

# STUDENT/PARENT/GUARDIAN HANDBOOK 2023-2024



## ST. PIUS X HIGH SCHOOL Dominican Sisters of Houston ★ 1956

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St. Pius X High School reserves the right to modify this handbook at any time.

Please review the handbook on a regular basis to stay familiar with school policies and procedures and to identify any ongoing changes.

Property of: \_\_\_\_\_

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Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

In case of emergency, please notify:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

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# INTRODUCTION

Parents/guardians agree to adhere to and abide by and require their child(ren) to adhere to and abide by the policies and procedures set forth in this handbook, as amended from time to time with or without notice. Any violations of these policies or procedures by parent/guardian or student may result in disciplinary action up to and including dismissal from the school or non-renewal of enrollment for future academic years, at the sole discretion of the school.

This handbook creates no expectancy of enrollment in future school years. St. Pius X High School reserves the right to suspend or dismiss during the school year or decline to re-enroll any student who in effort, conduct or progress is not fulfilling the school's expectations, as determined by the school. St. Pius X also reserves the right to suspend, dismiss during the school year or decline to re-enroll any student whose enrollment is deemed by St. Pius X not to be in the best interests of the school or whose parents/guardians are deemed by St. Pius X not to support the school's mission, philosophy, expectations and/or rules.

## 2023-2024 HOLIDAYS

September 4	Labor Day
October 9	Columbus Day
November 20-24	Thanksgiving
December 22-29	Christmas
January 1-5	Christmas
January 8	Teacher In-Service, No Classes
January 15	Martin Luther King, Jr. Day
February 19	Presidents' Day, Teacher In-Service
March 11-15	Spring Break
March 29- April 1	Easter

To view the full school calendar, visit [stpiusx.org/myschoolapp.com](https://stpiusx.org/myschoolapp.com).

# ST. PIUS X HIGH SCHOOL

## FOREWORD

St. Pius X High School is a co-educational, Catholic college preparatory school, which welcomes students from a variety of cultural, socio-economic and ethnic backgrounds in the Greater Houston area. The school is owned and administered by the Dominican Sisters of Houston, Texas.

### MISSION STATEMENT

Prayer, Study, Community, Preaching – this is Dominican education at St. Pius X High School. Inspired by *Veritas*, young men and women embrace academic excellence and integrity, celebrate the community's diverse gifts and heritage, and embody social justice and service.

### PHILOSOPHY & GOALS

Education at St. Pius X High School is rooted in the Four Pillars of the Dominican charism. The development of the individual person – spiritual, emotional and social – is fostered in a nurturing atmosphere. At St. Pius X High School, the Principles of Catholic Social Teaching are central to decision-making in all areas: academic, disciplinary, financial, social and spiritual. The school offers a diverse curriculum of required courses in traditional academic subjects, as well as theology, fine arts, and technology.

St. Pius X High School seeks to employ knowledgeable, skilled, and qualified faculty and staff who are not only committed to education but also to the cultivation of Christian character. Faculty and staff serve as role models for students and, in terms of their own intellectual endeavors, their behavior and their treatment of others, actively demonstrate Christian values. They partner with parents/guardians in the formation of students to become productive citizens of good character.

Each person is unique and valuable, gifted with God-given talents. Each member of the community is challenged to acknowledge the responsibility to use his/her talents and knowledge in the service of God and others and to embody Gospel values in daily life.

The goals of St. Pius X High School, rooted in the mission and aligned with The Four Pillars of Dominican schools, are as follows:

To assist students in recognizing and developing their potential through a variety of learning opportunities: academic, co-curricular, social, spiritual and community service:

- To guide students in developing the skills necessary for the on-going pursuit of knowledge
- To build a strong educational program which recognizes individual needs and differences, develops students' potential in accordance with ability, encourages students to achieve success and develops their ability to make decisions and accept responsibility for those decisions
- To facilitate communication between home and school and to assist parents/guardians in their child's growth
- To form school leadership, faculty and staff that collaborates in personal and professional growth

### THE FOUR PILLARS OF DOMINICAN SCHOOLS

Dominican schools are built on a pillar of PRAYER.

- Fostering both communal and personal spirituality and prayer
- Providing a strong spiritual foundation based on Catholic tradition and teachings
- Respecting all people in a spirit of ecumenism and interfaith dialogue
- Celebrating the joy, hope and sanctity of life

Dominican schools are built on a pillar of STUDY.

- Motivating students to a love of learning through creative and critical thinking
- Developing intellectual curiosity and competence in each student
- Providing a welcome and safe learning environment of trust and fairness
- Studying and addressing the significant social justice issues of today

Dominican schools are built on a pillar of COMMUNITY.

- Providing an outreaching school-community based on shared values of faith, integrity, compassion, and service
- Promoting and embracing an awareness of and involvement in cultural, economic, ethnic, religious, and physical diversity in the school, local, national, and global communities
- Building a strong and nurturing school community where all are valued and all live in a spirit of collaboration and community
- Promoting community involvement to support and enhance the mission of the school

Dominican schools are built on a pillar of PREACHING.

- Witnessing to Gospel values and living *Veritas* through word and deed
- Answering the call to study and address issues of peace, justice, and care of the Earth
- Assuming personal leadership and acting with integrity and compassion
- Developing a lifelong commitment of service to God and others

# WEBSITE LOGIN INSTRUCTIONS

Logging in to [stpiusx.org](http://stpiusx.org) provides a number of benefits, including a personal portal page. The portal provides students and parents/guardians with important news/announcements, links to school resources, access to online classrooms and grades, maintains a personal calendar that combines the school calendar and classroom calendars, and more.

Login Instructions:

- Visit [stpiusx.myschoolapp.com](http://stpiusx.myschoolapp.com)
- Enter personal username and password

## ADMISSION AND ENROLLMENT

### ADMISSION OF INCOMING STUDENTS

Incoming 9th grade students are accepted based on a completed application, an official academic transcript, a copy of their most recent report card, Principal/counselor and teacher recommendations, entrance exam results (such as the ISEE or HSPT), state mandated standardized testing results (such as the Iowa Assessment or MAP Testing), and an application fee. After receipt of all required documents, the Enrollment Team may review students for admission.

Transfer applicants are required to submit a completed application, an official academic transcript, a copy of the most recent report card, Principal/counselor and teacher recommendations, and standardized testing. Additionally, transfer applicants must complete a personal interview and will be considered for acceptance if there are openings in the grade level for which they are applying.

All new students, regardless of classification, are under academic, attendance, and disciplinary probation during their first year as a student at St. Pius X High School. Students in violation of any major academic, attendance, or disciplinary procedures may be asked to leave or withdraw.

### SCHOOL VISITS AND TOURS

All school visits for prospective students, including Panther for a Day Shadow Visits, must be coordinated through the Enrollment Management office.

### REGISTRATION OF STUDENTS

Current students are not automatically accepted into the next grade. They may be denied registration for academic or disciplinary reasons. Registration for the following academic year takes place during the second semester. All returning students complete a re-enrollment contract and pay a non-refundable registration fee to be considered registered for the next academic year. Students will not be issued a schedule for the upcoming school year or be eligible to participate in student organizations for the upcoming school year until the student is registered.

Returning and incoming students must be enrolled by a parent/guardian. Students must be living with at least one parent/guardian unless they have temporary arrangements approved by the Principal and the Director of Enrollment Management. Students must be unmarried.

## PROFILE OF A ST. PIUS X GRADUATE

A St. Pius X High School graduate is grounded in Catholic faith and the Dominican pillars:

- PRAYER:** Seeks Veritas through prayer and spirituality.
- STUDY:** Demonstrates intellectual curiosity, critical thinking, and a dedication to life-long learning.
- COMMUNITY:** Assumes personal leadership, acts with integrity and compassion, respects and celebrates life and is a steward of the planet.
- PREACHING:** Embraces diversity and demonstrates a commitment to social justice, service, and advocacy.

# ACADEMIC INFORMATION

## ST. PIUS X CURRICULUM

The curriculum of St. Pius X High School includes the core subject areas of theology, English, foreign languages, mathematics, science, and social studies. The elective program offers students the opportunity to pursue more intently the field of their choice and explore other areas of interest. All courses are designed with the development of well-rounded, critical-thinking, Veritas men and women in mind. SPX frequently reviews and revises course offerings to meet the needs of students and prepare them for college and today's society.

**Students must meet the following requirements of 28 units of credit for graduation from St. Pius X High School:**

Theology	4 units
English	4 units
Mathematics	4 units
Science	4 units
Social Studies	4 units
Foreign Language	2 units
Physical Education	1.5 units*
Communications	0.5 unit
Christian Service	0.5 unit
Health	0.5 unit
Fine Arts	1 unit
Computer Applications	0.5 unit **
Electives	2 units (minimum)

Students carry a 7- to 8-unit program each year.

\*.5 unit of PE can be earned by satisfactorily completing a season of a designated SPX co-curricular. The other .5 unit of PE must be taken as a course, such as Sports Prep, PE, and/or dance. Beginning with the class of 2025, students will earn 1 PE unit.

\*\*Beginning with the class of 2025, students must earn 1/2 unit of Computer Applications.

**Performance of a 100-hour Christian Service-Learning Apostolate is required for graduation.**

## GRADING POLICIES

The St. Pius X school year is divided into two semesters with each semester divided into two quarters. Students receive numerical grades at the end of each quarter and at the end of each semester. Semester grades and credits appear on transcripts and permanent records and are used to determine Grade Point Average (GPA).

**The evaluation system at St. Pius X High School is as follows:**

A: 90-100	indicates excellence and mastery of subject matter
B: 80-89	indicates above average achievement and consistent effort;
C: 75-79	indicates satisfactory and average achievement;
D: 70-74	indicates less than satisfactory and below average achievement;
F: Below 70	indicates failure and no credit received.

## GRADE POINT AVERAGE

GPA is determined using the standard 4.0 system. Course offerings fall into two categories: Honors/AP and College Preparatory. These groupings are the basis for grade point values. The GPA is calculated as follows:

- Assign a point value to each semester grade according to Table I - GPA I Computation Data. Point values for each course are multiplied by the number of credits earned for that course. Add the resulting decimal figures; the total is the quality points earned for that semester.
- The sum of the quality points earned is divided by the number of credits attempted for that semester and then rounded from the third decimal place to the nearest one thousandth. The result is the GPA for that semester.
- Quality points for each semester are accumulated from the freshman year and divided by the total of the attempted credits to date. This computation gives the cumulative GPA, which can be found on the report card. (Summer school grades and credits are not used for the computation of GPA unless such courses are taken at St. Pius X summer school. However, the courses are reflected in the accumulated credits earned.) Only the cumulative GPA is printed with each year's grades on the permanent record; transcripts of this are used to report school achievement to colleges. The cumulative GPA, as described above, is not the sole basis for determining rank in class. (See next section)



## GRADE POINT VALUES

### TABLE I - GPA COMPUTATION DATA

GPA I Computation Data:

GRADE	HONORS	COLLEGE PREPARATORY
90-100	5.0	4.0
80-89	4.0	3.0
75-79	3.0	2.0
70-74	2.0	1.0

#### Honors/AP Courses

##### *Honors Courses*

Dual Credit English

Honors Algebra I & II

Honors Ancient World History and Geography

Honors Biology I

Honors Chemistry

Honors Economics

Honors English I & II

Honors Geometry/Trigonometry

Honors Modern World History and Geography

Honors Pre-Calculus

##### *AP Courses*

AP Biology

AP Calculus AB

AP Chemistry

AP Computer Principles

AP Computer Science

AP French

AP Government

AP English Language

AP Latin

AP English Literature

AP Modern World History

AP Physics I & II

AP Psychology

AP Spanish Language

AP Statistics

AP U.S. History

#### College Preparatory Courses

All courses not listed under Honors Courses fall into this category and carry academic grade point value or are designated pass/fail.

## RIC (RANK IN CLASS) GPA

Through the years, St. Pius X High School has developed a method for grouping and comparing students in class, which more closely discriminates between the differences in grades than does the GPA computation process. It also credits students who have carried rigorous programs of study.

Weight is given to the grade according to the numerical distribution within a letter category. Weight is also given to the number of academic courses taken (see Table II). For this calculation:

- Assign a point value to each semester grade according to Table II – RIC GPA Computation Data. Multiply point value by
- .5. Add the resulting decimal figures; the total is the quality points earned for that semester.
- The sum of the quality points earned is divided by the number of credits attempted.
- The cumulative RIC GPA is derived by adding the products of each semester's computation. The sum is divided by the number of credits attempted to date. The resulting figures are placed in numerical order. (Summer school grades and credits are not used in these computations except for those taken at St. Pius X for new credit.)
- Students who have completed course requirements for graduation will earn Pass/Fail credit for participation in after-school co-curricular fine arts and athletic activities.
- GPA-I will continue to be the only GPA reflected on the student's transcript and will be the only GPA seen by outside entities, such as prospective colleges or universities, scholarship programs, summer enrichment programs, and athletic recruitment organizations.
- To determine valedictorian and salutatorian, the RIC GPA computation may be carried to three decimal points if necessary.



TABLE II – RIC GPA COMPUTATION DATA

RIC GPA Computation Data:

GRADE	ACADEMIC <u>POINT VALUE</u>	HONORS/AP <u>POINT VALUE</u>
100	4.0	5.0
99	4.0	5.0
98	3.9	4.9
97	3.8	4.8
96	3.7	4.7
95	3.6	4.6
94	3.5	4.5
93	3.4	4.4
92	3.3	4.3
91	3.2	4.2
90	3.1	4.1
89	3.0	4.0
88	2.9	3.9
87	2.8	3.8
86	2.7	3.7
85	2.6	3.6
84	2.5	3.5
83	2.4	3.4
82	2.3	3.3
81	2.2	3.2
80	2.1	3.1
79	2.0	3.0
78	1.8	2.8
77	1.6	2.6
76	1.4	2.4
75	1.2	2.2
74	1.0	2.0
73	0.8	1.8
72	0.6	1.6
71	0.4	1.4
70	0.2	1.2
Below 70	0.0	0.0

Students in the top 10% will be notified at the end of the fourth, fifth, sixth and seventh semesters.

**GPA I AND RIC GPA FOR TRANSFER STUDENTS**

Grades: Credit will be given for approved courses taken at other secondary schools. Cumulative GPA will only include grades earned at St. Pius X High School.

Class Standing: A student's class standing (RIC GPA) will be based solely on his/her performance at St. Pius X High School. Transfer students must complete five semesters at St. Pius X High School to be eligible for honor graduate status and top 10%.

**OFFICIAL RECORDS**

If a student or parent/guardian wishes to review the official record of a student, this request should be made in writing to the academic dean. Such requests should be made at least 24 hours in advance.

Non-custodial Parents: This school abides by the Family Educational Rights and Privacy Act (FERPA) with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, a school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent/guardian to provide the school/Dean of Students with an official copy of the court order. Requests for duplicate mailings should be made in writing to the school office at the beginning of the school year.

## **COURSE CREDIT**

If a student has failed the first semester of a course, he/she may receive credit for the year in courses that are sequential and cumulative if the second semester average is sufficient to bring the yearly average to 70. If a student fails the second semester of a course, it will not be averaged for the year, and he/she must repeat it in summer school. Failed courses must be repeated in summer school or the student may not return for the fall semester. Students failing in excess of 2 courses will be placed under review for return to school for the fall semester.

## **HONOR ROLL**

Those students who have earned the highest grades for the semester with a GPA of 4.0 or higher will qualify for the Head of School's honor roll. Students with a GPA of 3.5 to 3.9 qualify for the honor roll. Students will have no grade below a 75 in any class to qualify for honor roll. Honor roll certificates are issued for each semester.

## **RANK IN CLASS**

St. Pius X High School is a non-ranking school. Due to the policies of many universities, St. Pius X transcripts will identify students who are among the top 10% of their class. See GPA and RIC GPA for Transfer Students.

To determine the top 10%, St. Pius X utilizes a method for grouping and comparing students that more closely discriminates between the differences in grades than does the GPA computation process. A separate computation is done to determine a GPA for this process. This GPA is referred to as RIC GPA (refer to Table II).

## **GRADE CHANGES**

Any grade change must be made by the teacher of record and/or their supervisor and approved by the academic dean. Incompletes must be cleared in the agreed upon time.

## **HONORS AND AP COURSES**

Students must meet the requirements for enrolling in honor roll and AP courses as outlined each year in the course catalog. Students may be required to complete summer work. Lack of completion of summer work may result in removal from the course. Students who do not meet the requirements of honors and/or AP courses may file an appeal. Students should email the dean of academics for the appeal procedure.

## **DROPPING AND CHANGING COURSES**

Course selections made during the spring course selection period and registration are considered permanent for the following academic year. After the announced deadline (April 1, 2024), student schedules will not be changed, and the student must complete the course for a grade. On occasion, a student's schedule change may be considered after the deadline, based on academic need and/or a discrepancy between student course request and schedule. Schedule changes after the deadline based on course and/or teacher preference will not be permitted. All schedule changes must be initiated with the counselor and may be referred to the academic dean and/or Principal as needed. At the end of semester one, students enrolled in Honors and/or AP classes may be required to move if they are not meeting the requirements of the course.

## **FAILURE**

A student who fails to earn credit for a required course must acquire that credit in an approved summer school program. If he/she does not satisfactorily take care of the deficiencies, he/she will not be permitted to return to St. Pius X the following year. Students are limited to credit recovery for two courses within the same department (English, math, etc.) during their time at St. Pius X. Repeated failure of a specific course and/or courses within the same department may be grounds for academic probation and/or dismissal.

## **SUMMER SCHOOL**

Courses required for graduation from St. Pius X must be taken during the regular school year at St. Pius X High School. Electives and credit recovery classes may be taken in summer school or night school at approved programs only with prior approval by the counselor and/or the academic dean and will become a part of the school record. Credit recovery courses may not be taken simultaneously with St. Pius X courses. Grades earned at other institutions will not be used for computing the grade point average or RIC GPA. Permission slips for credit recovery or elective classes to be taken at other schools must be obtained from the counseling office. If a failed course is not made up in summer school before the next semester begins, the student will not be allowed to return the following year.

## **ACADEMIC PROBATION**

A student with two or more failing grades at the end of a semester will be placed under administrative review. Seniors who fail a course that is required for graduation during the fall semester of their senior year will be placed on academic probation for the second semester. All students on academic probation are required to attend the daily tutorial program and meet any requirements as set forth by the Dean of Academics. Students who do not meet the requirements set forth by the Dean of Academics may be subject to other conditions such as Saturday School. At the end of each school year, student progress in classes as well as engagement in requirements (tutorial program, etc.) will be reviewed to determine re-enrollment eligibility.

## ACADEMIC INELIGIBILITY

No student shall be eligible for co-curricular activity unless he/she is taking at least five credits. Students with an "Incomplete" grade are ineligible until the incomplete is removed. Eligibility is determined at the end of the marking period by grades issued on report cards or progress reports. Changes in eligibility go into effect the day grades are published.

### Eligibility for Co-curricular Activity:

Students who are not eligible for co-curricular activities may attend practice or rehearsal **after their required tutorials**. **Students' tutorial attendance may be checked at any time** by any staff member. If students are found to not be attending the required tutorials, they will be ineligible for participation of any sort (including practices, rehearsals, and meetings) for the remainder of the ineligibility period. Students may not attend games as a participant, dress out for competition, or otherwise participate in competitions or performances.

Students with one failure at the end of the quarter will lose eligibility and be required to attend after school academic tutorials for the failed course one day a week. Students with two or more failures at the end of the quarter will lose eligibility and be required to attend after school academic tutorials two days a week.

Eligibility for the end of semester one will be determined by quarter two grades, but students who fail the term exam and/or semester may be required to attend tutorials to maintain eligibility.

The dean of academics reserves the right to adjust the number of tutorials required by students depending on their academic needs.

Published grades are final; there are no appeals.

### Duration of Academic Ineligibility

Ineligibility lasts until the end of the next marking period. Eligibility takes effect when report cards or progress reports are issued online according to the guidelines stated above. Summer school courses count as a grading period for a credit failed during the last semester of school. If a student passes in summer school, he/she is then eligible for the first grading period of the fall semester.

### Spring Break and Holidays

All students are eligible during a holiday of a full calendar week or more. Ineligibility from the fall semester begins in January when school resumes.

## GRADUATION

St. Pius X does not permit early graduation. St. Pius X students who have successfully completed the 28 credits for graduation, including the social justice and service-learning course and have settled all financial commitments are allowed to participate in the graduation ceremony. Shortage of the 28 credits required including Christian Service Learning excludes the student from participation in the final exercises. A diploma will be conferred upon completion of the 28 credits at a later date. Exchange students do not participate in the graduation program. They may receive a Certificate of Attendance at the Senior Awards Ceremony and participate in that ceremony and breakfast.

### SENIOR GRADUATION/AWARDS DAY

Participation in St. Pius X High School's graduation ceremony or awards day ceremony is a privilege extended to students in good standing with the school. Students must have earned all credits required for graduation to participate in the graduation ceremony in May. Graduation and Awards are required events for all qualified students. Admittance to graduation is by ticket only; St. Pius X High School allots a specified number of tickets to each graduate. Graduation tickets are distributed directly to SPX students.

### GRADUATION HONORS

A system of graduated honors based on RIC GPA will be bestowed on approximately the top 10% of a graduating class and includes the students with a RIC GPA of 3.6 or above. Each year school leadership decides the requirements for the following categories based on RIC GPA distribution:

Summa Cum Laude

Magna Cum Laude

Cum Laude

The valedictorian and salutatorian are determined at the end of eight (8) semesters. The student with the highest-grade point average and the second highest grade point average at the conclusion of their senior year will be declared valedictorian and salutatorian, respectively. A student must have attended St. Pius X High School for at least five (5) consecutive semesters to be declared valedictorian or salutatorian. A student's discipline record may preclude him/her from being declared valedictorian or salutatorian.

### FINAL TRANSCRIPT REQUEST

In order to have a final transcript sent to colleges/universities, seniors must file transcript requests during Senior Awards Day/ Graduation Rehearsal in May. These final transcripts will be released after June 1 unless there are any circumstances preventing their release. After June 15, all transcript requests must be made through parchment.com. Follow the instructions listed on the Parchment website to request a transcript. Transcripts will cost \$5 per request (payable through the Parchment website).

## PROGRESS REPORTS & REPORT CARDS

A progress report may be accessed online by students, parents/guardians at the middle of all quarters of the academic year. Ongoing access to student grades is also available throughout the year. Quarter and semester grade reports may be accessed online at the end of each grading period.

## EXAMINATIONS

Examinations are given by teachers in most subjects at the end of each semester. The exam will be comprehensive and will count one-fifth of the semester grade. To obtain the overall average, each nine weeks is counted as two-fifths of the semester grade.

### RE-SCHEDULED EXAMINATIONS

Examinations are to be taken at the scheduled time. Emergency situations regarding exams are to be brought to the attention of the academic dean. Only in extraordinary circumstances will exams be rescheduled. If such a circumstance arises, please contact the Principal or Academic Dean.

All financial obligations must be current, all athletic uniforms and library books must be returned before a student will be permitted to take semester exams.

Students must be in uniform for all examination periods.

### STUDENT MIDTERM/FINAL EXEMPTIONS

In order for a student to be **exempt** from midterm or final exams, the following criteria **MUST BE** met:

- The student **must** have an A (90 or above) average by the designated cutoff date in a course if the teacher allows exemptions.
- The student **cannot** have **ANY** unexcused absences or tardies in the course unless there are **extenuating** circumstances cleared/approved by the Dean of Students. The student **cannot** have more than five excused absences and three excused tardies in the course. Extenuating circumstances include:
  - Chronic illness
  - Hospitalization
  - Bereavement
  - School-mandated quarantine
- Absences from retreat, excused or unexcused, may result in loss of examination exemption status and/or other privileges.
- Individual teachers will be notified by the Dean of Students. If a student has an A average for the year but has a B average for the second semester and would like to take the final to raise the course average and GPA/RIC GPA, the student **will** be permitted to take the final exam if the student requests to do so.
- A student's discipline record will preclude him/her from being exempt from a final exam. A student who has served a Saturday Detention, Saturday School, Suspension, or more than three after school detentions will not be deemed eligible to exempt.
- Freshmen may exempt one exam, sophomores may exempt two exams, juniors may exempt three exams and seniors may exempt all exams.

## PARENT/GUARDIAN/TEACHER COMMUNICATION

In the event that any parent/guardian needs to contact a teacher or school leadership team member, the parent/guardian may do so by calling or emailing that person. Email addresses are available on the parent portal on the St. Pius X community page (see page 2 for login instructions). If a phone conversation is preferred with a teacher/leadership team member, please email that person first to set up a phone appointment. In the event of an emergency, call the receptionist at (713) 692-3581. A meeting with all teachers of a student may be scheduled with the student's counselor. Teaching faculty use the gradebook as a form of communication; parents/guardians are encouraged to check their students' gradebook entries on a regular basis.

## CLASSROOM VISITS BY PARENTS/GUARDIANS

Classroom visits by parents/guardians are not permitted. All parents/guardians are to check in with the receptionist for all scheduled appointments. In the event of an emergency, please call the receptionist at (713) 692-3581.

## PRINCIPLE OF SUBSIDIARITY

In keeping with the Catholic Church's principle of subsidiarity, students, parents/guardians, teachers and staff are encouraged to address a situation at the level at which the situation occurs. Persons having a concern with another individual should go directly to that person; problems should be solved at the lowest level whenever possible.

At times, parents may have questions and comments concerning a classroom expectation, their child's grades, or academic record. In the event that a student or parent has an academic grievance, proper procedure should be followed to resolve the grievance:

- Students should approach the teacher of the class directly.
- If the student is not satisfied, the parent should contact the teacher directly.
- Concerned parties should allow the teacher a reasonable time to deal with the grievance.
- If the grievance is not resolved, then the parties may consult the department chairperson, counselor, or Academic Dean. The teacher will be informed by one of these that they have been consulted.
- If the grievance is not resolved, the requests will be taken to the Principal, who may consult with the Faculty/Staff Advisory Committee and/or hold a meeting with the concerned parties. The teacher will be informed of the meeting in time to prepare a statement and will be given time at the meeting to respond. The Principal will decide upon the grievance.

This policy does not apply to matters of safety and welfare or other serious concerns such as harassment, sexual misconduct or discrimination. In such cases, it is appropriate to approach any counselor or school leadership.

## PARENT/GUARDIAN COOPERATION

Parental/guardian cooperation is **essential** for the welfare of students. Under normal circumstances, a student will not be deprived of a Catholic education at St. Pius X High School on grounds relating to the attitude or behavior of parents/guardians. Nevertheless, a situation could arise in which the uncooperative, defiant, or disruptive attitude of a parent/guardian will so diminish the effectiveness of the school's endeavors to educate the student or other students, so that continuation of the student's education would be greatly impaired. Such situations include, but are not limited to any statement, series of statements, action or actions by a parent/guardian or other person responsible for the student which upbraids, insults, threatens or abuses any teacher, administrator, coach or staff member of the school. If, in the opinion of school leadership, parent/guardian behavior seriously interferes with the teaching/learning process, the school may require the parents/guardians to withdraw their students and sever the relationship with the school.

