



2021-2022 QUALITY PROFILE

Students First

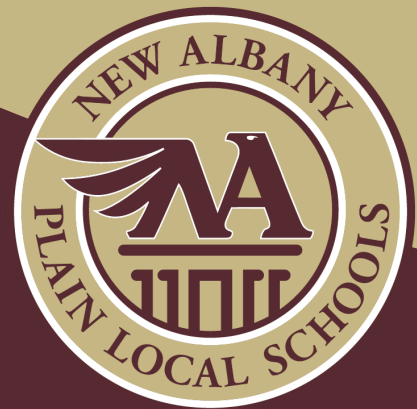




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About the District

New Albany-Plain Local School District (NAPLS) is located 10 miles northeast of downtown Columbus, in the beautiful City of New Albany. The school district serves over 5,100 students, preschool through twelfth grade, and covers an area of 23 square miles, including the City of New Albany, Plain Township, and neighborhoods within a small portion of the City of Columbus. NAPLS features a unique learning environment for its students, with all of its schools and support facilities located on an 80-acre college-style campus. The schools are designed in a Georgian architectural style, connected by tree-lined walkways and surrounded by a 120-acre nature preserve featuring wetlands, woods, ponds and streams for experiential learning.

The campus is comprised of five main school buildings and the high school portion of the campus is comprised of several buildings anchored by an iconic domed building serving as a technology hub. Other campus features include the Easton E3 (Energy, Engineering and the Environment) solar powered Environmental Land Lab, STEM Labs and high-tech classrooms. The learning environment is as unique as it is functional, creating outstanding educational opportunities for our students.



A Year of Learning



Superintendent Michael Sawyers

Our students and staff wrapped up an exciting school year in June 2022 and we have so much to be thankful for as we completed a successful school year. I am incredibly grateful for all that our parents and community have done as our partners to support our students and staff in 2021-22. We did it together and we are stronger for it as a community.

Regardless of what we experienced in our world in the 2021-22 school year, we still had the opportunity to provide our students with many of the time-honored New Albany - Plain Local Schools traditions. In this Quality Profile, we reflect on the many accomplishments of our students and staff over the academic year. We recognize our seniors and their achievement as a class and we celebrate Helen Wang as Valedictorian and Sydney Arlin as Salutatorian, as well as the annual Senior Seminar Exhibition, awarding Tyler Green with the Project of Excellence and Skylar Butler with the Project of the Year.

We congratulate the class of 2022! They pressed pause, adjusted and adapted, and owned their "R" to earn a positive outcome when they graduated on May 28 at Huntington Park. We celebrate their hard work, triumphs, determination, kindness, and, of course, their accomplishments. They are a talented class – amazing us with their creativity, leadership, and successes in academics, athletics, the arts and service. They earned their right of passage and our entire community is proud of them.

The Class of 2022 included eight National Merit Finalists and 10 commended scholars, five students who wore red, white, and blue cords on May 28 in honor of their commitment to serve our country in the armed services or merchant marines, and 39 students committing to take their game to the next level in collegiate athletics. Eighty-two percent of the senior class will enter higher education. The Class of 2022 has been awarded nearly \$2.5 million dollars in scholarships and awards for their first year of college.

Some other traditions and opportunities that we were able to continue as normal included the return of the performing arts at the McCoy Center for the Arts for high school, middle school and elementary choir, band and orchestra students; middle and high school theater programs. National Honor Society Induction; BizTown for fifth grade; Entrepreneur Day for fourth grade; sixth grade Sidewalk Chalk Celebration; The Journey of Orpheus and Eurydice for second grade performed in the new Charleen and Charles Hinson Amphitheater and Carnival of the Animals for first grade. Lunch on the Lawn, Clap Outs, Bubble Day, Dance Party and other celebrations for our kindergarten and preschool students and so much more.

