Mt. Whitney High School: Pioneer GRIT!
General Procedures for Dealing with Problem Behaviors in the Classroom

Prepare students, pre-correct potential misbehaviors, intentionally set the tone for the next event

↓

Observe and indentify Classroom problem behavior

↓

Is the Behavior Major?

NO

1st Step

Follow Step Referral—Verbally warn, redirect, re-teach, and remind student of appropriate behavior

2nd Step

Follow Step Referral—Remind student of appropriate behavior and call parent/guardian

3rd Step

Follow Step Referral—Remind student of appropriate behavior and refers to counselor for intervention

→ **Did the Behavior Change?**

NO

4th Step

Follow Step Referral—Remind student of appropriate behavior, call parent/guardian, Refer to Discipline Office (complete a Behavioral Referral)

YES

Acknowledge correct behavior

Provide a copy of Step Referral when submitting a Behavioral Referral to the Discipline Office

YES

Ensure Safety!
Call for immediate pick up if necessary

↓

Teacher writes discipline referral, student is picked up by CS, and teacher calls parent by end of day

↓

Problem solve/Investigate Due process—student fills out incident report

↓

Administration or designee determines and follows through with consequence

↓

Administration or designee documents incident and notifies teacher