Student Handbook

2023 - 2024

23-24 Carnegie Student Handbook Link
WELCOME TO CARNEGIE

MASCOT
Hot Air Balloon

COLORS
Kelly Green, Navy, White

MISSION
Carnegie Elementary School is committed to providing a challenging learning environment that encourages high expectations for success through developmentally appropriate instruction. Our school promotes a safe, orderly, nurturing and supportive environment that exposes our students to unique learning opportunities that equip them for future successes. We are proud of our communities’ commitment and their partnership with our school that supports our efforts as our students “Rise to Excellence.”

MOTTO
Rise to Excellence

RISING TOWARDS
College/Career Bound

Welcome to Carnegie Elementary School. Our school is a very fortunate school due to the exceptional group of students, families and staff members we have each year. We are so excited to see our old friends and families and meet our new ones!

As we move forward for excellence, we value the partnership between home and school. Parents are encouraged to be active participants in the education of their children. Our caring and highly qualified teachers and staff look forward to sharing a friendly, fun, and engaging student centered learning experience.

This handbook is provided to help students and parents understand our school policies, guidelines and practices. If you would like more information, have questions or concerns please feel free to contact the school.

School Office Hours: 7:00am-3:30pm
School Start and End Time: 7:30am-2:35pm
Carnegie Elementary: (918) 833-9440
Carnegie Fax Number: (918) 833-9457

HELPFUL WEBSITES/SOCIAL MEDIA
Tulsa Public Schools Website: www.tulsaschools.org
Carnegie Elementary Website: https://carnegie.tulsaschools.org
Bus Route Information: http://tulsaschools.org/backtoschool
Talking Points: https://app.talkingpts.org/schools
Tulsa School Calendar
2023-2024

District Calendar Link

1st Day of School: August 17
Last Day of School: May 21 (Tentative)

CLASSES WILL NOT BE IN SESSION ON THE FOLLOWING DAYS

- Labor Day-September 4
- Teacher PD Day-September 5
- Teacher PD Day-October 18
- Fall Break: October 19-20
- Thanksgiving-November 20-24
- Winter Break-December 18-Jan 1
- Teacher PD Day-Jan 2
- Martin Luther King Day-January 15
- Presidents Day- February 19
- Teacher PD February 20
- Teacher PD Day: Mar 14
- Spring Break- March 18-22
- April Holiday: April 26

ATTENDANCE

If your child cannot come to school, you need to report the absence and the reason for the absence to the school attendance office before 9:00a.m. Please do this for every absence. If you do not contact the school for any absence it will be considered an unexcused absence. Our school clerk will call you to verify if you do not and will remind you to please call the absence in. The phone number for the attendance clerk is (918)833-9441. School attendance is a very important part of the student’s learning process. Parents are, by law, accountable for their child’s attendance. Students attending elementary schools shall be in attendance a minimum of ninety percent (90%) of the instructional time scheduled for that school (or grade) and make satisfactory academic progress in order to be unconditionally recommended for promotion to the next grade. Students’ attendance records with less than 90% attendance of the scheduled instructional time may be recommended for retention.
Attendance problems requiring action: **Students who have ten consecutive unexplained absences will be withdrawn.** If the student returns to school, a parent must accompany the child. After 5 unexplained consecutive absences your child will be logged as truant and you will receive a letter. Excessive unexcused absences are grounds for interventions by school personnel and referral to the District Attorney’s office for non-compliance of State Laws regarding compulsory school attendance. Students with excessive absences may be retained.

Following are reasons for excusing absences:
- Student illness- Please provide the office with a doctor’s note for documentation of office visits.
- Death in the immediate family.
- Observance of a religious holiday.

While attendance is important, sick children should not be sent to school. These guidelines may help parents to determine if your child is too sick to come to school:
- Fever above 100°F. within the past 24 hours
- Continuous or frequent cough, vomiting or diarrhea within the past 24 hours
- An unidentified rash
- Open, draining wounds. Minor abrasions should be kept covered with a clean dressing while at school.
- Head lice
- Any communicable disease
- Specific instructions or advice of your physician

Attendance Incentive and Awards Program In an effort to promote and reward regular attendance, each school will establish an incentive awards program. Some activities for such are: ● Conduct school-wide orientation assemblies at the beginning of the school year to review the attendance policy and promote the idea that good attendance is essential if students are to gain the maximum benefit of the educational program. ● Develop school-wide incentive programs to improve attendance. ● Develop and utilize positive rewards for students with exceptional attendance records during any one grading period and/or for the school year. ● Send quarterly commendation letters to students and parents/guardians for improved attendance. ● Issue certificates for good attendance.

A direct relationship exists between attendance and academic progress. It is our hope that by working together we can maximize your child’s potential for a successful school year. See TPS Policy 2204 for more information on attendance.

**ARRIVAL**

**TEACHERS ARE NOT ON DUTY TO SUPERVISE CHILDREN BEFORE 7:05 A.M.** The school cannot be responsible for students who arrive earlier than the time stated above. Early arrival students report to the cafeteria until doors open at 7:20am. School starts at 7:30am. At 7:20am doors are open, students are released from the cafeteria to report to their homeroom. Families can walk their child to the classroom hallway in the mornings by only entering and exiting from the front doors. Students will eat breakfast in their homeroom class. See arrival procedures for more detailed information.

**BEHAVIOR**


We believe everyone deserves a safe, supportive, and orderly learning environment. We encourage appropriate behaviors by teaching, guiding, directing, and providing opportunities for new learning to occur. We create opportunities for students to practice and succeed in making responsible and effective choices in order to reach their academic potential and contribute to the school community.

Children with recurring discipline problems may be placed on an individualized behavior plan agreed upon by the teacher, parent, child, and principal. Severe disruption or extreme behavior may result in immediate removal or suspension of a student.

Items brought from home that are not allowed at school will be confiscated and held until a parent picks up the item. If there are further occurrences, the item will not be returned.

All children at Carnegie are expected to follow these rules which are known as “The Carnegie Way.”

1. Be kind and polite to others
2. Be prepared.
3. Listen carefully and follow directions.
4. Do assignments.
5. Keep your hands and feet to yourself.

