

## **Eton Porny C. of E. First School**

Use of Sport Premium Funding 2022-2023

The government has allocated money for the additional provision of Physical Education and School Sport in Primary Schools for this year. All schools with primary aged children from 5 to 11 receive funding.

Sports Premium money is paid directly to schools and the government require Primary Schools to spend the premium on improving the provision of PE and sport for their children.

## Possible uses might include:

- Hiring specialist PE teachers or qualified sports coaches to work with staff when teaching PE.
- New or additional Change4Life sports clubs.
- Supporting professional development in PE and sport.
- Providing cover to release teachers for professional development in PE and sport.
- Running sports competitions, or increasing participation in School Games.
- Buying quality assured professional development modules or materials for PE/sport.
- Providing places for children on after school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools to provide increased participation in games.

Use of Sport Premium Funding at Eton Porny CofE First School – Academic Year 2022-23 (£16,400) Actual spend £ 16,169				
Details	Impact			
Activity/Resource: Windsor Schools Sp	oorts Partnership (£6750.00+ 1055) Home   Windsor SSP	Key Indicator: 1, 2, 3, 4 & 5		
<b>Coaching</b> programme for school staff:	Sustainable training for teachers and support staff to improve the quality of PE and sport provision. Children			
Gymnastics/ Dance/ Intra Comps/	develop physical skills within a structured curriculum and all children make progress.			
Striking and Field				
Competition and Festivals	Increase pupil participation in games and competitions. Children experience competing against other schools and develop competitive games skills.			
	Competitions attended: Bench ball, skipping KS1 and KS2, girls football, football, tag rugby, scatter ball, dance			
	festival, lawn bowls, tennis, ultimate Frisbee, summer games. Every child in year 2, 3 and 4 has attended at			
	least 1 competition/festival.			
	In school participation in competitive events in PE lessons has taken place in all ye	ear groups and at school		
	sports day.			

Activity/Resource: Extra-Curricular	activities (£600)	Key Indicator: 1 & 4	
	access all day. 90% of children achieved the Gross Motor area in reception.	rea runy covered to anow	
EYFS resources/environment	Purchase specific outdoor equipment that will present children with the opportunity to improve their reaction skills, climbing, crawling and the opportunity to take appropriate risk. Outdoor area fully covered to allow		
EVEC reserves a landing many	activity both indoors and out		
EYFS PE	Offer of engaging PE lessons each week for EYFS as well as KS1 and KS2 pupils to	encourage love of physical	
Activity/Resource: EYFS (£2000)		Key Indicator:	
School games	Eton Porny were awarded the Gold school games mark for the second year in a r		
	promoting emotional health, resilience, reframing failure, healthy coping strategies, mindfulness and selfworth.		
	Topics covered: Intro to mental health, managing mental wellbeing, dealing with an up and down day,		
	slot with a maximum class size of 30. This is for KS2 pupils.		
	provide a tutor to your school for 2 hours a week for 6 weeks of delivery to classes or small groups in a PM		
Healthy minds	The 6 week programme focuses on Mental Health, Well-Being and Resilience with young people. WSSP will		
	Delivered as an afterschool club to 22 children in total over 3 half terms.		
	showing low confidence. Includes coach delivery, pupil booklets and rewards.		
Active Me Programme	12 week programme (1 hr) – Focusing on physical activity and health targeting inactive young people, pupils		
	Children trained, Staff cover for sports leader training and badges/bibs to make children more visible on playground. Sports leader board also created to 'show' everyone who the sports leaders are.		
	skills.  Children trained Staff cover for sports leader training and hadges /hibs to make shildren more visible on		
	multi-skills activities and competition amongst their peers. Children learn how to develop sports leadership		
	Leaders scheme. They attend a training course provided by WSSP and are responsible for the organisation of		
Leadership and Volunteering	Providing children with the opportunity to promote activities at lunch and playtime through the Sports		
	stars football.	DE Gymnastics, Tivia shooting	
Development (CPD) Programme.	the year. Teachers able to assess children's skills and plan accordingly. ECT training available Staff training attended: RBE Dance – ½ day, RAR PLT sessions, 2 x touch rugby, HDE Gymnasi		
Continuous Professional	Sustainable training and updates for a key member of staff to further develop all staff skills in school across		

Extra-curricular activities	Planned matrix for clubs to be led by staff and external coaches in order to promote sport development,	
-Outdoor Activities	health & life skills and physical activity: sports, healthy eating, gardening and girl's football.	
-Scrumys (Rugby)	Factored in purchasing of resources and staff cover needed to run these activities.	
-Little Musketeers (Fencing)		
-Football	Majority of pupils are engaged in extracurricular activities.	
-Dance		
-Playball		
-Cooking		
Activity/Resource: Equipment (£727)		Key Indicator: 1
<b>Equipment Storage</b>	Invested in storage for Scooters, bikes to encourage active travel to school and storage to organise outdoor	
	equipment.	
PE/Sports Kit	Purchase sports uniforms/kits to help empower pupils and staff and to promote image of sport and activity	
Funky Fingers (Gross and Fine Motor	Invest in equipment and storage to ensure that all children can take part in fine motor skill activities daily and	
equipment)	specific gross motor intervention through OT sessions.	

Activity/Resource: Swimming (£ 2400 )		Key Indicator: 1 & 4
Yr3 & 4 swimming lessons	Ensuring our Yr3 & 4 children have access to this critical life skill and provide them with a foundation in	
	swimming and confidence in the water in order to make the most of their swimming lessons at Middle	
	School.	
Activity/Resource: Sports day (£26)		Key Indicator: 5
Achievement stickers for sports day	Enough stickers to ensure all children get a reward sticker for completing a race their place to encourage participation.	at sports day regardless of
Safe site for sports day	Ensuring a clear, designated area for sports day to take place. Clean and clearly marked.	
Activity/Resource: Transport & cover for inter-school competitions (£370)		Key Indicator: 5
Mini bus transport and classroom cover	To provide children with the ability to participate in competitive and non-competitive sports festivals with	
for inter-school competitions	other local schools. Minibus used for: 6 events and cover for 8 events.	
Activity/Resource: Playground equipme	ent for active playtime (£1266)	Key Indicator: 1,2,3

Active physical well being	Increased participation of pupils having the opportunity for active play/ph including Skipping ropes (from pupil feedback), gardening equipment as w		
PE lesson equipment and servicing of	Purchase of equipment to ensure that PE lessons can be delivered effectively including badminton		
euipment	equipment and tennis balls and servicing of the gymnastics equipment and wall bars		
Training for lunchtime leaders	Training session to all lunch staff to develop a bank of ideas for engaging the children in active lunchtime games.		
Clear designated area for activities	Clear areas and remove damaged and unused equipment so that children have more space to play. Site team to prioritise the work and schedule in as appropriate		
Activity/Resource: Outdoor/adventurous trip (£985)		Key Indicator: 3,4	
Broadening experiences	Introduce the children in year 3 and 4 to a wider range of opportunities for physical outdoor activity, experiences and challenges on a residential trip. Further developing resilience and growth mind-set to achieve.		