2016 ~ 2017

Kutztown Area School District

DATA PORTFOLIO

KUTZTOWN AREA SCHOOL DISTRICT

Maximize potential, embrace change, create the future

District Administration

Dr. George Fiore, Superintendent
Mr. Christian Temchatin, Assistant Superintendent
Dr. Diane Quinn, Curriculum Coordinator
Dr. Scott Hand, Director of Technology
Mr. David Miller, Business Manager
Mr. Barry Flicker, High School Principal
Dr. Edward Myers, Assistant Secondary Principal
Mr. James Brown, Middle School Principal
Mrs. Deborah Barnes, Kutztown Elementary Principal
Mr. Erin Anderson, Greenwich Elementary Principal

Board of School Directors

Mr. Carl Ziegler, School Board President
Mr. Randy Burch, School Board Vice President
Dr. Alan Darion
Mr. Michael Hess
Mrs. Caecilia Holt
Dr. Eric Johnson
Mr. Karl Nolte, III
Mr. James Shrawder
Mr. Charles Shurr

TABLE OF CONTENTS

- District Overview
- Faculty & Staff
- Enrollment
- Demographics
- Attendance
- Graduation Rate
- Graduate Plans
- Course Fails/Drop Outs
- Honors/AP Enrollment
- Activities Participation
- Sports Participation
- Achievement Scores:
  - ACT
  - SAT
  - AP
  - Nocti
  - Keystones
  - PSSA
  - PVAAS
- School Performance Profile
  - High School
  - Middle School
  - Greenwich Elementary
  - Kutztown Elementary

DISTRICT OVERVIEW

Educational Community

The Kutztown Area School District is a combination of three municipalities and three townships. Germans who arrived in the area during the eighteenth century settled all the boroughs of Kutztown, Lyons, and Lenhartsville; as well as the townships of Maxatawny, Greenwich, and Albany. These immigrants came from the southern regions of Germany in the 1700's for many reasons including agriculture, the crafts and intellectual endeavors.

There is a long history of schooling in the area. Many of the schools, including St. John's Parochial School in Kutztown Borough (the first school), were church schools. Kutztown accepted the Public School Law (passed in 1834), which required each community to have free school supplied by a tax on property in 1938. The Pennsylvania Germans opposed the free schools because they feared English would take the place of German as the language of the school and community. The parochial school continued to serve as the major school for several years.

Although the township school directors erected a four-room building in 1862, the movement toward a greater acceptance of public education in Kutztown began in 1892 with the construction of another school in Kutztown Borough. This structure was utilized by the school district until 1977. Today the district is comprised of two elementary schools, one middle school, and one high school.

There are numerous other examples of a strong educational stimulus within the community. Kutztown University was established in 1866 and continues to be a valuable part of the area's educational program. In addition, the district is "dotted" with one-room schoolhouses, some of which are open to tours. Although there is an appreciation of the past on the part of residents, there is also a feeling that future educational programs should allow students to compete with those of other districts and in the global community.

DISTRICT OVERVIEW

Mission Statement

The mission of the Kutztown Area School District is to inspire learners to grow as contributing members of the global community.

Vision Statement

Maximize potential, embrace change, create the future.

Shared Values

We believe that …

- all students can learn.
- lifelong learning is essential.
- individuals must possess a sense of purpose and belief in their own potential for excellence.
- collaboration among the home, school district and community positively impacts learning.
- critical thinking and the acquisition and application of knowledge are keys to success.
- diversity is valued and individuality is celebrated.
- individuals are responsible for their choices and accountable for their actions.
- healthy lifestyle choices are imperative for optimal development.
- a safe and interactive environment is critical.
- ethical decision-making is expected.

FACULTY & STAFF

Note: All other slides reflect the 2016/17 school year and historical data.

2017/18 KASD Staff	*N*
Administrators	11
Professional Staff	128
Full Time Support Staff	76
Part Time Support Staff	25

2017/18 KASD Staff	*Highest Degree*	
	Bachelors	*Masters/Doctorate*
Administrators	---	100%
Professional Staff	12.5%	87.5%

	Average Class Size	
	Gr. K-5	Gr. 6-12
2017/18	18	15
2016/17	19	17
2015/16	19	15

The 2017/18 teaching staff has 1,866 combined years of experience at KASD, with an average of 14 years, the second highest in the county.

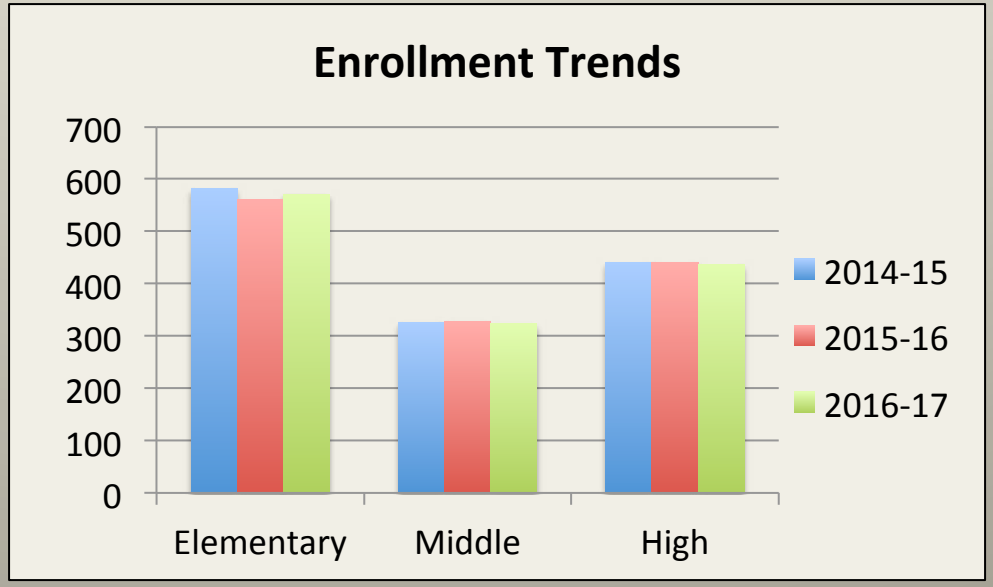
Data Source: KASD Human Resources Department.

ENROLLMENT

2016/17 by Grade	
Grade	Total
K	99
1	85
2	80
3	85
4	96
5	101
6	98
7	120
8	105
9	110
10	115
11	106
12	106
TOTAL	**1331**

Annual	
2016-17	1331
2015-16	1327
2014-15	1343

	Kutztown Virtual Academy	
	Full Time	**Part Time**
High School	9	35
Middle School	3	2
Elementary	1	0



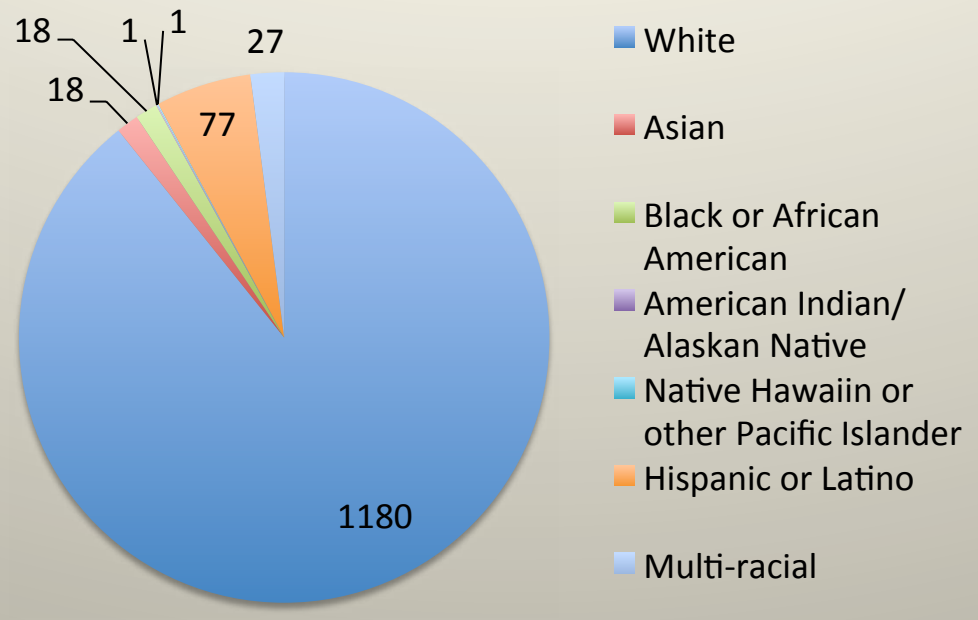
2016/17 Enrollment	
State	Berks County
1,770,065	67,834

District Data Source: KASD May Enrollment Reports

State and County Data Source: Pennsylvania Department of Education. (1 October 2016). *Public school enrollments 2016-2017*. Retrieved from http://www.education.pa.gov/Data-and-Statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx.

