuals who have made a difference in their lives. The stories were recorded and then presented to their classmates and invited guests through a Gallery Walk featuring artwork depicting their subject and incorporating devices that could be used to access each story through a QR Code.

SOCIAL MEDIA HELPS TELL THE STORY

Twitter takes parents and families inside the classroom and our schools. Principals, administrators and teachers utilize both Facebook and Twitter to help share the story of what happens in our buildings daily. At NAHS, students and staff tweeted out daily happenings, illustrating the life of NAHS through #NAHSCommUNITY as the HS theme for the 2015-2016 school year.

PROJECT-BASED LEARNING INSPIRES CREATIVITY

The district partnered with the Educational Service Center of Central Ohio July 26-28 to host a national Project-Based Learning Conference on campus. Drawing nearly 300 attendees from across the nation, India, Chile, Canada and 35 New Albany educators, participants learned about strategies for infusing real-world, inquiry-based projects into the curriculum. These strategies are designed to encourage engagement, and promote in-depth investigation that enhances student ownership in learning and results in a public product or display of learning.

35 Master Teachers

16 Average Years of Experience

5 National Board Certified Teachers

70.9% Masters Degree or Higher







DEDICATED LEADERS

Mr. Mark Wilson was awarded the "Friend of Education" Award from the Ohio School Public Relations Association (OHSPRA) for his support of New Albany students and staff and his commitment to the district.

AUTHOR IN RESIDENCE

Funded by the New Albany Community Foundation, through our K-12 Parent Teacher Organizations, the New Albany Womens' Network, and Lynn & Martyn Redgrave, students have the opportunity to work with authors in grades K-12.

STUDENTS GIVE BACK

A number of teams and students volunteer their time each year to support events like the New Albany Walking Classic, Pelotonia, New Albany Special Olympics, the Ohio Honor Ride and more. All NAHS students complete 25 service hours to graduate. Additionally, the district-wide, "Day of Pink" raises awareness and funds for breast cancer research.



NEW ALBANY COMMUNITY FOUNDATION

In partnership with the New Albany Community Foundation, the district finds support for our Athletics & Extracurricular Scholarship Fund and a variety of programming. The Jefferson Series brings world-renowned speakers to campus to engage with students. In 2015-2016, NAHS students had the opportunity to learn from actress, author and mental health advocate Mariel Hemingway, journalist and author Michael Pollan and Harvard Professor and author Michael Sandel.

Parent & Community Involvement

EMPTY BOWLS FIGHTS HUNGER

Art, food and philanthropy mix with the NAMS Empty Bowls Event, raising money & awareness to the issue of hunger in our local community and in central Ohio. This year partnering with the Village Coalition Against Hunger. The event features family clay & painting nights and is capped off with the main dinner event in the spring.





IT BEGINS WITH RESPECT HOLLISTER #ALLEQUAL

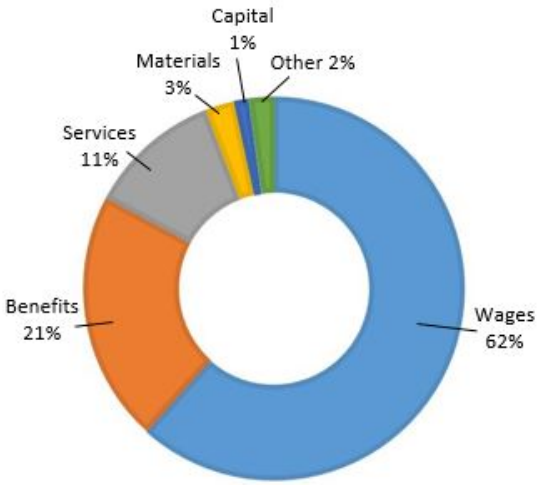
Relationships with local businesses and corporations plays a major role in creating opportunities for students. In Fall 2015, Hollister launched their #allequal anti-bullying campaign to NAHS with a surprise guest, the indie-rock band - Echosmith.

Finance & Fiscal Stewardship

The district's five-year financial forecast health is strong, showing a positive ending cash balance in all years of the forecast. This was accomplished through the implementation of the reduction plan as well as the continued effort of administrators and staff searching for more efficient processes in all areas. We continue to collect 85% of our revenue from local sources and have contained our largest expenses, salaries and benefits, to 81% of our total general fund budget. The district will continue to monitor its financial stability as we work together to achieve the best academic and developmental outcomes for every student within a fiscally sustainable budget.

BOND RATING	STANDARD &POOR'S	AA+/Stable	MOODY'S	Aa1

GENERAL FUND EXPENDITURES FY16



FROM SOLAR TO E3 WITH ODE GRANT

The district has received a Straight A Grant from the Ohio Department of Education to boost the Solar House, advancing it to the next level, E3: combining Energy, Engineering and the Environment for future educational opportunities.



