

Welcome, Parents!



- Please feel free to explore the room!
- Read the parent quiz and complete the back.
- Please take the parent survey with you to complete at your earliest convenience.
- You are welcome to write a note to your child on the post-it on their desk.
- Be sure to enjoys the "kisses" from your child!



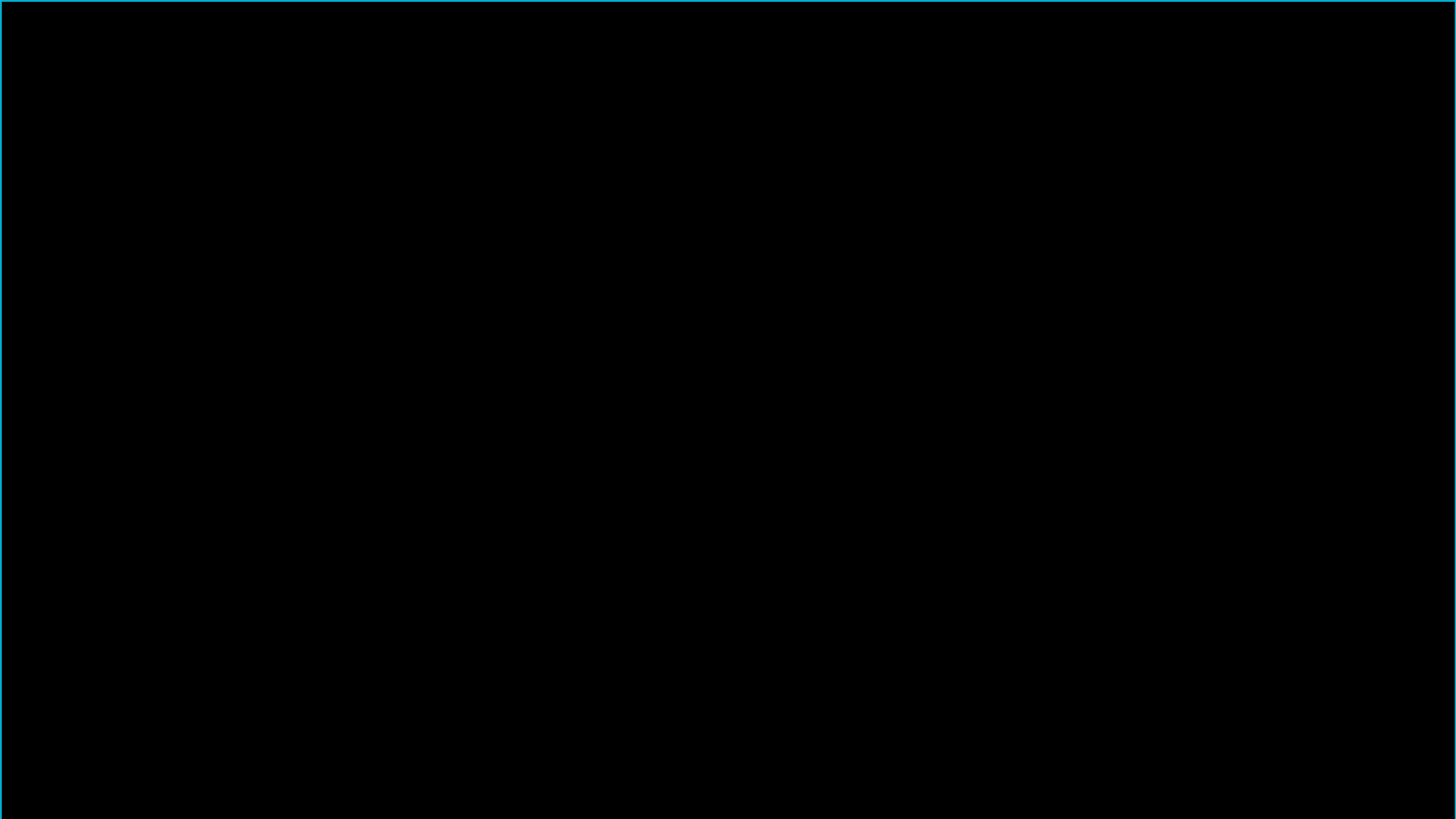
Back to School Night

August 31, 2022

Tonight's Agenda

- A message from Mr. Francis
- PTO HRC Information
- Introductions (Mrs. Bonilla and Mrs. Newman)
- Morning Meeting
- F-7's Daily Schedule
- Expectations
- 5th Grade Curriculum
- Home/School Communication
- November Conferences
- Update HAC information







Homeroom Coordinator

NEW Room Parents Process for Newtown Elementary School: 2022-2023

A note from the PTO...

