

The background of the slide features a group of students, likely at a school sports event, holding white signs with blue paw prints and the word 'GO' followed by names. The signs are partially obscured by the large text overlay. The text '2018-2019' is in large blue and white font, and 'Kutztown Area School District' is in large white and blue font.

2018-2019 Kutztown Area School District

DATA PORTFOLIO



KUTZTOWN AREA SCHOOL DISTRICT

Maximize potential, embrace change, create the future

District Administration

Mr. Christian Temchatin, Superintendent
Dr. Steven Leever, Assistant Superintendent
Dr. Diane Quinn, Curriculum Coordinator
Dr. Scott Hand, Director of Technology
Mr. David Miller, Business Manager
Mr. Barry Flicker, High School Principal
Dr. Edward Myers, Assistant Secondary Principal
Mr. James Brown, Middle School Principal
Mrs. Deborah Barnes, Kutztown Elementary Principal
Mr. Erin Anderson, Greenwich Elementary Principal

2018-2019 Superintendent, Dr. George Fiore

Board of School Directors

Mr. Carl Ziegler, School Board President
Mr. Randy Burch, School Board Vice President
Dr. Alan Darion
Mr. Michael Hess
Dr. Eric Johnson
Mr. Karl Nolte, III
Dr. Dennis Ritter
Mr. James Shrawder
Mr. Charles Shurr

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DISTRICT OVERVIEW

Educational Community

The Kutztown Area School District is a combination of three municipalities and three townships. Germans who arrived in the area during the eighteenth century settled all the boroughs of Kutztown, Lyons, and Lenhartsville; as well as the townships of Maxatawny, Greenwich, and Albany. These immigrants came from the southern regions of Germany in the 1700's for many reasons including agriculture, the crafts and intellectual endeavors.

There is a long history of schooling in the area. Many of the schools, including St. John's Parochial School in Kutztown Borough (the first school), were church schools. Kutztown accepted the Public School Law (passed in 1834), which required each community to have free school supplied by a tax on property in 1938. The Pennsylvania Germans opposed the free schools because they feared English would take the place of German as the language of the school and community. The parochial school continued to serve as the major school for several years.

Although the township school directors erected a four-room building in 1862, the movement toward a greater acceptance of public education in Kutztown began in 1892 with the construction of another school in Kutztown Borough. This structure was utilized by the school district until 1977. Today the district is comprised of two elementary schools, one middle school, and one high school.

There are numerous other examples of a strong educational stimulus within the community. Kutztown University was established in 1866 and continues to be a valuable part of the area's educational program. In addition, the district is "dotted" with one-room schoolhouses, some of which are open to tours. Although there is an appreciation of the past on the part of residents, there is also a feeling that future educational programs should allow students to compete with those of other districts and in the global community.

DISTRICT OVERVIEW

Mission Statement

The mission of the Kutztown Area School District is to inspire learners to grow as contributing members of the global community.

Vision Statement

Maximize potential, embrace change, create the future.

Shared Values

We believe that ...

- all students can learn.
- lifelong learning is essential.
- individuals must possess a sense of purpose and belief in their own potential for excellence.
- collaboration among the home, school district and community positively impacts learning.
- critical thinking and the acquisition and application of knowledge are keys to success.
- diversity is valued and individuality is celebrated.
- individuals are responsible for their choices and accountable for their actions.
- healthy lifestyle choices are imperative for optimal development.
- a safe and interactive environment is critical.
- ethical decision-making is expected.