## WITHDRAWAL FROM SCHOOL

A parent/guardian wishing to withdraw his/her student from the school must contact the Student Records Specialist/ Registrar and make the request in writing (email). An exit interview may be conducted by school leadership. Upon request, the student's scholastic record will be sent to the school of transfer as long as all financial commitments to the school have been settled. Students must be cleared by athletics, fine arts, food services, library, and the Business Office prior to withdrawing. A student's withdrawal from school does not relieve a family of its obligation to pay tuition for the entire month in which the student withdraws. This includes any past due tuition balances or other unpaid fees.

## GENERAL GUIDELINES

### STUDY LAB GUIDELINES

Depending on course schedules, some students may have a study lab one or both semesters. Study lab is a time when students work on academic-related activities. Students may work on assignments in the study lab room or may seek assistance from teachers. Students may request permission from the study lab proctor to go to the Learning Commons to work on academic pursuits that cannot be accomplished in the study lab room. If a student wishes to meet a teacher during study lab, the pass must originate from the teacher prior to the beginning of the class period. The climate of the study lab room is one that is conducive to learning.

### STANDARD SCHOOL PAPER HEADING

St. Pius X High School requires use of a four-line heading according to the MLA style. The format for this is as follows:

First Line:	Student's Name
Second Line:	Teacher's Name
Third Line:	Class Name, Period Number
Fourth Line:	Date

### HOMEWORK POLICY

St. Pius X High School expects that each student will spend a varying amount of time on average per night on each course in which he/she is enrolled completing homework assignments, reading, reviewing class notes and preparing for tests. Honors/AP classes require more time for homework. Students are expected to complete all homework assignments.

### MAJOR ASSIGNMENTS AND PAPERS

All major assignments and papers are due to the teacher at 8 am or before at the discretion of the teacher (this does not include homework). Major assignments received after 8 am are considered late and subject to penalties following the school's late work policy. Many teachers will require written assignments to be submitted to turnitin.com.

## SCHOOL-WIDE LATE WORK POLICY

Assignments are designed with specific learning targets in mind and because of this, all assignments must be completed by students within the designated time frame. This measure of accountability is critical to the development of ownership around one's learning. In the event that a student needs additional time to complete an assignment, late work is accepted with a 25% reduction per day for up to three days. After the third day, credit will not be given for late work. A student's parent/guardian will be contacted if a student reaches three missing daily/homework assignments or once a 25% reduction has been applied to a major assignment. Excessive missing assignments may result in additional requirements for student (mandatory tutorials, Saturday school, etc.).

*For Freshmen Classes:*

To assist freshmen with their transition to high school, the school-wide late work policy will be modified. Freshmen may turn in late work with a 10% deduction per day. Assignments will not receive credit if turned in 10 calendar days after the due date OR if it is submitted after the major assessment (test/paper/project), whichever occurs first.

Students with approved accommodations for extended time on assignments must arrange deadlines directly with the course instructor at the time the assignment is given.

## CAMPUS MINISTRY

At the service of the Gospel, the Office for Campus Ministry at St. Pius X High School nourishes and invites spiritual growth for all members of the school community through the programs and encounters of pastoral, liturgical, spiritual (retreats), and social ministries. The mission of the Office for Campus Ministry is to articulate, advocate, and animate the mission and spiritual life of the school through the lens of our Dominican charism and to help individuals grow in their discipleship journey.

### PASTORAL MINISTRY

Pastoral care is offered to all members of the community who may benefit from a spiritual perspective on life's journey through faith accompaniment, spiritual direction, bereavement care and support, and a ministry of presence in crisis or need. St. Pius X High School respects other faith traditions and experiences, offering pastoral care to people from every walk of life.

### LITURGICAL MINISTRY

Daily prayer and monthly liturgy help the St. Pius X High School community to celebrate and express the liturgical life of the Catholic Church. We invite the community to pray and to reflect upon our heritage and mission as a Dominican School. Reverence, respect, and decorum are expected of all. Attendance and appropriate participation at school liturgies is a requirement for every student.

Parents/Guardians are asked to avoid scheduling off-campus appointments for their student on school liturgy days. In the spring semester all members of the junior class are required to attend the Annual Veritas Liturgy (Sunday, April 28, 2024, at 10AM). Absences from school liturgies (including Veritas Liturgy), excused or unexcused, may result in loss of examination exemption status and/or other privileges.

### SPIRITUAL MINISTRY (RETREATS)

Annual grade level retreats are integral to the school's mission. Retreats are mandatory for all students.

9th Grade Retreat	Family of Dominic	Pillar of Community	Tuesday, September 12, 2023 – Off Site TBA
10th Grade Retreat	Pray All Ways / Pray Always	Pillar of Prayer	Tuesday, November 14, 2023 – Off Site TBA
11th Grade Retreat	The Torchbearer	Pillar of Preaching	Wednesday, January 17, 2024 – Immersion Day Thursday-Friday, January 18-19, 2024 – Camp Cho Yeh
12th Grade Retreat	SEARCH	Pillar of Study	Tuesday-Thursday, March 5-7, 2024 – Camp For All

Parents/Guardians are not to schedule college visits, vacations, nor any other appointment for their student that would conflict with the annual class retreat calendar dates listed above.

Absences from retreat may be excused or unexcused at the discretion of the Director of the Office for Campus Ministry and the Dean of Student Life. Absences from retreat, excused or unexcused, may result in loss of examination exemption status and/or other privileges. Students who are absent from all or part of their annual class retreat will be required to attend a make-up retreat conducted by the Office for Campus Ministry before being allowed to take final exams for the current year. An additional fee is charged to participate in the make-up retreat.

Students who do not satisfy the annual retreat requirement must attend a retreat offered at a parish or place of worship at their own expense and must receive approval from the Office for Campus Ministry *in advance* of attendance. The retreat must be completed prior to August 1, to begin classes at the start of the new school year.



## **SOCIAL MINISTRY**

Beginning the second semester of their junior year, students engage in an apostolic mission. During their Service Learning Apostolate (formerly called “Christian Service Learning”), students partner with under-served communities by serving 100 apostolic hours outside of home and school. Through service to others, students contribute to the common good and help to build a more just and humane world for the love of God and the love of neighbor.

Students are introduced to course details and requirements in the spring of their junior year following their annual class retreat. Students may not begin the service apostolate for credit before the spring term of their junior year.

The Service-Learning Apostolate course is a “pass/fail” independent practicum. Upon satisfactory completion of 100 apostolic hours and all prescribed coursework, students will earn .5 credit necessary for graduation. Students who fail the course will not graduate, nor receive a diploma or transcript, until the course has been completed and all requirements have been satisfied. In addition, students who do not complete their service apostolate by the deadline may lose examination exemption status and/or other privileges.

# **STUDENT SERVICES**

## **ACADEMIC ADVISING & COUNSELING**

### **THE COUNSELING PROGRAM**

Full realization of the goals of Christian education necessitates a consideration of and provision for the individual needs, talents, and skills of each student. A program of guidance services is viewed by this school as an essential means toward the accomplishment of its goal—the education and formation of young men and women who possess an understanding of and a commitment to the purposes, opportunities, and challenges of Christian life in these times. The counselor is a key resource person for faculty, parents/guardians, and students in the daily pursuit of student academic achievement and both career and personal goals.

The counseling program, to reach its full development and provide adequate service, involves the cooperative efforts of school leadership and teaching staff as well as those for whom the guidance services are provided. There are four full-time counselors under the supervision of the primary administrator of the program. Counselors are assigned alphabetically, by grade level and remain with the student all two, two-year terms. Counselors serve as an academic advisor to ensure all graduation credits are fulfilled and aligned with the student’s pursuits in higher education. Meetings with the school’s counselors are not intended to be a substitute for ongoing therapy nor do such meetings afford students the same benefits, privileges, or confidentiality of outside, professional therapy.

### **JUNIOR AND SENIOR YEAR COUNSELING**

Junior and senior year counselors work primarily with juniors and seniors during the college application process. The counseling department provides a comprehensive program to assist students in pursuit of college admissions, scholarships, and SAT & ACT preparation. Students and parents/guardians are encouraged to meet with the student’s assigned counselor throughout this process.

### **SCHOOL CODE**

443-432 is the number assigned to St. Pius X High School used on college entrance test registration forms for SAT and ACT, financial aid applications and some college applications. Use it any time “School Code”, “CEEB Code” or “ETS Number” is requested.

### **ACT AND PSAT/SAT ACCOMMODATIONS**

Counselors will apply for testing accommodations for students who are currently members of the Learning for Success Program, have an Individualized Accommodation Plan (IAP) on file, and have current testing on file that includes a diagnosis, comprehensive achievement and cognitive testing results, the diagnostician’s credentials and addresses the specific accommodations for which the student is requesting. Students must be utilizing approved testing accommodations regularly in academic course work, final exams, tests, and quizzes prior to requesting special testing through ACT and/or College Board. Only accommodations listed in the testing as well as what the student is regularly utilizing in school will be considered. Counselors will not accept testing that has been modified for the purpose of receiving accommodations on standardized tests. Diagnostic testing and the IAP do not automatically qualify the student for testing accommodations. College Board and ACT will review the student’s history of receiving and using accommodations, Individual Accommodation Plan, information provided by the St. Pius X counselors and the current (within three years) full educational testing report described above. Counselors will verify with the Learning for Success director that the accommodations are being implemented and used by the student. The student’s full educational testing report and the IAP will be included as part of the application for testing accommodations.



## PROVIDING ACCOMMODATIONS FOR STUDENTS

The school may enroll students who have identified and documented learning differences for which the school is able to offer limited classroom accommodations such as extended time for testing or preferential classroom seating. The purpose of academic accommodations is to support and encourage students with identified and documented learning differences to become effective and independent learners. To qualify for accommodations, a comprehensive psychoeducational assessment conducted by a licensed psychologist (updated every three years) must be on file. When outside testing and professional recommendations are placed on file, the director of Learning for Success, in coordination with faculty and counselors, will determine the accommodations that the school can make for the student. For a student to receive accommodations, the following process should be followed:

1. Provide documentation to verify learning needs. Review the documentation criteria to ensure that documentation is sufficient. Submit a copy of the documentation to the Learning Center Director.
2. Following the review of the documentation, Learning Center Staff will contact the student's family and student to schedule a meeting. At least one parent or guardian must attend the meeting with the student.
3. During the meeting, the student's accommodation plan and accommodation plan at St. Pius X will be reviewed.

Although the school strives to support students with identified and documented learning differences, the school does not provide curriculum modification. Students must be able to meet and fulfill the fundamental requirements of the school's educational program. Accommodations will be provided on a case-by-case basis at the discretion of the school.

## PAUL A. GILLIAM LEARNING CENTER

- The Paul A. Gilliam Learning Center is a dedicated space for all students to receive academic support.
- The Learning Center (LC) is open daily from 7:30 am to 4:00 pm and is staffed by our Learning Center Staff.
- Students can utilize the LC for academic support, small group study, or as a quiet place to study or work on homework.
- Students can receive academic support through one-on-one meetings with LC Faculty, or through LC assistance.
- Students will receive support services based on their individual needs, including organizational skills, study skills, time management skills, and learning how to ask teachers for help.

## LEARNING FOR SUCCESS

The Learning for Success Program is an add-on program that supports students with documented learning differences. The program uses a tiered support structure based on a developmental approach to aid and assist students as they progress through our college prep curriculum.

## ADVISORY

Advisory is a regularly scheduled period of time when faculty and staff meet with small groups of students to promote meaningful relationships while providing academic, social, and emotional collaboration with students and their families. Advisory groups will be multi-grade level and remain together throughout each advisee's four-year period at St. Pius X High School.

The St. Pius X High School advisory program exists to promote personal and academic growth among SPX students; provide continuous mentoring, advice, guidance, support, and advocacy for each student throughout their SPX experience; and strengthen school climate by enhancing both student-to-student connectedness and student-to-teacher/staff member connectedness.

## TRANSPORTATION SERVICE

St. Pius X High School offers transportation service for students living in specific areas of Houston. There is a non-refundable fee for this service. Students are expected to be at the designated pick-up points on time. Parents/guardians should also be there on time to pick up their students when dropped off.

While on the buses, students are not to do anything that distracts the drivers; they are expected to keep themselves and their heads, limbs, and property inside the bus at all times; and they are to treat fellow passengers and other motorists in a respectful manner. All the rules of the school are in effect when riding the bus. Failure to follow these guidelines may lead to losing one's bus privileges. For complete information and access to the transportation behavior contract, please visit [stpiusx.org/transportation](http://stpiusx.org/transportation).

## GENERAL POLICIES/PROCEDURES

### GUM

No gum is permitted in the school buildings.

### CALCULATORS

Calculators are tools for completing schoolwork. They are not to be employed as gaming devices. Teachers/deans will clear any calculator found to have games on it.

### PUBLIC DISPLAY OF AFFECTION

While we encourage healthy social interaction, any inappropriate public display of affection on campus or at a school-related event is unacceptable. PDA includes but is not limited to kissing, prolonged hugging, and other overly affectionate behavior.

## SCHOOL PROPERTY

Anyone who accidentally or intentionally destroys or damages anything on campus is subject to disciplinary consequences up to and including dismissal from the school or non-renewal of enrollment for future academic years. Consequences might include financial restitution.

## SUBSTANCE-FREE CAMPUS

St. Pius X High School is a substance free campus. The school does not permit the use of tobacco, including e-cigarettes, alcohol, or drugs on its campus by anyone.

## SEARCHES

In accordance with the school's ongoing efforts to ensure compliance with rules and to maintain a substance-free and safe school environment, the school may choose to conduct a search of any area of the school premises, including student lockers. This policy also includes any item of a student's personal things, including backpacks, purses, automobiles, electronic devices, and their contents, brought on campus at any time and without prior notice.

## LOST AND FOUND

The school is not responsible for lost or stolen articles. A lost and found is maintained in the Dean of Students' office. If articles are not claimed after two weeks, they will be given to charity. Students are strongly urged to put names on their belongings and to leave expensive items at home.

## HALL AND LOCKER USE

Students may not be in the halls outside of passing time without a hall pass. Students are not to be in the halls before 7 am or after 4 pm. They should wait for pick-up in the Commons.

Each student is provided with a locker. Any properties, money and other valuables left in lockers are the responsibility of the student to whom the locker is assigned. Students are not to go to their lockers prior to 7:40 am without permission from school leadership.

The locker is the property of St. Pius X High School and is subject to inspection by the school at any time with or without notice.

## DRIVING AND PARKING ON CAMPUS

Parking on campus is a privilege. There are three student parking lots on the St. Pius X campus:

- The lot on W. Donovan and N. Shepherd for which there is an annual parking fee of \$200 per vehicle
- The 804 lot that enters from Donovan (across the street from the school) for which there is an annual parking fee of \$150 per vehicle
- The backlot near the softball field for which there is an annual parking fee of \$120 per vehicle.

All cars must be registered with the Dean of Students. A St. Pius X parking permit must be displayed according to the directions given by the Dean of Students. Students are to park in student designated parking areas only. The vehicle shall be parked so that the entire vehicle is within the limits of the marked parking space. The parking lot is off-limits to all students during school hours unless the student is issued a pass from school leadership to go to his/her car. The privilege to park on campus may be revoked for parking/driving violations or when it serves in the best interest of the school.

Use of cell phones, including texting and talking, while driving on campus or in carpool is prohibited. The speed limit on the school grounds is 15 miles per hour. Use of cell phones, speeding or reckless driving by students or parents/guardians may result in the loss of campus driving privileges. Students must use right hand turns when exiting any SPX parking lot. The first violation of the school's driving rules may result in a warning or a loss of privileges; the second offense results in a loss of driving privileges for a longer period of time; and continued offenses may result in disciplinary action up to and including dismissal from the school or non-renewal of enrollment for future academic years. Cars driven onto or parked on campus are subject to search at any time.

Elliptical Dr. entrance parking and pick-up is for staff only. Students are not to park in the faculty lot or Elliptical Dr. prior to 5 pm under any circumstances at any time.

Students are to enter the 804 lot only from Donovan St.; however, they may exit onto either Donovan St. or Marcella. Students are not to drive through the faculty parking lot to access the main student parking lot. Improperly parked cars may be towed.

During school hours, including the lunch period, no one will be allowed to remain in the parking lot area.

## PARKING SPACE SIGN-UPS

Parking spaces are assigned during the spring semester. The Dean of Students will arrange sign-ups for the rising seniors and juniors based on first come, first served basis. Parking assignments will continue to be available throughout the school year until the remaining spots are gone.

## UBER AND LYFT

Students who wish to leave campus during the school day via Uber or Lyft transportation services for reasons such as but not limited to doctor's appointments or illness are required to have written approval from their parent/guardian on file. An email stating parent/guardian approval must be received by the Dean of Students and attendance office before the student will be allowed to leave campus.

## **DROP-OFF AND PICK-UP OF STUDENTS**

Parents/guardians are to pick-up or drop-off students at the gated-student entrances entered from Brinkman St. or Donovan (please enter and exit those lots using a right turn only). **For safety reasons parents/guardians are never to drop off students at the back entrance to the Commons at the rear of the school or at the Elliptical Dr. (Athletes can carry their gear from the student lobby.)** It is encouraged to keep an umbrella available, as the drop off location off Brinkman St. is not covered.

## **STUDENT PROPERTY DROP-OFF AND PICK-UP**

Every effort is made to eliminate classroom interruptions. Parents/guardians and students should coordinate with one another for all personal property drop-offs or pick-ups during a class day. Deliveries are not made to students. If there is an unavoidable need to drop off student property, please park in the circle drive off W. Donovan, use the intercom on the wall near the entrance to gain access to the building, and speak with the receptionist upon arrival.

## **CAFETERIA/COMMONS**

Students must assume personal responsibility for cleaning the tables and disposing of refuse before leaving any area. There will be no eating or drinking in the classrooms, media areas, or gymnasiums without supervision. Violators will be subject to disciplinary action.

## **AUDITORIUM**

Students are to behave in a responsible and respectful way at all assemblies. Their demeanor will reflect the occasion; that is, reverent at liturgies, interested and attentive to speakers, and responsibly enthusiastic at pep rallies and entertainment events. All classes are seated by grade level in the auditorium. There is to be no eating or drinking in the auditorium.

## **LEARNING COMMONS**

Students are permitted to use the Learning Commons during class or study lab for academic work or to meet with other students for a group project. Students wishing to use the Learning Commons must come with a pass issued by their teacher and sign in on the iPad when they arrive. Students may stay for as long as they wish provided they are working on classroom assignments. Students who are found to be working on non-academic work or who are causing a disruption may be excused from the Learning Commons and not allowed to return for a specified period of time. Their teacher will be emailed informing them of the disruption. If a student leaves the Learning Commons prior to the end of the period, their pass must be signed by the librarian prior to them returning to class. Students may not arrive or leave in the last 5 minutes of class/lunch. If a class has requested use of the Learning Commons for work, research, or a project, students arriving from study labs may be asked to return to class.

Study rooms are available to students on a first come, first served basis. Rooms should be cleaned up with the chairs pushed in and returned to their original configuration. Single rooms are limited to five students at a time, a double room is limited to eight to ten students and groups larger than ten and up to 20 must combine all three rooms if they are available. Reservations of study rooms may be made through the librarian.

Students may use the Learning Commons at lunch for academic work or to socialize as long as they are not creating a disruption to the other students who are working. Passes are not required at lunch and all students must sign in when they arrive in the Learning Commons. The Learning Commons will be limited to 25 students at lunch time.

## **USE OF FAX MACHINE**

The fax machine is for use of the office staff only. It may not be used for student business or for faxing in student assignments.

## **DELIVERIES**

Because of the interruption of the school schedule, the delivery of flowers, balloons, food, etc., to students is not permitted.

## **VISITORS**

Students may have lunch visitors, but visitors are limited to alumni, parents/guardians, siblings, grandparents, and relatives only. Visitors must check in at the receptionist's desk and receive a visitor's pass. The Dean of Students or the Academic Dean must be consulted regarding the necessity of any other visitors during a class day.

During school hours, visitors will be required to enter the building at the James A. Black Lobby (Elliptical Dr.) and check in with the receptionist.

In its sole discretion, the school may prohibit any visitor on campus or at school related events at any time.

## **VERIFICATION OF ENROLLMENT AND ATTENDANCE FORM**

Students requiring a Verification of Enrollment and Attendance Form for driver's education and bus passes should see the attendance secretary. Parents/guardians may not obtain this form for their child. Students needing these forms for June or July must obtain it prior to the end of the school year in May.

## **CAMPUS SUPERVISION AND ACCESS**

The school building is open from 7 am to 6 pm. A staff member is on duty from 7 to 8 am in the Commons. Students are required to remain in the Commons until 7:40 am unless directly supervised by an SPX employee. Official classroom supervision is only provided from 7:55 am to 3 pm, unless the student is participating in a regularly scheduled school activity. Students who are not participating in a regularly scheduled school activity may be in the Commons/ Cafeteria from 3 to 6 pm or in the Learning Commons from 3 to 4:30 pm (Monday through Thursday) or 3 to 4 pm (Friday). All other areas of the school are off limits unless the student is under the direct supervision of a teacher. Students who are not involved in regularly scheduled school activities should be picked up no later than 6 pm. A security guard is on duty from 7 am to 5 pm daily, primarily in the area of the student entrance.

Students who arrive on campus prior to class time are not to leave the campus after they arrive. Students who remain on campus after class time are prohibited from leaving the campus. Leaving campus under either circumstance is done at the student's sole risk.

Students and employees are the primary users of St. Pius X High School facilities. Students may not use the facilities without the direct supervision of a St. Pius X employee. Unsupervised students may not use the weight room at any time. Weight room guidelines must be followed at all times. Use of St. Pius X gyms and fields is not permitted without written authorization and direct supervision of a St. Pius X coach for the related sport.

If a student is discovered on campus at a time when no supervision is provided, the parents/guardians will be notified. If it is discovered that a student leaves campus after being dropped off by a parent/guardian and returns before school begins, the parents/guardians will be notified. Repeated supervision or access offenses will be subject to disciplinary action up to and including dismissal from the school or non-renewal of enrollment for future academic years.

### **SCHOOL-SPONSORED TRIPS/FIELD TRIPS**

Participation in school-sponsored field trips is a privilege. Students can be denied participation if they fail to meet academic and/or behavioral requirements. Each student is responsible for checking with the teacher prior to the trip and for completing the work of the classes he/she missed due to a school-sponsored trip. If a student is deficient in his/her academic work, or has ten or more absences in a semester, the teacher concerned should notify the faculty sponsor of the trip and the Dean of Students as soon as possible so that appropriate action may be taken.

A student who fails to submit a proper field trip form signed by his/her parents/guardians will not be allowed to participate in the field trip. A copy of the form may be located in the parent portal on the St. Pius X community page (see page 2 for login instructions) and may be reproduced if a student loses a form given to him/her by the teacher. No other notes will be accepted. Telephone calls will not be accepted in lieu of proper forms. A parent/guardian may choose to have their child stay at school rather than participate in the field trip. In such case, the school's regular attendance policy applies, and the student will be provided appropriate academic work and supervision.

In addition to trip-specific policies and procedures set forth by the school, the sponsors, and the chaperones of any trip, all of the school's regular policies and procedures, including those set forth in this handbook, apply while a student is on school-related travel of any kind. Discipline will generally be handled through the school's regular disciplinary process. The school may at any time require parent/guardian, at their own expense, to arrange for travel home for a student due to injury, illness, or behavior. Dress uniform is expected on all field trips unless otherwise noted.

### **TRANSPORTATION TO SCHOOL-SPONSORED EVENTS**

Participants on a team or members of a school group must travel in the transportation provided by the school unless specific permission has been given to do otherwise. Written permission from a parent/guardian will be required for a student to travel in transportation other than that provided by the school.

### **DANCES**

From time to time, the school will host student dances. Dances will be limited to those approved and calendared by the school. Once students arrive at the dance, they are not permitted to leave and return. Arrival and departure times will be determined by the school. With permission at least one week in advance from the Dean of Students, students may bring one (1) guest. Students and their guests may be subject to breathalyzer testing upon arrival or departure at the dance. Appropriate dancing and attire are required at dances. Students and their guests may be required to leave a dance at the discretion of the school. Disciplinary matters at dances will be handled through the school's regular disciplinary process and may result in consequences up to and including dismissal from the school or non-renewal of enrollment for future academic years.

Attendance at dances (including senior prom) is a privilege. As such, the privilege may be suspended/revoked by school leadership if deemed appropriate. Students who were not in good standing upon their departure from St. Pius X High School may not be brought as guests without the permission of the Dean of Students.

### **ANNOUNCEMENTS**

For any announcement to be made over the school public address system, the written announcement must be dated and signed by a faculty member or sponsor and approved by the Principal. Announcements will be read in the morning, during advisory period or community time and at the end of the school day. Students and families should reference the digital announcements made in the parent portal on the St. Pius X community page (see page 2 for login instructions).

### **ASBESTOS**

The Environmental Protection Agency requires that all school buildings be inspected to determine if any asbestos-containing materials are present. St. Pius X has complied with this regulation and an EPA-certified inspector has inspected the buildings. St. Pius X has additionally complied with the directives of the Diocese of Galveston-Houston by adopting and maintaining an AHERA (Asbestos Hazard Emergency Response Act) Management Plan.

Asbestos was found to be present in a few locations: insulation on ductwork, vibration joint, non-friable transite hood, non-friable floor tile.

St. Pius X has an on-going program of periodic surveillance by school personnel in regard to its management plan. We have completed a re-inspection and have been found to be in compliance with AHERA regulations.

The Management Plan is complete and has been submitted to the Texas Department of Health. A copy of this Management Plan is available for review at the school office during school hours.

## EMERGENCY PROCEDURE

Catholic schools may follow the emergency procedure(s) of the public-school district in which they are situated. Information will be posted on the website as soon as possible. The School Messenger System emergency system will be activated as soon as possible, and all attempts will be made to contact families.

If the emergency situation occurs during the school day, school leadership will decide whether or not to dismiss school.

## SCHOOL MESSENGER SYSTEM

St. Pius X uses School Messenger System to notify parents/guardians in case of emergencies. SMS relies on parents'/guardians' home, business, and cell numbers, as well as email addresses, from the database in order to send voice, and email messages of critical importance. In order to receive these notifications, please log on to the parent portal on the St. Pius X community portal (see page 2 for login instructions) and check the profile information to verify that it is correct.

# ATTENDANCE POLICIES & PROCEDURES

In order to obtain the maximum benefit of the school program, students must be in regular physical attendance. Excessive absenteeism or tardiness may result in dismissal from the school or non-renewal of enrollment for future academic years.

## ATTENDANCE

All students are expected to be in class, in person. Attendance will be kept by the period. Each period or advisory missed will count as a fraction of the day. These fractions will be added over time to calculate the number of total absences. **An accumulation of eight periods absent – regardless of the day on which each occurs – will count as one full day absent.** (For example, an absence for one period on each of eight separate days would constitute one full day absence.) If a student misses the first ten days of school, the student will be withdrawn and must petition to be reinstated.

