

Upon review and approval by the principal, students transferring into Watauga County Schools from another public school, a private school, a home school, a North Carolina State Board of Education approved charter school, or an alternative school will be temporarily placed contingent upon receipt and review of their transcript and test scores. The transcript from the previous educational setting shall become a part of the student's permanent record. If the transcript and standardized test scores do not provide adequate information to determine placement, the principal may require the administration of appropriate locally administered entrance exams to assist with appropriate placement/credit decisions.

Upon review and approval by the principal, students transferring into Watauga High School from another public school, a North Carolina State Board of Education approved charter school, or from a non-public school accredited by Southern Association of Colleges and Schools\* may receive credit toward graduation for courses approved by the sending school. Credit toward graduation may be earned prior to entering the ninth grade only for high school mathematics courses and foreign language courses successfully completed while the student is in middle school, and credit earned through the state-approved process for Credit by Demonstrated Mastery (CDM). In order to receive graduation credit for mathematics and foreign language courses completed during middle school, students must pass the course and score at least a level III on any end-of-course test associated with the course if applicable. The course must conform to the North Carolina High School Standard Course of Study. CDM requires the successful completion of both Phase I and Phase II of the CDM process as established by the State Board of Education. Secondary courses for which credit is earned prior to entering the ninth grade may qualify the student for placement at the next appropriate instructional level.

Students transferring into Watauga High School from a non-public school without accreditation by the Southern Association of Colleges and Schools\* must submit a transcript documenting the course of study completed. The transcript must contain the name of the school, the name of the course, the total number of contact hours in class, attendance records, scores from course related standardized tests, and the signature of the school's director. In addition, the following may be required:

- The course syllabus designating course goals and objectives, instructional strategies, and materials used in delivering the curriculum.
- Examples of teacher constructed assessments and tests used to determine that the student mastered the course content.
- Samples of the student's work.

Upon review and approval by the principal, credits earned in home schools or non-accredited private schools shall be recorded on the student's transcript and designated as Home-School (HS) or Private Non-Accredited (PNA), with no grade or course weight assigned. Grades will be recorded as "P" for pass or "F" for fail.

\*A school may be accredited by a regional or state accrediting agency.

Revised:        January 08, 2007  
                     July 09, 2007

February 9, 2015  
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Legal References: G. S. 115C: 563-65  
G. S. 115C: 288