The determination and success on the fields, courses, courts and in the water resulted in State Championships for Girls Golf, Girls Lacrosse, and Girls Swimming as well as District or Regional Championships for other student athletes.

I encourage our staff, students and families to celebrate the conclusion of a tremendous school year with gratitude and joy while maintaining kindness, dignity and respect for yourself and others. On behalf of everyone in the New Albany-Plain Local Schools, please accept my sincere thanks and appreciation for your contributions to a successful 2021-22 school year. YOU ARE APPRECIATED! Go Eagles!



A Year of Celebration



(Above) The Charleen and Charles Hinson Amphitheatre funded by the New Albany Community Foundation and Third Grade Reading Guarantee 100% met. National Merit Finalists; (L-R) Brigitte Bell, William Slabodkin, Sydney Arlin, Alex Handwork, Abe Canowitz, Connor McGartland, Aditya Chittari and Varun Chitiveli.



Helen Wang,
NAHS Valedictorian



Senior Seminar
Skylar Butler, Project of the Year
Tyler Green, Project of Excellence



Sydney Arlin,
NAHS Salutatorian



NAHS Graduation
Huntington Park
May 28, 2022

Continuous Improvement

Commitment to Excellence

The New Albany-Plain Local School District is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student. The District aspires, by September 2023, to be ranked in the top 10 or higher of all public school districts for student achievement in the State of Ohio as reported by the Ohio Department of Education (ODE) Performance Index Ranking. As our long term commitment, we aspire to become and remain the best rated school district in the State of Ohio.

Focus

All employees will be accountable for implementing research-based practices including a rigorous and aligned curriculum, common assessments, focused instruction and data-driven decisions to achieve the best academic and developmental outcomes for every student within a fiscally sustainable budget.



Benchmarks and Indicators

Our 2021-22 Continuous Improvement Goals include:

- Benchmark 1: Increase achievement
- Benchmark 2: Facilitate a year or more of growth for every year of instruction
- Benchmark 3: Meet or exceed State's achievement gap closing standards for identified subgroups
- Benchmark 4: Graduate students who are college and career ready
- Benchmark 5: Enhance school culture and social-emotional well-being
- Benchmark 6: Demonstrate sustainable fiscal management
- Benchmark 7: Ensure community engagement and stakeholder satisfaction



Our Schools

Our one-campus concept includes five school buildings, cafeteria/gymnasium buildings and the high school athletic complex including the natatorium and Eagle Stadium.



New Albany High
Grades 9-12
Enrollment - 1,633



New Albany Middle
Grades 7 & 8
Enrollment - 794



New Albany Intermediate
Grades 4-6
Enrollment - 1,118



New Albany Primary
Grades 1-3
Enrollment - 1,062



New Albany Early Learning Center
Grades PK-K
Enrollment - 502

*Enrollment numbers as of June, 2022

Academic Achievement

The Ohio Department of Education (ODE) released the 2021-22 Ohio School Report Cards for districts and schools, showing how each performed during the 2021-22 school year on Sept. 15, 2022. Ohio continues to raise expectations for how its schools perform with the goal to have students better prepared to complete post-high school education and to meet the ever-increasing skill demands of today's employers.

The 2022 Local Report Cards issued by the State now include "Star Ratings" instead of letter grades or rankings based upon changes by State Legislators. Additionally, overall star ratings for each school district and school building in Ohio will not be issued until September, 2023 with the phase-in of changes to the local report cards.

The New Albany-Plain Local Schools 2021-22 Local Report Card Results illustrate that we have earned "5 Star Ratings", the highest rating possible, for "significantly exceeding state standards" on ALL five of the components measured at the District level, as published by the ODE. Only 12 districts in Ohio earned 5 Star ratings across all components.

District Overview

[Print](#)

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★★★★★

Significantly exceeds state standards in academic achievement.

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.

★★★★★

Significant evidence that the district exceeded student growth expectations by a larger magnitude.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★★★★

Significantly exceeds state standards in closing educational gaps.