### EXCUSED ABSENCES INCLUDE:

- Illness of the student
- Death in the family
- Participation in school activities (with permission of school leadership and parents/guardians)
- Doctor's appointments which cannot be made other than during school hours – students who leave school to go to doctor or dentist appointments **must** bring the attendance office or Dean of Students a note from the doctors/dentist's office within 48 hours stating the student was indeed there
- Approved college visit
- Any special situation approved by school leadership **prior** to the absence

### UNEXCUSED ABSENCES INCLUDE BUT ARE NOT LIMITED TO:

- Vacations
- All other absences not approved by the school
- Absences for which the student does not bring a parent/guardian note within 48 hours
- Skipping classes; additional consequences may be imposed

An unexcused absence, no matter a day or period, will result in a Saturday School assignment. A student will also serve an after-school detention or Saturday detention for each class skipped. Additional consequences may be imposed.

### ABSENCES AND CO-CURRICULAR PARTICIPATION

A student must attend classes by 10 am and remain on campus to participate in after-school events, including athletic events and dances. Coaches, sponsors, etc., are responsible for enforcing this rule. The Dean of Students, together with the sponsor, may waive this rule when it is in the best interest of all parties involved.

### PERFECT ATTENDANCE

Students with no absences for the entire year and who have no unexcused tardies to school or classes will be recognized for perfect attendance.

## EXCESSIVE ABSENCES

### TEN ABSENCES POLICY

A student, after missing his/her tenth day of school, will be assigned Saturday school for each day that he/she is absent thereafter, regardless of whether the absence is excused or unexcused. Please note the method of calculating absences in the above "attendance" section. The attendance record begins on the first day of school and continues until the last day of school. Excessive absences may result in non-participation in school field trips, overnight trips, co-curricular activities, deductions in points from participation grade in the course missed and potentially not receiving credit for a course.



School-sponsored or sanctioned activities are exempt from and do not count toward the ten absences. In the event of extenuating circumstances (for example, extended illness or hospital confinement), consideration may be given to extending the limit of ten days. An exemptions form must be submitted and approved by members of school leadership. The student and his/her parent/guardian may be required to meet with the Dean of Students or to provide a doctor's note.

### **PERIODS WITHOUT A FINAL**

A Saturday detention will be assigned after the fifth absence (excused or unexcused) to a course or period in which a final exam is not administered.

### **ATTENDANCE PROBATION**

A student may be placed on attendance probation because of excessive absences. A student on attendance probation will be required to meet with the Dean of Students and his/her counselor. Her/his parents/guardians will be asked to attend this conference. If absences persist after this counseling session, he/she may become ineligible to participate in co-curricular activities. If the student does not meet the terms of his/her probation, credit will not be awarded for the classes in which he/she was excessively absent. Enrollment may be conditional if students are on attendance probation.

Parents/guardians will be notified when a student has accrued five absences from school.

## **NOTIFICATION OF ABSENCE**

The parents/guardians (not the student) are requested to notify the school attendance office between 7 and 9 a.m. in the event of a student's absence; otherwise, parents/guardians will be called. A note, signed by the parent/guardian, stating the date and reason for the absence must be presented to the Dean of Students or the attendance office on the day the student returns. **Failure to bring a note will result in disciplinary action.**

## **ANTICIPATED ABSENCE**

If a student anticipates absence from school, he/she must bring a note, signed by a parent/guardian at least 2 days prior to the anticipated absence. The note should be brought to the Dean of Students or the attendance office by 8 a.m. If a note is not brought in prior to the absence, the student will receive an unexcused absence and the penalties that go with that.

## **LEAVING CAMPUS FOR APPOINTMENTS**

If a student must leave campus for any reason, he/she must present a note to the attendance office stating the reason for the departure and signed by his/her parent/guardian. If the note is not brought in by 8 a.m., the student will not have an early dismissal. At the departure time, the student will sign out at the attendance office. If he/she is returning to school the same day, he/she is to report to the attendance office and sign in with the time of return. **Reminder:** Students who are returning from the doctor or dentist must bring a note from that office specifying they were there during the time out of school within 48 hours.

## **EXTENDED ABSENCE**

Because of the educational importance of class participation, students are strongly discouraged from class absences due to trips or family vacations; these may result in loss of credit. If an extended absence is necessary, parents/guardians must contact the Dean of Students at least one week in advance.

If, because of a serious illness, the parent/guardian of a student expects an extended absence of three days or more, he/she should inform the school attendance office as soon as possible. A doctor's statement will be required for extended absences.

## **HOMEWORK REQUEST**

In the case of serious illness, the student's counselor will gather class assignments for the student so that the extended illness will not hamper his/her academic progress. Homework requests should be made to the counseling office no later than 9 a.m. For absences of only one or two days, students should contact classmates for assignments or check their teachers' web pages.

## **MAKE-UP WORK**

Students, who are absent for any reason, including athletic events and field trips, will be required to make up the work missed in each class. When an absence occurs, it is the responsibility of the student to obtain, complete, and return assignments.

If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return (death in the immediate family, serious illness, etc.).

If the make-up work has not been given in advance, students will be given one day per absence to complete make-up work. For example, a student who misses two class days must submit his/her assignments before the third day back to receive full credit. Special consideration may be given in the case of extended absences due to injury or chronic illness.

## RAFFLE HOLIDAYS

All students are required to support the school by selling a quota of raffle tickets. Students who sell their ticket quota are eligible for raffle holidays. Students who do not sell their quota are required to attend school on raffle holidays and may not participate in school trips, athletic competitions or other special activities scheduled during school hours on that day. No anticipated absences, college visits or planned early dismissals will be allowed.

## COLLEGE VISITS

Juniors and seniors will be allowed three college days approved by the Dean of Students during the year, and they may be taken any day up until April 15. Students must return the college visitation form and anticipated absence form at least three days in advance. Forms can be accessed through Naviance or from the counseling office. Upon return to school, the student must also bring verification from the college that the student made an official visit. If proper procedure is followed, these days will be marked as a college visit in the attendance system and will not affect the exam exemptions and perfect attendance. Otherwise, the day(s) will count as a regular absence and will affect exam exemptions and perfect attendance. Exceptions are at the discretion of the college counselor. Students who need more than three days are encouraged to avail themselves of the various holidays and spring break.

A student may receive no more than 3 excused absences to attend athletic showcases. Showcases must be approved by the dean of students and athletic director at least one week prior to the showcase.

## TARDINESS

The school day begins formally with the 7:55 am bell. At that time students report to their first period where attendance is checked. A student reporting to school at any time after the 8 am bell (or who is not in first period) must report first to the attendance office or Dean of Students and receive an admit pass.

### EXCUSED TARDIES INCLUDE:

- Court appearance
- Student car accident
- Doctor's appointment
- Car trouble (parent/guardian note required first time, thereafter a note from a mechanic or receipt will be needed)
- DPS appointments

*A parent/guardian note is required for the tardy to be excused. Parent/guardian notes must be submitted to the Dean of Students or attendance office within 48 hours of the tardy.*

### UNEXCUSED TARDIES INCLUDE BUT ARE NOT LIMITED TO:

- Traffic
- Carpool
- Oversleeping
- Extending a vacation
- Any tardy for which the appropriate documentation was not received within 48 hours

## EXCESSIVE TARDINESS

A student will be allowed three unexcused tardy infractions per semester without consequence except loss of exemption. *After school detention will be given after the third tardy. A Saturday detention will be assigned after the sixth tardy to a course or period in which a final exam is not administered.* If a student is repeatedly tardy to school, further disciplinary action may be taken.

### CONSEQUENCES:

- 0-3 tardies= Verbal reminder; loss of exemptions if unexcused
- 4th –5th tardies = Detention; loss of exemptions
- 6th tardy + = Saturday Detention; loss of exemptions



# UNIFORM/DRESS CODE

High standards in dress and personal grooming are important in creating a favorable image of the student body. These standards are based on neatness, cleanliness, and modesty. Students at St. Pius X High School wear a uniform. Wearing the school uniform does achieve this purpose.

## GENERAL EXPECTATIONS

- The school uniform is worn daily at St. Pius X High School with the exception of specified non-uniform days. The uniforms must be worn from the time the student arrives on campus until the final bell.
- Required parts of the uniform are sold exclusively at [Risse Brothers School Uniforms](#) and must be properly fitted.
- The school reserves the right to request students to replace their uniform if they are in disrepair or ill fitting.
- Uniform shirts must be the official St. Pius X uniform shirt with the Veritas insignia.
- Clothing should not fit so tightly that it clings nor so loose that it appears baggy.
- All clothing worn (especially during out of uniform days) must be in **good taste** for which the Dean of Students' office holds the final decision.
- Students who are not in uniform may be sent home.

## UNIFORM OPTIONS

	Men	Women
<b>Uniform Bottoms</b>	Black, gray, or khaki Risse Brothers School Uniforms pants worn at the waist. Black or khaki walking Risse Brothers School Uniforms shorts, worn at the waist, length to fall no less than at the top of the knee. Belt is required at all times.	Risse Brothers School Uniforms pleated skirt (black or plaid) or Risse Brothers School Uniforms khaki walking shorts, length to fall no less than at the top of the knee. Khaki Risse Brothers School Uniforms slacks.
<b>Uniform Tops</b>	Button-down, Risse Brothers School Uniforms Oxford white short- or long-sleeved shirt. Collared, short- or long-sleeved Risse Brothers School Uniforms polo with school Veritas insignia. Acceptable colors: white, black, or gray.	Button-down, Risse Brothers School Uniforms Oxford white short- or long-sleeved blouse. Collared, short- or long-sleeved Risse Brothers School Uniforms polo with school Veritas insignia. Acceptable colors: white, gray, or black.
<b>Dress Uniform</b>	Button-down, Risse Brothers School Uniforms Oxford white short- or long-sleeved shirt. Risse Brothers School Uniforms tie with St. Pius X logo to be worn throughout the school day. Gray Risse Brothers School Uniforms slacks; belt required. Risse Brothers School Uniforms poly classic blazer with Veritas insignia. Solid white or black socks and black, gray, navy, or brown dress shoes must be worn.	Button-down, Risse Brothers School Uniforms Oxford white short- or long-sleeved blouse. Plaid Risse Brothers School Uniforms skirt-length to reach the knee. Risse Brothers School Uniforms poly classic blazer with Veritas insignia. Solid white or black socks and black, gray, navy, or brown dress shoes must be worn
<b>Outerwear &amp; Accessories</b>	<ul style="list-style-type: none"> <li>• Hats, caps, visors, bandanas, scarves, non-SPX hooded garments, etc., may not be worn during school hours.</li> <li>• The hood of any garment must remain down while on campus.</li> <li>• A single earring is permitted in each ear lobe for women. Earrings are not permitted for male students. Earrings must be studs or earrings that hang no more than one inch below the ear lobe. No other piercing may be worn or visible for any students. Excessive necklaces, buttons, pins, earrings, and bracelets are not acceptable.</li> <li>• Tattoos and writing on any part of the body are prohibited.</li> <li>• Dress shoes do not include sneakers or canvas shoes of any kind. Dress shoes should be black, gray, navy or brown.</li> <li>• Shoes must have closed toe and heel and no high heels or slippers of any kind may be worn, this includes moccasins and crocs. Socks must be worn at all times.</li> <li>• During cool weather, women may wear solid black tights, leggings, or footless tights under their uniform bottoms; these undergarments must reach the ankle.</li> <li>• Any outer garment worn on campus should come from Risse Brothers Uniform Company and display the school Veritas insignia. On Fridays, outerwear which has been approved and issued by St. Pius X High School is also permitted. Spirit and athletic outerwear are not permitted on dress uniform days.</li> <li>• On designated dress uniform days, students may wear an official SPX letter jacket or outer garment displaying the school Veritas insignia only. No other outerwear is permitted with the dress uniform.</li> </ul>	

## ADDITIONAL UNIFORM POLICIES

### REQUIRED STYLING OF UNIFORM

- Length of uniform skirt and shorts (men and women) must reach no less than the top of the knee.
- A uniform shirt is required under SPX outerwear.
- The uniform shirt is buttoned completely, excluding the collar button.
- Shorts worn under the skirt must not be visible.
- T-shirts worn under shirts/blouses must be solid white, black, orange or gray.
- Shirts are to be tucked, not rolled, into the shorts, pants, or skirts.
- Skirts, slacks, and shorts must be worn at the waist and must fit appropriately for the student.
- Long sleeve undergarments are not to be worn under short-sleeved shirts at any time.
- Men must wear their tie all day on designated dress uniform days. Jackets may be removed throughout the day but must be worn during Mass and assemblies.

### GROOMING

Hair must be neatly groomed and of a natural color. Final judgment about what constitutes a “natural color” lies with the Dean of Students. Students not meeting the required grooming guidelines may be sent home.

- Men:
  - Hair: Long hair is not permitted. Male students are expected to wear hair that does not naturally touch the collar of the uniform shirt. No matter the style, hair must clear the collar. Ponytails, man buns, top knots, sculptured hair, unnatural color highlights or hair jewelry are not allowed. Whether curly, straight, or braided, hair must be out of the student’s face and naturally above the collar.
  - Shaving: Men are to be cleanly shaven.
- Women: Hair must be of natural color. Hair sculpting is not permitted.

### SPIRIT ATTIRE

- With approval from the Dean of Students, any approved St. Pius X school shirt may be worn including those for clubs, co-curricular activities, athletics, etc., with uniform bottoms.
- Jeans may be worn on designated jeans days but must fit appropriately and may not have holes, rips, or perceived tears of any kind.
- Other guidelines will be given and must be followed for special events (homecoming, red ribbon week, etc.)

## DRESS CODE AND GROOMING VIOLATIONS

School leadership may discipline students with infractions of these standards and/or students with any additional undesirable appearance at school or representing the school.

First Offense: A warning will be issued. Parents/guardians will be contacted. The requirement to change attire will be at the discretion of the Dean of Students

Second Offense: The student will be assigned a detention. Additionally, the student will be required to participate in a one week uniform check-in with the attendance office or dean of students office.

Third Offense: The student will be sent home.

- If students are sent home because of a uniform, dress code, or grooming violation, the school’s regular attendance, tardiness and/or disciplinary policy will apply. Absences will be unexcused.
- Students required to shave on campus will be assessed a \$5 supply fee.
- A student with a non-removable article of clothing will be sent home to change or will have to wait until the parent/guardian brings him/her a change of clothing.
- Non-uniform items may be confiscated.

## DRESS CODE FOR SPECIAL OCCASIONS

### DRESS UP ATTIRE

For certain special occasions, such as but not limited to athletics and fine arts banquets, homecoming, prom, Veritas junior ring ceremony, graduation, senior awards, and NHS induction ceremony, students may be allowed the honor of dressing up for the event. This privilege is given to students to honor their participation in the school community; so, attire should reflect that respect for the community with poise and prudence. For such events, students will be notified of their ability to dress up and must adhere to the dress code communicated for the event. Failure to adhere to the dress code could result in a disciplinary action stated below and/or removal from the event.

### CONSEQUENCES

Students in inappropriate clothes will be given disciplinary consequences, may be required to change, and/or may be sent home. Questions regarding the uniform policy should be directed to the event sponsor or Dean of Students.

# TECHNOLOGY

St. Pius X utilizes the best technology and uses the latest educational techniques to assure its students receive the greatest technological benefit in their education and work to acquire the latest technical skills. We require students to be familiar with a set of current hardware and software while maintaining a commitment to legal and ethical responsibilities. This commitment to technological excellence includes all members of the St. Pius X community – faculty, staff, students, and parents/guardians.

## SCHOOL EQUIPMENT

St. Pius X provides an extensive computer network that students access to send email, conduct research, and complete course work. That network includes wired computers in labs and wireless access throughout the campus. Use of the school's computer equipment and network, while essential to a student's education, is considered a privilege.

## BEHAVIOR EXPECTATIONS

All general school rules for behavior and communications apply to the use of technology. Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom or on campus. The students are expected never to access, keep, or send anything that is in violation of school policies. The privilege of technology usage may be revoked if abused. Likewise, the user is personally responsible for his/her actions in accessing and utilizing the school's technology resources. St. Pius X High School reserves the right to monitor technology and internet usage of all students through specialized software reporting along with any other means available to teachers and school leadership.

Students may not damage/vandalize computers, systems or networks nor engage in attempts to harm/destroy the equipment and/or data of another user. This includes, but is not limited to, the uploading or creation of computer viruses, or "hacking" into a fellow student's account, which will result in disciplinary consequences.

## EMAIL

Every student will be issued a school email account via Microsoft 365, which is available via any internet connection. Teachers and school leadership require students to use this account for communication. Students should check their email account at least once per school day and ensure they correspond in a timely manner. St. Pius X High School reserves the right to monitor and review school electronic mailboxes to determine whether uses of email accounts are appropriate. Students can log into their email and manage their password at <https://portal.office.com>.

## INTERNET

Families should be aware that some material accessible via the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive. St. Pius X utilizes a web filter to limit access to offensive and/or inappropriate materials online. While the purpose of the school is to use internet resources for educational goals, students find ways to access other materials despite web filters. The benefits to students of accessing the internet outweigh the disadvantages; however, parents/guardians are responsible for setting and conveying the standards that their children should follow when using internet resources. Therefore, the school supports and respects each family's right to decide if access should be restricted.

## ONLINE PORTAL AND LEARNING MANAGEMENT SYSTEM

St. Pius X provides students and families with an online portal and learning management system to communicate academic expectations and progress. Both students and parents can view information related to classroom assignments, academic performance, attendance, and conduct via the tool at <https://stpiusx.myschoolapp.com>. Students are expected to log into the MySchoolApp tool on a regular basis for information about classroom assignment, turn in classwork, and receive teacher feedback including grades. Parents can also find important information such as the school calendar and athletic schedule via the online portal. Parents or students having difficulty logging into the system can reach out for assistance at [helpdesk@stpiusx.org](mailto:helpdesk@stpiusx.org).

## RULES OF APPROPRIATE USE

Students are expected to adhere to the following rules of appropriate usage:

### PERSONAL SAFETY AND PRIVACY

Students should not post personal information about themselves unless such information is required to complete an assignment. Personal information includes home addresses, telephone numbers, the school address, etc.

### MEDIA RELEASE & STUDENT DIRECTORY

At the beginning of each school year, media release/opt-out forms are available through MySchoolApp, allowing the option of parents/guardians to choose whether to grant permission to the school to allow student and parent/guardian contact information to be published in a student directory based on information in our database, as well as to publish and display a student's photographic image in any medium (including but not limited to new materials, annual publications, the school website, printed materials, and multimedia presentations).

## **CAMERA AND RECORDING DEVICE POLICY**

Students are expected to use cameras and other recording devices on phones and electronic equipment responsibly. Students are not to record or take photos, post, or share photos/recordings of other students or faculty/staff without their knowledge and explicit permission.

## **INAPPROPRIATE MATERIALS OR LANGUAGE**

No profane, abusive, or impolite language should be used to communicate, nor should materials be accessed which are not in line with rules of school behavior. Use of technology resources for gambling, bulk email communication, unauthorized email, non-academic chat or instant messaging, blogs, discussion forums and non-academic games is also prohibited. Should students encounter such material accidentally, they should report it to a faculty member. Students who post either pictures or videos displaying inappropriate behavior must understand that this action may result in the suspension or expulsion of those in the photo/video and/or those who posted the inappropriate material.

## **ONLINE ENTERTAINMENT**

Students should not stream non-educational videos, watch stored movies or videos, or play games during class time without teacher approval. Mature or R rated content is not permitted on campus at any point, without expressed school leadership approval.

## **BLOGS, PERSONAL WEBSITES AND SOCIAL MEDIA SITES**

Students who develop and maintain personal websites and/or blogs or post photos or videos online, are representing the school in a public forum, especially if they identify themselves as St. Pius X students or create this content during school hours. Since websites/blogs/photos/videos are available to anyone at any time, a student should not post personal information that would put his/her reputation or the school's reputation at risk. Whenever possible, students should use privacy features that allow students to limit those who can view their content. Likewise, students are expressly forbidden from using any form of the school's crest, logo, likeness, or any other image file obtained from the school website on a personal website or blog. When inappropriate websites and/ or blogs created and maintained by St. Pius X High School students mention the school's name and/or use school images and/or logo, the school can and must hold the students responsible for this content. Students may not moderate St. Pius X High School social media accounts. Comments posted on any St. Pius X sponsored sites must be appropriate. St. Pius X reserves the right to edit or remove any comments deemed inappropriate and hold their author(s) responsible.

Accessing a social networking website is not allowed during class time or on school property, and the use of circumstances to get around school network security is prohibited. Students may not use any chat programs or social networking sites to communicate with others during class unless a teacher or school leadership expressly authorizes them to do so.

The following actions on a student website/blog/photo/video will not be tolerated:

- Posting offensive and/or vulgar language or images
- Attacking another person's character including, but not limited to, a fellow student, a student at another school or that of anyone on the staff or faculty of the school
- Cruelty towards others, assault, racial slurs, threats and demeaning comments, including terrorist threats
- Posting anything that suggests the student is engaging in illegal acts

Students not in compliance are subject to the following actions

- Conference with student to require he/she modify his/her webpage/blog/photo/video and/or remove inappropriate content and/or any reference to St. Pius X High School
- Communicate with the student's parents/guardians about any inappropriate material on a student's webpage/blog/photo/ video
- Impose disciplinary consequences which school leadership believes are in line with the offenses
- If the student will not cooperate with school leadership by making his/her webpage/blog/social media site free of anything that would cause harm to the student's reputation or the reputation of the school, firmer disciplinary action will be taken which may include dismissal from school

## **SECURITY**

To protect the integrity of a computer system involving many users, St. Pius X students are not permitted to reveal their password to another user, use another user's password to gain access to the network or trespass into another user's files. Students should report the unauthorized use of usernames and passwords to the IT department. Students who have forgotten their network credentials should contact the IT department.

Students are responsible for their actions and activities involving the network. Unacceptable uses include but are not limited to:

- Use of virtual private networks (VPNs) to bypass the school's internal web filtering parameters – VPNs, connections to unsecured third-party servers, encrypt traffic to bypass filters
- Use of Peer-to-Peer file sharing programs and applications such as, but not limited to, BitTorrent, Deemix, etc.
- Use of virtual PC's
- Spoofing. This includes but it is not limited to e-mail, IP, and MAC spoofing
- Network scanning

## COPYRIGHT

Students may not download or install unapproved software on school computer, nor should students copy other people's work or intrude into other people's files. The download/upload of any material in violation of any United States, Texas, Board, Archdiocesan or school policy is prohibited. This includes, but is not limited to, copyrighted materials, threatening, violent or obscene material or material protected by trade secret.

## ST. PIUS X 'BRING YOUR OWN DEVICE' POLICY

### PURPOSE

Providing students and staff with a technologically connected learning environments is a core mission of the St. Pius X Technology Office. Use of devices to enhance learning in the classroom will be pursued when deemed appropriate at individual teacher's discretion. In addition to bringing their own devices, students have access to the online learning management system and Microsoft 365. With teacher approval, students may use their devices in the classroom to access and save information from the internet, collaborate with other learners, and utilize the productivity tool, specifically Microsoft 365 Office. Students are expected to turn in classwork in a Microsoft Office format rather than Google or Apple formats.

### ST. PIUS X WI-FI ACCESS

St. Pius X offers filtered Wi-Fi access on campus. Students bring a personal device to use for educational purposes but are limited to three simultaneous device connections. Students must connect to the St. Pius X BeppoNet-Student network, which is filtered to ensure access to the best online resources. Students shall not use Beppo-Net Guest without the instruction of the technology office. By logging onto the school wireless network, students are accepting the terms of the St. Pius X Student Responsible Use Policy.

### PROGRAM GUIDELINES

St. Pius X High School provides a subscription to Microsoft 365 for students and a collection of digital tools for academic pursuits. These tools include research databases, creative programs, daily schedulers, note taking, study skills and reading applications. We provide two computer labs to be used under the guidance of a teacher. The school web page is accessible at <https://stpplusx.org> and serves as the default homepage on school computers.

All students are required to have a device conforming to the following guidelines:

- Any MacBook that supports the current MacOS operating system
- Any Windows laptop or convertible device that supports current Windows 10/11 operating system
- Any iPad tablet that supports current iOS operating system

It is highly suggested that a student using a tablet purchase an external keyboard for note taking and writing. Because they only support web-based versions of the Microsoft 365 suite which lack the functionality of the fully downloaded programs and because they have difficulty communicating with our network's authentication protocols, Chromebooks are not a supported device at St. Pius X.

### APPROPRIATE STUDENT USE

There are appropriate places and times for the use of the devices. School leadership and teachers may prohibit the use of devices at certain times or during designated activities (including but not limited to liturgies, campus presentations, theatrical performances, and guest speakers). Devices may be used in the classrooms as permitted by the teacher. They may not be used during passing periods or during lunchtime except for academic use in areas specifically designated for that purpose.

Teachers provide technological expectations as part of their classroom guidelines and expectations. Students may also be provided access to a school-owned device in the labs or library before or after school or may be allowed to work in groups in accordance with the teacher's direction. Students must understand that inappropriate use of a device may subject them to disciplinary action up to an including dismissal or non-renewal of enrollment for future academic years.





# STUDENT WELFARE

## HEALTH & WELL BEING POLICIES & PROCEDURES

### HEALTH RECORDS

Every student enrolled in a Catholic school in the State of Texas shall be immunized against vaccine preventable diseases caused by infectious agents in accordance with the immunization schedule adopted by the Texas Department of State Health Services. A student who fails to present the required evidence shall not be accepted for enrollment. The only exception to the foregoing requirement is a medical exemption signed by a licensed physician (M.D. or D.O.) authorized to practice in the State of Texas, including the physician's license number. Immunizations are not in conflict with the Catholic faith. Conscientious objections or waivers, which may be permissible for attendance in public schools, do not qualify as an exemption in Catholic schools in Texas (Atty. Gen. Op. GA-0420)

Students without health records on file will not be admitted to class until the required record is in the school office. To access the medical form, visit the parent portal on the St. Pius X community page (see page 2 for login instructions).

### MEDICAL EMERGENCIES

In the event of an accident, injury, or sudden illness of a student, contact the school attendance office, a counselor or reception desk immediately.

*If a student becomes ill and needs to go home, he/she needs to obtain a pass from the current period teacher to see the attendance office or Dean of Students to get permission to call home. Students may not use a cell phone to contact their parents/guardians. All calls must be made from a school phone. Once parent/guardian permission is granted, a student must obtain permission from the Head of School, Principal, or Dean of Students to leave school. Students should not contact parents/guardians without permission of the Dean of Students, a counselor, the academic dean, Principal, or the Head of School.*

### MEDICATION

Medication, including over-the-counter medications, will only be administered to a student with the appropriate documentation. The diocesan medication permission form must be completed and on-file for physician-requested administration of medication and over the counter medications. To access the permission form, visit the parent portal on the St. Pius X community page (see page 2 for login instructions). New documentation must be provided at the beginning of each school year and any time an update is required because of a change in the student's medical needs.

Prescription medications must be provided to the school in the original container with the prescription label intact. The school will not dispense any non-FDA approved substance including but not limited to natural or homeopathic supplements. Parents/guardians are responsible for ensuring the school has an adequate supply of medication that is not expired. Students with medical conditions, such as diabetes, need to supply drinks and/or food to be kept in the attendance office or counselor's office in the event a medical situation occurs in which the student needs such supplies.

