# Educational Effectiveness Survey<sup>TM</sup>



## 9 Characteristics of High Performing Schools

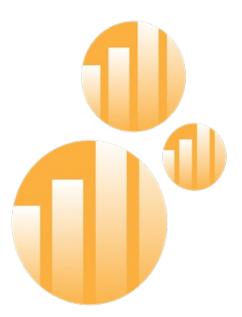
#### Family Edition v4

## **South Whidbey Middle School**

South Whidbey School District

**2021** N=55 N=56

**2023** N=42





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#### Introduction

#### **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

#### Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at <a href="info@effectiveness.org">info@effectiveness.org</a>.

Demographics South Whidbey Middle School



Special Education | 5 (35.7%)

Section 504 Plan | 5 (35.7%)

Highly Capable | 5 (35.7%)

#### English at Home

Always | 39 (92.9%)

**Most** of the time | 3 (7.1%)

#### Ethnicity

White | 29 (82.9%)

Two or more races | 4 (11.4%)

Hispanic/Latino of any race | 1 (2.9%)

American Indian / Alaskan Native | 1 (2.9%)

#### Communication

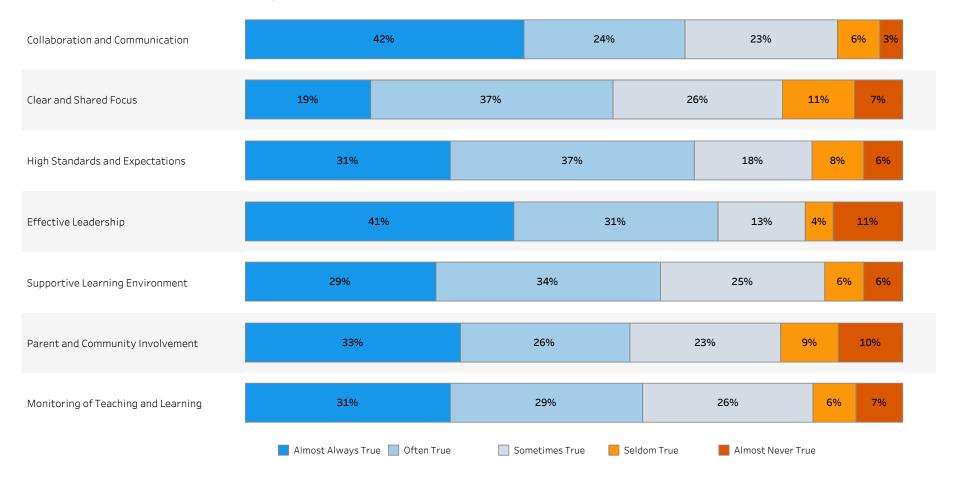
Emails | 29 (69.0%)

**Phone Calls** 7 (16.7%)

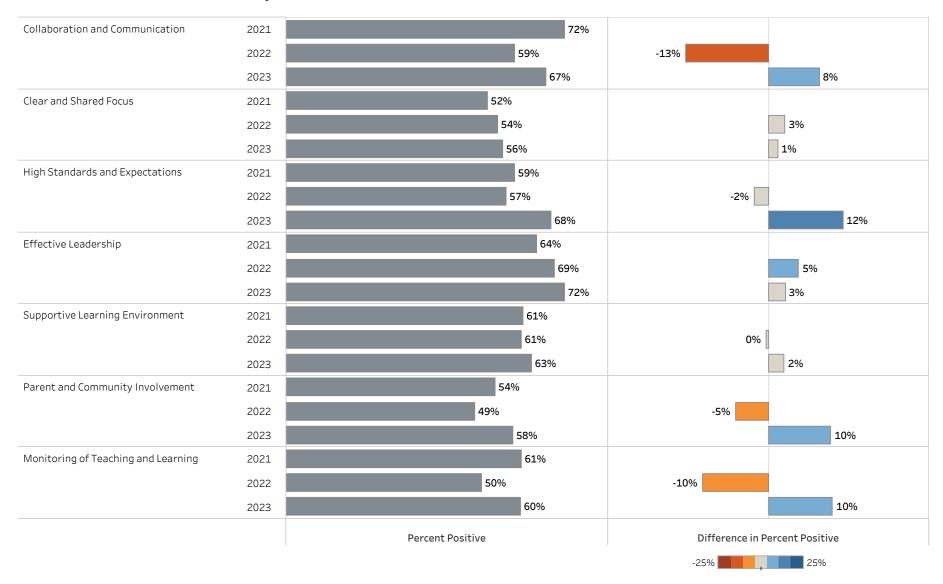
Instant Alerts/Text Messages | 6 (14.3%)

