Educational Effectiveness SurveyTM



9 Characteristics of High Performing Schools

South Whidbey Elementary-North Campus

South Whidbey School District

2021 2022 2023 N=151 N=82 N=73

Family Edition v4





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

Services

Special Education | 15 (65.2%)

Section 504 Plan | 8 (34.8%)

Highly Capable | 2 (8.7%)

EL (English Learner) | 1 (4.3%)

English at Home

Always | 70 (95.9%)

Sometimes | 1 (1.4%)

Rarely or Never | 1 (1.4%)

Most of the time | 1(1.4%)|

Ethnicity

White | 57 (83.8%)

Two or more races | 10 (14.7%)

Hispanic/Latino of any race \mid 1 (1.5%)

Communication

Emails | 58 (79.5%)

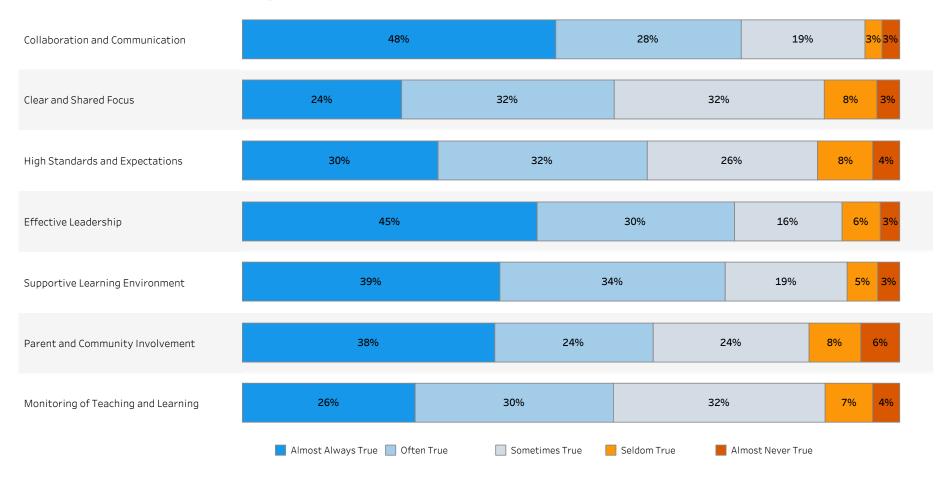
Phone Calls | 9 (12.3%)

Instant Alerts/Text Messages | 3 (4.1%)

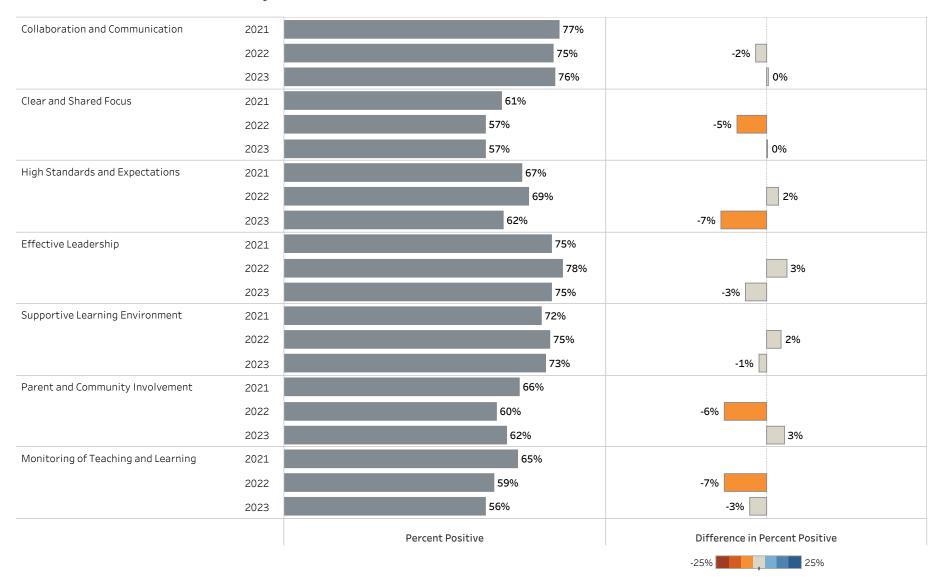
Weekly Flyers | 2 (2.7%)