DEMOGRAPHICS

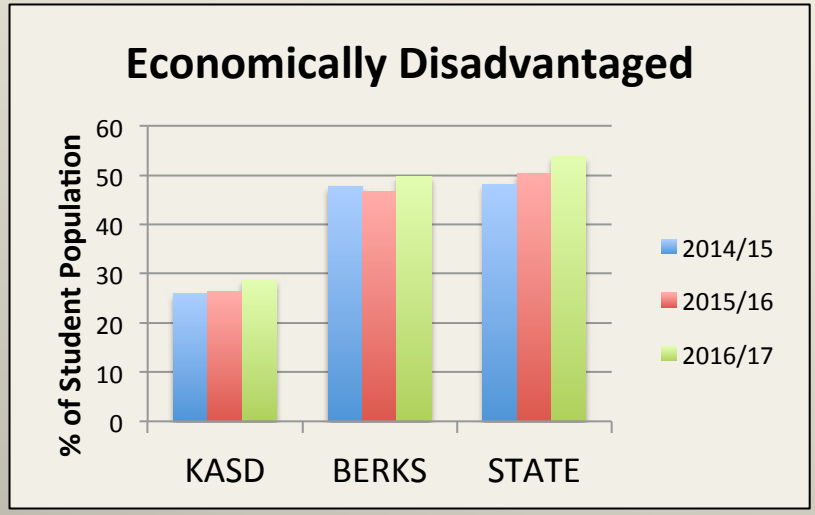
2016/17 District Ethnicity



DISTRICT ETHNICITY							
	White	**Asian**	**Black or African American**	**American Indian/Alaskan Native**	**Native Hawaiian/ Other Pacific Islander**	**Hispanic or Latino**	**Multi-racial**
2016/17	1180	18	18	1	1	77	27
2015/16	1183	20	14	1	1	69	25
2014/15	1235	19	17	1	1	55	25

Data Source: Power School Student Information System. NOTE: Data on this chart may differ from Enrollment figures due to the exact date in which data were retrieved. Enrollment (and therefore, demographics) fluctuate as students enter and leave the district throughout the year.

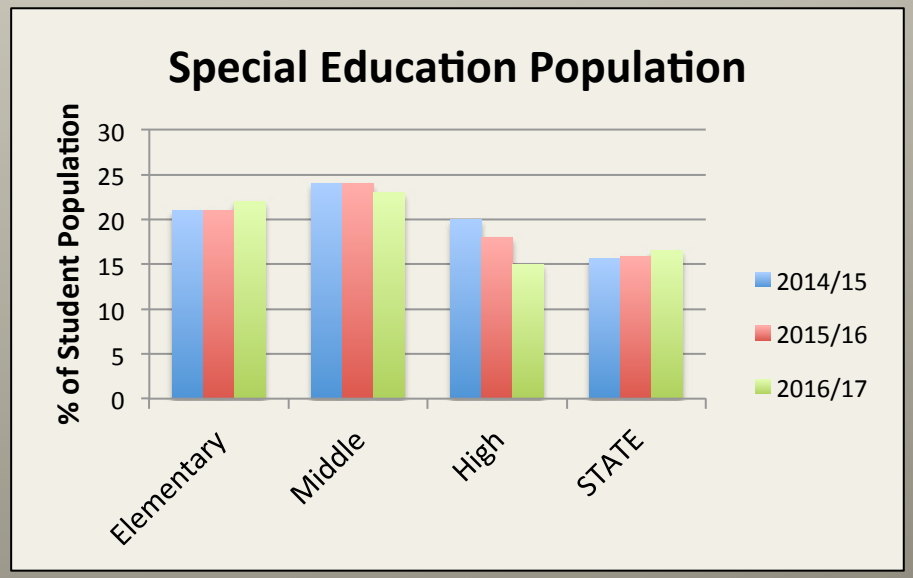
DEMOGRAPHICS



Data represent the percentage of families receiving free and reduced lunch through the National School Lunch Program.

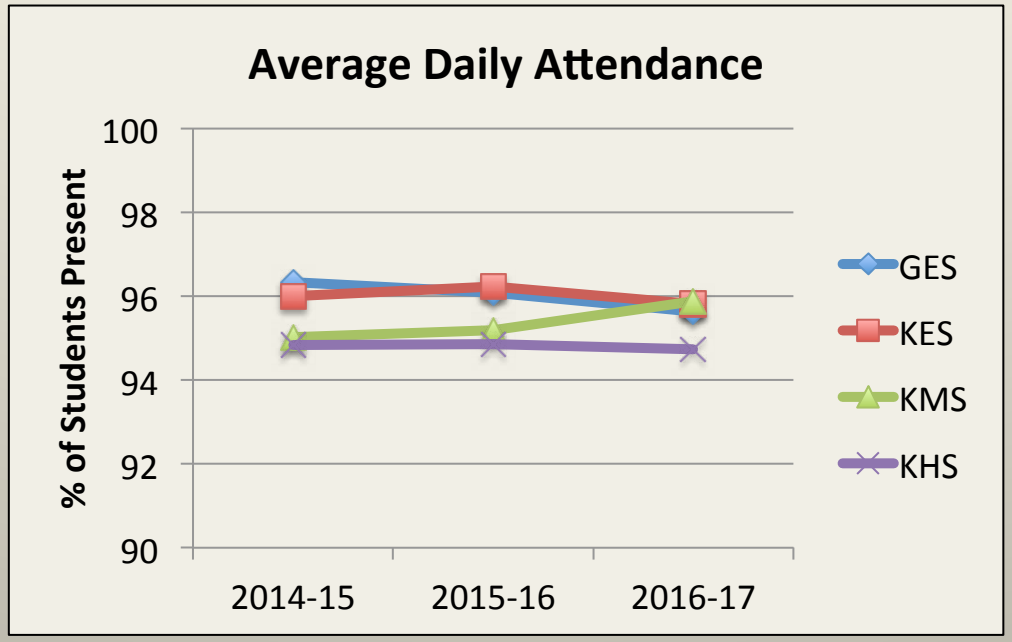
Data Source: KASD data from *KASD Student Eligibility Report* (Office of Food Services). County and State data from *National School Lunch Program Reports*. PDE (2017). Retrieved from http://www.education.pa.gov/Teachers%20-%20Administrators/Food-Nutrition/Pages/National-School-Lunch-Program-Reports.aspx

Year	*English Language Learners*	*Gifted*
2016/17	13	81
2015/16	14	78
2014/15	14	69



Gifted and Special Education Data Source: KASD data from *KASD Child Census* (Office of Pupil Personnel). State data from *Special Education Data Report* (as of December 1 of reporting school year). (2017). PDE. Retrieved from https://penndata.hbg.psu. edu/ PublicReporting/ DataataGlance/tabid/2523/Default.aspx

ATTENDANCE



Data Source: PIMS Accuracy Certification Statement of Average Daily Membership and Average Daily Attendance for School Year 2016-2017