[View More Data](#)[Gifted Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

★★★★★

Significantly exceeds state standards in graduation rates.

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

★★★★★

Significantly exceeds state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

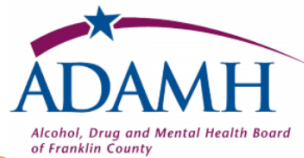
*This component not measured for 2021-22

Community Partners



POLICE

THE COLUMBUS FOUNDATION



2021-2022 NAPLS By The Numbers



5,100 Students
Enrolled



356 Teachers
35 Administrators
286 Non-Teaching Staff

17 Average Years
of Experience



84%
Earned a Masters
Degree or Higher



State of Ohio
Five Star Rating



100% Third Grade
Reading Guarantee



3 State Championships
4 - Regional Championships
7 - District Championships
9 - Conference Championships



1,753
MS/HS
Students
Participated
in Athletics



39 Students
Signed to
Play at
Collegiate
Level



262,440
Miles Transporting
Students

713,670
Meals Served



80 Acre Campus
Surrounded
by 120 Acre
Nature Preserve



25
Non-Academic
Support Staff for
Student Well-Being



\$12,311
Cost Per Pupil



32 Different
Languages/Dialects
Spoken by Students

Over 80+ Athletic Teams, Clubs
& Activities for Students



Class of 2022

National Merit Scholars



8 Finalists
10 Commended

AP Scholars

71 - AP Scholar
44 - AP Scholar with Honor
92 - AP Scholar with Distinction



17,574 Accumulated
Community Service Hours

College Placement
NAHS Average: 1151
Ohio Average: 986

SAT



2.5 Million Dollars
of Usable First Year
Scholarships & Awards



87 Students
Participated in
Global Learning
Experiences



23 Honors Courses
20 AP Courses
11 College Credit Plus



362 Individual Colleges
Applied to by Students
171 Matriculations
to Colleges

Gabby Lewis playing the lead in *Mary Poppins Jr.* presented by NAMS Theatre - Photo credit: Todd Sloan

Arts & Athletics

NAHS Athletics

New Albany High School achieved great success in athletics in 2021-22 winning state championships in Girls Golf, Girls Lacrosse, Girls Swim & Dive and District or Regional Championships for other student athletes.

The district also celebrated amazing achievements in fine and performing arts, and athletics as our talented students excelled in band, choir, orchestra, theatre, visual arts, and twenty-eight interscholastic and club sport teams.

The district celebrated our middle and high school theater students shining on the stage in productions of *Xanadu Jr.*, and *Mary Poppins Jr.* (middle school) and the stage play *Letters to Sala* (students wrote over 200 letters to Holocaust survivors in central Ohio) and musicals *The Little Mermaid* (high school - nominated for five CAPA Marquee Awards, including Best Musical Production) and *Something Rotten!* (summer). Student participation in activities beyond the classroom enrich lives, enhance school culture, and build community while also increasing academic achievement.



State Champions!
NAHS Girls Golf



The Little Mermaid
presented by NAHS
Theatre, Edin Kebede as
Ariel & Emily Baird as
Ursula - Photo credit: Jerri
Shafer of JAMS
Photography

State Champions!
NAHS Girls Lacrosse



Gold Key winner, NAHS
Junior Demi Shostak
Scholastic Art Awards
"Son of Neptune"



State Champions! NAHS
Girls Swimming

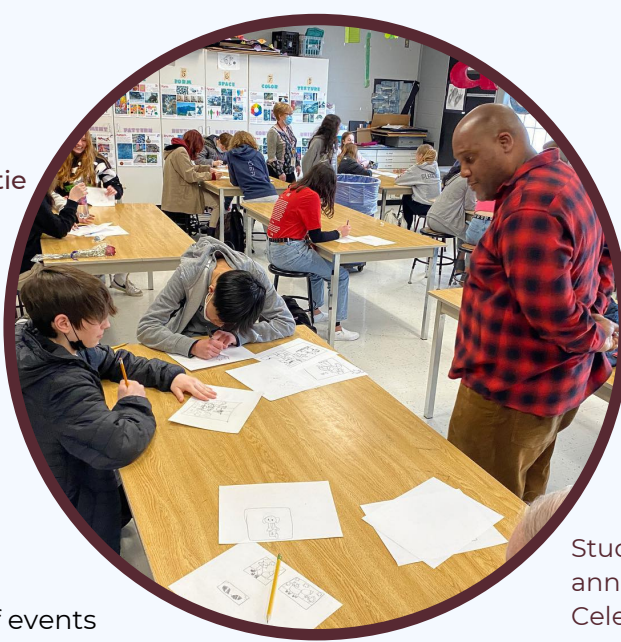
Visiting artist and
illustrator, Greg Christie

Access & Opportunity

NAPLS Students have access to a wide variety of events and opportunities throughout the school year.

The New Albany Lecture Series featuring national and international figures in politics, world affairs, media and more. In 2021-2022 our students had the opportunity to hear from Isabel Wilkerson with a focus on social justice; H.R. McMaster with a focus on leadership; Paul Begala and Karl Rove with a focus on debate and civil discourse and Abby Wambach with a focus on mental health.

McCoy Center grants provide opportunities to enhance exposure to the arts for students. Grants have included working with classical crossover string trio Simply Three, African Drummer in Residence Sogbety Diamondé, *Carnival of the Animals* (grade 1), *The Journey of Orpheus and Eurydice* (grade 2), composer Greg Gilpin, Glass Axis Art Studio, support and production of the annual Black History Month celebration, National Geographic Live and more.



Students perform in the annual Black History Month Celebration, "This is Us"



Students introducing General R.H. McMaster and NPR's Mary Louis Kelly at the New Albany Lecture Series.



First grade "lions" eagerly await their turn to take the stage in *The Carnival of the Animals*.

Building an Inclusive Campus Culture

NAPLS is focused and committed to Building and Inclusive Campus Culture (BICC). This work involves staff and students, building administrators as well as building facilitators. The district strives to develop a culture of belonging that builds trusting relationships with all students and their families; encourages and supports cultural awareness, knowledge, and skills; and creates opportunities for connectedness that lead to inspirational learning experiences that encourage and motivate all students and staff to achieve their best academic and developmental outcomes.

Other student well-being supports and programs for students include Sources of Strength (SOS) both at the middle and high school, our school counselors and mental health specialists and programming through the Well-Being Initiative including Operation Street Smart, Drug and Alcohol Awareness and more.

The R Factor

We continued our implementation of The R Factor for students and families to build upon our culture by instilling common language and behavior expectations necessary to promote student achievement, student growth and student well-being. We challenged students to understand the power of their “R” (Response) when navigating “E’s” (Events) to create desired “O’s” (Outcomes). Our efforts to infuse $E + R = O$ into our daily school culture continue in the 2022-23 school year.