Other | 1 (1.4%)

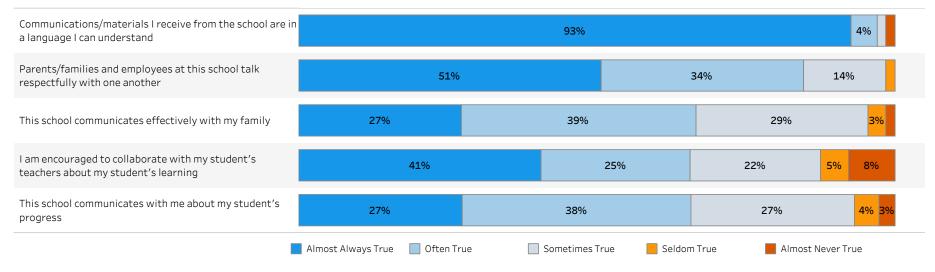
9 Characteristics Summary



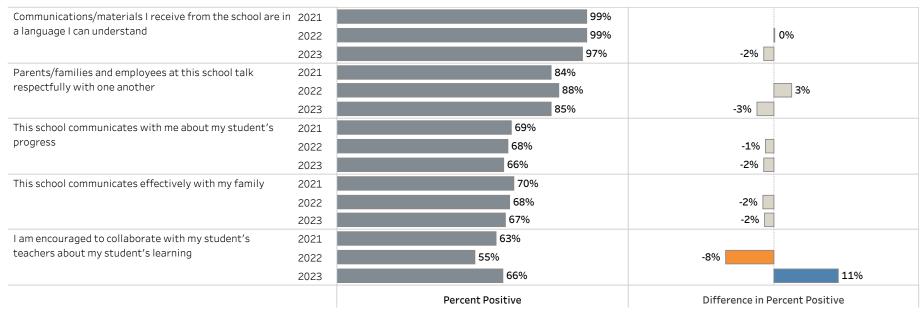
9 Characteristics Summary LONGITUDINAL



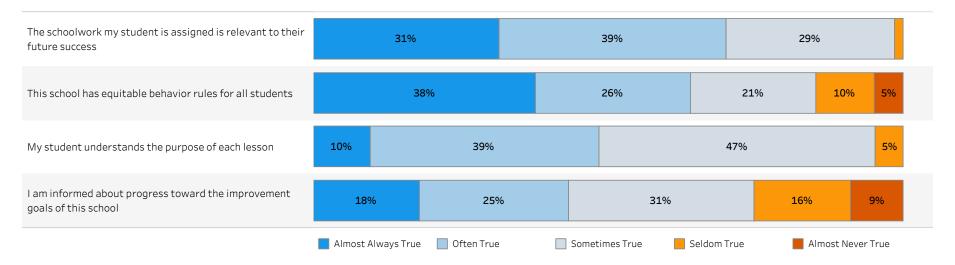




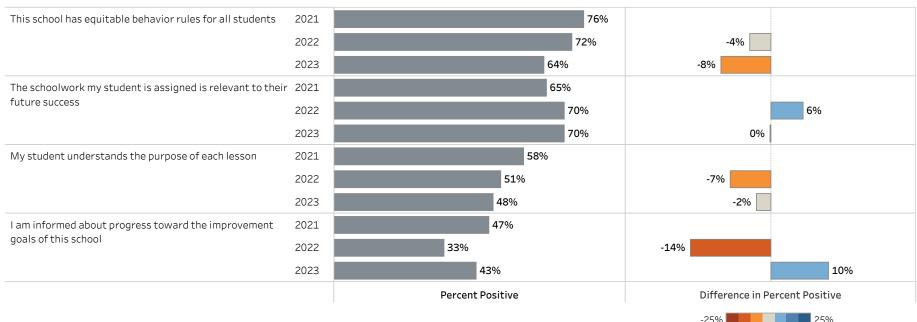
High Levels of Collaboration and Communication LONGITUDINAL