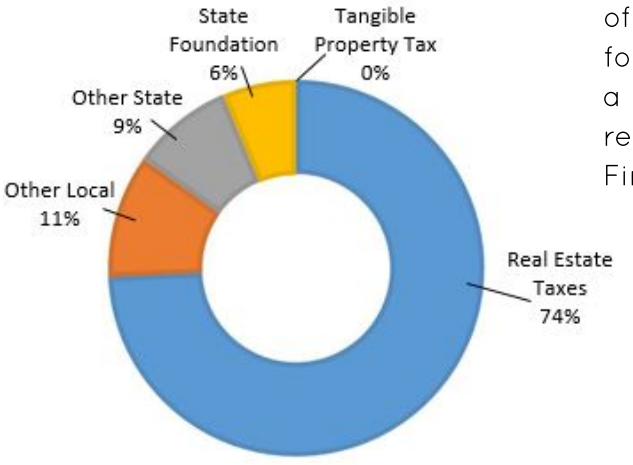
Cost Per Pupil $10,310*

Funds Spent on Classroom Instruction 70.3%*

Average Teacher Salary $72,477*

*Source: ODE 2015-16 ORC

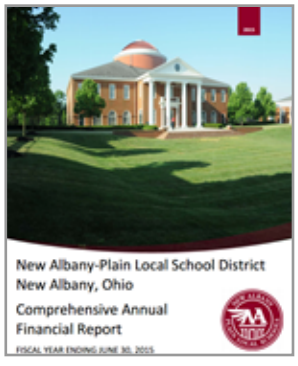
GENERAL FUND REVENUES FY16



FINANCIAL REPORTING AWARDS

New Albany-Plain Local Schools was awarded the "Ohio Auditor of State Award with Distinction" for the fourth consecutive year for excellence in financial reporting for the CAFR and receiving a clean audit. In addition, NAPLS was recognized nationally by receiving the GFOA Certificate of Achievement for Excellence in Financial Reporting for the fourth year in a row.

GFOA Certificate of Achievement FOR EXCELLENCE IN Financial Reporting



FOCUSED ON THE FUTURE

COMMITMENT TO EXCELLENCE

The New Albany-Plain Local School District is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student. The District aspires, by 2021, to be ranked in the top five percent (#30 or higher of 608 public school districts) for student achievement in the State of Ohio as reported by the Ohio Department of Education, which will require incremental progress of at least one percent annually.

Our Focus: All employees will be accountable for implementing research-based practices including a rigorous and aligned curriculum, common assessments, focused instruction and data-driven decisions to achieve the best academic and developmental outcomes for every student within a fiscally sustainable budget.



New Albany -Plain Local Schools Board of Education

(Back row)Mr. John McClelland, Vice President, Mr. Paul Naumoff, Mr. Phil Derrow, (front row)Mrs. Debbie Kalinosky, Ms. Laura Kohler, President,

BENCHMARKS

1. Increase achievement

- *Increase the district performance index rank as compared to all Ohio school districts on the Local Report Card from #64 (2015-16 ranking, top 11%) to #54 (2016-17 ranking, top 9%) or better.*

2. Facilitate a year or more of growth for every year of instruction

- *Demonstrate at least one year's worth of growth or higher on the district component grade measuring progress of all students in math and reading in grades 4-8 as calculated by ODE.*

3. Meet or exceed State's achievement and gap closing standards for specific subgroups scoring below the state proficiency requirement in reading and math

- *Increase by five percent or more the performance of student subgroups (based upon ethnicity, race, or socioeconomic status) from the 2016 to the 2017 ODE gap closing report.*

4. Graduate students who are college and career ready

- *Continue to earn a grade of A for the graduation rate component on the Local Report Card.*
- *Increase the district ACT mean score to be at least 20% higher than the state average.*

5. Enhance school culture and social-emotional well-being

- *Administer age-appropriate student climate surveys to establish a baseline data on the percentage of students who feel safe at school, supported, and have a least one staff member to approach with problems.*

6. Demonstrate sustainable fiscal management

- *Earn an annual Government Finance Officer Association (GFOA) award for excellence in financial reporting for the district's Comprehensive Annual Financial Report (CAFR).*
- *Receive an unqualified audit with fewer than three minor compliance citations.*
- *Reduce FY17 Five Year Forecast Line Item 4.500 (Total Expenditures) by at least $560,000 resulting in a one percent reduction in operational expenditures, to positively impact the district's Five Year Forecast and eliminate deficit spending forecasted in FY18.*

7. Ensure community engagement and stakeholder satisfaction

- *Implement annual community and staff surveys to establish baseline data on the level of satisfaction with educational quality, school culture, communications, climate and/or fiscal management.*





Our Purpose

The New Albany-Plain Local School District is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student.

55 N. High Street
New Albany, Ohio 43054
614-855-2040

www.napls.us
news@napls.us