Students are not permitted to have medication in their possession at school unless they have written permission on file with the school from a parent/guardian and the prescribing physician stating why possession is medically necessary. Any student who has medication in his/her possession at school or school-related activities without permission through the attendance office will be subject to disciplinary consequences up to and including dismissal from the school or non-renewal of enrollment for future academic years.

The school may at any time require that a student have a Medical Action Plan from a treating physician to ensure the school has appropriate guidance to care for the student while he/she is at school or school-related activities.

## DISCIPLINE

### PHILOSOPHY

The goal of a St. Pius X High School education is to make young men and women grow into articulate, critical, life-long learners with a passion for social justice and a commitment to Veritas. A school climate which is appropriate for learning, and which assures the safety and welfare of students and personnel is vital to realizing this vision. Discipline creates an additional learning experience for students and establishes the environment needed for all students to be successful. All members of the community—school leadership, faculty, staff, parents/guardians, and students—must be a part of this effort.

Students occasionally make choices that are contrary to the school's philosophy or guidelines. At such times, it is the responsibility of the school to help these students understand why their behavior is inappropriate and how to affect the desired behavior change.

## DEFINITIONS

- Detention - Detention is a period of time served by a student for infractions of school policies. Detentions may be held during lunch, after school, or on Saturdays. Students may be required to sit in silence, perform service or engage in a learning assignment. After school detention will be served during the week from 3:15 to 4:15 pm. Students must make all necessary transportation arrangements prior to the day they will serve detention. Students will not be admitted to detention after 3:15 pm. Failure to serve an after-school detention within the allotted time will result in two detentions being assigned. Failure to serve the double detentions or repeated detentions will result in Saturday detention. Saturday detentions are four hours in duration (8:30 am to 12:30 pm) and the student will report on the designated Saturday in full uniform.
- Saturday School - If assigned, Saturday school attendance is mandatory. If a student has a compelling need to reschedule, he/she must speak with the Dean of Students, prior to the scheduled date, to arrange a different date. Not showing up for Saturday school will result in further disciplinary action. Saturday school is held regularly on St. Pius X High School campus from 8:30 am to 2:30 pm. Students who arrive late may not be admitted. Students must wear a school uniform, bring a sack lunch, and arrive with prepared work. Students must remain for the full six hours to receive credit. Misbehavior, defiance, and non-compliance of school policy will not be tolerated. Students who are released early for any reason will not receive attendance credit.
- In-School Suspension (ISS) - For in-school suspension, the Dean of Students assigns the student to a supervised area where the student completes work assigned for each class. The parent/guardian is notified immediately, and a conference is scheduled. When a student is assigned to ISS, the parent/guardian is required to pay supervision expense at \$75 per day. The duration of the ISS is at the discretion of the Dean of Students. Students will complete regularly scheduled classroom assignments during ISS and will receive credit for their work as long as it is submitted on time. Students serving ISS will not be able to participate in co-curricular activities.
- Out-of-School Suspension (OSS) - Students who violate the rules may be sent home, giving up the privilege of attending classes for an assigned period of time. All make-up work is the student's responsibility to obtain and complete. Students will receive zeros for daily work. Students may make up missed tests, quizzes, or long-term assignments; work must be submitted within two weeks to receive credit. If a student is assigned OSS, the student's parent/guardian will be informed. Students serving OSS will not be able to participate in co-curricular activities. During the period of suspension, it is the responsibility of the parent/guardian to provide the appropriate supervision for the student. While suspended, the student is prohibited from being on the campus or attending any school-sponsored or school-related activity on or off school property. Professional counseling and a conference with the Principal may be required before re-admission to St. Pius X High School is allowed.
- Disciplinary Probation - If a student has received multiple violations during his/her attendance at St. Pius X High School or if for other reasons the student's behavior has caused serious concern, he/she may be placed on disciplinary probation. The student and his/her parents/guardians will be required to meet with the Dean of Students to discuss the student's probationary status and may be asked to enter into a behavior contract. Terms may include, but are not limited to, disciplinary consequences, mandatory therapy and provisions for consequences or dismissal in the event of a repetition of the offense. If a student's conduct warrants another suspension, the student and his/her parents/guardians may be required to meet with school leadership again and may face possible dismissal.
- Dismissal - If dismissal is necessary, every effort will have been made by the school leadership, the faculty and staff to reach some understanding with the student and his/her parents/guardians. Any student dismissed from St. Pius X High School for disciplinary reasons may not return to campus for any reason without the written permission of the Dean of Students or the Principal.

## STUDENT CONFLICT

It is not unusual for students to have conflicts with others. Conflicts between students are a natural part of life and should be treated as such. St. Pius X High School is committed to responding to and resolving student conflict while acknowledging resolutions of conflict a part of learning.

Social Conflict	Bullying
<ul style="list-style-type: none"> <li>• Social conflict is a disagreement or argument in which both sides express their views</li> <li>• Happens once, or occasionally. May be accidental or not serious in nature</li> <li>• Equal power between those involved</li> <li>• Individual is remorseful, generally stops and changes behavior when they realize it is hurting someone</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying is negative behavior directed by someone exerting power and control over another person</li> <li>• Pervasive, purposeful and happens repeatedly, or presents a serious threat (physically or emotionally)</li> <li>• Person bullying has more power</li> <li>• No remorse, blames victim</li> <li>• Continues behavior when they realize its hurting someone</li> </ul>



## ST. PIUS X ANTI-BULLYING INITIATIVE

In fulfillment of the mission of St. Pius X High School to “celebrate the community’s diverse gifts and heritage,” each person is recognized as a unique individual bringing gifts and talents to share and having a right to be respected and bearing the responsibility to respect others. Therefore, we do not tolerate bullying or harassment in any form. All members of the school community are committed to ensuring a safe and supportive environment, which promotes personal growth and fosters positive self-esteem. We aim to maintain a setting in which everyone feels valued and respected and where individual differences are appreciated and accepted.

Definitions:

Bullying/Harassment include but are not limited to any of the following:

- Any unwanted, unwelcomed, or uninvited behavior which makes a person feel humiliated or offended
- A repeated inappropriate behavior
- Any behavior intended to cause fear, distress and/or harm to another
- Behaviors may be physical, verbal, or indirect/relational
- Behaviors conducted against a less powerful individual who is unable to effectively resist

Bullying/Harassment may occur in a variety of places both inside and outside of school including electronic or cyber forms.

Any incidences of bullying, retaliation, or harassment should be reported to a teacher, school counselor or school leadership provide details and documentation of the event.

Consequences may include but are not limited to the following:

- Loss of a privilege
- Acknowledgement of action to other party
- Detention
- Reassignment of class or limited access to areas of campus during nonstructured times of the day
- Removal from the transportation service, if applicable
- In School Suspension
- Out of School Suspension
- Expulsion

The school will fulfill its reporting obligations regarding related behavior and cooperate with the authorities in any investigation of such behavior.

## HARASSMENT POLICY

St. Pius X High School is committed to a culture of non-discrimination within all school programs and activities and harassment of any kind is not tolerated. The school is committed to treating all members of the school community with respect. In furtherance of this goal, the school prohibits harassment of any kind and on any basis, including but not limited to the following: gender, age, race, color, religion, ethnic or national origin or disability. This policy applies to all employees of St. Pius X as well as its students. Harassment of employees or students is not condoned in a Christian environment and is strictly prohibited at St. Pius X High School. All allegations of harassment will be taken seriously and promptly investigated. The following activities and behaviors constitute harassment, which are prohibited under this policy:

- Requiring an employee to submit to unwelcomed sexual advances or conduct as an express or implied condition of receipt or maintenance of an employment benefit.
- Requiring a student to submit to unwelcomed sexual advances or conduct as an expressed or implied condition for educational benefit.
- Subjecting an employee or student to demeaning stereotypes, innuendo, intimidation, or insult such that an offensive or hostile environment is created.
- An employee subjecting a student to any type of sexual advance, whether or not consensual, or unwelcomed sexual advances as expressed or implied condition of receipt or maintenance of an educational benefit. Any personal, romantic, physical, or sexual relationship or sexual activity between a student and an employee is prohibited, whether or not consensual.

Any employee or student who believes he/she has been the subject of harassment shall report the alleged harassment to a department chair or the Head of School.

## NON-DISCRIMINATION POLICY

St. Pius X High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and financial assistance programs, and other school-administered programs.

## GUNS & WEAPONS POLICY

Firearms, guns, explosives, knives, other weapons, or look-a-like weapons are prohibited on campus or at any off-campus event, including in all buildings and on driveways, streets, sidewalks or walkways, parking lots, parking garages or other parking areas. These items, including firearms, are prohibited from being in locked vehicles or trunks while parked or driven on campus. Students shall not interfere with normal activities, occupancy or use of any building or portion of the campus by exhibiting, using, or threatening to exhibit or use a firearm, gun, explosive, knife, or weapon or look-a-like weapon of any kind.

## CONTROLLED SUBSTANCE POLICY

Students are required to be completely drug, alcohol, and tobacco, including e-cigarettes, free while enrolled at St. Pius X High School. Misuse of prescription or over-the-counter medication, “synthetic,” “designer,” “organic” or “look-alike” drugs or substances, household cleaners and aerosol propellants is also prohibited. For purposes of this handbook, the term “drug” includes all of the aforementioned items. Student presence during the use and/or possession of drugs, tobacco or alcohol, or any illegal substance by other students is also prohibited.

The school will fulfill its reporting obligations regarding drug and alcohol related behavior and cooperate with the authorities in any investigation of such behavior.

If the school suspects the use or possession of alcohol, drugs, or drug paraphernalia, it may take any of the following actions, at the parents'/guardians' expense, as a condition of continued enrollment:

- Search automobiles, backpacks, personal items, electronic devices, and lockers of students
- Require drug screening tests at a lab and time designated by the school
- Require random drug testing at a lab and time designated by the school
- Require the student be assessed by a qualified and licensed drug treatment agency or professional
- Require that the student attend a drug diversion or education program recommended in his/her assessment and approved by the school
- Require the student to enroll in a rehabilitation program approved by the school
- Place the student on a probationary enrollment contract
- Require the student to complete all treatment recommended in the assessment to the satisfaction of St. Pius X's leadership

St. Pius X will provide a non-disciplinary response for any student who comes forward or is referred to a school counselor or school leadership for concerns about alcohol or drug use before a violation of the school's alcohol and drug use policy has been discovered. Under such circumstances, the school counselor or school leadership will work with the student and parents/ guardians to develop a plan to help the student. Such a plan could include making arrangements for medical or psychological assessment and treatment, including intensive inpatient or residential treatment, at the family's expense and would remain non-disciplinary and independent of the student's official academic record so long as the student and family comply with the plan and have no additional violations of the school's controlled substance abuse policy.

## VAPING AND E-CIGARETTES

Students may not solicit, use, distribute or possess – on their persons or in their vehicles – tobacco on or adjacent to school property or at a school-related event. Violations of this policy will be referred to the Dean of Students and Head of School and may result in dismissal from St. Pius X. Electronic cigarettes can also be referred to as e-cigarettes, electronic vaping devices, personal vaporizers or electronic nicotine delivery systems, or any other smoking device or implement on campus is strictly prohibited.

Students may not solicit, use, distribute or possess on their person or in their vehicles related smoking products such as lighters, e-liquid, atomizers, rolling papers, etc. Violations of this policy will be referred to the Dean of Students and Head of School and may result in dismissal from St. Pius X.

Any student found using or in possession of an e-cigarette or any vaping apparatus or product will be subjected to a drug test and face further consequences in accordance with the school's controlled substance policy.

## ALCOHOL

Students may not solicit, use, or possess—on their person or in their vehicles—alcohol on or adjacent to school property or at a school-related event. Students may not provide or help to provide alcohol to other students. In addition, students may not be on the school campus or attend any off-campus school-related event, having consumed any amount of alcohol. Violations of this policy will be referred to the Dean of Students and Head of School and may result in dismissal from St. Pius X. In order to safeguard the individual and general welfare of all students, St. Pius X High School reserves the right to administer a breathalyzer test during the school day or at a school-related activity to any student or his/her guests. Breathalyzer tests may be administered as students enter, participate in, or leave the event. If a student refuses to take the breathalyzer test, it will be assumed that the test is positive for alcohol, and the school will contact the student's parents/guardians and follow up with disciplinary action.

## CONSEQUENCES OF VIOLATING THE CONTROLLED SUBSTANCE POLICY

Any violation of the controlled substance policy will result in disciplinary action up to and including dismissal or non-renewal of enrollment for future academic years.

## PREVENTION OF DRUG & ALCOHOL USE BY STUDENTS

As a condition of enrollment, all St. Pius X students have the possibility of being selected to participate in a school-wide mandatory drug-testing program. The purpose of this program is to:

- Provide for health and safety of all students
- Undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs and
- Encourage students who use illegal drugs to participate in appropriate treatment programs.

### DRUG TESTING

The test screen will determine if a number of illegal drugs are present in either the hair or saliva sample, including but not limited to: marijuana, cocaine, opiates, amphetamines, phencyclidine, benzodiazepines, methamphetamines, methadone, ecstasy (MDMA), OxyContin, cotinine and barbiturates. Those students who are legally taking medicines prescribed by their physicians will not face consequences beyond parent/guardian notification.

A student must submit to an immediate and/or non-random drug test if (a) the student has tested positive at any time in the last year or (b) there is a reasonable suspicion, which is defined as sufficient reasons or basis in fact to give rise to a reasonable belief that the student has drugs in his/her blood system. Reasonable suspicion may be based upon, among other things:

- Conduct that indicates the presence of drugs in an individual's system, including affected behavior, speech and/or body odors and
- Other circumstances that would indicate that an individual is in other than a sober and reliable state, free from the influence of drugs.

Students prescribed CBD oil for at home use must disclose use and provide a copy of the prescription to the Dean of Students at the start of the school year or within one week of their beginning use date.

### CONSENT

As a condition of enrollment in the school, students and parents/guardians have consented to drug testing of the student. There is no possibility for any student to "opt out" of the drug-testing program.

### STUDENT SELECTION

On days determined by the Dean of Students, pre-assigned student numbers will be randomly selected by a third-party company. Samples will be collected at a specified time on the same day a student is selected for testing. If the student is absent or otherwise unable to provide a sample at the specified time, he/she shall provide a sample upon request at the discretion of the school. Parents/guardians will be notified of all positive test results.

### SCOPE OF TESTS

St. Pius X High School utilizes the services of Omega Laboratory Services Inc., for oral fluids and/or hair analysis.

### TYPE OF TESTS

At the discretion of the Dean of Students, the student is subject to random testing or reasonable cause/reasonable suspicion testing, using a hair test, a saliva test or both. In the event that a hair test is done, up to 1.5 inches of hair will be collected and tested, which represents approximately a 90-day window of detection. If a sufficient amount of hair from the crown of the head is not available, then alternative hair may be collected and used for testing. If oral fluid tests are conducted, the saliva specimens will be provided by the student in the prescribed manner.

### CONSEQUENCES OF A POSITIVE DRUG SCREEN

First violation: Student will:

- Participate in a parent/guardian conference with school officials
- Sign a conduct agreement for a prescribed period of time
- Attend a drug diversion or education program recommended in his/her assessment and approved by the school
- Submit to regular testing for a prescribed period of time
- Serve one day of ISS
- Serve one Saturday school day
- Serve a suspension from co-curricular and athletic activities, length of which will be determined by school leadership.
- Students will be repeatedly tested until the amount of substance detected reaches zero.

Second violation: Student will:

- Participate in a parent/guardian conference with school officials
- Sign a conduct agreement for a prescribed period of time
- Attend a drug diversion or education program recommended in his/her assessment and approved by the school
- Submit to regular testing for a prescribed period of time
- Serve two days of ISS
- Serve two Saturday school days
- Serve a suspension from co-curricular and athletic activities, length of which will be determined by school leadership.

Third violation: Student will:

- Participate in a parent/guardian conference with school officials
- Sign a conduct agreement for a prescribed period of time
- Attend a drug diversion or education program recommended in his/her assessment and approved by the school
- Submit to regular testing for a prescribed period of time
- Serve one week of OSS
- Serve five Saturday school days
- Place the student on a probationary enrollment contract
- Serve a suspension from co-curricular and athletic activities, length of which will be determined by school leadership.

## STUDENT & PARENT/GUARDIAN BEHAVIOR

Any actions by students or parents/guardians on or off campus at any time that reflect poorly on the school, may harm the school's reputation, or negatively impact other members of the school community may result in, at the sole discretion of the school, disciplinary action up to and including dismissal from the school or non-renewal of a student's enrollment contract for future academic years. This includes but is not limited to inappropriate use of blogs, personal websites, and social media sites.

## ACADEMIC HONESTY

### ST. PIUS X HONOR CODE

An honor code is a proclamation to the world of what we, as the community of St. Pius X High School, hold valuable. It is testimony more to who we are than to what we do or do not do. A St. Pius X student attests that they follow the honor code by writing on all work: "I pledge my word and honor that I have neither given nor received any unauthorized aid on this (test, quiz, assignment, paper, project and exam)."

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Signature

In accordance with the core Dominican value of *Veritas*, the St. Pius X community vows to uphold the following standards of integrity:

### BASIC STANDARDS OF INTEGRITY:

The following are deemed to be in conflict with the school's basic principle of *Veritas* and thus are violations of the St. Pius X High School honor code:

- Cheating: using unauthorized notes, study aids or information on an examination; altering a graded work after it has been returned, then submitting the work for re-grading; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors; and possession of any tangible evidence that could be used to cheat regardless of whether it is used by the student. This evidence can include, but is not limited to, the following items: any written information on cards, sheets or pieces of paper, pens, pencils, desks, notebooks, books, clothing, shoes, belts, or any place on the body, or stored or placed in calculators, cell phones or other devices.
- Plagiarism: submitting material that in part or whole is not entirely one's own work or ideas without attributing those same portions to their correct source. This includes using synonyms or a changing sentence structure or phrasing without citing the previous work. Plagiarism includes not giving credit for the sources of not only written words but visual displays as well.
- Fabrication: lying, falsifying or inventing any information, data or citation designed to mislead the reading viewer or user of that information.
- Obtaining an Unfair Advantage: stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; unauthorized collaborating on an academic assignment; using unauthorized electronic/computer accessed information; using or circulating previous given examination materials, without teacher permission.
- Aiding and Abetting Academic Dishonesty: providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above; providing false information in connection with any inquiry regarding academic integrity or failing to provide information in such an inquiry.
- Falsification of Records and Official Documents: altering documents affecting academic records, forging signatures authorization, falsifying, or altering information on an official academic document, grade report, letter of permission, hall pass, petition, ID card or any official school document.
- Unauthorized Access to Computerized Academic or Administrative Records Systems: viewing or altering electronic records, modifying electronic programs or systems, releasing or dispensing information gained via unauthorized access or interfering with the use of availability of computer systems, networks, or information.
- Having an electronic device including but not limited to cell phones, smart watches, or tablets out during a test or quiz period, even if test or quiz has been completed and turned in could be interpreted as an attempt to illicitly share test/quiz information.
- Providing information, whether in written, visual or electronic form, to another that is then used in whole or in part by that person in any fashion as part of an assignment submitted for an individual grade.

## MUTUAL RESPONSIBILITY

In order to maintain the holistic approach to integrity and mutual responsibility, there is listed below a number of fundamental responsibilities for students, faculty and school leadership of St. Pius X High School. All persons enrolled in any course and all persons supervising the learning of any student are responsible for acting in accordance with the provisions of this policy.

Students are responsible for:

- Understanding the types of conduct, which are deemed unacceptable and, therefore, are prohibited by this policy.
- Refraining from any act of cheating, plagiarizing, and facilitating dishonesty, abusing academic materials, stealing, or lying.
- Reporting instances in which the student believes or knows that conduct which violates this policy or its spirit has taken place to a faculty member or to a member of school leadership. This knowledge must and will be kept confidential.

Faculty members are responsible for:

- Understanding how faculty members are to handle suspected instances of dishonesty.
- Developing an instructional environment that reflects a commitment to maintaining and enforcing personal integrity.
- Handling every suspected or admitted instance of the violation of the provisions of this policy in accordance with the procedures set forth in this document.

School leadership is responsible for:

- Making provisions for the education of students, faculty, parents/guardians, and appointees under the provisions of this document concerning their individual responsibilities.
- Evaluating annually the effectiveness of the measures taken by the faculty to promote integrity.
- Parents/Guardians are responsible for:
  - Reviewing the honor policy with their students.
  - Supporting the school's efforts to maintain an environment that prizes integrity.

The failure of one party to fulfill his/her responsibilities may not be used by another party to excuse his/her own failures to comply with the responsibilities stated above.

## PROCEDURES FOR ACADEMIC DISHONESTY

If a member of the St. Pius X community believes that an honor code violation has occurred, he/she should discuss the incident with the Dean of Students. After consideration, the dean will determine whether an honor code violation has occurred. The Dean of Students will determine and communicate the disciplinary action to the student, teacher, and parent/ guardian.

## DISCIPLINARY ACTION FOR ACADEMIC DISHONESTY

Disciplinary actions for cheating are kept on one's record for his/her entire career at St. Pius X High School. If a student is caught cheating at any time, it remains on that student's record until the student graduates from St. Pius X High School.

First offense:

- The student's parents/guardians are notified.
- The student receives a zero on the work.
- The student serves one day of Saturday school.

Second offense:

- The student's parents/guardians are notified.
- The student receives a zero on the work.
- The student serves one day in ISS and one day of Saturday school.
- The student's parents/guardians are required to attend a conference with the student and the Dean of Students.

Third offense:

- The student's parents/guardians are notified.
- The student receives a zero on the work.
- The student's parents/guardians are required to attend a conference with the student and the Dean of Students.
- The student serves two days of ISS and two days of Saturday school.

Any incident of cheating will result in disciplinary action up to and including dismissal or non-renewal of enrollment for future academic years.

## CELL PHONES AND PERSONAL ELECTRONIC DEVICES

Cell phones and other personal electronic devices may be brought to school, but students may not use them during class time, nor should their use cause any disruption in the educational process. Prohibited use includes cheating, harassing and/or bullying others, or taking/distributing unsolicited videos or photos of other people. Personal devices may not be used to access any obscene, threatening, or otherwise inappropriate material. Livestreaming or social media posting during the school day is not permitted and violates the electronic device policy.

A personal electronic device is any device that emits an audible signal, vibrates, displays any message or video image, or is otherwise capable of sending, emitting, photographing, recording, storing, or displaying any type of audio or visual communications, files, or data. This includes but is not limited to cell phones, smart phones, earbuds, headphones, iPads, tablets, laptops, etc. St. Pius X High School is not responsible, or liable, for the theft, loss, data loss, damage, destruction, misuse, or vandalism of any student's personal electronic device.

Confiscated devices will be turned over to the Dean of Students. Refusal to turn over a device will result in the removal of electronic privileges for one week. **The student's parent/guardian may be required to make an appointment with the Dean of Students to pick up the device by 3:30 pm. All phones not picked up by 3:30 pm may be picked up as early as 7 am the following day.** Minimum violations of the policy are outlined below:

First offense: loss of electronic privilege for one week

Second offense: loss of electronic privilege for thirty days

Third offense: loss of electronic privilege for the semester

## DISCIPLINARY INFRACTIONS & CONSEQUENCES

St. Pius X High School's discipline management plan includes progressive rules and consequences for infractions. The Principal and Head of School have the final authority in determining the disciplinary assignment for infractions.

### LEVEL I

Level I infractions are generally violations of classroom or campus rules. Typically, these infractions can be corrected by the classroom teacher. These violations may be noted on the student's discipline record.

Level I infractions include such behaviors as, but are not limited to:

- Tardiness to class, Mass, or assemblies
- Violating the school's uniform policy
- Eating or drinking in an undesignated area
- Failing to deliver and/or return written communication between home and school such as permission slip
- Using a water bottle that is not clear or possession of food/drinks other than water
- Using an electronic device for unauthorized purposes such as game playing, instant messaging, or web browsing
- Not having required classroom materials
- Chewing gum
- Possessing and/or using nuisance items
- Refusing to follow classroom rules
- Blocking the hallway, running and/or making excessive noise in the halls, building and or classroom
- Any other act that impedes or interrupts orderly classroom procedures

Disciplinary consequences of which one or more may be used:

- Verbal warning from teacher
- Confiscation of a prohibited item
- Separation of student from distraction
- Conference between student and teacher
- Parent/guardian contact: email, phone call or conference
- Referral to Dean of Students if behavior is habitual



## LEVEL II

Level II infractions will result in a referral to the Dean of Students. Certain Level II infractions may be elevated to Level III based on the severity. These violations will be noted on the student's discipline record.

Level II infractions include such behaviors as, but are not limited to:

- Chronic or repeated infraction cited in the previous level
- Skipping class or other scheduled activities
- Leaving or returning to the classroom without permission
- Cafeteria or restroom misconduct
- Throwing objects that can cause bodily injury or damage to property
- Using vulgar language
- Violating the school's Technology/Acceptable Use Policy
- Engaging in disrespectful behavior toward school personnel or school visitors
- Engaging in disrespectful behavior during school Masses or assemblies
- Being in unauthorized areas without supervision or permission
- Participating in excessive or continual public display of affection
- Habitually committing uniform policy infractions
- Excessive tardiness or absenteeism to school or a particular period/course
- Failing to arrive to school in dress uniform on a designated dress uniform day
- Habitually using electronic device for unauthorized purposes such as game playing, instant messaging, or web browsing
- Any other infractions which interfere with the educational process
- Driving unsafely on campus or near campus

Disciplinary consequences of which one or more may be used:

- School leadership/counselor/teacher/student conference
- Related campus assignment
- Exclusion from co-curricular activities
- Removal of student from classroom
- After-school detention
- Withdrawal of student privileges
- Parent/guardian/student/school leadership conference
- Saturday detention
- ISS
- Saturday school
- Other appropriate disciplinary consequences

## LEVEL III

Level III infractions will result in a referral to the Dean of Students and/or Principal. Certain Level III infractions may be elevated to Level IV based on the severity. These violations will be noted on the student's discipline record.

Level III infractions include such behaviors as, but are not limited to:

- Chronic or repeated infraction cited in the previous level
- Acting in a way that is harmful to the school, health and/or safety of others
- Possessing any device that has the appearance of a prohibited weapon
- Failing to report immediately to a teacher or school leadership the knowledge of an event, device, object, or substance that could cause harm to self or others
- Failing to comply with assigned disciplinary consequences
- Altering school records or signing another person's name on school documents
- Misusing school's technology (internet, equipment, or software)
- Refusing to comply with reasonable requests of school personnel
- Vandalizing property or engaging in theft
- Using profane, obscene, or offensive language

- Leaving or returning to the building or school grounds without permission
- Engaging in, publishing or sharing provocative or inappropriate photos or videos
- Any other infractions which interfere with the educational process

Disciplinary consequences of which one or more may be used:

- Exclusion from co-curricular activities
- Saturday detention
- ISS
- Saturday school
- OSS
- Other appropriate disciplinary consequences

#### LEVEL IV

These infractions are severe and will be identified by the Dean of Students and/or Principal. A violation of this magnitude will result in a possible expulsion at the discretion of school leadership.

