

WATAUGA BOARD OF EDUCATION

Margaret E. Gragg Educational Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

WATAUGA COUNTY BOARD OF EDUCATION MEETING

AGENDA

February 14, 2022

5:30 P.M.

- | | | | |
|------|-----|--|--|
| 5:30 | 1. | CALL TO ORDER | Board Chair |
| 5:32 | 2. | CLOSED SESSION
A. Approval of Minutes
B. Reportable Offenses – N.C.G.S.115C-288(g)
C. Student Records - N.C.G.S.143-318.11(a)(1)
D. Personnel – N.C.G.S.143-318.11(a)(6)
E. Attorney-Client - N.C.G.S 143-318.11(a)(3) | |
| 6:00 | 3. | OPEN SESSION CALL TO ORDER/WELCOME/MOMENT OF SILENCE | Board Chair |
| 6:05 | 4. | DISCUSSION AND ADJUSTMENT OF AGENDA | Board Chair |
| 6:08 | 5. | SUPERINTENDENT'S REPORT | Dr. Scott Elliott |
| 6:13 | 6. | STUDENTS' REPORT | Ms. Isabella Sibaja
Ms. Mia Shanely |
| 6:18 | 7. | PUBLIC RECOGNITION
A. Watauga county Spelling Bee Winner
B. Future City Awards – Sixth grade AIG Team | Ms. Meredith Jones
Ms. Robin Smith |
| 6:28 | 8. | HUMAN RESOURCES UPDATE | Dr. Stephen Martin |
| 6:45 | 9. | 2021-2022 BUDGET RESOLUTION | Ms. Ly Marze |
| 6:55 | 10. | UPDATE ON VALLE CRUCIS SCHOOL PLANNING | Dr. Scott Elliott |
| 7:05 | 11. | COVID UPDATE | Dr. Scott Elliott |
| 7:15 | 12. | PUBLIC COMMENT | Board Chair |
| 7:25 | 13. | MASK POLICY MONTHLY APPROVAL | Board Chair |
| 7:35 | 14. | CONSENT AGENDA
A. Approval of the Minutes for 1/10/2022
B. Field trip requests
C. Declaration of Surplus
D. Lottery Applications
E. Approval of EOG Second Administration Plan/Letters to Homes
F. Personnel Report | Dr. Scott Elliott |

----BREAK----

- 7:50 15. SUBSTANTIVE POLICIES FOR FIRST READ Dr. Wayne Eberle**
- 7550 Absences Due to Inclement Weather
- 8:00 16. SUBSTANTIVE POLICIES FOR SECOND READ Dr. Wayne Eberle**
- 4050 Children of Military Families
4120 Domicile or Residence Requirements
4150 Student Assignment
4300 Student Behavior Policies
4720 Student Surveys
5022 Registered Sex Offenders
7262 Communicable Diseases - Employees
9000 Planning to Address Facility Needs
- 8:15 17. BOARD OPERATIONS Board Chair**
- 8:25 18. BOARD COMMENTS Board Chair**
- 8:35 19. ADJOURNMENT Board Chair**
- 20. MISCELLANEOUS INFORMATION**



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail, Boone, NC 28607

MEMORANDUM

TO: Dr. Scott Elliott, Superintendent
Members, Watauga County Board of Education

FROM: Ly Marze, Finance Officer

DATE: February 14, 2022

RE: 2021-22 Budget Resolution

Attached is the Budget Resolution for Watauga County Schools for fiscal year 2021-22.

A summary budget for all funds is as follows:

Local Current Expense Fund	\$ 14,603,022
State Public School Fund	30,915,242
Federal Grants Fund	2,669,438
School Nutrition Fund	1,708,600
Extended Learning Centers Fund	542,941
Capital Outlay Fund	1,435,000
Special Revenue Fund	512,498
Total	\$ 52,386,741

WATAUGA COUNTY PUBLIC SCHOOL SYSTEM

BUDGET RESOLUTION

BE IT RESOLVED by the Board of Education of the Watauga County School Administrative Unit:

Section 1 – The following amounts are hereby appropriated for the operation of the school administrative unit in the Local Current Expense Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

5000 Instructional Services	\$ 7,391,107
6000 Support Services	6,754,270
8000 Non-Programmed Charges	457,645

TOTAL LOCAL CURRENT EXPENSE FUND APPROPRIATION **\$ 14,603,022**

Section 2 – The following revenues are estimated to be available to the Local Current Expense Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

TOTAL LOCAL CURRENT EXPENSE FUND REVENUE **\$ 14,603,022**

Section 3 – The following amounts are hereby appropriated for the operation of the school administrative unit in the State Public School Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

5000 Instructional Services	\$ 29,204,108
6000 Support Services	1,711,134

TOTAL STATE PUBLIC SCHOOL FUND APPROPRIATION **\$ 30,915,242**

Section 4 – The following revenues are estimated to be available to the State Public School Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

TOTAL STATE PUBLIC SCHOOL FUND REVENUE **\$ 30,915,242**

Section 5 – The following amounts are hereby appropriated for the operation of the school administrative unit in the Federal Grants Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

5000 Instructional Services	\$ 2,669,438
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TOTAL FEDERAL GRANTS FUND APPROPRIATION **\$ 2,669,438**

Section 6 – The following revenues are estimated to be available to the Federal Grants Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

TOTAL FEDERAL GRANTS FUND REVENUE **\$ 2,669,438**

Section 7 – The following amounts are hereby appropriated for the operation of the school administrative unit in the School Nutrition Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

7200 Nutrition Services	\$ 1,708,600
TOTAL SCHOOL NUTRITION FUND APPROPRIATION	\$ 1,708,600

Section 8 – The following revenues are estimated to be available to the School Nutrition Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

Local Funds, Receipts, and Transfers	\$ 60,600
Federal Funds	1,648,000
TOTAL SCHOOL NUTRITION FUND REVENUE	\$ 1,708,600

Section 9 – The following amounts are hereby appropriated for the operation of the school administrative unit in the Extended Learning Centers Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

7100 Extended Learning Centers	\$ 542,941
TOTAL EXTENDED LEARNING CENTERS FUND APPROPRIATION	\$ 542,941

Section 10 – The following revenues are estimated to be available to the Extended Learning Centers Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

Local Funds and Receipts	\$ 514,862
Fund Balance Appropriated	28,079
TOTAL EXTENDED LEARNING CENTERS FUND REVENUE	\$ 542,941

Section 11 – The following amounts are hereby appropriated for the operation of the school administrative unit in the Capital Outlay Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

Category I Projects (Acquisition of land and acquisition, construction, or renovation of buildings and other structures)	\$ 685,000
Category II Projects (Acquisition or replacement of furnishings and equipment)	560,000
Category III Projects (Acquisition of school buses, activity buses and other motor vehicles)	190,000
TOTAL CAPITAL OUTLAY FUND APPROPRIATION	\$ 1,435,000

Section 12 – The following revenues are estimated to be available to the Capital Outlay Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

Local Funds	\$ 1,135,000
State Lottery Funds	300,000
TOTAL CAPITAL OUTLAY FUND REVENUE	\$ 1,435,000

Section 13 – The following amounts are hereby appropriated for the operation of the school administrative unit in the Special Revenue Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

5000 Instructional Services	\$ 512,498
TOTAL SPECIAL REVENUE FUND APPROPRIATION	\$ 512,498

Section 14 – The following revenues are estimated to be available to the Special Revenue Fund for the fiscal year beginning July 1, 2021, and ending June 30, 2022:

Restricted Funds	\$ 512,498
TOTAL SPECIAL REVENUE FUND REVENUE	\$ 512,498

Section 15 – All appropriations shall be paid first from revenues restricted as to use and then from general unrestricted revenues.

Section 16 – The superintendent is hereby authorized to transfer appropriations within a fund under the following conditions:

- A. The superintendent may transfer amounts between purposes and between functions within a fund without limitations and without a report to the Board of Education being required.
- B. The superintendent may transfer amounts not to exceed \$5,000 between functions of the same fund with a report on such transfers being required to the Board of Education.
- C. The superintendent may not transfer any amounts between funds or from any contingency appropriation within a fund without Board of Education approval.

Section 17 – Copies of the Budget Resolution shall be immediately furnished to the superintendent and school finance officer for direction in carrying out their duties.

Adopted this 14th day of February 2022.

Chair
Watauga County Board of Education

CURRENT EXPENSE FUND 2021-22				2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	2/14/2022	
		2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET			2021-22 BUDGET MARCH 2021	PERCENT INCREASE
DESCRIPTION							
5100	REGULAR INSTRUCTIONAL SERVICES						
1	Salary - Local Positions	2,699,685	2,664,732	2,744,674	2,493,026	(171,706)	-6.44%
2	Salary - JROTC	163,608	83,000	155,490	133,000	50,000	60.24%
3	JROTC Program Funds	15,000	10,000	10,000	10,000	-	0.00%
4	PreK Program	75,000	105,000	135,000	135,000	30,000	28.57%
5	Substitute Teacher Salaries	50,000	50,000	50,000	50,000	-	0.00%
6	Substitutes for Area Level Meetings	27,000	7,000	18,000	7,000	-	0.00%
7	Mentor Stipends	41,000	41,000	41,000	41,000	-	0.00%
8	District-wide Supplies/Materials	25,000	25,000	25,000	25,000	-	0.00%
9	Diagnostic Screeners/Online Intervention Resources	48,000	102,000	102,000	102,000	-	0.00%
10	New Classroom Needs	4,000	3,000	3,000	8,000	5,000	166.67%
11	Piano Tuning and Repairs	3,500	3,500	3,500	3,500	-	0.00%
12	Instrument Repairs	4,000	4,000	4,000	4,000	-	0.00%
13	Itinerant Teacher Travel	8,000	8,000	8,000	8,000	-	0.00%
14	Homebound Services	5,000	5,000	5,000	5,000	-	0.00%
15	Workers Compensation Insurance	75,000	75,000	75,000	75,000	-	0.00%
16	Unemployment Insurance	5,000	5,000	5,000	5,000	-	0.00%
17	Life Insurance	5,000	5,000	5,000	5,000	-	0.00%
18	Employee Assistance Program	3,500	3,500	3,500	3,500	-	0.00%
19	Disability	5,000	5,000	5,000	5,000	-	0.00%
20	Social Security	229,599	218,846	231,349	209,536	(9,310)	-4.25%
21	Retirement Cost	576,086	607,849	702,089	613,916	6,067	1.00%
22	Hospital Insurance	460,338	455,471	469,151	505,368	49,897	10.96%
		4,528,316	4,486,898	4,800,752	4,446,846	(40,052)	-0.89%
5200	SPECIAL POPULATIONS SERVICES						
23	Salary - Exceptional Children	339,927	409,927	517,225	515,175	105,248	25.67%
24	Social Security	26,004	31,359	39,568	39,411	8,051	25.67%
25	Retirement Cost	66,966	88,872	122,841	117,924	29,051	32.69%
26	Hospital Insurance	75,672	120,194	123,804	133,361	13,167	10.95%
		508,569	650,353	803,437	805,871	155,518	23.91%
5400	SCHOOL LEADERSHIP SERVICES						
27	Salary - Principals	36,254	36,254	37,342	37,160	906	2.50%
28	Travel - Principals	10,800	10,800	10,800	10,800	-	0.00%
29	Salary - Assistant Principals	58,748	63,584	65,491	65,174	1,590	2.50%
30	Salary - Office Personnel	510,216	510,216	525,522	522,971	12,755	2.50%
31	Longevity	3,077	3,077	3,077	3,077	-	0.00%
32	Educators Handbook	-	2,000	6,300	-	(2,000)	-100.00%
33	Physical Education Supplies and Materials						
	Bethel	-	-	438	438	438	100.00%
	Blowing Rock	-	-	928	928	928	100.00%
	Cove Creek	-	-	686	686	686	100.00%
	Green Valley	-	-	876	876	876	100.00%
	Hardin Park	-	-	1,942	1,942	1,942	100.00%
	Mabel	-	-	470	470	470	100.00%
	Parkway	-	-	1,330	1,330	1,330	100.00%
	Valle Crucis	-	-	862	862	862	100.00%
	Watauga High	-	-	-	-	-	0.00%
34	Media Center Supplies and Materials						
	Bethel	1,080	1,076	1,076	1,076	-	0.00%
	Blowing Rock	1,952	2,056	2,056	2,056	-	0.00%
	Cove Creek	1,616	1,572	1,572	1,572	-	0.00%
	Green Valley	1,948	1,952	1,952	1,952	-	0.00%
	Hardin Park	4,076	4,084	4,084	4,084	-	0.00%
	Mabel	1,188	1,140	1,140	1,140	-	0.00%
	Parkway	2,776	2,860	2,860	2,860	-	0.00%
	Valle Crucis	1,988	1,924	1,924	1,924	-	0.00%
	Watauga High	6,032	6,264	6,264	6,264	-	0.00%

CURRENT EXPENSE FUND 2021-22							2/14/2022
DESCRIPTION		2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	PERCENT INCREASE
35	School Needs, Staff Development, and Supplies						
	Bethel	5,270	5,244	5,244	5,244	-	0.00%
	Blowing Rock	10,938	11,614	11,614	11,614	-	0.00%
	Cove Creek	8,754	8,468	8,468	8,468	-	0.00%
	Green Valley	10,912	10,938	10,938	10,938	-	0.00%
	Hardin Park	24,744	24,796	24,796	24,796	-	0.00%
	Mabel	5,972	5,660	5,660	5,660	-	0.00%
	Parkway	16,294	16,840	16,840	16,840	-	0.00%
	Valle Crucis	11,172	10,756	10,756	10,756	-	0.00%
	Watauga High	37,458	38,966	38,966	38,966	-	0.00%
36	Social Security	47,361	47,731	49,131	48,897	1,167	2.44%
37	Retirement Cost	119,834	132,927	149,965	143,837	10,910	8.21%
38	Hospital Insurance	107,202	107,542	110,772	119,323	11,781	10.95%
		1,047,662	1,070,340	1,122,143	1,114,981	44,641	4.17%
5500	CO-CURRICULAR SERVICES						
39	Middle School Athletics						
	Coaching Supplements	47,000	47,000	47,000	47,000	-	0.00%
	Transportation	24,000	24,000	24,000	24,000	-	0.00%
	Catastrophic Insurance	6,175	6,175	6,175	6,175	-	0.00%
	Supplies	14,000	14,000	14,000	14,000	-	0.00%
	Contract Services	16,000	16,000	16,000	16,000	-	0.00%
40	WHS Athletics						
	Coaching Supplements	115,000	115,000	115,000	115,000	-	0.00%
	Transportation	20,000	20,000	20,000	20,000	-	0.00%
	Catastrophic Insurance/NCSHAA Dues	13,300	13,000	13,000	13,000	-	0.00%
	Athletic Complex	20,000	20,000	20,000	20,000	-	0.00%
	Athletic Drug Testing	3,000	3,000	3,000	3,000	-	0.00%
41	Cultural Arts Program	15,600	-	15,800	15,800	15,800	100.00%
42	Social Security	12,393	12,393	12,393	12,393	-	0.00%
43	Retirement Cost	31,914	35,122	38,475	37,082	1,960	5.58%
		338,382	325,690	344,843	343,450	17,760	5.45%
5800	SCHOOL-BASED SUPPORT SERVICES						
44	Salary - School Nurses	79,780	79,780	82,173	81,775	1,995	2.50%
45	Salary - School Counselors	83,354	85,960	88,539	88,109	2,149	2.50%
46	Salary - Student Office /Data Manager	173,306	173,306	178,505	177,639	4,333	2.50%
47	Longevity	2,592	2,592	2,592	2,592	-	0.00%
48	WHS/ASU Assessment Center	30,000	30,000	32,000	32,000	2,000	6.67%
49	Student Assistance and Risk Assessment Program	4,000	4,000	4,000	4,000	-	0.00%
50	Mountain Alliance Partnership	9,000	9,000	9,000	9,000	-	0.00%
51	Supplies and Materials for School Nurses	1,700	1,700	1,700	1,700	-	0.00%
52	Supplies and Materials for Social Workers	500	500	1,000	1,000	500	100.00%
53	Safe Schools Program	1,000	1,000	1,000	1,000	-	0.00%
54	OSHA/Employee Safety	500	500	500	500	-	0.00%
55	ASU Clinical Screenings	700	700	700	700	-	0.00%
56	AdvanceEd Accreditation	1,000	1,000	-	-	(1,000)	-100.00%
57	Staff Development for Departments and Programs						
	Administrative	6,000	6,000	6,000	6,000	-	0.00%
	Countywide	10,000	10,000	10,000	10,000	-	0.00%
	National Board Academy	3,000	3,000	3,000	3,000	-	0.00%
	K-3 Staff Development	11,500	11,500	11,500	11,500	-	0.00%
	4-8 Staff Development	11,500	11,500	11,500	11,500	-	0.00%
	9-12 Staff Development	2,000	2,000	2,000	2,000	-	0.00%
	School Support/MTSS Staff Development	3,500	3,500	3,500	3,500	-	0.00%
	Instructional Support Staff Development	-	-	3,500	3,500	3,500	100.00%
	ITF/Media Staff Development	3,000	1,500	3,000	3,000	1,500	100.00%
	AIG	2,000	1,000	2,000	2,000	1,000	100.00%
	Science and Chemical Safety	1,500	-	500	500	500	100.00%
	School Nurses	3,000	3,000	3,000	3,000	-	0.00%