## 9 Characteristics Summary

South Whidbey Middle School

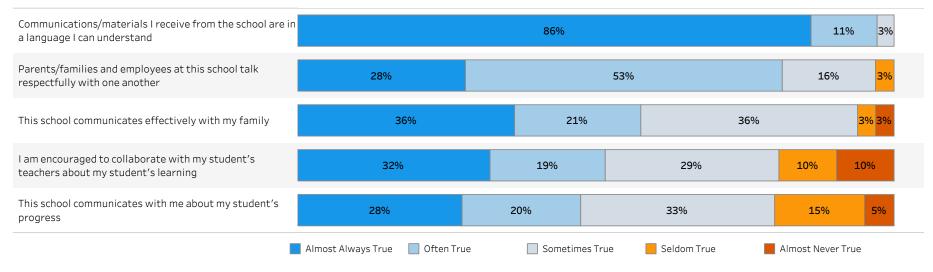


## 9 Characteristics Summary LONGITUDINAL

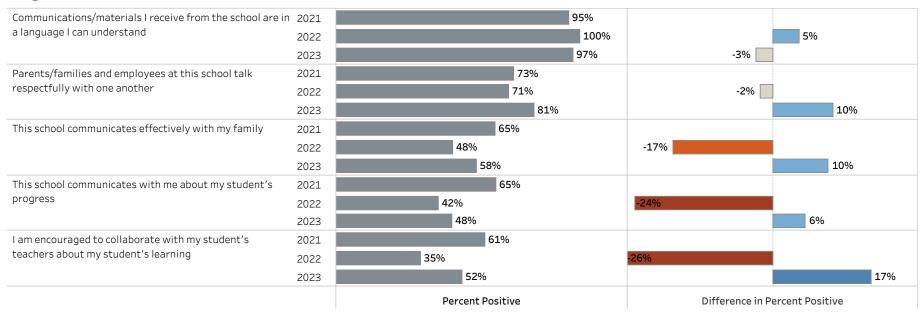


## High Levels of Collaboration and Communication

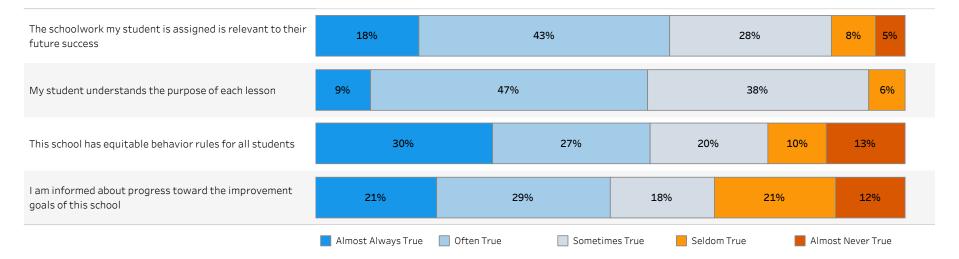
South Whidbey Middle School



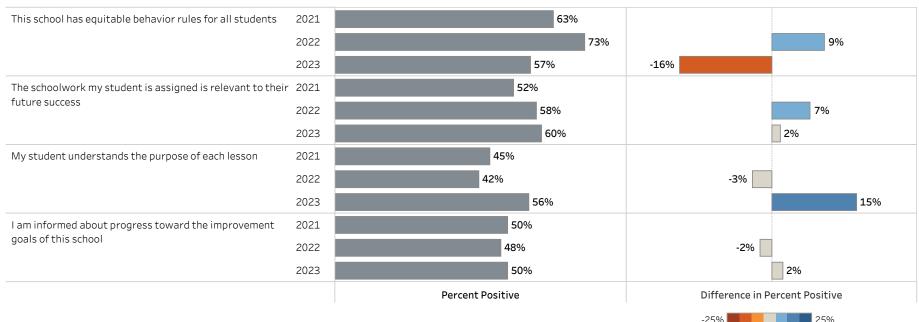
## High Levels of Collaboration and Communication LONGITUDINAL



