



WATAUGA COUNTY BOARD OF EDUCATION

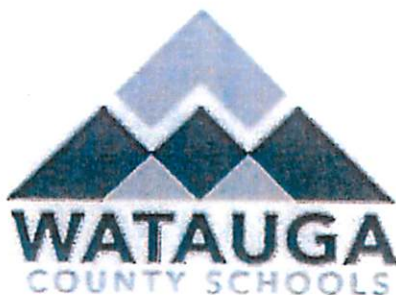
Margaret E. Gragg Education Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

WATAUGA COUNTY BOARD OF EDUCATION MEETING AGENDA June 19, 2023

- | | | |
|------------------|---|-------------------|
| 5:30 p.m. | 1. CALL TO ORDER | Board Chair |
| 5:32 p.m. | 2. CLOSED SESSION
A. Approval of the Minutes for 5/5/2023, 5/6/2023, and 5/8/2023
B. Reportable Offenses – N.C.G.S.115C-288(g)
C. Student Records - N.C.G.S.143-318.11(a)(1)
D. Personnel – N.C.G.S.143-318.11(a)(6)
E. Attorney-Client - N.C.G.S 143-318.11(a)(3) | Board Chair |
| 6:00 p.m. | 3. OPEN SESSION CALL TO ORDER /
MOMENT OF SILENCE | Board Chair |
| 6:03 p.m. | 4. DISCUSSION AND ADJUSTMENT OF AGENDA | Board Chair |
| 6:05 p.m. | 5. SUPERINTENDENT'S REPORT | Dr. Scott Elliott |
| 6:10 p.m. | 6. VALLE CRUCIS SCHOOL UPDATE | Dr. Scott Elliott |
| 6:13 p.m. | 7. PUBLIC RECOGNITION
A. Retirement Acknowledgements | Board Chair |
| 6:18 p.m. | 8. CONSENT AGENDA
A. Approval of the Minutes for 5/8/2023 and 5/15/2023
B. Field Trip Requests
C. Declaration of Surplus
D. 2022-23 Budget Amendment #6
E. Approval of Calendar Waiver Request for Weather-Related Causes
F. Request for Proposal for Copiers/Printers | Dr. Scott Elliott |

G. 2023-24 School Nutrition Contract Approval: Ice Cream Re-Bid
H. Personnel Report

- | | | |
|-----------|---|------------------|
| 6:25 p.m. | 9. PUBLIC COMMENT | Board Chair |
| 6:35 p.m. | 10. END-OF-YEAR CURRICULUM UPDATE | Dr. Betsy Furr |
| 6:50 p.m. | 11. POLICIES: SUBSTANTIVE FOR SECOND READ <ul style="list-style-type: none">● 4023/7233 Pregnant and Parenting Students● 4310 Integrity and Civility● 5008 Automated Phone and Text Messaging● 7810 Evaluation of Licensed Employees● 7815 Evaluation of Non-Licensed Employees | Dr. Wayne Eberle |
| 7:00 p.m. | 12. POLICIES: SUBSTANTIVE FOR FIRST READ <ul style="list-style-type: none">● 3101 Dual Enrollment● 5040 News Media Relations● 6315 Drivers and Vehicles● 6330 Insurance for Student Transportation Services● 6402 Participation by Historically Underutilized Businesses● 6430 Purchasing Requirements for Equipment, Materials, and Supplies● 7800 Professional and Staff Development | Dr. Wayne Eberle |
| 7:15 p.m. | 13. BOARD OPERATIONS | Board Chair |
| 7:20 p.m. | 14. BOARD COMMENTS | Board Chair |
| 7:30 p.m. | 15. ADJOURNMENT | Board Chair |
| | 16. MISCELLANEOUS INFORMATION <ul style="list-style-type: none">● 2023-24 Calendar Committee● 2023-24 Elementary Curriculum Committee● <u>Next BOE Meeting: Tuesday, July 25th</u> | |



WATAUGA COUNTY BOARD OF EDUCATION

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WATAUGA COUNTY BOARD OF EDUCATION MEETING

DATE: May 8th, 2023

PRESENT:

- Gary Childers, Steve Combs, Marshall Ashcraft, Jason Cornett, Jay Fenwick, *BOE Members*
- Mia Shanely and Ellary Smith, *Student Board Representatives*
- Dr. Scott Elliott, *Superintendent*
- Mr. John Henning, *Board Attorney*

TIME: 6:00 p.m.

PLACE: Margaret E. Gragg Education Center

CALL TO ORDER

Marshall Ashcraft made a motion at 6:07 p.m. to go into open session, Jay Fenwick seconded, and all Board members approved.

WELCOME/MOMENT OF SILENCE

At 6:08 p.m., Dr. Childers welcomed those attending the meeting. He began with a request to observe a moment of silence.

Dr. Childers shared that the front page of the March 22nd edition of the Watauga Democrat highlighted some of the positive events going on in the schools. He also recognized WCS Director of Communications Garrett Price for his win in the Education category for the Boone Chamber of Commerce's "4 Under Forty" awards in early April, and he commended Mr. Price on his work and contributions to Watauga County Schools. Ms. Melissa Miller (Green Valley) was also a finalist in the Education category.

DISCUSSION AND ADJUSTMENT OF AGENDA

There was no discussion and no adjustment of the agenda.

SUPERINTENDENT'S REPORT

Dr. Elliott welcomed the Board members, Board Attorney Mr. John Henning, Ms. Shanely and Ms. Smith, Central Services personnel, and the students and citizens joining the meeting.

- May 8-12 is Teacher Appreciation Week. The Watauga Education Foundation donated \$600 to each school, and most of the money will be used for end-of-year celebrations and luncheons. Dr. Elliott praised the system's outstanding teachers, and he thanked the Watauga Education Foundation for providing grants that help students and teachers.
- May 10 is National School Nurse Day. Dr. Elliott expressed his appreciation for all that the School Nurses in Watauga County do.
- The Capping and Senior Awards Ceremony is Tuesday, May 23 at 4:00 p.m. in the Watauga High School gymnasium.
- The last day of school is Thursday, June 1st. K-8 schools will dismiss at 12:00 p.m., and Watauga High School will dismiss at 1:00 p.m.
- Graduation is Friday, June 2nd at 5:30 p.m. in the Holmes Convocation Center.

VALLE CRUCIS SCHOOL UPDATE

Dr. Elliott shared that everything is still right on track and on schedule, and they should be ready to pour cement by the end of next week. The architect and contractors are in the process of preparing proposals for bids on wiring and cable systems. Dr. Elliott praised Eric Bolick (Director of Facilities), Monica Bolick (Director of Child Nutrition), Alison Schleede (Director of Technology), and Bonnie Smith (Principal of Valle Crucis) for their work on the process and progress.

STUDENT REPORT

Ms. Mia Shanely and Ms. Ellary Smith spoke about a number of activities.

- Advanced Placement (AP) testing takes place over the first two weeks of May, and the tests are being administered at Howard's Creek Baptist Church.
- Five DECA members traveled to Orlando, Florida to participate in the International Career Development Conference. The Watauga High School students who attended were Maggie Barnes, Arden Jackson, Drew Jasper, Dani Lamoureaux, and Madison Welch.
- The "Pioneer Spotlight" ceremony took place on April 18th. The PBIS (Positive Behavior Intervention and Support) Team oversees this program that recognizes teacher-nominated students for their exceptional qualities.
- Senior Events:
 - The Scholarship Ceremony will be May 17th at 5:30 p.m. in the Watauga High School auditorium.
 - The Baccalaureate service will be held Friday, May 19th at 6:00 p.m. at First Presbyterian Church.
 - Seniors are doing "walk-throughs" in their caps/gowns at the elementary schools that they attended.
 - The Capping and Senior Awards Ceremony will be on Tuesday, May 23rd at 4:30 p.m. in the Watauga High School gymnasium.

- The Senior Breakfast will be on June 2nd at 8:30 a.m., which will be followed by graduation practice.
- Graduation: Friday, June 2nd at 5:30 p.m.
- A Google Form was sent to Watauga High School students to collect information on the traits they would like to see in the next principal. Detailed and diverse feedback from the student body is being gathered as well by Ms. Shanley and Ms. Smith.

SUPERINTENDENT SEARCH UPDATE

17 applications for Superintendent were submitted. The Board members held virtual interviews on April 13th with seven semi-finalists. In-person interviews with four finalists were held on May 5th and 6th. The Board is confident that Watauga County Schools will have another outstanding Superintendent, and an announcement will be made soon on who the Board selected.

PUBLIC RECOGNITION

➤ Watauga High School Playmakers

The 16 members of the Playmakers ensemble include: Abby Barr, Caleb Chrisohon, Ray Christian (Winner of *Excellence in Acting* at NCTC Regional Festival), Charlotte Cuthbert, Brittany Daniel (Winner of *Excellence in Student Design and Production, Sound Design*), Elias Evans (Winner of *Excellence in Acting* at NCTC State Festival; Chosen for *ALL-STAR CAST* at SETC), Lauren Hawkins, Samantha Lang, Kami McGuire, Francisco Miranda Aponte, Alex Newmark (Winner of *Excellence in Student Design and Production, Stage Management*), Sage Park (Winner of *Excellence in Acting* at NCTC State Festival; Chosen for *ALL-STAR CAST* at SETC), Hannah Rabinowitz, Emma RSheasco (Winner of *Excellence in Acting* at NCTC Regionals), Lucy Walker, and Andrew Ward.

It is the Playmakers' 16th & 17th consecutive superior rating at NCTC regionals and state, going back to Fall 2011. For the 6 & 7th time at eight appearances in either regional or state competitions, the Playmakers received the "Cast Your Vote" award, in which their fellow participants chose them to move forward at both regionals and state. Ms. Sarah Miller won two consecutive directing awards for her work on their latest production ~ *Excellence in Directing* at regionals, and the prestigious *C.C. Lipscomb Award*. Ms. Miller and the ensemble share these honors with co-director Mr. Zach Walker. Along with Ms. Miller, four Playmakers were able to attend the Board meeting. Dr. Elliott praised Ms. Miller and the excellence of the program.

➤ Graduating Student Board Representative

Dr. Elliott recognized Ms. Mia Shanely who has served as a Student Board Representative for two years. He presented her with a medal and said, "There will be a lot of medals worn at graduation, but there will only be one that says 'To Mia Shanely,

Watauga County Education, Student Representative 2023.” Ms. Shanely said that serving in this role “has been one of the most amazing experiences” she has had.

CONSENT AGENDA

- A. Approval of the Minutes for 4/18/2023
- B. Field Trip Requests
- C. 2023-24 School Nutrition Bid Contracts
- D. Declaration of Surplus
- E. Technical Policies for Approval
 - 4155 Assignment to Classes
 - 4334/5036/7345 Use of Unmanned Aircrafts (Drones)
 - 5028/6130/7267 Automated External Defibrillator
 - 6410 Organization of the Purchasing Function
 - 7340 Employee Dress and Appearance
 - 7650 Employee Travel and Other Expense Reimbursement
- F. Personnel Report

Jay Fenwick requested that the *Board Comments/Operations* section be moved above the *Closed Session* section in the minutes.

In discussing the 2023-24 School Nutrition Bid Contracts, Monica Bolick (Director of Child Nutrition) shared that it is hard to get bids from vendors because it is “easier for them to make more money selling street food.” She is most concerned about getting ice cream bids.

Jason Cornett made a motion to approve the Personnel Report as amended and to approve all other Consent Agenda items. Steve Combs seconded the motion, and it was unanimously approved by the Board.

PUBLIC COMMENT

There were no citizens who made public comments at the May BOE meeting.

POLICIES: SUBSTANTIVE FOR SECOND READ

- 1320 Code of Ethics for School Board Members
- 1323 Board Member Opportunities for Development
- 3220 Technology in the Educational Program
- 4130 Discretionary Admission
- 4240/7312 Child Abuse and Related Threats to Child Safety
- 4300 Student Behavior Policies
- 6125 Administering Medicines to Students
- 6140 Student Wellness
- 7130 Licensure

There were no changes to the policies from the “first read.” Steve Combs moved to approve all of the policies, Marshall Ashcraft seconded, and it was approved by all Board members.

POLICIES: SUBSTANTIVE FOR FIRST READ

Dr. Wayne Eberle reviewed the following policies, which will be brought back at the June BOE meeting for a second read.

- 4023/7233 Pregnant and Parenting Students
- 4310 Integrity and Civility
- 5008 Automated Phone and Text Messaging
- 7810 Evaluation of Licensed Employees
- 7815 Evaluation of Non-Licensed Employees

CLOSED SESSION

At 7:02 p.m., Steve Combs moved to enter into closed session, Marshall Ashcraft seconded, and all Board members approved.

OPEN SESSION

Jason Cornett moved to return to open session at 7:38 p.m., Jay Fenwick seconded, and it was approved by all Board members.

BOARD OPERATIONS

Marshall Ashcraft inquired about the \$1500 fee that is paid to the North Carolina School Board Association (NCSBA) each year for access to a video library. Since it is not being utilized often, the Board decided not to renew it when it expires.

BOARD COMMENTS:

- Dr. Childers has a copy of the 2022 N.C. Education Lottery report if any Board members want to review it.
- The June Board of Education meeting will be June 19th (the 3rd Monday of the month) due to the fact that the Board members and Dr. Elliott will be at a conference during the regularly scheduled week.
- A retirement reception is being planned for Dr. Martin.
- The annual retiree breakfast will be June 6th at 9:00 a.m. at the "Daniel Boone Inn."

ADJOURNMENT

Steve Combs motioned to adjourn, Marshall seconded, and it was unanimously approved. The meeting was adjourned at 7:48 p.m.



WATAUGA COUNTY BOARD OF EDUCATION

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SPECIAL CALLED WATAUGA COUNTY BOARD OF EDUCATION MEETING

DATE: May 15th, 2023

PRESENT:

- Gary Childers, Steve Combs, Marshall Ashcraft, Jason Cornett (via phone), Jay Fenwick, *BOE Members*
- Dr. Scott Elliott, *Superintendent*

TIME: 5:00 p.m.

PLACE: Margaret E. Gragg Education Center

CALL TO ORDER

Board Chair Dr. Gary Childers called the meeting to order at 5:00 p.m.

DISCUSSION AND ADJUSTMENT OF AGENDA

There was no discussion of or adjustment to the agenda.

ACTION ITEM: PERSONNEL/SUPERINTENDENT ANNOUNCEMENT

Board Vice-Chair Steve Combs began the meeting with the following motion:

"Mr. Chairman, I move that the Watauga County Board of Education elect Dr. Leslie Alexander to serve as Superintendent of Schools for Watauga County, and further that the Board ratify the contract that you were authorized as Board Chair to negotiate with Dr. Alexander on the Board's behalf."

Marshall Ashcraft seconded the motion, and it was unanimously approved.

Dr. Gary Childers welcomed and formally introduced Dr. Leslie Alexander, and he shared that "all of the Board members are very impressed by her and how closely she reflects the experiences and attributes reflected in the leadership profile we developed at the start of our search." Dr. Childers shared Dr. Alexander's background and why the Board is confident that she is the right person and the best fit to be the next Superintendent for Watauga County Schools.

Each of the Board members made comments to endorse their support and excitement over the appointment of Dr. Alexander, who currently serves as the Chief Human Resource Officer and Area Superintendent of Leadership Development of Winston-Salem/Forsyth County Schools.

Dr. Leslie Alexander (who was supported at the meeting by her husband, mother, two of her daughters, and a family friend) said, "Thanks to Superintendent Scott Elliott, we have a strong foundation of success on which to begin our work together. I look forward to serving with our teachers, principals, staff, and parents as we work to support all students." She shared her knowledge of and ties to the community, as well as her deep appreciation in being selected.