KASD Chronic Absenteeism*

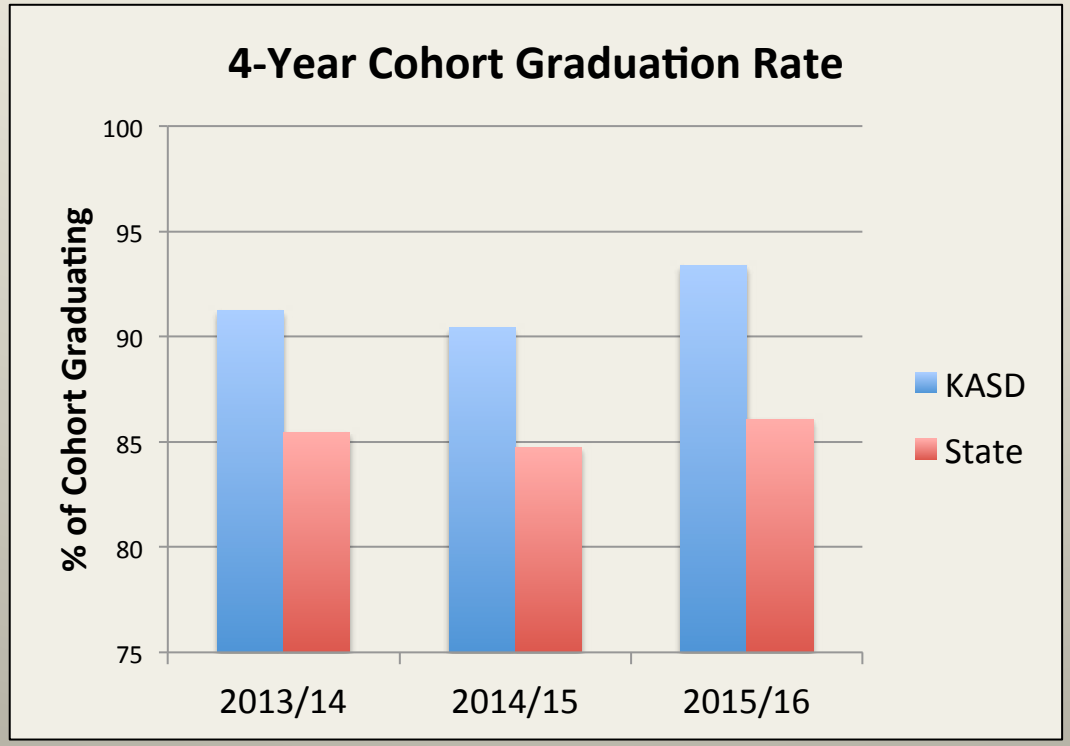
- 2016/17 – 9% (116 students)
- 2015/16 – 6% (82 students)
- 2014/15 – 5% (68 students)

*Missing 15 or more days of school in a school year, excused or unexcused.

"Studies show that missing just 10 percent or more of school – whether absences are excused, unexcused, or due to suspension – predicts lower levels of numeracy and literacy for students by third grade, class failure in middle school, and higher levels of suspension. It also can lead to a higher likelihood that students will drop out of high school and will have lower levels of persistence in college."

Source: Ginsburg, A., Jordan P. & Hang, H. (2014 August). *Attendance works: How school attendance influences student success*. Retrieved from http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/09/Absenses-Add-Up_September-3rd-2014.pdf

GRADUATION RATE



From the Pennsylvania Department of Education: "The cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. ”

Data Source: Pennsylvania Department of Education. (2017). *Cohort graduation rate*. Retrieved from http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx

2017 GRADUATE PLANS

Post-Secondary Plans:

- **71** survey respondents planned to attend post-secondary school (trade, 2-year, or 4-year)
- **28** planned to begin full time work
- **7** planned to go into the military (and work or post-secondary school)

Most Frequently Selected Schools:

- Kutztown University - 19
- Penn State - 10
- Lehigh Carbon Community College - 5
- Albright College – 5
- Bloomsburg University of Pennsylvania - 3

Most Frequently Selected Majors:

- Nursing - 6
- Education - 5
- Business - 5
- Criminal Justice - 3
- Undeclared - 6

Data Source: Class of 2017 Post-Secondary Plans Survey

2017 GRADUATE PLANS

Schools:

Albright College (5)
Alvernia University (3)
Bloomsburg University
Bryn Athyn College
California University of Pennsylvania (2)
Cedar Crest College (2)
Cornell University
East Stroudsburg University
Eastman School of Music
Elizabethtown College
Franklin & Marshall College
High Point University
Johnson and Wales
Kent State University
Kutztown University (19)
Lehigh County Community College (2)
Lock Haven University
Marywood University
Messiah College
Misericordia University
Northampton Community College
Penn State (8)
Penn State Hazleton
Penn State University Berks
Pennsylvania College of Technology
Reading Area Community College (5)
Rowan University
Seton Hall University
Shippensburg University
Slippery Rock University
Susquehanna University
Temple University
Universal Technical Institute
University of Notre Dame
University of Pittsburgh
University of Pittsburgh - Greensburg
University of Utah
Wilkes University

Majors:

Aeronautical Science
Aerospace Engineering
Animal Science
Baking and Pastry
Biochemistry
Biochemistry, Pre-Medicine
Biology (3)
Business (5)
Chemical Engineering
Chemistry (2)
Clinical Psychology
Computer Science (2)
Construction Management
Crime & Justice/Psychology
Criminal Justice (2)
Culinary Arts
Digital Communications
Education (6)
Electromechanical Engineering
Electronic Media
Environmental Engineering
Fitness Management
Geology
Global Management &German
Graphic Design (2)
Interior Design
Jazz Performance
Marketing (2)
Medical Imaging
Nursing (6)
Occupational Therapy Assistant
Performing & Media Arts
Physical Therapy Assistant
Physics
Political Science (2)
Pre-Med (2)
Professional Writing
Psychology
Security &Risk Analysis
Visual Sound &Media
Wildlife and Fisheries Biology

Data Source: Class of 2017 Post-Secondary Plans Survey

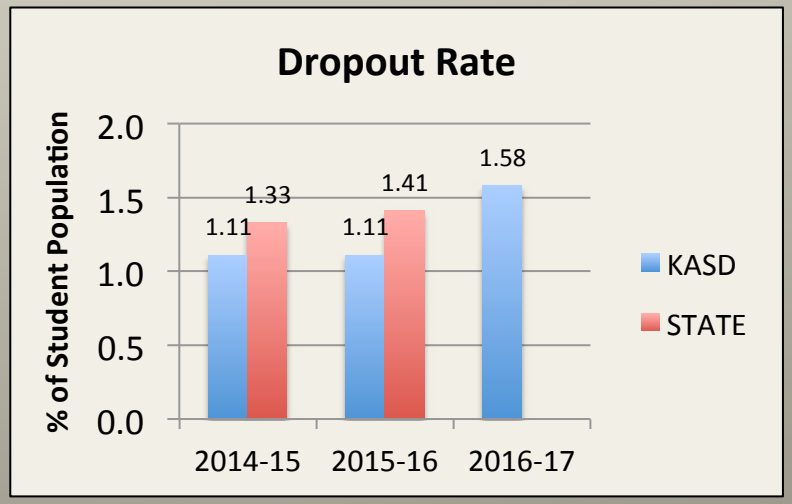
COURSE FAILS/DROP-OUTS

Secondary Course Fails	2016-17	2015-16	2014-15
Core*	47	53	18
Elective	58	46	22
Unique Students	63	61	49
% of Secondary Students Failed 1+ Courses	9%	8%	6%

Data Source: PowerSchool Student Information Management System

* Math, Science, SS, ELA, Reading only. Does not include Medical, Incomplete, Pass, Satisfactory, Withdraw Pass, Withdraw Failure, or grades transferred in from other districts

From the Pennsylvania Department of Education: "A dropout is a student who, for any reason other than death, leaves school before graduation without transferring to another school/institution. Dropout rate refers to an annual or 'event' rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year." (Note: 2016/17 state data not available at time of publication.)



