

## CREDIT AND CLOCK HOUR INFORMATION

### A. CREDITS

1. Must be taken from a college or university with regional accreditation from one of the following bodies:
  - a. Middle States Association of Colleges and Schools
  - b. New England Association of Schools and Colleges
  - c. North Central Association of Colleges and Schools
  - d. Northwest Commission on Colleges and Universities
  - e. Southern Association of Colleges and Schools
  - f. Western Association of Colleges and Schools
2. Must be 100 level or above and be applicable to a BA degree or higher
3. Must meet one of the following criteria
  - a. Must be consistent with a school-based plan for mastery of student learning goals as referenced in RCW 28A.665.110, the annual school performance report, for the school in which the individual is assigned; or
  - b. Must pertain to the individual's current assignment or expected assignment for the following school year; or
  - c. Must be necessary for obtaining endorsement as prescribed by the Washington Professional Educator Standards Board; or
  - d. Must be specifically required to obtain advanced certification; or
  - e. Must be included in a college or university degree program that pertains to the individual's current assignment or potential future assignment as a certificated instructional staff member; or
  - f. the credit addresses research-based assessment and instructional strategies for students with dyslexia, dysgraphia, and language disabilities when addressing learning goal one under RCW 28A.150.210, as applicable and appropriate for individual certificated instructional staff
4. The credit must be approved by the district

**B. CLOCK HOURS**

1. The course provider must be on the list of approved Washington State Clock Hour Providers (<http://www.k12.wa.us/certification/clockhours.aspx>)
2. Can be taken for no less than 3 clock hours
3. Must meet one of the criteria listed below:
  - a. Must be consistent with a school-based plan for mastery of student learning goals as referenced in RCW 28A.665.110, the annual school performance report, for the school in which the individual is assigned; or
  - b. Must pertain to the individual's current assignment or expected assignment for the following school year; or
  - c. Must be necessary for obtaining endorsement as prescribed by the Washington Professional Educator Standards Board; or
  - d. Must be specifically required to obtain advanced certification; or
  - e. Must be included in a college or university degree program that pertains to the individual's current assignment or potential future assignment as a certificated instructional staff member; or
  - f. The clock hours address research-based assessment and instructional strategies for students with dyslexia, dysgraphia, and language disabilities when addressing learning goal one under RCW 28A.150.210, as applicable and appropriate for individual certificated instructional staff
4. The clock hours must be approved by the district

- C. SALARY SCHEDULE ADVANCEMENT** – Credits and clock hours must be turned in no later than October 1 of a school year to count for advancement on the schedule for that year.