KUTZTOWN AREA SCHOOL DISTRICT

*Maximize potential, embrace change, create the future*

# Grade 5 Social Studies Curriculum

*Last Updated April 2014 by Ann Dietrich and Melissa Blatt*

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## Stage 1 - Identify Desired Results

### Standards

**5.1.5.B.** Describe the basic purposes of government in the classroom, school, community, state, and nation.
**5.1.5.C.** Describe the principles and ideals shaping local state, and national government (Liberty/Freedom, Democracy, Justice, Equality).
**5.1.5.D.** Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.
**5.1.5.E.** Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.
**5.1.5.F.** Explain the significance of state symbols, national symbols, and national holidays.
**5.2.5.A** Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.
**5.2.5.B.** Identify behaviors that promote cooperation among individuals.
**5.3.5.A.** Describe the responsibilities and powers of the three branches of government.
**5.3.5.B.** Describe how the elected representative bodies function in making local, state, and national laws.
**5.3.5.C.** Describe the role of local and state government officials.
**5.3.5.D.** Describe the primary duties of elected local, state, and national positions.
**5.3.5.E.** Identify the requirements to vote in local, state, and national elections.
**5.3.5.F.** Examine different ways conflicts can be resolved.
**5.3.5.G.** Describe how groups try to influence others.
**5.3.5.H.** Identify various sources of mass media.
**5.4.5.B.** Describe the difference between nation and country.
**8.1.5.B.** Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.
**8.1.5.C.** Locate primary and secondary sources for the research topic and summarize in writing the findings.
**8.3.5.B.** Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.
**8.3.5.C.** Differentiate how continuity and change in U.S. history are formed and operate (belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations).
**8.3.5.D.** Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States (ethnicity and race, working conditions, immigration, military conflict, economic stability).

| Big Ideas | Essential Questions |
|---|---|
| • The history of the United States continues to influence its citizens and has impacted the rest of the world. | • What does it mean to be a United States citizen?<br>• What document or artifact best summarizes the United States, and why?<br>• How has social disagreement and collaboration been beneficial to American society?<br>• How can the story of another American, past or present, influence your life? |

| Content | Skills |
| --- | --- |
| • Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society<br>• Textual evidence, material artifacts, the built environment, and historic sites are central to understanding United States history<br>• Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society | • Construct a biography of an American and generate conclusions regarding his/her qualities and limitations<br>• Analyze a primary source for accuracy and bias and connect it to a time and place in United States history<br>• Summarize how conflict and compromise in United States history impact contemporary society<br>• Contrast how a historically important issue in the United States was resolved and compare what techniques and decisions may be applied today |

| Unit #/Title | 2/Geography |
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## Stage 1 - Identify Desired Results

### Standards

**7.1.5.A.** Describe how common geographic tools are used to organize and interpret information about people, places, and environment.
**7.1.5.B.** Describe and locate places and regions as defined by physical and human features.
**7.2.5.A.** Describe the characteristics of places and regions.
**7.2.5.B.** Identify the basic physical processes that affect the physical characteristics of places and regions.
**7.3.5.A.** Identify the human characteristics of places and regions using the following criteria: (population, culture, settlement, economic activities, political activities).
**7.4.5.A.** Describe and explain the effects of the physical systems on people within regions.
**7.4.5.B.** Identify the effect of people on the physical systems within a community.

| Big Ideas | Essential Questions |
|---|---|
| • Human actions modify the physical environment, and physical systems affect human systems. | • What constraints are placed on the human systems by the physical environment?<br>• How does spatial distribution of resources affect patterns of human settlement? |
| **Content** | **Skills** |
| • Physical environments provide opportunities for, or place constraints on, human activities<br>• Human modification of the physical environment has benefits and consequences<br>• Energy resources have a fundamental role in advancement and maintenance of societies | • Analyze how the characteristics of different physical environments affect human activities<br>• Explain the consequences of humans changing the physical environment<br>• Examine the critical importance of energy resources to the development of human societies |

| Unit #/Title | 3/Economics |
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## Stage 1 - Identify Desired Results