### Clear and Shared Focus South Whidbey Middle School

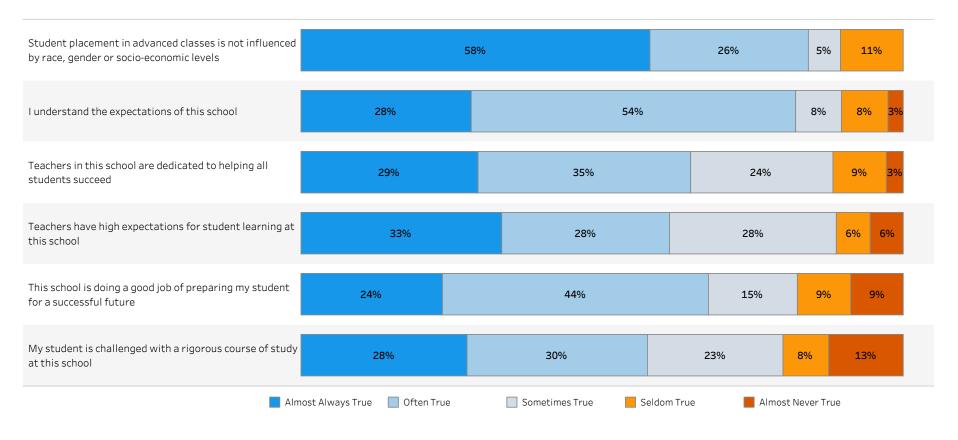


#### Clear and Shared Focus LONGITUDINAL

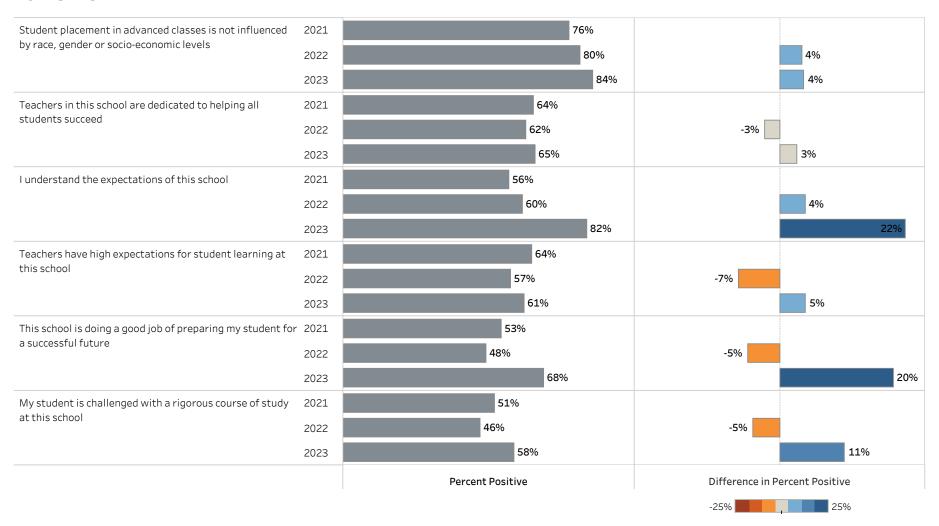


## High Standards and Expectations

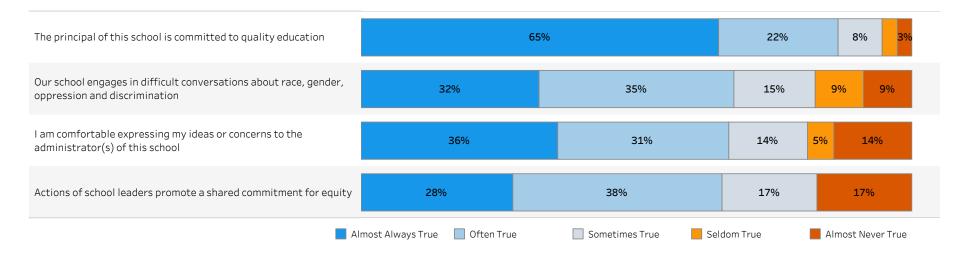