Dr. Scott Elliott made some remarks about how much he has loved leading Watauga County Schools, and he looks forward to partnering with Dr. Alexander during the upcoming transition. He presented Dr. Alexander with gift baskets on behalf of the Chamber of Commerce and Watauga County Schools.

BOARD COMMENTS:

Dr. Leslie Alexander is the Superintendent-Elect, and she will work with Dr. Scott Elliott to help with the hiring of several key positions before she officially begins her role as Superintendent on July 1st.

ADJOURNMENT:

Steve Combs made a motion to adjourn. It was seconded by Jay Fenwick, and approved by all Board members. The meeting was adjourned at 5:25 p.m.

Dr. Gary L. Childers, *Board of Education Chair*

Dr. Scott Elliott, *Superintendent*

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ☒ day trip ☐ out of state day trip ☐ overnight trip ☐ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Sumer Williams School: Watauga High
Cell phone number: 336-413-8951 Grade(s): 9th Number of students: 20
Departure date: 6/15 Return date: 6/15
Departure time: 8:15 Return time: 12:45

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Rivergirl

Purpose of trip and how it relates to the curriculum:

Students will take part of a water ecology lesson to learn more about microvertebrates, water quality and turbidity/ph balance. Students will also participate in a kayak trip to foster newly gained ecological skills.

Supervision and Safety:

Names of all school staff chaperones: Sumer Williams, Michael Turk, Annette Glover, Heather Windish, Allyson McFall

Names of all non-school chaperones: _____

All chaperones have a background check completed:

Sponsoring teacher initials: SW

Are all site(s) accessible to students with disabilities? yes ☒ no How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials SW (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: _____ Yellow bus with wheelchair lift _____ Yellow bus without wheelchair lift
_____ Activity bus with wheelchair lift ☒ Activity bus without wheelchair lift _____ Rental car/mini-van
_____ Charter bus Other (Please explain) _____

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: _____ Round trip mileage: 24 # of buses needed: 1

Total cost per student \$ 0 Source of funds: PRC 176

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: SW

Approval/Signatures:

Sponsoring teacher signature: Juan Williams Date: 6 / 9 / 23

Principal approval: Meredith K. Jones Date: 6 / 9 / 23

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6 / 9 / 23

Superintendent approval: [Signature] Date: 6 / 9 / 23

Board of Education approval: _____ Date: ____ / ____ / ____

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: X day trip ___ out of state day trip ___ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Leah Huttlinger School: Summer bridge camp
 Cell phone number: 252-571-0303 Grade(s): 6th Number of students: 34
 Departure date: 06/19/23 Return date: 06/19/23
 Departure time: 8:30am Return time: 2pm

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Rivergirl Kayak/canoe ecotour on New River/
Todd NO

Purpose of trip and how it relates to the curriculum:

1.5 hour "put in" to ~3 hour eco tour / scavenger
hunt in tandem kayaks and canoes.

"pair" to boats for picnic lunch.

increase leadership, communication, and conflict
management as well as numerous MS science
Standards

Supervision and Safety:

Names of all school staff chaperones: Leah Huttlinger, Amy Atkins, Audrey
Jones, Dan Stewart, Allen Ingram, Angela Watson

Names of all non-school chaperones: N/A

All chaperones have a background check completed: yes Sponsoring teacher initials: LMH
 Are all site(s) accessible to students with disabilities? X yes no How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials: LMH (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable. W Army

Transportation plan:

Mode of transportation: Yellow bus with wheelchair lift Yellow bus without wheelchair lift
Activity bus with wheelchair lift X Activity bus without wheelchair lift Remal car/mini-van
Charter bus Other (Please explain) _____

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Allen Ingram Round trip mileage: 22 # of buses needed: 1

Total cost per student \$ 0 Source of funds: Summer bridge camp
\$

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315; Teacher initials: LMH

Approval/Signatures:

Sponsoring teacher signature: Leah Mullins Date: 6.9.23

Principal approval: Meredith K. Jones Date: 6.9.23

Required signatures if applicable:

Transportation Director approval: Jeff Green Date: 6.9.23

Superintendent approval: Stephen Martin Date: 6.9.23

Board of Education approval: _____ Date: 1 1

Revised: March 23, 2018

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ___ overnight trip ☒ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Amanda Combs & Hannah Shurt School: CC, VC, BE, HP, WHS

Cell phone number: 828-713-2098 Grade(s): 10-12 Number of students: ~14

Departure time/date: Wednesday, June 21st Return time/date: Sunday, June 25th

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Dallas, TX (agenda attached) - Dallas Convention Center,
Greensboro, NC airport

Purpose of trip and how it relates to the curriculum: Attend the HOSA International
Leadership Conference, participate in competitive events
and leadership workshops.

Supervision and Safety:

Names of all school staff chaperones: Shelly Klutz, Allison Margenison, Sara
Isaacs

Names of all non-school chaperones: TBD

All chaperones have a background check completed: yes Sponsoring teacher initials: AE

Are all site(s) accessible to students with disabilities? ✓ yes no How will students with disabilities be accommodated for site access and transportation? will determine if needed

Sponsoring Teacher Initials N/A (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: Yellow bus with wheelchair lift Yellow bus without wheelchair lift
 Activity bus with wheelchair lift Activity bus without wheelchair lift Rental car/mini-van
 Charter bus Other (Please explain) Flight from Greensboro to Dallas (6/21)
Dallas to Greensboro (6/25) *

Name of charter bus company (if checked above) (If applicable, bus request form must be attached) # parent transportation to and from airport. se

Driver/s: Round trip mileage: # of buses needed:

Total cost per student \$ Source of funds:

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: AE

Approval/Signatures:

Sponsoring teacher signature: Amanda Gembel, MD Date: 4 / 18 / 2023

Principal approval: [Signature] Date: 4 / 28 / 23

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6 / 2 / 23

Superintendent approval: [Signature] Date: 6 / 2 / 23

Board of Education approval: Date: / /

HOSA's 46th ILC 2023 TENTATIVE AGENDA

The schedule of events has NOT been finalized; therefore, this agenda MUST be considered tentative. As soon as all activities and events are finalized, a detailed agenda will be published at www.hosa.org/ilc.

HOSA SERVICE PROJECT



► Tuesday, June 20 *(All times listed are CDT)*

9:00 AM - 5:00 PM	HOSA Headquarters
9:00 AM - 5:00 PM	Competitive Events Headquarters
12:00 PM - 8:00 PM	HOSA Expo Set-up (For Exhibitors Only)
1:00 PM - 4:00 PM	HOSA University 301: State Officers
6:00 PM - 8:00 PM	State Advisor Dinner
5:30 PM - 8:30 PM	Executive Council Exam
8:30 PM - 9:30 PM	Nominating Committee Meeting
9:00 PM - 11:00 PM	State President's Reception
12:00 AM	Curfew

► Wednesday, June 21

9:00 AM - 5:00 PM	HOSA Headquarters
9:00 AM - 5:00 PM	Competitive Events Headquarters
7:30 AM - 1:30 PM	Executive Council Interviews
8:00 AM - 1:00 PM	Conference Registration
8:00 AM - 9:00 AM	New Advisor Coffee Talk
9:00 AM - 5:00 PM	HOSA Expo
10:00 AM - 3:00 PM	National Geographic Learning Academic Testing Center
11:00 AM - 1:00 PM	VIP Luncheon (By invitation only)
12:00 PM - 2:00 PM	Nominating Committee Meeting
1:00 PM - 4:00 PM	Voting Delegate Orientation
1:30 PM - 2:15 PM	Local and State Advisor Orientation
3:00 PM - 4:00 PM	Courtesy Corps Meeting
3:00 PM - 5:00 PM	HOSA-100 National Advisory Council Meeting
4:00 PM - 5:00 PM	Workshop Ambassador Meeting
5:00 PM - 7:00 PM	VIP Scholarship and Sponsor Dinner
5:30 PM - 6:30 PM	Flag Practice
7:30 PM - 9:00 PM	Opening Session
10:00 PM - 12:00 AM	Committee Meetings
12:30 AM	Curfew

► Thursday, June 22

7:30 AM - 5:30 PM	HOSA Headquarters
7:00 AM - 9:00 PM	Competitive Events Headquarters
7:30 AM - 3:30 PM	Workshop Ambassador Check-in
8:00 AM - 11:00 AM	HOSA U 101: Members
8:00 AM - 11:00 AM	HOSA U 201: Chapter Officers

Thursday, continues...

Thursday, continued...

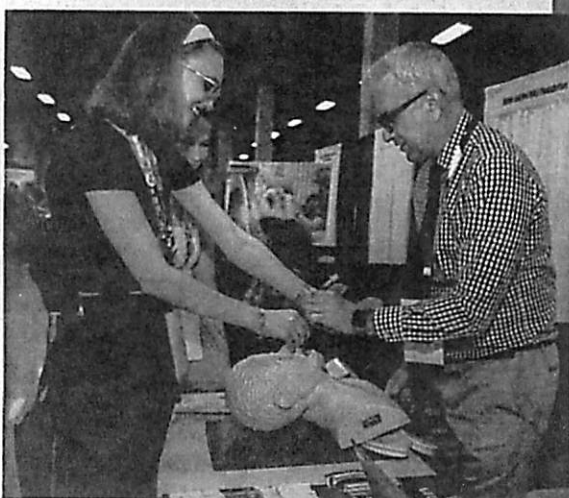
8:00 AM - 12:30 PM	Meet the Candidates Breakfast (For voting delegates only)
9:00 AM - 4:00 PM	Educational Symposiums
8:00 AM - 5:00 PM	National Geographic Learning Academic Testing Center
9:00 AM - 5:00 PM	HOSA Expo
10:00 AM - 11:00 AM	State Advisor Networking Meeting
1:00 PM - 4:00 PM	HOSA University 102: Advanced Local Members
1:00 PM - 4:00 PM	HOSA University 100: Middle School
5:30 PM - 7:00 PM	Candidate Speech Forum
6:00 PM - 9:00 PM	HOSA, Inc Corporate Meeting
9:00 PM - 11:00 PM	Past HOSA, Inc. Chair Reception
10:00 PM - 12:00 AM	Committee Meetings
10:00 PM - 12:00 AM	Class of 2023 Alumni Party (For Seniors Only)
12:30 AM	Curfew

► Friday, June 23

7:00 AM - 5:00 PM	Competitive Events Headquarters
8:00 AM - 5:00 PM	HOSA Headquarters
8:00 AM - 1:00 PM	National Geographic Learning Academic Testing Center
8:00 AM - 11:00 AM	HOSA University 101: Members
8:00 AM - 11:00 AM	HOSA University 401: New Advisors
8:30 AM - 11:30 AM	Business Session
8:30 AM - 3:30 PM	Workshop Ambassador Check-in
9:00 AM - 2:00 PM	HOSA Expo
9:00 AM - 3:00 PM	Educational Symposiums
1:00 PM - 2:00 PM	State Advisor Networking Meeting (State Advisors Only)
1:00 PM - 4:00 PM	HOSA University 201: Chapter Officers
1:00 PM - 4:00 PM	HOSA University 102: Advanced Local Members
1:00 PM - 4:00 PM	HOSA University 501: Advanced Advisors
2:00 PM - 3:00 PM	New Board Member Orientation
5:00 PM - 6:00 PM	Alumni Reception
7:30 PM - 10:00 PM	Recognition Session
10:00 PM - 12:00 AM	Committee Meetings
10:00 PM - 12:00 AM	Delegate Entertainment
12:30 AM	Curfew

► Saturday, June 24

9:00 AM - 11:00 AM	HOSA Headquarters
9:00 AM - 10:00 AM	Executive Council Transition Breakfast
5:00 PM - 7:00 PM	Grand Awards Session: National Geographic Learning Academic Testing, Teamwork, and Leadership Events
8:15 PM - 10:00 PM	Grand Awards Session: Health Professions, Health Science, and Emergency Preparedness Events
10:00 PM - 12:00 AM	HOSA Grand Awards Dance
1:00 AM	Curfew



Thursday, continued...

8:00 AM - 12:30 PM	Meet the Candidates Breakfast (For voting delegates only)
9:00 AM - 4:00 PM	Educational Symposiums
8:00 AM - 5:00 PM	National Geographic Learning Academic Testing Center
9:00 AM - 5:00 PM	HOSA Expo
10:00 AM - 11:00 AM	State Advisor Networking Meeting
1:00 PM - 4:00 PM	HOSA University 102: Advanced Local Members
1:00 PM - 4:00 PM	HOSA University 100: Middle School
5:30 PM - 7:00 PM	Candidate Speech Forum
6:00 PM - 9:00 PM	HOSA, Inc Corporate Meeting
9:00 PM - 11:00 PM	Past HOSA, Inc. Chair Reception
10:00 PM - 12:00 AM	Committee Meetings
10:00 PM - 12:00 AM	Class of 2023 Alumni Party (For Seniors Only)
12:30 AM	Curfew

► Friday, June 23

7:00 AM - 5:00 PM	Competitive Events Headquarters
8:00 AM - 5:00 PM	HOSA Headquarters
8:00 AM - 1:00 PM	National Geographic Learning Academic Testing Center
8:00 AM - 11:00 AM	HOSA University 101: Members
8:00 AM - 11:00 AM	HOSA University 401: New Advisors
8:30 AM - 11:30 AM	Business Session
8:30 AM - 3:30 PM	Workshop Ambassador Check-in
9:00 AM - 2:00 PM	HOSA Expo
9:00 AM - 3:00 PM	Educational Symposiums
1:00 PM - 2:00 PM	State Advisor Networking Meeting (State Advisors Only)
1:00 PM - 4:00 PM	HOSA University 201: Chapter Officers
1:00 PM - 4:00 PM	HOSA University 102: Advanced Local Members
1:00 PM - 4:00 PM	HOSA University 501: Advanced Advisors
2:00 PM - 3:00 PM	New Board Member Orientation
5:00 PM - 6:00 PM	Alumni Reception
7:30 PM - 10:00 PM	Recognition Session
10:00 PM - 12:00 AM	Committee Meetings
10:00 PM - 12:00 AM	Delegate Entertainment
12:30 AM	Curfew

► Saturday, June 24

9:00 AM - 11:00 AM	HOSA Headquarters
9:00 AM - 10:00 AM	Executive Council Transition Breakfast
5:00 PM - 7:00 PM	Grand Awards Session: National Geographic Learning Academic Testing, Teamwork, and Leadership Events
8:15 PM - 10:00 PM	Grand Awards Session: Health Professions, Health Science, and Emergency Preparedness Events
10:00 PM - 12:00 AM	HOSA Grand Awards Dance
1:00 AM	Curfew



WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) Ryan Habich School: Watauga High
Cell phone number: 919-740-1771 Grade(s): 10-12 Number of students: 30
Departure time/date: 6/22 8:00 AM Return time/date: 6/24 2:00 PM

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Gardner-Webb University, Bowling Springs, NC

Purpose of trip and how it relates to the curriculum: The purpose of the camp is for varsity football players to participate in 7 on 7 games and Lineman Challenges. Throughout the camp experience we will be working on developing positive moral & performance character skills within our teams. The FCA Team Camp is an excellent opportunity to teach players to work effectively with others to add value within the dynamics of a group endeavor.