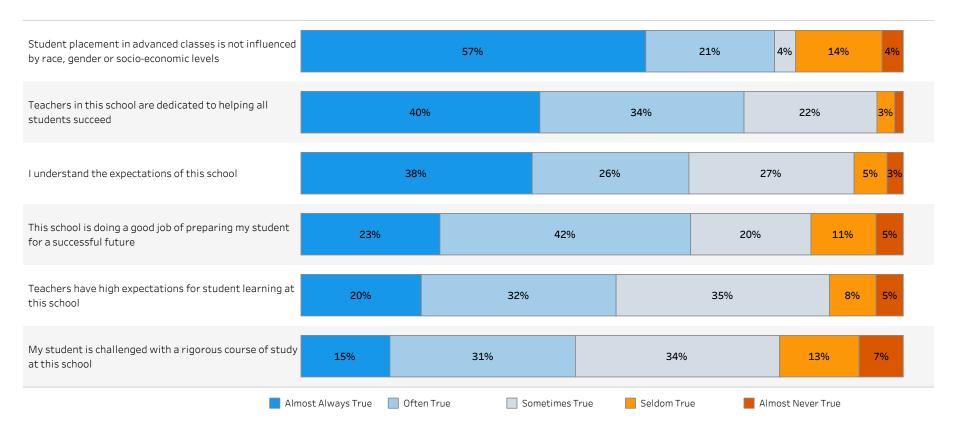
Clear and Shared Focus



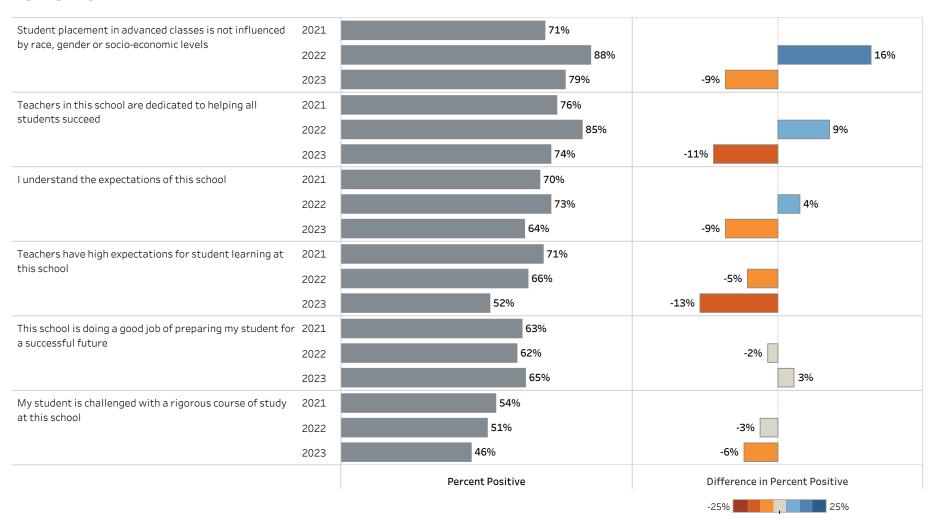
Clear and Shared Focus LONGITUDINAL



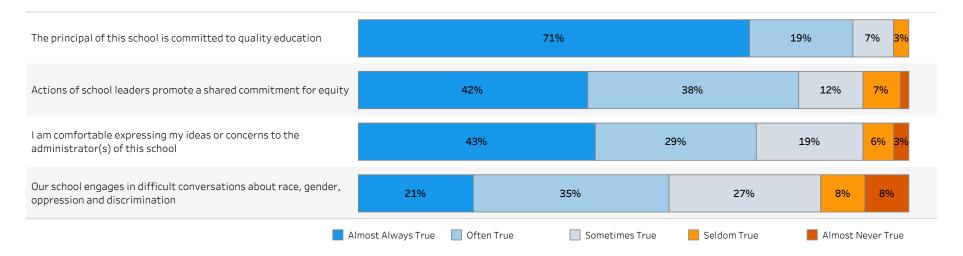
High Standards and Expectations



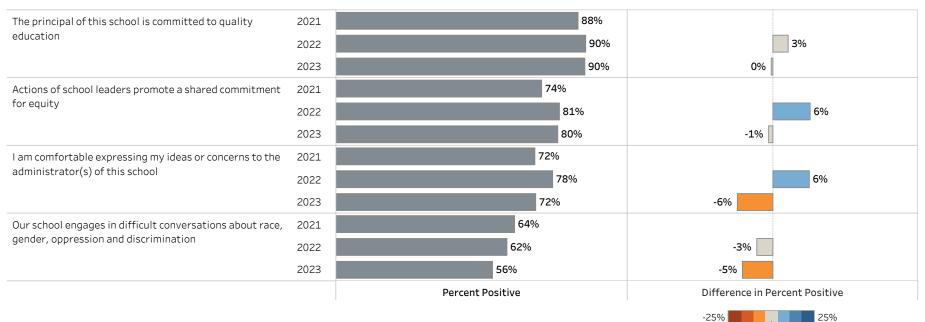
High Standards and Expectations LONGITUDINAL