#### South Whidbey Middle School



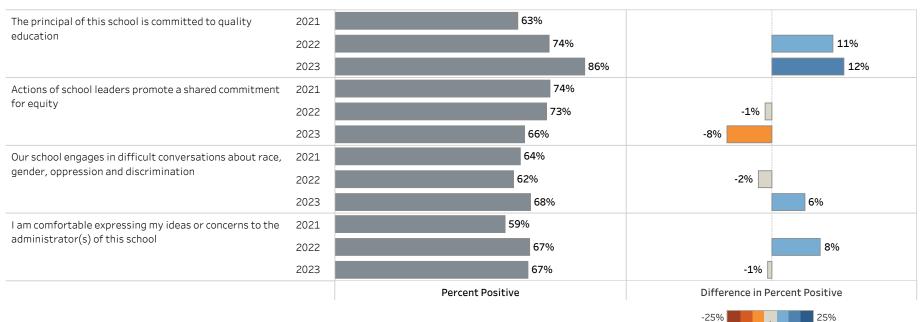
## High Standards and Expectations LONGITUDINAL



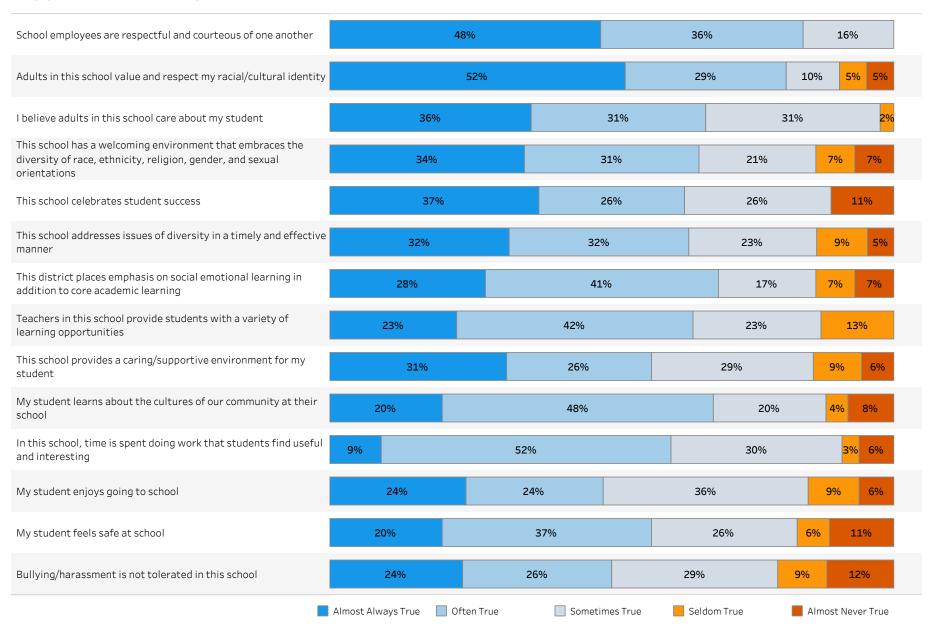
Effective Leadership South Whidbey Middle School