FACULTY & STAFF

			Education Level Summary		
Category	Count	Avg. Years in Education	Bachelor's Degree	Master's Degree	Doctorate
Admin/Supervisory	8	18.4	0	5	3
Classroom Teachers	112	17.4	21	90	0
Coordinate Services*	17	18.4	5	10	2
Others	1	13	0	1	0

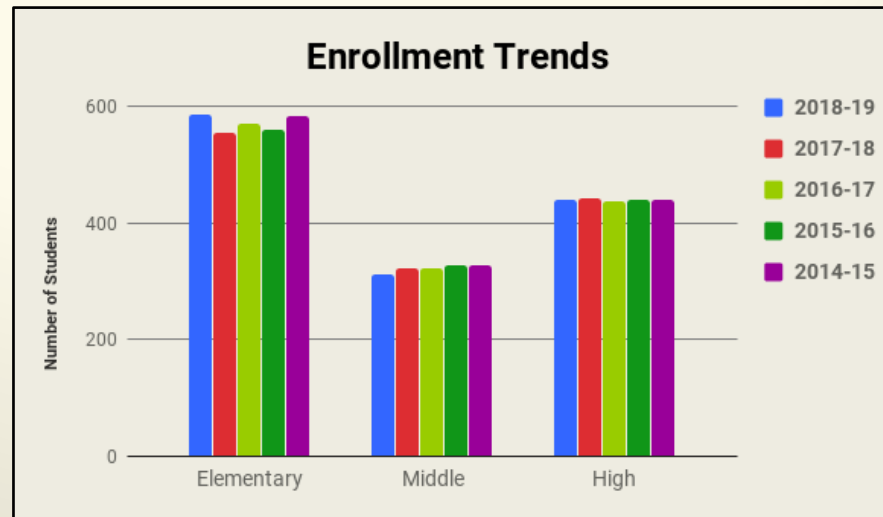
Support Staff Category	Full Time	Part Time
instructional Aides	27	1
District Admin Support Staff	9	1
Library/Media Support Staff	3	0
School Admin Support Staff	5	0
All Other Support Staff	27	23

All staffing designations adhere to Pennsylvania Department of Education standards. Job categories may not directly match District designations.

Coordinate Services Personnel*
Business Manager
Director of Athletics
Director of Curriculum
Director of Instructional Technology
ESL Teacher
Food Services Manager
Librarian
Occupational Therapist
Psychologist
School Counselor
School Nurse
Reading Specialist

ENROLLMENT

2018/19 by Grade	
Grade	Total
K	115
1	85
2	107
3	85
4	86
5	108
6	102
7	107
8	102
9	127
10	102
11	98
12	113
TOTAL	1337



Total Enrollment	
2018-19	1337
2017-18	1317
2016-17	1331
2015-16	1327
2014-15	1348

Kutztown Virtual Academy		
Bldg. Level	Full Time Online	1+ Online Courses
Elementary	0	1
Middle School	0	0
High School	16	51

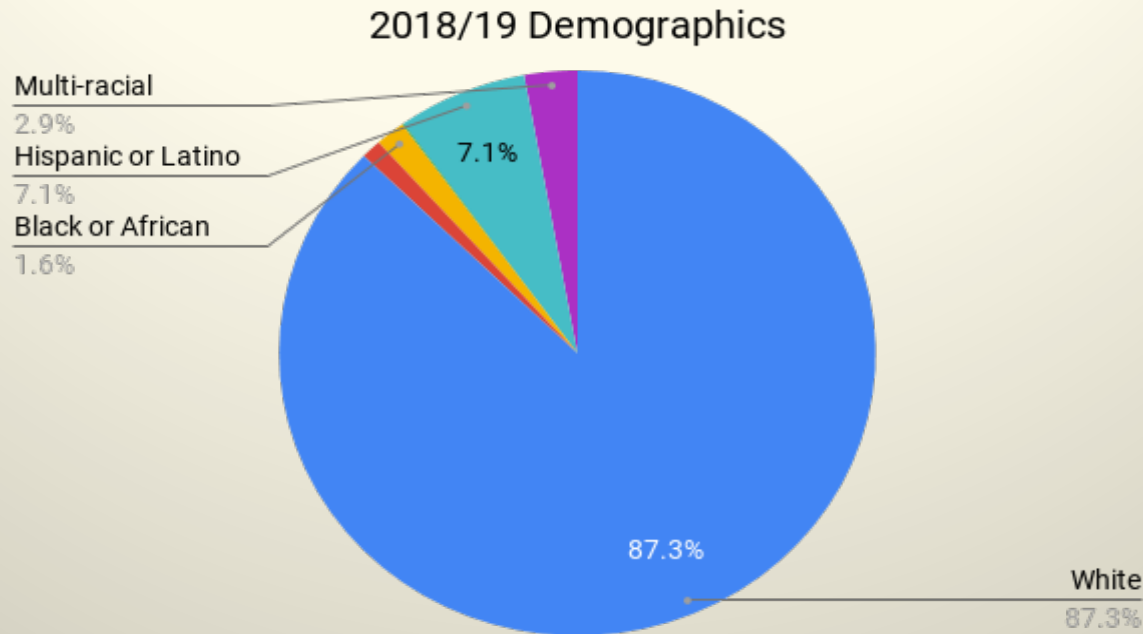
	Average Class Size	
	Elementary	Secondary
2018/19	17.5	19.5
2017/18	18	15
2016/17	19	17