Weapons are defined by Tulsa Public Schools as anything that creates a threat to the safety and well-being of students or school staff. **Guns, knives, weapons, facsimiles of weapons, or lasers are never allowed.**

Student behavioral expectations shall apply to all students at all times on Carnegie property, including:
- in school buildings
- on school grounds
- in all school vehicles
- at all school, school-related, or school activities, including but not limited to school study trips

**Levels of Interventions and Consequences for Violations of the TPS Behavior Response Plan**

As with any incident of student behavior, the school administrator must exercise informed judgment as to whether a student’s actions constitute a violation of the Board policy and/or the TPS Behavior Response Plan. The tiers (1, 2, and 3) guide administrators to use progressive interventions to change student behaviors. The administrator always has the option to use an intervention from a lower level as long as one from the prescribed level is also employed.

Levels of consequences and options for progressive interventions follow. **Repeated chronic or cumulative offenses may require higher levels of interventions/consequences.** For serious violations, interventions/ consequences may begin at a higher level.

*The above policies and procedures are in compliance with the Policies and Procedures that have been developed by Tulsa Public Schools. The TPS Behavior Response Plan and Student Rights and Responsibilities booklet provides more detailed information. It is distributed to each student at the beginning of the school year or upon enrollment during the school year.*
## Classroom Level Interventions/Consequences

Teachers use the following interventions to help the students change behavior in the classroom. If these interventions are successful, referral to the school administrator may not be necessary.

### Tier 1

- Warning
- Letter of apology
- Loss of privileges
- Seat change
- Parent contact
- Teacher conference with student
- Conflict resolution
- Restorative conversations

### Tier 2

- In-class time-out
- Time out in another classroom setting
- Reinforcement of appropriate behaviors
- Written reflection about incident
- School-issued uniform
- Logical consequences

### Tier 3

- Office referral
- Parent/guardian notification required
- Lunch/Recess Detention

### Appropriate when classroom level intervention/consequence has been continual and ineffective.

- Administrator and/or teacher conference with student and/or parent
- Behavior contract

### Appropriate when behavior is at level Tier 2-3 and or the intervention/consequence has been continual and ineffective.

- Office referral required
- Parent/guardian notification required
- Loss of Privilege
- In school suspension (if staff available day depend on severity of behavior)

- Referral to Alternative Learning Program
- Reverse suspension with parent
- Suspension (days depending upon the severity of the behavior)
- Reportable to police (if illegal)

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If you are being bullied:

- Tell someone - a parent, a teacher, a counselor
- Try not to show anger or fear
- Calmly tell the student to stop...or say nothing at all
- Try to avoid situations where bullying is likely to happen

If you know someone who is being bullied:

- If you feel safe, tell the bully to stop.
- If you don’t feel safe...
  - Say kind words to the student being bullied - be a friend!
  - Don’t encourage the bully by laughing or joining in
  - Tell other bystanders how to help stop bullying
  - Tell an adult
  - Encourage the bullied student to talk to someone about what happened.
BULLYING
Students are strictly prohibited from engaging in any kind of harassment of any student, employee, or visitor at Carnegie. Harassment includes repeated verbal and physical conduct including name-calling, slurs, gestures or graffiti, even in a joking manner, directed toward a person because of race, color, religion, gender or disability. What may seem harmless or “all in fun” to one person may be offensive to another person. Reports can also be made in person or on the phone by any student, parent or patron and through the district’s TIPS (Threat Assessment, Incident Management and Prevention Services) online reporting system found on the district’s website or by telephone at 918-480-7233 or text 480SAFE. See the TPS Student and Family Guide to Success for additional information. Student Family Success Guide

BUS BEHAVIOR
Bus transportation may be provided to students who live within the Carnegie attendance area. The TPS Transportation Department determines eligibility. Qualified students who desire bus transportation are required to have an approved transportation form on file in the office. Children who are not regular bus riders and do not have an approved transportation form on file are not allowed to ride the bus.

SafeStop APP: Parents of bus riders can download and create an account that can access bus stop times and track the bus while en route to and from their respective schools.
**To Download: SafeStop App
**SafeStop Video

Z-Pass: All bus riders should display their Z-Pass as they board and exit the bus.

Riding the bus to and from school is a privilege. Children are expected to exhibit appropriate behavior while riding the bus and at the designated bus stops. If a child exhibits inappropriate or disruptive behavior on the school bus or at the bus stop, the driver will inform the principal by completing a bus conduct report stating the problem. The principal will inform the parent via the bus conduct form. Bus riding privileges can and will be revoked for inappropriate behavior. The safety of all children is of primary importance.

Bus riders are NOT allowed to walk home or ride another bus without a written note from the parent/guardian, which has been approved by the principal.

<table>
<thead>
<tr>
<th>Bus Behavior Expectations for All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are expected to observe the following rules for safety and courtesy on the bus. Parents are responsible for the supervision and safety of students from home until they board the bus, and also from the bus stop to home.</td>
</tr>
<tr>
<td>1. At the Bus Stop</td>
</tr>
<tr>
<td>● Arrive at the assigned bus stop 10 minutes before the bus pickup</td>
</tr>
<tr>
<td>● Be respectful and watchful of traffic</td>
</tr>
<tr>
<td>● Wait in a quiet and orderly manner</td>
</tr>
</tbody>
</table>
3. **On the Bus**

- Follow the instructions of the bus personnel
- Be respectful of the rights and safety of others
- Use language appropriate for the school setting
- Keep the bus neat and clean
- Do not eat or drink on the bus
- Stay seated while the bus is moving; keep aisles and exits clear
- Do not extend head, arms, or objects out of bus windows
- Keep hands, feet, and other objects to yourself
- Talk quietly and politely

4. **Exiting the Bus**

- Remain seated until the bus comes to a complete stop
- Exit the bus in an orderly manner
- Cross in front of the bus only

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### Consequences for Infractions Related to Transportation

For all students, the consequences include:

1. **1st Offense**
   - Parent Notification
   - Student Conference
   - Seat change on bus
   - Bus or School Suspension commensurate with offense
   - TPS Behavior Response Plan implemented

2. **2nd Offense**
   - Bus Suspension (1-5 days)

3. **3rd Offense**
   - Bus Suspension (6-10 days)

4. **4th Offense**
   - Bus Suspension (semester or remainder of the year)

**Appropriate Action Required**

- Additional bus or school suspension commensurate with offense
- TPS Behavior Response Plan implemented as appropriate

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**Birthdays**

Birthdays can be recognized in the classroom by the teacher’s discretion. Parents wishing to recognize their child’s birthday at school must first get approval from the teacher and follow the guidelines for “Parties and Refreshments.” Flowers and balloons delivered to school will be held in the office until dismissal.