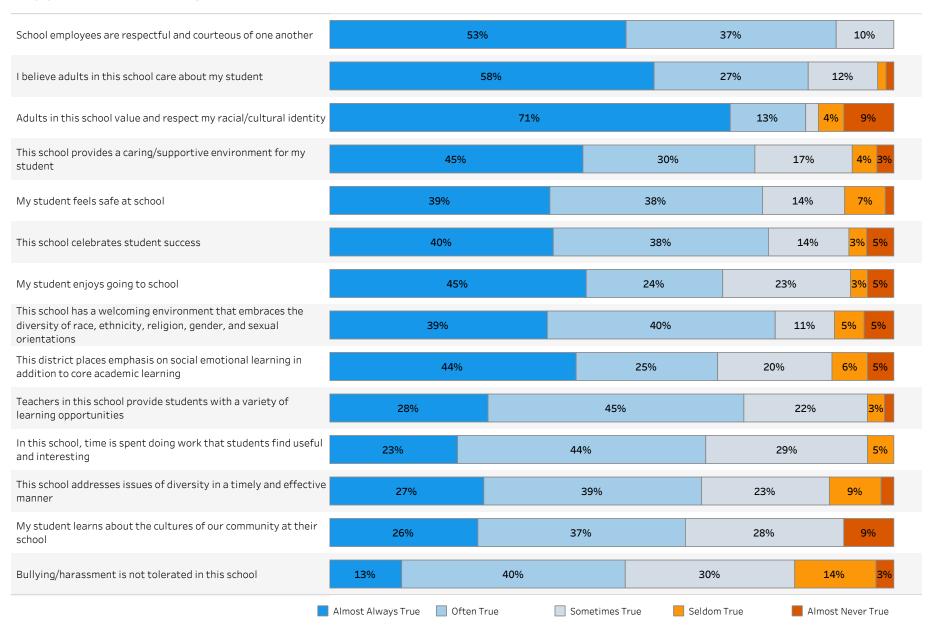
Effective Leadership



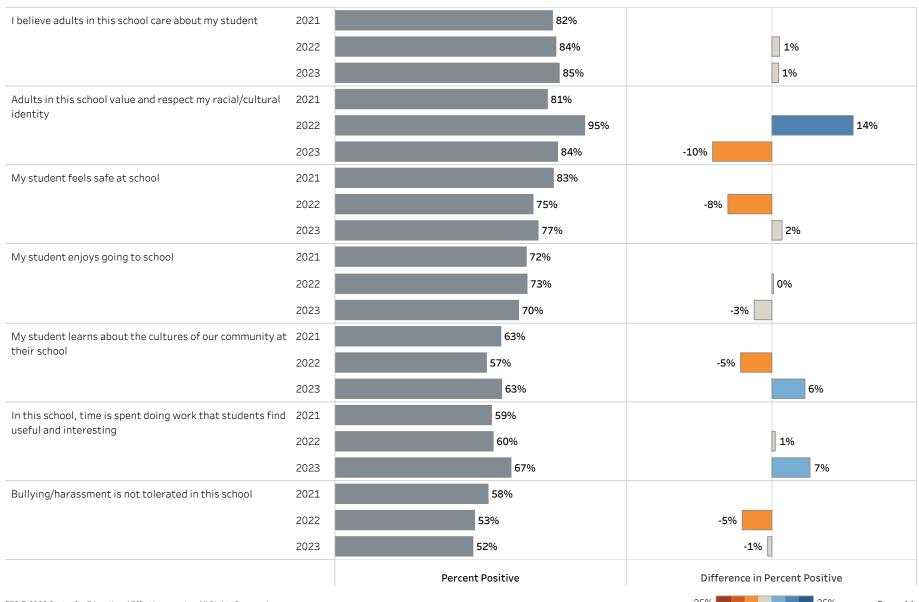
Effective Leadership LONGITUDINAL