Data Source: Pennsylvania Department of Education. (2017). *Dropout data and statistics*. Retrieved from http://www.education.pa.gov/Data-and-Statistics/Pages/Dropouts.aspx

HONORS/AP ENROLLMENT

2016/2017 School Year	% of Students Enrolled in at Least One AP Class	% of Students Enrolled in at Least One Honors Class	% of Students Enrolled in at Least One AP or Honors Class
Class of 2017	28%	44%	49%
Class of 2018	17%	56%	58%
Class of 2019	N/A	25%	N/A

At the middle school, enrichment/honors level coursework is offered in math classes. The following percent of each class is enrolled in advanced math classes for the 2016/2017 school year:

Grade 6 – 22%
Grade 7 – 17%
Grade 8 – 16%

Data Source: KASD PowerSchool Student Information Management System.

ACTIVITIES

ACTIVITY	Number of Participants		
	2016/17	2015/16	2014/15
4-H Sewing Club (M/H)	14	21	20
Academic Challenge (H)	6	10	8
Adventures in the Land of Art (M)	N/A	48	110
Bell Club (E)	54	58	60
Book Club (H)	18	12	9
Chorus (E)	143	135	141
Chorus(H)	53	N/A	80
Chorus (M)	112	120	95
Class Officers (H)	21	20	20
Concert Band(H)	37	28	36
Concert Band (H)	37	28	36
Concert Band (M)	53	70	50
Concert Choir (M)	112	130	93
Cougar Chronicle News Magazine (M/H)	35	15	3 2
Dance/Twirl Team (indoor)	21	N/A	12
Debate Team (H)	16	20	17
Drama Club (H)	14	3	N/A
Drama Club (M)	15	20	N/A
Future City (M)	19	18	15
Future Farmers of America (H)	45	61	65
Geography Bee (M)	10	10	10
Girls on the Run (GES)	21	13	N/A
Girls on the Run (KES)	16	15	N/A
Horticulture Club (H)	46	13	17
Jazz Band (E)	19	13	16
Jazz Band (M)	21	24	18
Jazz Choir (M)	15	15	17
Kutztown Strong Student Advisory (H)	15	20	6
Leadership Collaborative (H)	9	9	N/A
Leo Club (H)	30	36	26
Marching Band (H)	47	35	N/A
Math 24 (KES)	8	24	N/A

ACTIVITY	Number of Participants		
	2016/17	2015/16	2014/15
Moody's Math Challenge (H)	8	10	5
Musical (H)	65	36	40
National History Day (H)	10	3	3
National History Day (M)	10	7	3
National Honor Society (H)	24	28	35
No Place for Hate (H)	6	13	N/A
Odyssey of the Mind (H)	7	7	N/A
Odyssey of the Mind (KES)	13	18	N/A
Odyssey of the Mind (M)	7	5	10
PA Math League (H)	85	43	80
Poetry Club (H)	8	8	10
Reading Olympics (H)	8	29	N/A
Reading Olympics (M)	28	29	32
Recycling Club (H)	10	15	15
SADD (H)	10	14	N/A
Science Explorers (GES)	0	20	20
Science Explorers (KES)	32	57	70
Science Olympiad (H)	11	15	15
Science Olympiad (M)	15	12	18
Show Choir (H)	27	29	32
Show Choir (M)	37	34	33
Ski Club (H)	21	N/A	15
Spelling Bee (M)	30	31	20
Stage Crew (M)	12	12	13
Student Council (H)	30	36	45
Student Council (M)	20	25	20
Superintendent's Advisory (M)	N/A	14	14
Trebuchet Club (H)	N/A	3	3
Tri M Music Honor Society (H)	30	25	25
Yearbook (H)	14	21	25
Yearbook (M)	23	18	23
Young Performers (KES)	48	48	N/A

Note: Activities with fewer than two years of participation data available were not reported.

SPORTS

SPORT	Varsity/JV Players		
	2016/17	2015/16	2014/15
Baseball (B)	26	25	19
Basketball (B)	19	15	14
Basketball (G)	16	8	15
Cheerleading	19	9	13
Cross Country	22	16	12
Field Hockey	15	21	25
Football	24	28	19
Golf	7	7	7
Rifle	9	25	17
Soccer (B)	28	38	39
Soccer (G)	24	25	26
Softball	17	23	20
Swimming	5	3	4
Tennis (B)	10	9	9
Tennis (G)	7	10	13
Track & Field	63	66	44
Volleyball	10	8	16
Wrestling	14	13	8

Data Source: KASD Athletics Office.

ACHIEVEMENT SCORES

The ACT consists of curriculum-based tests of educational development in English, mathematics, reading (in the social sciences), and science designed to measure the skills needed for success in first-year college coursework. College Readiness (noted as CR, below) is determined by achievement of a minimum score in each subtest as well as the composite score.

		English			Math			Reading			Science			Composite		
YEAR	***N***	**School**	**State**	**% CR**	**School**	**State**	**% CR**	**School**	**State**	**% CR**	**School**	**State**	**% CR**	**School**	**State**	**% CR**
2017	8	28.8	23.4	100	26.3	23.4	75	27.6	24.2	75	27.1	23.3	75	27.6	23.7	75
2016	36	20.4	22.6	80	22.1	23	56	21.8	23.6	47	21.8	22.8	44	21.7	23.1	31
2015	29	21.6	22.5	76	22.2	22.8	55	23.2	23.2	59	22.3	22.5	45	22.5	22.9	34

Source: The ACT College Readiness Letter for Principal, 2017.

ACHIEVEMENT SCORES

CollegeBoard
PSAT/NMSQT

	Overall Mean		Mean EBRW*		Mean Math	
Class of	KASD	STATE	KASD	STATE	KASD	STATE
2020 (10th gr.)	937	956	475	482	462	474
2019 (10th gr.)	947	965	477	485	470	480
2018 (11th gr.)	1012	1002	514	504	499	498

CollegeBoard SAT
connect to college success™

	Overall Mean		Mean EBRW*		Mean Math	
Class of	KASD	STATE	KASD	STATE	KASD	STATE
2018	1140	1082	575	544	565	538
2017	1154	1073	584	541	570	533

*EBRW = Evidence based reading and writing

Data Source: College Board Assessment Reporting website (via secure log-in)

ACHIEVEMENT SCORES

CollegeBoard
Advanced Placement Program

KASD	2016	2015	2014
Total Unique AP Students	58	55	42
Number of Exams Taken	113	106	81
AP Test Scores 3+	81	65	72
% of Total AP Tests w/Scores 3+	**72%**	**61%**	**89%**

Data Source: PowerSchool

From the College Board:

"Deciding to take an AP course lets colleges and universities know that you have what it takes to succeed in an undergraduate environment. By taking an AP course and scoring successfully on the related AP Exam, you can save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. If you already know your preferred college major, taking a related AP course and earning a qualifying score on the AP Exam can help you advance and avoid required introductory course. Taking an AP course builds the skills you'll need throughout your college years. You give your mind a rigorous workout while polishing up your time management and study skills."