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**Breakfast in the Classroom**

Breakfast is served beginning at 7:20 a.m. in homeroom classrooms. Students arriving after 8:00 am will not be served breakfast. Please make every effort to have your child at school on time.

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**Cafeteria: Student Expectations**

- Enter and exit using hallway procedures.
- Polite talk: “Please” “Thank you”
- Whisper/Small Group talk at tables
● Raise hand for permission to leave the table
● Wait until teacher directs you to throw your trash/tray away
● Close the milk carton, stand up, pick up the tray/trash and remain in a straight line when disposing of trash. (Dump and Go!)
● Line up/walk out the Carnegie Way: Respect personal space and remain in a straight line following line/hallway procedures.

CELEBRATIONS
Students’ successes are celebrated frequently in the classrooms, assemblies and anytime it seems appropriate to cheer for someone’s accomplishments. Students and teachers gather together in the auditorium monthly to celebrate excellence, provide inspiration and motivation for students and teachers. Students are allowed opportunities to recite and perform before the group.

COMMUNICATION
The most effective way to know what is going on school-wide at Carnegie is through Talking Points or School Messenger. To receive text messages/emails make sure your contact information is up-to-date by emailing your name, your student’s name and school name, your email and the best phone number to reach you to enroll@tulsaschools.org or call 918-833-9440. If we have a cell phone for you on file, you can text “Yes” to 67587. School Messenger also has the ability to send notifications to your mobile phone about school closings and other events. We will also be sending newsletters via email. We also encourage you to like us on Facebook. School and classroom newsletters will also inform parents of school events, classroom activities, announcements and other information.

CONFERENCES
Parent-Teacher Conference Days are scheduled twice yearly for all parents. Conferences at other times are encouraged and may be scheduled by parents or teachers whenever the need arises. All conferences must be scheduled with the teacher prior to the conference time. Other duties and responsibilities immediately before school, during school and after school often prevent the teacher from conferencing at unscheduled times. Since teachers are greeting children and preparing for the day’s activities, they are not able to conference before school unless prior arrangements have been made.

DISMISSAL FROM SCHOOL
Dismissal starts at 2:35pm for all students. Students are expected to remain at school until dismissal time, unless the parent or legal guardian obtains an official release of the student. Parents/guardians are requested to schedule appointments after the school day to avoid the need for a late arrival or early dismissal. If it becomes necessary for students to be excused from school for a medical appointment or other unavoidable emergency, the parents/guardians come to the office and sign out the child. Students will not be released to anyone not on a student information card unless the office receives written permission from the parent/guardian. Early pick-up should not become a regular practice. Valuable class instruction is missed and students do not get full educational benefits if they leave early. Students leaving prior to 1:28 pm will be considered absent one-half day. 23-24 Carnegie Arrival/Dismissal Procedures

DRESS CODE/UNIFORM POLICY
Appropriate dress and good grooming are recognized as positive factors for maintaining a learning environment where students can feel safe and secure. Students are expected to show good judgment
as well as respect for themselves and others. Dress and personal grooming should not present health or safety problems, cause actual disruptions of the educational process, or offend common standards of decency. The following student dress code uniform guidelines are to be followed by each student:

**CARNEGIE UNIFORM POLICY**

<table>
<thead>
<tr>
<th>District Dress Code Links</th>
<th>All tops and hoodie colors are white, dark green, navy or gray. Please follow these guidelines...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Short sleeve polo shirts must have a collar.</td>
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<tr>
<td></td>
<td>- Oxford long sleeve button down must have a collar.</td>
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<tr>
<td></td>
<td>- Can wear a Carnegie or TPS event spirit shirt any day of the week with a uniform bottom.</td>
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<tr>
<td></td>
<td>- Under shirts must be solid uniform color with no design or print.</td>
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<tr>
<td></td>
<td>- Sweatshirts/sweaters/hoodies can be worn as outerwear in solid uniform color.</td>
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<tr>
<td></td>
<td>- Only Carnegie or TPS logo or design on tops worn. Includes sweatshirt and/or hoodie.</td>
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<tr>
<td></td>
<td>- Hood cannot be worn on the head in the building.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Bottoms Skirts Shorts Jumpers</th>
<th>All bottom wear colors must be khaki, navy, black, gray or Carnegie plaid and must follow these guidelines...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Bottom wear can be slacks, capris, shorts, skirts, and jumpers.</td>
</tr>
<tr>
<td></td>
<td>- Skirts, dresses, or jumpers must have tights or shorts under them.</td>
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<tr>
<td></td>
<td>- Jumpers must have a uniform colored shirt worn underneath.</td>
</tr>
<tr>
<td></td>
<td>- No holes.</td>
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<tr>
<td></td>
<td>- An appropriate length for shorts worn as a main garment is considered to be no shorter than where the child’s longest fingers reach when arms and hands are fully extended at his/her sides, or 6 inches above the knee, whichever is longer.</td>
</tr>
<tr>
<td></td>
<td>- No sagging or excessive tightness or bagginess.</td>
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<tr>
<td></td>
<td>- Jeans of any color are not appropriate uniform pants.</td>
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<tr>
<td></td>
<td>- Leggings, or tights worn alone are not appropriate uniform pants.</td>
</tr>
<tr>
<td></td>
<td>- Leggings and tights must be a solid uniform color. No design or prints.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Shoes/Socks</th>
<th>Closed toe shoes ONLY! Tennis shoes are strongly encouraged.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- NO high heels, backless shoes, flip flops, sandals, slippers, shower shoes, cleats or roller shoes</td>
</tr>
<tr>
<td></td>
<td>- Socks must be any solid color. No design or prints.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Head</th>
<th>Coats, hats, gloves, scarves, etc., must be stored in students’ lockers or cubbies.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Hats, caps, curlers, sweatbands, bandanas, or scarves may not be worn within the school building unless prescribed by a physician and approved by the school administration.</td>
</tr>
<tr>
<td></td>
<td>- Headbands with adornments such as ears, horns or any decorative headbands are not allowed.</td>
</tr>
</tbody>
</table>
- Sunglasses, unless prescribed by a doctor, shall not be worn to class or within the school buildings.
- Visible pierced jewelry shall be limited to the ear.
- Expensive jewelry is discouraged. If worn, earrings must be small. Large hoop and dangling earrings are not allowed for safety reasons.