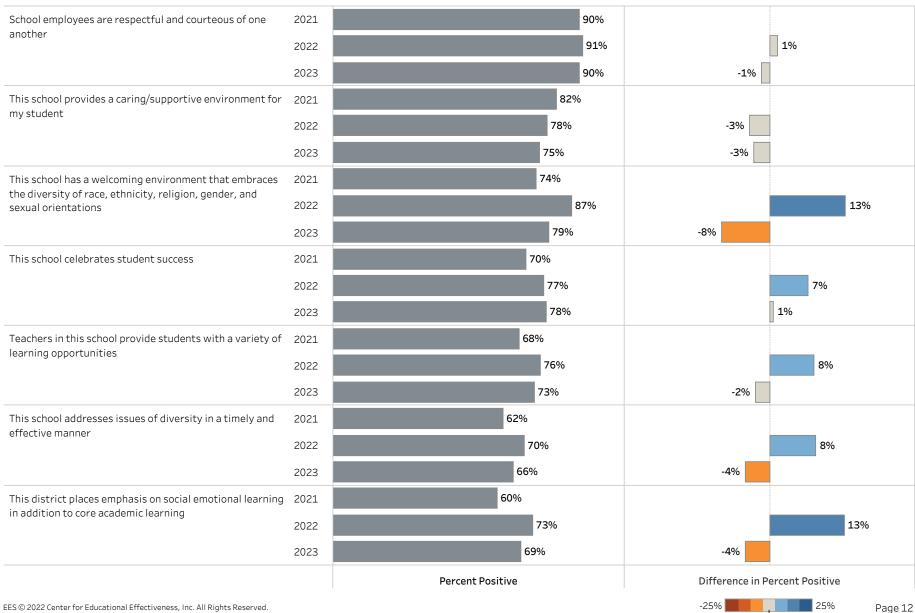
Supportive Learning Environment



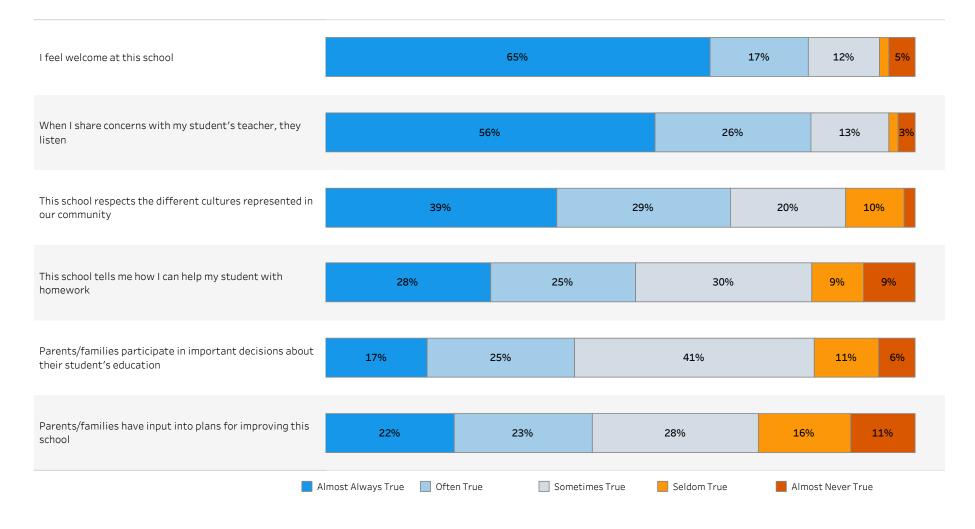
Supportive Learning Environment LONGITUDINAL 1 of 2