CURRENT EXPENSE FUND 2021-22		2019-20	2020-21	2021-22	2021-22	CHANGE	2/14/2022
DESCRIPTION		ADOPTED	ADOPTED	BUDGET	PROPOSED	FROM	PERCENT
		BUDGET	BUDGET	MARCH 2021	BUDGET	PRIOR YR	INCREASE
58	Staff Development/Travel for Departments and Directors						
	Superintendent	5,000	5,000	5,000	5,000	-	0.00%
	Assistant Superintendent/Personnel	3,450	3,450	3,450	3,450	-	0.00%
	K-3 Curriculum	2,000	1,500	1,500	1,500	-	0.00%
	4-8 Curriculum	1,500	1,500	1,500	1,500	-	0.00%
	School Support/MTSS	1,500	1,500	1,500	1,500	-	0.00%
	Instructional Support	1,000	1,000	1,500	1,500	500	50.00%
	Testing	1,500	1,500	1,500	1,500	-	0.00%
	Student Services	5,100	5,100	5,100	5,100	-	0.00%
	Exceptional Children	2,000	2,000	2,000	2,000	-	0.00%
	Finance	2,800	2,800	2,800	3,800	1,000	35.71%
	Technology	9,000	9,000	9,000	9,000	-	0.00%
	Maintenance	7,000	7,000	7,000	7,000	-	0.00%
	Transportation	4,800	4,800	4,800	4,800	-	0.00%
	School Nutrition	3,000	3,000	1,500	1,500	(1,500)	-50.00%
	Public Relations	1,200	1,200	1,200	1,200	-	0.00%
59	Social Security	25,936	26,135	26,913	26,784	648	2.48%
60	Retirement Cost	66,789	74,067	83,555	80,141	6,074	8.20%
61	Hospital Insurance	56,754	56,934	58,644	63,171	6,237	10.95%
		648,262	650,525	679,672	679,960	29,436	4.52%
6110	CURRICULAR SUPPORT SERVICES						
62	Salary - District Personnel	257,448	257,448	265,171	263,884	6,436	2.50%
63	Social Security	19,695	19,695	20,286	20,187	492	2.50%
64	Retirement Cost	50,717	55,815	62,978	60,403	4,588	8.22%
65	Hospital Insurance	18,918	18,978	19,548	21,057	2,079	10.95%
		346,778	351,935	367,983	365,531	13,596	3.86%
6400	TECHNOLOGY SUPPORT SERVICES						
66	Salary - Technology and Instructional Support	246,597	243,984	251,304	250,084	6,100	2.50%
67	Longevity	2,134	1,530	1,530	1,530	-	0.00%
68	Technical Operating Contracts	150,000	150,000	150,000	150,000	-	0.00%
69	Communication Systems	45,000	45,000	45,000	51,000	6,000	13.33%
70	Technology Repairs, Supplies and Wiring Needs	25,000	25,000	25,000	25,000	-	0.00%
71	Visitor Management Systems	10,000	10,000	10,000	10,000	-	0.00%
72	Maintenance Agreements	30,000	30,000	30,000	30,000	-	0.00%
73	Social Security	19,028	18,782	19,342	19,248	467	2.48%
74	Retirement Cost	49,000	53,227	60,048	57,594	4,367	8.20%
75	Hospital Insurance	31,530	31,630	32,580	35,095	3,465	10.95%
		608,289	609,153	624,803	629,551	20,398	3.35%
6500	OPERATIONAL SUPPORT SERVICES						
76	Salary - Maintenance	625,989	610,021	628,322	625,272	15,251	2.50%
77	Salary - Transportation	58,580	62,431	64,304	63,992	1,561	2.50%
78	Longevity	10,848	9,613	9,613	9,613	-	0.00%
79	Electricity	625,000	625,000	625,000	625,000	-	0.00%
80	Heating Fuel	265,000	265,000	265,000	265,000	-	0.00%
81	Water/Sewer	45,000	45,000	45,000	45,000	-	0.00%
82	Solid Waste Services	20,000	20,000	20,000	20,000	-	0.00%

CURRENT EXPENSE FUND 2021-22							2/14/2022
DESCRIPTION		2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	PERCENT INCREASE
83	Telephone/Data - Central Office and Administrators	25,000	25,000	25,000	25,000	-	0.00%
84	Telephone/Data - Schools	140,000	140,000	100,000	100,000	(40,000)	-28.57%
85	Postage	6,000	6,000	6,000	6,000	-	0.00%
86	Maintenance Supplies	200,000	200,000	200,000	200,000	-	0.00%
87	Maintenance Fees	164,000	200,000	172,000	172,000	(28,000)	-14.00%
88	Custodial Supplies	105,000	105,000	105,000	105,000	-	0.00%
89	AHERA Inspection of Asbestos	4,000	4,000	4,000	4,000	-	0.00%
90	Elevator Maintenance	7,440	7,440	7,440	7,440	-	0.00%
91	Water System Maintenance	32,500	32,500	32,500	32,500	-	0.00%
92	Painting	40,000	20,000	30,000	30,000	10,000	50.00%
93	Transportation - Service and License Agreements	24,600	14,600	14,600	14,600	-	0.00%
94	Hazardous Waste Disposal	2,500	2,600	2,600	2,600	-	0.00%
95	Garage/Transportation Supplies	2,300	2,400	2,400	2,400	-	0.00%
96	Vehicle Repair Parts	19,900	20,700	20,700	20,700	-	0.00%
97	Gas	36,000	37,500	38,500	38,500	1,000	2.67%
98	Oil	1,100	1,100	1,100	1,100	-	0.00%
99	Tires	3,500	3,650	3,650	3,650	-	0.00%
100	License/Title Fees	3,000	3,000	3,000	3,000	-	0.00%
101	Drug Testing	5,500	5,500	5,500	5,500	-	0.00%
102	Bus Lift Maintenance	2,000	2,100	2,100	2,100	-	0.00%
103	Social Security	53,199	52,178	53,721	53,464	1,286	2.46%
104	Retirement Cost	136,997	147,872	166,782	159,973	12,101	8.18%
105	Hospital Insurance	107,202	101,216	104,256	112,304	11,088	10.95%
		2,772,156	2,771,421	2,758,087	2,755,707	(15,714)	-0.57%
6600	FINANCIAL AND HUMAN RESOURCE SERVICES						
106	Salary - Finance	156,672	147,917	152,355	151,615	3,698	2.50%
107	Salary - Personnel	79,104	80,262	82,670	82,269	2,007	2.50%
108	Classified Salary Revision	90,000	-	90,000	90,000	90,000	100.00%
109	Supplements						
	Certified Staff	937,876	937,876	937,876	937,876	-	0.00%
	Classified Staff	241,576	241,576	241,576	241,576	-	0.00%
	School Administrators	80,130	80,130	80,130	80,130	-	0.00%
	Directors	37,910	37,910	37,910	37,910	-	0.00%
	School Nutrition	35,487	35,487	35,487	35,487	-	0.00%
110	Finance Office Supplies	10,000	10,000	10,000	10,000	-	0.00%
111	Recruitment	13,000	10,000	13,000	13,000	3,000	30.00%
112	Employee License Renewal Fees	3,000	3,000	3,000	3,000	-	0.00%
	Pearson Exams, School Nurse Exams, etc.	-	2,500	2,500	2,500	-	0.00%
113	Workers Comp Drug Screenings	1,000	1,000	1,000	1,000	-	0.00%
114	Pre-employment Screenings	1,000	1,000	1,000	1,000	-	0.00%
115	Awards Program	10,000	10,000	10,000	10,000	-	0.00%
116	Beginning Teachers Program	4,000	4,000	4,000	4,000	-	0.00%
117	NC New Teacher Support Program	11,000	11,000	11,000	11,000	-	0.00%
118	Liability Insurance	13,500	17,500	17,500	17,500	-	0.00%
119	Vehicle Insurance	23,000	23,000	23,000	23,000	-	0.00%
120	Property Insurance	71,000	71,000	80,000	84,000	13,000	18.31%
121	Fidelity Bonds	1,500	1,500	1,500	1,500	-	0.00%
122	Social Security	120,010	119,429	119,952	119,865	436	0.37%
123	Retirement Cost	309,045	338,459	372,401	358,655	20,196	5.97%
124	Hospital Insurance	37,836	37,956	39,096	42,114	4,158	10.95%
		2,287,645	2,222,502	2,366,952	2,358,996	136,495	6.14%

CURRENT EXPENSE FUND 2021-22				2021-22 PROPOSED BUDGET	2/14/2022	
DESCRIPTION	2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021		CHANGE FROM PRIOR YR	PERCENT INCREASE
6700 ACCOUNTABILITY SERVICES						
125 Supplies and Materials for Testing Department	6,000	6,000	6,000	6,000	-	0.00%
	6,000	6,000	6,000	6,000	-	0.00%
6900 POLICY, LEADERSHIP, AND PUBLIC RELATIONS SERVICES						
126 Salary - District Personnel	301,991	301,991	311,050	309,540	7,550	2.50%
127 Board of Education Staff Development	20,000	20,000	20,000	20,000	-	0.00%
128 Board of Education Compensation	23,000	23,000	23,000	23,000	-	0.00%
129 Board of Education Travel	7,500	7,500	7,500	7,500	-	0.00%
130 Legal Services	50,000	50,000	50,000	50,000	-	0.00%
131 Audit Services	44,000	40,000	40,000	40,000	-	0.00%
132 Membership Fees	60,000	60,000	60,000	60,000	-	0.00%
133 Public Relations Supplies	3,500	3,500	3,500	3,500	-	0.00%
134 Social Security	25,436	25,436	26,129	26,013	578	2.27%
135 Retirement Cost	59,492	65,472	73,874	70,854	5,382	8.22%
136 Hospital Insurance	18,918	25,304	26,064	28,076	2,772	10.95%
	613,836	622,202	641,117	638,483	16,282	2.62%
8100 PAYMENT TO OTHER GOVERNMENTAL UNITS						
137 Transfer to Charter Schools	481,779	420,080	469,629	457,645	37,565	8.94%
TOTAL CURRENT EXPENSE BUDGET	14,187,674	14,187,099	14,985,420	14,603,022	415,923	2.93%

CURRENT EXPENSE FUND 2021-22							2/14/2022	
SOURCE OF FUNDS			2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	PERCENT INCREASE
Fines and Forfeitures			323,000	323,000	323,000	323,000	-	0.00%
County Appropriation - General			13,193,939	13,444,019	13,956,739	13,822,377	378,358	2.81%
County Appropriation - COLA Reserve			188,956	-	236,052	-	-	0.00%
County Appropriation - Charter Schools*			481,779	420,080	469,629	457,645	37,565	8.94%
CURRENT EXPENSE REVENUE TOTAL			14,187,674	14,187,099	14,985,420	14,603,022	415,923	2.93%
		Local Revenue	13,705,895	13,767,019	14,515,791	14,145,377		
		Allotted ADM per DPI	4,694	4,752	4,760	4,760		
		Local Revenue per ADM	2,920	2,897	3,050	2,972		
		Projected Charter School ADM	165	145	154	154		
		Total Budget for Charter Schools*	481,779	420,080	469,629	457,645		
			2019-20 ADOPTED BUDGET	2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	PERCENT INCREASE
		Current Expense County Appropriation	13,864,674	13,864,099	14,662,420	14,280,022	415,923	3.00%

CAPITAL OUTLAY FUND 2021-22			2/14/2022
DESCRIPTION		2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET
CATEGORY I			
1	Carpet & Tile Replacements	Lottery	45,000
2	Replace Kitchen/Cafeteria Equipment	Lottery	55,000
3	Gym Floors - Refinishing	Lottery	20,000
4	Door/Window Replacements	Lottery	20,000
5	Roof Renovations/Replacements	Lottery	80,000
6	Retaining Wall - Bethel	Lottery	50,000
7	Covered Awning - Parkway	Lottery	20,000
8	Boiler System - Hardin Park	Lottery	10,000
9	Mobile Unit - Hardin Park	CIP Reserves	125,000
10	HVAC/Sewer Pumps	CIP Reserves	25,000
11	Pavement Repair/Resurface	CIP Reserves	160,000
12	Security Cameras	CIP Reserves	50,000
TOTAL CATEGORY I		660,000	685,000
CATEGORY II			
1	1:1 Devices	CIP Reserves	300,000
2	Classroom Presentation Technology	Current Capital	80,000
3	Facilities - Furniture/Equipment	Current Capital	158,000
4	Custodial Floor Equipment	Current Capital	15,000
5	Maintenance Equipment	Current Capital	8,000
6	Transportation Equipment	Current Capital	6,000
7	Compact Excavator	Current Capital	45,000
8	Band Equipment	Current Capital	15,000
9	Arts Programs	Current Capital	15,000
10	Cafeteria Tables	Current Capital	18,000
TOTAL CATEGORY II		660,000	560,000
CATEGORY III			
1	Activity Bus Replacement	Current Capital	100,000
2	Staff Vehicle Replacement	Current Capital	90,000
TOTAL CATEGORY III		190,000	190,000
CAPITAL OUTLAY BUDGET TOTAL		1,510,000	1,435,000

CAPITAL OUTLAY FUND 2021-22				2/14/2022	
				CHANGE	PERCENT
SOURCE OF FUNDS				FROM	INCREASE
				PRIOR YR	
NC Public School Building Lottery Fund				-	0.00%
County Appropriation				155,710	15.90%
CAPITAL OUTLAY TOTAL				155,710	12.17%

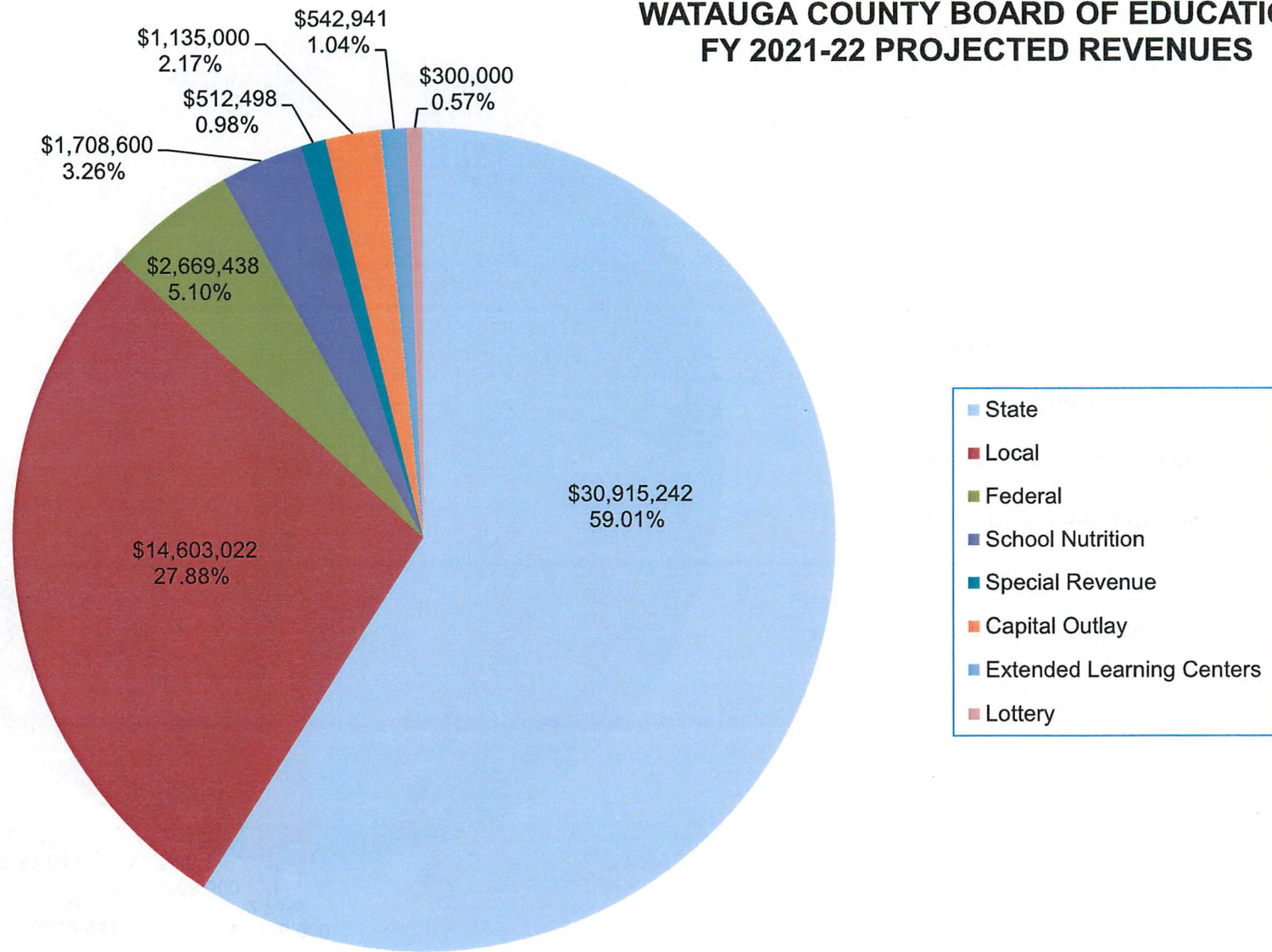
CURRENT EXPENSE AND CAPITAL OUTLAY FUND REVENUE 2021-22					2/14/2022	
SOURCE OF FUNDS		2020-21 ADOPTED BUDGET	2021-22 BUDGET MARCH 2021	2021-22 PROPOSED BUDGET	CHANGE FROM PRIOR YR	PERCENT INCREASE
Fines and Forfeitures		323,000	323,000	323,000	-	0.00%
NC Public School Building Lottery Fund		300,000	300,000	300,000	-	0.00%
County Appropriation		14,843,964	15,872,420	15,415,022	571,058	3.85%
TOTAL		15,466,964	16,495,420	16,038,022	571,058	3.69%