Level IV infractions include such behaviors as, but are not limited to:

- Gambling
- Sexual activity on campus and/or at off campus events or within the perimeter of campus
- Assault (with a weapon or physical fighting) of any member of the school community
- Misdemeanors or felonies
- Harassment, threats, or bullying (verbally, physically or written)
- Concealed weapon (including but not limited to gun, knife or any instrument that could cause bodily injury)

### MATTERS INVOLVING DISMISSAL

In some cases, a student may be required to leave St. Pius X High School for behavioral issues. The Dean of Students and/or the FSAC will review the case and make a recommendation. Final authority rests with the Principal and/or Head of School.

- The Dean of Students will meet with the student and speak with the parents/ guardians. A recommendation will be given to the Principal.
- The Principal may choose to dismiss the student, or impose other disciplinary consequences, after consulting with the Dean of Students, who will then meet with the student and the parents/guardians.
- The Principal may choose to defer his/her decision and refer the matter directly to the FSAC. However, the final decision resides with the Principal and/or Head of School.
- If a breach of code of conduct results in a suspension, withdrawal, or dismissal the Head of School or Principal may, at their discretion, inform the faculty or community about large discipline events.



# CO-CURRICULAR ACTIVITIES

A student participating in any co-curricular activity that demands extensive time outside the school day, may not fail any classes at the end of the quarter. *Also, any student whose St. Pius X tuition or fees balance is 60 days past due will be ineligible to continue as a participant in any co-curricular activities, until such balance is paid to the St. Pius X Business Office.* The student is held to the same eligibility requirements as stated for athletic eligibility. These same students must also be in good standing in terms of their behavior or their privilege of participation may be withheld. All participants are reminded that the St. Pius X policy of subsidiarity is in place in all these endeavors.

## ACTIVITIES/PUBLICITY

In order to sponsor any activity in the name of the school, a student or a student organization must receive permission to do so from the school leadership.

In order to give publicity to any event through posters, news columns, radio broadcasts or other means of communication, an individual must receive permission to do so from school leadership and the director of communications.

## ORGANIZATIONS/ACTIVITIES

As an integral part of the students' learning experience, organizations are sponsored by St. Pius X to give the students an opportunity for school and social service and to offer activities in their fields of interest. Participation in these organizations based upon the student's interest and ability is highly encouraged.

Expectations, guidelines, and requirements for each organization/activity vary. More information regarding the organization/activity offerings at St. Pius X is available online at [www.stpiusx.org](http://www.stpiusx.org).

## STUDENT MINISTRIES

Retreat Teams

Extraordinary Ministers of Holy Communion

Dominican Preaching Team

Liturgical Ministries

## LETTER JACKETS

To be eligible for a letter jacket, students must successfully complete the qualifications as outlined by the fine arts or athletics department. Preaching team members must complete at minimum one year of service to earn a letter jacket.

The expense of the jacket and patches are the responsibility of the parent/guardian.

## SENIOR BLANKETS

Senior athletes, cheerleaders, choir, band, and drama members are eligible to receive a senior letter blanket. Athletes must compete in or manage the same two sports for at least three years. Students must complete the entire season for which they compete to qualify. Band, choir, and drama members must serve for six semesters to earn a blanket. Cheerleaders must cheer for three consecutive years inclusive of both football and basketball seasons. If a cheerleader does not participate during basketball season but does participate in another sport during the winter or spring season, she will qualify.



ST. PIUS X HIGH SCHOOL  
Dominican Sisters of Houston ★ 1956

# ATHLETICS

The St. Pius X Athletic Department is committed to the overall development of school athletes. We foster the cultivation of skills that prepare athletes for the ultimate competitive challenge: *life*. St. Pius X implements programs and activities designed to develop intellectual curiosity, to work for social justice and to act with integrity and compassion. As a member of the athletic program, every player, parent/guardian and coach are expected to carry on and build upon the legacy left by those who came before them and set the standard for those who will come after. Participants will do this through exceptional character, morality, self-discipline, and commitment. The St. Pius X Athletic Department empowers participants to make positive decisions, both on and off the field, to reach their full potential as students, athletes and citizens.

The SPX athletic department has established the tag line, "*Ignite Your Power*". It reflects our goal as a department to develop our student-athletes into the best versions of themselves through embodying the spirit of our mascot, The Panther, which is incredibly strong and fearless.

## ATHLETIC ASSOCIATIONS

St. Pius X is a member of the Texas Association of Private and Parochial Schools (TAPPS), Ruby Texas, Texas Girls High School Lacrosse League (TGHSL), and the Texas High School Lacrosse League (THSL). Sports offered on campus include:

### FALL

Cheerleading (Football, Com-  
petition)  
Cross Country  
Girls Volleyball  
Football

### WINTER

Cheerleading (Basketball)  
Girls/Boys Basketball  
Girls/Boys Soccer  
Swimming

### SPRING

Tennis  
Track and Field  
Girls/Boys Lacrosse  
Rugby (15's)  
Golf  
Softball  
Baseball  
Spring Football\*\*  
Spring Volleyball\*\*

### SUMMER

Football (7 on 7)\*\*  
Sand Volleyball\*\*  
Strength and Conditioning Camp\*\*

Fall, winter, spring, spirit: SPX Sanctioned Varsity Sports

Summer: SPX Activities operate in accordance with TAPPS Bi-Laws Section 136.III (Off-Season / Summer Participation)

\*\* Participation does not qualify athlete for a varsity letter

## ATHLETICS ACKNOWLEDGEMENT AND CONSENT – RANK ONE

As representatives of St. Pius X athletics, students are expected to demonstrate exemplary behavior and dedication, whether at school or away. Participation in athletics is a privilege, and athletes will be held to a high standard of commitment and decorum. All athletes must comply with the following guidelines and rules in addition to those set forth by coaches. Non-compliance may result in disciplinary action up to and including dismissal from the school or non-renewal enrollment for future academic years.

St. Pius X requires good and sportsmanlike conduct of all attendees at fine art performances, events, and games. The school will not tolerate any spectator, either student or adult, whose behavior is disrespectful toward participants, players, officials, coaches, or other spectators. Nor will St. Pius X permit any type of spectator behavior that either detracts from the proper conduct of the performance, event or game or disadvantages a player, participant, or team. Any student, parent/guardian or visitor behaving in an inappropriate or unsportsmanlike manner may, at the sole discretion of the school, be removed from the performance, event or game and prohibited from attending future performances, events, or games. Such behavior by students or parents/guardians may result in disciplinary consequences up to and including dismissal or non-renewal of enrollment for future academic years may be imposed.

Parents/guardians should also understand that athletic department principles and guidelines are decided through a collaborative effort among coaches and SPX Leadership. Decisions are made for the betterment of the entire athletic department as a collective group of student-athletes, coaches, and administrators.

To participate in interscholastic athletics, all athletes must register and complete all necessary paperwork via Rank One, which can be found in the **RESOURCES** section of the SPX student/parent portal (myschoolapp)

## ONLINE FORMS

### Operation Policies

- Athletics Policies/Procedures Acknowledge
- Self-Transportation
- Permission to Release
- Late Return from Athletic Event/Game
- Trip/Overnight Stay
- Athletic Lockers
- SPX Purchased Equipment/Athletic Uniforms
- Ineligibility and Disciplinary Matters

### Medical Policies

- Health Insurance Card
- TAPPS Medical History
- OTC Medication Release
- Permission to Treat
- TAPPS Student Profile
- TAPPS Signature Page

## ATHLETIC PHYSICALS

All athletes must receive an annual physical examination from a medical doctor prior to the beginning of tryouts. The physical examination is inclusive of all sports played within that calendar year. Each athletic physical is considered valid for one full calendar year based on the physician's stamped date of clearance. St. Pius X provides annual athletic physicals on campus each May, unless communicated otherwise. Completed forms must be submitted to and approved by the athletic trainer prior to participation. The athletic physical is in addition to the online forms noted and can be downloaded and printed via Rank One.

## INJURIES

Injuries of any kind must always be reported to the coaches and athletic trainer immediately. If an athlete sees a physician for any injury, a written clearance must be provided by the physician prior to returning to athletic participation. Final clearance for athletic participation is made by the school, at the recommendation of the athletic trainer.

## CONCUSSIONS

It is the responsibility of the athlete and coach to immediately notify the athletic trainer should a concussion be suspected. The athletic trainer and concussion-specialist physician will work together with the student's treating physician to determine when the athlete can return to play. Final athletic clearance will be made through the school and the student's treating physician after a return-to-play protocol is completed.

## WEATHER SAFETY

### *Lightning*

The following rules will be followed for all school events and practices with the help of the Athletic Trainer.

In the absence of Lightning Detectors or Predictors, TAPPS rules are as follows:

- When thunder is heard or cloud to ground lightning is observed, the storm is close enough to strike your location with lightning - suspend play and take shelter immediately.
- Distance Rule: This rule is in place for lightning strikes within 10 miles of the game location.
- Thirty Minute Rule: Once play has been suspended, wait at least 30 minutes after the last thunder is heard or flash of lightning is witnessed prior to resuming play. After beginning application of the 30-minute rule, any subsequent thunder or flash of lightning shall reset the clock and teams shall wait an additional 30 minutes from that point prior to resuming play.

### *Heat/Cold*

If you would like information about heat illnesses, speak with the Athletic Trainer about what steps you can take to prevent/recognize/help treat these if they occur.

For basic info about heat related illness from the CDC visit <https://www.cdc.gov/disasters/extremeheat/warning.html>

Per TAPPS, in the event the outside temperature or heat index reaches 100 degrees as determined by the home team or event host, interschool contests shall not be played without the mutual consent of all teams involved in the contest. In the event the outside temperature or chill factor reaches 32 degrees as determined by the home team or event host, interschool contests shall not be played without the mutual consent of all teams involved in the contest. A school that is following the above guidelines shall not be required to forfeit contests.

## Travel

- In the event of snow, ice or other weather conditions affecting travel, consideration should be given to the travel involved before and after a contest.
- A school that determines travel conditions to be unsafe shall not be required to forfeit contests.

## COMMUNICATION, SOCIAL MEDIA AND LIVESTREAM

By establishing an understanding between coaches and parents/guardians, both are better able to accept the actions of the other and provide a more positive experience for everyone. Coaches make decisions based on what they believe is in the best interest of all students participating. Coaches will be effective in communicating the governance and operations of the overall program. There are situations that may require a conference between the coach and parent/guardian. These are not discouraged, as it is important for each party to have a clear understanding of the others' position. In most cases, the athlete will need to be present for this conference. Please note – coaches will refrain from conversing about other athletes.

### GENERAL GUIDELINES AND BEST PRACTICES

- The coach should always be the parents/athletes first point of contact.
- The athletic director will always invite the coach to be present during a meeting addressing a parent concern
- Athletics-related issues regarding social media should be brought to the attention of the Associate Director of Communications, Sports Media and Information
- Injuries or concerns regarding the physical well-being of an athlete should be brought to the attention of the Athletic Trainer

### COMMUNICATION PARENTS SHOULD EXPECT FROM THE COACH

- Parent/Athlete meeting prior to the start of the season
- Weekly schedule communicated at the beginning of each week, which includes the following (at minimum):
  - Game schedule
  - Practice schedule
  - Meetings/events (if necessary)
  - Additional messaging from the athletic department
- A response time from the coach within 48 hours (about 2 days) of receipt
- Parent/Athlete meetings prior to out-of-town trips (when staying overnight)

### MORNING/AFTERNOON SCHOOL ANNOUNCEMENTS

Celebratory, promotional, and informative athletic announcements are permitted (and encouraged) to be communicated via the school morning/afternoon announcements. It is the responsibility of the head coach to submit these announcements to the athletic director. Program specific questions/concerns regarding announcements should be directed to the head coach.

### SOCIAL MEDIA

Graphics production occurs via a partnership with VYPE Media. VYPE Media Day take place three times a year (fall, winter, spring seasons). Attendance is required for varsity athletes.

#### *VYPE Media Day (2023-2024)*

- August 19 – Fall Athletes
- October 28 – Winter Athletes
- January 27 – Spring Athletes

#### *Social media content – Please follow:*

- Twitter: @SPXPanthers
- Instagram: spx\_panthers
- Facebook: St. Pius X High School
- Athletics web page (includes an athletics calendar, teams, rosters, game schedules, scores, news/events, and The Panther Den): [www.stpiusx.org/athletics](http://www.stpiusx.org/athletics)
- Panther Preview (athletics portion of the SPX Weekly Update)

### LIVESTREAM

SPX offers livestream for all SPX games that take place on Parsley Field, the baseball field, the softball field, and in Herzstein Gym

## ATHLETIC ATTIRE

Appropriate sport-specific athletic attire (In accordance with NFHS guidelines) should be worn before, during, and after practice/competition. Shirts and appropriate shorts/leggings/pants are to be always worn. Undergarments of any kind should not be exposed.



## TEAM OPERATIONS

In accordance with the policies and procedures set forth by the SPX Athletic Department, each program operates under the direction of the head coach, who is ultimately responsible for the function and operations of the program. Each head coach is requested by the athletic director to select a Team Parent, who will essentially function as the president of team operations ensuring the below mentioned responsibilities are solidified prior to the start of each season and executed throughout the duration of the season. It serves as best practice for the Team Parent to appoint additional parents to serve as “coordinators” for the varying responsibilities. The Athletic Department is beyond grateful for our wonderful parents, who play a vital role in the function and success of the athletic program.

### SPORT SPECIFIC HANDBOOK

Head coaches are permitted to establish a program specific handbook highlighting team policies and procedures. All program guidelines should act in accordance with SPX Athletic Department protocol.

### TEAM SPECIFIC COMMUNICATION

Communication should be distributed to all athletes and parents on a weekly basis highlighting the following information: game schedule, practice schedule, special events. Additional information and communication should be distributed as needed. Each team is responsible for communicating athletic department specific info, in addition to all team specific info.

### TEAM SPECIFIC SOCIAL MEDIA ACCOUNTS

To help promote and celebrate the accomplishments of our athletes and teams, each sport is permitted to operate their own social media account(s). Under the direction of the head coach (and within the SPX sanctioned social media guidelines), parents are permitted to operate these accounts. The SPX communications department and the athletic director must have access to all accounts. Any issues or concerns with the accounts should be directed to the head coach.

### TEAM AND INDIVIDUAL PICTURES

Pictures will be taken at the beginning of each season by a photographer provided by the school. The head coach will work in conjunction with the athletic director to calendar a specific date and time. The purchase of pictures will be directly through the photographer. Comments/suggestions regarding the quality of pictures should be directed to the photographer.

### CONCESSIONS

Volunteers operate the concession. This includes set-up, operation, and breakdown. Volunteers should communicate with the Booster Club Concessions Coordinator to organize all logistics, including distribution of the starting bank and deposit of all monies.

### GAME OPERATIONS

Responsibilities may vary from sport to sport. In general, the Head coach and Team Parent are responsible for securing the following positions essential for game operations:

- scoreboard/videoboard operator
- game clock
- play clock
- book
- PA announcer
- music operator

### PRE/POST-GAME MEALS

Under the direction of the Head coach, volunteers and parents handle the coordination and expense for all pre and post-game meals. Program specific booster accounts can assist with the payment of food. There are extenuating circumstances (determined by the athletic director and Principal) where the athletic department will cover the cost of food.

### OVERNIGHT TRAVEL

Athletes are expected to uphold the highest standards of behavior and character while representing St. Pius X. Athletes should always remain with the team unless the coaching staff has granted permission for alternatives. Any violation of team and school rules will result in a loss and/or suspension of athletic privileges to be determined by the head coach, athletic director, and school leadership. Under the direction of the Head coach, the Team Parent is permitted to assist in the planning and logistics of any overnight travel. The assistant athletic director is available to help with the booking of hotels, at the request of the Head coach. The formal protocol is as follows:

- Trip approved by the athletic director and principal
- Mandatory parent/athlete meeting (highlighting expectations, Itinerary, logistics, chaperones, etc.)
- Bag checks prior to departure conducted by SPX administration and/or the head coach.

### SENIOR NIGHT

Parent volunteers (in conjunction with the Head coach) coordinate Senior Nights. Senior nights typically (not always) take place during the final home game of the season. This is a special time to honor and celebrate all the senior athletes participating on the team (inclusive of team managers). The celebration can take place prior to the game or during half time. The assistant athletic director coordinates the fall senior night, as we honor the seniors from several teams and organizations including Cross Country, Football, Cheer, Dance (Pantherettes), Band, and Sports Medicine. This typically takes place during the final home football game of the regular season. Per parent/coach request, the assistant athletic director will provide flowers to the parents of all seniors for all sports. Note – There is no policy set forth by the athletic department that seniors are guaranteed playing time on senior night.

## FIELD/ GYM USE AND PRACTICE PROTOCOL

Athletic spaces are shared amongst many programs at SPX (including programs outside of the athletic department). As such, we do our very best to accommodate all programs and provide them with the necessary space to assist in program and athlete development. As a general rule of thumb, we operate according to the following principles (there are exceptions):

- In-Season sports have facility priority during peak hours
- If there are multiple sports considered in-season that utilize the same facility, the in-season sport that started first has facility priority during peak hours
- Off-season sports and/or in-season sports that share the same facility are encouraged to practice during off-peak hours or utilize an alternate facility be it on or off-campus.
- During the fall, girls/boys basketball and cheer utilize Hutson Gym.
- Swim, golf, tennis, and track practice off-campus.

*\*Peak hours: Directly after school until 6:30pm*

*\*Off-Peak hours: Weekends, mornings before school starts, weekday evenings after 6:30pm*

*\*The schedule will adjust as needed for home games*

## WEIGHT ROOM PROTOCOL

For the overall safety and well-being of our student-athletes, we operate under the below documented weight room protocol. For questions/concerns regarding weight room use and/or strength and conditioning practices, please contact the SPX Strength and Conditioning Coordinator.

- Proper athletic clothing and shoes are required.
- Do not use equipment without SPX supervision.
- Appropriate and safe behavior should be displayed at all times.
- Always use a spotter.
- Do not dump or drop the weights.
- Be courteous and respectful at all times.
- Rack all weights before leaving.
- Sanitize all equipment after using it.
- Always ensure music content and volume are appropriate.
- Turn off lights, music, and the television before leaving.
- Ensure all doors are locked when the weight room is not being utilized.
- Report any unsafe or broken equipment.

## TRYOUTS AND PLAYING TIME

The athletics program at St. Pius X is very competitive. Every student has the opportunity to try out for an athletic team each season. Previous athletic participation does not guarantee that a student will make a team. Coaches have the responsibility and prerogative to decide which players make the program and on which team they are placed. The coaches' decisions are final.

- Varsity – The goal is to win with integrity. Only the top talent will be a part of the varsity team. Playing time is not guaranteed.
- Sub-varsity (junior varsity and sophomore teams) – The goal is strictly developmental. Playing on a sub-varsity team does not guarantee that the individual will make the varsity team in future seasons. Playing time at the sub-varsity level is also not guaranteed.

## GAME/PRACTICE ATTENDANCE

Punctuality and attendance of regularly scheduled practices are requirements for participation in the athletics program and are required for receiving PE credit. Making a commitment to be a part of a team requires that the athlete understands the expectations placed upon the athlete and respects the time and efforts of teammates and coaches. Absences, being late or missing games and/or practices is unacceptable (excluding extenuating circumstances). Coaches may require athletes to make up missed workouts. Consult the school and athletics calendars to avoid making plans that will adversely affect the student's team. Clear communication with the coach about conflicts should take place as soon as possible. Conflicts with other school-sponsored activities should be discussed well in advance with all parties involved. College visits and college entrance exams should be planned before or after the sport season. Athletic participation may require time during school or national holidays.

Repeated absences may warrant dismissal from the team and a loss of PE credit. Athletes who are absent from school the day of a game should not expect to participate in that game. Athletes must communicate with the coaches well in advance concerning known conflicts or issues.

If a student opts to quit an athletic team or is dismissed from the team by the coach/school leadership before the end of that athletic season, it may negatively impact future participation in additional sports. Each situation will be dealt with accordingly and on a case-by-case basis.

## MULTI-SPORT ATHLETES

The athletic department at St. Pius X High School highly encourages students to participate in multiple sports (pending ability and athlete interest). As such, there are guidelines set in place to ensure the overall success of the athlete and to avoid conflict between the sports. The guidelines are as follows:

- Sports with different seasons – Once an athlete begins participating in a sport, that athlete is not eligible to participate in any additional SPX sanctioned sport until the conclusion of the “in-season” sport (unless otherwise approved by the athletic director). This includes participating in tryouts and/or other related team activities. Regarding tryouts, It is the responsibility of the “out-of-season” head coach to accommodate the athlete with an additional tryout at the conclusion of the “in-season” sport.
- Sports with the same season – Athletes may be permitted to participate in multiple sports that take place in the same season. To do so, this must be approved by the athletic director and the head coaches of all the teams involved. Communication between the head coaches and the athletic director will take place to develop a success plan for the athlete.
- Transitioning sports – Athletes transitioning seasons from sport to sport, may feel the need for additional recovery time prior to starting the “next” sport. In this situation, the athlete (and parent) should communicate with the head coach of the sport the athlete is transitioning into. The head coach will communicate expectations.

## ATHLETICS PREP

While not a requirement to participate in athletics at SPX, it is the expectation of the athletic department that all athletes participating in an SPX sanctioned sport register for Athletics Prep (offered during the school year), in addition to the Strength and Conditioning Summer Camp. Conflicts with participation should be communicated to the head coach and the athletic director.

## ATHLETE COLLEGE RECRUITMENT

It is the responsibility of the head coach (in conjunction with the counseling department) to promote their athletes to prospective colleges. Coaches should assist the athlete in developing a recruitment profile, in addition to providing the athlete access to game film and highlights. The coach is responsible for coordinating the filming of all games and tracking/documenting all player statistics. Questions/concerns regarding student-athlete recruitment should be directed to the head coach.

## SIGNING DAYS

The Athletic Department coordinates three signing days a year. The sport of the attending institution must be an intercollegiate sport which is operated under the governance of that institutions athletic department. Additional qualifying criteria for participation in signing day includes:

### RECOGNIZED GOVERNING BODIES/LEVELS

- NCAA DI, DII, DIII
- NAIA
- Junior/Community College

### SIGNING DATES

- November 8 (all sports, excluding football)
- February 7 (all sports, National Signing Day)
- April 24 (all sports)

For questions regarding qualification and participation, please contact the athletic director. If a student-athlete is unable to participate in the above-mentioned signing days, but he/she does not have the necessary qualifications, the athlete and/or parent should contact their head coach to coordinate a celebration.

NOTE: Institutional identified club/recreational sports are not included in Signing Day.

## SPORTS AWARDS CELEBRATIONS

At the end of each season (fall, winter, spring) there will be a sports awards celebration coordinated by the booster club. The format of the banquet will include a dinner, overall season recap/formal presentation, and awards presentation (by sport). The awards presentation for each sport will take place during “break-out sessions”. The head coach (in conjunction with the team parent) coordinates the team awards.

### AWARDS PRESENTED DURING THE TEAM PRESENTATION

- Varsity letter jacket recipients
- TAPPS/league honors
- Most improved
- Most dedicated
- Any additional awards the head coach wishes to present

## SPRING SPECIFIC AWARDS (PRESENTED DURING THE GENERAL SESSION)

- SPX Hall of Fame Award (1 male and 1 female)
- SPX All-Academic (1 male and 1 female)
- Senior Blankets
- College Signees

## QUALIFYING CRITERIA

- Varsity Letter Jacket
  - Fall Sports
    - Cross Country - Compete at the state meet or 2 years on the Varsity Roster
    - Football - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - Volleyball - Compete in 25% of Varsity Games or 2 years on Varsity Roster
  - Winter Sports
    - G/B Basketball - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - G/B Soccer - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - Swimming – Compete at the District/Regional Meet
  - Spring Sports
    - Baseball - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - Golf - Compete as a varsity team member at the District Tournament or 2 years on the Varsity Roster
    - Rugby - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - G/B Lacrosse - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - Softball - Compete in 25% of Varsity Games or 2 years on Varsity Roster
    - Tennis - Compete at the District Tournament or 2 years on the Varsity Roster
    - Track and Field - Compete at the District/Regional meet or 2 years on the Varsity Roster
  - Spirit
    - Cheerleading – Complete an entire football and basketball season at the varsity level or complete an entire football season at the varsity level and actively participate as an athlete in a winter or spring sport (in lieu of basketball season)
- SPX Hall of Fame Award (1 male/1 female)
  - Outstanding athlete who played two or more sports throughout all four years at St. Pius X, in addition to achieving academic excellence and exemplifying strong character and leadership qualities.
- SPX All-Academic (1 male/1 female)
  - Awarded to the top male and female with the highest cumulative GPA
  - Must participate in or manage two or more sports during the academic year
  - Freshmen are not eligible
- Senior blankets
  - Athletes must compete in or manage the same two sports for at least three complete seasons, which must include the senior season of both sports.
  - Athletes must complete the entire season for which they compete in order to qualify.
  - Cheerleaders must cheer for three consecutive years inclusive of both football and basketball seasons. If a cheerleader does not participate during basketball season but does participate as an athlete in another winter or spring season, she will qualify.

## DEPARTMENT BUDGET AND FUND ALLOCATION

The athletics budget funds all the needs for each sport. At the end of each season and prior to the following year's season, the athletic director works in conjunction with the head coach to determine the needs of the program.

As a general rule of thumb, the athletic department covers the following costs:

- Uniforms
  - In accordance with the uniform cycle only
- Equipment (as deemed necessary by the athletic director)
  - Transportation for:
    - District games
    - Playoffs
    - Non-District games that do not require an overnight stay.
    - Tournaments that do not require an overnight stay.
  - The method of transportation is at the discretion of the Transportation Coordinator, who will make the decision based on the most efficient use of money in conjunction with the needs of the trip.

As it pertains to overnight stay, the school covers the cost of hotel and food according to the following protocol:

- District games that are played in San Antonio, in which two or more games are played on consecutive days.
  - One meal covered by the school.
- State playoffs when the host site is equal to or greater than 90 miles from SPX.
  - All meals covered by the school.

The athletic department does not cover the cost of transportation, hotel, or food for optional out of town trips that require an overnight stay (or are not in accordance with the documentation noted above)

Expenses not covered by the school are the responsibility of the parent/guardian and/or sport specific booster club account.

## BOOSTER CLUB

Parents and/or guardians interested in assisting in any SPX athletic related events and/or athletics fundraising initiatives should view the Booster Club page for more information: <https://www.stpiusx.org/athletics/booster-club>. Parents and coaches are highly encouraged to be active participants, ensuring a strong voice and advocate for every sport. The booster club offers opportunities for all sports. The booster club has a several accounts – a general account and a separate account for each sport.

## FUNDRAISING

The following fundraisers have been school approved. No additional athletics fundraisers are permitted.