<table>
<thead>
<tr>
<th>Movement Monday's</th>
<th>Every Monday students can wear work out attire such as sweats and shorts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Dress Days</td>
<td>Picture Days</td>
</tr>
<tr>
<td></td>
<td>Selected Study Trips</td>
</tr>
<tr>
<td></td>
<td>Other days designated by the Principal.</td>
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</tbody>
</table>

| Non Compliance     | A teacher can contact parents to bring the article of clothing if needed. |
|                   | If referred to the office, the School Counselor or Health Clerk will contact a parent or guardian to bring an article of clothing that meets dress code. Teacher of that student will send the uniform policy to parents by hard copy or email. |
|                   | The student will return back to class until the article of clothing arrives unless it is distracting to be in class until the correct uniform arrives. |
|                   | If unable to reach parent or guardian, Counselor or Health Clerk will provide the article of clothing needed if available. |
|                   | Chronic offenders will be referred to the school counselor. The School counselor will determine if financial assistance or a referral to the principal is needed. |

| Uniform Picture Examples | ![Uniforms Examples](image) |
ENROLLMENT
Students must be properly enrolled at the district enrollment center located at 2819 S. New Haven. Or online at https://www.tulsaschools.org/enrollment. Students enrolling in Pre-K must be four (4) by September 1st. Pre-k enrollment is first come, first serve basis. Students enrolling in Kindergarten must be five (5) by September 1st. Information that is required for enrollment includes:

✔ Birth certificate
✔ Social security number
✔ Vision screening records
✔ Up-to-date immunization records
✔ Proof of Residency in the Carnegie Boundary, or a transfer approved by the District Transfer Office.
✔ A valid government issued photo ID

HOMEWORK
Homework is an integral part of the total instructional program at Carnegie. Teachers assign homework to support and extend the class work. The intent of the homework assignments is to support the development of self-directed, enthusiastic and responsible students. Homework assignments provide an opportunity for parents to be more informed about the work students are doing in class. Students should be able to complete their homework within a reasonable amount of time at home. Parents are encouraged to communicate with teachers if the homework seems unusually difficult or time-consuming for the child.

IMMUNIZATIONS
All children must present, upon initial entry to school, a certified immunization record indicating the date and type of immunization received. A licensed physician or an authorized public health representative must sign this record. Students who are currently receiving immunizations are required to maintain the schedule as directed by the physician or Health Department until requirements are met. Immunizations must be kept up-to-date.

ILLNESS AND/OR INJURY
If a child is injured or becomes ill, every effort is made to contact the parent. Parents are expected to provide accurate and up-to-date telephone numbers and addresses of where they may be reached during the school day. The names and phone numbers of others who may be contacted for an emergency are also required. If the parent or other designated person cannot be reached in the event of a severe medical emergency, an ambulance may be called to transport the child to a hospital or emergency center. The cost for this service will be the responsibility of the parent or legal guardian.

ILLNESS AND PHYSICAL EDUCATION
Students who are injured and unable to participate in physical education will need to have a doctor’s statement explaining the reason and when the student may resume physical activity. The note should be taken to the nurse and then to the physical education teacher. Students not participating in the gym will observe class from the sidelines so they will not miss instructions.
INVITATION DISTRIBUTION
It is requested that no birthday party invitations are distributed at school. This will help to reduce any hurt feelings and or adding more responsibilities on the classroom teacher.

LOCKERS
Lockers or “cubbies” are assigned for students’ convenience. Each student is expected to use only the locker assigned to him/her. Locks are not permitted. Coats and backpacks are to be placed in lockers, hung on coat hooks or placed in cubbies in the classrooms where they are to remain until the end of the day, or when needed for outside wear. Rolling backpacks are not allowed. Students have no expectation of privacy as to school lockers, desks or other school property temporarily assigned for their personal use.

LOST AND FOUND
Lost and found items should be turned in to the office. Clothing items and non-valuables will be placed in the lost and found cabinet located in the cafeteria or on the lost and found rack in the front hallway. Other items that are found will be in the front office. Items should be labeled with the student’s name to help avoid loss.

LUNCH
Elementary students in TPS will still receive free breakfast and lunch. Students are expected to remain at school for lunch unless the parent/guardian comes to the school office for the child’s release from school. When the child returns from lunch, the parent is to come to the office to sign the child back into school. A sack lunch may be brought from home. Please do not use a delivery service for your child’s lunch at any time. We encourage students to make healthy choices about what they bring to eat and drink. Students are not allowed to share food with other students.

**MySchoolBucks:** Download and create an account to add money to students’ lunch account if ever needed. Again this year breakfast and lunch will be free of charge. Parents cannot eat free of charge.

MySchoolBucks Website or mobile app.

**Please also note that Tulsa Public Schools is a nut free district. Please help us by not putting lunch products in your child’s lunch box that contains any kind of nuts.**

MAKE-UP WORK (ADD CANVAS INFO)
Students are encouraged to make up work for all absences. When the absence from school is excused, the student will receive credit for work that is completed in a timely manner. Students are responsible for securing and completing make-up assignments. Students will be allowed one day make-up time for each day’s absence. Parents may request make-up work for absences by calling the school office. A 24 hour notice must be provided to the teachers when make-up work is requested.

MEDICATIONS
All medications are to be kept in the school clinic. Medication will be given to the student only with the written authorization on the Administration of Medications Form provided by TPS Health Services. Prescription medications must be in a currently dated vial or properly labeled container, which
states the name of the patient, physician and directions for administering. Non-prescription medications must also be properly labeled with the child’s name and specific instructions for administering. No aspirin products will be given unless prescribed by a physician.

The parent is required to bring all medications to the clinic. Students are not to bring the medications to school. Please do not send more than a week’s supply of all medication unless the Tulsa Public School’s Registered Nurse has authorized a longer time.

NUT FREE SCHOOL
Tulsa Public Schools is a nut free district. Please help us also be a nut free school by not putting items in your child’s lunch that use nut products.