SPECIAL REVENUE FUND 2021-22		2/14/2022
DESCRIPTION		
1	NC PRE-K PROGRAM	
	Salaries/Benefits/Program	285,670
	NC PRE-K BUDGET TOTAL	285,670
2	DHHS SCHOOL NURSE CONTRACT	
	Salaries/Benefits	50,000
	DHHS SCHOOL NURSE BUDGET TOTAL	50,000
3	ABC ALCOHOL EDUCATION PROGRAM	
	Salaries/Benefits	65,000
	ABC ALCOHOL EDUCATION BUDGET TOTAL	65,000
4	CAREER AND COLLEGE PROMISE AGREEMENT	
	Salaries/Benefits	111,828
	CAREER AND COLLEGE PROMISE AGREEMENT BUDGET TOTAL	111,828
SPECIAL REVENUE FUND TOTAL EXPENSES		512,498
SOURCE OF FUNDS		
	NC Pre-K / Children's Council Agreement	285,670
	DHHS School Nurse Contract	50,000
	ABC Revenue Restricted-Alcohol Education	65,000
	Caldwell Community College Agreement	111,828
SPECIAL REVENUE FUND TOTAL REVENUES		512,498

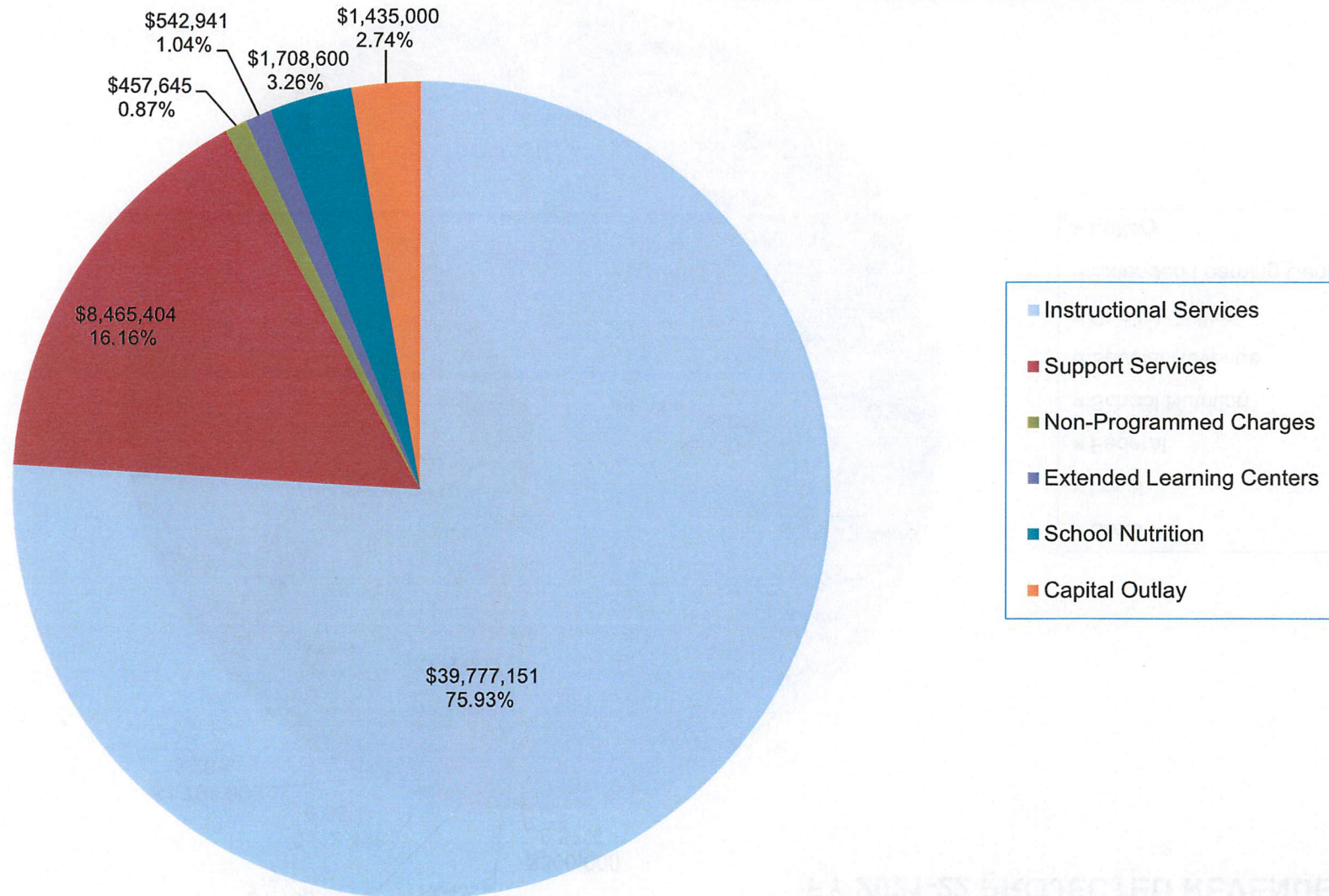
SCHOOL NUTRITION FUND 2021-22			2/14/2022
PROGRAM EXPENSES			
5.7200.035.151	CLERICAL SALARY		40,000
5.7200.035.165	SUBSTITUTES		1,000
5.7200.035.174	SALARY-CAFETERIA WORKER		370,000
5.7200.035.176	SALARY-MANAGER		230,000
5.7200.035.184	LONGEVITY PAY		4,000
5.7200.035.185	BONUS ANNUAL LEAVE		500
5.7200.035.188	ANNUAL LEAVE		1,000
5.7200.035.189	SHORT-TERM DISABILITY		500
5.7200.035.199	OVERTIME PAY		2,000
5.7200.035.211	EMPLOYERS SOC SEC COST		50,000
5.7200.035.221	EMPLOYERS RETIREMENT COST		145,000
5.7200.035.231	EMPLOYERS HOSP INS COST		155,000
5.7200.035.311	CONTRACTED SERVICES		20,000
5.7200.035.312	WORKSHOP EXPENSES		1,500
5.7200.035.313	ADVERTISING FEES		200
5.7200.035.314	PRINTING/BINDING		1,000
5.7200.035.326	CONTRACTED REPAIRS/MATERIALS		2,500
5.7200.035.332	TRAVEL		1,500
5.7200.035.342	POSTAGE		600
5.7200.035.361	MEMBERSHIP DUES		500
5.7200.035.411	OFFICE SUPPLIES		2,000
5.7200.035.418	SOFTWARE		550
5.7200.035.422	REPAIR PARTS/MATERIALS		6,000
5.7200.035.423	VEHICLE GAS/FUEL		1,000
5.7200.035.424	VEHICLE OIL		50
5.7200.035.425	VEHICLE TIRES & TUBES		700
5.7200.035.451	FOOD PURCHASED		450,000
5.7200.035.452	USDA COMMODITY FOODS USED		148,000
5.7200.035.453	FOOD PROC. SUPPLIES		50,000
5.7200.035.541	EQUIPMENT		5,500
5.7200.035.571	DEPRECIATION		18,000
Grand Total Expenses			1,708,600
PROGRAM REVENUES			
5.3811.035.000	USDA GRANTS		-
5.3814.035.000	USDA GRANTS SUMMER FEEDING		1,500,000
5.3815.035.000	USDA GRANTS/COMM.FOODS		148,000
5.4311.035.000	PAID STUDENT BREAKFASTS		-
5.4314.035.000	SALES LUNCH FULL PAY		-
5.4315.035.000	LUNCH REDUCED PREPAID		-
5.4316.035.000	LUNCH ADULT CASH		30,000
5.4318.035.000	SUPPLEMENTAL SALES		25,000
5.4321.035.000	CATERED BREAKFASTS		-
5.4322.035.000	CATERED LUNCHES		500
5.4323.035.000	CATERED SUPPERS & BANQUETS		500
5.4324.035.000	CATERED SUPPLEMENTS		3,500
5.4341.035.000	STATE REIMBURSEMENT BREAKFAST		-
5.4490.035.000	MISC LOCAL OPERATING REV		100
5.4820.035.000	DISPOSITION SCHOOL FIXED ASSETS		1,000
Grand Total Revenues			1,708,600

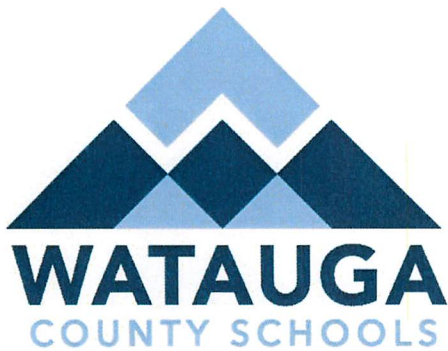
EXTENDED LEARNING CENTERS FUND 2021-22										2/14/2022
<u>Expenses</u>	<u>Bethel</u>	<u>Blowing Rock</u>	<u>Cove Creek</u>	<u>Green Valley</u>	<u>Hardin Park</u>	<u>Mabel</u>	<u>Parkway</u>	<u>Valle Crucis</u>	<u>Holiday/Snowday</u>	<u>Total</u>
Salaries	15,750	38,312	25,342	26,578	80,553	15,750	74,580	26,578	14,400	317,843
Longevity		287					670	548		1,506
Social Security	1,205	2,953	1,939	2,033	6,162	1,205	5,757	2,075	1,102	24,430
Retirement					6,346		7,342			13,688
Health Insurance					6,516		6,516			13,032
subtotal, personnel	16,955	41,552	27,280	28,611	99,578	16,955	94,865	29,202	15,502	370,499
Snacks	1,364	4,452	2,809	2,022	6,742	1,802	7,372	2,968	1,166	30,698
Center Supplies	454	854	653	604	1,754	454	1,754	654	571	7,752
Field Trips/presenters	200	200	200	200	200	200	200	200	200	1,800
Telephone	-	-	-	-	175	-	165	-	-	340
subtotal, program	2,018	5,506	3,662	2,826	8,871	2,456	9,491	3,822	1,937	40,590
Site Total Costs	18,973	47,058	30,942	31,438	108,448	19,411	104,357	33,024	17,439	411,089
Administrative and Other Program Costs										131,852
Grand Total Expenses										542,941
<u>Revenues</u>										
Fund Balance										28,079
Grand Total Revenues	11,728	66,016	39,643	48,530	141,814	14,285	119,088	55,538	18,220	542,941
Administrative Costs				Other Program Costs						
704.113 ELC Director		44,007		704.312 Workshop expenses			1,400			
704.151 Office Personnel		30,600		704.332 Travel			800			
704.184 Longevity		1,500		704.342 Postage			200			
704.211 Social Security		5,810		704.399 Other purchased services			1,395			
704.221 Retirement		17,632		704.411 Supplies			2,619			
704.231 Health Insurance		13,032		704.418 Software			5,000			
		112,581		704.461 Computer Equipment			4,238			
				704.462 Furniture & Equipment			3,619			
							19,271			

WATAUGA COUNTY BOARD OF EDUCATION FY 2021-22 PROJECTED REVENUES



WATAUGA COUNTY BOARD OF EDUCATION FY 2021-22 PROJECTED EXPENDITURES





WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Educational Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

On August 30, 2021 Governor Cooper signed Session Law 2021-130 (Senate Bill 654). The law, called “an Act to Provide Relief to Public Schools in Response to the Coronavirus Disease 2019 (COVID-19) Pandemic,” includes the following provision:

Effective immediately, all school boards must:

1. “Adopt a policy regarding the use of face coverings by employees and students.” And
2. “Vote at least once a month on whether the face covering policy should be modified.”

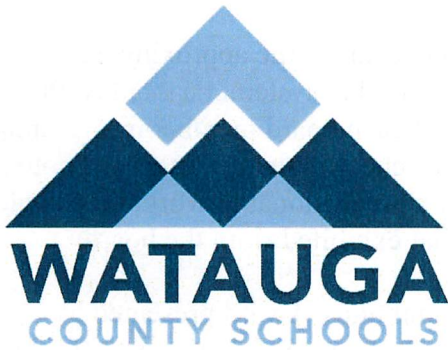
Pursuant to this requirement, the policy of the Watauga County Board of Education is to direct the Superintendent of Schools to implement and enforce the decision of the Board as adopted by unanimous vote on August 9, 2021.

The policy of the board is as follows:

The Board will require indoor masking for all teachers, staff, students, volunteers, and visitors when inside any school owned facilities and vehicles, regardless of vaccination status. Exceptions will be made for employees and students while eating and socially distanced; and, for employees who are in their offices, classrooms, or school owned vehicles while alone or only with members of their own households. Also, masks will be strongly recommended but optional at indoor after school athletic events for spectators, staff, coaches, and athletes. Face coverings will be strongly encouraged but optional for middle and high school athletes during practice and competition. The Superintendent may further restrict this flexibility for athletes if necessary to protect students.

This shall be the policy of the Watauga County Board of Education until amended or rescinded by a vote of the Board during an open session.

Last updated December 13, 2021



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Educational Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

MINUTES OF THE BOARD OF EDUCATION MEETING

DATE: January 10, 2022

TIME: 5:30 PM

PLACE: Margaret E. Gragg Educational Center

PRESENT: Gary Childers, Jay Fenwick, Marshall Ashcraft, Steve Combs, Jason Cornett, Dr. Scott Elliott, Superintendent, Dr. Stephen Martin, Assistant Superintendent, Mr. John Henning, Board Attorney

CALL TO ORDER

Dr. Gary Childers, Board Chair, called the meeting to order at 5:30 PM. He asked for a motion to go into closed session. Steve Combs moved to enter closed session and Marshall Ashcraft seconded the motion. The vote to approve was unanimous.

A motion was made at 6:07 by Steve Combs and seconded by Jason Cornett to reenter open session. The vote to enter open session was unanimous.

WELCOME/MOMENT OF SILENCE

Dr. Childers welcomed those attending the meeting. He began with a request to observe a moment of silence.

ELECTION OF BOARD CHAIRMAN AND VICE-CHAIR

Jay Fenwick nominated Gary Childers for Chairman. The vote to approve was unanimous. Marshall Ashcraft nominated Steve Combs for Vice-Chair. The vote to approve was unanimous.

DISCUSSION AND ADJUSTMENT OF AGENDA

Dr. Elliott requested that item 15, Elevate Watauga be moved to item 9 with the Curriculum update moved to its place as Item 15 in the January Agenda. Jay Fenwick moved to adopt the change, and Jason Cornett seconded. The vote was unanimous in favor of the change.

SUPERINTENDENTS REPORT

Dr. Elliott welcomed the board's attorney, Mr. John Henning, and gave a special welcome to guests, parents, teachers, school leaders, and community members. He thanked the school resource officers for attending the Board meetings.

He welcomed colleagues and friends from the Reich College of Education attending that evening. He expressed the positive value of the close relationship between Watauga County Schools (WCS) and Appalachian State University, and expressed his gratitude for all the many ways that this relationship benefits our students.

