KUTZTOWN AREA SCHOOL DISTRICT

Maximize potential, embrace change, create the future

Grade 3 Social Studies Curriculum

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Unit #/Title	1/Maps and Globes

Stage 1 - Identify Desired Results

Standards

7.1.3.A. Identify how basic geographic tools are used to organize and interpret information about people, places and environment.
7.1.3.B. Identify and locate places and regions as defined by physical and human features.
7.2.3.A. Identify the physical characteristics of places and regions.

Big Ideas	Essential Questions
• Geographic representations are essential to explain the spatial organization of people, places, and environments.	• Why are maps useful?
Content	**Skills**
• Geographic tools and technologies are used to display spatial information • Maps display geographic images of where something is and how to get there • Vocabulary: continents, Antarctica, Australia, Africa, Europe, Asia, North America, South America, Oceans, Atlantic Ocean, Pacific Ocean, Arctic Ocean, Indian Ocean, Southern Ocean, compass rose, map key, symbol, cardinal directions (North, South, East, West), intermediate directions (Northeast, Northwest, Southeast, Southwest), hemispheres (Northern, Southern, Eastern, Western), Equator, globe	• Use a map to answer geographic questions • Create and label a map • Name and label the seven continents and the five oceans

Unit #/Title	2/Pennsylvania Dutch

Stage 1 - Identify Desired Results

Standards

5.1.3.F. Identify state symbols, national symbols, and national holidays.
6.1.3.B. Identify needs and wants of people. Identify examples of natural, human, and capital resources.
6.2.3.A. Identify goods, services, consumers, and producers in the local community.
6.5.3.A. Explain why people work.
6.5.3.B. Identify different occupations.
7.1.3.A. Identify how basic geographic tools are used to organize and interpret information about people, places and environment.
7.1.3.B. Identify and locate places and regions as defined by physical and human features.
7.2.3.A. Identify the physical characteristics of places and regions.
7.2.3.B. Identify the basic physical processes that affect the physical characteristics of places and regions.
7.3.3.A. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.
7.4.3.A. Identify the effect of the physical systems on people within a community.
7.4.3.B. Identify the effect of people on the physical systems within a community.
8.1.3.A. Identify the difference between past, present and future using timelines and/or other graphic representations.
8.1.3.B. Identify fact, opinion, multiple points of view, and primary sources as related to historical events.
8.1.3.C. Conduct teacher guided inquiry on assigned topics using specified historical sources.
8.2.3.A. Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.
8.2.3.B. Identify historical documents, artifacts, and places critical to Pennsylvania history.
8.2.3.C. Identify and describe how continuity and change have impacted Pennsylvania history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.
8.2.3.D. Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.
8.4.3.A. Identify the elements of culture and ethnicity.
8.4.3.B. Identify the importance of artifacts and sites to different cultures and ethnicities.
8.4.3.C. Compare and contrast selected world cultures.

Big Ideas	Essential Questions
• Pennsylvania German culture plays an important role in our community.	• How does culture impact our lives?
Content	**Skills**
• Language • Customs • Farming • Education • Music	• Compare and contrast the present community to Pennsylvania Dutch community. • Identify the customs of the Pennsylvania Dutch we still have today. • Recite basic Pennsylvania Dutch terms.

Unit #/Title	3/Communities

Stage 1 - Identify Desired Results

Standards

6.1.3.B. Identify needs and wants of people. Identify examples of natural, human, and capital resources.
6.2.3.A. Identify goods, services, consumers, and producers in the local community.
6.2.3.B. Identify competing sellers in the local market.
6.2.3.C. Identify types of advertising designed to influence personal choice.
6.2.3.G. Identify characteristics of the local economy.
6.3.3.A. Identify goods and services provided by the government.
6.4.3.B. Identify examples of trade, imports, and exports in the local community.
6.5.3.H. Identify the role of banks in our local community.
7.4.3.A. Identify the effect of the physical systems on people within a community.
7.4.3.B. Identify the effect of people on the physical systems within a community.

Big Ideas

- A community is a place with people living, working, and sharing special times.
- Communities vary in size and structure.

Essential Questions

- How is one place different from another place?
- How does agriculture play a part in our community?

Content

- Urban and rural communities
- Basic needs
- Customs
- Wants and needs
- Goods and services in our community
- Natural resources

Skills

- Compare and contrast the characteristics of two communities
- Explain the difference between wants and needs.
- List basic needs
- Describe how a community provides goods and services to help people meet their needs
- Identify a custom in your community
- List examples of producers and consumers in your community

Unit #/Title	4/Pennsylvania Native Americans

Stage 1 - Identify Desired Results

Standards

7.1.3.A. Identify how basic geographic tools are used to organize and interpret information about people, places and environment.
7.1.3.B. Identify and locate places and regions as defined by physical and human features.
7.2.3.A. Identify the physical characteristics of places and regions.
7.2.3.B. Identify the basic physical processes that affect the physical characteristics of places and regions.
7.3.3.A. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.
8.1.3.A. Identify the difference between past, present and future using timelines and/or other graphic representations.
8.1.3.B. Identify fact, opinion, multiple points of view, and primary sources as related to historical events.
8.1.3.C. Conduct teacher guided inquiry on assigned topics using specified historical sources.
8.2.3.A. Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.
8.2.3.B. Identify historical documents, artifacts, and places critical to Pennsylvania history.
8.2.3.C. Identify and describe how continuity and change have impacted Pennsylvania history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations
8.2.3.D. Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.
8.4.3.A. Identify the elements of culture and ethnicity.
8.4.3.B. Identify the importance of artifacts and sites to different cultures and ethnicities.