2018/19 Enrollment	
State	Berks County
1,619,433	67,632

District Data Source: KASD May 2019 Enrollment Report

State and County Data Source: Pennsylvania Department of Education. (11 November 2019). *Public school enrollments 2018-2019*. Retrieved from <http://www.education.pa.gov/Data-and-Statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx>.

DEMOGRAPHICS



DISTRICT ETHNICITY							
	White	Asian	Black or African American	American Indian/Alaskan Native	Native Hawaiian/ Other Pacific Islander	Hispanic or Latino	Multi-racial
2018/19	1158	16	22	1	2	121	37
2017/18	1164	16	23	1	0	87	38
2016/17	1180	18	18	1	1	77	27

Data Source: Power School Student Information System. NOTE: Data on this chart may differ from Enrollment figures due to the exact date in which data were retrieved. Enrollment (and therefore, demographics) fluctuate as students enter and leave the district throughout the year.

ATTENDANCE

Percentage of Enrolled Student Present Each Day

	GES	KES	KAMS	KAHS
2018-19	96%	96%	96%	94%
2017-18	96%	96%	96%	95%
2016-17	96%	96%	96%	95%
2015-16	96%	96%	95%	95%
2014-15	96%	96%	95%	95%

Data Source: PIMS Accuracy Certification Statement of Average Daily Membership and Average Daily Attendance