He noted that January was School Board Appreciation month, and on behalf of the approximately 720 employees of the school system and the 4,646 students who benefit from that system, he thanked the board for their leadership and service to the community. He noted that each board member brings unique skills, perspective, and influence to their position to benefit the entire school system. Further, he noted that as WCS strives to be the best place for a student to learn and for a professional to work, they could not achieve excellence without the healthy and positive leadership that exhibited from the board.

Dr. Elliott recognized Ms. Yolanda Adams as the recipient of the Community Award presented by Chancellor Everts at the Chancellor's Awards for Inclusive Excellence. She received this award for her work in the school system and her volunteer support to other community organizations throughout the area. She was previously recognized as the Watauga County Woman of the Year and was recently accepted into the first state-wide fellowship for Latino community leaders.

Dr. Elliott noted that the first remote instructional day of the year on the previous Friday had been successful.

STUDENT REPORT

The student representatives presented the Board with cards from all of the schools, thanking them for their work on behalf of the school system and in recognition of School Board Appreciation month. Ms. Mia Shanely and Ms. Isabella Sibaja shared updates from Watauga High. Local scholarship applications for seniors were open. Rising 9th-12th grades will participate in an open house. A new Post-Secondary Honors cord is available for students who: apply for the FAFSA, apply to a program for higher education, and apply for a scholarship. Students entering the Armed Forces would also be eligible for the cord. The first remote learning day had been the previous Friday. The students highlighted Green Valley School, which was soon to perform "Annie", and had attended their first pep rally prior to a basketball game. They had a tour of, and an opportunity to use the high school climbing tower.

PUBLIC RECOGNITION

Dr. Elliott described the inception of the Servant's Heart Award and recognized Dr. Shuai Zhang, Research Assistant Professor at Appalachian State University, and an active volunteer tutoring students in reading, using the "science of reading" at Blowing Rock School. Dr. Z, as he is known, was nominated by Dr. Laurie Gill, the Reading Specialist at Blowing Rock. Many parents and students were present to congratulate and thank him.

ELEVATE WATAUGA

Ms. Crystal Kelly shared information about the Elevate Watauga Program and shared a packet of information with the board. The program seeks to reach children from birth to 3 years old and the science of early childhood development shows that 90% of the brain is developed during the first 5 years. The organization was formed in 2018 with stakeholders from across the community. The framework comes from the National Collaborative for Infants and Toddlers. Two areas of focus in Watauga are that all families have access to services from birth, and that childcare quality and shortages are addressed. They hope to provide the best start for children. They seek to increase funding for the birth to three. Home visit to support parents and children are through AppHealthCare...The Universal Family Connection. Trauma, poverty and addiction can greatly affect the child's first years. The "Parents as Teachers" programs support the family as the child's first teacher. She hopes to have the two Boards collaborate and not be in competition. Funding is needed to accomplish their goals. Grants and resources that are available through the school system could be helpful. Advocacy is an important activity. She hopes to have joint professional development. Money spent during early childhood programs greatly saves funds on programs later in a child's life.

UPDATE ON VALLE CRUCIS PLANNING

Dr. Elliott shared the next steps related to the planning for the new Valle Crucis School. Current planning includes the electrical service and placement related to equipment, technology infrastructure, presentation technology and access points, and kitchen design, including equipment and flow. Elevations and renderings will be produced soon. All of this is pursuant to preparing for the bid process later in the spring.

COVID UPDATE

Dr. Elliott presented a packet of information to the board regarding updates of community cases. AppHealthCare will no longer publish quarantines, but will soon reflect the five day quarantine and community transmission. They have requested N95 masks and more PPE. He displayed the school system cases for students and staff. The case rate for schools during the previous school week was nearly three times the highest weekly rate, which was in September. New quarantine scenarios have helped to keep students in school and return quickly. The Strong Schools Tool Kit has been updated nearly every day during the past week. That day in schools there were 37 student and 14 staff positive tests. Symptoms for Omicron had not been as severe, and recovery had been quicker. Changes to the tool kit have continued to keep students in school. The DHHS tool kit quarantine guidance is being changed nearly daily.

PUBLIC COMMENT

Dr. Childers spoke about the history of public comment during the past two years. He noted that public comment is welcome, yet personal attack by citizens is inappropriate. He read the guidelines that comments are to the school board collectively and that speakers should be courteous in their language. He noted that there were many more appropriate venues for criticism.

Two citizens spoke during Public Comment at the January Board Meeting. They were:

Ms. Christy McAlister, who spoke about her concerns with vaccines. She shared concern that children are being harmed through vaccines and masking to protect adults, and that children are at higher risk of death from auto accidents than COVID.

Mr. Michael Ackerman spoke about his concerns that the Board was unresponsive to parents and children. He had requested a Public forum with the board and professionals to discuss policies. He related some comments that were troubling about changes to COVID totals from CDC Director, Rochelle Walensky.

MASK POLICY MONTHLY APPROVAL

A motion was made by Jay Fenwick and seconded by Marshall Ashcraft to maintain the current Board Mask Policy. Dr. Childers stated that due to the current level of cases in the community, he felt that the current mask policy was appropriate. The vote was called, and unanimously approved.

CONSENT AGENDA

The Consent Agenda was presented as follows:

- A. Approval of the Minutes for 12/13/2021
- B. Declaration of Surplus
- C. Personnel Report

Steve Combs moved to approve the consent agenda items A through C. Jason Cornett seconded the motion. Following discussion, the vote to approve was unanimous.

The Board took a break at 7:52 PM and reconvened at 8:00 PM.

CURRICULUM AND INSTRUCTION UPDATE

Ms. Tamara Stamey spoke about the mid-year iReady diagnostic results. Math data from the beginning of the year to middle of the year showed dramatic increases in mastery. Consistency in Professional Learning Community work, hard work by teachers and consistency in instruction, and consistency in the school day calendar had contributed to the achievement.

There was growth in Math during the same period as evidenced through the diagnostic. Using typical growth, the diagnostic showed that nearly 60% of students have already achieved a year of growth. Field trips and competitions are still occurring in addition to instructional activities.

She noted that initial End of Grade (EOG) results do not reflect learning loss, and that staying in school is helping students to achieve.

SUBSTANTIVE POLICIES FOR FIRST READ

- 4050 Children of Military Families
- 4120 Domicile or Residence Requirements
- 4150 Student Assignment
- 4300 Student Behavior Policies
- 4720 Student Surveys
- 5022 Registered Sex Offenders
- 7262 Communicable Diseases - Employees

Dr. Eberle presented the listed policies. The Board discussed the policies which would be presented for second read in February 2022.

SUBSTANTIVE POLICIES FOR SECOND READ

- 3420 Student Promotion and Accountability
- 3225/4312/7320 Technology Responsible Use
- 8305 Federal Grant Administration
- 8310 Annual Independent Audit
- 9000 Planning to Address Facility Needs

The Board discussed the policies listed above. Policy 9000 would be revisited in February with new language. Jay Fenwick moved to approve the policies as written with the exception of 9000. Marshall Ashcraft seconded the motion. Following discussion, the vote to approve was unanimous.

Dr. Elliott brought policy 7550 to the Board's attention and suggested that there might be a revision of this policy. He would address this with the Watauga Leadership Council and other teachers during the month.

BOARD OPERATIONS

Dr. Fenwick is pursuing the internet security certificate on behalf of the Watauga Education Foundation.

BOARD COMMENTS

Dr. Fenwick shared that he feels that there are ways to live with and operate schools with the virus, particularly regarding the exclusionary percentages. He challenged the Board to determine if there would be an exclusion number that they felt would be appropriate.

He noted that rooftop spaces on a visit to New York City had inspired an idea for additional outdoor space on the second floor at the new Valle Crucis School.

Dr. Childers recognized Mr. Steve Combs, and congratulated him on his retirement.

ADJOURNMENT

Steve Combs moved to adjourn, which was seconded by Jay Fenwick. The Board unanimously approved the motion at 9:22 PM.

Dr. Gary L. Childers, Board Chair

Dr. Scott Elliott, Superintendent

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Heather Miller School: Watauga High School
Cell phone number: (828) 406-0533 Grade(s): 9th-12th Number of students: 6
Departure time/date: 3/9/22 4:30pm Return time/date: 3/11/22 11:59pm

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Greensboro NC - Koury Center

Purpose of trip and how it relates to the curriculum: State Leadership Competition
for HOSA - this CTSO is aligned with our
curriculum

Supervision and Safety:

Names of all school staff chaperones: Heather Miller, Cindy Lentz

Names of all non-school chaperones: _____

All chaperones have a background check completed:

Sponsoring teacher initials: N/A

Are all site(s) accessible to students with disabilities? ☒ yes ☐ no How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials JR (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: _____ Yellow bus with wheelchair lift _____ Yellow bus without wheelchair lift
_____ Activity bus with wheelchair lift _____ Activity bus without wheelchair lift _____ Rental car/mini-van
_____ Charter bus Other (Please explain) County van & car

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Heather Miller Round trip mileage: 210 # of buses needed: 0

Total cost per student \$ 175 Source of funds: HOSA fundraising, CTE, students

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: JR

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 1 / 26 / 22

Principal approval: [Signature] Date: 1 / 31 / 22

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 2 / 1 / 22

Superintendent approval: [Signature] Date: 2 / 1 / 22

Board of Education approval: _____ Date: _____ / _____ / _____

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Zack Strickland / Dustin Kerley School: WHS
Cell phone number: 570-494-6345 Grade(s): 9-12 Number of students: 8-10
Departure time/date: 12:30pm Fri 2/11/22 Return time/date: 6pm Sat 2/12/22

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

4A West Individual Regional Wrestling Tournament at
Mallard Creek High School in Charlotte NC.

Purpose of trip and how it relates to the curriculum: Student athletes that have
qualified will wrestle in the 4A West Regional
Individual wrestling tournament. In order to
have a chance to qualify for the individual
state tournament, one must wrestle and
advance at regionals.

Supervision and Safety:

Names of all school staff chaperones: Zack Strickland, Terrey Williams,
Cody Farmer

Names of all non-school chaperones: None but parents of athletes will
likely attend tourney

All chaperones have a background check completed:

Sponsoring teacher initials: DK

Are all site(s) accessible to students with disabilities? ☒ yes ☐ no How will students with disabilities be accommodated for site access and transportation? N/A

Sponsoring Teacher Initials DK (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: ☐ Yellow bus with wheelchair lift ☐ Yellow bus without wheelchair lift
☐ Activity bus with wheelchair lift ☐ Activity bus without wheelchair lift ☒ Rental car/mini-van
☐ Charter bus Other (Please explain) CO Mini Vans (Both)

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Zack Strickland + Terrey Williams Round trip mileage: 218 # of buses needed: 0

Total cost per student \$ None Source of funds: WHS Athletic will pay for any expenses.

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: DK

Approval/Signatures:

Sponsoring teacher signature: Dustin Kaley Date: 2 / 3 / 22

Principal approval: CABE Date: 2 / 3 / 2022

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 2 / 4 / 22

Superintendent approval: [Signature] Date: 2 / 4 / 22

Board of Education approval: _____ Date: ____ / ____ / ____

★ - we were just now able to submit requests as we just found out who has qualified for the individual regional wrestling tourney.

Revised: November 13, 2017

D. Kaley 2-3-22

• Logistical Document for tourney is attached

2022 NCHSAA 4A West Regional Wrestling Tournament

GENERAL INFORMATION

- Date:** Friday and Saturday, February 11th and 12th, 2022
- Place:** Mallard Creek High School, Charlotte, NC
- Teams:** AC Reynolds, Alexander Central, Ardrey Kell, Asheville, Berry Academy, Butler, Chambers, Charlotte Catholic, East Mecklenburg, Garinger, Harding, Hopewell, Hough, Independence, Mallard Creek, McDowell, Myers Park, North Mecklenburg, Olympic, Providence, Rocky River, South Caldwell, South Mecklenburg, TC Roberson, Watauga
- Seeding:** Seeding meeting will be conducted on **Tuesday February 8th at 7:00 pm** via Zoom or a similar platform. The meeting link will be sent closer to the date.
- You will receive a link to a pre-seed Google Doc no later than Saturday, February 5th which will be used during the seeding meeting to finalize the pairings. You will receive instructions on how to review the Google Doc and make change requests up until an hour before the meeting.
- Format:** Individual tournament, double elimination format. Four mats will be used for the tournament.
- Awards:** Medals will be awarded to the top four place finishers in each weight class. Trophies will be awarded to the top two teams, and a plaque to the Most Outstanding Wrestler.
- Admission Price:** All-Tournament Pass - \$15.00 Friday Only - \$8.00
Saturday Only - \$10.00 Finals Only - \$6.00
Ticket link [TBA](#)
- Hotel Information:** See [here](#)
- COVID-19 Protocols:**
- All participants must wear face coverings at all times when not actively competing on the mat.
 - Face coverings shall be worn in the warm-up area.
 - All other school/worker personnel, including coaches, trainers, etc. shall wear face coverings at all times.
 - Spectators will be required to wear face coverings while indoors at all times.
- Contacts:** Jim Trenner, tournament director (919) 824-9585, jtrenner@live.com
Ben Barry, head coach (704) 796-3284, benjamin.barry@cms.k12.nc.us
- Schedule:**
- | Friday | Saturday |
|--|--------------------------|
| 3:30 PM Weigh in | 8:00 AM Weigh in |
| 4:45 PM Coaches meeting | 9:15 AM Coaches meeting |
| 5:00 PM Wrestling begins (1st rd and QF) | 9:30 AM Wrestling begins |

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) David Gragg School: Watauga High
Cell phone number: 828.268.4135 Grade(s): 9-12 Number of students: 4
Departure time/date: 9 February 2022 Return time/date: 10 February 2022

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Cary, NC (TAC pool)

Purpose of trip and how it relates to the curriculum:

NCHSAA 4A State Swim Meet

Supervision and Safety:

Names of all school staff chaperones:

David Gragg

Names of all non-school chaperones:

Each participant has a parent going to the meet and will be a chaperone.

All chaperones have a background check completed:

Sponsoring teacher initials: _____

Are all site(s) accessible to students with disabilities? X yes ___ no How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials _____ (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: _____ Yellow bus with wheelchair lift _____ Yellow bus without wheelchair lift
_____ Activity bus with wheelchair lift _____ Activity bus without wheelchair lift _____ Rental car/mini-van
_____ Charter bus Other (Please explain) Parents are driving own children

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: _____ Round trip mileage: _____ # of buses needed: _____

Total cost per student \$ _____ Source of funds: _____

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: _____

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 02/07/22

Principal approval: Dustin K... Date: 2/9/22

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 2/9/22

Superintendent approval: [Signature] Date: 2/9/22

Board of Education approval: _____ Date: ____/____/____

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Amanda Combs School: Cove Creek / Watauga Middle School HOSA
Cell phone number: 828-773-2098 Grade(s): 6-8 Number of students: ~8
Departure date: Wednesday, March 9th Return date: Saturday, March 12th
Departure time: 4:00pm Return time: 12:00am

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Sheraton Greensboro @ Four Seasons & Koury Convention Center
Greensboro, NC

Purpose of trip and how it relates to the curriculum: HOSA provides an integral part of the instructional program that provide curricular as well as leadership skills. Attending the state leadership conference provides students opportunities for knowledge, skills & leadership development and encourages HOSA skill competencies.

Supervision and Safety:

Names of all school staff chaperones: Amanda Combs, Hannah Tripp, Shelly Klutz

Names of all non-school chaperones: Kayla Greene & Melissa Gutschall

All chaperones have a background check completed: yes Sponsoring teacher initials: AE

Are all site(s) accessible to students with disabilities? X yes ___no ___ How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials AE (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: ___ Yellow bus with wheelchair lift ___ Yellow bus without wheelchair lift
___ Activity bus with wheelchair lift ___ Activity bus without wheelchair lift ___ Rental car/mini-van
___ Charter bus Other (Please explain) COUNTY car/van

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: _____ Round trip mileage: _____ # of buses needed: _____

Total cost per student \$ _____ Source of funds: _____

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: AE

Approval/Signatures:

Sponsoring teacher signature: Amanda Combs, PEJ Date: 1 / 28 / 22

Principal approval: AE Date: 2 / 1 / 22

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 2 / 9 / 22

Superintendent approval: [Signature] Date: 2 / 9 / 22

Board of Education approval: _____ Date: ____ / ____ / ____



State Leadership Conference 2022
TENTATIVE Agenda
 (Subject to change based on registration)

Location: Greensboro Sheraton at Four Seasons/Koury Convention Center
 Dates: March 9-12, 2022

WEDNESDAY, MARCH 9, 2022

7:00 AM – Until	Conference Headquarters
7:00 AM – Until	Competitive Events Headquarters
3:00 PM – Until	Hotel Registration [By Advisor Only]
2:00 PM – 7:30 PM	Conference Registration [Advisors Only]
4:00 PM – 4:45 PM	State Officer Candidate Orientation
3:00 PM – 5:00 PM	Leadership Sessions **hosted by Current/Previous International Officers/State Officers
8:00 PM	46th NC HOSA STATE LEADERSHIP CONFERENCE BEGINS
8:00 PM – 9:30 PM	Opening General Session
10:00 PM – 10:30 PM	Conference Management Team Meeting
11:00 PM	Curfew *HOSA members may not leave their rooms after curfew.