PARENT INVOLVEMENT
Parents are encouraged to be actively involved in their child’s education. In addition to staying informed about the child’s progress and helping him/her at home, we invite parents to participate in school and classroom activities. **PARENT TEACHER ASSOCIATION (PTA) carnegiepta.memberhub.com**

The PTA offers a valuable network for parents and teachers to work together for children. The affiliation with the local, state and national PTA provides expanded opportunities to network with parents in the community. Since parent participation has been shown to contribute to the child’s success in school, the PTA encourages all parents and family members to be active participants. The PTA provides classroom parties, celebrations and activities for all students. Fund-raising events have provided additional resources for students, such as special programs and assemblies, classroom materials, field trips, and playground equipment. All parents, family members and friends of Carnegie students are encouraged and invited to join PTA and participate in the many activities that are provided. We need everyone’s help and support by joining the PTA.

PARTIES AND REFRESHMENTS
Homeroom parents through PTA provide three parties for the students throughout the year – a fall, winter and a spring party. Homemade foods are not permitted. All refreshments are to be purchased for all students, ready-made and arrive at school unopened in their original packaging. Students are not to bring refreshments or food to classrooms without the prior approval of the teacher. Please ensure items for parties are nut free since we are a nut free school.

PERSONAL BELONGINGS
Please label all personal items such as lunch boxes, jackets and hoodies. Students are expected to bring to school only items that contribute to the learning process or their well-being. **Football, basketballs, soccer balls, toys and games are not to be brought to school. Sport related items such as footballs, basketballs and soccer balls will be provided during recess.** Other items considered inappropriate for school include, but are not limited to electronic games, purses, and cosmetics. Children should not bring items of exceptional value to school. The school is not responsible for valuable items brought to school. Animals are not to be brought to school by students. Any animals brought to school by an adult for an educational purpose must have the prior approval of the teacher and principal.

PROBLEMS
STUDENT SCHOOL PROBLEMS
If students have a problem related to discipline, security, personal welfare, or vandalism, the student should:
1. Tell the nearest teacher or adult staff member. Tell him/her exactly what happened to the student or what the student has observed happening to someone else. Problems of discipline, security, and personal safety are considered very serious.
2. Talk to the principal, assistant principal or school counselor right away.
3. Then get the feelings out. It is natural to feel worried and upset. Talk to someone who will listen and understand- perhaps a peer helper, teacher, counselor, or an adult mentor. It is important to talk to a neutral party who can be trusted.
4. A school counselor can help one learn ways to deal with problems to ensure safety and comfort when faced with similar problems in the future.
5. When the student has alerted school personnel, he/she should tell the parents about the problem if necessary.

POWERSCHOOL PARENT PORTAL
Parents have the ability to check their students’ grades through PowerSchool with a unique user ID and password. The information for logging in will be given at Meet the Teacher or you can contact the office for this information. Link for parent portal: Parent Portal Link

STUDENT PERSONAL PROBLEMS
For help with personal problems which may affect student school life or activities:
1. If possible, discuss the problem with one’s parents/guardians.
2. If a student and his/her parents/guardians cannot solve the problem, there are a number of persons in the school who may be able to offer additional help. If one knows of a teacher whom one feels he/she may speak freely, contact the teacher.
3. The school counselor is trained to offer help with personal problems. He/she can lead the student to other resources he/she may not know about,
4. The principal will be able to discuss the problem with the student and attempt to work out a solution. If they are unable to do so, they have others to assist.

PROCEDURES
Written procedures teach students the personal and social skills they need to be successful. The procedures contribute to feelings of safety and allow students to have an environment conducive to learning. Procedures for school-wide implementation have been established. Teachers and students also develop classroom procedures so students will know how to accomplish learning tasks.

Arrival Procedures
23-24 Carnegie Arrival/Dismissal Procedures

Staff Expectations
● Teachers will sign in by 7:15am.
● Support staff will be at school on time and ready to start their day.
● Teachers will be at their classroom door at 7:15am.
● Teachers will greet each student with a kind word, kind touch and/or a smile.
● Teachers will lead class in a daily Social emotional lesson morning meeting/community circle.

Student Expectations
● Students will enter the building at 7:20 following hallway procedures, go to their locker, grab breakfast, then go to the classroom.
● Students will greet their teacher with a kind word, kind touch, and a smile at their classroom door.
● Students will begin their do now’s (morning work), eat breakfast, work respectfully and engage in social emotional lessons.

Parents Expectations
● Follow parking lot and arrival procedures.
● Drop off in designated locations.
● If you prefer to walk your child in, then the only entrance and exit is the front doors.
● Please say your goodbyes in the hallway. Parents will not walk their child into the classroom.
● After the hallway goodbyes please use the front entrance to exit.
● Always feel free to check with the office for any volunteer services available for that day.

Assembly Procedures

Staff Expectations:
● Be on time
● Model appropriate behavior
● Stay with class at all times
● Attend all assemblies (unless during your plan time)

Student Expectations:
● Be on time
● Use line procedures to enter assembly
● Walk to assigned seating area
● Sit on your pockets, keeping hands and feet to yourself
● Use attentive listening and good manners when walking in and out of the assembly
● Exit following hallway/line procedures

Cafeteria/Lunch Procedures

Staff Expectations
● Teachers/Staff will ensure students have washed their hands or used sanitizer before going to the cafeteria.
● Teachers/Staff will walk students to and from the cafeteria on time and to class using hallway procedures.
● Teachers/Staff on duty will walk throughout the cafeteria, talking with students and assisting in cafeteria duties.

Student Expectations
● Enter and exit using hallway procedures.
● Polite talk: “Please” “Thank you”
● Small Group talk at tables
● Raise hand for permission to leave the table
• Wait until teacher directs you to throw your trash/tray away
• Close the milk carton, stand up, pick up the tray/trash and remain in a straight line when disposing of trash. (Dump and Go!)
• Line up/walk out the Carnegie way: Respect personal space and remain in a straight line following line/hallway procedures.

Dismissal Procedures
23-24 Carnegie Arrival/Dismissal Procedures

Staff Expectations
• At 2:30-2:34 teachers will dismiss students to their designated dismissal location.
• All teachers will walk with their classes to their dismissal location and remain until the duty teacher shows up.
• Teachers on duty will wait with students and assist and supervise students. Outside car duty teachers will assist students into vehicles as parents pick students up. Duties vary for staff pending your duty location.
• At 3:05 pm teachers are off duty. Please bring any remaining students not picked up to the gym.