FUNDRAISER	OPERATED BY	ACCOUNT FUNDED
Mini-Camp	Cheer	Cheer (school club account)
Top Golf	Football	Football
Casino Night	Boosters	Boosters (general account)
Bags For Baseball	Baseball	Baseball
Crawfish Boil	Boosters (and participating sports)	Cross Country, Volleyball, G/B Basketball, G/B soccer, Swim, Tennis, Golf, Track, G/B Lacrosse, Rugby, Softball

## SENIOR BANNERS

Seniors will have the option to purchase a senior banner prior to the start of each season. Pictures for senior banners will be taken on the same day as the team photos. Boosters/parent volunteers coordinate the following:

- work with photographer to ensure timely production.
- work with facilities to facilitate display.
- distributes the banners to the athletes at the end of the season.
- Banner specifications, measurements, and design will be determined by the athletic director.

## YARD SIGNS

Varsity athletes will have the opportunity to purchase yard signs at the beginning of each season. Communication regarding yard signs will take place via the SPX weekly update.

# FINE ARTS

The mission of the Fine Arts Department supports the mission of St. Pius X High School. We strive to provide students with an opportunity to flourish as artists and create meaningful connections with the community. We empower and enrich the development of the visual and performing arts by instilling in students a sense of culture, pride, higher-level thinking, and lifelong learning.

## PERFORMING ARTS GROUPS

### INSTRUMENTAL MUSIC

Band/Color Guard  
Orchestra  
Drum Line  
Handbell Choir

### VOCAL MUSIC

Chorus  
Campus Singers

### DANCE

Pantherettes

### THEATRE

Veritas Theatre

## ASSOCIATIONS

St. Pius X is a member of the Texas Association of Private and Parochial Schools (TAPPS), Texas Music Educators Association (TMEA), Texas Private Schools Music Educators Association (TPSMEA), International Thespian Society (ITS) and the Greater Houston Handbell Association (GHHA).

## TRAVEL AND OVERNIGHT TRIPS

Fine Arts students are expected to uphold the highest standards of behavior and character while representing St. Pius X. Any violation of school rules will result in a loss and/or suspension of participation to be determined by the director and school leadership. Overnight trips will require a permission slip signed by the parent/guardian. The director will provide a trip itinerary to all members and parents/guardians.

## ACADEMIC ELIGIBILITY

Students who participate in the Fine Arts programs during the school year are bound by the terms of academic ineligibility set forth by the school. If a student becomes ineligible, they will work with their director to produce a plan to help the student achieve academic success.

## DIRECTOR/PARENT/GUARDIAN COMMUNICATION

Communication with parents/guardians is key to building a performing arts program. Directors make decisions based on what they believe is in the best interests of all students participating. Fine Arts Directors will be effective in communicating the governance and operations of the overall program. There are situations that may require a conference between the director and parent/guardian, as it is important for each party to have a clear understanding of the others' position.

## LETTER JACKETS

Pantherettes, band, chorus, handbell, and drama members must complete a minimum of two consecutive years of participation, meeting all requirements to receive a letter jacket. The expense of the jacket and patches are the responsibility of the parent/guardian.

## FINANCIAL MATTERS

### BLACKBAUD TUITION MANAGEMENT

St. Pius X High School has partnered with Blackbaud Tuition Management, an online tuition management service, to provide a range of payment methods and plans for families. Parents/guardians will be able to see their tuition account and make payments 24/7 through the website. Access Blackbaud Tuition Management by logging on to <https://parent.blackbaud.school> and clicking on the parent login.

St. Pius X High School will offer three payment plans.

#### Payment Plan Options

- One Payment: Annual payment due July 1
- Two Payments: Semi-annual payment due July 1st and December 1
- Ten Payments: 10 monthly payments starting on July 1 and ending on April 1

#### Payment Type Options

- Pay by check, money order, or cashier's check to Blackbaud Tuition Management
- Pay by bank transfer – automatic bank transfers can be set up
- Pay cash at participating retail stores (for a complete list, visit the Smart Tuition web site)
- Pay by credit card - a credit card fee charged on all transactions is 3%.

*Please note: No payment plan options are available for registration fees.*

**All late payments will incur a \$40 late fee. A \$30 fee is applied for failed ACH debit transactions or for returned checks. This fee is payable to Blackbaud Tuition Management and cannot be credited by the School.**



## FINANCIAL AGREEMENT

I (we) hereby assume full responsibility for the payment of all tuition and fees for our child(ren) to attend St. Pius X High School. During the period of enrollment at St. Pius X High School, I (we) agree to pay the tuition and fees, which are determined annually by the St. Pius X High School Board of Directors.

I (we) understand that the non-refundable registration fee for new students is required at the time of registration. I (we) understand that tuition is paid either in full by July 1, in two installments on July 1 and December 1, or on a ten-month basis, with the first payment due on the first of July and the last payment due on the first of April. If for any reason payment has not been submitted by the fifteenth day of the month, I (we) agree to pay a late charge of \$40 payable to Blackbaud Tuition Management.

A key component of Catholic education is stewardship. All students and families are expected to support the fundraising efforts of the School, which will be outlined at the start of the School year and outlined in the handbook.

I (we) accept the following School Board financial policies:

- The July tuition payment and all previous account balances must be paid before a student can receive his/her schedule and is admitted for the first day of class each fall.
- All financial obligations to the school must be kept current for the student to continue at St. Pius X High School. Students will NOT be permitted to participate in co-curricular activities nor take semester exams, nor will grades and other documents be released until all financial commitments have been settled.
- If tuition is paid after the fifteenth day of the month, a \$40 late fee is assessed by Blackbaud Tuition Management and cannot be credited by SPX.
- When a tuition account becomes 60 days delinquent, the student(s) will be suspended from classes until the account is brought into good standing.
- All tuition, fees and other charges must be paid in full prior to graduation. Caps and gowns are issued only if accounts are clear. Seniors will not be allowed to participate in graduation ceremonies until all financial commitments have been settled.

I (we) understand that the School's duties and obligations under this Contract shall be suspended immediately without notice during all periods that the School is closed because of force majeure events including, but not limited to, any fire, act of God, hurricane, war, governmental action, act of terrorism, epidemic, pandemic or any other event beyond the School's control. If such an event occurs, the School's duties and obligations in this Contract will be postponed until such time as the School, in its sole discretion, may safely reopen. In the event that the School cannot reopen due to an event under this clause, the School is under no obligation to refund any portion of the tuition paid. Further, the School has discretion to modify its curriculum, schedules, length of school year, means of learning, teaching methods, and use of distance learning, and any such changes do not excuse payment obligations under the Contract, including future payment obligations.



ST. PIUS X HIGH SCHOOL  
Dominican Sisters of Houston ★ 1956

## TUITION AND REQUIRED FEES

The St. Pius X High School Board of Directors has approved the following rates and fees for the 2023-2024 school year:

**Tuition is \$19,900 paid in full or \$1,990 per month, (July 1 to April 1).**

One student family	\$19,900
Two student family	\$39,800
Three student family	\$49,750

TUITION AND FEES:	RETURNING STUDENTS BEFORE MARCH 1	INCOMING AND NEW STUDENTS, OR RETURNING AFTER MARCH 1	REMARKS
<b>Registration fee</b>	\$250	\$350	Amount is non-refundable.
<b>Tuition</b>	\$19,900	\$19,900	Includes retreat fee, Del Sarto Yearbook, handbook & planner, PSAT/PLAN tests, PTA dues, and five transcripts for Seniors. May be paid in monthly installments due the first of each month, July 1 - April 1. <b>Late fee of \$40</b> will be assessed by Blackbaud Tuition Management if received after the 15th of the month.

### OTHER TUITION NOTES

- Student's tuition is due on July 1, including late fees, and must be paid before the student can receive a class schedule and be admitted into fall classes.
- Withdrawals - Parent/guardian is responsible for the tuition for the entire month in which the student withdrew, as well as the following month.

ATHLETIC & OTHER FEES	PER SEASON	
<b>Football</b>	\$350	All athletic fees are due when selected on team and placed on roster for first game or remainder of season and will be billed through Blackbaud Tuition Management. Athletic fees include uniforms, as applicable, and team travel for sporting events and an annual sports physical.
<b>Golf, Tennis, Swimming</b>	\$300	
<b>All other sports</b>	\$250	
<b>E-Sports</b>	\$100	
<b>Cheerleading, Pantherettes</b>		Participants are responsible for the purchase of their uniforms and any other required accessories and activities (fees will vary).
<b>Parking fee</b> <i>(Payable when vehicle is registered with Dean of Student Life)</i>	\$200	Per vehicle per year in the N. Shepherd/W. Donovan lot
	\$150	Per vehicle per year in 804 West Donovan lot
	\$120	Per vehicle per year in the Brinkman lot
<b>Graduation Fee</b> <i>(Seniors only)</i>	\$280	Graduation fee includes student Cap & Gown, Prom, Mass and a Yearbook and is non-refundable. Fee will be billed through Blackbaud Tuition Management on January 1, and a late fee of \$40 will be assessed after January 15.
<b>Returned Check Fee</b>	\$30	Fee on any returned check

### LEARNING FOR SUCCESS PROGRAM FEES

Program fees will be billed through Blackbaud Tuition Management

Level	Grades	Annual Fee	
Tier C	9th & 10th	\$3,500	Includes academic strategies course.
Tier B	10th - 12th	\$2,500	
Tier A	10th - 12th	\$1,250	

## BOOKS

Important: Students are to write their names in all books. If books are misplaced, chances are better for a book to be returned if a name is in it. It is also recommended that students do not "loan" their textbooks. St Pius X has contracted with MBS Direct to process the sale and purchase of textbooks. In May, there will be a campus buyback of textbooks. Seniors will be able to sell their books at St. Pius X on the last day of senior exams. All other students will be able to sell their books back at St. Pius X on the last day of exams. In July, students may purchase books online through mbsdirect.net. More details on times, dates and locations will be provided in student and parent/guardian electronic publications.

## PARENT/GUARDIAN VOLUNTEERS & FINANCIAL RESPONSIBILITY

St. Pius X High School encourages parents/guardians to volunteer in assisting various school co-curricular organizations and activities (i.e., booster clubs, athletic team helpers' Parent Association, project prom, etc.). Each organization/activity must adhere to certain procedures to ensure that it operates in a fiscally responsible manner. A staff or faculty employee of St. Pius X will act as a sponsor of each organization, which should prepare a budget and operate within approved limits. St. Pius X is required to have proper documentation (original receipts) for payments and report annual payments to vendors.

Parent/guardian officers of organizations have designated authority limits for spending. It is required, therefore, that all individuals with appropriate authority provide parents/guardians properly signed approval before any purchases are made.

## TUITION ASSISTANCE AGREEMENT

To accept a tuition assistance award, parents/guardians of students must:

1. Acknowledge the award by signing this contractual agreement and complying with all terms and conditions.
2. Complete and return the Archdiocese of Galveston-Houston, Annual Income Eligibility Parent Survey ("Survey Form").

All recipients of tuition assistance should be aware that:

- The terms of this agreement are between the Tuition Assistance Committee and the parents/guardians of the student receiving the tuition assistance, and therefore are confidential and NOT to be discussed with others.
- Tuition Assistance applications are processed through Blackbaud Financial Aid Management first to returning students available on My School App and then to incoming students as part of the Application Checklist in Blackbaud Enrollment Management.
- Assistance is granted based on the number of applicants demonstrating financial need and per the SPX Tuition Assistance Guidelines and Procedures.
- Assistance must be reapplied for annually and the school makes NO assurances that students will continue to receive awards every year. Awards may also adjust based on need and available funds.
- Award recipients are expected to sell the minimum amount of Raffle tickets as defined in the Student Handbook and maintain good academic standing.
- Students may forfeit their tuition assistance if: 1) the tuition balance is more than 60 days outstanding, 2) raffle tickets are not sold, 3) there is a breach of confidentiality of award amounts. Exceptions may be granted on a case-by-case basis.



ST. PIUS X HIGH SCHOOL  
Dominican Sisters of Houston ★ 1956

# CALENDAR YEARS

## 2023

January	S	M	T	W	T	F	S	February	S	M	T	W	T	F	S	March	S	M	T	W	T	F	S	April	S	M	T	W	T	F	S			
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	8	9	10	11	12	13	14		5	6	7	8	9	10	11		5	6	7	8	9	10	11		9	10	11	12	13	14	15			
May	S	M	T	W	T	F	S	June	S	M	T	W	T	F	S	July	S	M	T	W	T	F	S	August	S	M	T	W	T	F	S			
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## 2024

January	S	M	T	W	T	F	S	February	S	M	T	W	T	F	S	March	S	M	T	W	T	F	S	April	S	M	T	W	T	F	S																															
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## 2025

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# AUGUST 2023

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	
11	12	13	
18	19	20	
25	26	27	
1	2	3	



**AUGUST 2023**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

**PRIORITY THIS WEEK:**

**SEPTEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Period 1						
Period 2						
Period 3						
Period 4						
Period 5						
Period 6						
Period 7						
Period 8						
DAILY EVENTS	Galveston Retreat for new faculty/staff	Inservice	Inservice			
<b>MONDAY</b>		<b>31</b>	<b>TUESDAY</b>	<b>1</b>	<b>WEDNESDAY</b>	<b>2</b>

warranty n. – guarantee. The manufacturer's warranty replaces all defective parts for up to five years.

“One of the secrets to life is to make steppingstones out of stumbling blocks.” – Jack Penn

Period 1			<b>SATURDAY</b> <b>5</b>		
				Inservice	
	Period 2				
	Period 3				
	Period 4				
Period 5					
Period 6			<b>SUNDAY</b> <b>6</b>		
Period 7			<b>NOTES</b>		
Period 8					
DAILY EVENTS	Inservice	Inservice			
<b>THURSDAY</b> <b>3</b>		<b>FRIDAY</b> <b>4</b>			

-pond- (weight) – ponderous, ponder, preponderant, pound, imponderable, compound

**AUGUST 2023**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

**PRIORITY THIS WEEK:**

**SEPTEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Period 1								
Period 2								
Period 3								
Period 4								
Period 5								
Period 6								
Period 7								
Period 8								
DAILY EVENTS	Inservice	Inservice	New Student Orientation					
<b>MONDAY</b>		<b>7</b>	<b>TUESDAY</b>		<b>8</b>	<b>WEDNESDAY</b>		<b>9</b>

**histrionic** adj. – *overly dramatic. The actor's histrionic performance made his character seem foolish.*



**AUGUST 2023**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

**PRIORITY THIS WEEK:**

**SEPTEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DAILY EVENTS	Period 1					
	Period 2					
	Period 3					
	Period 4					
	Period 5					
	Period 6					
	Period 7					
	Period 8					
	<b>MONDAY</b>	<b>14</b>	<b>TUESDAY</b>	<b>15</b>	<b>WEDNESDAY</b>	<b>16</b>

culmination n. – end or final result. His inauguration as president marked the culmination of his campaign days.

“There is no shortage of good days. It is good lives that are hard to come by.” – Annie Dillard

Period 1			<b>SATURDAY</b>	<b>19</b>
Period 2			<b>SUNDAY</b>	<b>20</b>
Period 3			<b>NOTES</b>	
Period 4				
Period 5				
Period 6				
Period 7				
Period 8				
DAILY EVENTS				
<b>THURSDAY</b>	<b>17</b>	<b>FRIDAY</b>	<b>18</b>	

dorm- (sleep) – dormitory, dormant, dormer, dormancy



**AUGUST 2023**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

**PRIORITY THIS WEEK:**

**SEPTEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DAILY EVENTS	Period 1						
	Period 2						
	Period 3						
	Period 4						
	Period 5						
	Period 6						
	Period 7						
	Period 8						
		<b>MONDAY</b>	<b>21</b>	<b>TUESDAY</b>	<b>22</b>	<b>WEDNESDAY</b>	<b>23</b>



**hedonism** n. – belief that pleasure is the sole aim in life. Hedonism and asceticism are opposite philosophies of human behavior.

“Nothing is so embarrassing as watching someone do something that you said couldn’t be done.” – Sam Ewing

Period 1	Period 1	Period 1	SATURDAY	26																		
					Period 2	Period 2	Period 2															
								Period 3	Period 3	Period 3												
											Period 4	Period 4	Period 4									
														Period 5	Period 5	Period 5						
																	Period 6	Period 6	Period 6			
																				Period 7	Period 7	Period 7
DAILY EVENTS			NOTES																			
THURSDAY			24																			
FRIDAY			25																			

-pater- (father) – paternalistic, patronize, paternity, patriarch, expatriate, paterfamilias

**AUGUST 2023**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST**

**PRIORITY THIS WEEK:**

**SEPTEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DAILY EVENTS	Period 1						
	Period 2						
	Period 3						
	Period 4						
	Period 5						
	Period 6						
	Period 7						
	Period 8						
		<b>MONDAY</b>	<b>28</b>	<b>TUESDAY</b>	<b>29</b>	<b>WEDNESDAY</b>	<b>30</b>

**opulence n.** – wealth. Visitors from other countries are often amazed at the opulence in this country.

“I like pressure. If I am not on the edge of failure, I’m not being sufficiently challenged.” – Jewel

Period 1			<b>SATURDAY</b>		<b>2</b>	
Period 2						
Period 3						
Period 4						
Period 5			<b>SUNDAY</b>		<b>3</b>	
Period 6						
Period 7						
Period 8						
DAILY EVENTS			<b>NOTES</b>			
		<b>THURSDAY</b>		<b>31</b>	<b>FRIDAY</b>	<b>1</b>

-nov- (new) – novel, nova, novice, novitiate, Nova Scotia, innovation, renovate

# SEPTEMBER 2023

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	31
<i>Labor Day</i> 4	5	6	7
11	12	13	14
18	19	20	21
25	<i>Mawlid al-Nabi begins at sundown</i> 26	27	28

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
1	2	3	
8	9	10	
<i>Rosh Hashanah begins at sundown</i> 15	16	17	
22	<i>First day of autumn</i> 23	<i>Yom Kippur begins at sundown</i> 24	
29	30	1	





“I can accept failure. Everyone fails at something. But I can't accept not trying.” – Michael Jordan

Period 1			<b>SATURDAY</b>	<b>9</b>
Period 2			<b>SUNDAY</b>	<b>10</b>
Period 3			<b>NOTES</b>	
Period 4			<b>THURSDAY</b>	<b>7</b>
Period 5			<b>FRIDAY</b>	<b>8</b>
Period 6				
Period 7				
Period 8				
DAILY EVENTS	FISH Week	FISH Week		

-punct- (point) – punctuate, punctilious, puncture, punctual, acupuncture, contrapuntal



“It’s lack of faith that makes people afraid of meeting challenges, and I believe in myself.” – Muhammad Ali

Period 1			<b>SATURDAY</b> <b>16</b>
Period 2			<b>SUNDAY</b> <b>17</b>
Period 3			<b>NOTES</b>
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS		<i>Rosh Hashanah begins at sundown</i>	
<b>THURSDAY</b> <b>14</b>		<b>FRIDAY</b> <b>15</b>	

-ject (throw) – eject, reject, conjecture, dejected, inject, subject, projection, interject



“Challenges make you discover things about yourself that you never really knew. They’re what make the instrument stretch – what make you go beyond the norm.” – Cicely Tyson

Period 1			<b>SATURDAY</b> <b>23</b>
Period 2			<i>First day of autumn</i> Homecoming Weekend
Period 3			<b>SUNDAY</b> <b>24</b>
Period 4			<i>Yom Kippur begins at sundown</i>
Period 5			<b>NOTES</b>
Period 6			Homecoming Weekend
Period 7			<b>THURSDAY</b> <b>21</b>
Period 8			<b>FRIDAY</b> <b>22</b>
DAILY EVENTS			

-tion (act or state) – completion, reaction, devastation, production, creation, transition







# OCTOBER 2023

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
25	26	27	28
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30	Halloween	31	

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
29	30	1	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
6	7	8	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
13	14	15	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
20	21	22	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
27	28	29	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER

PRIORITY THIS WEEK:

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

Columbus Day Holiday - No School

MONDAY

9

TUESDAY

10

WEDNESDAY

11

penchant n. – strong inclination; liking. She had a penchant for fine jewelry.

“Some of the world’s greatest feats were accomplished by people not smart enough to know they were impossible.” – Doug Larson

Period 1			<b>SATURDAY</b>	<b>14</b>
Period 2			<b>SUNDAY</b>	<b>15</b>
Period 3				
Period 4				
Period 5				
Period 6				
Period 7				
Period 8				
DAILY EVENTS				
<b>THURSDAY</b>			<b>12</b>	
<b>FRIDAY</b>			<b>13</b>	
			<b>NOTES</b>	

**amphi-** (both) – *amphibious, amphitheater, amphibian, amphibole*





“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” – Margaret Mead

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

SATURDAY

21

SUNDAY

22

NOTES

THURSDAY

19

FRIDAY

20

*magn-* (great) – *Magna Carta*, *magnanimous*, *magnate*, *magnificent*, *magnum opus*

OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER

PRIORITY THIS WEEK:

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

MONDAY

23

TUESDAY

24

WEDNESDAY

25

restitution n. – payment for damage or loss. He offered to make restitution for the window he broke.

“You can always wish for what you don’t have, but always respect what you do have.” – Suzanne Vermilyea

Period 1			<b>SATURDAY</b>	<b>28</b>	
Period 2			<b>SUNDAY</b>	<b>29</b>	
Period 3			<b>NOTES</b>		
Period 4					
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS					
<b>THURSDAY</b>		<b>26</b>	<b>FRIDAY</b>		<b>27</b>

eu- (good) – Eucharist, euphony, eulogy, euphemism, Europe, eugenics

# NOVEMBER 2023

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
6	7 <i>Election Day</i>	8	9
13	14	15	16
20	21	22	23 <i>Thanksgiving</i>
27	28	29	30

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5 <i>Standard time begins</i>	
10	<i>Veterans Day</i>	11	12
17	18	19	
24	25	26	
1	2	3	

**NOVEMBER 2023**

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**NOVEMBER**

**PRIORITY THIS WEEK:**

**DECEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Period 1								
Period 2								
Period 3								
Period 4								
Period 5								
Period 6								
Period 7								
Period 8								
DAILY EVENTS		Halloween						
<b>MONDAY</b>		<b>30</b>	<b>TUESDAY</b>		<b>31</b>	<b>WEDNESDAY</b>		<b>1</b>

increment n. – increase. The job offers a 10% annual increment in salary.

“If there is to be any peace it will come through being, not having.” – Henry Miller

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	DAILY EVENTS	<b>SATURDAY</b>		<b>4</b>							
									<i>Standard time begins</i>									
											<b>SUNDAY</b>		<b>5</b>					
											<b>NOTES</b>							
<b>THURSDAY</b>		<b>2</b>																
<b>FRIDAY</b>		<b>3</b>																

endo- (within) – endoplasm, endocrine, endogamous, endoskeleton, endothermic









“There is no man living who isn’t capable of doing more than he thinks he can do.” – Henry Ford

Period 1			<b>SATURDAY</b>	<b>18</b>
Period 2				
Period 3				
Period 4				
Period 5				
Period 6				
Period 7				
Period 8				
DAILY EVENTS				
			<b>NOTES</b>	

ortho- (straight) – orthopedics, orthodontist, orthodox, orthography, orthogonal



“You really can change the world if you care enough.” – Marian Wright Edelman

Period 1			<b>SATURDAY</b>	<b>25</b>	
	Period 2			<b>SUNDAY</b>	<b>26</b>
	Period 3				
	Period 4				
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS	Thanksgiving Thanksgiving Break	Thanksgiving Break	<b>NOTES</b>		
<b>THURSDAY</b>		<b>23</b>	<b>FRIDAY</b>		<b>24</b>

-put- (think) – reputation, putative, impute, dispute, computer, disreputable

**NOVEMBER 2023**

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**NOVEMBER**

**PRIORITY THIS WEEK:**

**DECEMBER 2023**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DAILY EVENTS	Period 1						
	Period 2						
	Period 3						
	Period 4						
	Period 5						
	Period 6						
	Period 7						
	Period 8						
		<b>MONDAY</b>	<b>27</b>	<b>TUESDAY</b>	<b>28</b>	<b>WEDNESDAY</b>	<b>29</b>

glut n. – overstock; fill to excess. The glut of athletic shoes gives buyers lots of choices.

“Action is the antidote to despair.” – Joan Baez

Period 1			<b>SATURDAY</b>	<b>2</b>	
	Period 2			<b>SUNDAY</b>	<b>3</b>
	Period 3				
	Period 4				
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS			<b>NOTES</b>		
<b>THURSDAY</b>		<b>30</b>	<b>FRIDAY</b>		<b>1</b>

-**ver-** (true) – verify, veracity, veritable, verdict, verisimilitude, aver, cinema verity



# DECEMBER 2023

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
4	5	6	7 <i>Hanukkah begins at sundown</i>
11	12	13	14
18	19	20	21 <i>First day of winter</i>
25 <i>Christmas</i>	26 <i>Kwanzaa begins</i>	27	28

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
1	2	3	
8	9	10	
15	16	17	
22	23	24	
29	30	31	

DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER

PRIORITY THIS WEEK:

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DAILY EVENTS	Period 1					
	Period 2					
	Period 3					
	Period 4					
	Period 5					
	Period 6					
	Period 7					
	Period 8					
	<b>MONDAY</b>	<b>4</b>	<b>TUESDAY</b>	<b>5</b>	<b>WEDNESDAY</b>	<b>6</b>

desecrate v. – violate the sanctity of. The robbers desecrated the temple.













DECEMBER 2023		DECEMBER			JANUARY 2024														
S	M	T	W	T	F	S	PRIORITY THIS WEEK:			S	M	T	W	T	F	S			
					1	2							1	2	3	4	5	6	
3	4	5	6	7	8	9							7	8	9	10	11	12	13
10	11	12	13	14	15	16							14	15	16	17	18	19	20
17	18	19	20	21	22	23							21	22	23	24	25	26	27
24	25	26	27	28	29	30							28	29	30	31			
31																			
DAILY EVENTS	Period 1																		
	Period 2																		
	Period 3																		
	Period 4																		
	Period 5																		
	Period 6																		
	Period 7																		
	Period 8																		
	Christmas Christmas Break					Kwanzaa begins Christmas Break						Christmas Break							
	<b>MONDAY</b>	<b>25</b>	<b>TUESDAY</b>	<b>26</b>	<b>WEDNESDAY</b>	<b>27</b>													

ornithology n. – study of birds. John James Audubon was a famous scholar of ornithology.