KASD Chronic Absenteeism*

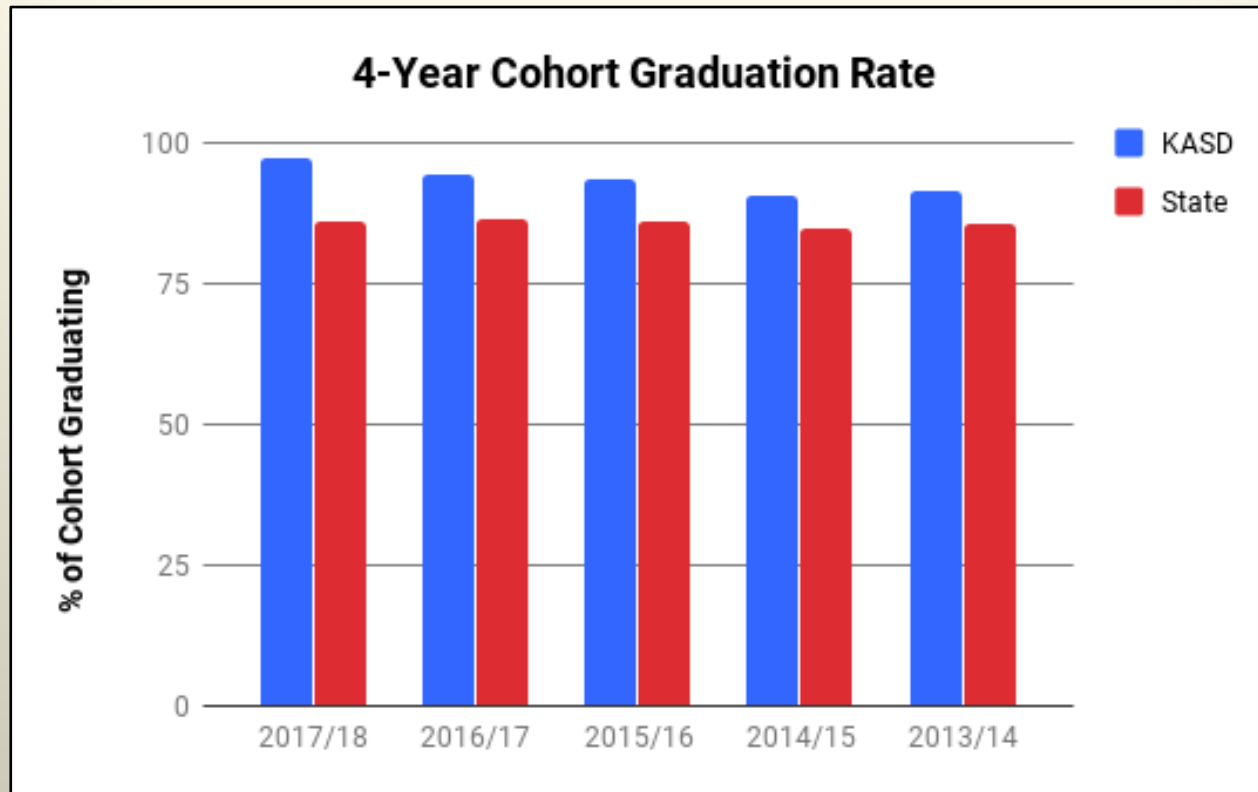
- 2018/19 – 5% (66 students)
- 2017/18 – 3% (41 students)
- 2016/17 – 4% (56 students)

*Missing 18 or more days of school in a school year, excused or unexcused.

“Studies show that missing just 10 percent or more of school – whether absences are excused, unexcused, or due to suspension – predicts lower levels of numeracy and literacy for students by third grade, class failure in middle school, and higher levels of suspension. It also can lead to a higher likelihood that students will drop out of high school and will have lower levels of persistence in college.”

Source: Ginsburg, A., Jordan P. & Hang, H. (2014 August). *Attendance works: How school attendance influences student success*. Retrieved from http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/09/Absenses-Add-Up_September-3rd-2014.pdf

GRADUATION RATE



From the Pennsylvania Department of Education: "The cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. "

2019 GRADUATE PLANS

Post-Secondary Plans (of 112):

- **82** survey respondents planned to attend post-secondary school (trade, 2-year, or 4-year)
- **30** planned to begin full time work
 - Blue Collar Worker: 13
 - Farm: 1
 - Service: 11
 - Unknown: 5
- **5** planned to go into the military (and work or post-secondary school)

Most Frequently Selected Schools:

- Kutztown University - 24
- Penn State University - 5
- Lehigh Carbon Community College - 13
- Syracuse University – 3
- Temple University – 3

Schools by Type:

- Community College: 15
- Ivy League: 1
- State University: 32

2019 GRADUATE PLANS

Schools:

Bloomfield College
Carnegie Mellon University
Cedar Crest College
Coastal Carolina University
Colorado State University
Cornell University
DeSales University
Empire Beauty School
Indiana University of PA
Kansas State University

Kutztown University (24)
Lancaster Bible College
Lebanon Valley College
Lehigh Carbon Community College (13)
Makeup Forever Beauty Academy
Marywood University
Muhlenberg College
Penn State University (satellite) (3)
Penn State University Main (2)
Pennsylvania College of Technology
Reading Area Community College (2)

Saint Joseph's University
Santa Monica College
Shippensburg University
Slippery Rock University
Susquehanna University
Syracuse University (3)
Temple University (3)
Unity College
University of Delaware (2)
University of Northwestern Ohio
York College of PA

Majors:

