



**KATHERINE
JOHNSON
MIDDLE SCHOOL**
HOME OF THE ASTROS

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Katherine Johnson Middle School	34674470140830	Sept. 8th, 2021	September 28, 2021

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

The Katherine Johnson Middle School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This school plan aligns with the San Juan Unified Local Control Accountability Plan (LCAP) to eliminate gaps in student outcomes based on poverty, race or English language proficiency. All actions are directed toward accelerating learning and promoting social emotional wellness. The plan utilizes supplemental funding to provide for professional learning, student intervention, parental engagement and engaging supplemental materials and extra hours to mitigate learning loss during distance learning.

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allowable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The process involved in designing the new Katherine Johnson Middle School included many community meetings, stakeholder group discussions, Site Leadership Team, parent and student input, SJUSD Board Meetings and a Design Team process. Ultimately the School Site Council and the English Learner Advisory Committee (ELAC) provided recommendations and approved the 2021-22 KJMS School Plan for Student Achievement.

Design Team Process: The design team was made up of certificated staff, classified staff, administration and parent representation. We met on a weekly basis for 3-6 hours to develop the

design of the middle school. We looked at three main components: instructional, structural and student/community.

Community Meetings: Community meetings were held on a bimonthly schedule via zoom due to the COVID safety protocols. Those in attendance were provided with design updates and offered an opportunity to provide feedback for the design team to consider in their next round of design.

SSC: Design updates were provided at the monthly Encina (6-12) SSC where feedback was sought and provided to the design team. A KJMS SSC was formed in the beginning of the 2021-22 school year.

ELAC: Design updates were provided at the Encina (6-12) ELAC meetings where feedback was sought and provided to the design team. A KJMS ELAC was formed in the beginning of the 2021-22 school year.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This is KJMS's first year as a stand alone middle school.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

KJMS caring staff build community relationships, identify assets and needs, connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Katherine Johnson Middle is a new school. There was no SPSA plan in 2021-21.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Katherine Johnson Middle is a new school. There was no SPSA plan in 2021-21.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Katherine Johnson Middle is a new school. There was no SPSA plan in 2021-21.

2020-21

Identified Need

Based on input from the Design team, the identified need is to build community relationships, identify assets and needs, connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2020-21	Expected Outcome 2021-22
Parent Surveys	N/A	Overall ratings in each area of parent survey will be at a minimum of 80% at agree/strongly agree.
Parent Participation	N/A	At least 50% of parents/guardians will attend a minimum of one school event.

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Provide refreshments, materials, translation and supplies to support parent-involved committees (ELAC, SSC, etc), teams and groups that further the school's work regarding its mission and SPSA goals.	X All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating	2000 500	2021-2022 School Year

				Expenditures		
1.2	Provide a School Community Intervention Assistant to support home to school connection, push in classroom support and behavior/academic intervention	X All Students English Learners Low-Income Students Foster Youth Other	Principal, SCIA	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	66111	2021-2022 School Year
1.3	Provide school agendas to promote parent/teacher communication , student organization	X All Students English Learners Low-Income Students Foster Youth Other	Teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies	2500	2021-2022 School Year
1.4	Implement parent education series to empower parents with their child's academic progress,	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	10000	2021-2022 School Year

	communication with teachers and preparation for high school					
1.5	Provide additional clerical support for attendance outreach, organization of D/F lists, tutoring organization and parent involvement	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Classified Staff	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	10000	2021-2022 School Year
1.6	Provide families with regular communication through flyers, postcards and other print material	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Parent Involvement 5000-5999: Services And Other Operating Expenditures	1500	2021-2022 School Year
1.7	Provide supplies and materials for parent meetings	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Parent Involvement 4000-4999: Books And Supplies	3792	2021-2022 School Year



Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

All KJMS staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

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2020-21

Identified Need

Based on input from the Design team, the identified need is to reduce suspensions and student referrals after reviewing behavior data for Encina 6-8 data and neighboring schools.
 The majority of the 2020-21 school year was spent in distance learning. The 2021-22 school year will need to have supports in place to address learning loss and social emotional learning.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2020-21	Expected Outcome 2021-22
Student Survey	N/A	Overall ratings in each area of student survey will be at a minimum of 80% at agree/strongly agree.
Staff Survey	N/A	Overall ratings in each area of staff survey will be at a minimum of 80% at agree/strongly agree.
Parent Survey	N/A	Overall ratings in each area of parent survey will be at a minimum of 80% at agree/strongly agree.
Attendance	N/A	Attendance rate will be a minimum of 96%
5-Star	N/A	Every student will connect to at least one school event