Supervision and Safety:

Names of all school staff chaperones: Ryan Habich, Dustin Healey, Kevin Yandle, Marshall Thomas, Phillip Hield (Mr. Hue)

Names of all non-school chaperones: _____

Sponsoring teacher initials: PH

Sponsoring Teacher Initials (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Mode of transportation: Yellow bus with wheelchair lift Yellow bus without wheelchair lift
 Activity bus with wheelchair lift ✓ Activity bus without wheelchair lift Rental car/mini-van
 Charter bus ✓ Other (Please explain) CTE TRUCK

(If applicable, bus request form must be attached)

Driver/s: Dustin Kerley, Margaret Thayer, Kevin VandeL, Ryan Hahn Round trip mileage: 176.2 miles # of buses needed: 2

Total cost per student \$ 7.50 Source of funds: TD Club & Ind. Players

Sponsoring teacher signature: Ryan Helman

Date: 5, 23, 23

Principal approval: Wick

Date: 5 / 23 / 2023

Transportation Director approval: 

Date: 6/1/23

Superintendent approval: 

Date: 6 / 2 / 23

Board of Education approval:

Date: / /

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ___ overnight trip X overnight & out of state trip

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Sponsoring teacher: (Print) Laura Barry School: Watauga
Cell phone number: 919-608-1622 Grade(s): 9-12 Number of students: ~20
Departure time/date: Fri 6/23 4pm Return time/date: Sun 6/25 6pm

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Wofford College, Spartanburg, SC

Purpose of trip and how it relates to the curriculum: Basketball Team Camp

Supervision and Safety:

Names of all school staff chaperones: Laura Barry, Kalie Eppeley

Names of all non-school chaperones: Bill Torgerson, Sam Crabbe

All chaperones have a background check completed:

Sponsoring teacher initials: AB

Are all site(s) accessible to students with disabilities? ☒ yes ☐ no How will students with disabilities be accommodated for site access and transportation? Activity Bus

Sponsoring Teacher Initials NA AB (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: ☐ Yellow bus with wheelchair lift ☐ Yellow bus without wheelchair lift
☐ Activity bus with wheelchair lift ☒ Activity bus without wheelchair lift ☐ Rental car/mini-van
☐ Charter bus Other (Please explain) _____

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Bill Torgerson Round trip mileage: 266 # of buses needed: 1

Total cost per student \$ _____ Source of funds: Athletics

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: AB

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 5/4/23

Principal approval: [Signature] Date: 5/5/2023

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6/1/23

Superintendent approval: [Signature] Date: 6/2/23

Board of Education approval: _____ Date: ____/____/____

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

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Sponsoring teacher: (Print) Haylee Bare School: WHS

Cell phone number: 336-620-3450 Grade(s): 11-12 Number of students: 10

Departure time/date: Mon. June 26 3pm Return time/date: Thurs. June 29 6pm

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Raleigh Convention Center

Purpose of trip and how it relates to the curriculum: Students are showcasing skills learned within AgEd at floriculture and milk quality competitions

Supervision and Safety:

Names of all school staff chaperones: Haylee Bare

Names of all non-school chaperones: Daniel Calhoun - FFA Advisor at Ashe County High School

All chaperones have a background check completed: yes Sponsoring teacher initials: JB
Are all site(s) accessible to students with disabilities? yes no How will students with disabilities be
accommodated for site access and transportation? _____

Sponsoring Teacher Initials _____ (If applicable) A safety/supervision plan for high risk and/or water activities has
been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: _____ Yellow bus with wheelchair lift _____ Yellow bus without wheelchair lift
_____ Activity bus with wheelchair lift _____ Activity bus without wheelchair lift _____ Rental car/mini-van
_____ Charter bus Other (Please explain) Ashe County Schools Bus ✓

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Daniel Colhoun Round trip mileage: _____ # of buses needed: _____
Total cost per student \$ _____ Source of funds: _____

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: JB

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 5/31/23
Principal approval: [Signature] Date: 5/31/23

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6/1/23
Superintendent approval: [Signature] Date: 6/2/23
Board of Education approval: _____ Date: _____/_____/_____

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip ☒ overnight trip ___ overnight & out of state trip

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Sponsoring teacher: (Print) Bryson Payne School: WHS

Cell phone number: (828) 455-4661 Grade(s): 9-12 Number of students: ~30

Departure time/date: 6/28 8:00 AM Return time/date: 6/30 Afternoon

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Catawba College - Salisbury, NC

Purpose of trip and how it relates to the curriculum: Basketball Team Camp.

Players will be participating in multiple basketball games per day, as well as many team bonding activities. Students will be staying over night in dorm rooms on Catawba's campus.

Supervision and Safety:

Names of all school staff chaperones: Bryson Payne, Andrew Wilson

Names of all non-school chaperones: Marc Payne, Jake Smith

All chaperones have a background check completed: Yes Sponsoring teacher initials: BP

Are all site(s) accessible to students with disabilities? ✓ yes no How will students with disabilities be accommodated for site access and transportation? _____

Sponsoring Teacher Initials _____ (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: _____ Yellow bus with wheelchair lift _____ Yellow bus without wheelchair lift
_____ Activity bus with wheelchair lift ✓ Activity bus without wheelchair lift _____ Rental car/mini-van
_____ Charter bus Other (Please explain) _____

Name of charter bus company (if checked above) _____

(If applicable, bus request form must be attached)

Driver/s: Bryson Payne / Andrew Wilson Round trip mileage: ~ 200 # of buses needed: 2

Total cost per student \$ 240 Source of funds: Students

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: BP

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 5/8/22
Principal approval: [Signature] Date: 5/8/2023

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6/1/23
Superintendent approval: [Signature] Date: 6/2/23
Board of Education approval: _____ Date: / /

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ☐ day trip ☐ out of state day trip ☒ overnight trip ☐ overnight & out of state trip

Day trips must be submitted to the principal 15 days before the trip. Overnight trip requests must be submitted to the superintendent by the first day of each month. Overnight field trips require the prior approval of the principal, transportation director, superintendent, and Board of Education. All trips utilizing rental or charter vehicles require the prior approval of the transportation director. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van. No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

Sponsoring teacher: (Print) C.Freeman, M. Lancaster, B.Myers, J. Presnell-Greene School: Hardin Park

Cell phone number: 828-773-7232 Grade(s): 4th Number of students: 83

Departure time/date: April 10th @ 6:00 AM Return time/date: April 12th @ 6:00 PM

Educational purpose: 2024 2024

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

The North Carolina Sciences/History Museum and the North Carolina Legislative Building located in Raleigh, North Carolina and Sound to Sea (Trinity Episcopal Center) located in Salter Path, North Carolina.

Purpose of trip and how it relates to the curriculum:

Sound to Sea curriculum meets Science Essential Standard 4.L.1: Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in a multitude of habitats. Sound to Sea provides students the opportunity to visualize, experience and explore the life of animals in their natural habitat that are starkly different from the habitats we are surrounded by here in the mountains. Students are exposed to a multitude of different habitats and allowed to discover the way things lives on the coast first hand. Students experience the different adaptations of marine life in a unique, hands on way. At the Science Museum, students are given the opportunity to see North Carolina resources and animals from each region on display. The History Museum is an excellent collection of North Carolina History, from the Native Americans to famous North Carolinians. Our trip to the Legislative Building is a way for students to experience North Carolina government first hand and see what it truly looks like from the inside. In closing, students also get the amazing experience of traveling from the mountains to the sea, experiencing the changes in landscape and geography in North Carolina.

Supervision and Safety:

Names of all school staff chaperones: Corrie Freeman, Meagan Lancaster, Barbara Myers, Jessica Presnell-Greene & an administrator TBD

Names of all non-school chaperones: Stacey McAllister, Kelley Wilson

All chaperones have a background check completed: ☒

Sponsoring teacher initials: CF, ML, J P, BCM

Are all site(s) accessible to students with disabilities? ☒ yes ☐ no How will students with disabilities be accommodated for site access and transportation? Accommodations will be added as needed

bcm j.p

Sponsoring Teacher Initials C3, ML (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable.

Transportation plan:

Mode of transportation: Activity bus Rental car/mini-van ☒ Charter bus Other

(If applicable, bus request form must be attached)

Driver/s: to be decided Round trip mileage: 684 # of buses needed:

Charter Bus Company: Young Transportation

Total cost per student \$290-\$320

Source of funds: Students will pay their own cost with fundraising available. Scholarships provided as needed. In addition, we received a North Carolina GO! Grant for \$3,000.00

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: C3, ML, BCM, j.p

Approval/Signatures:

Sponsoring teacher signature: Bruce J. Presnell Date: 05 / 01 / 23

Principal approval: Phil M Date: 5 / 2 / 2023

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 5 / 4 / 23

Superintendent approval: [Signature] Date: 5 / 4 / 23

Board of Education approval: Date: / /

WATAUGA COUNTY FIELD TRIP REQUEST FORM

This request is for a: ___ day trip ___ out of state day trip X overnight trip ___ overnight & out of state trip

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Sponsoring teacher: (Print) AMY ATKINS School: HARDIN PARK
Cell phone number: _____ Grade(s): 8th Number of students: 100 (Approx)
Departure time/date: 6:00AM on 4/22/24 Return time/date: 3:00PM on 4/26/24

Educational purpose:

Trip destination including city, state, and all places to be visited: (attach detailed itinerary as needed)

Wilmington, NC. We will visit The Fort Fisher Aquarium, Fort Caswell,
Fort Fisher, The NC Battleship, Greenfield Lake, See agenda for more

Purpose of trip and how it relates to the curriculum: _____

Students will explore historical landmarks and museums
related to NC History. Students will participate in
hands on Scientific activities related to NC Coastal
ecology.

Itinerary attached from 2023 trip for reference.

Supervision and Safety:

Names of all school staff chaperones: AMY ATKINS, ADAM PYLES, VICTORIA STAPLETON, AND
GGERS, ANGELA BLAND, LINDSEY GOUGH, CHAD SAFFERSTONE, ALEX VINES, AND OTHER
POSSIBLE STAFF.

Names of all non-school chaperones: NA

All chaperones have a background check completed:

Sponsoring teacher initials: AA

Are all site(s) accessible to students with disabilities? ☒ yes ☐ no How will students with disabilities be accommodated for site access and transportation? ALL SITES ARE ACCESSIBLE. DAY ISLAND LIGHT HOUSE IS AN EXCEPTION. ALL HISTORICAL INFORMATION WILL BE DELIVERED ON GROUND LEVEL.

Sponsoring Teacher Initials AA (If applicable) A safety/supervision plan for high risk and/or water activities has been shared with the parents. Please attach a copy of the plan to this form if applicable. — ATTACHED

Transportation plan:

Mode of transportation: ☐ Yellow bus with wheelchair lift ☐ Yellow bus without wheelchair lift
☐ Activity bus with wheelchair lift ☐ Activity bus without wheelchair lift ☐ Rental car/mini-van
☒ Charter bus Other (Please explain) _____

Name of charter bus company (if checked above) CHRISTIAN TOURS

(If applicable, bus request form must be attached)

Driver/s: TBA by company Round trip mileage APPROX 750 # of buses needed: 2

Total cost per student \$ 425 Source of funds: Students, fundraisers, Scholarship

The sponsoring teacher has reviewed Board policies 3320, 3320-R, and 6315: Teacher initials: AA

Approval/Signatures:

Sponsoring teacher signature: [Signature] Date: 06/02/2023
Principal approval: [Signature] Date: 6/2/2023

Required signatures if applicable:

Transportation Director approval: [Signature] Date: 6/6/23
Superintendent approval: [Signature] Date: 6/6/23
Board of Education approval: _____ Date: ____/____/____

**Hardin Park School- 8th Grade
Wilmington Field Trip Safety Plan**

When students are swimming at the ocean or in a pool WCS staff will provide adequate supervision to ensure safety of all students. Staff is CPR and first aid certified.

Staff will adhere to all posted safety information from the local ordinances and coast guard postings. Staff will ensure the safety of the water before allowing students to enter the ocean. Students will be permitted to enter the ocean up to their knees.

Staff will enforce all safety rules of the swimming pool. Staff will keep active supervision of the pool while students are in the pool area.

In the event of inclement weather staff will clear all students from the pool and ocean.

Eighth Grade Coastal Ecology and History Trip



Monday, May 8th

- 5:45 – Arrive at Hardin Park in front of the middle school building. Please do not park in unauthorized spaces. The tour buses will need to be able to drive through this area. Suitcases and backpacks must be lined up on the sidewalk in front of our building for inspection. Students **must** wait inside Coach Eggers or Ms. Atkins's room.
- 6:15 – Load bus. You must report to your correct bus assignment. Our first stop will be at B. Everett Jordan Lake in Moncure, NC (919-542-4501) **Take your lunch and place it in the bin in front of Coach Eggers and Ms. Atkins's room. Your lunch must be labeled and entirely disposable.** We will not be able to open the luggage compartment to get any lunches.
- 6:30 – Leave Hardin Park. **Any late students will be left in Boone. There is no refund if you miss the bus.**
- 10:30-11:30 – Visit B. Everett Jordan Lake in Moncure, NC (919-542-4501) Each bus will participate in a tour and environmental science program led by US Army Corps of Engineers Ranger.
- 11:30-12:30 Eat Lunch at the park (This is the lunch that you pack from home.)
- 12:30 – 1:30 – Continue the tour of B. Everett Jordan Lake in Moncure, NC
- 1:35 – Load buses and travel to Kure Beach
- 5:00 - Check in at Sand Dunes in Kure Beach: Unpack your bags and arrange your rooming quarters. (910-458-8122) Possible free time on the beach and pool if time allows.
- 6:00 – Pizza Dinner at Hotel and free time on the beach.
- 7:45 – Pier Walk or Beach walking

Tuesday, May 9th

- 6:15 – Breakfast at motel provided by Hardin Park
- 7:00 - Bus leaves the hotel for the ferry (Make sure to pack all the clothes and shoes needed!) Ride ferry to Southport.
- 9:00-12:00-Fort Caswell Activities and Oak Island Lighthouse (910-278-9501)
 - 1) Bus #1 Fort Caswell Activities while Bus #2 visits Oak Island Lighthouse. (9-10:30)
 - 2) Bus #1 visits Oak Island Lighthouse while Bus #2 Fort Caswell Activities. (10:30-12)

Tennis Shoes or similar closed toe shoes required with rubber soles for Lighthouse.

Students **must** bring a towel, water shoes or an old pair of tennis shoes that can be thrown away. They may be covered in sand and mud. **You must wear closed toed shoes. (Water shoes or old tennis shoes) No sandals, Tevas or Crocs allowed. Wear shorts. You will get wet and dirty.) You are not allowed to take a hotel towel!**

- 12:00 - 12:30 - Lunch at Fort Caswell (Moore Hotdogs)
- 12:30-4:00 - More Awesome Science activities at Fort Caswell
- 5:30 - Dinner at Golden Corral (910-392-1984)
- 6:30 – Pool / Free time

Wednesday, May 10th

- 7:45 – Breakfast at motel provided by McDonalds
- 8:30 – Bus leaves motel
- 9:00 – 11:00 – USS North Carolina Battleship (910-399-9100)
Closed toed shoes must be worn
- 11:15 - 1:45 – Bowling and lunch at Beach Bowl. Lunch will be served at approximately 12:00 pm. (910-686-4223) *You must have socks!
- 2:00 – 5:00 Greenfield Lake Activities

Life-jackets are required to be worn at all times while on the water

- 5:30 – 6:00 Souvenir shopping
- 6:05 - Dinner at Hotel (Burgers)
- 7:00 - Free time at pool

Thursday, May 11th

- 8:00 - Breakfast at Motel provided by McDonalds
- 8:40 – Leave hotel
- 9:00 - 10:30 - Bus #1 NC Aquarium at Fort Fisher (910-772-0500)
Bus #2 Fort Fisher Historic Site (910-251-7340)
- 10:45 – 12:15 - Bus #2 NC Aquarium at Fort Fisher
Bus # 1 Fort Fisher Historic Site
- 12:30 - 1:00 PM– Lunch- (Subway) at Park on the Beach
- 1:00 - 2:30 - Hike the Hermit Trail at Fort Fisher State Recreation Area (910-458-5798)
- 2:30-4:30 – Swimming and free time on the beach. We will be leaving the hotel promptly at 5:15. All students must remain in their room until we are ready to leave.
- 6:30 – 8:30 - Hawaiian Luau dinner and dance. We will be going on a sunset dinner cruise with Cape Fear Riverboats (910-343-1611)! Wear your bright Hawaiian clothing! (BBQ for dinner)

Friday, May 12th

- 7:00 - Wake-up and room inspection
- 7:30 - Breakfast provided by Hardin Park
- 8:00 – Bus leaves Kure Beach
- 11:00 – Lunch at Chick-fil-A in Cary, NC (919-678-1444)
- 3:00 – Arrive back at Hardin Park. Parents should be present at the school. It is not appropriate for your child to call after he/she arrives at school. The last 20 years we have been on time. If we are running late, we will call the school and have a sign posted in front of the middle school building.