Reference: The College Board. (2016). *Work toward college success*. Retrieved from https://apstudent.collegeboard.org/exploreap/the-rewards

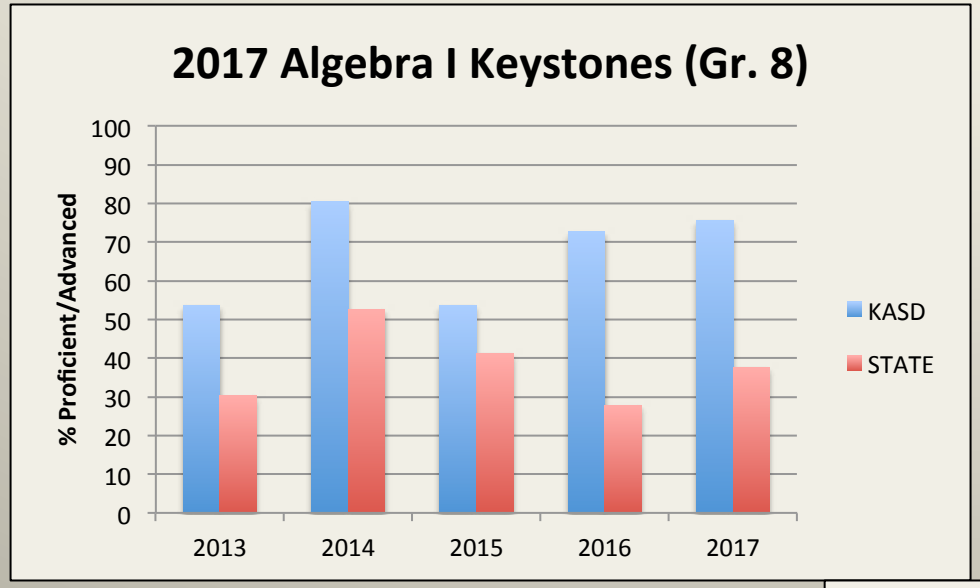
ACHIEVEMENT SCORES

KASD Students Attending Berks Career & Technical Center					
Year	Advanced	Competent	Below Competent	TOTAL	% Adv./ Comp.
2017	17	3	0	20	100%
2016	15	3	2	20	90%
2015	20	0	0	20	100%

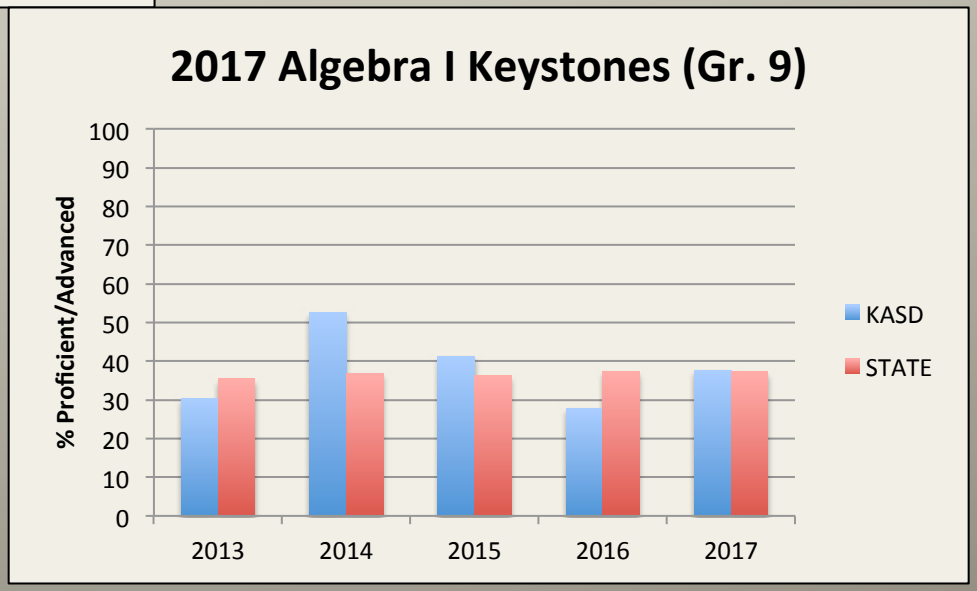
KAHS Agriculture Program					
Year	Advanced	Competent	Below Competent	TOTAL	% Adv./Comp.
2017	0	2	1	3	33%
2016*	N/A	N/A	N/A	N/A	N/A
2015	2	3	12	17	29%

** No program completers in 2016.*

ACHIEVEMENT SCORES

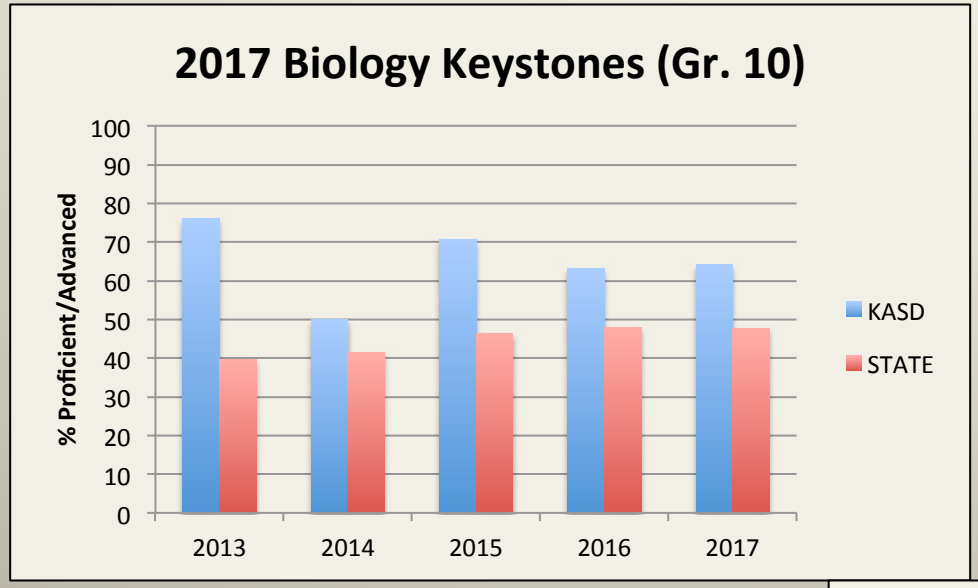


The Keystone Exams are end-of-course state assessments designed to assess proficiency in the subject areas of Algebra I, Literature, and Biology. Students are permitted to retake the exam if one or both modules were not passed in a past test event. Scores in this publication represent data from Spring assessments only and not best scores for re-takers.



Data Source: eMetric. Data Interaction for Pennsylvania Student Assessments.

ACHIEVEMENT SCORES



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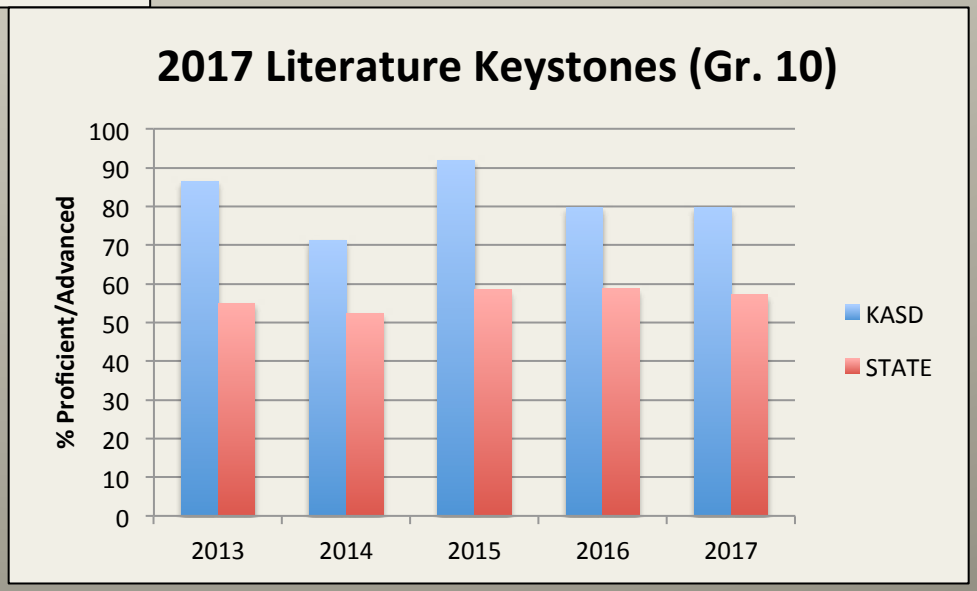