THURSDAY, MARCH 10, 2022

7:00 AM – 8:00 PM	Conference Headquarters
7:00 AM – 8:00 PM	Competitive Events Headquarters
8:00 AM – 10:00 AM	Advisor Orientation Breakfast with Event Orientation **[Advisors/Event Managers/Section Leaders/CE Team]
8:00 AM – 10:00 AM	Expo Area available to vendors to set up
8:00 AM – 8:00 PM	NC HOSA Store [Cash or Card]
9:00 AM – 10:00 AM	Health Care Issues Exam
9:00 AM – 10:00 AM	Middle School Round One Testing Session
10:00 AM – 5:00 PM	Expo
10:00 AM – 5:00 PM	Educational Symposia
10:00 AM – 11:00 AM	Conference Assistant/Page Orientation
11:00 AM – 12:30 PM	Competitive Events Orientation/Round One Testing Session #1 [More Info to follow after registration deadline regarding specific event testing times]
1:00 PM – 2:30 PM	Competitive Events Orientation/Round One Testing Session #2 [More Info to follow after registration deadline regarding specific event testing times]
3:00 PM – 4:30 PM	NC HOSA Annual Business Session *State Officer Candidate Speeches *Election of 2022-2023 State Officers



THURSDAY, MARCH 10, 2022 (Continued)

5:00 PM – 6:30 PM Competitive Events Orientation/Round One Testing Session #3

[More Info to follow after registration deadline regarding specific event testing times]

6:30 PM – 7:30 PM	Scholarship Recipient Reception
8:00 PM – 9:30 PM	Recognition Session/HOSA entertainment *2022-2023 State Officer Installation
9:30 PM – 10:30 PM	Team Building Workshops/Other offerings
11:00 PM	Curfew *HOSA members may not leave their rooms after curfew

FRIDAY, MARCH 11, 2022

7:00 AM – 8:00 PM	Conference Headquarters
7:00 AM – 8:00 PM	Competitive Events Headquarters
7:30 AM – 8:30 AM	Judge Orientation Breakfast *Judge Coordinator: Paulette Sigmon
8:00 AM – 5:00 PM	Educational Symposium/Workshops
8:00 AM – 5:30 PM	NC HOSA Store [Cash or Card]
8:30 AM – 5:00 PM	Competitive Events Round 2
9:00 AM – 5:00 PM	Health Career Expo *All conference delegates are asked to attend
11:30 AM – 12:30 PM	Judge Orientation Lunch *Judge Coordinator: Paulette Sigmon
8:00 PM – 9:30 PM	Grand Awards Session *Recognition of 2022 SLC Top 10 Winners
9:30 PM – 10:30 PM	State Officer Recognition Reception *NC HOSA Executive Council, their advisors, and invited guests *Newly elected officers and their advisors *Conference Staff
9:30 PM – 11:30 PM	Dance
11:59 PM	Curfew *HOSA members may not leave their rooms after curfew.

SATURDAY, MARCH 12, 2022

11:00 AM	Check-out of hotels and safe travels home
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International Leadership Conference Information – Save the Date

Location: Nashville, TN

Dates: June 22-25, 2022

Registration: \$140/attendee (tentative)

*More information to be shared at the SLC 2022 Advisor Orientation

Date Approved: February 14, 2022

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
32038	1	Chromebook		1
32039	1	Chromebook		1
31973	1	Chromebook		1
	<div><div></div></div>		<div><div></div></div>	<div><div></div></div>
	3		0	3

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
	<div style="border: 1px solid black; height: 20px; width: 100px;"></div>		<div style="border: 1px solid black; height: 20px; width: 100px;"></div>	<div style="border: 1px solid black; height: 20px; width: 100px;"></div>
	0		0	0

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
31935	1	Chromebook		1
32338	1	Chromebook		1
N/A	1	Monitor- Dell		1
35925	1	Access Point		1
801077	1	Radio-Two Way	1	
801078	1	Radio-Two Way	1	
801079	1	Radio-Two Way	1	
801080	1	Radio-Two Way		1
801081	1	Radio-Two Way	1	
801082	1	Radio-Two Way		1
801083	1	Radio-Two Way		1
801084	1	Radio-Two Way	1	
N/A	1	Monitor- Dell		1
N/A	121	Student Chairs	121	
	134		126	8

Green Valley

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
	0		0	0

Hardin Park

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
	0		0	0

Mabel

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
31995	1	Chromebook		1
600024	1	Projector- NEC		1
	2		0	2

Parkway

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
700052	1	CPU- Compaq		1
700051	1	CPU- Compaq		1
700057	1	CPU- Compaq		1
700066	1	CPU- Compaq		1
700038	1	CPU- Compaq		1
700072	1	CPU- Compaq		1
33013	1	Projector		1
700012	1	Projector		1
	8		0	8

Valle Crucis

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
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**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Carpet and Tile Replacements

Location: K-12 Schools Districtwide

Type of Facility: K-12 Schools

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Replace worn out carpet and/or tile in classrooms for safety

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		45,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	45,000.00

Estimated Project Beginning Date: July 2021

Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 45,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Replace Kitchen and Cafeteria Equipment

Location: K-12 Schools Districtwide

Type of Facility: K-12 Schools

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Replace convection steamers, stand mixers, food processors, and other kitchen equipment in school cafeterias

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		55,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	55,000.00

Estimated Project Beginning Date: July 2021 Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 55,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Gym Floor Refinishing

Location: K-12 Schools Districtwide

Type of Facility: K-12 Schools

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Refinish gym floors for safety and continued floor integrity

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		20,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	20,000.00

Estimated Project Beginning Date: July 2021 Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 20,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Door/Window Replacements

Location: K-12 Schools Districtwide

Type of Facility: K-12 Schools

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Replace classroom doors/windows in school buildings for safety

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		20,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	20,000.00

Estimated Project Beginning Date: July 2021

Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 20,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Roof Renovations/Replacements

Location: K-12 Schools Districtwide

Type of Facility: K-12 Schools

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Renovate/replace sections of roofs on our school buildings

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		100,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	100,000.00

Estimated Project Beginning Date: July 2021

Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 100,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County

Contact Person: Ly Marze

LEA: Watauga County Schools

Title: Finance Officer

Address: 175 Pioneer Trail, Boone, NC 28607

Phone: 828-264-7190

Project Title: Retaining Wall - Bethel

Location: Bethel School, 138 Bethel School Rd, Sugar Grove, NC 28679

Type of Facility: K-8 School

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Replace failed retaining wall at school

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		50,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	50,000.00

Estimated Project Beginning Date: July 2021 Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 50,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: Watauga County
LEA: Watauga County Schools
Address: 175 Pioneer Trail, Boone, NC 28607

Contact Person: Ly Marze
Title: Finance Officer
Phone: 828-264-7190

Project Title: Boiler System - Hardin Park

Location: Hardin Park School, 361 Jefferson Rd, Boone, NC 28607

Type of Facility: K-8 School

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

- (3) No county shall have to provide matching funds...
- (4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.
- (5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: Replace failed boiler system in school

Estimated Costs:

Purchase of Land	_____	\$	_____
Planning and Design Services	_____		_____
New Construction	_____		_____
Additions / Renovations	_____		10,000.00
Repair	_____		_____
Debt Payment / Bond Payment	_____		_____
TOTAL	_____	\$	10,000.00

Estimated Project Beginning Date: July 2021 Est. Project Completion Date: June 2022

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

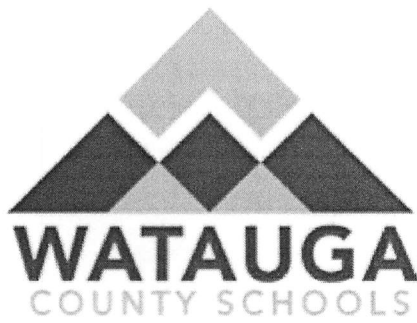
The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ 10,000.00 from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

Purpose: Provide additional remedial support for students grades 3-8 who were not proficient on *End of Grade* assessments.

Place: Students will participate in the second administration at their home school.

Transportation and Snack: Transportation will be provided in the form of convenience or satellite stops. Snacks will be provided before the assessment.

Courses for Remediation: Remediation will take place in Math in grades 3-8, Reading (ELA) in grades 4-8 and Science in grades 5 and 8.

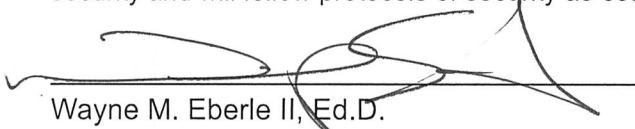
Eligible Students: Students not scoring levels 3, 4 or 5 on spring End of Grade assessments, are strongly encouraged although not required to attend. Participation is optional.


Time: The assessment will take place beginning at 8:30A following the end of the regular calendar year. Dates are still TBD due to inclement weather.

Mode: Online

Staffing: Each school will identify effective teachers to lead the remediation efforts in each grade and subject area. School Test Coordinators will be responsible for setting up test sessions and securing proctors.

Test Security: The Director of Accountability and School Improvement will be responsible for training each schools' test coordinators in a train the trainer model. District and school level personnel will be responsible for maintaining test security and will follow protocols of security as established during regular test administrations.


Wayne M. Eberle II, Ed.D.
Director of Accountability and School Improvement
Watauga County Schools

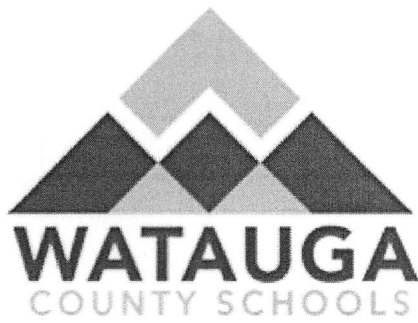

Date

Scott Elliott, Ed.D.
Superintendent
Watauga County Schools

Date

Gary Childers, Ed.D., Chair
Watauga County Schools Board of Education

Date



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

14 February 2022

Dear Parents and Guardians,

Watauga County Schools is offering an opportunity to students in grades 3-8 who do not pass the North Carolina End-Of-Grade (EOG) Test in Mathematics, in grades 4-8 who do not pass Reading (ELA) or in grades 5 and 8 in Science. Students who are either identified by their principal as being eligible, or score within three scale score points of a Level III in Math, ELA and/or Science, will be invited to participate in a second administration of the test.

Bus transportation will be provided on these days in the form of convenience or satellite stops. Information about the location of these stops will be provided to parents of eligible students prior to the testing date.

The second administration will take place at your child's school following an opportunity for remediation before the end of the school year. The assessments will take place following the end of the school calendar year with firm dates forthcoming following any inclement weather dates. If your child is eligible for a second administration in more than one subject and would like to test in one day, arrangements may be made to accommodate this request. Testing will begin each day at 8:30 a.m. Students will be provided a snack before each test.

Following the second administration, the higher of the student's two assessments will be used as a measure of your child's proficiency. You will also receive an updated and revised Individual Student Report (ISR).

Please keep in mind this is an **OPTIONAL** opportunity. We want all our students to put forth maximum effort and, more importantly, be able to show what they know and have learned. Giving students an option for a second administration will ensure they have the opportunity to do their best.

Should your child be eligible for this opportunity, follow up communication will be provided to you after the first administration of the EOG by your child's teacher and/or principal.

If you have additional questions about this opportunity and eligibility, please contact your child's principal and/or teacher.

Thank you for allowing Watauga County Schools to serve you and your child as we continue to strive to be the best place to learn and work in North Carolina.

Sincerely,

Wayne M. Eberle II, Ed.D.
Director of Accountability and School Improvement



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

14 de febrero del 2022

Estimados Padres de Familia y Guardianes Legales,

Las Escuelas del Condado de Watauga está ofreciendo una oportunidad a los/las estudiantes de 3^{ro} a 8^{vo} grado, que no pasen la Evaluación de Fin de Grado (EOG) de Carolina del Norte en Matemáticas, los grados de 4^{to} a 8^{vo} en Lectura (ELA), o 5^{to} y 8^{vo} en Ciencias. Los estudiantes que sean identificados por su director como elegibles o saquen una calificación dentro de tres puntos del puntaje de escala para lograr un Nivel III en Matemáticas, Lectura (ELA), y/o Ciencias, serán invitados(as) a participar en una segunda administración de la evaluación.

Se proporcionará transporte en el autobús escolar durante estos días en la forma de conveniencia o paradas escogidas. La información sobre la ubicación de estas paradas será proporcionada a los padres de los(as) estudiantes elegibles.

La segunda administración se llevará a cabo en la escuela de su niño(a) después de una oportunidad de remediación antes del fin de año escolar. La evaluación se llevará a cabo después del fin de año del calendario, con fechas establecidas a seguir, después de contar los días de inclemencias climáticas. Si su niño(a) es elegible para una segunda administración en ambas áreas y desea realizar las evaluaciones en un solo día, se pueden hacer arreglos para acomodar esta solicitud. Las evaluaciones comenzarán cada día a las 8:30 am. Los estudiantes recibirán una merienda antes de cada evaluación.

Después de la segunda administración, la calificación más alta, obtenida de las dos evaluaciones, se usará como una medida del dominio de su hijo(a). Usted también recibirá un Individual Student Report (ISR)/Informe Estudiantil Individual revisado y actualizado.

Por favor tenga en cuenta que esta es una oportunidad OPCIONAL. Nosotros queremos que todos(as) nuestros(as) estudiantes pongan su máximo esfuerzo y, lo que es más importante, que puedan mostrar lo que saben y lo que han aprendido. El brindarles a los/las estudiantes una opción para una segunda administración garantizará que tengan la oportunidad de dar lo mejor de sí mismos.

Si su niño(a) es elegible para esta oportunidad, se le proporcionará comunicación de seguimiento de parte de el/la maestro(a) y/o director(a) de su niño(a) después de la primera administración de las evaluaciones (EOG).

Si usted tiene preguntas adicionales sobre esta oportunidad y elegibilidad, por favor contacte a su director(a) y/o maestro(a).

Gracias por permitir que las Escuelas del Condado de Watauga les sirvan a usted y a su niño(a) mientras continuamos esforzándonos por ser el mejor lugar para aprender y trabajar en Carolina del Norte.

Sinceramente,

Wayne M. Eberle II, Ed.D.
Director de Responsabilidad y Mejoría Escolar

ABSENCES DUE TO INCLEMENT WEATHER

Policy Code:

7550

On a day with inclement weather that employees have the option to report to work for a workday but ~~pupils~~ students are not required ~~to attend~~ to report to school ~~due to inclement weather~~, employees have the following options:

1. report to work;
2. take accumulated annual (vacation) leave;
3. take accumulated personal leave, if available (teachers only);
4. take leave without pay;
5. use compensatory leave already accumulated; or
6. make up the time missed.
7. work remotely with prior approval of the principal/supervisor.

If an employee elects to make up time, it must be at a mutually agreed upon time between the employee and the immediate supervisor. For 10-month employees, it must be within the regular 10-month employment. If an employee elects to work remotely, it must be with the approval of the principal/supervisor using the Teleworking Agreement established by the Superintendent.

When the Watauga County school system is closed to staff and students due to inclement weather, the Watauga County Board of Education will consider options for addressing the missed days, giving the greatest weight to how to best maintain the opportunity and environment for student learning.

Legal References: G.S. 115C-84.2, -302.1

Cross References: Emergency Closing (policy 5050)

Adopted: December 14, 2015

Revised:

The Watauga County Board of Education (the “board”) recognizes the unique circumstances faced by children of military families who are often required to transfer to a new school system because their parents or guardians have a new military assignment. The board also recognizes that children whose immediate family members are deployed by the military may be at increased risk of emotional, psychological, or other harm. The board is committed to supporting these children in the school system and undertaking to serve their unique needs.

A. IDENTIFICATION OF MILITARY-CONNECTED STUDENTS

Each principal shall annually identify all military-connected students enrolled in the school and shall develop a means for serving their unique needs. For purposes of this section, a military-connected student is defined as a student who has a parent, step-parent, sibling, or any other person who resides in the same household serving in the active or reserve components of the Army, Navy, Air Force, Marine Corps, Coast Guard, or National Guard.