Accounting (2)
Agriculture Business (2)
Art Education (2)
Music Performance
Biology
Business (4)
Captive Wildlife Care and Education
Chemical Biology
Chemical Engineering
Chemistry
Civil Engineering (2)
Cosmetology
Criminal Justice
Dental Hygiene
Diesel Technician
Drafting and Design

Biology and Agriculture (dual)
Early Childhood Education (3)
Economics
Electromechanical Engineering
Elementary Education
English (2)
Event Planning/Hospitality
Environmental Science
Environmental Resource Management
Exercise Science
Finance
Forensic Science/Chemistry
Graphic Design
Horticulture
Journalism
Marine Science

Marketing (2)
Mechanical Engineering (2)
Music Education (2)
Neuroscience (2)
Nursing (4)
Nutrition and Dietetics
Physical Therapy
Physical Therapy Assistant
Political Science
Pre-med (2)
Professional Writing
Psychology
Speech-Language Pathology
Veterinary Technician
Veterinary and Biomedical Sciences

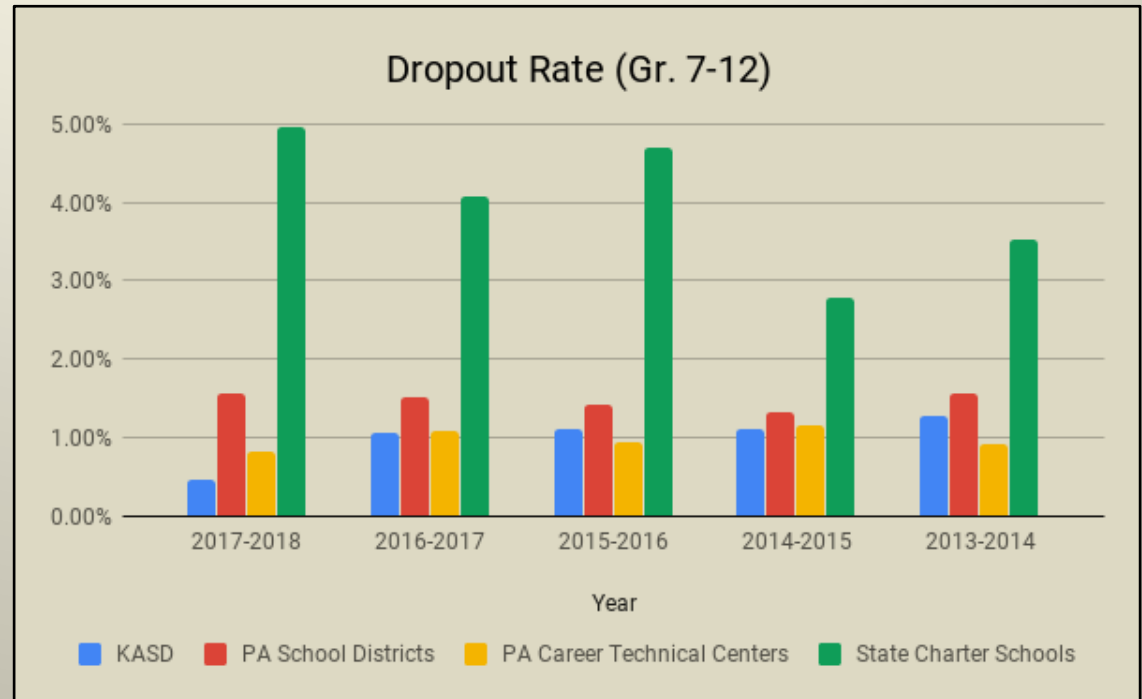
COURSE FAILS/DROP-OUTS

Secondary Course Fails	2018-19	2017-18	2016-17
Core*	23	43	47
Elective	13	16	58
Unique Students	36	30	63
% of Secondary Students Failed 1+ Courses	5%	4%	9%

* Math, Science, SS, ELA, Reading only. Does not include Medical, Incomplete, Pass, Satisfactory, Withdraw Pass, Withdraw Failure, or grades transferred in from other districts

Data Source: PowerSchool Student Information Management System

From the Pennsylvania Department of Education: "A dropout is a student who, for any reason other than death, leaves school before graduation without transferring to another school/institution. Dropout rate refers to an annual or 'event' rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year."



Data Source: Pennsylvania Department of Education. (2019). *Dropout data and statistics*. Retrieved from <https://www.education.pa.gov/DataAndReporting/Dropouts/Pages/default.aspx>

ACTIVITIES PARTICIPATION

ACTIVITY	2018/19	2017/18	2016/17
4-H Sewing Club (M/H)	10	17	14
Academic Challenge (H)	10	3	6
Bell Club (E)	37	44	54
Book Club (H)	7	8	10
Chorus (E)	130	141	143
Class Officers (H)	21	21	21
Concert Band(H)	37	36	37
Concert Band (M)	54	55	53
Concert Band (Gr. 4)	36	52	40
Concert Band (Gr. 5)	56	42	39
Concert Choir (H)	45	48	53
Concert Choir (M)	104	120	112
<i>Cougar Chronicle</i> News Magazine (M/H)	20	23	35
Dance/Twirl Team (indoor)	48	45	21
Debate Team (H)	24	19	16
Drama Club (H)	4	6	14
Drama Club (M)	8	23	15
FFA (H)	72	60	45
Future City (M)	16	16	19
Geography Bee (M)	10	10	10
Girls on the Run (GES)	17	18	21
Girls on the Run (KES)	20	16	16
Horticulture Club (H)	72	52	46
Jazz Band (E)	19	20	19
Jazz Band (M)	18	25	21
Jazz Choir (H)	11	11	9
Jazz Choir (M)	17	19	15
Kids in the Kitchen (KES)	17	16	--
Kutztown Strong Student Advisory (H)	19	12	15
Leadership Collaborative (H)	--	9	9
Leo Club (H)	30	45	40
Marching Band (H)	42	42	47
Math 24 (KES)	9	19	8

ACTIVITY	2018/19	2017/18	2016/17
Minithon (H)	40	15	30
Moody's Math Challenge (H)	5	4	8
Musical (K-12)	64	52	65
National History Day (H)	13	9	10
National History Day (M)	2	1	10
National Honor Society (H)	31	28	24
No Place for Hate (H)	6	8	6
Odyssey of the Mind (H)	6	8	7
Odyssey of the Mind (KES)	21	23	13
Odyssey of the Mind (M)	11	13	7
PA Math League (H)	37	61	85
Percussion Ensemble (E)	--	22	31
Poetry Club (H)	2	10	8
Reading Olympics (H)	7	8	8
Reading Olympics (M)	41	44	28
SADD (H)	6	8	10
Science Explorers (KES)	93	79	91
Science Olympiad (H)	16	20	11
Science Olympiad (M)	13	12	15
Show Choir (H)	25	22	27
Show Choir (M)	30	36	37
Ski Club (H)	19	15	21
Spelling Bee (M)	30	30	30
Stage Crew (H)	10	15	2
Stage Crew (M)	12	12	12
Student Council (H)	10	15	30
Student Council (M)	29	25	20
Trig Star (H)	--	5	5
Tri M Music Honor Society (H)	34	34	30
Manufacturing Video Club (M)	4	4	4
Yearbook (H)	15	15	14
Yearbook (M)	19	22	23
Young Performers (KES)	50	50	48

Note: Activities with fewer than two years of participation data available were not reported.

SPORTS PARTICIPATION

HIGH SCHOOL SPORT*	2018/19	2017/18	2016/17
Baseball (B)	23	25	26
Basketball (B)	22	23	19
Basketball (G)	11	13	16
Bowling	--	1	1
Cheerleading (Competitive)	10	8	--
Cheerleading (Sideline)	16	19	19
Cross Country	21	21	22
Field Hockey	16	16	15
Football	21	13	12
Golf	7	9	7
Rifle	16	14	9
Soccer (B)	23	26	28
Soccer (G)	21	20	24
Softball	19	19	17
Swimming	5	4	4
Tennis (B)	7	8	10
Tennis (G)	11	10	7
Track & Field	56	58	63
Volleyball (B)	9	9	10
Volleyball (G)	7	4	1
Wrestling	12	11	14

*Varsity and junior varsity players.