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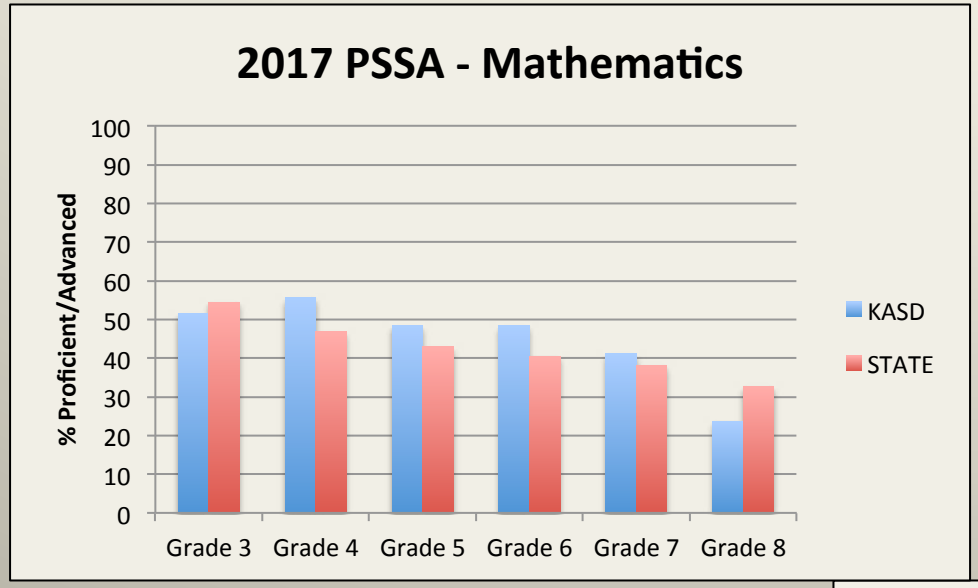
ACHIEVEMENT SCORES

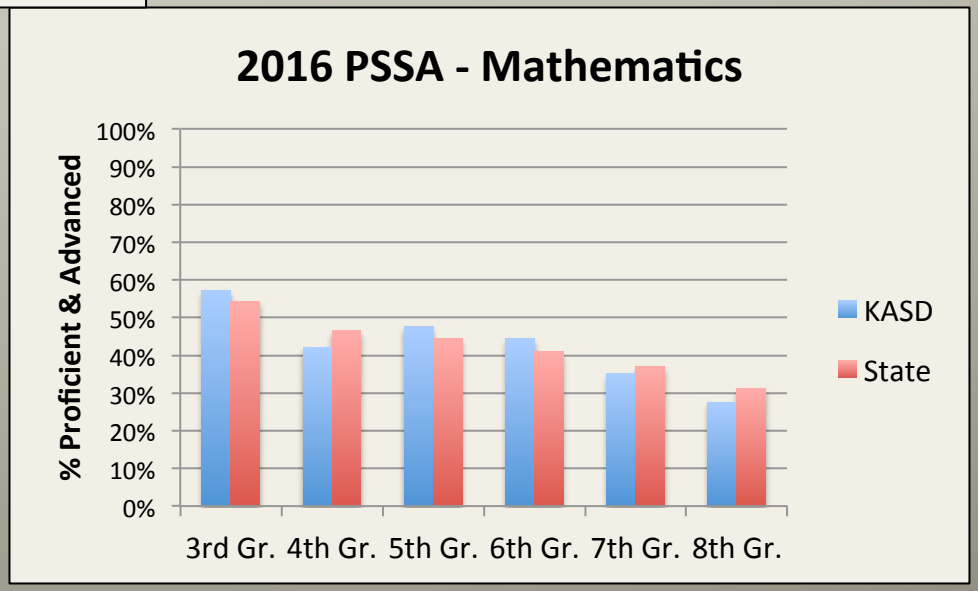


PSSA

pennsylvania
DEPARTMENT OF EDUCATION

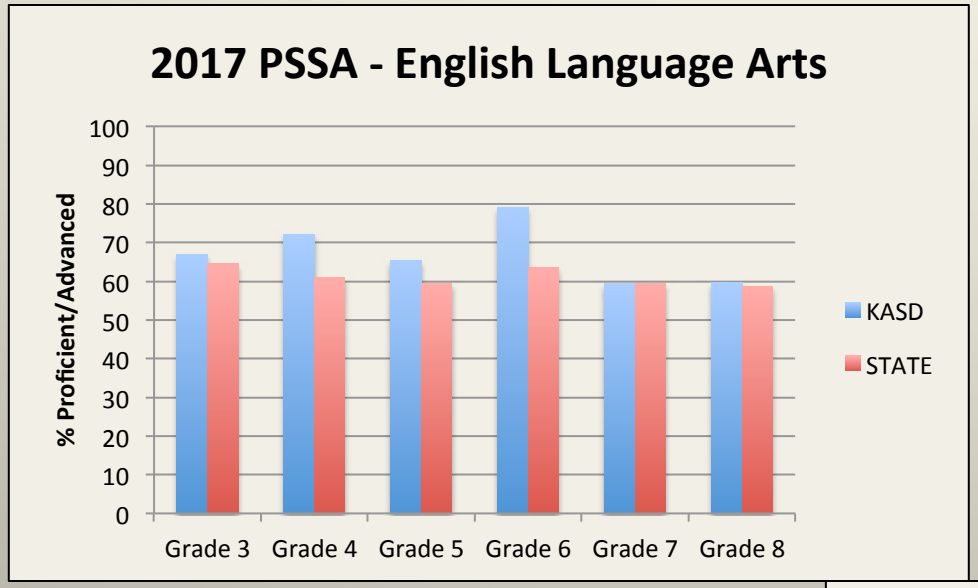
"The annual Pennsylvania System School Assessment (PSSA) is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels."

Reference: Pennsylvania Department of Education. (2017). Pennsylvania System of School Assessment. Retrieved from http://www.education.pa.gov/K-12/Assessment%20and%20Accountability/PSSA/Pages/default.aspx



Data Source: eMetric. Data Interaction for Pennsylvania Student Assessments.

