




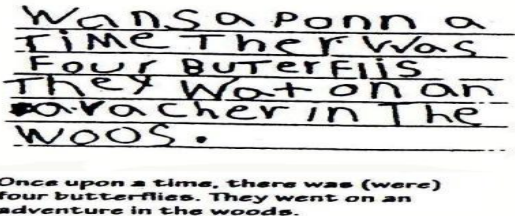
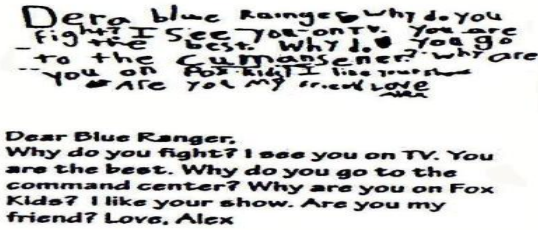


Kindergarten Developmental Writing Stages

Stage	Example
<p>Stage 1 :Scribbling</p> <p>Scribbling looks like a random assortment of marks on a child's paper. Sometimes the marks are large, circular, and random, and resemble drawing. Although the marks do not resemble print, they are significant because the young writer uses them to show ideas.</p>	
<p>Stage 2: Letter-like Symbols</p> <p>Students begin to draw a somewhat identifiable picture and may be able to describe it. Letter-like forms emerge as the child imitates writing.</p>	
<p>Stage 3: Strings of Letters</p> <p>In the strings-of-letters phase, students write some legible letters that tell us they know more about writing. Students are developing awareness of the sound-to-symbol relationship, although they are not matching most sounds.</p>	
<p>Stage 4: Beginning Sounds</p> <p>At this stage, students begin to match letters to sounds often only writing the beginning sound to represent a word. Students are beginning to left to right directionality and will have letter reversals.</p>	
<p>Stage 5: Consonants Represent Words</p> <p>Students at this stage include beginning and ending consonant sounds and may attempt to add vowel sounds. Sight words are used and frequently spelled correctly. Your child's writing is becoming easier to read.</p>	
<p>Stage 6: Initial, Middle, and Final Sounds</p> <p>Students write more than one sentence with spaces between words. They will have a higher understanding of letter sounds and spelling patterns and apply them to their writing.</p>	
<p>Stage 7: Transitional</p> <p>Student writing is easy to read with an increase in conventional spelling. Phonetic spelling is still used for unfamiliar and advanced words. Students are usually using capital and lowercase letters as well as punctuation correctly.</p>	

Adapted from the work of Eileen Feldgus and Isabell Cardonick, *Kid Writing*, Wright Group/McGraw-Hill, 1999 Permission granted for use.