Student Expectations
• Students will use hallway and line procedures and walk with their teachers as they go to their designated dismissal location.
• Students will follow expectations below for each designated dismissal location.
• Students are silent at dismissal locations once a teacher does a call back and begins the dismissal.

Parent Expectations:
• Ensure your child’s car number tag is hanging on your rear view mirror.
• Follow parking lot and dismissal procedures pertaining to your child’s way home.
• Pick up child(ren) on time.

Students are dismissed from school at 2:35pm. Students are either bus riders, car riders, day care riders, bike riders, or true walkers. It is best for your child(ren) to have a consistent way home each day. You will be asked to indicate on a My Way Home Form how your child(ren) will be picked up or go home. Car riders will receive their assigned number that will be their pick up number for all their years at Carnegie. At the end of the day students’ will go to a designated dismissal location indicated below and they are expected to sit silently and read a book until their way home transportation is here. Please note that “true walker,” means that a parent/guardian for dismissal is not in a vehicle picking up a child. This will help our dismissal be as smooth and safe as possible.

Bus & Daycare Riders
• Bus riders and daycare riders will be dropped off and picked up in the bus loading and unloading zone located in the west parking lot. Bus riders and daycare are dismissed to the 5th grade hallway. Bus riders sit on the right side and day care sits on the left side, sitting single file, waiting silently until duty teachers walk students to the bus loading zone. Duty teachers will
escort students out the west doors. Please ensure the bus driver pulls all the way up to the beginning loading zone. Students are expected to use their Zpass to enter and exit the bus.

**Car Rider Pick Up**

- Each family has been assigned a car number. Please hang the tag on your rear view mirror. The car rider line begins at the far front of the circle drive and will extend onto Toldeo if needed. Please do not block driveways. If you are the first car in line please pull up to the first cone at the front of the circle drive. Please have your right side passenger door unlocked for your child(ren) to be loaded as quickly and safely as possible. Students will go to the gym and sit down in the teacher designated line, read a book and or work on something silently. Once they hear their number called over the microphone, they will line up and be escorted out to the car rider pick up area located in the circle drive. Our goal is to load many in one wave at one time, so please watch for a teacher to direct you on when and how far to pull up. Please have your child(ren) buckle as quickly as possible. If having trouble buckling, you may pull over to the left side to buckle. Please make sure you do not block any crosswalk area with your car. It is strongly encouraged to make right lane turns.

**True Walkers & Bike Riders**

- Children walking home (not walking to a car), or riding bikes will be dismissed to the gym and sit on the left side wall as you walk in waiting silently for the duty teacher to walk them to the cafeteria. They are released through the cafeteria doors. Parents of students who walk home are encouraged to discuss with their children the importance of going directly home or to their designated caregiver after school. Parents should wait for students by the cafeteria door and use crosswalks when walking home. Parents are discouraged from parking and walking to pick up their child. If you are in a vehicle then your child is considered a car rider.

Children are expected to leave school within fifteen (15) minutes of dismissal time. We realize unexpected delays in picking up children occasionally occur. In such a situation, we have the following expectations:

- If the ride has not arrived within 15 minutes after dismissal, the child will remain with the teacher on duty.
- Parents are encouraged to notify the office by 1:45pm, if they are going to be late or if there is a change in transportation plans. This helps reassure the child.
- After 2:50, the parent or authorized person is to come to the office upon arrival, so the office staff will know the child has been picked up.
- If a child remains at school beyond 2:50pm, assistance from the principal will be needed to discuss how we can assist the child being picked up on time.

**Drinking Fountain Procedures**

- Wait Patiently
- Push the Button for Water
- Keep Mouth and Tongue off of the Fountain
- Count to 5
- Swallow Water
**Water Bottle Refill Procedures**

1. Place the Bottle or Cup Under Filler
2. Fill to the Top
3. Do Not Overflow
4. Put the Lid on the Bottle
5. Return to Class

**Staff Expectations:**
- Teachers will model, monitor, and adjust as necessary.

**Student Expectations:**
- Students will wait for their turn while following hallway procedures.
- Students will take a drink without putting their mouth or tongue on the fountain.
- Students will count to 7 or less to determine the length of time of their drink.
- Students will swallow the water before getting in line or returning to class.

**Hallway/Line Procedures**

**Carnegie Stroll**
1. Face Forward; Single File Line; Right Side
2. Hands by Your Side or Behind Your Back
3. Voice Level 0
4. Be Respectful
5. When Using Your Locker Close the Door Gently
6. Allow Others to Go First Whenever Possible
   **Pre-K & KDG may use double lines if needed.**

**Staff Expectations:**
- Teacher will model, monitor, and assess line procedure.
- Teacher will assign a line leader and teach the line leader to stop at designated stopping points.
- Teacher will monitor students in line/hallway where they can keep their eyes on the students at all times. (Strongly suggested is teacher at back of the line allowing the line leader to lead.)

**Student Expectations:**
- Students will face forward while in line.
- Students will keep hands to self.
- Students will have their voices silent.
- Students will be respectful and allow others to go ahead of them without complaining.

**Parking Lot Procedures**
All adults and children are expected to observe the following arrival/dismissal procedures to ensure the safety of all children.
Motorists are expected to use extreme caution and drive slowly while in the parking lot, car rider line and adjacent streets.
While in the drop off or pick up line please avoid technology.
Please assist your child(ren) closely when walking into or out of the building.
Cars are never to be left unattended in the line of traffic or in the circle drive. This includes parking during school hours.
The flow of traffic is expected to proceed smoothly if everyone follows the procedures. If the student is not at the pick-up area, the driver is expected to pull ahead if possible to wait and or follow duty teacher directives.
Motorists are to never back up their vehicles while in the lanes of traffic or car rider line.
Motorists are to travel in a single lane of traffic. Please do not pull around and pass other cars that are in the lane of traffic or car rider line unless directed by staff.
We have very limited parking. When parking, or waiting in line please avoid blocking driveways, crosswalk and school entrances.

**Recess Procedures**

Students have adult supervision while playing on the playground during school day recesses. Students may not play on the equipment immediately before or after school without adult supervision. Staff members are not available to supervise children during these times. Several play areas are available for students during recess times. Students are expected to play only in the areas assigned to them.