School Personnel on Trip

- Adam Pyles
- Andy Eggers
- Amy Atkins
- Victoria Stapleton
- Ray Cheek
- Alex Vines
- Chad Safferstone
- Jake Orange
- Lindsey Gough

Transportation Company: Christian Tours

Remember that all food is provided, except for lunch on Day 1 and room snacks.

Packing List

Lunch and drink for Day 1

Long and short sleeve shirts

Long and short pants

Hat

Light jacket or hooded sweatshirt

Sunglasses

Sleepwear

Bathing suit with t-shirt

Tennis shoes

Water shoes or old tennis shoes

Water bottle

Beach towel and salt marsh towel

Sunscreen

Soap, Shampoo and Deodorant

Hawaiian outfit for dinner/dance

Small amount of cash for souvenirs

Snacks

\$5.00 for hotel maid tip (Will be collected on first day)

Cell phones or any other electronics are the total responsibility of the student.

Plastic bag for wet clothes and towel and trash bag for dirty clothes

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
33437	1	CHROMEBOOK- 300e		1
33090	1	CHROMEBOOK- 100e	1	
33094	1	CHROMEBOOK- 100e	1	
33089	1	CHROMEBOOK- 100e	1	
33117	1	CHROMEBOOK- 100e	1	
33114	1	CHROMEBOOK- 100e	1	
33096	1	CHROMEBOOK- 100e	1	
28562	1	DESKTOP- OPTIPLEX	1	
25173	1	PROJECTOR- POWERLITE 98		1
200838	1	SMARTBOARD		1
33093	1	CHROMEBOOK- 100e	1	
33109	1	CHROMEBOOK- 100e	1	
33108	1	CHROMEBOOK- 100e	1	
33101	1	CHROMEBOOK- 100e	1	
33125	1	CHROMEBOOK- 100e	1	
15			12	3

Cove Creek

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
29672	1	DESKTOP - OPTIPLEX 790	1	
29671	1	DESKTOP - OPTIPLEX 790		1
29839	1	DESKTOP - OPTIPLEX 790	1	
29817	1	DESKTOP - OPTIPLEX 790	1	
29666	1	DESKTOP - OPTIPLEX 790	1	
N/A	27	STUDENT CHAIRS	27	
N/A	15	STUDENT DESKS	15	
N/A	2	FILING CABINET	2	
N/A	1	TABLE CAFATERIA		1
N/A	2	WINDOW BLINDS		2
33876	1	TABLET- CHROME 10		1
NA/	1	MONITOR- DELL AS501		1
N/A	1	PROJECTOR- OVERHEAD	1	
N/A	1	PROJECTOR- OVERHEAD	1	
56			50	6

Green Valley

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
400459	1	LAPTOP- REVOLVE 812		1
33175	1	CHROMEBOOK- 100e	1	
33169	1	CHROMEBOOK- 100e	1	
33190	1	CHROMEBOOK- 100e	1	
36177	1	CHROMEBOOK- 100e	1	
33170	1	CHROMEBOOK- 100e	1	
33176	1	CHROMEBOOK- 100e	1	
33163	1	CHROMEBOOK- 100e	1	
33718	1	CHROMEBOOK- 100e	1	
33162	1	CHROMEBOOK- 100e	1	
10			9	1

Hardin Park

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
33741	1	CHROMEBOOK - 100e		1
100297	1	SMARTBOARD		1

	33004	1 PROJECTOR- POWERLITE 108		1
	33551	1 CHROMEBOOK - 300e		1
	33384	1 CHROMEBOOK- 100e		1
	100297	1 SMARTBOARD		1
	33004	1 PROJECTOR- POWERLITE 108	1	
	500211	1 PROJECTOR- ELMO		1
	500451	1 PROJECTOR- ELMO		1
	500742	1 AMPLIFIER- TOA		1
N/A		1 DVD PLAYER- EMERSON		1
	500832	1 VHS/DVD PLAYER- MAGNOVOX		1
	500736	1 TABLET- NOOK	1	
	500899	1 TABLET- NOOK	1	
	500759	1 TABLET- NOOK	1	
	500900	1 TABLET- NOOK	1	
	500763	1 TABLET- NOOK	1	
	500735	1 TABLET- NOOK	1	
	500734	1 TABLET- NOOK	1	
	500730	1 TABLET- NOOK	1	
	500731	1 TABLET- NOOK	1	
	500732	1 TABLET- NOOK	1	
N/A		1 MONITOR- LENOVO	1	
N/A		3 MONITORS- NEC	3	
N/A		3 MONITORS- DELL	3	
	500818	1 VHS/DVD PLAYER- SONY	1	
	28526	1 DOC CAMERA- EPSON	1	
	500922	1 MICROSCOPE - AMERICAN OPTICAL		1
	500918	1 MICROSCOPE - AMERICAN OPTICAL		1
	500919	1 MICROSCOPE - AMERICAN OPTICAL		1
	500920	1 MICROSCOPE - AMERICAN OPTICAL		1
	500917	1 MICROSCOPE - AMERICAN OPTICAL		1
	500921	1 MICROSCOPE - AMERICAN OPTICAL		1
	500907	1 MICROSCOPE- MEIJI LABAX		1
	500905	1 MICROSCOPE- MEIJI LABAX		1
	500915	1 MICROSCOPE- MEIJI LABAX		1
	500916	1 MICROSCOPE- MEIJI LABAX		1
N/A		1 MICROSCOPE-SWIFT		1
	500909	1 MICROSCOPE- SWIFT		1
	500638	1 MICROSCOPE- WARDS		1
	500050	1 SMARTBOARD	1	
	28427	1 PROJECTOR- POWERLITE 98	1	
	500644	1 AMPLIFIER- TOA	1	
	80284	1 PROJECTOR- SMART	1	
	80285	1 SMARTBOARD	1	

Watauga High School

Central Office

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
	0		0	0

Technology Department

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
903410	1	LAPTOP- MACBOOK AIR		1
29784	1	DESKTOP-OPTIPLIEX 790	1	
29770	1	DESKTOP-OPTIPLIEX 790	1	
29781	1	DESKTOP-OPTIPLIEX 790	1	
29803	1	DESKTOP-OPTIPLIEX 790	1	
29795	1	DESKTOP-OPTIPLIEX 790	1	
29731	1	DESKTOP-OPTIPLIEX 790	1	
29655	1	DESKTOP-OPTIPLIEX 790	1	
29788	1	DESKTOP-OPTIPLIEX 790	1	
29769	1	DESKTOP-OPTIPLIEX 790	1	
29765	1	DESKTOP-OPTIPLIEX 790	1	
29768	1	DESKTOP-OPTIPLIEX 790	1	
29782	1	DESKTOP-OPTIPLIEX 790	1	
29735	1	DESKTOP-OPTIPLIEX 790	1	
29715	1	DESKTOP-OPTIPLIEX 790	1	
29732	1	DESKTOP-OPTIPLIEX 790	1	
29724	1	DESKTOP-OPTIPLIEX 790	1	
29728	1	DESKTOP-OPTIPLIEX 790	1	
29629	1	DESKTOP-OPTIPLIEX 790	1	
29718	1	DESKTOP-OPTIPLIEX 790	1	
29717	1	DESKTOP-OPTIPLIEX 790	1	
29834	1	DESKTOP-OPTIPLIEX 790	1	
29727	1	DESKTOP-OPTIPLIEX 790	1	
29722	1	DESKTOP-OPTIPLIEX 790	1	
29733	1	DESKTOP-OPTIPLIEX 790	1	
29730	1	DESKTOP-OPTIPLIEX 790	1	
29779	1	DESKTOP-OPTIPLIEX 790	1	
29806	1	DESKTOP-OPTIPLIEX 790	1	
28563	1	DESKTOP-OPTIPLIEX 790	1	
29847	1	DESKTOP-OPTIPLIEX 790	1	
29649	1	DESKTOP-OPTIPLIEX 790		1
29696	1	DESKTOP-OPTIPLIEX 790		1

32

29

3

Transportation Department

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>	<u>Usable</u>	<u>Unusable</u>
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0

0

0

Maintenance Department

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>
50899	1	ICE MAKER

1

0

1

Child Nutrition

<u>Asset #</u>	<u>Quantity</u>	<u>Description</u>
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0

0

0

<u>Usable</u>	<u>Unusable</u>
	1

<u>Usable</u>	<u>Unusable</u>
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WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail, Boone, NC 28607

MEMORANDUM

TO: Dr. Scott Elliott, Superintendent
Members, Watauga County Board of Education

FROM: Ly Marze, Finance Officer

DATE: June 19, 2023

RE: 2022-23 Budget Amendment #6

Attached is Budget Amendment #6 that changes totals in Watauga County Schools 2022-23 adopted budget.

After approval of this Budget Amendment, the budget for all funds will appear as follows:

<u>Fund</u>	<u>Adopted Budget</u>	<u>Amendments</u>	<u>Amended Budget</u>
Local Current Expense	\$ 15,103,022	\$ 830,000	\$ 15,933,022
State Public School	35,735,331	2,049,396	37,784,727
Federal Grants	2,361,780	5,341,601	7,703,381
School Nutrition	2,275,000	240,487	2,515,487
Extended Learning Centers	631,416	0	631,416
Capital Outlay	2,064,425	258,604	2,323,029
Special Revenue/Scholarship	570,400	1,500,000	2,070,400
Total	\$ 58,741,374	\$ 10,220,088	\$ 68,961,462

**Watauga County Schools
BUDGET AMENDMENT #6
June 19, 2023**

Be it resolved that the following amendments be made to the Budget Resolution for the fiscal year ending June 30, 2023.

BA #6-1 Explanation:

This amendment is to budget state transfers and additional state allotment dollars as reflected in DPI revisions #50-61.

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
1.5110.003.162	Non-Instructional Support	2,024
1.6540.009.184	Benefits/Longevity and Annual Leave	1,700,000
1.7100.009.184	Benefits/Longevity and Annual Leave	300,000
1.5110.011.163	National Boards - Substitutes	1,000
1.5350.016.121	Summer Reading Camp	9,013
1.6550.056.165	Transportation	1,227
1.5110.085.462	Literacy Intervention	5,772
1.5110.130.412	State Textbooks	(13,691)
1.5110.131.413	Textbooks and Digital Resources	44,051
Total Appropriations		2,049,396

Revenues:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
1.3100	State Allocation	2,063,087
1.3211.130	State Textbooks	(13,691)
Total Revenues		2,049,396

BA #6-2 Explanation:

This amendment is to budget special revenue funds, year end local transfers, and misc. capital funds.

Appropriations:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
8.5210.305.142	Exceptional Children Program	1,100,000
8.6401.861.418	1:1 District Technology	175,000
8.5110.311.113	Gear Up Grant	200,000
4.5110.901.529.336	WHS Athletic Fields	111,000
2.5404.805.151	Purpose Code Transfer - Local	1,300,000
2.6940.802.151	Purpose Code Transfer - Local	(450,000)
2.7100.802.113	Purpose Code Transfer - Local	75,000
2.8100.861.717	Transfer to Charter Schools	(95,000)
9.8700.599.716	Scholarship Awards	25,000
Total Appropriations		2,441,000

Revenues:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
8.3700.305	Medicaid Receipts	1,100,000
8.4490.815	Misc. Revenue-1:1 Receipts	175,000
8.3700.311	Gear Up Grant w/ASU	200,000
4.3400.440	K-12 Athletic Facilities Grant (SCIF)	111,000
2.4490	Misc. Revenue	830,000
9.4430	Scholarship Donations	25,000
Total Revenues		2,441,000

**Watauga County Schools
BUDGET AMENDMENT #6
June 19, 2023**

BA #6-3 Explanation:

This amendment is to budget for expenses paid from local and state funds for the School Nutrition program

Appropriations:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
4.5110.076.529.000.008	Cafeteria Upgrades-Lottery	(55,000)
4.8400.076.715	Transfer to School Nutrition (Capital Outlay)	55,000
1.6200.002.113	State Salary/Benefits Expense	(150,000)
1.8400.002.715	Transfer to School Nutrition (State)	150,000
2.6622.802.181.810.104	School Nutrition Supplements	(35,487)
2.8400.802.715	Transfer to School Nutrition (Current Expense)	35,487
5.7200.035.461	School Nutrition Capital Outlay Expense	55,000
5.7200.035.113	School Nutrition Salary/Benefits Expense	150,000
5.7200.035.181	School Nutrition Supplements Expense	35,487
Total Appropriations		240,487

Revenues:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
5.4924	Transfer from Capital Outlay	55,000
5.4921	Transfer from State Funds	150,000
5.4922	Transfer from Current Expense	35,487
Total Revenues		240,487

BA #6-4 Explanation:

This amendment is to budget for the bus finance payments allocated through DPI and the 2021-22 carryover funds for an activity bus.

Appropriations:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
4.6550.120.551	School Bus Purchase	47,604
4.6550.903.551	Activity Bus	100,000
Total Appropriations		147,604

Revenues:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
4.3400.120	DPI School Bus Purchase Allotment	47,604
4.4110	County Appropriation	100,000
Total Revenues		147,604

Watauga County Schools
BUDGET AMENDMENT #6
June 19, 2023

BA #6-5 Explanation:

The following amendment is to finalize all federal budgets for 2022-23.

Appropriations:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
3.8200.017.399	Program Improvement	6,055.00
3.8200.049.399	PreSchool Handicapped	761.00
3.8200.050.399	Title I	47,890.68
3.8200.060.399	IDEA Title VI-B	155,862.33
3.8200.082.399	SIP Grant	20,468.59
3.8200.103.399	Improving Teacher Quality	25,295.71
3.8200.104.399	Language Acquisition	10,251.23
3.8200.108.399	Student Support & Academic Enrichment	5,175.00
3.8200.111.399	Language Acquisition - Significant Increase	5,226.17
3.8200.114.399	Children w/Special Needs - Risk Pool	46,809.00
3.8200.118.399	Special Needs Targeted / PBIS Grant	93,490.64
3.8200.119.399	PreSchool Targeted Assistance	2,098.43
3.8200.171.399	CRRSA - ESSER II K-12 Emergency Relief	283,886.98
3.8200.173.399	ESSER II - Supplemental Contract Instructional	30,914.00
3.8200.176.399	CRRSA - ESSER II - Learning Loss	75,311.71
3.8200.177.399	CRRSA - ESSER II - Summer Career	82,545.00
3.8200.178.399	ESSER II - Competency Based Assessments	26,962.00
3.8200.181.399	ARP - ESSER III K-12 Emergency Relief	4,086,026.93
3.8200.185.399	ESSER III - ARP IDEA Grant to States	236,236.71
3.8200.186.399	ESSER III - ARP IDEA Preschool Grants	5,748.00
3.8200.192.399	Cyberbullying & Suicide	49,208.00
3.8200.193.399	Gaggle Grants	15,378.00
3.8200.196.399	Plasma Grant	30,000.00
3.5000	Purpose Code Transfer - Federal	(1,200,000.00)
3.6000	Purpose Code Transfer - Federal	1,200,000.00

Total Appropriations **5,341,601.11**

Revenues:

<u>Account Number</u>	<u>Account Title</u>	<u>Amount</u>
3.3600.017	Program Improvement	6,055.00
3.3600.049	PreSchool Handicapped	761.00
3.3600.050	Title I	47,890.68
3.3600.060	IDEA Title VI-B	155,862.33
3.3600.082	SIP Grant	20,468.59
3.3600.103	Improving Teacher Quality	25,295.71
3.3600.104	Language Acquisition	10,251.23
3.3600.108	Student Support & Academic Enrichment	5,175.00
3.3600.111	Language Acquisition - Significant Increase	5,226.17
3.3600.114	Children w/Special Needs - Risk Pool	46,809.00
3.3600.118	Special Needs Targeted / PBIS Grant	93,490.64
3.3600.119	PreSchool Targeted Assistance	2,098.43
3.3600.171	CRRSA - ESSER II K-12 Emergency Relief	283,886.98
3.3600.173	ESSER II - Supplemental Contract Instructional	30,914.00
3.3600.176	CRRSA - ESSER II - Learning Loss	75,311.71
3.3600.177	CRRSA - ESSER II - Summer Career	82,545.00
3.3600.178	ESSER II - Competency Based Assessments	26,962.00
3.3600.181	ARP - ESSER III K-12 Emergency Relief	4,086,026.93
3.3600.185	ESSER III - ARP IDEA Grant to States	236,236.71
3.3600.186	ESSER III - ARP IDEA Preschool Grants	5,748.00
3.3600.192	Cyberbullying & Suicide	49,208.00
3.3600.193	Gaggle Grants	15,378.00
3.3600.196	Plasma Grant	30,000.00

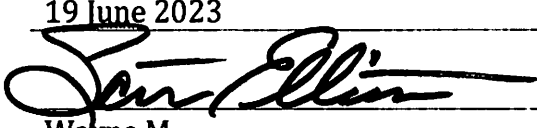
Total Revenues **5,341,601.11**

LEA Based Calendar Waiver Request for Weather Related Causes

General Statute 115C-84.2 states that the opening date for students shall not be earlier than the Monday closest to August 26, and the closing date shall not be after the Friday closest to June 11. This does not apply to year-round schools or to schools designated by the LEA as having a modified calendar in 2003-04, so long as the school operates under a modified calendar.

The State Board of Education may waive this requirement for any LEA within a county that meets eligibility requirements. Waivers will be granted in accordance with 2012 SB 187 and are determined by the LEA 10-year history of closures. 2012 SB 187 changed eligibility requirements. In order to be eligible under this new provision, all schools within an LEA must be closed at least eight (8) full days per year during any four (4) of the last ten (10) years due to severe weather conditions, energy shortages, power failures, or other emergency situations. If approved for a weather-related waiver the opening date may be no earlier than the Monday closest to August 19.

Instructions: Complete this form to request a calendar waiver for the LEA.

School Year:	<u>SY 2024-2025</u>	Date of Request:	<u>19 June 2023</u>
LEA Name:	<u>Watauga County Schools</u>	LEA Number:	<u>950</u>
Requested Opening Date:	<u>August 19, 2024</u>		
Requested Closing Date:	<u>Approx. May 30, 2025</u>		
Date of Local Board Approval:	<u>19 June 2023</u>		
Signature of Superintendent:			
LEA Contact Person:	<u>Wayne M. Eberle II</u>	Phone:	<u>828-264-7190</u>
LEA Contact Email Address:	<u>eberlew@wataugaschools.org</u>		

Questions concerning the completion of this form should be addressed to Student Accounting at studentaccounting@dpi.nc.gov.

Email completed form to: studentaccounting@dpi.nc.gov

REQUEST FOR PROPOSAL FOR COPIERS/PRINTERS

						Systel Bid (Inclusive)			Systel Bid (lease)			Toshiba Bid		
	Current Systel	2022 Copies	Mar-23	Apr-23	May-23	Bid Per Copy	2022 Totals	Average Monthly Cost Based on Mar-May	Bid Per Copy	2022 Totals	Average Monthly Cost Based on Mar-May	Bid Per Copy	2022 Totals	Average Monthly Cost Based on Mar-May
Copier - B&W (37)	0.0117	6,764,895	730,317	756,202	706,185	0.0181	\$108,914.81	\$35,302.21	0.007	\$47,354.27	\$15,348.79	0.0113	\$76,443.31	\$24,777.33
Copier - Color (13)	0.049	482,866	36,046	41,407	43,261	0.04	\$19,314.64	\$4,828.56	0.04	\$19,314.64	\$4,828.56	0.0398	\$19,218.07	\$4,804.42
Printer - B&W (11)	0.0219	67,318	6,243	7,325	5,094	0.02	\$1,346.36	\$373.24	0.007	\$471.23	\$130.63	0.0113	\$760.69	\$210.88
Printer - Color (8)	0.062	7,074	760	8,683	965	0.055	\$389.07	\$572.44	0.04	\$282.96	\$416.32	0.0398	\$281.55	\$414.24
Monthly Fee	\$12/copier (50)								\$5,179.16	\$62,149.92	\$15,537.48			
TOTAL COST							\$129,964.88	\$13,692.15		\$129,573.01	\$12,087.26		\$96,703.62	\$10,068.96
Training						System we are currently using, so training will be minimal						Training provided		
Service Response Time						2.5 hour average response						4 hour average response		
Time to Setup New Accounts /Copier/Faxing/ User Groups /Directories						Already set up at each location.						40-50 hours approximately		
Prior Experience						System we are currently using, great customer service experience. Toner typically arrives						Unknown		
Recycling						Systel sends recycling boxes to each school to recycle old toner cartridges.						No recycling available.		
Other Information						This per copy cost is based on completely replacing all copiers/printers. We will only replace the higher use copiers if we stay with Systel. The current copiers/printers will have a lower cost per copy. Additional copiers/printers or exchange of current fleet available at no additional cost. Papercut included in cost of additional copiers.						If additional copiers are added, \$7.09/month for Papercut.		



WATAUGA COUNTY BOARD OF EDUCATION

Margaret E. Gragg Education Center
175 Pioneer Trail Boone, NC 28607
(828) 264-7190

School Nutrition Program Monica C. Bolick, Director

2023/24 School Year School Nutrition Contract Approval Ice Cream Re-Bid

June 12, 2023

On Tuesday, May 30, 2023, sealed bids were received and opened for a second time on ice cream products for the School Nutrition Program.

Re-bid packets were requested from vendors on May 19, 2023. Bids were advertised once again on the IPS website and on the district website to solicit open and competitive bidding.

One vendor, WNC Ice Cream Distributors, returned a bid packet. The Mountain Purchasing Cooperative, consisting of Ashe, Avery, Wilkes and Watauga Counties fully reviewed and analyzed the bid documents provided by WNC. It was determined in order to offer our students ice cream in the upcoming school year and to maintain our guaranteed a la carte sales of the highly successful product line it was in the best interest of each district to award the ice cream bid to WNC Ice Cream Distributors.

The total cost of the bid for Watauga County Schools based on estimated usage is approximately \$25,000.

Thank you for your consideration,

Monica C. Bolick
Director of School Nutrition

Watauga County Schools

Curriculum & Instruction Update

June 19, 2023
Board of Education Meeting



Summer Student Opportunities

Reading Camp

- Intensive intervention and reteaching for high needs students
 - Hardin Park & Mabel
- 51 2nd & 3rd grade students
- 8 Teachers
- 8 Teacher Assistants
- 9 ASU student interns

Bridge Camp

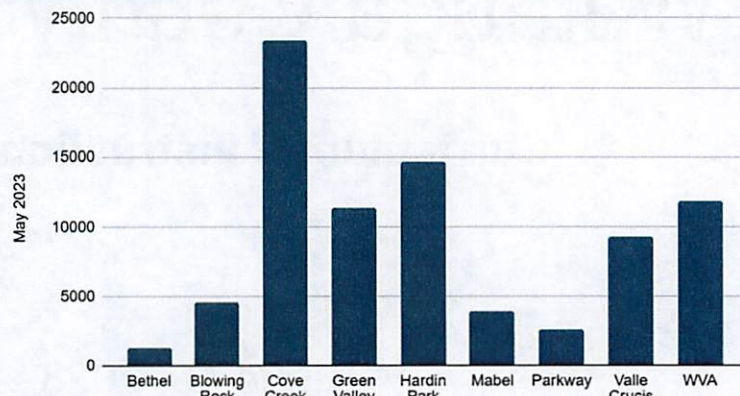
- Enrichment for rising 6th & 8th graders
 - Hardin Park
- 11 teachers
- 36 Rising 6th
- 20 Rising 9th



Learning Management Usage - Seesaw K-2

	Total Posts Created in Seesaw as of May 2023
Bethel	1250
Blowing Rock	4597
Cove Creek	23432
Green Valley	11315
Hardin Park	14594
Mabel	3918
Parkway	2565
Valle Crucis	9239
WVA	11821

Total Posts in Seesaw K-2

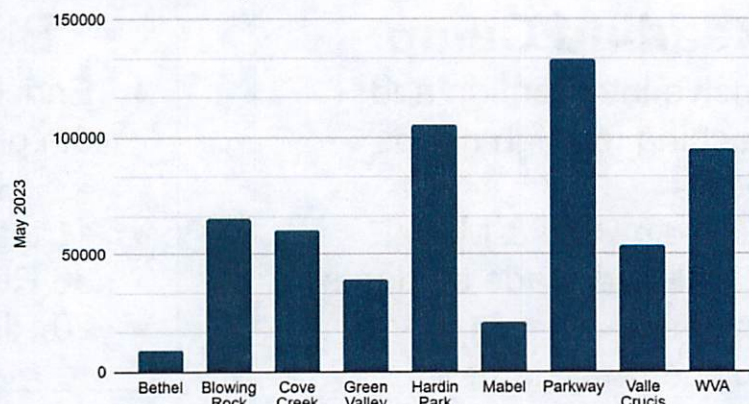


3

Learning Management Usage - Canvas K-8

	May 2023
Bethel	9150
Blowing Rock	65501
Cove Creek	60441
Green Valley	39357
Hardin Park	105060
Mabel	21239
Parkway	132874
Valle Crucis	53725
WVA	95363

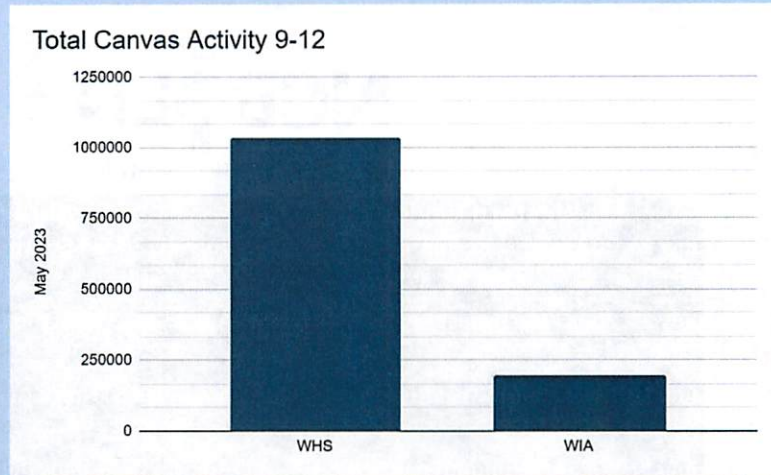
Total Canvas Activity 3-8



4

Learning Management Usage - Canvas 9-12

	May 2023
WHS	1034799
WIA	194444



5

Teacher Workday Professional Development June 6 & 7

- 17 Presenters
- 36 Sessions
- 130 attendees
- 342 Credits awarded



6

NC Bold - day long face-to-face free digital teaching & learning conference coming to WHS!



NORTH CAROLINA
NCBOLD
BEACONS OF
LEADER DEVELOPMENT

Western Region	Eastern Region
July 24, 2023 West Region Pisgah High School, Haywood County Schools	July 31, 2023 Southeast Region Croatan High School, Carteret County Schools
July 25, 2023 Northwest Region Watauga High School, Watauga County Schools	Aug 1, 2023 Northeast Region Washington High School, Beaufort County Schools
July 26, 2023 Southwest Region Kannapolis Middle School, Kannapolis City Schools	Aug 2, 2023 North Central Region Rocky Mount High School, Nash County Schools
July 27, 2023 Piedmont Triad Region Oak Grove High School, Davidson County Schools	Aug 3, 2023 Sandhills Region Gray's Creek High School, Cumberland County Schools



EDUCATION FOR PREGNANT AND PARENTING STUDENTS AND EMPLOYEES

Policy Code: 4023/7233

A. STUDENTS

The Watauga County Board of Education (the "board") will provide all pregnant and parenting students with the same educational instruction as other students or its equivalent. Pregnant and parenting students will not be discriminated against or excluded from school or from any program, class, or extracurricular activity because they are pregnant or parenting students. School administrators shall provide assistance and support to encourage pregnant and parenting students to remain enrolled in school and graduate.

In accordance with state law, school system officials shall use, as needed, supplemental funds from the At-Risk Student Services allotment to support programs for pregnant and parenting students. Students who are pregnant or parenting will be given excused absences from school for pregnancy and related conditions for the length of time the students' physicians find medically necessary; and for These absences include those due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent. Homework and make-up work will be made available to pregnant and parenting students to ensure that they have the opportunity to keep current with assignments and avoid losing course credit because of their absence from school; and, to the extent necessary, a homebound teacher will be assigned.

B. EMPLOYEES

The board prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions. (See also policy 7232, Discrimination and Harassment in the Workplace.) Pregnant and nursing employees will be provided accommodations as required by law.

1. Reasonable Accommodations for Pregnancy-Related Limitations

In accordance with the Pregnant Workers Fairness Act, qualifying applicants and employees with known limitations related to pregnancy, childbirth, or related medical conditions will be provided reasonable accommodations, unless the accommodation demonstrably would impose an undue hardship on the operation of the school system. No adverse action will be taken against an applicant or employee for requesting or using a reasonable accommodation.

The superintendent shall ensure that appropriate procedures are in place to implement this requirement.

2. Break Time to Express Milk

For one year after the birth of an employee's child, the employee will be provided reasonable break times to express breast milk for the child each time the employee has need to express milk. The principal at each school and the site supervisor at other school system buildings and facilities will designate a place, other than a bathroom, that the employee may use to express milk. Any designated place must be functional as a space for expressing milk, shielded from view, and free from intrusion from others.

Legal References: Consolidated Appropriations Act, P.L. 117-328, div. II - Pregnant Workers Fairness Act; Fair Labor Standards Act, as amended, 29 U.S.C. 201, et seq.; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e et seq., 29 C.F.R. pt. 1604; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 et seq., 34 C.F.R. pt. 106; G.S. 115C-375.5

Cross References: Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Equal Educational Opportunities (policy 4001), Attendance (policy 4400), Discrimination and Harassment in the Workplace (policy 7232)

Adopted: July 14, 2014, replaces policy 5.05.55

Revised: January 11, 2021 (Legal references only); {DATE}

All students are expected to demonstrate integrity, civility, responsibility and self-control. This expectation is directly related to the Watauga County Board of Education's (the "board") educational objectives for students to learn to be responsible for and accept the consequences of their behavior and for students to respect cultural diversity and ideological differences. Integrity, civility, responsibility, and self-control ~~also are~~ are also critical for establishing and maintaining a safe, orderly and inviting environment.

A. PROHIBITED BEHAVIOR

In addition to any standards or rules established by the schools, the following behaviors are in violation of the standards of integrity and civility and are specifically prohibited:

1. cheating, including the actual giving or receiving of any unauthorized assistance or the actual giving or receiving of an unfair advantage on any form of academic work;
2. plagiarizing, including copying the language, structure, idea, and/or thought of another person or of a work produced by artificial intelligence and representing it as one's own original work;
3. violating copyright laws, including the unauthorized reproduction, duplication, and/or use of printed or electronic work, computer software, or other copyrighted material;
4. cursing or using vulgar, abusive, or demeaning language toward another person; and
5. playing abusive or dangerous tricks or otherwise subjecting a student or an employee to personal indignity.

B. CONSEQUENCES

The disciplinary consequences for violations of this policy shall be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for violations of this policy.

Legal References: 17 U.S.C. 101, 102, 106, 107, 110, 117; G.S. 115C-47, -288, -307, -390.2

Cross References: Goals and Objectives of the Educational Program (policy 3000), Copyright Compliance (policy 3230/7330), Student Behavior Policies (policy 4300)

Adopted: October 13, 2014

Revised: {DATE}

The Watauga County Board of Education recognizes the benefits of using an automated notification system. ~~Automatic telephone dialing systems ("autodialers") and short message service text messages ("text messages") can be used to communicate valuable information to students, parents, and the community regarding emergencies and other school-related matters. The superintendent and his or her designees are authorized to use system-wide and school-wide autodialers and text messages~~ an automated notification system to send pre-recorded telephone voice messages and/or text messages to members of the school community in accordance with applicable law and this policy.

A. ~~DEFINITIONS AND TERMS~~ APPLICABILITY OF POLICY

This policy applies to the use of an automated notification system by school system employees to deliver a text or an artificial or pre-recorded voice message to a set of pre-programmed telephone numbers. For purposes of this policy, an automated notification system is any automated telephone dialing and/or text messaging system or service. The term "calls" in this policy includes both telephone calls and text messages.

- ~~1. As used in this policy, "call(s)" and "autodialed call(s)" means a pre-recorded telephone message or a text message, when either is made using an automatic telephone dialing system.~~
- ~~2. "Automatic telephone dialing system" or "autodialer" means equipment which has (i) the capacity to store and produce telephone numbers to be called using a random or sequential number generator or a fixed set of numbers; and (ii) the capacity to dial such numbers.~~

B. ~~AUTHORIZED USES OF THE AUTODIALED~~ AUTOMATED NOTIFICATION SYSTEM ~~CALLS~~

School system employees officials may use an make autodialed automated notification system to make calls for emergency or informational purposes, as follows: Any such call that uses an artificial or pre-recorded voice must state the name and phone number of the school system and/or the specific school that initiated the call.

1. Emergency Calls:
 - a. An automated notification system ~~School officials may be used to call parents, guardians, or school personnel when the call is incident to a bona fide emergency potentially affecting the health and safety of students and/or school personnel, such as weather closures, fire, health risks, threats, and unexcused absences;~~

- b. An automated notification system~~School officials~~ may be used to call other members of the school community to make emergency public safety announcements when the announcements are relevant to the called party.

2. Informational Calls

Subject to the consent requirements set forth in Section D of this policy, an automated notification system~~School officials~~ may be used to call ~~parents, guardians, or school personnel~~ for make non-emergency ~~purpose~~ calls when the calls ~~are~~is closely related to the school's educational mission, such as to provide notification of official system-wide or school-specific events or activities (e.g., parent-teacher conferences, surveys on school-related issues, immunization reminders).

When permitted by law, school officials may use the automated notification system to satisfy parental notification requirements described in policy 4002, Parental Involvement. School officials shall use means other than the automated notification system to deliver the required notices to parents who have not given consent to receive non-emergency calls or who have revoked prior consent.

C. PROHIBITED USES OF THE AUTOMATED NOTIFICATION SYSTEM

1. ~~Autodialed calls~~An automated notification system may not be used for commercial advertisement or marketing, political campaigning or promotion, ~~or~~ Before making automated calls for any other non-emergency purpose that is not closely related to the mission of the school or school system, school system employees shall obtain~~without~~ the express ~~prior~~ consent of the recipient to receive calls of that nature.
2. ~~Autodialed~~An automated notification system~~calls~~ may not be used to make ~~calls~~made for any non-emergency purpose to an individual who has notified the school that he or she does not wish to receive such calls.

D. CONSENT AND REVOCATION OF CONSENT

1. Before using an automated notification system to make~~making~~ any non-emergency ~~autodialed~~ call, school system employees~~personnel~~ must have consent from the recipient to receive such calls. Consent will be deemed to have been provided in certain situations, as described in the next paragraph. Consent is not required for emergency calls.
2. By providing a wireless telephone contact number to the school system, parents, guardians, and students~~school personnel~~ are deemed to consent to receive non-

emergency calls at that number for purposes that are closely related to the school's educational mission and consistent with this policy, such as to provide notification of official system-wide or school-specific events or activities.

3. ~~Parents, guardians, and school personnel~~ Individuals may revoke prior consent to receive non-emergency calls at any time. School officials shall honor revocation requests promptly.

E. MAINTAINING CONTACT INFORMATION

To minimize the risk of calling unintended recipients, the superintendent shall require principals and supervisors to update telephone contact information ~~for parents, guardians, and employees~~ on a regular basis. Parents and guardians are encouraged to provide accurate contact information during registration and to keep their child's school informed of updated information when it changes.

F. REQUESTS FOR REMOVAL FROM CALLING LISTS

~~All autodialed calls~~ made using an automated notification system must include an automated voice-interactive or key-press activated opt-out method for the recipient to opt out of future non-emergency calls.

Legal References: 47 U.S.C. 227, 503; 47 C.F.R. 64.1200; *In re: Rules and Regulations Implementing the Telephone Consumer Protection Act of 1991 Order on Reconsideration and Declaratory Ruling*, CG Docket No. 02-278, FCC 22-100 (December 27, 2022), available at <https://docs.fcc.gov/public/attachments/FCC-22-100A1.pdf>; *In re: Rules and Regulations Implementing the Telephone Consumer Protection Act of 1991 Declaratory Ruling*, CG Docket No. 02-278, FCC 16-88 (Aug. 4, 2016), available at https://apps.fcc.gov/edocs_public/attachmatch/FCC-16-88A1.pdf; *In re: Rules and Regulations Implementing the Telephone Consumer Protection Act of 1991 Declaratory Rule and Order*, CG Docket No. 02-278, WC Docket No. 07-135, FCC 15-72 (July 10, 2015), available at https://apps.fcc.gov/edocs_public/attachmatch/FCC-15-72A1.pdf

Cross References: Parental Involvement (policy 4002), School Safety (policy 1510/4200/7270), Schools and the Community (policy 5000), Emergency Closings (policy 5050)

Adopted: December 11, 2017

Replaces: Board policy 5245, Use of Automated Messaging

Revised: {DATE}

The Watauga County Board of Education (the "board") recognizes that an effective staff is critical to the smooth operation of the school system and to creating a learning environment in which students can succeed. The board further believes that students will not excel in performance unless those who most directly affect students, including school administrators, teachers, and other licensed professionals, excel in their performance. It is the intent of the board to employ only those licensed employees who continuously exhibit a pattern of behavior that exemplifies excellent performance.

The board places a high priority on securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. An effective evaluation program that clearly describes an employee's performance is a critical aspect of professional growth and assistance. Further, performance evaluation data is an important factor for consideration in decisions regarding continued employment. The superintendent must be able to substantiate any recommendation for continued employment with evaluation data, among other factors.

The superintendent is directed to develop and implement an effective evaluation system for licensed personnel that is consistent with State Board of Education policies. School administrators who are responsible for conducting evaluations shall comply with all state requirements with regard to the type and frequency of evaluation, including as applicable, the processes for evaluating licensed employees in schools designated as low performing. The principal, or an assistant principal in the limited circumstances authorized by law, shall evaluate teachers and may incorporate any guidelines or strategies developed by the State Board to assist in the evaluations. The principal shall provide teachers' access to EVAAS data as required by law and shall notify teachers at least annually when the data is updated to reflect teacher performance from the previous school year. The superintendent or designee shall evaluate principals and assistant principals.

All licensed personnel must be evaluated at least annually using state-approved evaluation instruments in conformance with the processes established by the State Board in the North Carolina Educator Evaluation System for that class of personnel. Teachers with fewer than three consecutive years of experience will be evaluated annually in accordance with state law and the comprehensive evaluation cycle established in State Board Policy EVAL-004. For teachers with three or more years of experience, the abbreviated evaluation process established in State Board Policy EVAL-004 satisfies the annual evaluation requirement; however, a teacher receiving an abbreviated evaluation may request that the evaluator conduct a formal observation. In addition, in any given year, the principal may elect to use the comprehensive or standard evaluation processes set forth in State Board Policy EVAL-004 or require additional formal or informal observations to evaluate a teacher with three or more years of experience. The principal also may supplement the State Board evaluation processes for other categories of licensed personnel by requiring additional observations or other evaluation measures. The annual evaluation of principals and assistant principals must include a mid-year review.

The evaluation system must incorporate the following directives.

1. Evaluators must clearly identify exemplary performance as well as deficiencies in performance.
2. Evaluators are encouraged to use supplementary means of assessing and documenting performance in addition to the state performance standards, assessment rubrics, and evaluation instruments, including, but not limited to, additional formal observations, informal observations, conferences, reviews of lesson plans and grade books, interactions with the employee, plans of growth or improvement, and any other accurate indicators of performance.
3. Student performance and growth data will be considered as a part of the evaluation of licensed personnel, as provided in the assessment rubric for the class of employees under evaluation. For teachers, such data shall include student performance as measured by the statewide growth model for educator effectiveness or as otherwise authorized by the State Board of Education and approved by the local board.
4. Peer observations of teachers with fewer than three consecutive years of experience must be conducted as required by law using the evaluation instrument and process established by the State Board and must be considered by the school administrator in evaluating teacher performance.
5. Supervisors and principals should facilitate open communication with employees about performance expectations.
6. An employee who is unclear about how performance is being assessed or who desires additional evaluation opportunities should address these issues with his or her immediate supervisor.
7. Evaluators will be held accountable for following the evaluation system and all applicable state guidelines on the evaluation of employees.
8. Evaluation data will be submitted to the central office personnel file in accordance with state law and policy 7820, Personnel Files.
9. Evaluation data will ~~may~~ be used in making ~~employment decisions, including decisions~~ related to contract renewal (see policy 7410, Teacher Contracts, policy 7425, School Administrator Contracts, and policy 7950, Non-Career Status Teachers: Nonrenewal).
Evaluation data also may be used in making other employment decisions, including those related to reassignments or transfers (see policy 7440, Assignments/Reassignments/Transfers), professional and staff development (see policy 7800, Professional and Staff Development), suspension, demotion, or dismissal (see policy 7930, Professional Employees: Demotion and Dismissal), and reduction in force (see policy 7920, Reduction in Force: Teachers and School Administrators). Employment decisions may be made by the board and administrators for reasons that were not addressed through regardless of whether evaluators have followed the evaluation system, so long as there is a legally sufficient basis for the decisions.

10. The superintendent and all evaluators are encouraged to develop ways to recognize distinguished performance and to capitalize on the abilities of such exemplary employees in helping other employees. The superintendent and evaluators are encouraged to involve employees in developing these processes.

The superintendent shall develop any other necessary procedures and shall provide training, as necessary, to carry out the board's directives and to meet state requirements.

Legal References: G.S. 115C-47(18), -286.1, -325, -333, -333.1 -333.2; State Board of Education Policies EVAL-004 through -006, EVAL-022, EVAL-025 through-031

Cross References: Professional and Staff Development (policy 7800), Teacher Contracts (policy 7410), School Administrator Contracts (policy 7425), Assignments/Reassignments/Transfers (policy 7440), Plans for Growth and Improvement of Licensed Employees (policy 7811), Personnel Files (policy 7820), Reduction in Force: Teachers and School Administrators (policy 7920), Professional Employees: Demotion and Dismissal (policy 7930), Non-Career Status Teachers: Nonrenewal (policy 7950)

Adopted: February 8, 2016

Revised: June 13, 2016; August 14, 2017; April 9, 2018; September 12, 2022; {DATE}

Replaces: Policy 3.05.20, Evaluation of Licensed Employees

EVALUATION OF NON-LICENSED EMPLOYEES

Policy Code:

7815

The Watauga County Board of Education (the "board") attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their growth and development throughout their careers. Regular evaluation of non-licensed employees is encouraged. Evaluations of non-licensed employees' performance must conform to the following board directives apply to the evaluation of non-licensed employees.

1. Exemplary performance as well as deficiencies in performance should be clearly identified.
2. Supervisors and principals should facilitate open communication with employees about performance expectations.
3. An employee who is unclear about how performance is being assessed or desires additional evaluation opportunities should address these issues with his or her immediate supervisor.
4. Evaluation data will be submitted to the central office personnel file in accordance with state law and policy 7820, Personnel Files.
5. Evaluation data may be used in making employment decisions, including decisions related to promotions, reassignments, or transfers (see policy 7440, Assignments/Reassignments/Transfers), suspensions or dismissals (see policy 7940, Classified Personnel: Suspension and Dismissal), and reductions in force (see policy 7921, Classified Personnel Reduction); however, employment decisions do not require the consideration of evaluation data and may be made by the board and administrators on any basis that is not discriminatory or otherwise unlawful regardless of whether evaluators have followed the evaluation system, so long as there is a legally sufficient basis for the decisions.
6. The superintendent and all evaluators are encouraged to develop ways to recognize exemplary employees and to capitalize on the abilities of exemplary employees in helping other employees.

The superintendent shall develop any other necessary procedures and shall provide training, as necessary, to carry out these board directives. Each supervisor and/or principal shall annually complete a written evaluation on all non-licensed/classified employees under his/her supervision. The evaluation shall be used to increase job proficiency and also to determine continuing employment status. All evaluations shall be made using the prescribed process and documentation for each category of classified employee. Supervisors and/or principals may use other forms of evaluation and documentation in addition to the annual evaluation, including informal observations and conferences.

Legal References: G.S. 115C-47(18), -333.1

Cross References: Assignments/Reassignments/Transfers (policy 7440), Personnel Files (policy 7820), Classified Personnel Reduction (policy 7921), Classified Personnel: Suspension and Dismissal (policy 7940)

Adopted: January 11, 2016; September 12, 2022; {DATE}

Replaces: Policy 3.05.30, Evaluation of Non-Licensed and Classified Employees

In its effort to provide a rigorous expanded curriculum that will adequately prepare students for future educational and workplace endeavors, the Watauga County Board of Education (the “board”) will support high school students who also wish to enroll in classes taught by a college, university, community college or other approved entity in accordance with the requirements of this policy, state law and State Board of Education policy.

