



# Mt. Whitney High School: Pioneer GRIT!



Definitions of Problem Behaviors			
Teacher-Managed Behaviors		Discipline Office-Managed (Major) Behaviors	
<b>Defiance Non-Compliance Insubordination</b>	Student engages in brief or low—intensity failure to follow directions or talks back.	<b>Defiance Non-Compliance Insubordination</b>	Student engages in refusal to follow directions or talks back.
	<b>Example:</b> Student ignores request by staff; student has head down on desk; student is asked for their pass and initially ignores staff but student eventually does comply.		<b>Example:</b> After repeated redirection, student refuses to follow directions; refuses to comply.
<b>Disrespect</b>	Student delivers low—intensity, socially rude or dismissive messages to adults or students.	<b>Disrespect</b>	Student delivers socially rude or dismissive messages to adults or students.
	<b>Example:</b> Spontaneous, thoughtless. Redirection is possible.		<b>Example:</b> Includes talking back and/or socially rude interactions, walking out of class, arguing with teacher. Intentional; no redirection possible.
<b>Disruption</b>	Student engages in low—intensity but inappropriate disruption.	<b>Disruption</b>	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; excessive and continuous noise with materials; horseplay or roughhousing; and/or sustained out—of—seat behavior.
	<b>Example:</b> Inappropriate behavior (tapping on desks, whistling, inappropriate sounds).		<b>Example:</b> Repeated or potentially dangerous disruption (throwing sharp or heavy objects).
<b>Dress Code Violation</b>	Student wears clothing that is near, but not within, the dress code guidelines defined by the District Code of Conduct.	<b>Dress Code Violation</b>	Student wears clothing that does not fit within the dress code guidelines practiced by the District Code of Conduct.
	<b>Example:</b> Violation is fixable (i.e. turning a shirt inside out). PE non—dress will be handled by the department.		<b>Example:</b> Student possesses/wears a shirt with an obscene or gang related image. Repeated/continual refusal to remove or fix items. Violation is not fixable (i.e., student needs different shirt or blouse).
<b>Inappropriate Language</b>	Student engages in low intensity instance of inappropriate language.	<b>Inappropriate Language</b>	Verbal messages that include swearing, name calling or use of words in an inappropriate way.
	<b>Example:</b> Not directed at staff member (i.e.: Two students in a classroom are talking & teacher overhears one student say to the other, “man....that’s f.....up...that guy is an a...hole!”).		<b>Example:</b> Directed toward someone, whether adult or student. (i.e.: A student in class points to one of his peers across the room & shouts, “That guy is an a..hole. I’m going to f... him up after school!”).
<b>Physical Contact Physical Aggression</b>	Student engages in non-serious but inappropriate physical contact.	<b>Physical Aggression</b>	Student engages in actions involving serious physical contact where injury may occur (e.g. hitting with an object, kicking, hair pulling, scratching, etc.).
	<b>Example:</b> Childish horseplay, screwing around (chasing each other, tripping, throwing paper, pencils). Students engage in PDA (kissing, touching).		<b>Example:</b> Serious or extreme repeated or potentially dangerous disruption (throwing sharp or heavy objects).
<b>Physical Contact Physical Aggression</b>	Student engages in non-serious but inappropriate physical contact.	<b>Fighting</b>	Student is involved in mutual participation in an incident involving physical violence (hitting, punching...).
		<b>Property Damage</b>	Student participates in an activity that results in destruction of disfigurement of property.
<b>Property Misuse</b>	Student engages in low-intensity misuse of property.	<b>Property Damage</b>	Student participates in an activity that results in destruction of disfigurement of property.

	<b>Example:</b> Non—gang related: Non—permanent writing on desk/chair. Inappropriate drawing or stickers on outside of notebook/binder.		<b>Example:</b> Tagging/graffiti/vandalism of school property or of another student.
<b>Tardy</b>	Student arrives to class after the bell (or signal that class has started). Teacher reminds student of tardy policy and marks student tardy.	<b>Tardy</b>	Single tardies will NOT be counted as a Major Problem Behavior at Mt. Whitney. Major tardies will be at 3, 6, 9, or 12 intervals or more within a semester and will result in a graduated/ordered discipline assigned by discipline staff as per tardy policy .
<b>Technology Violation</b>	Student engages in non—serious but inappropriate (as defined by District Code of Conduct) use of cell phone, pager, music/video players, camera, and/or computer.	<b>Technology Violation</b>	Student engages in inappropriate (as defined by District Code of Conduct) use of cell phone, pager, music/video players, camera, and/or computer.
	<b>Example:</b> Electronic devices/cell phone usage will be allowed during passing period/lunch. Students may use cell phones during class at teacher’s discretion.		<b>Example:</b> Purposefully hiding laptop (even in fun). Sharing provocative material on laptop/cell phone/iPod. Shooting/sharing fight videos. Not handing over technology device or passing it to another student upon request.
		<b>Bullying</b>	The delivery of direct or technology—based messages that involve intimidation, teasing, taunting, threats, or name—calling. Asserting power over someone.
		<b>Forgery Theft Plagiarism Cheating</b>	Student is involved by being in possession of, having passed on, or being responsible for removing someone else’s property; or the student has signed a person’s name without that person’s permission, or claims someone else’s work as their own, or is dishonest in the work they produce.
		<b>Gang Affiliation Display</b>	Student uses gesture, dress, and speech to display affiliation with a gang.
		<b>Harassment</b>	The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.
		<b>Inappropriate Display of Affection</b>	Student engages in inappropriate (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.
		<b>Skip Class</b>	Student leaves class/school without permission or “cutting” school.
		<b>Use/Possession of Weapons</b>	Student is in possession of a knife, a gun (real or look alike), or other objects readily capable of causing bodily harm.
		Other Discipline Office—Managed behaviors not listed above include: <b>Arson, Bomb Threat/False Alarm, Use or Possession of Alcohol, Use or Possession of Combustibles, Use or Possession of Drugs, and Use or Possession of Tobacco.</b>	