The identification of military-connected students is not a public record subject to public records law.

B. COMPLIANCE WITH THE INTERSTATE COMPACT ON EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN

In order to promote flexibility and cooperation among the school system, parents and guardians, and children of military families, to promote the children’s well-being, and to assist these children in achieving educational success in their new schools, the superintendent shall adopt procedures necessary to ensure compliance with the Interstate Compact on Educational Opportunity for Military Children (hereinafter “Compact”) and to educate employees about the unique needs of children of military families.

1. Definitions

The following definitions apply to all policies and procedures adopted in compliance with the Compact.

a. Active Duty

Active duty is full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301 *et seq.* and 10 U.S.C. 12401 *et seq.*

b. Children of Military Families

Children of military families are school-aged children, enrolled in kindergarten through twelfth grade, in the household of an active duty member.

c. Deployment

Deployment is the period one month prior to the service members' departure from their home station on military orders through six months after their return to their home station.

d. Education Records

Education records are those official records, files and data directly related to a student and maintained by the school or school system, including but not limited to records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement and results of evaluative tests, health data, disciplinary status, test protocols, and individualized education programs.

e. Extracurricular Activities

Extracurricular activities are voluntary activities sponsored by the school or school system or an organization sanctioned by the school system. Extracurricular activities include, but are not limited to, preparation for and involvement in public performances, contests, athletic competitions, demonstrations, displays, and club activities.

f. Member State

A member state is a state that has enacted the Compact.

g. Non-Member State

A non-member state is a state that has not enacted the Compact.

h. Receiving State

The receiving state is the state to which a child of a military family is sent, brought, or caused to be sent or brought.

i. Rule

A rule is a written statement by the Interstate Commission promulgated pursuant to Article XII of the Compact that is of general applicability, implements, interprets or prescribes a policy or provision of the Compact,

or an organizational, procedural, or practice requirement of the Interstate Commission, and has the force and effect of rules promulgated under the Administrative Procedures Act as found in Chapter 150B of the North Carolina General Statutes, and includes the amendment, repeal, or suspension of an existing rule.

j. Sending State

The sending state is the state from which a child of a military family is sent, brought, or caused to be sent or brought.

k. Student

The student is the child of a military family for whom the school system receives public funding and who is formally enrolled in kindergarten through twelfth grade.

l. Transition

The transition is (1) the formal and physical process of transferring from school to school or (2) the period of time in which a student moves from one school in the sending state to another school in the receiving state.

m. Uniformed Services

The uniformed services are the Army, Navy, Air Force, Marine Corps, and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and the Public Health Services.

n. Veteran

A veteran is a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

2. Those to Whom Adopted Policies and Procedures Apply

Policies and procedures that are adopted to comply with the Compact apply to the children of:

- a. active duty members of the uniformed services as defined in sSection A of this policy, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. 12301 *et seq.* and 10 U.S.C. 12401 *et seq.*;

- b. members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and
 - c. members of uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.
3. Those to Whom Adopted Policies and Procedures Do Not Apply

The policies and procedures adopted to comply with the Compact do not apply to the children of:

- a. inactive members of the National Guard and Military Reserves;
- b. members of the uniformed services now retired, except as provided in Section B of this policy; and
- c. veterans of the uniform services, except as provided in Section B of this policy, and other U.S. Department of Defense personnel and other federal agency civilians and contract employees not defined as active duty members of the uniformed services.

C. RESOLUTION OF ISSUES

The grievance procedure provided in policy 4010, Student and Parent Grievance Procedure, may be utilized by parents or guardians who disagree with a decision pertaining to education records, enrollment or eligibility for enrollment, placement, attendance, extracurricular activities, or graduation of a child of a military family, or a rule, as defined in this policy. In addition, parents or guardians may seek informal resolution of such decisions at any time by contacting the office of the North Carolina Department of Public Instruction (NCDPI) Military Liaison or the North Carolina Commissioner of the North Carolina State Council for the Interstate Compact on Educational Opportunity for Military Children. Specific contact information may be found online at www.dpi.nc.gov/students-families/student-support/nc-supports-military-children or by calling NCDPI at (984) 236-2100.

Legal References: G.S. 115C-12(18)(f), -288(m), -407.5

Cross References: Student Promotion and Accountability (policy 3420), Graduation Requirements (policy 3460), Extracurricular Activities and Student Organizations (policy 3620), Student and Parent Grievance Procedure (policy 4010), Immunization and Health Requirements for School Admission (policy 4110), Domicile or Residence Requirements (policy 4120), Assignment to Classes (policy 4155), Attendance (policy 4400), Student Records (policy 4700)

Adopted: February 9, 2015

| Revised: June 28, 2021;

A student who is domiciled within the geographic area served by the school system, who is under age 21 (22 for students entitled to special education services), who has not completed the prescribed courses for high school graduation and who otherwise qualifies for admission, is entitled to be admitted without payment of tuition. Under certain circumstances specified by law, a student who resides in the area served by the school system and who otherwise qualifies for admission to its schools also is entitled to be admitted without payment of tuition. In addition, students who are homeless or in foster care may be entitled to continue attending their school of origin without payment of tuition regardless of a change in their domicile or residency status.

Children with disabilities are required to meet state domicile requirements to be entitled to admission to school without payment of tuition unless they are “grandfathered” into the system under subsection C.5, below, or unless they otherwise meet one of the circumstances that entitle them to admission without payment of tuition. (See Section C, below.)

A. DOMICILE AND RESIDENCE DEFINED

Domicile requires the intent to abandon one’s prior home and remain in the new location as a permanent home for an indefinite period. In contrast, a residence need not be one’s exclusive home and does not require an intention that the residence be the permanent home.

B. MEETING DOMICILE REQUIREMENTS

1. Domicile of Students Generally

The domicile of a student under 18 years of age is presumed to be the domicile of his or her parents, legal guardian, or legal custodian as defined by the General Statutes of North Carolina.

2. Domicile of Emancipated Students

If a student is at least 18 years of age, is married, or has been abandoned by his or her parents, or if the court declares a student to be emancipated, the student may establish a domicile independent from that of his or her parents, legal guardian, or legal custodian. A student who establishes domicile as a result of being emancipated is a domiciliary of the school system and is entitled to the same rights and privileges of other students domiciled in the school system.

3. Domicile of Students with Divorced or Separated Parents

Domicile for the purpose of school admission and assignment will be determined by the following criteria.

- a. In the event that a student's parents are divorced or separated and physical custody has been given to only one parent, the student's domicile follows that of the parent who has been granted physical custody.
- b. If physical custody has not been determined or has been granted jointly to both parents, or if the custodial parent wishes the student to attend school in the non-custodial parent's system of residence, then the parents must jointly agree on which residence will be used to determine the student's domicile. The selected residence must be submitted in writing to the superintendent.
- c. The selection may not be changed during the school year unless the parents satisfy the Watauga County Board of Education's (the "board") policies on transfers and releases.
- d. In the event that the parents cannot agree on which residence will be used to determine the student's domicile for school assignment purposes, school officials shall assign the student according to the residence of the parent with physical custody of the student at the beginning of each school year.

C. MEETING RESIDENCE REQUIREMENTS

A student who resides in the system in any of the following circumstances will be admitted without payment of tuition.

1. The student is homeless as defined in state and federal law and policy 4125, Homeless Students. A student living with a friend or relative is not a homeless student unless he or she lives there due to conditions that constitute homelessness under state and federal statutes. Subject to the provisions set forth in policy 4125, a homeless student will be assigned to a school in the attendance area where he or she is physically located or wherever the interests of the child are best met.
2. The parent, guardian, or legal custodian residing in the school system attendance area is a student, employee, or faculty member of a college or university or is a visiting scholar at the National Humanities Center.
3. The student resides in a group home, foster home, or other similar facility or institution.
4. The student resides in a pre-adoptive home following placement by a county department of social services or a licensed child-placing agency.
5. The parent, guardian, or legal custodian residing in the school system attendance area is on active military duty and is assigned by official military order to a military installation or reservation in North Carolina.

5.6. The student is considered a child with a disability by the General Statutes and the North Carolina *Policies Governing Services for Children with Disabilities*, and the child was (a) enrolled in the school system on the last day of school for the 2006-07 school year or (b) enrolled in and attending a school in the school system on August 1, 2007, for the 2007-08 school year, so long as the child lives within and is continuously enrolled in the system.

6.7. The student resides with an adult who is a domiciliary of the school system as a result of any of the following.

- a. The death, serious illness, or incarceration of the child's parent or legal guardian.
- b. The abandonment by the child's parent or legal guardian of the complete control of the student as evidenced by the failure to provide substantial financial support and parental guidance.
- c. Abuse or neglect by the parent or legal guardian.
- d. The physical or mental condition of the parent or legal guardian is such that he or she cannot provide the student with adequate care and supervision.
- e. The relinquishment of physical custody and control of the student by the student's parent or legal guardian upon the recommendation of the department of social services or the Division of Mental Health.
- f. The loss or uninhabitability of the student's home as the result of a natural disaster.
- g. The parent or legal guardian is one of the following: (1) ~~on active military duty, not including periods of active duty for training for less than 30 days, and is deployed out of the local school administrative unit in which the student resides;~~ (2) a member or veteran of the uniformed services who is severely injured and medically discharged or retired (but only for a period of one year after the medical discharge or retirement of the parent or guardian); or (3) a member of the uniformed services who has died while on active duty or as a result of injuries sustained on active duty (but only for a period of one year after the death of the parent or guardian). Assignment under this subsection is only available if some evidence of the ~~deployment,~~ medical discharge, retirement, or death is tendered with the affidavits required under G.S. 115C-366.

- h. The parent or legal guardian is on active military duty, not including periods of active duty for training for less than 30 days, and the commanding officer of the parent or legal guardian provides in a signed letter that the parent or legal guardian's military orders prevent him or her from physically residing

with the student. Assignment under this subsection is only available if the signed letter from the commanding officer is included with the affidavits required under G.S. 115C-366, and the commanding officer indicates the time period that such military orders will be in effect.

In order to be admitted under this provision, the student may not be currently under a term of suspension or expulsion from a school for conduct that could have led to a suspension or an expulsion from the local school administrative unit, unless the student is identified as eligible for special education and related services under the Individuals with Disabilities Education Act, 20 U.S.C. 1400, *et seq.*, and evidence of such eligibility is tendered with the affidavits described below.

The adult with whom the student resides and the student's parent, guardian, or legal custodian, if available, must complete and sign separate affidavits available from the superintendent's office attesting to information required by G.S. 115C-366(a3). If it is found that a person willfully and knowingly provided false information in the affidavit, the maker of the affidavit will be guilty of a Class 1 misdemeanor and will pay to the board an amount equal to the cost of educating the student during the period of enrollment. Repayment will not include state funds.

D. REMOTE ENROLLMENT OF CHILDREN OF MILITARY FAMILIES

A student who is not domiciled in the school system attendance area is permitted to enroll by remote means, including electronic means, prior to commencement of the student's residency in the school system attendance area if all of the following apply.

1. The student's parent or legal guardian is on active military duty and is transferred or pending transfer pursuant to an official military order to a military installation or reservation in North Carolina.
2. Upon request by the school system, the parent or legal guardian provides a copy of the official military order transferring to the military installation or reservation.
3. The parent or legal guardian completes and submits the school system's enrollment forms and documentation, except that proof of residency and documentation related to disciplinary actions required under policy 4115, Behavior Standards for Transfer Students, will not be required until the student transfers into the school system.

The school system will make available to a student who registers to enroll pursuant to this section the same opportunities available to a domiciled student, such as requesting or applying for school assignment, registering for courses, and applying for any other programs that require additional request or application. A student enrolled pursuant to this section may not attend school until proof of residency is provided.

D.E. PARTICIPATION IN JROTC BY HOME SCHOOL STUDENTS

A home school student who resides within the assignment area of a school that maintains a Junior Reserve Officers' Training Corps (JROTC) unit shall be permitted membership in the JROTC unit of the school without regard to domicile if the student is otherwise qualified for membership but for lack of enrollment in the school.

E.F. STUDENTS PARTICIPATING IN THE NORTH CAROLINA ADDRESS CONFIDENTIALITY PROGRAM

In determining whether a student meets the domicile or residence requirements of this policy, school personnel shall consider the actual address of a participant in the North Carolina Address Confidentiality Program established by G.S. Chapter 15C, but such address will remain confidential in accordance with law and policy 4250/5075/7316, North Carolina Address Confidentiality Program.

F.G. APPEAL OF ADMISSION DECISIONS

Within 10 working days of receiving all of the information required under this policy, the superintendent or designee shall provide a written decision to the applicant for admission to the school system. The superintendent's decision regarding admission of the student may be appealed to the board in accordance with subsection E.5 in policy 4010, Student and Parent Grievance Procedure.

Legal References: 10 U.S.C. 2031(g); Elementary and Secondary Education Act, 20 U.S.C. 6303 *et seq.*; Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, 34 C.F.R. pt. 300; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431 *et seq.*; *Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care*, U.S. Department of Education and U.S. Department of Health and Human Services (June 2016); *Non-Regulatory Guidance on Education for Homeless Children and Youths Program*, U.S. Department of Education (July 2016); G.S. 7B art. 35; 35A art. 6; 15C-8(i); 50-13.1 to 13.3; 115C-106.2, -106.3, -107.6, -108.1(a), -366, -407.5; *Policies Governing Services for Children with Disabilities*, State Board of Education Policy EXCP-000, available at <http://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities>

Cross References: Student and Parent Grievance Procedure (policy 4010), Children of Military Families (policy 4050), Behavior Standards for Transfer Students (policy 4115), Homeless Students (policy 4125), North Carolina Address Confidentiality Program (policy 4250/5075/7316)

Adopted: November 10, 2014

Replaces: Policy 5.02.50, Student Assignments (in part) and Policy 5.02.60 (in part)

Revised: September 11, 2017; October 5, 2020;

A. ASSIGNMENT AREAS

The superintendent shall recommend to the Watauga County Board of Education (the "board") school assignment areas for the schools in the system.

The assignment areas will be developed in accordance with ~~state requirements and court rulings~~applicable legal requirements; the need to serve all school-age children who live in the school system; and the effective use of each school facility. Assignments must be made in a non-discriminatory manner.

The superintendent shall review periodically the ~~attendance~~assignment areas and submit recommendations for revisions to the board when necessary.

B. ASSIGNMENT OF STUDENTS

The superintendent or designee shall assign students to particular schools in accordance with the following standards.~~based upon the established assignment areas.~~

1. Students Admitted Based on Domicile

Except as otherwise provided in this policy, students admitted to the school system based on domicile will be assigned to the school of the appropriate grade span within the assignment area of the student's domicile (or residence location if the student is exempted from the domicile requirement, as described in policy 4120, Domicile or Residence Requirements).

2. Students Accepted for Discretionary Admission

Students who are accepted for discretionary admission under policy 4130, Discretionary Admission, will be assigned to a school that meets the best interest of the student and the orderly and efficient administration of the school system.

3. Homeless Students and Students in Foster Care

Notwithstanding ~~any other~~the provisions of this policy, the superintendent or designee shall (1) assign homeless students in a manner consistent with state and federal law and policy 4125, Homeless Students; and (2) assign students in foster care to their school of origin unless contrary to their best interest, as required by federal law. ~~The superintendent or designee(s) may also assign or reassign students needing exceptional children services to help balance student needs and school resources for these students.~~

~~Assignment of students to the pre-kindergarten program shall be determined by the pre-kindergarten coordinator consistent with applicable state laws and policies.~~

4. Students Participating in the Address Confidentiality Program

Students who are participating in or whose parent is participating in the North Carolina Address Confidentiality Program established by G.S. Chapter 15C will be assigned on the basis of their actual address, but such address will remain confidential in accordance with law and policy 4250/5075/7316, North Carolina Address Confidentiality Program.

5. Students with Disabilities

Students with disabilities receiving services under an Individualized Education Program (IEP) or Section 504 plan will be assigned to schools in accordance with this policy unless the superintendent or designee determines the student needs a different assignment to provide access to a program or service required under the IEP or Section 504 plan, as determined by the student's IEP or Section 504 team.

6. Administrative Assignment

The superintendent or designee may administratively assign a student to a school other than the one to which the student would otherwise be assigned under this policy when deemed in the best interest of the student and/or the effective administration of the schools, such as for reasons related to student safety, discipline, or programmatic issues, or when required by law. The superintendent or designee(s) may also assign or reassign students needing exceptional children services to help balance student needs and school resources for these students. Assignment of students to the pre-kindergarten program shall be determined by the pre-kindergarten coordinator consistent with applicable state laws and policies.

7. Assignment to Alternative Program or School

Students will be assigned to an alternative education program or school in accordance with policy 3470/4305, Alternative Learning Programs/Schools.