- **Teachers** will now be selecting two Room Parents to plan and run 4 classroom parties-**no longer will the PTO be selecting volunteers**
- If you are interested, let your child's teacher know using the sign-up sheet provided tonight
- Your child's teacher will be selecting two parents at random and you will be contacted if chosen.
- Room Parents will be working with the **teacher** to plan parties



How the NEW Room Parent Process Works: *A Quick Overview...*

Room parent duties:

- create class contact/email distribution list
- plan class parties in coordination with teacher
- solicit donations from other class parents for snacks, crafts, party supplies and volunteers

-Class dues will no longer be collected from grades K-5, all party supplies will be donated by classroom families

-Room parents and all volunteers must have PA volunteer clearances on file with CRSD



About Mrs. Bonilla



- Grew up in Yardley, PA.
- Attended the Pennsbury School District.
- Graduated from Penn State University.
- Earned a Master's Degree from La Salle University.
- 17th year teaching
- Taught third grade and fifth grade in New York.
- 14th year teaching at NES.
- I love to spend time with my family, travel, and cheer on Penn State football!





Meet Mrs. Newman



- Grew up in Churchville, PA.
- Attended the Council Rock School District.
- Graduated from College of New Jersey (Trenton State College)
- Earned a Master's Degree from Holy Family College.
- 30th year teaching
- Worked for 2 years at Woods Services in Langhorne.
- 20 years teaching at Wrightstown
- This will be my 8th year at NES.
- I love to spend time with my family and being out on the water.



Safe-Valued-Heard

Teaching Philosophy



Children learn best in an environment that is engaging, active, stimulating, and nurturing. Learners need to be respected as individuals, and lessons must target various learning styles and needs. Each child should be challenged to do their personal best at all times. It is our goal to create a positive learning environment for all students in which they are able to grow as learners in all subject areas.

F-7's Daily Schedule

This is an example of a typical day in our classroom.

8:50 – 9:25	Morning Work/Morning Meeting
9:25-10:20	ELA
10:20-11:05	Special
11:05	Snack
11:10-12:10	Math
12:10 – 1:10	Recess/Lunch
1:10-2:10	Social Studies/Science
2:10-2:30	Math Number Corner
2:30-3:15	ELA
3:15-3:30	WINN/Clinic

Specials

Monday- Art
Tuesday- Library
Wednesday-
STEAM
Thursday- Music
Friday- Gym

STEAM STRONG

ALL DAY LONG



Think Critically

Observe carefully, research, look for clues, and discover possible solutions.



Collaborate

Work together, brainstorm, cooperate, and participate.



Be Creative

Use your imagination. Look for new ideas. Think outside the box!



Persevere

Take chances, make mistakes, and never give up.



Communicate

Share ideas clearly in writing, drawing, and speaking.

Expectations

- Restorative Practices/Themes

- Respect,
Responsibility,
Cooperation,
Sportsmanship,
Resiliency

- Self-Advocacy
(Homework buddies)

- Responsible for
lessons/absences
(Check the Google
Classroom)

- Homework- Reading,
Math, Reader's
Response, Write Night

A Great Year in Fifth Grade!

- Chromebooks/Google
- Third Grade Buddies
- In the past, we have gone to Washington Crossing!
- Chorus/Band/Orchestra
- STEAM
- Golden Tickets



RELA Curriculum

Materials:

- MyView
- Online resources
- Textbook
- Workbook

Writing:

- Being an Expert
- Persuasive Letter
- Personal Narrative
- Text Dependent Analysis

Components:

- Comprehension
- Fluency
- Decoding
- Vocabulary
- Writing
- Spelling
- Grammar

We're Piloting! myView LITERACY



Dear Family,

How do journeys change us? What can people learn from visiting unknown lands? In this unit, students address these questions and others by reading informational text. They also read historical fiction and poetry about journeys. After learning from their reading, they write their own personal narratives.