ACHIEVEMENT SCORES

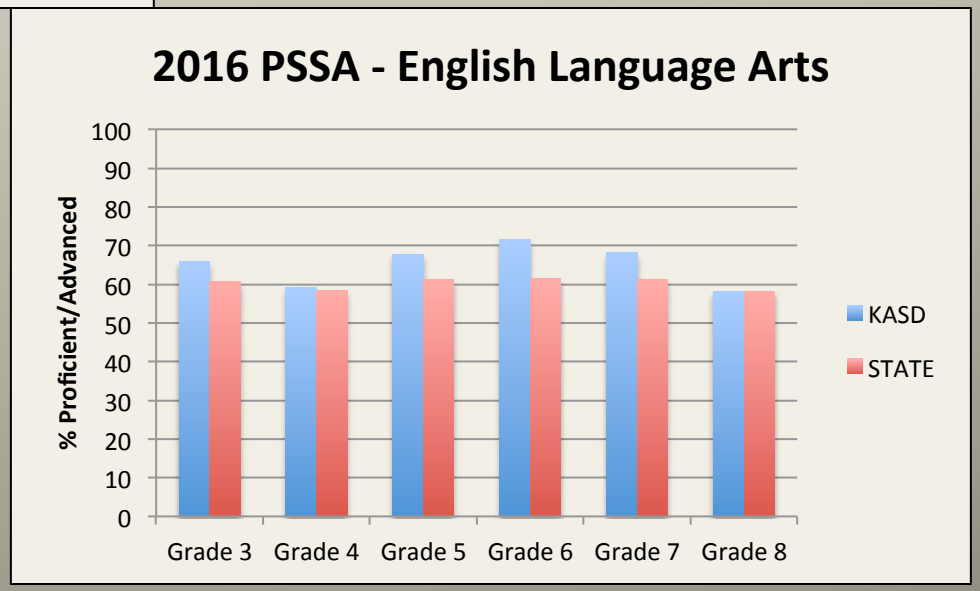


PSSA

pennsylvania
DEPARTMENT OF EDUCATION

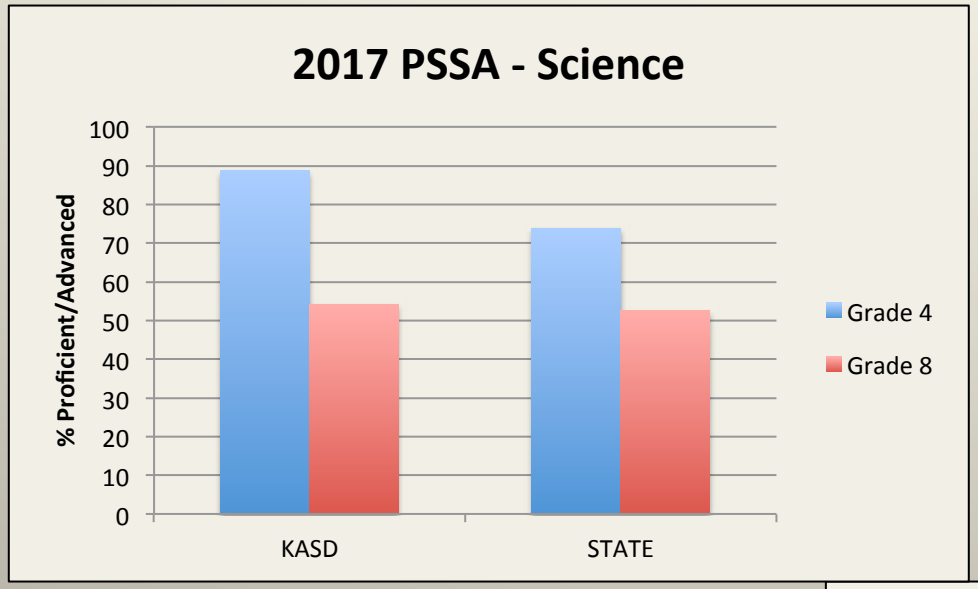
"The annual Pennsylvania System School Assessment (PSSA) is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels."

Reference: Pennsylvania Department of Education. (2017). Pennsylvania System of School Assessment. Retrieved from http://www.education.pa.gov/K-12/Assessment%20and%20Accountability/PSSA/Pages/default.aspx



Data Source: eMetric. Data Interaction for Pennsylvania Student Assessments.

ACHIEVEMENT SCORES



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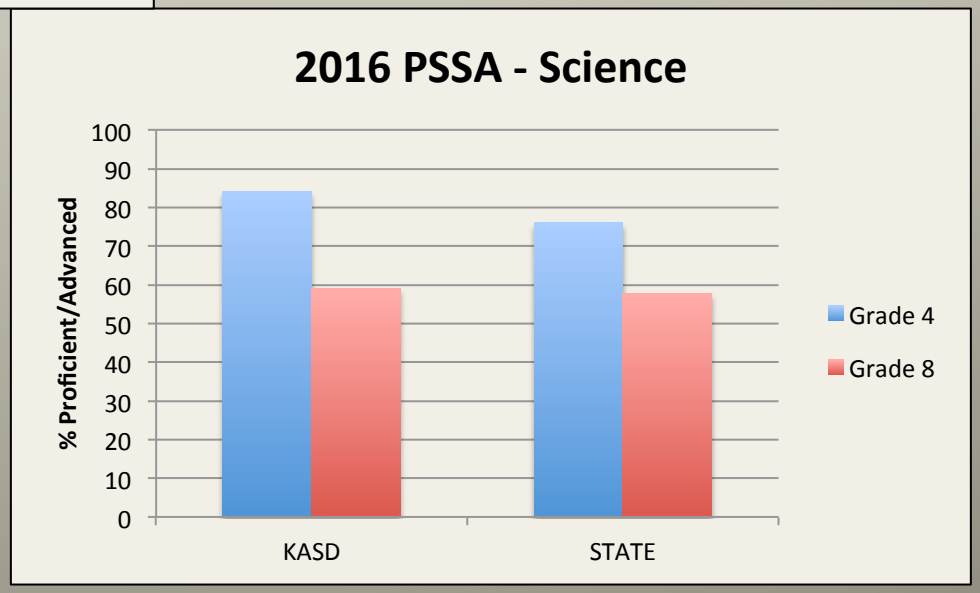

Data Source: eMetric. Data Interaction for Pennsylvania Student Assessments.

ACHIEVEMENT SCORES

PVAAS Growth Measurement

Value-added reporting through PVAAS offers an objective, more accurate way to measure the academic growth of groups of students and the influence districts and schools have on students' educational experiences. With this information, educators are better able to:

- Measure the impact of educational practices, classroom curricula, instructional methods, and professional development on student achievement and growth.
- Make informed, data-driven decisions about where to focus resources to help students make greater growth and perform at higher levels.
- Modify and differentiate instruction to address the needs of all students.

Growth is demonstrated according to the amount of evidence that exists to demonstrate that more. less, or at least one year's worth of growth was achieved (green). See the key, below, for the full scale.

KEY	
	Significant evidence that the student group exceeded the standard for PA Academic Growth
	Moderate evidence that the student group exceeded the standard for PA Academic Growth
	Evidence that the student group met the standard for PA Academic Growth
	Moderate evidence that the student group did NOT meet the standard for PA Academic Growth
	Significant evidence that the student group did NOT meet the standard for PA Academic Growth

ACHIEVEMENT SCORES

KEY	
	Significant evidence that the student group exceeded the standard for PA Academic Growth
	Moderate evidence that the student group exceeded the standard for PA Academic Growth
	Evidence that the student group exceeded the standard for PA Academic Growth
	Moderate evidence that the student group did NOT meet the standard for PA Academic Growth
	Significant evidence that the student group did NOT meet the standard for PA Academic Growth

PVAAS

2017

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?			
4th grade to 5th grade?			
5th grade to 6th grade?			
6th grade to 7th grade?			
7th grade to 8th grade?			
8th grade to Keystone?			

2016

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?			
4th grade to 5th grade?			
5th grade to 6th grade?			
6th grade to 7th grade?			
7th grade to 8th grade?			
8th grade to Keystone?			

2015

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?			
4th grade to 5th grade?			
5th grade to 6th grade?			
6th grade to 7th grade?			
7th grade to 8th grade?			
8th grade to Keystone?			

SCHOOL PERFORMANCE PROFILE(SPP)

"The score for a school is based upon indicators that define a high performing school. Many data elements come together to create the academic score. These elements are categorized into five areas.

The first three areas represent 50 percent of the school academic performance score:

- Indicators of Academic Achievement - Include PSSA/Keystone performance, industry standards-based competency assessments, grade three reading proficiency, and SAT/ACT college ready benchmarks.
- Indicators of Closing the Achievement Gap - All student scores are used to define how well a school is making progress toward proficiency of all students.
- Indicators of Closing the Achievement Gap - Historically Underperforming Students' scores are used to define how well a school is making progress toward proficiency. The high needs students are students who have historically not demonstrated proficiency.

This category represents 40 percent of the school academic performance score:

- Indicators of Academic Growth/PVAAS - Measures the school's impact on the academic progress of groups of students from year-to-year.

This category represents 10 percent of the school academic performance score:

- Other Academic Indicators - Assesses factors that contribute to student achievement (e.g., graduation rate, promotion rate, attendance rate).

Schools may earn up to 7 additional points via Extra Credit for Advanced Achievement based upon advanced performance on state and industry assessments, as well as for students earning a 3 or higher on an Advanced Placement exam or 4 or higher on an International Baccalaureate exam." (Reference: Pennsylvania Department of Education. (2016). *Pennsylvania school performance profile.* Retrieved from paschoolperformance.org/)

While multiple measures of data have been utilized in the compilation of the School Performance Profile in order to provide a broader view of a district's strengths and needs, caution is warranted in using SPP scores to make comparisons between schools and/or districts. Most notably, Indicators of Closing the Achievement Gap are highly personalized to each district given baseline data from 2013 which is used to determine the amount of increase in PSSA/Keystone scores needed to earn the highest points in that category.

HIGH SCHOOL SPP

Academic Performance Data (2016 - 2017)

(This data is used to determine the building level academic score.)

> 100 | 90-100 | 80-89.9 | 70-79.9 | 60-69.9 | < 60

Not Applicable (NA) | Insufficient Sample (IS)

(Select any data element for further detail.)