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Provide incentives, assemblies and field trips toward supporting	X All Students English Learners Low-Income Students Foster Youth Other	Principal, PBIS Coordinator	LCFF Supplemental Site Allocation	5000	2021-2022 school year

	positive student behaviors. Scholars may purchase items with points in student store.			4000-4999: Books And Supplies		
2.2	Supporting school culture and connecting students to the school through lunch time organized sports and clubs activities. Having sports equipment and club materials available for students to engage in positive interactions.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	12000 3000	2021-2022 school year
2.3	Provide personnel, materials, supplies, and other ancillary needs to promote positive attendance and to support interventions with truancy	X All Students English Learners Low-Income Students Foster Youth Other	PBIS Coordinator, Attendance Clerk	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2000	2021-2022 school year

	and excessive absence					
2.4	Implement the Where Everybody Belongs (WEB) program and supplies.	X All Students English Learners Low-Income Students Foster Youth Other	WEB Coordinator, Vice Principal	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5000	2021-2022 school year
2.5	Develop a site Equity Team to evaluate the equity and inclusiveness of site policies, programs, and activities. Provide funding for collaboration time and materials.	X All Students English Learners Low-Income Students Foster Youth Other	Equity Team	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	3000	2021-2022 school year
2.6	Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, House system,	X All Students English Learners Low-Income Students Foster Youth Other	Administration, Club Advisors, Leadership Teacher	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	15058	2021-2022 school year

	AVID, ASB Clubs, Leadership, etc...					
2.7	Implement Second Step in all Exploration 6 courses to establish a healthy and productive school for all 6th graders. Utilize in Advocacy classes for all grades.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers, Counselors	Title I Part A Site Allocation 4000-4999: Books And Supplies	5083	2021-2022 school year
2.8	Fund a 0.5 School Community Intervention Specialist to support the Community Schools Model by brining in additional services to students and families	X All Students English Learners Low-Income Students Foster Youth Other	Principal, SCIS	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	45000	2021-2022 school year
2.9	Provide access to safety material, technology, student engagement materials so	X All Students English Learners Low-Income Students Foster Youth Other	All staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	10000	2021-2022 school year

students feel
safe and
engaged on
campus

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academics

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All KJMS educators engage and support each student in a challenging and broad course of student that builds skills, knowledge, and experiences preparing all to be critical thinkers who communicate effectively.

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

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2020-21

Identified Need

Student data showed only a small percentage of students were at grade level as measured by previous years' standardized assessments. Students need high quality first instruction with interventions and supports and well as social-emotional learning.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2020-21	Expected Outcome 2021-22
Smarter Balanced	N/A	ELA 15% Math 10% Science 10%
Local Assessment	N/A	Baseline

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Provide professional development opportunities (including release time, trainings, conferences and workshops) to increase the capacity of staff to use research-based instructional practices for	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 5800: Professional/Consulting Services And Operating	44320	2021-2022 School Year

	engaging targeted, unduplicated students in mastery of the CCSS, graduation requirements, college admissions, and post-secondary career options			Expenditures Title I Part A Site Allocation 4000-4999: Books And Supplies		
3.2	Provide release time and/or extra pay for distributive leadership teams and departments to collaborate and plan actions to meet school goals	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	47000	2021-2022 School Year
3.3	Provide library with books and supplementary materials/supplies/equipment for instructional and extra-curricular support	X All Students English Learners Low-Income Students Foster Youth Other	Library Media Tech	Title I Part A Site Allocation 4000-4999: Books And Supplies	20000	2021-2022 School Year
3.4	Purchase of instructional technology,	X All Students English Learners Low-Income Students	Principal	Title I Part A Site Allocation	73000	2021-2022 School Year

	related accessories, hardware/software, and/or web-based programs to supplement core and elective curriculum	Foster Youth Other		4000-4999: Books And Supplies		
3.5	Purchase Lexia software for use in ELD classrooms	X All Students English Learners Low-Income Students Foster Youth Other	ELD Newcomer Teachers(s)	Title I Part A Site Allocation 4000-4999: Books And Supplies	3900	2021-2022 School Year
3.6	Utilize CalSOAP tutors to support AVID program	X All Students English Learners Low-Income Students Foster Youth Other	AVID Teachers	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	17000	2021-2022 School Year
3.7	Fund a 1.0 Math Intervention teacher to	X All Students English Learners Low-Income Students Foster Youth	Math Intervention Teacher, Principal	Title I Part A Site Allocation	90391	2021-2022 School Year

	support the implementation of Flex and schoolwide use and implementation of iReady	Other		1000-1999: Certificated Personnel Salaries		
3.8	Participate in Communities of Practice professional development for Counselors and Admin to build a strong counseling department, learn how to monitor academic data for student achievement, and support tier 2 and 3 students	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Counselors	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	5400	2021-2022 School Year
3.9	Provide tutoring opportunities outside of the school day to support students performing below grade level	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	15000	2021-2022 School Year