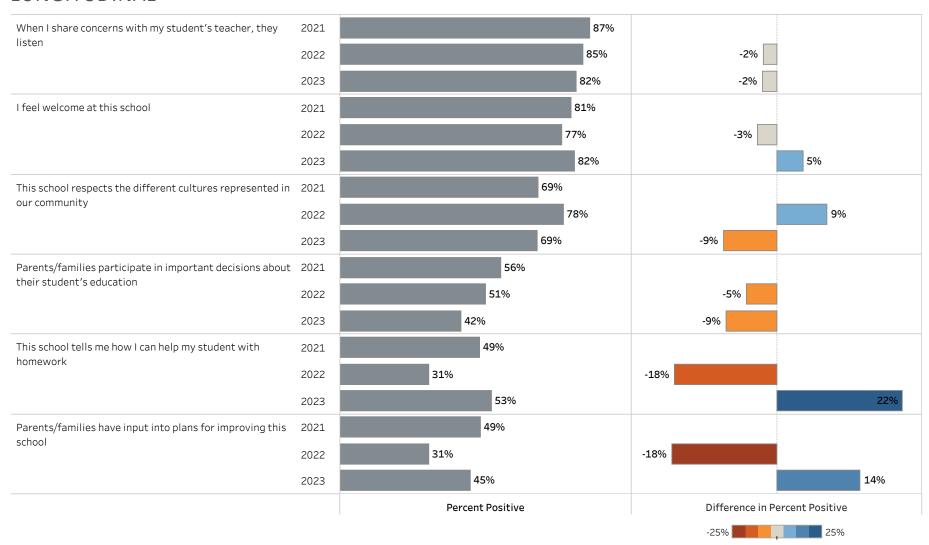
Supportive Learning Environment LONGITUDINAL 2 of 2