C. **REQUESTS FOR REASSIGNMENT FOR THE FOLLOWING SCHOOLS YEAR**

A parent or guardian who is dissatisfied with a school assignment may request reassignment to a different school as provided below. The superintendent or designee shall have the authority to approve or deny requests for reassignment for satisfactory reasons as established by the superintendent and communicated to students and parents and guardians. A reassignment request denied by the superintendent or designee may be appealed to the board in accordance with subsection C.2, below.

1. Procedure for Requesting Reassignment

Parents or guardians may request in writing the reassignment of the child to a different public school outside of their regular attendance area. The request for reassignment must be submitted to the Office of the superintendent in writing between April 1st and May 15th. An untimely request for reassignment will be treated as a transfer request.

~~The request must specify the reason why reassignment is sought. The superintendent or designee shall have the authority to approve or deny requests for reassignment for satisfactory reasons as established by the superintendent and communicated to students and parents and guardians. The superintendent may develop procedures for this process. If the application for reassignment is disapproved, the parent will be notified board will give notice to the applicant by registered or certified mail. If the parent is dissatisfied with the superintendent's or designee's response, the parent may appeal the decision to the board as provided below.~~

The superintendent will establish procedures for this process. The request must specify the reason why reassignment is sought. The superintendent or designee will review the request and in consultation with appropriate staff (principal, transportation staff, etc.) will make a recommendation to the board of education to approve or deny the request. The board of education will review the request and recommendation at the next scheduled meeting. If the application for reassignment is denied, the parent will be notified by registered or certified mail. If the parent is dissatisfied with the board's decision, the parent may appeal the decision to the board as provided below.

2. Appeal to the Board When Reassignment Request Is Denied

Within five days of receiving the notice of the disapproval of the request for reassignment, the parent or guardian may request a hearing on the reassignment request. The board or a panel of the board will hear the appeal. If a panel hears the appeal, the panel's recommendation will be submitted to the full board for a final determination. At the hearing the board will consider and make a

determination based upon the best interest of the child, the orderly and efficient administration of the public schools, the proper administration of the school to which reassignment is requested, and the instruction, health and safety of the pupils there enrolled. The board will promptly render a decision, and notice of the decision will be given to the applicant by mail, telephone, telefax, e-mail or any other method reasonably designed to achieve notice.

D. TRANSFER OF STUDENTS DURING THE SCHOOL YEAR

1. Change of Residence

Students whose legal residence changes from one school assignment area to another within the school system during the same school year may choose to finish out that school year in the same school or attend school in the area to which they have moved. If they elect to remain in the first school in order to complete that year, they will be assigned to the school according to the area in which they live at the beginning of the next school year. Students whose legal residence has changed but who choose to complete the school year at their first school will be responsible for their own transportation to school.

2. Unsafe School Choice Transfer under the Elementary and Secondary Education Act

Transfers for students who are victims of violent criminal offenses at school or for students attending persistently dangerous schools as defined by State Board of Education policy will be made pursuant to policy 4152, Unsafe School Choice Transfer.

3. Transfer of Homeless Students

Students who become homeless between academic years or during an academic year may request to remain at the school of origin for the duration of their homelessness or may request to be enrolled in any public school that other students living in the same attendance area are eligible to attend. Any decision about the transfer or reassignment of a homeless student will be consistent with legal requirements and based on the student's best interest. (See policy 4125, Homeless Students.)

4. Transfer of Students in Foster Care

Students who are assigned to foster care between academic years or during an academic year will remain in their school of origin unless remaining in the school of origin is not in the best interest of the student. The best interest of the student will be decided based on all relevant factors, including consideration of the

appropriateness of the educational setting and proximity to the school in which the child is enrolled at the time of placement in foster care.

5. Other Transfers

The superintendent shall consider student requests for transfer to another school during the school year based upon space availability, the needs of the child, the effect on the school to which transfer is requested, principal recommendations and other criteria established by the superintendent. See Administrative Regulation 4150-R.

E. CONDITIONS FOR REASSIGNMENT OR TRANSFER

The following conditions apply in regard to any reassignments or transfers made in accordance with Sections C and D of this policy.

1. The parent or guardian is responsible for transportation (except for reassignments or transfers of homeless student or transfers of students in foster care based on the student's best interest, for which the system will provide transportation in a manner consistent with legal requirements and policy 4125).
2. Any transfer request that is approved based upon false or misleading information will be declared void, and ~~the transfer~~ will be rescinded.
3. The standards provided by the superintendent must be met.

Legal References: McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431 *et seq.*; Elementary and Secondary Education Act, 20 U.S.C. 6301 *et seq.*; *Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care*, U.S. Department of Education and U.S. Department of Health and Human Services (June 2016) and *Non-Regulatory Guidance on Education for Homeless Children and Youths Program*, U.S. Department of Education (July 2016) both available at <https://www2.ed.gov/policy/elsec/leg/essa/index.html>; *Unsafe School Choice Option Non-Regulatory Guidance*, U.S. Department of Education (May 2004), available at <https://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln>; G.S. 15C-8; 115C-36, -366, -367, -369; State Board of Education Policy SSCH-006

Cross References: Alternative Learning Programs/Schools (policy 3470/4305), Domicile or Residence Requirements (policy 4120), Homeless Students (policy 4125), Discretionary Admission (policy 4130), Unsafe School Choice Transfer (policy 4152), North Carolina Address Confidentiality Program (policy 4250/5075/7346)

Adopted: April 13, 2015

Revised: November 13, 2017;

Replaces: Policy 5.02.50, Student Assignments (in part)

All decisions related to student behavior are guided by the board's educational objective to teach responsibility and respect for cultural and ideological differences and by the Watauga County Board of Education's (the "board") commitment to creating safe, orderly, and inviting schools. Student behavior policies are provided in order to establish (1) expected standards of student behavior; (2) principles to be followed in managing student behavior; (3) consequences for prohibited behavior or drug/alcohol policy violations; and (4) required procedures for addressing misbehavior.

A. PRINCIPLES

The reasons for managing student behavior are to (1) create an orderly environment in which students can learn; (2) teach expected standards of behavior; (3) help students learn to accept the consequences of their behavior; and (4) provide students with the opportunity to develop self-control. The following principles apply in managing student behavior.

1. Student behavior management strategies will complement other efforts to create a safe, orderly, and inviting environment.
2. Positive behavioral interventions will be employed as appropriate to improve student behavior.
3. Responsibility, integrity, civility, and other standards of behavior will be integrated into the curriculum.
4. Disruptive behavior in the classroom will not be tolerated.
5. Consequences for unacceptable behavior will be designed to help a student learn to comply with rules, to be respectful, to accept responsibility for his or her behavior, and to develop self-control.
6. Strategies and consequences will be age and developmentally appropriate.

B. COMMUNICATION OF POLICIES

Board policies related to student behavior are codified mainly in the 4300 series. The superintendent shall incorporate information from such policies into a Code of Student Conduct (4300-R) that notifies students of the behavior expected of them, conduct that may subject them to discipline and the range of disciplinary measures that may be used by school officials. At the discretion of the superintendent, the Code of Student Conduct may include additional rules needed to implement the board's student behavior policies. ~~Each school shall create a student behavior management plan that will~~ To elaborate further on processes for addressing student misbehavior and the use of intervention

strategies and consequences, each school will create a student behavior management plan that is consistent with the law, board policies, and the Code of Student Conduct (see policy 4302, School Plan for Management of Student Behavior). The Code of Student Conduct must incorporate by reference any additional student behavior standards, prohibited conduct or disciplinary measures identified in ~~individual school student behavior management plans developed by individual schools in accordance with policy 4302, provided such measures are consistent with law and board policy.~~ The Code of Student Conduct must not impose mandatory long-term suspension or expulsion for specific violations unless otherwise provided in state or federal law.

At the beginning of each school year, principals shall make available to each student and parent all of the following: (1) the Code of Student Conduct; (2) any board policies related to behavior that are not part of the Code of Conduct; (3) any related administrative procedures; (4) any additional discipline-related information from the school's student behavior management plan, including behavior standards, prohibited conduct, or disciplinary measures; and (5) any other school rules. This information must be available at other times upon request and must be made available to students enrolling during the school year and their parents.

For the purpose of board policies related to student behavior, all references to "parent" include a parent, a legal guardian, a legal custodian, or another caregiver adult authorized to enroll a student under policy 4120, Domicile or Residence Requirements.

C. APPLICABILITY

Students must comply with the Code of Student Conduct in the following circumstances:

1. while in any school building or on any school premises before, during, or after school hours;
2. while on any bus or other vehicle as part of any school activity;
3. while waiting at any school bus stop;
4. during any school-sponsored activity or extracurricular activity;
5. when subject to the authority of school employees; and
6. at any other place or time when the student's behavior has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.

Notwithstanding the foregoing, students will not be disciplined for constitutionally protected behavior. School officials are encouraged to consult with senior administrators before regulating student expression that may be protected by the First Amendment to the U.S. Constitution.

D. CONSEQUENCES FOR VIOLATIONS

Violations of the Code of Student Conduct must be dealt with in accordance with the guidelines established in the school's behavior management plan (see policy 4302, School Plan for Management of Student Behavior).

1. Minor Violations

Minor violations of the Code of Student Conduct are those less severe infractions involving a lower degree of dangerousness and harm. Examples of minor violations include the use of inappropriate or disrespectful language, noncompliance with a staff directive, dress code violations, and minor physical altercations that do not involve a weapon or an injury. Aggravating circumstances, however, may justify treating an otherwise minor violation as a serious violation.

Minor violations of the Code of Student Conduct may result in disciplinary measures or responses up to and including short-term suspension. Further information regarding the procedures for short-term suspensions is provided in policy 4351, Short-Term Suspension. Other disciplinary measures or responses may include, but are not limited to, the following:

- a. parental involvement, such as conferences;
- b. isolation or time-out for short periods of time;
- c. behavior improvement agreements;
- d. instruction in conflict resolution and anger management;
- e. peer mediation;
- f. individual or small group sessions with the school counselor;
- g. academic intervention;
- h. in-school suspension;
- i. detention before and/or after school or on Saturday;
- j. community service;
- k. exclusion from graduation ceremonies;

- l. exclusion from extracurricular activities;
- m. suspension from bus privileges; and
- n. placement in an alternative school.

The ~~student's parent or guardian~~ is responsible for transportation that may be required to carry out a consequence. With the exception of suspension from bus privileges, if a parent ~~or guardian~~ is unable to provide transportation, another consequence will be substituted.

2. Serious Violations

Serious violations of the Code of Student Conduct may result in any of the consequences that may be imposed for minor violations. In addition, serious violations that threaten to substantially disrupt the educational environment may result in long-term suspension, and serious violations that threaten the safety of students, school employees, or school visitors may result in long-term suspension or expulsion. Certain violations involving firearms or explosive devices may result in a 365-day suspension. Further information regarding the standards and procedures for long-term suspensions, 365-day suspensions, and expulsions is provided in policies 4351, Short-Term Suspension, and 4353, Long-Term Suspension, 365-Day Suspension, Expulsion. (See also policy 4333, Weapons, Bomb Threats, Terrorist Threats, and Clear Threats to Safety, for information regarding 365-day suspensions for certain violations involving firearms or explosive devices.)

E. ENFORCEMENT

The superintendent is responsible for supervising the enforcement of the Code of Student Conduct to ensure that school disciplinary policies are uniformly and fairly applied throughout the school system and consistent with students' constitutional rights.

Legal References: U.S. Const. amend. I; Mahanoy Area School Dist. v. B.L., 594 U.S. ___, 141 S. Ct. 2038 (2021); G.S. 115C-47, -276(r), -288, -307, -390.1, -390.2

Cross References: Goals and Objectives of the Educational Program (policy 3000), Counseling Program (policy 3610), Domicile or Residence Requirements (policy 4120), Student Behavior policies (4300 series)

Adopted: May 11, 2015

Revised:

The superintendent shall ensure that all notification and other requirements of the Protection of Pupil Rights Amendment are met, ~~along with any other~~including all legal requirements regarding the surveying of students.

A. SURVEYS INVOLVING PROTECTED TOPICS

1. Definition of Protected Topic

For purposes of this policy, the following are considered a

~~The school system must obtain prior written consent of a parent or eligible student before the student is required to participate in any Department of Education-funded survey, analysis or evaluation that reveals information concerning the following "protected topics":~~

- a. political affiliations or beliefs of the student or the student's parent;
- b. mental or psychological problems of the student or the student's family;
- c. sex behavior and attitudes;
- d. illegal, anti-social, self-incriminating or demeaning behavior;
- e. critical appraisals of other individuals with whom respondents have close
 family relationships;
- f. legally recognized privileged or analogous relationships, such as those of
 lawyers, physicians and ministers;
- g. religious practices, affiliations or beliefs of the student or the student's
 parent; or
- h. income (other than that required by law to determine eligibility for
 participation in a program or for receiving financial assistance
 under such program).

2. Rules Regarding Surveys Involving Protected Topics

~~Upon request, parents have the right to review any survey that concerns one of the protected topics or any instructional materials used in any such survey.~~

 a. Protection of Student Privacy

The school system will take measures to protect the identification and privacy of students participating in any survey concerning any of the protected topics. These measures may include limiting access to completed surveys and to survey results, as allowed by law.

b. Parental Notification

The school system will notify parents at the beginning of each school year of the specific or approximate dates of administration of surveys concerning the protected topics ~~that are not funded in whole or in part by the Department of Education~~. Parents have the right to review any survey that concerns one of the protected topics or any instructional materials used in any such survey. ~~Parents also will have the opportunity to opt their children out of participating in the survey(s).~~

c. Parental Consent

Before a student is required to participate in any Department of Education-funded survey, analysis, or evaluation that reveals information concerning a protected topic, the parent or eligible student must provide prior written consent.

If prior written consent is not mandated for a survey involving a protected topic (because the survey either is not required or is not funded in whole or part by the Department of Education), the parent or eligible student must be given an opportunity to opt out.

B. THIRD PARTY SURVEYS

Parents and eligible students have the right, upon request, to inspect any survey created by a third party before the survey is administered or distributed to a student.

B.C. COLLECTION OF STUDENT DATA FOR MARKETING PURPOSES

The school system generally will not collect, disclose or use personal student information for the purpose of marketing or selling the information or otherwise providing the information to others for that purpose. However, in the event the board approves a collection, disclosure, or use of personal student information for one of those purposes, the school system will (1) notify parents at the beginning of each school year of the specific or approximate dates of such collection, disclosure, or use, (2) allow parents to inspect any instrument used to collect the information before the instrument is administered or distributed to a student, and (3) offer the parent the opportunity to opt out of the collection, disclosure, or use of the student's personal information.

The preceding rules for the collection, disclosure, and use of personal student information do not apply. However, the school system may collect, disclose, or use such personal information from students if the information is used for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following:

1. college or other postsecondary education recruitment or military recruitment;
2. book clubs, magazines, and programs providing access to low-cost literary products;
3. curriculum and instructional material used by elementary schools and secondary schools;
4. tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. the sale by students of products or services to raise funds for school-related or education-related activities; and
6. student recognition programs.

~~If the school system collects such information from students for the purpose of marketing or selling the information to develop, evaluate, or provide educational products or services as described above, upon request, parents may inspect any instrument used to collect the information before it is administered or distributed to a student.~~

C.D. PARENT INVOLVEMENT OTHER RELEVANT POLICIES

In addition to this policy, the Watauga County Board of Education, with parental and community input, has developed other policies concerning surveys and related matters as required by the Protection of Pupil Rights Amendment. These policies include: 4002, Parental Involvement; 3210, Parental Inspection of and Objection to Instructional Materials; 4700, Student Records; and 5240, Advertising in the Schools. The Watauga County Board of Education (the "board") and superintendent will work with parents to create policies and guidelines concerning: (1) the administration of surveys by third parties; (2) arrangements to protect student privacy in the administration of surveys containing a protected topic; (3) parental rights to review and inspect instructional materials or survey instruments; and (4) the collection, disclosure or use of personal information for marketing or selling purposes.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, h, 34 C.F.R. pt. 99; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h; G.S. 115C-36

Cross References: Parental Involvement (policy 4002), Student and Parent Grievance Procedure (policy 4010), Parental Inspection of and Objection to Instructional Materials (policy 3210), Student Discipline Records (policy 4345), Student Records (policy 4700), Advertising in the Schools (policy 5240)

Adopted: January 12, 2015

Replaces: Policy 5.05.85, Protection of Pupil Rights

Revised:

The Watauga County Board of Education (the "board") is committed to the safety of students and other persons on school property. In order to maintain a safe school environment, the superintendent and all school personnel shall enforce the provisions of this policy at all times.