READING

Students read informational texts to understand their elements. They learn about the **-ic, -ism, -ive, -able, -ible** suffixes, the **chron, meter, photo, bio, geo, logy** Greek roots, **VCE** syllable patterns, and vowel teams.

This unit's learning and work will help your child with the following **skills**:

- ★ Analyzing main ideas and details
- ★ Analyzing text features and structure
- ★ Understanding point of view
- ★ Explaining sound devices and figurative language

Ways to Help Your Child: When you talk about this unit's activities, the following topics and questions may help start the conversation.

- ★ Tell me about the journeys you have read about.
- ★ Were you surprised by anything you read? Explain.

WRITING

In this unit, students consider how to develop a detailed and interesting personal narrative. They learn about simple sentences; independent and dependent clauses; compound and complex sentences; common, proper, and collective nouns; and regular and irregular plural nouns.

This unit's learning and work will help your child with the following **skills**:

- ★ Developing character, setting, and plot
- ★ Developing description
- ★ Choosing a narrator
- ★ Composing dialogue
- ★ Developing event sequences and transitions

Ways to Help Your Child: The following topics and questions may help start a conversation.

- ★ What event did you choose to write about in your personal narrative? Why?
- ★ What is your favorite part of your personal narrative? Why?

PROJECT-BASED INQUIRY

In this unit's Project-Based Inquiry, students research a country's culture, languages, holidays, food, currency, transportation, and other characteristics. They then write a travel guide to convince others to visit this country.

Thank you for your continuing support!

Unit Example



Math Curriculum: Bridges



Problems & Investigations

Problems & Investigations are whole-group activities that also incorporate periods of independent and partner work. They often begin with a problem posed by the teacher, followed by time for students to think independently, work for a period of time, and talk in pairs before reconvening to share and compare strategies and solutions as a whole class.



Work Places

Work Places are engaging, developmentally appropriate math stations that offer ongoing practice with key skills. Many Work Places are partner games, but some are independent activities or more open-ended partner work. Work Places are always introduced and practiced as a whole class, after which students have opportunities to repeat the Work Place over a period of weeks. Work Places include suggestions that enable the teacher to differentiate each activity to address students' needs for additional support or challenge.



Math Forums

Students discuss their solutions to and strategies for solving problems in nearly every Bridges lesson. Math forums, which occur a few times in most units, are a more formal and structured time for students to share and discuss their work. Prior to conducting a forum, the teacher reviews students' written work on a particular problem and selects specific students to share during the forum. The teacher carefully plans the order in which students will share to help the rest of the class develop a deeper understanding of the problem and the variety of strategies that can be applied to solve it. Students who are not sharing their own work are expected to listen carefully, compare their classmates' work to their own, and ask questions to better understand each student's ideas.



Problem Strings

Problem strings are fast-paced exercises in which the teacher presents a carefully structured sequence of problems one at a time to the entire class. Each time, students solve the problem independently using any strategy they like, and then the teacher uses a specific model (a number line or ratio table, for example) to represent students' strategies. The goal is to help students develop more efficient ways of solving a particular kind of problem, based upon the connections they see among the problems in the string. In Bridges Grade 5, problem strings are featured in every unit, except Unit 8.



Assessments

Assessments in Grade 5 are generally completed independently. Teachers have many opportunities, especially during Work Places, to make observational assessments of students working in small groups and to adjust the activity immediately based upon those observations. Opportunities for work samples are also highlighted throughout the curriculum.

Number Corner

Number Corner is a skills program that is an essential part of the Bridges curriculum, but which can also be used to supplement any elementary math curriculum. This collection of quick daily skills activities makes use of a classroom display featuring a calendar, growing collections, and more. The display engages students and contributes to a math-rich classroom environment that promotes both procedural fluency and conceptual understanding.

Social Studies

Materials

- Online textbook
- Student textbook

Topics

- Exploration
- The American Colonies
- The American Revolution



Science

- Mixtures/Solutions
- The Night Sky
- Ecosystems



Our Google Classroom

Our Google classroom is a great place for students to find lesson slides, homework for the week, enrichment activities, and other important information!