Parent and Community Involvement

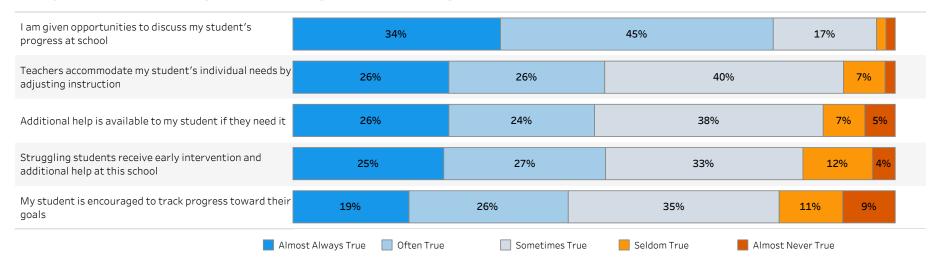


Parent and Community Involvement LONGITUDINAL

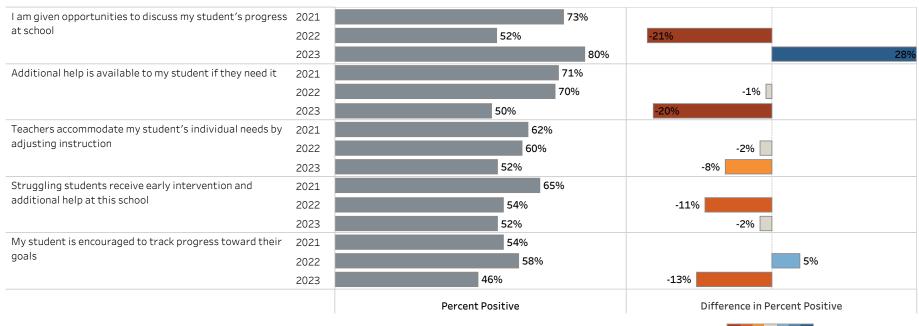


Frequent Monitoring of Teaching and Learning

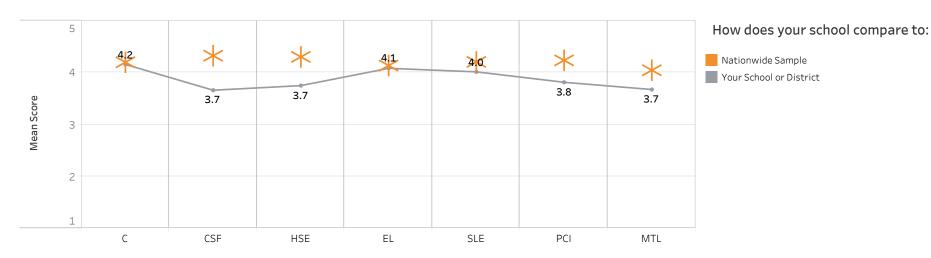
South Whidbey Elementary-North Campus



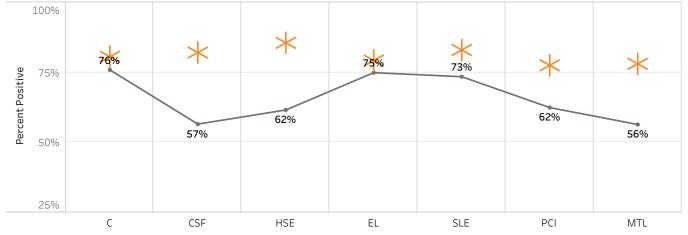
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores



Comparison - Percent Positive



Characteristics

C — Collaboration & Communication

CSF — Clear & Shared Focus

HSE — High Standards & Expectations

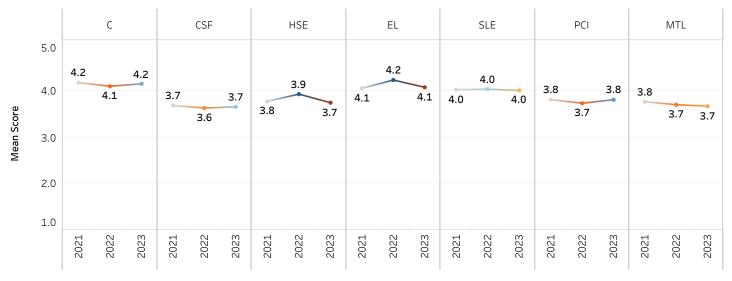
EL — Effective Leadership

SLE — Supportive Learning Environment

PCI — Parent & Community Involvement

MTL — Monitoring of Teaching & Learning

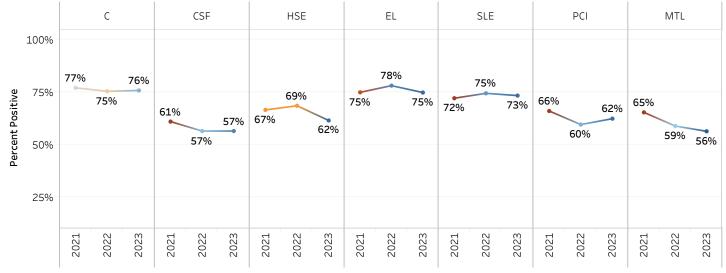
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.



Comparison - Percent Positive LONGITUDINAL



Characteristics

C — Collaboration & Communication

CSF — Clear & Shared Focus

HSE — High Standards &

Expectations

EL — Effective Leadership

SLE — Supportive Learning

Environment

 $\mathbf{PCI} - \mathsf{Parent} \And \mathsf{Community}$

Involvement

 $\mathbf{MTL}-\mathbf{Monitoring}\ \mathbf{of}\ \mathbf{Teaching}\ \mathbf{\&}$

Learning