A. DEFINITIONS

For purposes of this policy, the following definitions apply.

1. Registered Sex Offender

A registered sex offender is a person who (1) is required to register under the Sex Offender and Public Protection Registration Program and (2) has committed any of the following: an offense in G.S. 14, art. 7B; a federal offense or offense committed in another state, which if committed in this state, is substantially similar to an offense in G.S. 14, art. 7B; an offense in which the victim was under the age of 18 years at the time of the offense; or an offense in violation of G.S. 14-190.16, 14-190.17, or 14-190.17A or any federal offense or offense committed in another state, which if committed in this state, is substantially similar to an offense in violation of G.S. 14-190.16, 14-190.17, or 14-190.17A.

2. School Property

School property is defined as any school grounds or any property owned or operated by the school system where minors frequently congregate.

A.B. REGISTERED SEX OFFENDERS BANNED FROM ALL SCHOOL PROPERTY

In accordance with G.S. 14-208.18, ~~registered sex offenders all persons who (1) are required to register under the Sex Offender and Public Protection Program AND (2) have been convicted of (a) any offense in Article 7B of Chapter 14 of the General Statutes, (b) any federal offense or offense committed in another state, which if committed in this state, is substantially similar to an offense in Article 7B, or (c) any offense in which the victim was under the age of 18 years at the time of the offense are expressly forbidden to knowingly be present on any school property owned or operated by the school system, including school buildings, athletic fields, playgrounds, parking lots, school buses, activity buses, or other property of any kind for any reason, including attendance at sporting events or other school-related functions, whether before, during, or after school hours. In addition, registered sex offenders subject to G.S. 14-208.18 may not attend or be present at any student function or field trip on or off school property that is (1) school-sponsored or (2) otherwise under the official supervision or control of school personnel. This policy applies to all ~~registered~~ ~~discovered~~ sex offenders regardless of their relationship to or affiliation with a student in the school system. (Refer to the North Carolina~~

~~Attorney General's publication *The North Carolina Sex Offender & Public Protection Registration Program*, p.13, for a description of which offenders are subject to G.S. 14-208.18 and thus, this policy.)~~

B.C. ENFORCEMENT

All school personnel must immediately report to a school administrator the presence or suspected presence of a known or suspected registered sex offender on school property. School administrators and other supervisory personnel shall report to the superintendent and law enforcement when they reasonably believe that a registered sex offender is or has been on school property or at a school event.

School administrators also shall notify the superintendent or designee of any known student or parent or guardian of a student at their school who is suspected to be a registered sex offender.

C.D. EXCEPTIONS

There—shall be no 'special permission' given by the board of education, the superintendent, or any principal in the school system for a person subject to G.S. 14-208.18 to be on school grounds or attend events or activities in violation of this policy. A person who is banned from school property under G.S. 14-208.18 may be on school property only under the following circumstances.

1. Students

Students who are ~~subject to G.S. 14-208.18~~registered sex offenders may be on school property only in accordance with policy 4260, Student Sex Offenders.

2. Voters

~~Voters who are subject to G.S. 14-208.18 and~~Registered sex offenders who are eligible to vote may be present on school property for the sole purpose of voting if the school property is being used as a voting place. The voter must not be outside the voting enclosure other than for the purpose of entering and exiting the voting place. If the voting place is a school, the voter must notify the principal of the school that he or she is registered under the Sex Offender and Public Protection Registration Program and the voter must remain at all times in the portion of the school being used as the polling place. In addition, the individual must be under the direct supervision of school personnel at all times. The voter must leave school ~~grounds~~property immediately after voting.

3. Parents or Guardians

a. ~~An individual who is subject to this policy and~~A registered sex offender who is the parent or guardian of a student enrolled in school may be on

school property only for the following reasons:

- 1) to attend a scheduled conference with school personnel to discuss the ~~child~~student's academic or social progress; or
 - 2) at the request of the principal or designee, for any reason relating to the welfare or transportation of ~~his or her child~~the student.
- b. ~~For each visit authorized by the principal in accordance with subsection (a) above,~~In order to visit school property for one of the reasons authorized by subsection (a) above, the parent or guardian must ~~provide~~notify the principal with ~~prior written notice~~ of his or her registration ~~on~~under the Sex Offender and Public Protection Registration Program~~Registry~~ and ~~notice~~ of his or her presence at school. Notice of his or her presence at school includes the nature and specific times of the visit.
- c. For each visit authorized by subsection (a) above, the parent or guardian must arrange to meet a staff member at the edge of school property, check in at the principal's office upon arrival and departure, and remain under the direct supervision of school personnel at all times. If school personnel are not available to supervise the parent or guardian during any visit, then the parent or guardian will not be permitted to enter or remain on school property.
- d. For each visit authorized by subsection (a) above, the parent or guardian must comply with all reasonable rules and restrictions placed upon him or her by the principal, including restrictions on the date, time, location, and length of meeting.

D.E. CONTRACTUAL PERSONNEL

~~In order to ensure compliance with this policy, each contract executed by the board must include a provision that requires the other party to the contract to conduct an annual check of the State Sex Offender and Public Protection Program and the State Sexually Violent Predator Registration Program on all employees who may be sent to perform tasks on or deliver products to school property. Persons who are subject to Section A of this policy may not be sent onto school property for any reason.~~

~~In addition, each time the board enters into any contract or agreement for contracted services that involve direct interaction with children, the contract must include a provision that requires~~ Each contract executed by the board must include a provision requiring the other party to the contract to conduct an annual check of the State Sex Offender and Public Protection Registration Program, the State Sexually Violent Predator Registration Program, and the National Sex Offender Registry on ~~for all contracted employees who may have direct contact with children whose contractual job with the board requires or may result in direct interaction with students, including but not~~

limited to any employee whose contractual job duties include: (1) delivering services directly to students; or (2) performing tasks on or delivering products to school property.

The contract must specify that No contractor or employee of a contractor registered with the State Sex Offender and Public Protection Registration Program, the State Sexually Violent Predator Registration Program, or the National Sex Offender Registry may have direct interaction with children. This provision applies to contracts with a single individual.

Legal References: G.S. ch. 14, art. 7B, 14-190.16, -190.17, -190.17A, -208.18, -208.19; 115C-332, -332.1

Cross References: School Safety (policy 4200/7270), Student Sex Offenders (policy 4260), Visitors to the Schools (policy 5020), Recruitment and Selection of Personnel (policy 7100)

~~Other References: *The North Carolina Sex Offender & Public Protection Registration Programs*, North Carolina Department of Justice (September 2014), available at <http://ncdoj.gov/Protect-Yourself/Find-Sex-Offenders/SexOffenderRegPrograms.aspx>~~

Adopted: February 8, 2016

Revised: November 13, 2017;

Replaces: Policy 2.04.71, Registered Sex Offenders

It is the policy of the Watauga County Board of Education (the “board”) to attempt to provide a safe and secure environment for all students and employees. In an effort to maintain a balance between the need to protect the rights of students and employees and the need to control the spread of serious communicable diseases and conditions, the superintendent shall make decisions regarding the employment status of employees with communicable diseases or conditions on a case-by-case basis, in accordance with this policy. An employee suffering from a communicable disease or condition is encouraged to inform his or her supervisor so that appropriate accommodations may be made and appropriate precautions may be taken. This policy applies to all legally reportable communicable diseases, ~~including HIV and AIDS~~, as set forth in 10A N.C.A.C. 41A .0101. This policy must be shared with school employees annually and with new employees as part of any initial orientation.

A. COMMUNICABLE DISEASE DEFINED

A “communicable disease” is defined as an illness due to an infectious agent (usually a virus or bacterium), or its toxic products, that is transmitted directly or indirectly to a person from an infected person or animal.

A “communicable condition” exists if a person is infected with a communicable agent but does not have symptoms.

A “reportable disease or condition” is defined as a communicable disease or condition declared to be dangerous to the public health and required by the N.C. Department of Health and Human Services to be reported after the disease or condition is reasonably suspected to exist.

B. REPORTING AND CONFIDENTIALITY REQUIREMENTS

1. Principal’s Report to Health Department

In accordance with G.S. 130A-136, principals are required to report suspected cases of reportable communicable diseases or conditions to the county health director for investigation, along with any information forming the basis for the suspicion. Confidentiality of such reports is protected by law. Principals are immune from liability under state law for making such reports in good faith.

2. Confidentiality

Employees who become aware of another employee’s reportable disease or condition may not share that information with anyone, including other school personnel, unless specifically permitted to do so by the health director, by written consent of the affected employee, or by other applicable state or federal laws or regulations. The release of confidential information or records relating to an employee’s reportable disease or condition, except as permitted by law, is a misdemeanor and may subject

the employee to discipline up to and including dismissal.

B.C. SAFETY CONTROL MEASURES

1. Handling Bodily Fluids

In order to prevent the spread of communicable disease and conditions, universal health and safety precautions, including precautions regarding the handling and cleanup of blood and other bodily fluids, must be distributed by the human resources office and followed by all school system employees. Employees are also required to follow the school system's bloodborne pathogens exposure control plan that contains universal precautions and specific work practice controls relating to the handling, disposal, and cleanup of blood and other potentially infectious materials. The bloodborne pathogens exposure control plan will be made available at each school or department. All employees are required to review and be familiar with the plan within a reasonable time, not exceeding 30 days, after assuming employment. Faculty should not allow students to be involved in the handling, disposal, ~~and~~ cleanup of potentially infectious materials unless the students have been specifically trained in the handling of such materials and are qualified to perform first aid services.

Failure to follow universal health and safety precautions or applicable provisions of the bloodborne pathogens exposure control plan may result in disciplinary action against the offending employee. All employees have a duty to report to the school principal or the ~~director of the personnel office~~ assistant superintendent of human resources any failure by a staff member or a student to follow the universal precautions, including their own.

2. ~~Reporting Communicable Diseases~~

~~In accordance with G.S. 130A-136, school principals are required to report suspected cases of reportable communicable diseases or conditions to the county health director for investigation. Principals must provide the health director with available factual information to substantiate the report. Such reports are to remain strictly confidential and may be shared only with other employees as necessary to prepare and file a report. All information must be kept strictly confidential.~~

3.2. Following Health Control Measures for Communicable Diseases

Employees shall follow all measures to control the spread of communicable disease as directed by the state or local health department. If neither the state nor local health departments have provided direction to contain the spread of a particular communicable disease, such as in the case of an emerging illness, employees shall implement control measures recommended by the CDC, the school nurse, or other relevant medical authority to the extent such measures are not inconsistent with this policy or another board policy addressing control measures. Any employee suffering

from a communicable disease or condition is required to follow all control measures given to him or her by the health director ~~and take all necessary precautions to prevent the transmission of the disease or condition.~~ Any school system employee who has reason to believe that a fellow employee is not following safe practices, including the universal precautions, must report this failure to his or her principal or supervisor. Supervisory personnel shall report unsafe conduct to the health department when they have a reasonable concern that such conduct may cause or may have caused the spread of a communicable disease.

4.3. Cooperating with Health Officials

If the county health director notifies the superintendent or any other school system personnel that a school system employee with a communicable disease or condition may be posing a threat to the public health, these employees shall cooperate with the health director in eliminating the threat.

C.D. EMPLOYMENT STATUS OF EMPLOYEE

The board will follow all applicable state and federal laws and regulations and this policy in determining when an employee with a communicable disease or condition will be required to take leave from his or her position or otherwise be restricted from continuing his or her employment.

1. Requests to Alter Duties

Any employee may request that the superintendent or designee consider altering the employee's duties or other conditions of his or her employment if the employee:

- a. believes that he or she is unable to continue to perform the regular duties of the position due to a communicable disease or condition; or
- b. believes that he or she may risk transmitting the communicable disease to others by continuing to perform assigned duties.

The employee seeking alteration in the conditions of employment must apprise the superintendent or designee of his or her condition, submit medical documentation regarding such condition, suggest possible accommodations known to him or her, and cooperate in any ensuing discussion and evaluation regarding whether there are possible reasonable accommodations.

2. Interdisciplinary Committee

If the superintendent so requests, the employee must give the superintendent written permission either to consult with appropriate medical personnel or to convene an interdisciplinary committee to receive medical information regarding the employee to the extent necessary to assist the superintendent in determining whether alternative

employment opportunities reasonably can be provided to the affected employee. The committee may include appropriate school system personnel, appropriate medical personnel, including the employee's personal physician when possible, the health director or designee, and the employee.

3. Reasonable Accommodation Review

When addressing the issue of whether reasonable accommodation is possible, the superintendent shall determine:

- a. to what degree the employee's presence in his or her current job exposes students or other employees to possible transmission of the disease; and/or
- b. whether the employee is able to continue in his or her current position with reasonable modifications.

The superintendent shall consult with the health director if there is any question as to the employee's risk of transmission on the job. If the superintendent determines that a significant risk of transmission exists in the employee's current position or that the employee is no longer able to continue in his or her current position for health reasons, the superintendent shall decide whether alternative employment opportunities are reasonably available within the school system and follow appropriate board policies for implementing or recommending a transfer.

If the employee requesting accommodation refuses to consent to the release of information to medical personnel or an interdisciplinary committee appointed by the superintendent, his or her request for an accommodation may be denied until the employee agrees to allow the superintendent to consult with the necessary parties.

4. Confidentiality of Information

Information shared with the superintendent, medical personnel, or interdisciplinary committee personnel must be kept confidential and separate from other personnel file information and may be shared with other school employees only with the written permission of the employee as necessary to explore, design, or implement possible accommodations or as otherwise allowed by law.

Nothing in this policy is intended to grant or confer any employment rights beyond those existing by law or contract.

Legal References: Americans with Disabilities Act of 1990, 42 U.S.C. 12101 *et seq.*, 29 C.F.R. pt. 1630; G.S. 130A, art. 6; 10A N.C.A.C. 41A .0101 *et seq.*

Cross References: Communicable Diseases – Students (policy 4230); Occupational Exposure to Bloodborne Pathogens (policy 7260)

Adopted: February 9, 2015

Replaces: "Employees" Sections of Policies 3.08.10, Communicable Diseases and policy 5.03.20, Communicable Diseases

Revised:

A. PRINCIPLES

The Watauga County Board of Education (the “board”) strives to provide safe, orderly, and inviting schools for students and staff. The board also strives to provide other facilities needed to support the educational program. Long-range planning by the board and superintendent is essential for providing an educational environment that offers students the opportunity to receive a sound basic education and that supports student success.

B. LONG-RANGE PLAN

The board will adopt a long-range plan that identifies the facility needs of the school system and sets forth a plan for how to meet these needs. The plan will address the issue of whether to renovate existing facilities or build new facilities. The plan also will incorporate, where appropriate, creative options for meeting the needs of the educational program, such as expansion or reduction through modular construction, future alternative uses of space, the availability of community facilities, the use of temporary facilities or leasing arrangements, opportunities for capital lease financing of facilities through public/private partnerships, and sharing facilities with other school systems.

It will be the goal of the Watauga County Board of Education to promote environmental stewardship and resource conservation when planning to address facility needs. To the greatest extent possible and when financially feasible, facilities development and maintenance will promote environmental sustainability through resource conservation, ecologically-sound landscaping practices, sustainable building design and operation, and transportation that minimizes environmental impact.

C. PROCESS

The following sources of information will be considered in developing and adopting a long-range plan:

1. data that reflect the possibility of enrollment declines or increases as well as other demographic changes in the population of students that is or may be served;
2. a facilities inventory that includes the size of sites, building capacities, age of buildings, energy consumption, ability to utilize technology, the suitability of the space for its current or future purpose, and accessibility by the community; and
3. the availability or anticipated availability of innovations in construction or design that would allow existing buildings to be renovated or new facilities to be constructed at a lower cost, in a more energy-efficient manner, or in a way that would better meet the needs of the educational program.

4. School personnel, students, and parents should be involved in considering the needs for new and renovated facilities.

D. ROLE OF THE BOARD AND SUPERINTENDENT

The superintendent will provide regular updates to the Board of Education regarding the long range facility plan and any facility needs.

The superintendent may utilize the services of consultants to obtain information necessary for the long-range planning process. ~~All professional contracts must be approved by the board.~~

The board will work with the board of county commissioners when possible in developing a capital outlay plan. The board and superintendent will endeavor to communicate with other governmental bodies and the public in a positive and persuasive manner about the need for school construction and, consequently, the need for necessary funding.

Legal References: G.S. 115C-47, -204, -276, -426.2, -521, -524, -530, -531, -532; 143-128.1C(l), -129; 153A-164; *Leandro v. State*, 346 N.C. 336 (1997)

Cross References: Board Authority and Duties (policy 1010)

Adopted: May 9, 2016

Replaces: Board policy 2.05.00, Facilities Committee Policy

Revised: