

Romulus Central School
Continuity of Education Plan
2020-2021

As a district, we are anticipating that there will be potential closures throughout the year because of COVID-19. Closures could be determined by the Seneca County Health Department or New York State and it will be the district's responsibility to follow the(those directions) direction of the Health Department. In order to ensure learning continues in the event of a close, we are taking several measures.

PROACTIVE MEASURES:

We anticipate that the timing of announced closure will not always be convenient for parents, staff, and students to prepare, we will be taking several proactive steps to facilitate remote (online) learning.

UPK4

- Teachers will be sending home practice (paper-based materials) nightly to support home learning.

Kindergarten

- Teachers will be sending home practice (paper-based materials) nightly to support home learning.
- Daily, students will bring home their district assigned Chromebook

Grades 1-5

- Daily, students will bring home their district assigned Chromebook.
- Weekly, teachers will create a take-home folder with paper-based materials that could be used to support or continue in-person learning in the event of a closure.
- Teachers will also utilize Google Classroom to post materials for students to access.

Grades 6-12

- The hybrid model the district will allow students to continue learning fully online.
- Teachers will utilize Google Classroom to distribute materials for students' access.

Special Education

- Teachers/ Related Service Providers will create contingency plans to address students' needs during a potential closure.

Plans based on the duration of Closure

(District Communication will be shared with all families via Connect Ed system)

One-Day Closure

UPK4

- Students will work on paper-based materials.
- Teachers will communicate with families via Classroom Dojo.

Grades K-5

- Teachers will post instructions for work in Google Classroom.
- Teachers will hold TWO Google meets for instruction in ELA and Math.
- Students will be required to attend the Google Meet and respond to a check-in post for attendance purposes.

Grades 6-12

- Students will follow their schedules online and check-in for each class for instruction.
- Teachers will post instructions and materials in Google Classroom.

Special Education

- Special Education teachers will check-in with classroom teachers about students and follow-up on any concerns.
- If a student was scheduled for a resource room or related service (OT/PT/Speech/Counseling), the teacher or provider will connect with families to arrange this service.

Short Term (Two-to-Five Days) Closure

UPK4

- Students will work on paper-based materials if available.
- Teachers will communicate with families via Classroom Dojo.
- Teachers will push out home-based activities for families to work on with their students.

Grades K-5

- Teachers will post instructions for work in Google Classroom and communicate with families using either Remind or ClassDojo.
- Materials and activities (could be links to digital work) will be posted in Google Classroom.
- Teachers will hold TWO Google Meets daily for instruction in ELA and Math, and connect with students, offer support, or answer questions.
- Students will be required to attend Google Meets for instruction and attendance purposes. If this is not possible, student attendance will be tracked by the submission of daily work or the completion of digital activities.

Grades 6-12

- Students will follow their schedules online and check-in for each class for instruction.
- Teachers will post instructions and materials in Google Classroom.
- Students will be required to complete work as assigned or communicate via email with teachers if they need additional support.

Special Education

- Daily, Special Education teachers will check-in with classroom teachers about students and follow-up on any concerns.
- Special Education teachers will reach out to students (and/families depending on the students' grade) to coordinate support during the closure. Support could be setting up Google Meets for individual students, pushing into the teachers' Google Meets to monitor progress and support students, coordinating teleconferencing to support students and families.
- Special Education teachers will continue to progress monitor students by consulting with classroom teachers and assessing student work.
- Resource Room will be conducted via a Google Meet according to the student's schedule.
- OT/PT/Speech and Counseling services will be arranged by the providers following a telepractice model.

Extended Closures (Longer than one week-Full Remote Learning)

UPK4

- Teachers will utilize ClassDojo to provide instructions to support students and families with learning opportunities.

Grades K-5

- Teachers will post instructions for work in Google Classroom and communicate with families using either Remind or ClassDojo.
- Materials and activities (could be links to digital work) will be posted in Google Classroom.
- Teachers will hold TWO Google Meets daily for instruction in ELA and Math, and connect with students, offer support or answer questions.
- Students will be required to attend Google Meets for instruction and attendance purposes. If this is not possible, parents should communicate with the teacher and student attendance will be tracked by the submission of daily work or the completion of digital activities.

Grades 6-12

- Students will follow their schedules online and check-in for each class for instruction.
- Teachers will post instructions and materials in Google Classroom.
- Students will be required to complete work as assigned or communicate via email with teachers if they need additional support.
- We might consider shifting schedules to a later start time.

Special Education

- Daily, Special Education teachers will check-in with classroom teachers about students and follow-up on any concerns.
- Special Education teachers will reach out to students (and/families depending on the students' grade) to coordinate support during the closure. Support could be setting up Google Meets for individual students, pushing into the teachers' Google Meets to monitor progress and support students, coordinating teleconferencing to support students and families.
- Special Education teachers and TAs will hold daily resource room Google meets to support students and provide services.
- Special Education teachers will continue to progress monitor students by consulting with classroom teachers and assessing student work.
- OT/PT/Speech and Counseling services will be arranged by the providers following a telepractice model.