A. CAREER AND COLLEGE PROMISE

The Career and College Promise program is designed to offer qualified high school students structured dual enrollment opportunities that provide both entry-level job skills as well as pathways leading to a certificate, diploma, or degree.

The board, in collaboration with local community colleges, may provide for dual enrollment of a qualified high school student in community college courses through (1) a Career and Technical Education Pathway leading to a job credential, certificate, or diploma aligned with one or more high school Career Clusters or (2) a College Transfer Pathway leading to college transfer credits.

The board may also partner with institutions of higher education to establish cooperative innovative high school programs that enable a student to concurrently obtain a high school diploma and (1) begin or complete an associate degree program, (2) master a certificate or vocational program, or (3) earn up to two years of college credit within five years. Students are eligible for these programs beginning in ninth grade.

The board will implement the Career and College Promise program in accordance with a Career and College Promise Partnership Agreement developed as required by State Board of Education Policy CACP-000 and revised annually. The superintendent shall develop any necessary procedures consistent with the partnership agreement, this policy, state law and State Board policies.

B. OTHER COLLEGE COURSES

The superintendent shall develop procedures and requirements for awarding high school credit toward graduation upon request to students who self-enroll in courses taught by a college, university, community college, or other approved entity. Credit toward graduation will be granted only for courses that are consistent with the policies and standards of the school system and State Board requirements, including the requirements of State Board of Education Policy CCRE-001, which defines “Course for Credit.” The principal must approve the course in advance. Prior to granting approval, the principal shall determine whether the course is eligible for credit toward graduation in accordance with the procedures and requirements developed by the superintendent.

The parent or guardian of the student must give permission for the student to take the

course, and the student must complete any forms required by the school system.

Enrollment of a student in a course is the responsibility of the student and the student's parent or guardian. Unless otherwise provided, all special fees and charges and any special transportation needs are the responsibility of the student and the student's parent or guardian.

For a student to receive credit toward high school graduation, the school at which the course is offered must provide such essential information as is generally included in official transcripts of school records. This information must include:

- (1) a description of the content and subject matter covered by the course;
- (2) the number of clock hours of instruction in the course; and
- (3) the student's achievement or performance level in the course.

In addition, a syllabus that includes course goals, course objectives, course activities and grade requirements must be provided.

The student also must meet any other requirements established by the superintendent.

Legal References: G.S. 115C art. 16 pt. 9; 115C-36, -47; 115D-5(b), -20(4); S.L. 2011-145 sec. 7.1A(a), 7.1A(b), 7.1A(c), 7.1A(k); State Board of Education Policies CACP-000, CCRE-001, GRAD-004

Cross References: Curriculum Development (policy 3100)

Adopted: August 3, 2015

Revised: August 14, 2017 and March 15, 2018 (Legal references only); September 9, 2019;
{DATE}

Replaces: Board Policy 4.04.30, Dual Enrollment Policy

NEWS MEDIA RELATIONS

Policy Code:

5040

The news media can be an important means of communicating information about the school system to the community. Consistent with policy 13602220, Official School Spokesperson, the board chair and superintendent and their designees are authorized to provide information to the news media on behalf of the school system.

The superintendent shall establish an effective working relationship with the news media. The news media should be notified whenever necessary to relay information to the public, such as when there are emergency school closings. The superintendent also is expected to identify opportunities to educate the news media regarding the goals of the Watauga County Board of Education (the “board”) and school system, especially as they relate to student success and the educational program. The superintendent also should inform the news media of the results of the school system’s efforts to improve student achievement.

~~The superintendent may designate a spokesperson to provide information to the news media.~~ The school system will respond to ~~the news media’s requests for information~~ public records in compliance with policy 5070/7350, Public Records – Retention, Release, and Disposition.

Policy 5020, Visitors to the Schools, applies to news media. News media are expected to cooperate with ~~the school system officials~~ in their efforts to provide a safe and orderly learning environment in which disruptions to instructional time are minimized. The principal or superintendent or their designees may require news media to leave or prevent news media from entering school grounds if the news media’s presence interferes with these efforts.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; G.S. 115C-47, -109.3, -319 to -321, -402; 132-1 to -9

Cross References: Official School Spokesperson (policy 1360), Board Meeting News Coverage (policy 1425), Visitors to the Schools (policy 5020), Emergency Closings (policy 5050), Public Records – Retention, Release, and Disposition (policy 5070/7350)

Adopted: February 8, 2016

Replaces: Policy 2.04.40, Public Relations (as applicable)

Revised: September 14, 2020 (Legal references only); {DATE}

Safety is of paramount concern in ~~providing student the~~ transportation of students and ~~others services~~. Consistent with the safety goals of the Watauga County Board of Education (the "board") ~~for student safety~~, all drivers involved in transporting students or operating any vehicle in the course of carrying out their employment duties must comply with the following board requirements, as applicable.

A. SCHOOL BUS AND ACTIVITY BUS DRIVERS

School bus and activity bus drivers must:

1. possess required licenses and all other qualifications required by law;
2. undergo and follow all training required by law governing school bus and activity bus passenger safety and comply with the safety practices set out in policy 6305, Safety and Student Transportation Services;
3. not operate a school or activity bus on a public street, highway, or public vehicular area while using a mobile telephone or related technology while the bus is in motion, unless such use is for the sole purpose of communicating in an emergency situation;
4. use the North Carolina crossing signals required by the State Board of Education to communicate to students when it is safe to cross the street to board the bus and when it is safe to cross the street after exiting the bus;
5. report to the principal any misconduct that is in violation of any of the student behavior policies in the 4300 series or school rules;
6. use reasonable judgment in the operation of the buses;
7. make reasonable efforts to maintain good order of the students being transported;
8. not permit any person to ride who is not assigned to the bus or has not received express permission of the principal or other designated official;
9. promptly report to the principal or other designated official any defect or other concern regarding the safety of the school bus, activity bus, or other vehicle operated by the school system; and
10. report to the principal or other designated official by the next work-day any moving violation citations received while operating any motor vehicle, whether on or off duty;

11. promptly report to the principal or other designated official all accidents that occurred while driving a school vehicle; and
- ~~10-12.~~ comply with the requirements of policy 7241, Drug and Alcohol Testing of Commercial Motor Vehicle Operators.

B. OTHER DRIVERS

Other drivers, who transport students, including volunteer drivers, and drivers who operate a vehicle for other purposes in the course of carrying out their employment duties, must:

1. possess required licenses and all other qualifications required by law;
2. be approved to transport students by the school principal and/or Human Resources office based on a background check that includes the driving record;
3. be at least 21 years of age;
4. report to the principal by the next school day any moving violation citations received while operating any motor vehicle, whether on or off duty; and
5. carry insurance if operating a privately owned vehicle.

C. VEHICLES

The only vehicles that may be used by a school system employee to transport students are school buses, activity buses, and a car or minivan owned by the Watauga County Schools or rented through a rental company approved by the Finance Office. No employee will transport students in a personal vehicle and no employee or volunteer driver will transport students in a 12-15 passenger van.

No more than five students will be transported by a school system employee or volunteer in any one vehicle other than a school bus or activity bus.

The superintendent or designee shall make copies of this policy and other related policies available to drivers.

Legal References: G.S. 20-7(f)(2), -137.4, -218; 115C-47(25a), -241, -242, -244 to -246, -248, -251, -317.1; 16 N.C.A.C. 6B .0111; State Board of Education Policy TRAN-010; *North Carolina School Bus Driver Handout*, Department of Transportation, Division of Motor Vehicles, available at <https://www.ncdot.gov/dmv/license-id/driver-licenses/new-drivers/Documents/school-bus-handbook.pdf>

Cross References: Student Behavior Policies (4300 series), Safety and Student Transportation Services (policy 6305), Student Transportation Services (6320), Drug and Alcohol Testing of

Commercial Motor Vehicle Operators (policy 7241), Insurance (policy 8340)

Adopted: April 11, 2016

Revised: August 14, 2017; November 13, 2018 and January 13, 2020; July 26, 2021; {DATE}

Replaces: 5.04.30, Student Transportation by School System Employees

INSURANCE

FOR STUDENT TRANSPORTATION SERVICES

Policy Code:

6330

No school bus, activity bus or other school-owned vehicle will be operated without bodily injury and property damage protection provided through the provisions of the State Tort Claims Act state or through locally purchased liability coverage ~~insurance to cover bodily injury and property damage~~. School buses will not be used for any purpose or any circumstance not covered by the State Tort Claims Act unless liability insurance coverage has been purchased to cover such purpose or circumstance. Only activity buses and other vehicles meeting federal safety standards may be used for approved school-related activities. The superintendent or designee and principals shall monitor compliance with this policy.

~~In order to be covered by the State Tort Claims Act, school bus drivers will be paid at least in part from state funds. If no state funds are used, insurance will be purchased to cover bodily injury and property damage.~~

Legal References: 49 U.S.C. 30125, 30165; G.S. 115C-42, -47(25), -239, -242, -257, -258, -259; G.S. 143 art. 31; Memorandum to All Superintendents from Eddie M. Speas, Jr., Special Deputy Attorney General, January 14, 1988, available at <https://www.ncsba.org/wp-content/uploads/2017/03/AG-Memo-1988.pdf>

Cross References: Insurance (policy 8340)

Adopted: April 11, 2016

Revised: {DATE}

PARTICIPATION BY HISTORICALLY UNDERUTILIZED BUSINESSES

Policy Code:

6402

The Watauga County Board of Education (the "board") affirms the State's commitment to encouraging the participation of historically underutilized businesses, as defined by G.S. 143-128.4, and small businesses in the school system's purchase of goods and services.

Notwithstanding the board's intent to promote the participation of the types of businesses described above, the board will purchase goods and services without regard to of education prohibits discrimination against any person or business on the basis of race, color, creed, ethnicity, national origin, sex, age, disability or religion.

A. SCHOOL SYSTEM GOOD FAITH EFFORTS

~~The board has adopted~~ establishes the following guidelines to ensure that the school system will make good faith efforts to reach diverse suppliers of goods and services and to encourage participation in the school system's purchasing ~~progress program~~ by such suppliers. Employees responsible for the purchasing function shall: ~~The school system will:~~

1. make information about the school system's purchasing procedures and bidding process readily available;
2. advertise for bids in media that reaches historically underutilized ~~minority~~ businesses;
3. ensure access to bidding documents needed for making bids on projects;
4. ~~request obtain~~ request obtain directory information of small businesses, historically underutilized businesses, disabled business enterprises, owned and controlled by minorities, women, disabled persons and nonprofit work centers for the blind or severely disabled by using the online search functions of the North Carolina electronic Vendor Portal provided by ~~contacting the~~ Division of Purchase and Contracts at the State N.C. Department of Administration;
5. sponsor or participate in purchasing seminars for all prospective vendors or, in particular for small businesses, historically underutilized businesses ~~minority-owned, female-owned, disabled-owned, disabled business enterprises, and non-profit work centers for the blind or severely disabled;~~
6. provide information ~~to HUBs on how to become~~ Historically Underutilized Business (HUB)-certified and/or North Carolina Small Business Enterprise (NCSBE)-certified and how to register in the North Carolina electronic Vendor Portal ~~have a company name included on lists maintained by the Division of Purchase and Contracts at the State Department of Administration;~~
7. prepare vendor lists in accordance with policy 6442, Vendor Lists; and

8. where allowed by law, permit performance guarantees rather than performance bonds for contracts for goods and services.

B. DOCUMENTATION AND REPORTING

The superintendent or his or her designee ~~will~~ shall submit all legally required reports on the use of historically underutilized businesses, disabled business enterprises, and nonprofit work centers for the blind and the severely disabled and ~~will~~ shall document the use of such businesses qualifying as historically underutilized businesses as necessary to comply with applicable laws.

Legal References: *City of Richmond v. J.A. Croson Co.*, 488 U.S. 469 (1989); G.S. 143-48, -48.4, -128.4; 01 N.C.A.C. 05B .0301
143-128

Cross References: Vendor Lists (policy 6442), Participation by ~~Women and Minority-Owned~~ Businesses (policy 9125)

Adopted: February 8, 2016

Revised: {DATE}

PURCHASING REQUIREMENTS FOR EQUIPMENT, MATERIALS, AND SUPPLIES

Policy Code:

6430

All purchases of apparatus, supplies, materials, and equipment will be made in accordance with all applicable state laws and regulations, including Article 8 of Chapter 143, and Articles 6E and 6G of Chapter 147 of the North Carolina General Statutes, Watauga County Board of Education (the "board") policy, and school system purchasing procedures. Purchasing contracts subject to the E-Verify requirement will contain a provision stating that the contractor and contractor's subcontractors must comply with the requirements of G.S. Chapter 64, Article 2. Purchases using federal funds must also be made in accordance with all applicable requirements of federal law and regulation, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance") issued by the U.S. Office of Budget and Management. (See also policy 8305, Federal Grant Administration.) All employees involved in purchasing must be familiar with applicable requirements.

The purchasing officer shall ensure that written specifications for desired products are descriptive and clear and incorporate the quality requirements and service needs of the school system. There is no minimum number of bids, proposals, or quotes required for the purchase of apparatus, supplies, materials, and equipment (whether formally or informally bid); however, ~~the board encourages the purchasing officer to obtain at least two bids, proposals, or quotes~~ should be obtained when feasible.

~~Except as otherwise required by law or specified by the board, the board delegates to the superintendent the authority to award contracts for the purchase of apparatus, supplies, materials, and equipment involving amounts up to \$90,000. Any purchases or contracts involving expenditures greater than this amount must be approved by the board. The appropriate school system employee purchasing officer and any additional staff deemed appropriate by the superintendent shall review submissions of bids, proposals, or quotes to determine if they are responsive to the system's specifications and make recommendations to the superintendent or designee. The superintendent or designee may award the contract based upon such recommendations if it is within their authority to contract as provided in policy 6420, Contracts with the Board, or may make a recommendation to the board for award of the contract by the board.~~

Apparatus, supplies, materials, and equipment must be purchased in accordance with the following requirements.

A. FORMAL BIDS (EQUAL TO OR MORE THAN \$90,000)

The purchase of apparatus, supplies, materials, or equipment for expenditures equal to or more than \$90,000 must be secured through the competitive bid process governed by G.S. 143-129. The superintendent, in consultation with the purchasing officer, is authorized to determine the best method for formally bidding a product or, as appropriate, utilizing one of the exceptions to formal bidding as provided below in Section E. The purchasing officer shall oversee the use of any purchasing method and ensure that all state requirements are met, including advertisement, sealed bids, maintaining records, and public opening of bids.

The board authorizes the use of newspaper advertisement, electronic advertisement, or both for formal bids; however, the superintendent has the authority to determine which method will be used for a specific purchase or categories of purchases.

Awards will be made to the lowest responsible bidder(s) whose bid or proposal meets the requirements and criteria set forth by the school system, taking into consideration quality, performance, and the time specified in the proposal for the performance of the contract. To be eligible for an award of a contract subject to G.S. 143-129, the contractor and its subcontractors, if any, must demonstrate compliance with all applicable provisions of G.S. Chapter 64, Article 2, including the responsibility to use E-Verify. All contracts awarded must be in writing.

The board permits the use of the following processes for contracts that require formal bidding.

1. Competitive Sealed Bids

A competitive sealed bid (or invitation to bid) may be used to request the cost of particular goods by providing detailed specifications in advance.

2. Reverse Auction

Pursuant to G.S. 143-129.9(a)(1), the school system may use reverse auctions as an alternative to sealed bid procedures. For purposes of this policy, "reverse auction" means a real-time purchasing process in which bidders compete to provide goods at the lowest selling price in an open and interactive environment. The superintendent, in consultation with the purchasing officer, shall determine whether reverse auctions are appropriate for a specific purchase or category of purchases. To conduct a reverse auction, the purchase officer may use a third party, may use the state's electronic procurement system, or, if appropriate equipment is available, may conduct the auction using school system equipment.

