

Aspen Academy is committed to the expansion of services to elevate all learners in our community

Attention Deticit-Hyperactivity screenings Speech, Occupational Therapy, and Hearing screenings Expanc Core, Targeted, and Intensive services for high level learners "When you catch a glimpse of your potential, that's when passion is born."

-Zig Ziglar

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GROW

LEARN

LEAD

ELEVATE

Elevate's mission is to provide coaching, intervention, and professional development to support our teachers and students in achieving their full potential along the academic and social emotional continuum.

Elevate Team

Jessie Skipwith, Director of Elevate and Middle School Counselor Cindy Hewatt, Lower School Counselor Jessica Cho, Middle School Student Support Manager Gabriella Fratta, Lower School Student Support Manager

Academic Instruction

Elevate supports and enriches the knowledge of teachers, as they have the primary and most consistent contact with students. All core instruction includes the following: Tier 1

Elevate guides and supports classroom intervention provided by teachers.

Tier 1 instruction adds the following support:

- Personalized Instruction Profile (PIP) for Specific classroom based intervention
 - Progress monitoring of intervention and ongoing student growth and performance
 - Integration of enrichment and remediation technology tools

Tier 2

Elevate provides intervention for students with a higher level of need. Tier 2 instruction adds the following support:

- Small group, evidence-based targeted intervention
- Personalized accommodations implemented in small group sessions with specialist
- Weekly progress monitoring to reach academic, social emotional, and behavioral goals
- Support in and out of the classroom

Tier 3

Students who qualify for intensive support are connected with industry specialists who can provide individualized and intensive 1:1 intervention. Elevate offers these additional Tier 3 supports:

- Partnership with academic and developmental specialists to provide 1:1 support during school hours*
- Consistent progress monitoring to meet established academic, social emotional or behavior goals
- Accommodation Plan for students with a diagnosed academic, social emotional or behavior need

Additional tuition or fees may apply.

- High quality research-based curriculum for all students
- Differentiated instruction

each student

- Assessment compared to grade level benchmarks
- Progress monitoring of ongoing student growth and performance
- Integration of enrichment and remediation technology tools
- After school teacher Access hours for student help

^{*}Psycho-educational evaluations required for Tier 3 level of support.