**Staff Expectations:**
- Be on time, “all the time” for duty and student pick up.
- Teachers will walk classes to the outside doors and release them to the playground.
- Staff on duty will interact with students during playground activities.
- Staff will move throughout their assigned area, watching students at separate locations.
- Show mutual respect for staff and students.
- Be proactive in addressing playground issues.
- Pull appropriate playground materials from the shed located by the doors to the playground. The last class on the playground will pick up materials 5 minutes prior to pick up.

**Student Expectations:**
- Students will use hallway/line procedures.
- Show mutual respect to staff and students.
- Have free play within their assigned playground area.
- Students will line up promptly when the teacher gives the directive.
- Enter the building following hallway/line procedures.

**Recess Equipment Procedures**

**Sporting Equipment:**
- Allow others to play.
- Follow the rules of the game.
- Take turns.
Organized games such as soccer or basketball can only be played with adult supervision of a playground teacher.

Each class will help return equipment and place it in the equipment basket.

The last recess class will be responsible for bringing in the equipment baskets.

Jump Rope:
- Use in designated areas (on the concrete and blacktop)
- Keep proper spacing
- Take turns
- Put jump rope away when lining up

Big Toy Equipment:
- Slide – one person at a time, go down and around, feet first
- No jumping off any equipment, anywhere on playground
- Pea gravel, sticks, and other nature items are not to be thrown or kicked
- Keep shoes on at all times
- Keep hands and feet to yourself at all times

*If a student chooses to not follow procedures, he/she may be required to lose a recess or sit out.*

Restroom Procedures
1. Go
2. Flush
3. Wash: 2 Squirts
4. Dry

Staff Expectations:
- Teachers will model, monitor, and adjust as necessary.

Student Expectations:
- Students will use the restroom quickly.
- Students will use a whisper voice while in the restroom.
- Students will always flush after using the restroom.
- Students will always wash their hands after using the restroom by using 2 squirts of soap and placing hands under the dryer to dry.
- Students will place all trash in the trash can.

PROGRAMS/ACTIVITIES/ORGANIZATIONS
Students are provided the opportunities to participate in a wide variety of programs and activities. Some of Carnegie programs and activities include the following:
- Student Council
- Safety Patrol
- Junior Achievement
- District Gymnaestrada
- District Track and Field Meet
● District Art Festival

PROGRESS REPORTS
Progress reports are prepared and issued by the end of the fifth week of each quarter, or whenever the need arises. Progress reports are issued whenever the student’s achievement is unsatisfactory. They are also used to inform parents of commendable achievement, effort and positive attitudes.

REPORT CARDS
Report cards are issued quarterly. They contain valuable information about the child’s academic and social behavior progress. Parents are encouraged to call the school whenever they have concerns or questions regarding the reports. See parent portal to view report cards.

SCHOOL FOUNDATION, INC.
This is a non-profit corporation whose purpose is to promote the advancement of educational excellence at Carnegie. The Foundation provides grants for programs and projects at Carnegie. Programs may include academic, cultural, athletics, and other activities that benefit the student body and faculty of the school. It is a 501C3 charitable organization and solicits funding from many sources.

SCOOTERS/SKATEBOARDS/BICYCLES
Scooters and skateboards are not allowed at school. Any child who rides a bicycle to school is to park the bicycle at the bike rack in the west parking lot. Students are not to ride the bicycle on the school grounds or in the parking lot. Students shall walk with the bicycle until they are off the school grounds or parking lot. Bicycles are to remain in the racks until dismissal. Children are not to play on or near the bicycle racks. Locks for the bicycle are strongly encouraged. The school is not responsible for bicycles.

SEE.HEAR.SHARE
If you see or hear anything that might make our school(s) unsafe:
● Tell a trusted adult
● Call 918-480-SAFE; 918-480-7233
● or Text 480SAFE

STUDENT INFORMATION /EMERGENCY INFORMATION
All students are required to have a completed and accurate information form on file in the office. This information is to be kept current at all times. Please log onto the parent portal to updated information or notify the school office immediately of any changes in home or work phone numbers, addresses or other emergency information. This is vital in the event of an emergency while the child is at school.

STUDY TRIPS
Study Trips are planned to support the classroom activities. Parent permission is required for students to participate in trips away from school. The Tulsa Public Schools official permission form and medical release must be signed by the parent or guardian and returned to the teacher before the student goes on the study trip. We frequently request parent volunteers to assist with supervision of our students on the study trips. Volunteer chaperones must be registered as TPS Volunteers at least one week prior to the trip.

STUDY TRIP CHAPERONES
Periodically classes will take study trips to compliment curriculum objectives. Parents may be needed to help supervise children when off campus. When accompanying your child’s class on these trips, other siblings may not attend. You also need to provide your own transportation unless the trip is out of town and space is available on the bus. You may also be responsible for any entry fees. Do not allow your child to bring money during a study trip, unless indicated on the permission slip. All necessary expenses will be covered by the school or taken care of ahead of time (t-shirts, etc.). More chaperone details will be given to parents at the beginning of the year meeting.

TARDINESS
Children are expected to be punctual in arriving at their assigned areas. They are expected to be in the assigned place and ready to work when the second bell rings at 7:30am. Any student who is not in class at the appropriate time will report to the office for a tardy slip. When a child arrives after 7:30am the student will need to be accompanied by an adult to the office to receive a tardy slip. Students who arrive after 8:37am are considered absent one-half day.

TELEPHONE/WIRELESS TELECOMMUNICATION DEVICES AND ALL ACCESSORIES (INCLUDING HEADPHONES AND MP3 PLAYERS)

The office telephone is a business phone and is to be used by students only in emergencies. Please inform your child of after school arrangements before he/she arrives at school. Children will be called to the telephone only for emergency situations.

WIRELESS ELECTRONIC TELECOMMUNICATION DEVICES/CELL PHONES (hereinafter called electronic devices) AND ALL ACCESSORIES (INCLUDING HEADPHONES AND MP3 PLAYERS) The following rules apply to the use of electronic devices, including, but not limited to cellular telephones, personal digital assistants or other approved or unapproved electronic devices. Elementary, middle and junior high school: • Students are prohibited from using electronic devices during the academic school day including passing periods and lunch periods whether inside or outside the building unless expressly approved by the principal or designee • During school hours, electronic devices must be in a student’s locker, or if on the student’s person it must be turned off at all times; including but not limited to, purses, pockets and backpacks. • In order to avoid disruption of the educational process, all electronic devices placed in lockers must be turned off.