“Truth is the only safe ground to stand upon.” – Elizabeth Cady Stanton

Period 1			<b>SATURDAY</b>	<b>30</b>	
Period 2			<b>SUNDAY</b>	<b>31</b>	
Period 3			<b>NOTES</b>		
Period 4					
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS	Christmas Break	Christmas Break			
<b>THURSDAY</b>		<b>28</b>	<b>FRIDAY</b>		<b>29</b>

-sangui- (blood) – sanguinary, sanguine, consanguinity, sangria

# JANUARY 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<i>New Year's Day</i> 1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	1

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
12	13	14	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
19	20	21	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
26	27	28	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
2	3	4	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>











**JANUARY 2024**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JANUARY**

**PRIORITY THIS WEEK:**

**FEBRUARY 2024**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

MLK Jr. Holiday - No School

**MONDAY**

**15**

**TUESDAY**

**16**

**WEDNESDAY**

**17**

**coerce v. – force. Don't try to coerce me into doing this.**



**JANUARY 2024**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JANUARY**

**PRIORITY THIS WEEK:**

**FEBRUARY 2024**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Period 1								
Period 2								
Period 3								
Period 4								
Period 5								
Period 6								
Period 7								
Period 8								
DAILY EVENTS								
<b>MONDAY</b>		<b>22</b>	<b>TUESDAY</b>		<b>23</b>	<b>WEDNESDAY</b>		<b>24</b>

**dissertation n.** – formal essay. For her degree, she wrote a dissertation on learning disabilities.

“You cannot achieve a new goal by applying the same level of thinking that got you where you are today.” – Albert Einstein

Period 1			<b>SATURDAY</b>	<b>27</b>	
Period 2			<b>SUNDAY</b>	<b>28</b>	
Period 3			<b>NOTES</b>		
Period 4					
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS					
<b>THURSDAY</b>		<b>25</b>	<b>FRIDAY</b>		<b>26</b>

-ism (doctrine) – Marxism, capitalism, Imagism, Cubism, nihilism, pluralism



“Laziness may appear attractive, but work gives satisfaction.” – Anne Frank

Period 1			<b>SATURDAY</b> <b>3</b>	
Period 2			<b>SUNDAY</b> <b>4</b>	
Period 3			<b>NOTES</b>	
Period 4				
Period 5				
Period 6				
Period 7				
Period 8				
DAILY EVENTS		<i>Groundhog Day</i>		
<b>THURSDAY</b> <b>1</b>		<b>FRIDAY</b> <b>2</b>		

cognosc-, -cognit- (to learn) – agnostic, incognito, cognition

# FEBRUARY 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	31	1
5	6	7	8
<i>Lincoln's Birthday</i> 12	13	<i>Ash Wednesday</i> <i>Valentine's Day</i> 14	15
19	20	21	<i>Washington's Birthday</i> 22
26	27	28	29

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
<i>Groundhog Day</i> 2	3	4	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
9	<i>Lunar New Year</i> 10	11	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
16	17	18	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
23	24	25	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
1	2	3	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





“The world is round, and the place which may seem like the end may also be only the beginning.” – Ivy Baker Priest

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

**SATURDAY**

**10**

*Lunar New Year*

**SUNDAY**

**11**

**NOTES**

**THURSDAY**

**8**

**FRIDAY**

**9**

-graph-, -gram (writing) – epigram, telegram, stenography

**FEBRUARY 2024**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

**FEBRUARY**

**PRIORITY THIS WEEK:**

**MARCH 2024**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

*Lincoln's Birthday*

*Ash Wednesday  
Valentine's Day*

**MONDAY**

**12**

**TUESDAY**

**13**

**WEDNESDAY**

**14**

**adhere v. – stick fast. I will adhere to my opinion until I'm proven wrong.**

“Without discipline, there is no life at all.” – Katharine Hepburn

Period 1			<b>SATURDAY</b> <b>17</b>
Period 2			<b>SUNDAY</b> <b>18</b>
Period 3			<b>NOTES</b>
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS		Raffle Holiday (Tentative)	
<b>THURSDAY</b> <b>15</b>		<b>FRIDAY</b> <b>16</b>	

-ile (pertaining to, capable of) – civil, ductile, puerile

**FEBRUARY 2024**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

**FEBRUARY**

**PRIORITY THIS WEEK:**

**MARCH 2024**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Period 1  
 Period 2  
 Period 3  
 Period 4  
 Period 5  
 Period 6  
 Period 7  
 Period 8  
 DAILY EVENTS

Inservice / President's Day

**MONDAY**

**19**

**TUESDAY**

**20**

**WEDNESDAY**

**21**

**ogle v.** – look at with strong interest; stare. It is impolite to ogle at people walking by.

“Attempt the impossible in order to improve your work.” – Bette Davis

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

*Washington's Birthday*

**THURSDAY**

**22**

**FRIDAY**

**23**

**SATURDAY**

**24**

**SUNDAY**

**25**

**NOTES**

**-dict-** (to say) – abdicate, diction, verdict



“Adventure is worthwhile in itself.” – Amelia Earhart

Period 1			<b>SATURDAY</b>	<b>2</b>	
	Period 2			<b>SUNDAY</b>	<b>3</b>
	Period 3				
	Period 4				
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS			<b>NOTES</b>		
<b>THURSDAY</b>		<b>29</b>	<b>FRIDAY</b>		<b>1</b>

ab-, abs- (from, away from) – abduct, abdicate, absent



# MARCH 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

*First day of spring*

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
1	2	3	
8	9	10 <i>Daylight saving time begins Ramadan begins at sundown</i>	
15	16	17 <i>St. Patrick's Day</i>	
22	23	24 <i>Palm Sunday</i>	
29	30	31 <i>Easter</i>	



“Once you realize how good you really are, you never settle for playing less than your best.” – Reggie Jackson

Period 1			<b>SATURDAY</b> <b>9</b>
Period 2			<b>SUNDAY</b> <b>10</b>
Period 3			<i>Daylight saving time begins Ramadan begins at sundown</i>
Period 4			<b>NOTES</b>
Period 5			Raffle Holiday (Tentative)
Period 6			
Period 7			
Period 8			
DAILY EVENTS			
<b>THURSDAY</b> <b>7</b>		<b>FRIDAY</b> <b>8</b>	

-jur-, -jurat- (to swear) – abjure, perjure, jury

MARCH 2024		MARCH			APRIL 2024											
S	M	T	W	T	F	S	PRIORITY THIS WEEK:			S	M	T	W	T	F	S
						1 2									1 2 3 4 5 6	
3	4	5	6	7	8	9									7 8 9 10 11 12 13	
10	11	12	13	14	15	16									14 15 16 17 18 19 20	
17	18	19	20	21	22	23									21 22 23 24 25 26 27	
24	25	26	27	28	29	30									28 29 30	
31																
DAILY EVENTS	Period 1															
	Period 2															
	Period 3															
	Period 4															
	Period 5															
	Period 6															
	Period 7															
	Period 8															
		Spring Break						Spring Break								
MONDAY		11		TUESDAY		12		WEDNESDAY		13						

soporific adj. – sleep-producing. Thanksgiving dinner had a soporific effect on all our guests.

“This is the team. We’re trying to go to the moon. If you can’t put someone up, please don’t put them down.” – NASA motto

Period 1			<b>SATURDAY</b> <b>16</b>
Period 2			<b>SUNDAY</b> <b>17</b>
Period 3			<i>St. Patrick's Day</i>
Period 4			<b>NOTES</b>
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS	Spring Break	Spring Break	
<b>THURSDAY</b> <b>14</b>		<b>FRIDAY</b> <b>15</b>	

-solv-, -solut- (to loosen, explain) – absolve, dissolute, absolute











# APRIL 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<i>April Fools' Day</i> 1	2	3	<i>Laylat al-Qadr begins at sundown</i> 4
8	<i>Eid al-Fitr begins at sundown</i> 9	10	11
15	16	17	18
<i>Earth Day</i> <i>Passover begins at sundown</i> 22	23	24	25
29	30	1	2

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	
12	13	14	
19	20	21	
26	27	28	
3	4	5	

**APRIL 2024**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**APRIL**

**PRIORITY THIS WEEK:**

**MAY 2024**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

April Fools' Day  
Easter Monday - No School

**MONDAY**

**1**

**TUESDAY**

**2**

**WEDNESDAY**

**3**

**maudlin** adj. – tearfully sentimental. I am annoyed when a movie turns needlessly maudlin.

“The harder you work, the harder it is to surrender.” – Vince Lombardi

Period 1			<b>SATURDAY</b> <b>6</b>
Period 2			<b>SUNDAY</b> <b>7</b>
Period 3			<b>NOTES</b>
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS	<i>Laylat al-Qadr begins at sundown</i>		
<b>THURSDAY</b> <b>4</b>	<b>FRIDAY</b> <b>5</b>		

-ag-, -act- (to do) – act, agent, retroactive

APRIL 2024							APRIL							MAY 2024						
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S
1	2	3	4	5	6	1								2	3	4				
7	8	9	10	11	12	13								5	6	7	8	9	10	11
14	15	16	17	18	19	20								12	13	14	15	16	17	18
21	22	23	24	25	26	27								19	20	21	22	23	24	25
28	29	30												26	27	28	29	30	31	

Period 1			
Period 2			
Period 3			
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS		Eid al-Fitr begins at sundown	

**MONDAY 8**      **TUESDAY 9**      **WEDNESDAY 10**

vilify v. – make abusive and slanderous statements toward someone. The Nazi propaganda vilified the Jews.

“The quality of an individual is reflected in the standards they set for themselves.” – Ray Kroc

Period 1			<b>SATURDAY</b>	<b>13</b>
Period 2				
Period 3				
Period 4				
Period 5				
Period 6				
Period 7				
Period 8				
DAILY EVENTS				
<b>THURSDAY</b>	<b>11</b>	<b>FRIDAY</b>	<b>12</b>	<b>NOTES</b>

ad- (to, forward) – admit, adhere, advance





“Nothing in life is to be feared. It is only to be understood.” – Marie Curie

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

**SATURDAY**

**20**

**SUNDAY**

**21**

Veritas Ring Ceremony

**NOTES**

**THURSDAY**

**18**

**FRIDAY**

**19**

*-mon-, -monit- (to warn) – admonish, premonition, monitor*

**APRIL 2024**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**APRIL**

**PRIORITY THIS WEEK:**

**MAY 2024**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

Earth Day  
Passover begins at sundown

**MONDAY**

**22**

**TUESDAY**

**23**

**WEDNESDAY**

**24**

**tractable** adj. – manageable. His new computer made complex graphic design more tractable, so he got more done.

“Common sense is seeing things as they are and doing things as they ought to be.” – Harriet Beecher Stowe

Period 1			<b>SATURDAY</b> <b>27</b>
Period 2			<b>SUNDAY</b> <b>28</b>
Period 3			<b>NOTES</b>
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS			
<b>THURSDAY</b> <b>25</b>	<b>FRIDAY</b> <b>26</b>		

agri-, agrari- (field) – agrarian, agriculture

# MAY 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5 <i>Cinco de Mayo</i>	
10	11	12 <i>Mother's Day</i>	
17	18	19	
24	25	26	
31	1	2	

MAY 2024

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY

PRIORITY THIS WEEK:

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Period 1								
Period 2								
Period 3								
Period 4								
Period 5								
Period 6								
Period 7								
Period 8								
DAILY EVENTS								
MONDAY		29	TUESDAY		30	WEDNESDAY		1

steadfast adj. – firm; unwavering. The president spoke with steadfast resolve.

“No one can make you feel inferior without your consent.” – Eleanor Roosevelt

Period 1			<b>SATURDAY</b>	<b>4</b>	
	Period 2			<b>SUNDAY</b>	<b>5</b>
	Period 3				
	Period 4				
	Period 5				
Period 6					
Period 7					
Period 8					
DAILY EVENTS					
<b>THURSDAY</b>		<b>2</b>	<b>FRIDAY</b>		<b>3</b>

*Cinco de Mayo*

**NOTES**

-ali- (another) – alias, alienate, inalienable



MAY 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

PRIORITY THIS WEEK:

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

Senior Exams

Senior Exams

MONDAY

6

TUESDAY

7

WEDNESDAY

8

incite v. – stir up; provoke. The movie incited a riot.

“There are no gains without pains.” – Benjamin Franklin

Period 1			<b>SATURDAY</b>	<b>11</b>	
Period 2			<b>SUNDAY</b>	<b>12</b>	
Period 3			<i>Mother's Day</i>		
Period 4			<b>NOTES</b>		
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS	Senior Exams	Senior Exams			
<b>THURSDAY</b>		<b>9</b>	<b>FRIDAY</b>		<b>10</b>

alter- (other) – alternator, alteration, alter ego, alternative, altruism, altercation











“If you really want something, you can figure out how to make it happen.” – Cher

Period 1			SATURDAY		1	
Period 2						
					Period 3	
Period 4						
					Period 5	
Period 6						
					Period 7	
Period 8						
					DAILY EVENTS	
		THURSDAY			30	
		FRIDAY			31	

an- (without) – anarchy, anemia, anesthesia



# JUNE 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
3	4	5	6
10	11	12	13
17	18	19	20 <i>First day of summer</i>
24	25	26	27

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
31	1	2	
7	8	9	
Flag Day 14	15	Eid al-Adha begins at sundown Father's Day 16	
21	22	23	
28	29	30	

JUNE 2024		JUNE		JULY 2024																			
S	M	T	W	T	F	S	PRIORITY THIS WEEK:						S	M	T	W	T	F	S				
						1											1	2	3	4	5	6	
2	3	4	5	6	7	8											7	8	9	10	11	12	13
9	10	11	12	13	14	15											14	15	16	17	18	19	20
16	17	18	19	20	21	22											21	22	23	24	25	26	27
23	24	25	26	27	28	29											28	29	30	31			
30																							

DAILY EVENTS	Period 1			
	Period 2			
	Period 3			
	Period 4			
	Period 5			
	Period 6			
	Period 7			
	Period 8			

<b>MONDAY</b>	<b>3</b>	<b>TUESDAY</b>	<b>4</b>	<b>WEDNESDAY</b>	<b>5</b>
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extraneous adj. – not essential. Putting in hardwood flooring was an extraneous expense.

“The price of greatness is responsibility.” – Winston Churchill

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

SATURDAY

8

SUNDAY

9

NOTES

THURSDAY

6

FRIDAY

7

-arch- (ruler, first) – anarchy, archeology, archbishop



“We can learn even from our enemies.” – Ovid

Period 1			<b>SATURDAY</b> <b>15</b>
Period 2			<b>SUNDAY</b> <b>16</b>
Period 3			<i>Eid al-Adha begins at sundown</i> <i>Father's Day</i>
Period 4			<b>NOTES</b>
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS		<i>Flag Day</i>	
<b>THURSDAY</b> <b>13</b>	<b>FRIDAY</b> <b>14</b>		

-anim- (mind, soul) – animadvert, unanimous, magnanimity

JUNE 2024		JUNE		JULY 2024																			
S	M	T	W	T	F	S	PRIORITY THIS WEEK:						S	M	T	W	T	F	S				
						1											1	2	3	4	5	6	
2	3	4	5	6	7	8											7	8	9	10	11	12	13
9	10	11	12	13	14	15											14	15	16	17	18	19	20
16	17	18	19	20	21	22											21	22	23	24	25	26	27
23	24	25	26	27	28	29											28	29	30	31			
30																							

DAILY EVENTS	Period 1			
	Period 2			
	Period 3			
	Period 4			
	Period 5			
	Period 6			
	Period 7			
	Period 8			
				Juneteenth - Offices Closed

<b>MONDAY</b>	<b>17</b>	<b>TUESDAY</b>	<b>18</b>	<b>WEDNESDAY</b>	<b>19</b>
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levity n. – lightness. The boy's levity toward the serious situation was bothersome.

“We must use time as a tool, not as a crutch.” – John F. Kennedy

Period 1			<b>SATURDAY</b> <b>22</b>
Period 2			<b>SUNDAY</b> <b>23</b>
Period 3			<b>NOTES</b>
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS	<i>First day of summer</i>		
<b>THURSDAY</b> <b>20</b>	<b>FRIDAY</b> <b>21</b>		

-annu- (year) – annuity, biennial, perennial



JUNE 2024		JUNE			JULY 2024	
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

PRIORITY THIS WEEK:		

	MONDAY	TUESDAY	WEDNESDAY
Period 1			
Period 2			
Period 3			
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS			

<b>MONDAY</b>	<b>24</b>	<b>TUESDAY</b>	<b>25</b>	<b>WEDNESDAY</b>	<b>26</b>
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**ostracize v.** – exclude. *Virginia did not want to ostracize her new neighbors, so she invited them to her party.*

“Imagination rules the world.” – Napoleon Bonaparte

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

SATURDAY

29

SUNDAY

30

NOTES

THURSDAY

27

FRIDAY

28

-ity (state of being) – annuity, credulity, sagacity

# JULY 2024

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	1

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6 <i>Muharram begins at sundown</i>	7	
12	13	14	
19	20	21	
26	27	28	
2	3	4	

<b>JULY 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		<b>JULY</b>		<b>AUGUST 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
		<b>PRIORITY THIS WEEK:</b>			

DAILY EVENTS	Period 1			
	Period 2			
	Period 3			
	Period 4			
	Period 5			
	Period 6			
	Period 7			
	Period 8			
<b>MONDAY</b>		<b>1</b>	<b>TUESDAY</b>	
<b>WEDNESDAY</b>		<b>2</b>		<b>3</b>

**gregarious adj.** – sociable. She was a gregarious, outgoing person even in new settings.

“A creative man is motivated by the desire to achieve,  
not by the desire to beat others.” – Ayn Rand

Period 1			<b>SATURDAY</b>	<b>6</b>		
	Period 2			<b>SUNDAY</b>	<b>7</b>	
	Period 3					<i>Muharram begins at sundown</i>
	Period 4					<b>NOTES</b>
Period 5						
Period 6						
Period 7						
Period 8						
DAILY EVENTS	Independence Day - Offices Closed					
<b>THURSDAY</b>		<b>4</b>	<b>FRIDAY</b>			
			<b>5</b>			

deb-, -debit- (to owe) – debt, indebtedness, debenture

<b>JULY 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							<b>JULY</b>							<b>AUGUST 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
							<b>PRIORITY THIS WEEK:</b>													

DAILY EVENTS	Period 1			
	Period 2			
	Period 3			
	Period 4			
	Period 5			
	Period 6			
	Period 7			
	Period 8			

<b>MONDAY</b>	<b>8</b>	<b>TUESDAY</b>	<b>9</b>	<b>WEDNESDAY</b>	<b>10</b>
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**lachrymose** adj. – tearful. The friends of the deceased became lachrymose during the touching eulogy.

“Opportunity is missed by most people because it is dressed in overalls and looks like work.” – Thomas Edison

Period 1			<b>SATURDAY</b>	<b>13</b>	
Period 2			<b>SUNDAY</b>	<b>14</b>	
Period 3			<b>NOTES</b>		
Period 4					
Period 5					
Period 6					
Period 7					
Period 8					
DAILY EVENTS					
<b>THURSDAY</b>		<b>11</b>	<b>FRIDAY</b>		<b>12</b>

dec- (ten) – decade, deciliter, decimal, decagon, decathlon



JULY 2024		JULY		AUGUST 2024											
S	M	T	W	T	F	S	<b>PRIORITY THIS WEEK:</b>		S	M	T	W	T	F	S
7	8	9	10	11	12	13			4	5	6	7	8	9	10
14	15	16	17	18	19	20			11	12	13	14	15	16	17
21	22	23	24	25	26	27			18	19	20	21	22	23	24
28	29	30	31						25	26	27	28	29	30	31
Period 1															
Period 2															
Period 3															
Period 4															
Period 5															
Period 6															
Period 7															
Period 8															
DAILY EVENTS															
<b>MONDAY</b>		<b>15</b>		<b>TUESDAY</b>		<b>16</b>		<b>WEDNESDAY</b>		<b>17</b>					

**itinerant adj.** – traveling from place to place. *The itinerant circus will make its next stop in my town.*

“Lots of people want to ride with you in the limo, but what you want is someone who will take the bus with you when the limo breaks down.” – Oprah Winfrey

Period 1

Period 2

Period 3

Period 4

Period 5

Period 6

Period 7

Period 8

DAILY EVENTS

**SATURDAY**

**20**

**SUNDAY**

**21**

**NOTES**

**THURSDAY**

**18**

**FRIDAY**

**19**

**-cad-, -cas-** (to fall) – decadent, cadence, accident, cascade

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JULY

**PRIORITY THIS WEEK:**

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Period 1			
Period 2			
Period 3			
Period 4			
Period 5			
Period 6			
Period 7			
Period 8			
DAILY EVENTS			

MONDAY	22	TUESDAY	23	WEDNESDAY	24
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**hackneyed adj.** – unoriginal; overused. *The lyrics on the pop star's new album were so hackneyed that the critic couldn't listen any longer.*

“Be who you are and say what you feel because those who mind don’t matter and those who matter don’t mind.” – Dr. Seuss

Period 1  
Period 2  
Period 3  
Period 4  
Period 5  
Period 6  
Period 7  
Period 8  
DAILY EVENTS

**SATURDAY**

**27**

**SUNDAY**

**28**

**NOTES**

**THURSDAY**

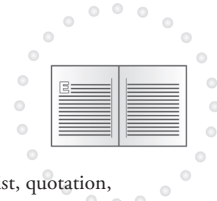
**25**

**FRIDAY**

**26**

**-cap-, -cip-** (head) – decapitate, captain, capital

# LANGUAGE ARTS *punctuation*



## PERIOD ●

**Use:** to end a sentence that makes a statement or that gives a command not used as an exclamation.

→ *Example:* Go to your room, and do not come out until dinner.

**Use:** after an initial or an abbreviation.

→ *Examples:* Mary J. Jones, Mr., Mrs., Ms.

## COMMA ,

**Use:** to separate words or groups of words in a series.

→ *Example:* I used *worms, minnows, larva, bread balls, and bacon* for bait.

*Note:* Some stylebooks and teachers require a comma before “and” in a series.

→ *Example:* He *ran, jumped, and yelled.*

**Use:** to separate an explanatory phrase from the rest of the sentence.

→ *Example:* Escargots, *or snails,* are a delicacy that I relish.

**Use:** to distinguish items in an address and in a date.

→ *Examples:* John Doe, 290 Main St. Midtown, IN 48105  
September 20, 1960

**Use:** to separate a title or an initial that follows a name.

→ *Example:* Joseph Jones, Ph.D.

## QUESTION MARK ?

**Use:** at the end of a direct or indirect question.

→ *Example:* Did your relatives invite you to visit them this summer?

**Use:** to punctuate a short question within parentheses.

→ *Example:* I am leaving tomorrow (is that possible?) to visit my cousins in France.

## APOSTROPHE ’

**Use:** to show that one or more letters or numbers have been left out of a word to form a contraction.

→ *Examples:* do not = don’t | I have = I’ve

**Use:** followed by an *s* is the possessive form of singular nouns.

→ *Example:* I clearly saw this young *man’s* car run that stop sign.

**Use:** possessive form of plural nouns ending in *s* is usually made by adding just an apostrophe. An apostrophe and *s* must be added to nouns not ending in *s*.

→ *Example:* bosses = bosses’, children’s

## COLON :

**Use:** after words introducing a list, quotation, question, or example.

→ *Example:* Sarah dropped her book bag and out spilled everything: books, pens, pencils, homework, and makeup.

## SEMICOLON ;

**Use:** to join compound sentences that are not connected with a conjunction.

→ *Example:* It’s elementary, my dear Watson; the butler is clearly responsible.

**Use:** to separate groups of words.

→ *Example:* I packed a toothbrush, deodorant, and perfume; jeans, a raincoat, and sweatshirts; and boots and tennis shoes.

## QUOTATION MARKS “ ”

**Use:** to frame direct quotations in a sentence. Only the exact words quoted are placed within the quotation marks.

→ *Example:* “I don’t know,” she said, “if I will be able to afford the vacation.”

**Use:** to distinguish a word that is being discussed.

→ *Example:* Mr. Jones suggested I replace the word “always” with “often” in my theme.

**Use:** to indicate that a word is slang.

→ *Example:* Julie only bought that outfit to show that she’s “with it.”

**Use:** to punctuate titles of poems, short stories, songs, lectures, course titles, chapters of books, and articles found in magazines, newspapers, and encyclopedias.

→ *Examples:* “You Are My Sunshine,” “Violence in Our Society,” “The Road Not Taken”

## SINGLE QUOTATION MARK ‘ ’

**Use:** to punctuate a quotation within a quotation.

→ *Example:* “My favorite song is ‘I’ve Been Working on the Railroad,’” answered little Joey.

## EXCLAMATION MARK !

**Use:** to express strong feeling.

→ *Example:* Help! Help!

# LANGUAGE ARTS *common editing marks*

- ↑ | *insert a comma*  
→ Her husband, <sup>↓</sup>Andy, decided to open his own repair business.
- ↵ | *insert an apostrophe*  
→ Mary had <sup>↵</sup>idnt planned on a sixth party guest.
- “ ” | *insert quotation marks*  
→ The students were required to read the poem <sup>“ ”</sup>Howl.<sup>”</sup>
- ∧ | *insert written suggestion*  
→ Jean-Pierre said his favorite country to visit was the States. <sup>United</sup>
- ⊙ | *use a period*  
→ Mark likes scrambled eggs. ~~He~~ He does not like hard-boiled eggs.
- ↵ | *delete*  
→ Jim warned me that ~~that~~ magnet might harm my CD.
- ↔ | *transpose elements*  
→ The team could ~~have~~ also placed first in the tournament.
- ∩ | *close up this space*  
→ Milo retreated to his dog house.
- # | *insert single space*  
→ Jeff didn't mind waiting, ~~but~~ he was running out of time.
- ¶ | *begin new paragraph*  
→ “Who's that?” Missy asked. <sup>¶</sup>“Her name is Beth,” said Brenda.
- No ¶ | *no new paragraph*  
→ “I'm tired,” said Kevin. <sup>No ¶</sup>  
“I'd like to go home.”
- ≡ | *capitalize*  
→ They traveled to the capitol to meet the vice president.
- ℓ | *lowercase*  
→ Tim fondly remembers playing football in High School.
- sp | *spell out*  
→ It was Kim's (1st) trip to the (U.K.) <sup>(sp)</sup>
- stet | *stet (let it stand)*  
→ I don't like to hurt other people's feelings.  
<sup>(stet)</sup>



# LANGUAGE ARTS *MLA style of documentation*

<b>YOUR WORKS-CITED LIST</b>	<b>Your works-cited list should appear at the end of your essay. It provides the information necessary for a reader to locate and retrieve any source you cite in the essay. Each source you cite in the essay must appear in your works-cited list; likewise, each entry in the works-cited list must be cited in the text.</b>
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According to the *Modern Language Association Handbook for Writers of Research Papers, 8th edition*:

- {1} Double-space all entries.
- {2} Begin the first line of an entry flush with the left margin, and indent lines that follow by one-half inch.
- {3} List entries in alphabetical order by the author's last name. If you are listing more than one work by the same author, alphabetize the works according to title. Instead of repeating the author's name, type three hyphens followed by a period, and then give the title.
- {4} Italicize the titles of works published independently. Books, plays, long poems, pamphlets, periodicals, and films are all published independently.
- {5} If the title of a book you are citing includes the title of another book, italicize the main title but not the other title.
- {6} Use quotation marks to indicate titles of short works included in larger works, song titles, and titles of unpublished works.
- {7} Separate the author, title, and publication information with a period followed by one space.
- {8} Use lowercase abbreviations to identify parts of a work (for example, vol. for volume), a named translator (trans.), and a named editor (ed.). However, when these designations follow a period, the first letter should be capitalized.
- {9} Use the shortened forms for the publisher's name. When the publisher's name includes the name of a person, cite the last name alone. When the publisher's name includes the name of more than one person, cite only the first of these names.
- {10} Use the phrase, "Accessed 5 Jan. 2019" instead of listing the date or the abbreviation, "n.d."