3.10	Provide teachers with the adequate materials for quality first instruction and intervention support	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5000	2021-2022 School Year
3.11	Provide access to transportation and entrance fees for AVID college trips, academic enrichment activities	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	10000	2021-2022 School Year

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

KJMS will implement a whole school community engaged in each student discovering their limitless potential to prepare them for college, career, and bright futures.

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

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**2020-21
Identified Need**

Based on data collection and analysis by the 2020-2021 Design Team, the identified need is to engage students in their limitless potential and prepare them for college and career.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2020-21	Expected Outcome 2021-22
Winter survey	N/A	80% of parents, students state they are well-informed about their child's progress in school
Winter survey	N/A	80% of parents, students state they now what classes to graduate from high school

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Fund a 0.5 counselor to oversee the LST process, support student academic and social/emotional needs and implement the Naviance system for students to create four	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Counselor	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	51000	2021-2022 School Year

	year high school plan					
4.2	Provide resources and professional development for the AVID and AVID Excel program	X All Students English Learners Low-Income Students Foster Youth Other	Vice Principal, AVID Teachers	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	5000	2021-2022 School Year

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$588,555.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Site Allocation	\$59,558.00
Title I Part A Parent Involvement	\$5,292.00
Title I Part A Site Allocation	\$523,705.00

Subtotal of state or local funds included for this school: \$588,555.00

Total of federal, state, and/or local funds for this school: \$588,555.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
Title I Part A Site Allocation	523,705	0.00
Title I Part A Parent Involvement	5,292	0.00
LCFF Supplemental Site Allocation	59,558	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Site Allocation	59,558.00
Title I Part A Parent Involvement	5,292.00
Title I Part A Site Allocation	523,705.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	262,711.00
2000-2999: Classified Personnel Salaries	124,111.00
4000-4999: Books And Supplies	152,333.00
5000-5999: Services And Other Operating Expenditures	49,400.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	12,000.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	3,000.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	44,058.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	500.00

4000-4999: Books And Supplies	Title I Part A Parent Involvement	3,792.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Parent Involvement	1,500.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	250,711.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	121,111.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	104,483.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	47,400.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	96,403.00
Goal 2	105,141.00
Goal 3	331,011.00
Goal 4	56,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members

Role

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on September 8th, 2021.

Attested:



Principal, Shana Henry on 9-8-21



SSC Chairperson, Amy Estes on 9-8-21

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
 - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
 1. The comprehensive needs assessment of the entire school shall:
 - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
 - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
 - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
 - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
 - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
 - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
 - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
 - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

- II. The SPSA shall include the following:
 - A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
 - B. Evidence-based strategies, actions, or services (described in Strategies and Activities)

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
 3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).

- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - 1. Ensure that those students' difficulties are identified on a timely basis; and
 - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

Budget By Expenditures

Katherine Johnson Middle School

Funding Source: LCFF Supplemental Site Allocation **\$59,558.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide refreshments, materials, translation and supplies to support parent-involved committees (ELAC, SSC, etc), teams and groups that further the school's work regarding its mission and SPSA goals.	4000-4999: Books And Supplies	\$2,000.00	Connected School Communities	
	5000-5999: Services And Other Operating Expenditures	\$500.00	Connected School Communities	
Provide incentives, assemblies and field trips toward supporting positive student behaviors. Scholars may purchase items with points in student store.	4000-4999: Books And Supplies	\$5,000.00	Healthy Environments	
Supporting school culture and connecting students to the school through lunch time organized sports and clubs activities. Having sports equipment and club materials available for students to engage in positive interactions.	1000-1999: Certificated Personnel Salaries	\$12,000.00	Healthy Environments	
Provide personnel, materials, supplies, and other ancillary needs to promote positive attendance and to support interventions with truancy and excessive absence	4000-4999: Books And Supplies	\$2,000.00	Healthy Environments	
Implement the Where Everybody Belongs (WEB) program and supplies.	4000-4999: Books And Supplies	\$5,000.00	Healthy Environments	
Provide access to safety material, technology, student engagement materials so students feel safe and engaged on campus	4000-4999: Books And Supplies	\$10,000.00	Healthy Environments	
	2000-2999: Classified Personnel Salaries	\$3,000.00	Healthy Environments	