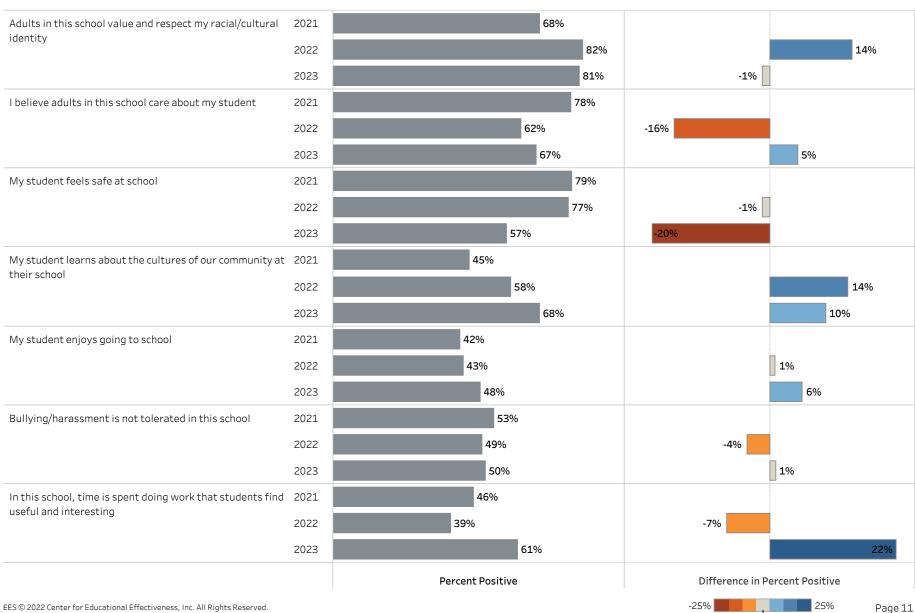
## Effective Leadership LONGITUDINAL



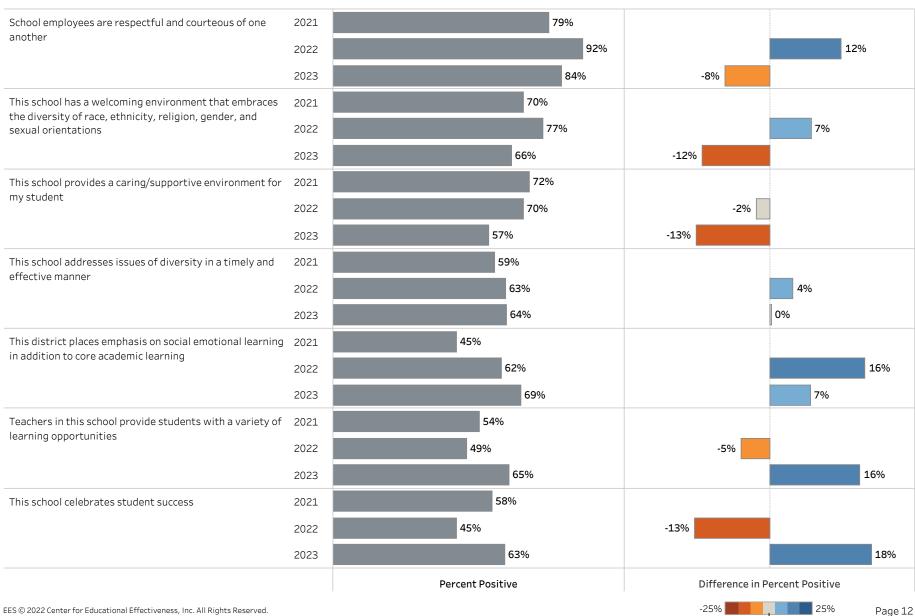
## Supportive Learning Environment



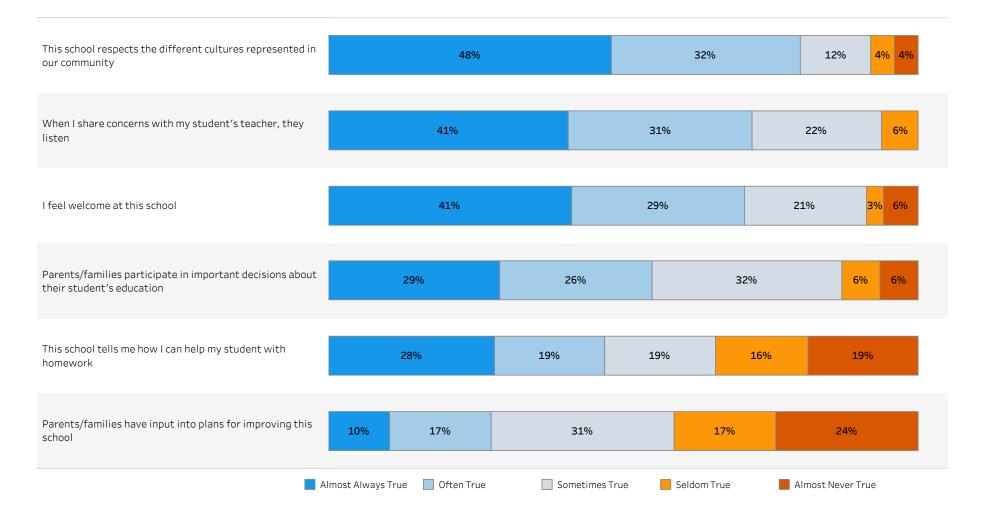
## Supportive Learning Environment LONGITUDINAL 1 of 2



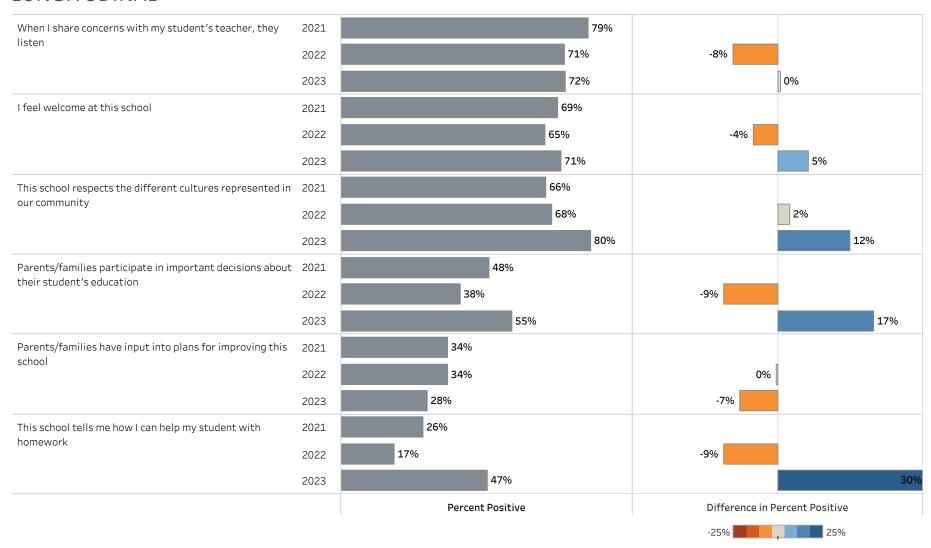
## Supportive Learning Environment LONGITUDINAL 2 of 2



## Parent and Community Involvement

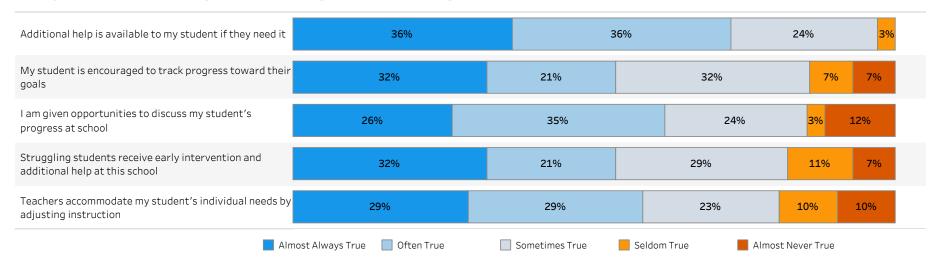


## Parent and Community Involvement LONGITUDINAL

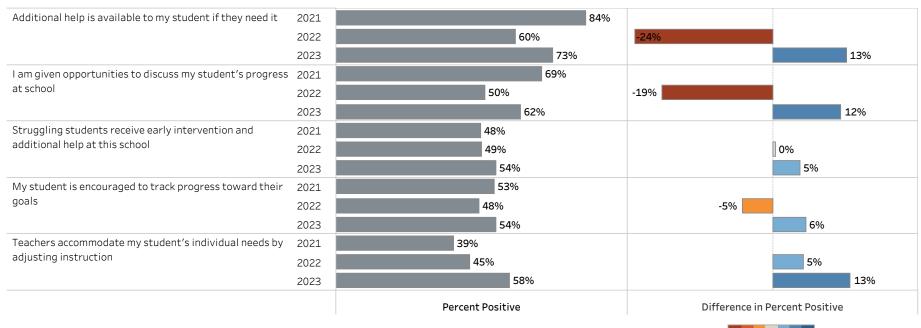


## Frequent Monitoring of Teaching and Learning

#### South Whidbey Middle School

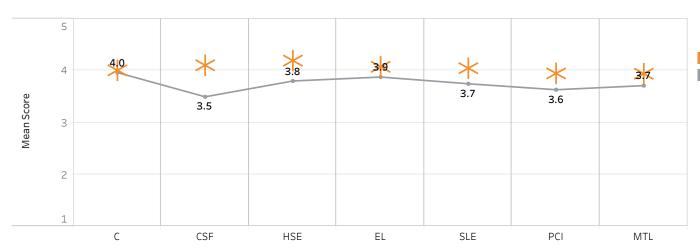


## Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

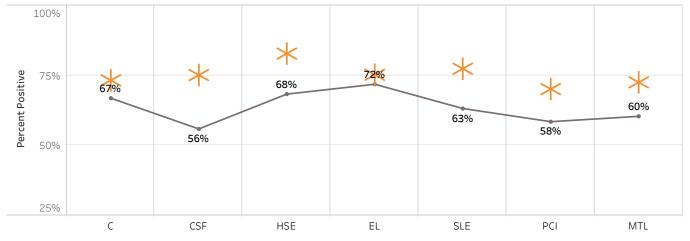
#### South Whidbey Middle School



#### How does your school compare to:

Nationwide Sample
Your School or District

## Comparison - Percent Positive



#### Characteristics

**C** — Collaboration & Communication

**CSF** — Clear & Shared Focus

**HSE** — High Standards & Expectations

**EL** — Effective Leadership

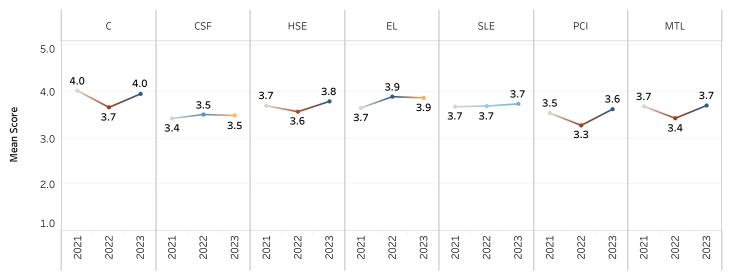
**SLE** — Supportive Learning Environment

**PCI** — Parent & Community Involvement

MTL — Monitoring of Teaching & Learning

## Comparison - Mean Scores LONGITUDINAL

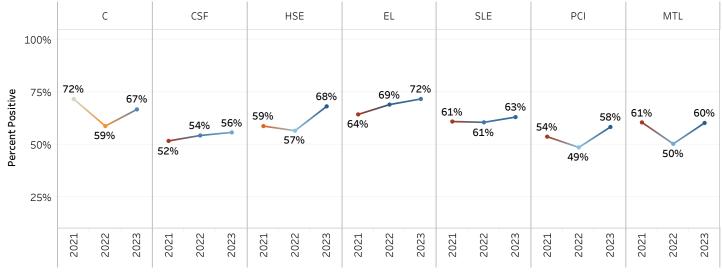
#### South Whidbey Middle School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.



### Comparison - Percent Positive LONGITUDINAL



#### Characteristics

**C** — Collaboration & Communication

**CSF** — Clear & Shared Focus

**HSE** — High Standards &

Expectations

**EL** — Effective Leadership

**SLE** — Supportive Learning

Environment

 $\mathbf{PCI}-\mathbf{Parent\ \&\ Community}$ 

Involvement

MTL — Monitoring of Teaching &

Learning

Difference in Percent Positive