3. Exceptions to Formal Bids

Any of the processes outlined below in Section E may be used in lieu of formal bidding, so long as all requirements of state law are met.

B. INFORMAL BIDS (\$340,000 TO \$90,000)

The purchase of apparatus, supplies, materials, or equipment for expenditures of at least \$340,000 but less than \$90,000 must be secured through the informal bidding process governed by G.S. 143-131. The superintendent, in consultation with the purchasing officer, is authorized to determine the best method for securing informal bids on a product. The purchasing officer shall oversee the use of any purchasing method and ensure that all state requirements are met, including maintaining records of all bids submitted. Records of informal bids will not be available for public inspection until the contract has been

awarded. Awards will be made to the lowest responsible, responsive bidder(s) whose bid or proposal meets the requirements and criteria set forth by the school system, taking into consideration quality, performance, and the time specified in the proposal for the performance of the contract.

1. Competitive Sealed Bids

Informal bid requirements may be met by the use of sealed bids. The purchasing officer may utilize the methods for formal competitive bids provided in Section A or may determine other appropriate methods for soliciting sealed bids. The bid specifications must include the time, date, and place for opening bids. No advertisement for bids is necessary (unless the formal bid process is used); however, the purchasing officer may advertise for bids as he or she deems appropriate.

2. Quotations

Informal bid requirements may be met by the solicitation of quotes from prospective vendors. Quotations may be solicited and submitted via telephone, fax, e-mail, or the North Carolina E-Procurement system. Telephone quotes must be placed in writing before a final contract will be awarded. Written quotations must be on the vendor's letterhead or an official quotation form.

3. Reverse Auction

A reverse auction may be used to solicit informal bids, consistent with the process provided in Section A.2.

4. Exceptions to Informal Bids

Any of the processes outlined below in Section E may be used in lieu of informal bidding, so long as all requirements of state law are met.

C. LOCAL REQUIREMENTS FOR PURCHASES FOR LESS THAN \$340,000

When competitive bidding is not statutorily required, purchases should be made under conditions that foster competition among potential vendors. Purchasing decisions should be made after considering price, quality, suitability for specified need, energy costs when applicable under policy 6445/6535 Energy Efficiency, and the timeliness of delivery and performance. The board may refuse to enter into a contract with a supplier or contractor whose performance on a previous contract was found to be unsatisfactory by the superintendent or the board.

If informal bidding is used, the informal bidding process described in Section B, above, will be followed.

D. ELECTRONIC BIDDING

Pursuant to G.S. 143-129.9(a)(2), the school system may receive bids electronically in addition to or instead of paper bids. If electronic bids are used for purchases that must be formally bid, procedures for receipt of electronic bids must be designed to ensure the security, authenticity, and confidentiality of the bids to at least the same extent as provided with paper bids. The superintendent, in consultation with the purchasing officer, shall determine whether electronic bidding is appropriate for a specific purchase or category of purchases.

E. EXCEPTIONS TO THE FORMAL AND INFORMAL BIDDING REQUIREMENTS

The school system may utilize the following purchasing options instead of pursuing competitive bidding. Formal or informal bidding is not required if any of these processes are used. The purchasing officer shall gather information to document the basis for the use of any exceptions to the competitive bidding requirements. The superintendent, in consultation with the purchasing officer, may determine that using one of the following exceptions is appropriate for a specific purchase or group of purchases.

1. Purchases from Other Governmental Agencies

Pursuant to G.S. 143-129(e)(1), the school system may contract for the purchase, lease, or other acquisition of apparatus, supplies, materials, or equipment from any other federal, state, or local governmental agency.

2. Special Emergencies

Pursuant to G.S. 143-129(e)(2), competitive bidding is not required in cases of special emergencies involving the health and safety of people or their property. For an emergency to exist under the statute, the following factors must exist: (1) the emergency is present, immediate, and existing; (2) the harm cannot be averted through temporary measures; and (3) the emergency was not self-created by the school system.

3. Competitive Group Purchasing

Pursuant to G.S. 143-129(e)(3), the school system may make purchases through a competitive bidding group purchasing program, through which another entity uses a competitive process to establish contracts on behalf of multiple entities at discount prices.

4. State Term Contract

Pursuant to G.S. 143-129(e)(9), the school system may purchase products included in state term contracts with the state vendor for the price stipulated in the state contract, if the vendor is willing to extend to the school system the same or more

favorable prices, terms, and conditions as established in the state contract.

5. Sole Source Items

Pursuant to G.S. 143-129(e)(6), upon approval of the board of education, the school system may purchase an item through a single or sole source contract under the following circumstances: (1) when performance or price competition is not available; (2) when a needed product is available from only one source of supply; or (3) when standardization or compatibility is the overriding consideration. When requesting a purchase under the sole source exception, the purchasing officer shall provide the board with documentation that justifies the use of the exception.

6. "Piggybacking" or Previously Bid Contracts

Pursuant to G.S. 143-129(g), upon approval of the board of education, the school system may purchase from any supplier that, within the previous 12 months, has contracted to furnish the needed item to the federal government, to any state government, or to any agency or political subdivision of the federal government or any state government. Before recommending a purchase using the piggybacking exception, the purchasing officer shall ensure that the following requirements are met: (1) the price and other terms and conditions of the contract are at least as favorable as the prior contract; (2) the contract was entered into following a public, formal bidding process substantially similar to that required by North Carolina General Statutes; (3) the same vendor is used; and (4) notice of intent to award the contract without bidding is publicly advertised at least 10 days prior to the regularly-scheduled board meeting at which the contract will be approved. Before approving the contract, the board must determine that using the contract is in the best interest of the school system.

7. Purchases of Information Technology Goods and Services

Pursuant to G.S. 143-129(e)(7) and 143B-1324(b), the school system may purchase or lease information technology through contracts established by the Department of Information Technology. The purchasing officer shall work with the information technology department to ensure that any such purchases meet the needs of the school system.

In addition, the school system also may purchase information technology goods and services by using a request for proposal (RFP) pursuant to G.S. 143-129.8, provided that the following requirements are met: (1) notice of the request is provided consistent with the formal bidding notice requirements and (2) contracts are awarded to the person or entity that submits the best overall proposal as determined by the purchasing officer and superintendent. The RFP should describe the scope of work, general terms and conditions, specifications of the product needed by the school system, and the application process. The information

technology supervisor shall assist the purchasing officer in reviewing the responsiveness of any RFP submitted pursuant to this subsection. RFPs will be evaluated using the “best value” method as defined in G.S. 143-135.9(a)(1) so that the system may select the most appropriate technological solution to meet the school system’s objectives. However, if the purchasing officer considers the purchase to be highly complex or is unable to clearly determine what the optimal solution for the school system is, the “solution-based solicitation” or “government-vendor partnership” method may be used. The purchasing officer may negotiate with the proposer to obtain a final contract that meets the best needs of the school system, so long as the alterations based on such negotiations do not deprive proposers or potential proposers of the opportunity to compete for the contract and do not result in the award of the contract to a different person or entity than would have received it if the alterations had been included in the RFP.

8. Gasoline, Fuel, and Oil Purchases

Pursuant to G.S. 143-129(e)(5), the school system may purchase gasoline, fuel, and oil products without using formal competitive bidding. However, such purchases are subject to the informal bidding requirements provided above.

9. Used Products

Pursuant to G.S. 143-129(e)(10), the school system may purchase previously used apparatus, supplies, materials, or equipment without using formal competitive bidding. Before purchasing used products, the purchasing officer shall ensure that the products are in good, usable condition and will be sufficient to meet the school system’s needs for a reasonable period of time.

10. Published Materials

Pursuant to G.S. 115C-522(a), compliance with Article 8 of Chapter 143 of the General Statutes is not mandatory for the purchase of published books, manuscripts, maps, pamphlets, and periodicals. Such purchase shall be made in accordance with Section C of this policy .6430.

F. LEASE PURCHASE CONTRACTS AND OTHER CONTRACTS FINANCED OVER TIME

Lease purchase contracts, contracts that include options to purchase, and leases for the life of equipment all must be bid consistent with the requirements of G.S. 143-129 and 143-131. The purchasing officer shall ensure that such contracts meet the legal requirements and the provisions of policy 6420, Contracts with the Board.

G. USE OF SCHOOL SYSTEM TERM CONTRACTS

The school system may create and use term contracts for items that are routinely purchased

by the school system. If the estimated expenditure for a routine item under the term contract is equal to or exceeds \$90,000, the contract must be formally bid. If the estimated expenditure is at least \$340,000 but less than \$90,000, the contract must be informally bid. The purchasing officer may incorporate the use of a term contract in the bidding specifications. If term contracts are used, the board attorney, in consultation with the purchasing officer, shall review the contracts.

H. HISTORICALLY UNDERUTILIZED BUSINESSES

The board affirms the state's commitment to encouraging the participation of historically underutilized businesses in purchasing functions. The board will comply with all legal requirements and the standards in policy 6402, Participation by Historically Underutilized Businesses.

Legal References: 2 C.F.R. 200.317-326; G.S. 64 art. 2; 115C-36, -522; 143 art. 8; 143B art. 14; 147 art. 6E, art. 6G; Sess. Law 2013-128

Cross References: Participation by Historically Underutilized Businesses (policy 6402), Organization of the Purchasing Function (policy 6410), Contracts with the Board (policy 6420), Energy Efficiency (policy 6445/6535), Federal Grant Administration (policy 8305)

Adopted: February 8, 2016

Revised: February 12, 2018; {DATE}

The Watauga County Board of Education (the “board”) believes a strong relationship exists between the quality of education provided to students and the competency and training of all personnel employed by the school system. The board places a high priority on securing the most competent personnel available and, once they are employed, providing them with opportunities for professional growth and development throughout their careers. The goal of professional and staff development programs and opportunities for licensed professional employees and support staff is to improve the instructional program and create a safe learning environment for all students by improving and expanding the skills of the professional staff and support personnel.

A. PROFESSIONAL AND STAFF DEVELOPMENT

The superintendent shall provide ongoing development opportunities for licensed and support staff and shall require participation by such personnel as appropriate. The superintendent shall seek input from employees when developing system-wide programs. The principal shall seek input from school personnel when planning professional and staff development programs for his or her school.

Professional and staff development shall include all topics required by law or board policy, including but not limited to: (1) the effective delivery of the required curriculum as required by G.S. 115C-81.45(d), ~~and -81.20(f), and -81.57(c)~~; (2) a program of technology-related professional development as required by policy 3220, Technology in the Educational Program; and (3) a mental health training program, which includes all components required by G.S. 115C-375.20, G.S. 115C-376.5(d),⁶ and State Board of Education Policy SHLT-0037 (see policies 4240/7312, Child Abuse and Related Threats to Child Safety, and 6120, Student Health Services)-.

B. SELF-IMPROVEMENT

Licensed employees are expected to engage in self-directed activities to improve their professional skills. These employees are encouraged to seek information and training through professional development programs as well as other opportunities in order to meet this responsibility.

C. PLANS FOR GROWTH AND IMPROVEMENT

Supervisors and principals also may require licensed employees to enter into plans, including mandatory improvement plans established by state law and individual, monitored and/or directed growth plans established by the State Board of Education, for professional growth and improving performance. (See policy 7811, Plans for Growth and Improvement of Licensed Employees.) A performance improvement plan could involve participation in a professional development program or encompass a variety of strategies that are related to professional growth or improving performance.

D. PAYMENT OF COSTS

The school system will consider paying reasonable costs, within budget limits, for any courses, workshops, seminars, conferences, in-service training sessions or other sessions an employee is required to attend by the local administration. The employee must seek prior approval for payments.

The school system will not bear the responsibility of the cost of training taken solely for the purposes of licensure renewal.

Legal References: Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; G.S. 115C-81.20(f), -81.45(d), -81.57(c), -333, -333.1, -375.20, -376.5(d); State Board of Education Policies EVAL-004, SHLT-003

Cross References: Grievance Procedure for Employees (policy 7220), Technology in the Educational Program (policy 3220), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Student Health Services (policy 6120), Plans for Growth and Improvement of Licensed Employees (policy 7811)

Adopted: May 11, 2015

Revised: August 14, 2017 and March 15, 2018 (Legal references only); November 9, 2020; September 13, 2021; {DATE}

Watauga County Schools
2023-2024 Calendar Committee

Member Name	Representative School/ Area
Dr. Wayne M. Eberle II- Chair	Central Office
Dr. Chris Blanton- Co-Chair	Central Office
Marshall Ashcraft	Board of Education
Pam West	Bethel
Melody Cook*	Bethel
Susan Trew*	Blowing Rock
Erin Strickland	Blowing Rock
Carly Pugh	Cove Creek
Amy Warren	Cove Creek
Jennie Weschler*	Green Valley
Michele Lee	Green Valley
Susan Milhaupt	Hardin Park
Claudine Lovins	Hardin Park
Annie Johnson*	Mabel
Pace Cooper	Mabel
Char Chiarolanzio*	Parkway
Melissa Van Lenten*	Parkway
Natasha Lyons	Valle Crucis
Jana Yount	Valle Crucis
Dr. Brantley Wallace	Parent Rep (CC)
Kim Shockey	Parent Rep (VC)
Sumer Williams*	Watauga High School
James Priest*	Watauga High School

*** Denotes members in year 1 of Calendar Committee service**

ELEMENTARY CURRICULUM COMMITTEE 2023-2024

SCHOOL	AREA	MEMBER	TERM EXPIRATION
Bethel	3-8	Robin Gardner	2025
	K-2	McKinley Kunz	2024
Blowing Rock	K-2	Kacie Poplin	2026
	3-5	Lara Whiteside	2025
	6-8	Liz Tincher	2024
Cove Creek	K-5	Hope Combs	2024
	6-8	Carly Pugh	2025
Green Valley	3-8	Calista Giles	2024
	K-2	Heather Ward	2025
Hardin Park	K-2	Amy Eberle	2024
	3-5	Darby Smith	2026
	6-8	Amy Atkins	2024
Mabel	K-5	Madison Parrish	2024
	6-8	Rose Costiloe	2025
Parkway	K-2	Denise Brodeur	2026
	3-5	Kelly Pettit	2025
	6-8	Susan Hemric	2025

Valle Crucis	K-2	Sabrina Eudy	2024
	3-5	Mary Ruth Hagaman	2025
	6-8	Amber Cooper	2025
Watauga Virtual Academy	4-8	Dante Binotto	2026
Principal Representative		Dr. Bonnie Smith	2024
K-8 AIG		Jennifer Lambert	2025
K-8 ARTS		Chad Safferstone	2026
K-8 CTE		Claudine Lovins	2024
K-8 EC		Tammy Whichard	2025
K-8 ESL		Stephaine Ballance	2026
K-8 ITF/Media Specialist		Jamie Oxentine	2024
K-8 PE		Hope Mough	2025
K-8 Reading Specialist		Gina Holste	2026
CO Representatives	Director of Accountability	Dr. Wayne Eberle	
	Interim Chief Academic Office	Dr. Betsy Furr	
	Director of 4-8 Curriculum	Meredith Jones	
Ex-Officio	BOE	Marshall Ashcraft	
	Supt. Elect	Dr. Leslie Alexander	

Meeting Dates for 2023-2024:

Sept 14th, Nov 16th, Feb 8th, April 11th

All meetings will begin at 3:15P and be held at CO