Treasurer/CFO Rebecca Jenkins

Fiscal Responsibility

Continuous Improvement Plan

Benchmark 6: Demonstrate sustainable fiscal management

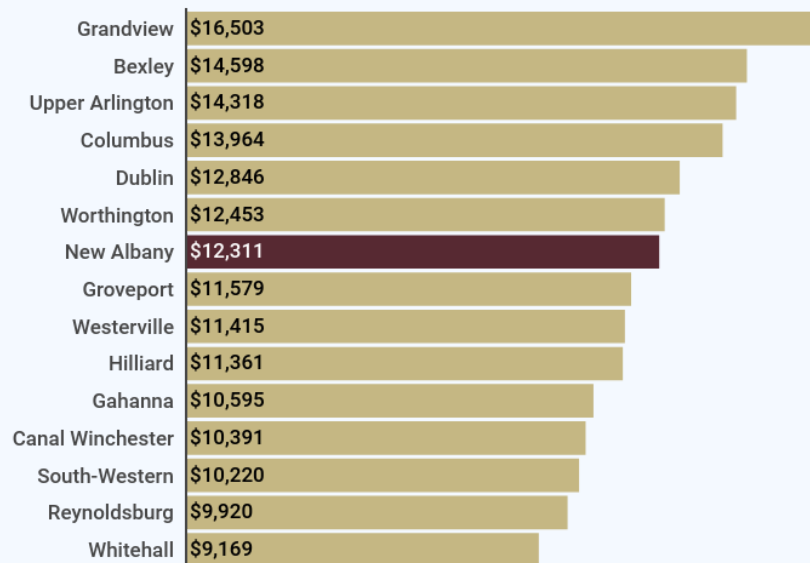
If possible due to general revenue fund expenditures required to fulfill COVID-19 health and safety protocols, reduce FY22 Five Year Forecast Line Item 4.500 (Total Expenditures) by at least \$692,000 resulting in a 1% or greater reduction in total expenditures, to positively increase the District's Five Year Forecast.

The district met this goal and updated our five-year financial forecast with all of the known variables for submission to the Ohio Department of Education as required by May 31, 2022. Our revenue FY 22 ended 1.5% higher than projected to make our revenue projections 98.44% accurate.

Based upon the due diligence of our staff and administration, overtime, salaries for new employees and other personnel expenditures were lower than projected. As a result of the revenue and expenditure changes from last October, the District is projecting a six million dollar positive ending cash balance in the fifth year of our updated forecast. Barring the unknown, this sound financial forecast will not require us to seek any new operating levy support until 2024, which will be well over a decade since new operating taxes passed for our schools.

The Board, Administration, faculty, and staff are committed to our District Purpose. We are grateful for our community's continued partnership and financial support of our schools and its commitment to our students academically, operationally, and structurally. New Albany-Plain Local Schools is financially sound.

Per Pupil Spending - Franklin County School District Comparison 2021-22



NAPLS State & Local Funding FY21



For the ninth consecutive year the NAPLS Finance office received the Auditor of State Award with Distinction for financial excellence.

Board of Education

Our Purpose

First established in 2016, "Our District Purpose is to create a culture of accountability that achieves the best academic and developmental outcomes for each student."

As a leadership team, we consistently refer to our Statement of Purpose to give us clarity in decision making. However, as we continued work to build our culture, it became clear that something was missing. Our Statement of Purpose is the "why" we exist. It was time to define the "how". How will we work with each other as a community to achieve our goals? How will we treat each other? What is the culture we are trying to create? What do we value? As we work to build a truly inclusive campus culture and create an environment where every student feels valued and is able to achieve their potential, we saw the need for additional clarity.

Our Values Statement, established March 2022

Our values statement is, "NAPLS is committed to fostering an environment of kindness, dignity and respect." Together with our Statement of Purpose, this Values Statement provides a roadmap for how we will exist as a learning community. At a time where many communities are divided on a variety of issues, we feel it is important to find common ground. We may not always agree on every issue, but we can always treat each other with kindness, dignity and respect. This is who we aspire to be.

As we look to the future of our school community, we will rely on our Statement of Purpose and Values Statement to continue to align and direct all of our actions and decision making to lead to the best academic and developmental outcomes for our students.

Debra Kalinosky, President
New Albany-Plain Local School Board



L-R Paul Naumoff - Vice President, Debbie Kalinosky, President, John McClelland, Member, Phil Derrow, Member and Mike Busch, Member



Our Purpose

To Create a Culture of Accountability that Achieves the Best Academic and Developmental Outcomes for Each Student.

Our Values

NAPLS is Committed to Fostering an Environment of Kindness, Dignity & Respect.



As seen on campus and other highlights 2021-22...





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