Big Ideas	Essential Questions
• Thinking while reading aids in understanding of the text. • Different cultures played an important role in American History.	• How do we think while reading in order to understand and respond to text? • How did the Native American's role in American History affect Pennsylvania?
Content	**Skills**
• Cause and effect as it relates to Woodland Indians • Characteristics of Woodland Indian Tribes • Timeline of events of the first Native American settlements	• Determine the cause and effect of various historical events as it relates to Woodland Indians • Compare and contrast Woodland Indian tribes • Sequence the events of the Native Americans settling in Pennsylvania

Unit #/Title	5/Economics

Stage 1 - Identify Desired Results

Standards

6.1.3.A. Define scarcity and identify examples of resources, wants, and needs.
6.1.3.B. Identify needs and wants of people. Identify examples of natural, human, and capital resources.
6.1.3.C. Explain what is given up when making a choice.
6.1.3.D. Identify reasons why people make a choice.
6.2.3.A. Identify goods, services, consumers, and producers in the local community.
6.2.3.B. Identify competing sellers in the local market.
6.2.3.C. Identify types of advertising designed to influence personal choice.
6.2.3.D. Define price and how prices vary for products.
6.2.3.E. Describe the effect of local businesses opening and closing.
6.2.3.F. Identify private economic institutions.
6.2.3.G. Identify characteristics of the local economy.
6.4.3.B. Identify examples of trade, imports, and exports in the local community.
6.5.3.A. Explain why people work.
6.5.3.B. Identify different occupations.
6.5.3.E Identify tangible and intangible assets.
6.5.3.G. Define saving and explain why people save.
6.5.3.H. Identify the role of banks in our local community.
7.3.3.A. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.
8.2.3.A. Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.
8.2.3.C. Identify and describe how continuity and change have impacted Pennsylvania history: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.
8.2.3.D. Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.
8.3.3.A. Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.

Big Ideas	Essential Questions
• Communities are economically dependent because of the availability of resources.	• How does industry affect communities? • How do you decide what to do with the money you have? • How does the concept of scarcity affect our lives and choices? • What makes a business successful

Content	Skills
• The role of natural resources • DeLight Breidegam Jr.'s (Owner of Deka) contributions to Berks County • Communities grow and change • Types of occupations • Consumers and producers • Scarcity • Budgeting • Identify examples of how a simple business operates	• Identify ways of earning, spending, and saving money • Define and identify examples of scarcity • Give examples of how a simple business operates • Identify different occupations in our community

Unit #/Title	6/Community Government

Stage 1 - Identify Desired Results

Standards

5.1.3.A. Explain the purposes of rules, laws, and consequences.
5.1.3.B. Explain rules and laws for the classroom, school, and community.
5.1.3.C. Define the principles and ideals shaping local government: Liberty/Freedom, Democracy, Justice, Equality
5.2.3.A. Identify personal rights and responsibilities.
5.2.3.B. Identify the sources of conflict and disagreement and different ways conflict can be resolved.
5.2.3.C. Identify leadership and public service opportunities in the school, community, state, and nation.
5.2.3.D. Describe how citizens participate in school and community activities.
5.3.3.B. Identify how laws are made in the local community.
5.3.3.C. Identify services performed by the local governments.
5.3.3.D. Identify positions of authority at school and community.
5.3.3.E. Explain the purpose for elections.
5.3.3.F. Explain how an action may be just or unjust.
6.2.3.A. Identify goods, services, consumers, and producers in the local community.
6.2.3.G. Identify characteristics of the local economy.
6.3.3.A. Identify goods and services provided by the government.
6.3.3.B. Identify examples of government involvement in local economic activities.
6.3.3.C. Define tax and explain the relationship between taxation and government services.

Big Ideas	Essential Questions
• The laws made and enforced by officials of community government enable community members to live safely and peacefully. • Citizens can serve their communities in many ways.	• How are laws and rules good for a community? • How can citizens serve their communities? • Why are taxes important?

Content	Skills
• Community rules • Community government • Council • Mayor • Taxes • Community volunteers • Being a good citizen • Elections	• Identify rules within our community • Name positions in the government • Explain the purpose of taxes • Identify ways to volunteer in our community • Describe characteristics of a good citizen • Explain how we choose our government leaders