Data Element	Performance Measure
Indicators of Academic Achievement	
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	75.73
ELA/Literature- Percent Proficient or Advanced on PSSA/Keystone	83.33
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	73.53
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	95.65
Grade 3 ELA- Percent Proficient or Advanced	NA
SAT/ACT College and Career Readiness Benchmark	100.00
Indicators of Closing the Achievement Gap - All Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	43.12
ELA/Literature - Percent of Required Gap Closure Met	35.42
Science/Biology - Percent of Required Gap Closure Met	100.00
Indicators of Closing the Achievement Gap - Historically Underperforming Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	71.96
ELA/Literature - Percent of Required Gap Closure Met	77.14
Science/Biology - Percent of Required Gap Closure Met	80.77

Indicators of Academic Growth/PVAAS	
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	73.00
ELA/Literature - Meeting Annual Academic Growth Expectations	82.00
Science/Biology - Meeting Annual Academic Growth Expectations	96.00
Other Academic Indicators	
Cohort Graduation Rate	93.40
Promotion Rate	NA
Attendance Rate	94.86
Advanced Placement, International Baccalaureate, or College Credit	100.00
PSAT/Plan Participation	100.00
Extra Credit for Advanced Achievement	
Percent PSSA/Keystone Advanced - Mathematics/Algebra I	17.48
Percent PSSA/Keystone Advanced - ELA/Literature	10.78
Percent PSSA/Keystone Advanced - Science/Biology	30.39
Percent Advanced - Industry Standards-Based Competency Assessments	73.91
Percent 3 or Higher on any AP Exam or 4 or Higher on any IB Exam	73.11

Building Level Academic Score

85.8

For more information on SPP calculations, go to http://www.paschoolperformance.org/.

MIDDLE SCHOOL SPP

Academic Performance Data (2016 - 2017)

(This data is used to determine the building level academic score.)

> 100 | 90-100 | 80-89.9 | 70-79.9 | 60-69.9 | < 60

Not Applicable (NA) | Insufficient Sample (IS)

(Select any data element for further detail.)

Data Element	Performance Measure
Indicators of Academic Achievement	
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	38.06
ELA/Literature- Percent Proficient or Advanced on PSSA/Keystone	65.74
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	54.84
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	NA
Grade 3 ELA- Percent Proficient or Advanced	NA
SAT/ACT College and Career Readiness Benchmark	NA
Indicators of Closing the Achievement Gap - All Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	82.71
ELA/Literature - Percent of Required Gap Closure Met	3.81
Science/Biology - Percent of Required Gap Closure Met	0.00
Indicators of Closing the Achievement Gap - Historically Underperforming Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	0.00
ELA/Literature - Percent of Required Gap Closure Met	0.00
Science/Biology - Percent of Required Gap Closure Met	13.71

Indicators of Academic Growth/PVAAS	
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	75.25
ELA/Literature - Meeting Annual Academic Growth Expectations	60.00
Science/Biology - Meeting Annual Academic Growth Expectations	87.00
Other Academic Indicators	
Cohort Graduation Rate	NA
Promotion Rate	99.69
Attendance Rate	95.18
Advanced Placement, International Baccalaureate, or College Credit	NA
PSAT/Plan Participation	NA
Extra Credit for Advanced Achievement	
Percent PSSA/Keystone Advanced - Mathematics/Algebra I	9.69
Percent PSSA/Keystone Advanced - ELA/Literature	20.07
Percent PSSA/Keystone Advanced - Science/Biology	19.35
Percent Advanced - Industry Standards-Based Competency Assessments	NA
Percent 3 or Higher on any AP Exam or 4 or Higher on any IB Exam	NA

Building Level Academic Score

62.3

For more information on SPP calculations, go to http://www.paschoolperformance.org/.

GREENWICH ELEM. SPP

Academic Performance Data (2016 - 2017)

(This data is used to determine the building level academic score.)

> 100 | 90-100 | 80-89.9 | 70-79.9 | 60-69.9 | < 60

Not Applicable (NA) | Insufficient Sample (IS)

(Select any data element for further detail.)

Data Element	Performance Measure
Indicators of Academic Achievement	
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	51.64
ELA/Literature- Percent Proficient or Advanced on PSSA/Keystone	65.57
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	86.84
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	NA
Grade 3 ELA- Percent Proficient or Advanced	56.25
SAT/ACT College and Career Readiness Benchmark	NA
Indicators of Closing the Achievement Gap - All Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	0.00
ELA/Literature - Percent of Required Gap Closure Met	0.00
Science/Biology - Percent of Required Gap Closure Met	0.00
Indicators of Closing the Achievement Gap - Historically Underperforming Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	0.00
ELA/Literature - Percent of Required Gap Closure Met	0.00
Science/Biology - Percent of Required Gap Closure Met	0.00

Indicators of Academic Growth/PVAAS	
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	86.00
ELA/Literature - Meeting Annual Academic Growth Expectations	98.00
Science/Biology - Meeting Annual Academic Growth Expectations	100.00
Other Academic Indicators	
Cohort Graduation Rate	NA
Promotion Rate	100.00
Attendance Rate	96.08
Advanced Placement, International Baccalaureate, or College Credit	NA
PSAT/Plan Participation	NA
Extra Credit for Advanced Achievement	
Percent PSSA/Keystone Advanced - Mathematics/Algebra I	14.75
Percent PSSA/Keystone Advanced - ELA/Literature	18.03
Percent PSSA/Keystone Advanced - Science/Biology	42.11
Percent Advanced - Industry Standards-Based Competency Assessments	NA
Percent 3 or Higher on any AP Exam or 4 or Higher on any IB Exam	NA

Building Level Academic Score

74.7

For more information on SPP calculations, go to http://www.paschoolperformance.org/.

KUTZTOWN ELEM. SPP

Academic Performance Data (2016 - 2017)

(This data is used to determine the building level academic score.)

> 100 | 90-100 | 80-89.9 | 70-79.9 | 60-69.9 | < 60

Not Applicable (NA) | Insufficient Sample (IS)

(Select any data element for further detail.)

Data Element		Performance Measure
Indicators of Academic Achievement		
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	▽	51.81
ELA/Literature- Percent Proficient or Advanced on PSSA/Keystone	▼	69.88
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	△	90.38
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	■	NA
Grade 3 ELA- Percent Proficient or Advanced	■	76.36
SAT/ACT College and Career Readiness Benchmark	■	NA
Indicators of Closing the Achievement Gap - All Students		
Mathematics/Algebra I - Percent of Required Gap Closure Met	▽	0.00
ELA/Literature - Percent of Required Gap Closure Met	▲	80.35
Science/Biology - Percent of Required Gap Closure Met	△	100.00
Indicators of Closing the Achievement Gap - Historically Underperforming Students		
Mathematics/Algebra I - Percent of Required Gap Closure Met	▼	60.87
ELA/Literature - Percent of Required Gap Closure Met	△	97.50
Science/Biology - Percent of Required Gap Closure Met	△	100.00

Indicators of Academic Growth/PVAAS		
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	△	100.00
ELA/Literature - Meeting Annual Academic Growth Expectations	△	95.00
Science/Biology - Meeting Annual Academic Growth Expectations	△	100.00
Other Academic Indicators		
Cohort Graduation Rate	■	NA
Promotion Rate	△	100.00
Attendance Rate	△	96.23
Advanced Placement, International Baccalaureate, or College Credit	■	NA
PSAT/Plan Participation	■	NA
Extra Credit for Advanced Achievement		
Percent PSSA/Keystone Advanced - Mathematics/Algebra I		15.66
Percent PSSA/Keystone Advanced - ELA/Literature		20.48
Percent PSSA/Keystone Advanced - Science/Biology		34.62
Percent Advanced - Industry Standards-Based Competency Assessments		NA
Percent 3 or Higher on any AP Exam or 4 or Higher on any IB Exam		NA

Building Level Academic Score

▲ 86.2

For more information on SPP calculations, go to http://www.paschoolperformance.org/.