### Standards

**6.1.5.A** Explain how limited resources and unlimited wants cause scarcity.
**6.1.5.B.** Explain ways in which people meet their basic needs and wants. Demonstrate the use of human and capital. resources in the production of a specific good.
**6.1.5.C.** Explain how people's choices have different economic consequences.
**6.1.5.D.** Demonstrate how availability of resources affects choices.
**6.2.5.A.** Describe how goods and services are distributed.
**6.2.5.B.** Identify how pricing influences sellers and consumers.
**6.2.5.C.** Explain how advertising causes people to change their behavior in predictable ways.
**6.2.5.D.** Identify factors that cause changes in price.
**6.2.5.E.** Describe the impact of businesses opening and closing on Pennsylvania economy.
**6.2.5.F.** Compare and contrast types of private economic institutions.
**6.2.5.G.** Describe various economic systems (traditional, market, command).
**6.3.5.A.** Describe the cost and benefits of government economic programs.
**6.3.5.B.** Describe factors that influence government's economic decision making.
**6.3.5.C.** Explore ways in which tax revenue is collected.
**6.4.5.A.** Explain why people specialize in the production of goods and services and divide labor.
**6.4.5.B.** Explain the growth in international trade.
**6.4.5.C.** Explain how and where multinational corporations operate.
**6.4.5.D.** Identify various economic and noneconomic organizations that contribute to interaction among individuals and nations.
**6.5.5.A.** Describe how the availability of goods and services is made possible by the work of members of the society.
**6.5.5.B.** Differentiate the requirements for different careers and occupations.
**6.5.5.D.** Explain how positive and negative incentives affect individual choices.
**6.5.5.E.** Identify tangible and intangible assets.
**6.5.5.F.** Define entrepreneurship and its role in the local community.
**6.5.5.G.** Identify the costs and benefits of saving.
**6.5.5.H.** Identify the costs and benefits of borrowing.

### Big Ideas

- The interaction of buyers and sellers determines prices and quantities exchanged, except when influenced by government policies.
- Individuals and entities endeavor to obtain goods and services, and to accumulate wealth.

### Essential Questions

- What determines price?
- What effect does competition between sellers and competition among buyers have on price?
- Why must the role of government be restricted in a market economic system?
- What are the basic differences between a wage earner and an entrepreneur in a market economy?
- What can a wage earner (worker) do to increase his income and accumulate wealth?
- How does an entrepreneur increase the possibility of reward while decreasing the risk of the venture?

| Content | Skills |
| --- | --- |
| • Changes in the price of one good or service can lead to changes in prices of many other goods and services<br>• When people's incomes increase more slowly than the inflation rate, their purchasing power declines<br>• When consumers make purchases, goods and services are transferred from businesses to households in exchange for money payments<br>• In market economies, governments provide some goods and services | • Provide examples of how markets are interrelated<br>• Analyze the impact of inflation on the purchasing power for people whose income is fixed or increasing slower than the rate of inflation<br>• Create a flowchart to explain the interrelated roles of households, businesses, and government in the economy<br>• Identify several goods and services that would not be provided if the national, state, and local governments had no power to tax |

| Unit #/Title | 4/Colonial America |
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## Stage 1 - Identify Desired Results

### Standards

**8.1.5.A.** Identify and explain the influences of economic features on continuity and change over time.
**8.3.5.A.** Compare and contrast common characteristics of the social, political, cultural, and economic groups in United States history.
**8.3.5.B.** Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.
**8.3.5.C.** Differentiate how continuity and change in U.S. history are formed and operate (belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations).
**8.3.5.D.** Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States (ethnicity and race, working conditions, immigration, military conflict, economic stability).

### Big Ideas

- The American Colonies grew despite conflict and cultural differences.
- The history of the United States continues to influence its citizens and has impacted the rest of the world.

### Essential Questions

- How did conflict and cultural differences affect growth in the American colonies?
- How has social disagreement and collaboration been beneficial to American society?
- How can the story of another American, past or present, influence your life?

### Content

- Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society
- Textual evidence, material artifacts, the built environment, and historic sites are central to understanding United States history
- Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society

### Skills

- Construct a biography of an American and generate conclusions regarding his/her qualities and limitations
- Analyze a primary source for accuracy and bias and connect it to a time and place in United States history
- Summarize how conflict and compromise in United States history impact contemporary society
- Contrast how a historically important issue in the United States was resolved and compare what techniques and decisions may be applied today