<b>ANY CITATION</b> (GENERAL GUIDELINES)	Author. Title. Title of container (self contained if book), Other contributors (translators or editors), Version (edition), Number (vol. and/or no.), Publisher, Publication Date, Location (pages, paragraphs, URL, or DOI). 2nd container's title, Other contributors, Version, Number, Publisher, Publication date, Date of Access (if applicable).
<b>PAGE ON A WEBSITE</b>	"How to Change Your Car's Oil." <i>eHow</i> , 25 Sept. 2018, www.chow.com/how_2018_how-oil.html. Accessed 5 Jan. 2019.
<b>ARTICLE IN A JOURNAL FROM A WEBSITE</b> (ALSO IN PRINT)	Doe, Jim. "Laws of the Open Sea." <i>Maritime Law</i> , vol. 3, no. 6, 2018, pp. 595-600, www.maritimelaw.org/article. Accessed 8 Feb. 2017.
<b>ARTICLE IN A PERIODICAL</b> (GENERAL GUIDELINES)	Author's last name, first name. "Article title." <i>Periodical title</i> , Day Month Year, pages.
<b>BYLINED ARTICLE FROM A DAILY NEWSPAPER</b>	Barringer, Felicity. "Where Many Elderly Live, Signs of the Future." <i>New York Times</i> , 7 Mar. 2018, p. A12.
<b>UNBYLINED ARTICLE FROM A DAILY NEWSPAPER</b>	"Infant Mortality Down; Race Disparity Widens." <i>Washington Post</i> , 12 Mar. 2018, p. A12.
<b>ARTICLE FROM A MONTHLY OR BIMONTHLY MAGAZINE</b>	Willis, Garry. "The Words that Remade America: Lincoln at Gettysburg." <i>Atlantic</i> , June 2019, pp. 57-79.
<b>ARTICLE FROM A WEEKLY OR BIWEEKLY MAGAZINE</b>	Hughes, Robert. "Futurism's Farthest Frontier." <i>Time</i> , 9 July 2019, pp. 58-59.
<b>EDITORIAL</b>	"A Question of Medical Sight." Editorial. <i>Plain Dealer</i> , 11 Mar. 2019, p. 6B.

# LANGUAGE ARTS *MLA style of documentation*

<b>BOOK</b> (GENERAL GUIDELINES)	Author's last name, first name. <i>Book title</i> . Publisher, publication date.
<b>BOOK BY ONE AUTHOR</b>	Wheelen, Richard. <i>Sherman's March</i> . Crowell, 1978.
<b>TWO OR MORE BOOKS BY THE SAME AUTHOR</b>	Garreau, Joel. <i>Edge City: Life on the New Frontier</i> . Doubleday, 1991. ---. <i>The Nine Nations of North America</i> . Houghton, 1981.
<b>BOOK BY TWO OR THREE AUTHORS</b>	Purves, Alan C., and Victoria Rippere. <i>Elements of Writing About a Literary Work</i> . NCTE, 1968.
<b>BOOK BY FOUR OR MORE AUTHORS</b>	Pratt, Robert A., et al. <i>Masters of British Literature</i> . Houghton, 1956.
<b>BOOK BY A CORPORATE AUTHOR</b>	The Rockefeller Panel Reports. <i>Prospect for America</i> . Doubleday, 1961.
<b>BOOK BY AN ANONYMOUS AUTHOR</b>	<i>Literary Market Place: The Directory of the Book Publishing Industry</i> . 2003 ed., Bowker, 2002.
<b>BOOK WITH AN AUTHOR AND AN EDITOR</b>	Toomer, Jean. <i>Cane</i> . Edited by Darwin T. Turner, Norton, 1988.
<b>A WORK IN AN ANTHOLOGY</b>	Morris, William. "The Haystack in the Floods." <i>Nineteenth Century British Minor Poets</i> , edited by Richard Wilbur and W. H. Auden, Dell, Laurel Edition, 1965, pp. 35-52.
<b>AN EDITION OTHER THAN THE FIRST</b>	Chaucer, Geoffrey. <i>The Riverside Chaucer</i> . Edited by Larry D. Benson. 3rd ed., Houghton, 1987.
<b>SIGNED ARTICLE IN A REFERENCE BOOK</b>	Wallace, Wilson D. "Superstition." <i>World Book Encyclopedia</i> . 1970 ed., vol. 2, Macmillan, 2019.





# SCIENCE *Periodic table of the elements*

GROUP	1	2	Transition Metals										13	14	15	16	17	18																				
	IA	IIA	IIIB	IVB	VB	VIB	VII	VIII	IX	X	XI	XII	IIIB	IVB	V	VI	VII	VIII	IX	X																		
PERIOD	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																		
	<b>H</b> hydrogen 1.008	<b>He</b> helium 4.003											<b>B</b> boron 10.81	<b>C</b> carbon 12.01	<b>N</b> nitrogen 14.01	<b>O</b> oxygen 16.00	<b>F</b> fluorine 19.00	<b>Ne</b> neon 20.18																				
	<b>Li</b> lithium 6.94(2)	<b>Be</b> beryllium 9.012											<b>Al</b> aluminum 26.98	<b>Si</b> silicon 28.09	<b>P</b> phosphorus 30.97	<b>S</b> sulfur 32.07	<b>Cl</b> chlorine 35.45	<b>Ar</b> argon 39.95																				
	<b>Na</b> sodium 22.99	<b>Mg</b> magnesium 24.31											<b>K</b> potassium 39.10	<b>Ca</b> calcium 40.08			<b>Sc</b> scandium 44.96	<b>Ti</b> titanium 47.87	<b>V</b> vanadium 50.94	<b>Cr</b> chromium 52.00	<b>Mn</b> manganese 54.94	<b>Fe</b> iron 55.85	<b>Co</b> cobalt 58.93	<b>Ni</b> nickel 58.69	<b>Cu</b> copper 63.55	<b>Zn</b> zinc 65.38(2)	<b>Ga</b> gallium 69.72	<b>Ge</b> germanium 72.63	<b>As</b> arsenic 74.92	<b>Se</b> selenium 78.97	<b>Br</b> bromine 79.90	<b>Kr</b> krypton 83.80						
	<b>Rb</b> rubidium 85.47	<b>Sr</b> strontium 87.62	<b>Y</b> yttrium 88.91	<b>Zr</b> zirconium 91.22	<b>Nb</b> niobium 92.91	<b>Mo</b> molybdenum 95.95	<b>Tc</b> technetium (97)	<b>Ru</b> ruthenium 101.1	<b>Rh</b> rhodium 102.9	<b>Pd</b> palladium 106.4	<b>Ag</b> silver 107.9	<b>Cd</b> cadmium 112.4	<b>In</b> indium 114.8	<b>Sn</b> tin 118.7	<b>Sb</b> antimony 121.8	<b>Te</b> tellurium 127.6	<b>I</b> iodine 126.9	<b>Xe</b> xenon 131.3	<b>Fr</b> francium (223)	<b>Ra</b> radium (226)	<b>Cs</b> cesium 132.9	<b>Ba</b> barium 137.3	<b>La</b> lanthanum 138.90547	<b>Ce</b> cerium 140.116	<b>Pr</b> praseodymium 140.907	<b>Nd</b> neodymium 144.242	<b>Pm</b> promethium (145)	<b>Sm</b> samarium 150.36	<b>Eu</b> europium 151.964	<b>Gd</b> gadolinium 157.25	<b>Tb</b> terbium 158.92535	<b>Dy</b> dysprosium 162.500	<b>Ho</b> holmium 164.93033	<b>Er</b> erbium 167.259	<b>Tm</b> thulium 168.93422	<b>Yb</b> ytterbium 173.054	<b>Lu</b> lutetium 174.9688	
			<b>Ac</b> actinium (227)	<b>Th</b> thorium 232.0377	<b>Pa</b> protactinium 231.03588	<b>U</b> uranium 238.02891	<b>Np</b> neptunium (237)	<b>Pu</b> plutonium (244)	<b>Am</b> americium (243)	<b>Cm</b> curium (247)	<b>Bk</b> berkelium (247)	<b>Cf</b> californium (251)	<b>Es</b> einsteinium (252)	<b>Fm</b> fermium (257)	<b>Md</b> mendelevium (258)	<b>No</b> nobelium (259)	<b>Lr</b> lawrencium (262)	<b>Fr</b> francium (223)	<b>Ra</b> radium (226)	<b>Cs</b> cesium 132.9	<b>Ba</b> barium 137.3	<b>La</b> lanthanoids	<b>Ce</b> cerium 138.90547	<b>Pr</b> praseodymium 140.907	<b>Nd</b> neodymium 144.242	<b>Pm</b> promethium (145)	<b>Sm</b> samarium 150.36	<b>Eu</b> europium 151.964	<b>Gd</b> gadolinium 157.25	<b>Tb</b> terbium 158.92535	<b>Dy</b> dysprosium 162.500	<b>Ho</b> holmium 164.93033	<b>Er</b> erbium 167.259	<b>Tm</b> thulium 168.93422	<b>Yb</b> ytterbium 173.054	<b>Lu</b> lutetium 174.9688		
				<b>Rf</b> rutherfordium (261)	<b>Db</b> dubnium (268)	<b>Sg</b> seaborgium (269)	<b>Bh</b> bohrium (270)	<b>Hs</b> hassium (269)	<b>Mt</b> meitnerium (277)	<b>Ds</b> darmstadtium (281)	<b>Rg</b> roentgenium (282)	<b>Cn</b> copernicium (285)	<b>Nh</b> nihonium (286)	<b>Ni</b> nickelium (289)	<b>Fl</b> flerovium (290)	<b>Mc</b> moscovium (290)	<b>Lv</b> livermorium (293)	<b>Ts</b> tennessine (294)	<b>Og</b> oganesson (294)	<b>Fr</b> francium (223)	<b>Ra</b> radium (226)	<b>Cs</b> cesium 132.9	<b>Ba</b> barium 137.3	<b>La</b> lanthanoids	<b>Ce</b> cerium 138.90547	<b>Pr</b> praseodymium 140.907	<b>Nd</b> neodymium 144.242	<b>Pm</b> promethium (145)	<b>Sm</b> samarium 150.36	<b>Eu</b> europium 151.964	<b>Gd</b> gadolinium 157.25	<b>Tb</b> terbium 158.92535	<b>Dy</b> dysprosium 162.500	<b>Ho</b> holmium 164.93033	<b>Er</b> erbium 167.259	<b>Tm</b> thulium 168.93422	<b>Yb</b> ytterbium 173.054	<b>Lu</b> lutetium 174.9688

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

\* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see iupac.org for an explanation and values. \*\* Numbering system adopted by IUPAC. \*\*\* Numbering system widely used from the mid-20th century. ( ) indicates the mass number of the longest-lived isotope.

# SCIENCE *physics laws & formulas*

## Mass Density

$$\text{mass density} = \frac{\text{mass}}{\text{volume}}$$

## Speed

$$\text{average speed} = \frac{\text{distance covered}}{\text{elapsed time}}$$

## Acceleration

$$a = \frac{\Delta v}{\Delta t} \quad \text{or} \quad \frac{v_F - v_I}{t_F - t_I}$$

(a=average acceleration; v=velocity; t=time;  $v_F$ =final velocity;  $v_I$ =initial velocity;  $t_F$ =final time;  $t_I$ =initial time)

## Law of Universal Gravitation

$$F = G \frac{m_1 m_2}{d^2}$$

(F=force of attraction;  $m_1$  and  $m_2$ =the masses of the two bodies; d=distance between the centers of  $m_1$  and  $m_2$ ; G=gravitational constant)

## Work Done by a Force

$$\text{work} = (\text{force})(\text{distance})$$

## Power

$$\text{power} = \frac{\text{work}}{\text{time}} \quad (\text{see above formula for work})$$

## Kinetic Energy

$$KE = \frac{mv^2}{2}$$

(KE=kinetic energy; m=mass; v=velocity)

## Specific Heat

$$Q = cm\Delta t$$

(Q=quantity of heat; c=specific heat; m=mass;  $\Delta t$ =change in temperature)

## Electric Current - Strength

$$I = \frac{Q}{t}$$

(I=the current strength; Q=quantity of charge; t=time)

## Momentum

$$\text{momentum} = (\text{mass})(\text{velocity})$$

## Mass-Energy Equivalence

$$E = mc^2$$

(E=the energy [measured in ergs] equivalent to a mass m [measured in grams]; c=speed of light [measured in centimeters per second])

## Power Expended in an Electric Appliance

$$P = IV$$

(P=power in watts; I=current; V=voltage)

## Newton's Second Law of Motion

$$\text{force} = (\text{mass})(\text{acceleration})$$

## Torque

$$T = FR$$

(T=torque; F=force; R=radius)

## Boyle's Law when temperature constant:

$$p_1 V_1 = p_2 V_2$$

( $p_1$ =original pressure;  $p_2$ =new pressure;  $V_1$ =original volume;  $V_2$ =new volume)

## Wave Motion

$$V = nl$$

(V=wave velocity; n=wave frequency; l=wavelength)

## Illumination on a Surface Perpendicular to the Luminous Flux

$$E = \frac{I}{r^2}$$

(E=illumination; I=intensity of the source; r=distance from source to surface perpendicular to the beam)

## Focal Length of Mirrors and Lenses

$$\frac{1}{f} = \frac{1}{d_o} + \frac{1}{d_i}$$

(f=focal length;  $d_o$ =object distance;  $d_i$ =image distance)

## Images in Mirrors and Lenses

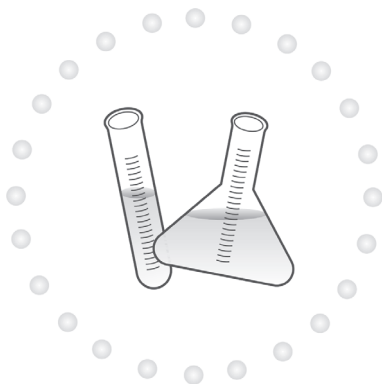
$$\frac{h_i}{h_o} = \frac{d_i}{d_o}$$

( $h_i$ =image height;  $h_o$ =object height;  $d_i$ =image distance;  $d_o$ =object distance)

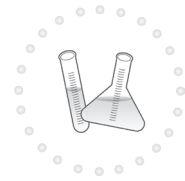
## Ohm's Law

$$I = \frac{V}{R}$$

(I=strength of the current flowing in a conductor; V=the potential difference applied to its ends; R=its resistance)



# SCIENCE *weights & measures & formulas*



## WEIGHTS AND MEASURES

### ENGLISH

**Area**

1 square foot (ft <sup>2</sup> )	-----	144 square inches (in <sup>2</sup> )
1 square yard (yd <sup>2</sup> )	-----	9 square feet
1 acre	-----	43,560 square feet
1 square mile (mi <sup>2</sup> )	-----	640 acres

**Capacity**

1 cup (c)	-----	8 fluid ounces (fl oz)
1 pint (pt)	-----	2 cups
1 quart (qt)	-----	2 pints
1 quart	-----	4 cups
1 gallon (gal)	-----	4 quarts

**Length**

1 foot (ft)	-----	12 inches (in)
1 yard (yd)	-----	36 inches
1 yard	-----	3 feet
1 mile (mi)	-----	5,280 feet
1 mile	-----	1,760 yards

**Time**

1 minute (min)	-----	60 seconds (s)
1 hour (h)	-----	60 minutes
1 day (d)	-----	24 hours
1 week (wk)	-----	7 days
1 year (yr)	-----	12 months (mo)
1 year	-----	52 weeks
1 year	-----	365 days
1 century (c)	-----	100 years

**Weight**

1 pound (lb)	-----	16 ounces (oz)
1 short ton (T)	-----	2,000 pounds

## FORMULAS

Perimeter of a rectangle	-----	$P = 2(l+w)$
Perimeter of a square	-----	$P = 4s$
Perimeter of a regular polygon	-----	$P = ns$ (n = number of sides)
Area of a rectangle	-----	$A = lw$
Area of a square	-----	$A = s^2$
Area of a parallelogram	-----	$A = bh$
Area of a triangle	-----	$A = \frac{1}{2}bh$
Area of a trapezoid	-----	$A = \frac{1}{2}h(b_1 + b_2)$
Area of a circle	-----	$A = \pi r^2$
Circumference of a circle	-----	$C = \pi d$ , or $2\pi r$
Volume of a rectangular prism	-----	$V = lwh$
Volume of any prism	-----	$V = Bh$
Volume of a cylinder	-----	$V = \pi r^2h$
Volume of a pyramid	-----	$V = \frac{1}{3}Bh$
Volume of a cone	-----	$V = \frac{1}{3}\pi r^2h$
Surface area of a cylinder	-----	$SA = 2\pi r^2 + 2\pi rh$
Pythagorean Theorem	-----	$a^2 + b^2 = c^2$ (sides of a right triangle)

Simple interest	-----	$I = prt$
Distance	-----	$d = rt$

### METRIC

**Area**

1 sq centimeter (cm <sup>2</sup> )	-----	100 sq millimeters (mm <sup>2</sup> )
1 sq meter (m <sup>2</sup> )	-----	10,000 sq centimeters
1 hectare (ha)	-----	10,000 square meters
1 sq kilometer (km <sup>2</sup> )	-----	1,000,000 sq meters

**Capacity**

1 milliliter (ml)	-----	.001 liter (L)
1 centiliter (cl)	-----	.01 liter
1 deciliter (dl)	-----	.1 liter
1 dekaliter (dal)	-----	10 liters
1 hectoliter (hl)	-----	100 liters
1 kiloliter (kl)	-----	1,000 liters

**Length**

1 millimeter (mm)	-----	.001 meter (m)
1 centimeter (cm)	-----	.01 meter
1 decimeter (dm)	-----	.1 meter
1 dekameter (dam)	-----	10 meters
1 hectometer (hm)	-----	100 meters
1 kilometer (km)	-----	1,000 meters

**Mass/Weight**

1 milligram (mg)	-----	.001 gram (g)
1 centigram (cg)	-----	.01 gram
1 decigram (dg)	-----	.1 gram
1 dekagram (dag)	-----	10 grams
1 hectogram (hg)	-----	100 grams
1 kilogram (kg)	-----	1,000 grams
1 metric ton (t)	-----	1,000 kilograms

### FORMULA KEY

A	=	area
b	=	base, length of any side of a plane figure
B	=	area of base
d	=	diameter
h	=	height, perpendicular distance from the furthest point of the figure to the extended base
l	=	length
P	=	perimeter
r	=	radius
s	=	side
sa	=	surface area
V	=	volume
w	=	width

I	=	interest, p = principal, r = rate, t = time
d	=	distance, r = rate, t = time

# MATHEMATICS *algebra & mathematical symbols*

## ALGEBRA

### Expanding

- {1}  $a(b+c) = ab+ac$
- {2}  $(a+b)^2 = a^2+2ab+b^2$
- {3}  $(a-b)^2 = a^2-2ab+b^2$
- {4}  $(a+b)(a+c) = a^2+ac+ab+bc$
- {5}  $(a+b)(c+d) = ac+ad+bc+bd$
- {6}  $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
- {7}  $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
- {8}  $a^2-b^2 = (a+b)(a-b)$
- {9}  $a^3+b^3 = (a+b)(a^2-ab+b^2)$
- {10}  $a^3b-ab = ab(a+1)(a-1)$
- {11}  $a^2-2ab+b^2 = (a-b)^2$
- {12}  $a^3-b^3 = (a-b)(a^2+ab+b^2)$

### Laws of Exponents

- {1}  $a^r a^s = a^{r+s}$
- {2}  $a^r / a^s = a^{r-s}$
- {3}  $a^r a^s / a^p = a^{r+s-p}$
- {4}  $(a^r)^s = a^{rs}$
- {5}  $(ab)^r = a^r b^r$
- {6}  $(a/b)^r = a^r / b^r$  ( $b \neq 0$ )
- {7}  $a^0 = 1$  ( $a \neq 0$ )
- {8}  $a^{-r} = 1/a^r$  ( $a \neq 0$ )

*if r and s are positive integers*

### Logarithms

- {1}  $\text{Log}(xy) = \text{Log } x + \text{Log } y$
- {2}  $\text{Log } x^r = r \text{Log } x$
- {3}  $\text{Log } x = n \iff x = 10^n$  (Common log)
- {4}  $\text{Log}_a x = n \iff x = a^n$  (Log to the base a)
- {5}  $\text{Ln } x = n \iff x = e^n$  (Natural log)
- {6}  $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

$e = 2.71828183$

### Quadratic Formula

When given a formula in the form of a quadratic equation  $\rightarrow$

$$ax^2 + bx + c = 0$$

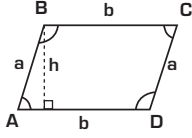
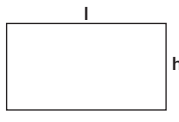
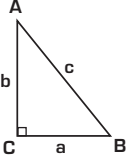
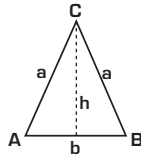
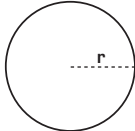
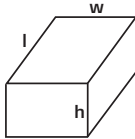
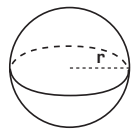
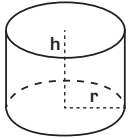
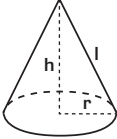

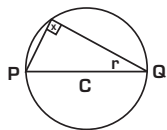
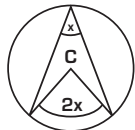
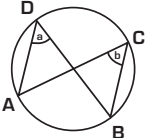
The solution can be derived using the quadratic formula  $\rightarrow$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

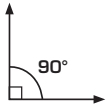
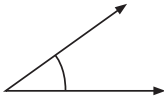
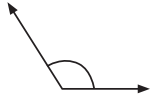

## MATHEMATICAL SYMBOLS

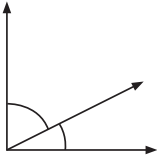
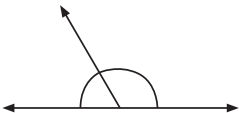
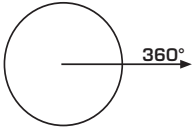
+	plus	>	greater than	○	circle
-	minus	<	less than	⌒	arc of circle
±	plus or minus	≥	greater than or equal to	□	square
×	multiplied by	≤	less than or equal to	▭	rectangle
÷	divided by	∞	infinity	▭	parallelogram
=	equal to	:	is to (ratio)	△	triangle
≠	not equal to	::	as (proportion)	∠	angle
≈	nearly equal to	∴	because	⊥	right angle
$\sqrt{x}$	square root of x	∴	therefore		perpendicular
$\sqrt[n]{x}$	nth root of x	x	absolute value of x		parallel
%	percentage	...	and so on	°	degrees
Σ	sum of			'	minutes

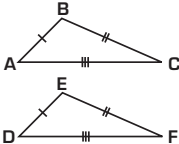
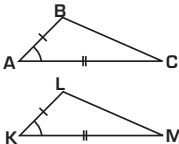
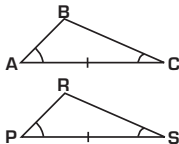
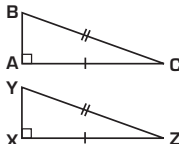
# MATHEMATICS *area & volume*

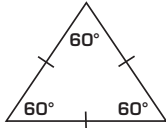
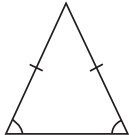
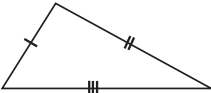
<p><b>PARALLELOGRAM</b></p>  <p>Area of ABCD = <math>bh</math></p>	<p><b>RECTANGLE</b></p>  <p>Perimeter = <math>2(l + h)</math> Area = <math>l \times h</math></p>	<p><b>RIGHT TRIANGLE</b></p>  <p>Area = <math>ab/2</math> <math>c^2 = a^2 + b^2</math> (<i>Pythagorean Theorem</i>)</p>		
<p><b>ISOSCELES TRIANGLE</b></p>  <p>Area = <math>bh/2</math></p>	<p><b>CIRCLE</b></p>  <p>Circumference of a circle = <math>2\pi r</math> Area of a circle = <math>\pi r^2</math></p>	<p><b>RECTANGULAR PRISM</b></p>  <p>Surface area of a prism = <math>2(wl + lh + wh)</math> Volume of a prism = <math>l \times w \times h</math></p>		
<p><b>SPHERE</b></p>  <p>Surface area of a sphere = <math>4\pi r^2</math> Volume of a sphere = <math>4\pi r^3/3</math></p>	<p><b>CYLINDER</b></p>  <p>Surface area of a cylinder = <math>2\pi rh + 2\pi r^2</math> Volume of a cylinder = <math>\pi r^2 h</math></p>	<p><b>CONE</b></p>  <p>Surface area of a cone = <math>\pi r l + \pi r^2</math> (<i>l = slant height</i>) Volume of a cone = <math>\pi r^2 h/3</math></p>	<p><b>PYRAMID</b></p>  <p>Surface area of a pyramid = <math>B + \text{Lateral Area}</math> (<i>Lateral area = sum of triangular faces</i>) Volume of a pyramid = <math>Bh/3</math> (<i>B = area of base</i>)</p>	
<p><b>CIRCLE THEOREMS</b></p>  <p><math>\angle x = 90^\circ</math> (<i>PQ is the diameter</i>)</p>			 <p>C is the center of the circle</p>	 <p><math>\angle a = \angle b</math> (<i>Both angles intercept arc AB</i>)</p>

# MATHEMATICS *geometric angles & congruence cases*

GEOMETRIC ANGLES			
 <p>A right angle is exactly <math>90^\circ</math></p>	 <p>An acute angle is less than <math>90^\circ</math></p>	 <p>An obtuse angle is greater than <math>90^\circ</math></p>	 <p>A straight angle is exactly <math>180^\circ</math></p>

 <p>Complementary angles add up to <math>90^\circ</math></p>	 <p>Supplementary angles add up to <math>180^\circ</math></p>	 <p>One complete angle of rotation = <math>360^\circ</math></p>
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GEOMETRIC CONGRUENCE CASES			
<p>S.S.S. POSTULATE</p>  <p>Side-Side-Side <math>\triangle ABC \cong \triangle DEF</math></p>	<p>S.A.S. POSTULATE</p>  <p>Side-Angle-Side <math>\triangle ABC = \triangle KLM</math></p>	<p>A.S.A. POSTULATE</p>  <p>Angle-Side-Angle <math>\triangle ABC = \triangle PRS</math></p>	<p>H.S. POSTULATE (RIGHT <math>\triangle</math>'S ONLY)</p>  <p>Hypotenuse-side <math>\triangle ABC = \triangle XYZ</math></p>

<p>EQUILATERAL TRIANGLE</p>  <p>3 Sides of Equal Length 3 Angles of <math>60^\circ</math> Each</p>	<p>ISOSCELES TRIANGLE</p>  <p>2 Sides of Equal Length 2 Base Angles are Equal</p>	<p>SCALENE TRIANGLE</p>  <p>3 Unequal Sides 3 Unequal Angles</p>
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# CIVICS *Bill of Rights*

## AMENDMENT I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

## AMENDMENT II

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

## AMENDMENT III

No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

## AMENDMENT IV

The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

## AMENDMENT V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

## AMENDMENT VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

## AMENDMENT VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

## AMENDMENT VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

## AMENDMENT IX

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

## AMENDMENT X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.







# GEOGRAPHY *United States map*

