

Welcome!

In Lake Stevens School District we believe kindergarten is a year full of new experiences across the domains (cognitive, language, social emotional, literacy, math and physical) and every effort is made to support all students.

We are dedicated to providing a high quality program where children can and will achieve regardless of income, culture, linguistics, and race.

We are excited and ready to welcome and respond to each child's unique personality, talents, and abilities.



Elementary Schools

Glenwood
335-1510

Highland
335-1585

Hillcrest
335-1545

Mt. Pilchuck
335-1525

Skyline
335-1520

Sunnycrest
335-1535

Stevens Creek
335-1690

Welcome To Kindergarten!



Lake Stevens School District

Inspiring Excellence



LAKE STEVENS
School District

Social Emotional

I am learning to:

- Manage my feelings by solving some problems on my own.
- Play cooperatively with other children. (Share, take turns with supplies and toys, wait for my turn and suggest solutions for problems-"You bounce the ball 10 times then I will take a turn.")
- Follow rules and routines with occasional reminders (clean-up when asked, hang coat up, and put toys away).
- Have confidence in meeting my own needs (wash my hands, use the bathroom, and take care of my belongings).

Language

I am learning to:

- Follow multiple (2-4) step directions.
- Speak clearly and be understood by others.
- Converse on topic with others taking turns talking.
- Use words to express my thoughts/needs.

Cognitive

I am learning to:

- Plan and persists with an activity and see it through to completion.
- Be curious and seek answers to questions.
- Show flexibility and creativity in play and problem solving.
- Solve problems in more than one way.
- Recall events in order and/or recall an item removed from a set of 3-4 items.
- Group items by color, shape, size, etc.
- Use pictures and symbols to represent something not present. (Draw or pretend to be the animal I read about in a book.)

Literacy

I am learning to:

- Hear words that rhyme. (Do dog and log rhyme? How about dog and sock?)
- Separate syllables in words. (Clap and count syllables for ro-bot.)
- Recognize and name upper and lowercase letters (10-20), and the letters in my name.
- Say the correct sounds for 10-20 letters.
- Listen to and enjoy stories.
- Pretend to read reciting known stories with words that closely match the text.
- Write my name.
- Sing the ABCs.

Physical

I am learning to:

- Run, gallop and skip.
- Balance (hop on 1 foot, walk across an edge or balance beam).
- Hold writing tools using a 3 point grip.
- Use scissors, button, zip, buckle, cut along a straight line, and tie shoes.

Mathematics

I am learning to:

- Count to 20.
- Count 10-20 objects accurately. (Counts 11 plastic spiders and says, "I have 11 spiders.")
- Tell what number comes next when given a number 1-10. (What number comes after 5? Counts, "one, two, three, four, five, six...six.")
- Tell what group of items has more, what group of items has less, and what groups are the same (equal).
- Identify numbers 1-10.
- Recognize basic shapes (circle, square, triangle, rectangle...).

Here i Come!