Katherine Johnson Middle School

Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, House system, AVID, ASB Clubs, Leadership, etc...	4000-4999: Books And Supplies	\$15,058.00	Healthy Environments
Provide teachers with the adequate materials for quality first instruction and intervention support	4000-4999: Books And Supplies	\$5,000.00	Engaging Academics

LCFF Supplemental Site Allocation Total Expenditures: \$59,558.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement \$5,292.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide families with regular communication through flyers, postcards and other print material	5000-5999: Services And Other Operating Expenditures	\$1,500.00	Connected School Communities	
Provide supplies and materials for parent meetings	4000-4999: Books And Supplies	\$3,792.00	Connected School Communities	

Title I Part A Parent Involvement Total Expenditures: \$5,292.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation \$523,705.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Implement Second Step in all Exploration 6 courses to establish a healthy and productive school for all 6th graders. Utilize in Advocacy classes for all grades.	4000-4999: Books And Supplies	\$5,083.00	Healthy Environments	

Katherine Johnson Middle School

Fund a 0.5 School Community Intervention Specialist to support the Community Schools Model by brining in additional services to students and families	2000-2999: Classified Personnel Salaries	\$45,000.00	Healthy Environments
Fund a 0.5 counselor to oversee the LST process, support student academic and social/emotional needs and implement the Naviance system for students to create four year high school plan	1000-1999: Certificated Personnel Salaries	\$51,000.00	Clear Pathways to Bright Futures
Provide resources and professional development for the AVID and AVID Excel program	5000-5999: Services And Other Operating Expenditures	\$5,000.00	Clear Pathways to Bright Futures
Provide access to transportation and entrance fees for AVID college trips, academic enrichment activities	5000-5999: Services And Other Operating Expenditures	\$10,000.00	Engaging Academics
Provide professional development opportunities (including release time, trainings, conferences and workshops) to increase the capacity of staff to use research-based instructional practices for engaging targeted, unduplicated students in mastery of the CCSS, graduation requirements, college admissions, and post-secondary career options	1000-1999: Certificated Personnel Salaries	\$44,320.00	Engaging Academics
Provide release time and/or extra pay for distributive leadership teams and departments to collaborate and plan actions to meet school goals	1000-1999: Certificated Personnel Salaries	\$47,000.00	Engaging Academics
Provide library with books and supplementary materials/supplies/equipment for instructional and extra-curricular support	4000-4999: Books And Supplies	\$20,000.00	Engaging Academics
Purchase of instructional technology, related accessories, hardware/software, and/or web-based programs to supplement core and elective curriculum	4000-4999: Books And Supplies	\$73,000.00	Engaging Academics
Purchase Lexia software for use in ELD classrooms	4000-4999: Books And Supplies	\$3,900.00	Engaging Academics
Utilize CalSOAP tutors to support AVID program	5000-5999: Services And Other Operating Expenditures	\$17,000.00	Engaging Academics

Katherine Johnson Middle School

Fund a 1.0 Math Intervention teacher to support the implementation of Flex and schoolwide use and implementation of iReady	1000-1999: Certificated Personnel Salaries	\$90,391.00	Engaging Academics
Participate in Communities of Practice professional development for Counselors and Admin to build a strong counseling department, learn how to monitor academic data for student achievement, and support tier 2 and 3 students	5000-5999: Services And Other Operating Expenditures	\$5,400.00	Engaging Academics
Provide tutoring opportunities outside of the school day to support students performing below grade level	1000-1999: Certificated Personnel Salaries	\$15,000.00	Engaging Academics
Develop a site Equity Team to evaluate the equity and inclusiveness of site policies, programs, and activities. Provide funding for collaboration time and materials.	1000-1999: Certificated Personnel Salaries	\$3,000.00	Healthy Environments
Provide a School Community Intervention Assistant to support home to school connection, push in classroom support and behavior/academic intervention	2000-2999: Classified Personnel Salaries	\$66,111.00	Connected School Communities
Provide school agendas to promote parent/teacher communication, student organization	4000-4999: Books And Supplies	\$2,500.00	Connected School Communities
Implement parent education series to empower parents with their child's academic progress, communication with teachers and preparation for high school	5000-5999: Services And Other Operating Expenditures	\$10,000.00	Connected School Communities
Provide additional clerical support for attendance outreach, organization of D/F lists, tutoring organization and parent involvement	2000-2999: Classified Personnel Salaries	\$10,000.00	Connected School Communities

Title I Part A Site Allocation Total Expenditures: \$523,705.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Katherine Johnson Middle School Total Expenditures: \$588,555.00