NOTE: If the electronic device is used to disrupt the learning environment or compromise the safety of the school, the student may be disciplined under other categories in the Behavior Response Plan as appropriate. While the use of electronic devices by students is allowed subject to these rules, students may not take, store or transmit a photo, record video or record the voice of an individual without prior consent. In no event may a student take pictures or record video or other images in restrooms, locker rooms, changing rooms, nurse’s offices or other locations where students and staff have a reasonable expectation of privacy. Students may not use electronic devices to exploit personal information or compromise the integrity of educational programs. The possession or transmission of pornographic material on school property is strictly prohibited and is subject to both administrative and criminal sanctions.
In order to avoid any disruption of the educational process, it is preferred that students do not bring any devices to school. The school is not responsible for the theft or loss of any wireless devices or accessories.

A violation of any part of this policy will result in the wireless device being confiscated by the teacher or administration and other discipline as warranted. The first offense, student may pick up the device at the end of the school day. Second offense, the confiscated device must be picked up by the parent/guardian and will not be released to any student. Further offense, student may be disciplined under other categories in the Behavior Response Plan as appropriate.

**Technology for Student Use (School Device Provided)**

**Responsible, Respectful and Safe: Violation of these expectations may result in a loss of student’s access to the device and/or Internet.**

- Keep all food and liquids away from the device.
- Always follow directions given by the teacher.
- Be on the task assigned by my teacher at all times. The device will be used for educational purposes only.
- Only use web tools such as video games and social networking authorized by my teacher.
- Use the Internet to search only sites that are appropriate to the school curriculum.
- Respect yourself by using the device appropriately.
- Respect the work of other students. Do not change or delete the work of other students.
- Be a team player: When working in collaboration with other students, be respectful and kind.
- Respect other students by not accessing their accounts.
- Use the device in ways that are appropriate and educational.
- Be polite and use appropriate language.
- Do not share passwords with anyone except your parents and teachers.
- Never share any personal information.
- Report to your teacher if you feel uncomfortable about an experience online including but not limited to receiving harassing messages or accidentally viewing something inappropriate.

**TEXTBOOKS**

Textbooks are provided for students to use in the classrooms and at home. Library books may be checked out for home use. We ask parents to help us teach respect for books, so they will be returned in good condition. If a book is lost or destroyed, the student is expected to pay for the book. School records will be withheld for non-payment of lost or damaged school books.

**VISITORS/GUESTS**

All visitors, volunteers and parents are required to sign in at the office and state the reason for the visit whenever they are in our school. This policy applies at all times, including dismissal times. Visitors will be given a visitor sticker, badge or ID to wear while in the school. Please return to the office when leaving. This policy is in place to provide for the safety of all persons in our school.
There are a few times that someone may need to visit a class to observe a specific student or activity; such a visit must be arranged in advance with the teacher. Parent-teacher conferences must be scheduled with the teacher prior to conferencing. Unscheduled conferences before school and during class times are not allowed because they interfere with the teaching-learning process for students.

Students may not bring school-age visitors with them to classes. It is not our intent to appear un-wanting of people in school, but it is our purpose to protect the instructional time of all students.

**VOLUNTEERS**
We value the school volunteers who perform valued services for students and staff. Volunteers make learning materials and prepare bulletin boards. They assist children in the classrooms, during field trips, and parties, and other school and classroom activities. Parents who are unable to be at school during the school day often do volunteer projects at home. All volunteers are required to fill out a volunteer form and turn in to the attendance clerk by email or in person. Prior to volunteering you will have to show a driver’s license to volunteer. Links to forms: [Volunteer form - English](#)  [Volunteer form - Spanish](#)

**WEATHER CHARTS**
Our site uses these charts to determine if an inside or outside recess day. Link to the weather charts: [Weather Charts](#)
The mission of Carnegie Elementary School is to provide a challenging learning environment that encourages high expectations for success through developmentally appropriate instruction. Our school promotes a safe, orderly, nurturing and supportive environment that exposes our students to unique learning opportunities that equip them for future successes. We are proud of our communities’ commitment and their partnership with our school that supports our efforts as our students “Rise to Excellence.”

This mission shall be achieved by the pursuit of these goals:

1. We live out our core values Team, Joy, Equity, Excellence and Character.
2. We are a community of learners, Designers and Contributors.
3. To help all children develop positive and confident feelings about themselves.
4. To help children recognize and respect cultural diversity and the individual worth of others.
5. To provide balanced curricular offerings in reading, language arts, math, science, social studies, physical education and the fine arts.
6. To teach children to assume responsibility for their work, and for their actions.
7. To diagnose the individual learning need of children and provide differentiated instruction
8. To maintain a learning environment throughout the school which is safe and engaging.
9. To encourage all parent to be active partners in our pursuit of excellence for their children.
Andrew Carnegie was born on November 25, 1835, in Dunfermline, Scotland, where he received his only regular schooling. His father was a hard weaver. After steam machinery was used for weaving, Andrew’s father sold his looms and household goods and sailed to America with his wife and two sons. Andrew was then 13 years old.

The Carnegies settled in Allegheny City, Pennsylvania, and before long, young Andrew was working as a bobbin boy in a cotton factory for $1.20 a week. Andrew became a telegraph messenger boy in Pittsburgh when he was 15. He learned to send and decipher telegraphic messages, and became a telegraph operator at the age of 17.

Andrew’s next job was working in the office of the division superintendent of the Pennsylvania Railroad. He was later promoted to train dispatcher, eventually becoming division manager at the age of 24. He had already made some small investments that laid the foundations of his great fortune. One of these was the purchase of stock in the Woodruff Sleeping Car Company, the successful forerunner of the Pullman Company.

In 1864, Carnegie entered the iron business. He established other steel plants, including one in Homestead, Pennsylvania. In 1889, he merged his interests into the Carnegie Steel Company. This firm became one of the greatest industrial enterprises in America. Carnegie sold it to the United States Steel Corporation in 1901.

When he retired, Andrew’s fortune was estimated to be as large as half a billion dollars. From that time, he devoted himself largely to philanthropy. Most of his fortune was devoted to supporting education, public libraries, and the world peace movement, always supporting his idea that large fortunes should be used for the betterment of society.