1st MP- Bonilla/Newman

StreamClassworkPeopleGrades

+ Create

Google CalendarClass Drive folder

All topics

F-7's Daily Sched...

Homework

September 1, 20...

August 31, 2022...

August 30, 2022...

August 29, 2022...

Ready for a chall...

Weekly Newslett...

F-7's Daily Schedule

Daily Schedule

F 7's Specials

Homework

8/29-9/1 Homework

September 1, 2022

Posted Yesterday


Posted 2:13 PM

Posted Yesterday

Students will see this topic once work is added to it

Weekly Newsletter

We email out a class newsletter each week. It is also posted on our Google classroom! We occasionally include pictures of the class. Please contact us if you do not want your child included in our newsletter.



F-7's Weekly Newsletter

DECEMBER

Here's what is happening in school!

Next Week

The students had another great week of learning in school. Here is a sneak peek at next week!

- In reading, we finished reading Edward Tulane and will take a test on the book next week.
- For writing, we will conference and complete our persuasive essays.
- In math, we will read, write, and compare decimals!
- We will review explorers on Monday for our test on Tuesday!
- The class is enjoying working with Ms. DeGennaro in Microworlds!

Homework

Here is the link for next week's homework log. Now that we are reading our novel, the students will be expected to complete their packet pages each night if they have not finished them in school. We will regularly update the log throughout the week. [Click here for our virtual homework book!](#)

Spirit Week


12/20-12/22

Monday- Sports Day

Tuesday- Crazy Hair/Hat Day

Wednesday- All Holiday Gear

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News in F-7

DECEMBER CONT'D:

Happy Holidays!

We hope our F-7 friends have a wonderful winter break, and we wish all of you the happiest of holidays!

-Mrs. Bonilla and Mrs. Newman

Nurse's Note

Mrs. Blumenthal has asked that we remind our classes to wear new masks each day. The students should also pack extra masks in their backpacks. Also, each child should have a water bottle in school that they can refill throughout the day. Thank you for your support!

Chromebooks

This is a friendly reminder that the students should be charging their chromebooks each night. We are running out of outlets, and the students need to occasionally use their computers in school. Thanks!

Wonder

We are just about to finish reading the book Wonder as a class and would love to show the movie on the morning of 12/22. This book about kindness, courage, and perseverance is our favorite way to begin the year. Please contact us if you would prefer for your child to not watch the movie. We can certainly make alternate arrangements for them.

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Weekly Mail Folders

We will be sending work home on Wednesdays in our Wednesday Work Folders. This is a great way for you to see how your child is doing in school each week. Please return the assignments in the folder and sign the parent signature sheet by Friday.



Homework

- Approximately 50 minutes.
- A typical night will include 20 minutes of reading, math assignments, and preparing for tests/quizzes.
- If assignments get frustrating or are taking too long, please stop your child and send us a note.
- We will contact you if they are missing assignments (more than one).
- Homework is also posted on our [Google Classroom](#).

Communication

- Our emails: abonilla@crsd.org and anewman@crsd.org
- Our website can be accessed through the NES homepage.
- Assignment books
- Wednesday Work Folders
- NES listserve
- PTO listserve
- E-Friday Folder for handouts

November Conferences

- Please keep an eye out for an email with a sign-up genius link.




Newtown Elementary 5th Grade

Mrs. Bonilla's Conferences

Hello Parents! Please remember to sign up for only one time slot. If you need to change your time, please contact me directly. Thank you!

Created by: Alison Bonilla ✉

Date (mm/dd/yyyy)	Time (EDT)	Available Slot	 Calendar View
11/15/2016 (Tue.)	8:20am - 8:40am	Parent Conferences	Sign Up 
11/16/2016 (Wed.)	8:20am - 8:40am	Parent Conferences	Sign Up 
11/17/2016 (Thu.)	8:20am - 8:40am	Parent Conferences	Sign Up 
11/21/2016 (Mon.)	1:00pm - 1:20pm	Parent Conferences	Sign Up 

[Submit and Sign Up](#)

Final Reminders

- Update HAC information
- Parent Surveys
- Sign up to be a Homeroom Coordinator!

Let's Circle Up!

Tell us all one thing that you would like us to know about your child.

ONE THING



Let's have a great year!