MIDDLE SCHOOL SPORT**	2018/19	2017/18	2016/17
Baseball (B)	16	22	18
Basketball (B)	24	24	27
Basketball (G)	14	19	16
Cross Country	10	10	9
Field Hockey	7	7	10
Football	10	0	8
Indoor Track	9	11	10
Soccer (B)	24	30	30
Soccer (G)	23	23	21
Softball	16	16	22
Track & Field	28	28	33
Volleyball (G)	5	6	5
Wrestling	7	7	3

** Grade 7 and Grade 8.

Student Spotlight - Sports

- **Cross Country**
 - Boys and Girls' Teams, 3rd place at District Single A Championship
 - Mitchell Brett (Grade 10), District Champion
 - Erika Moriarty (Grade 10), 3rd Place
 - Madison Keiser (Grade 12), 5th Place
- **BCIAA Sportsmanship Award (for all sports teams)**
 - Voted on by all varsity coaches for all sports across the county
- **Boys Basketball**
 - Berks County Division III Champions (2 years in a row)
 - District III Class 3A 3rd Place
 - Lorencz Jean-Baptiste, 3rd Team All-State for 3A Boys Basketball
- **Rifle Team**
 - 3rd Place in the Lehigh Valley Prone League Indoor
 - Kyle Florkowski, 4th Place Intermediate Junior
 - Jacob Raber, 7th Place intermediate junior
 - Outdoor League
 - Steven Reiss – 2nd Place Junior
 - Kyle Florkowski, 4th Place Intermediate
 - Emma Rhode, Grade 9, qualified to shoot Women's Air Rifle at the 2019 National Junior Olympics
- **Wrestling**
 - Tyler Fisher
 - 6th in PIAA State Wrestling Championships
 - All County Honors for the 3rd time
 - Bud Lindholm Award (comparable to Berks County Wrestling MVP Award)
 - Justin Akers, Honorable Mention
- **Tennis**
 - Senior, Nick Weber, Berks County Silver Medalist in the BCIAA Singles Flight 1 Tennis Championship
- **HS Baseball, Berks Division 3 Champions and District 3 Champions**
- **HS Softball, Berks Division 3 Champions and District 3 Champions**
- **KIA at Atlantic Coast Championships (Wildwood, NJ)**
 - Twirlers, 4th Place
 - Dance Team, 1st Place (Scholastic Regional A Division Champions)
 - Karissa Weida, Scholarship from Tournament of Bends Tournament Indoor Association
- **Track and Field Berks County Championship Competition**
 - Lavrants Kongssund: County Pole Vault Champion 1st and 5th in the Boys 200 Meter Dash
 - Skylar Miller: 2nd in Girls High Jump
 - Taylor Conroy: 4th in 200 Meter Dash and 6th in 100 Meter Dash
 - Madison Mengel: 4th in Girls Javelin Throw
 - Elisabeth Schwarz, Kelsey Yob, Skylar Miller, and Taylor Conroy: 3rd in Girls 4x100 M
- **District 3 Championships**
 - Lavrants Kongssund: 7th Place Pole Vault
 - Skylar Miller – Silver Medal in Girls High Jump and set school record

Student Spotlight - Awards/Recognition

- National Merit Semifinalist
 - KAHS Senior, Madison Wolf
 - One of nine students in Berks County recognized
 - One of 16,000 semifinalists
- Northeast Chamber of Commerce Student of the Month
 - Senior Ramsi Ross
 - Nominating by High School Administration and staff for her achievements, perseverance, and leadership
 - BCTC student pursuing a future career in education
 - Ryan Brauer, Grade 11
 - for students who excel in business courses
- College Board AP - 9th Annual AP District Honor Roll
 - One of 373 school districts in the U.S. and Canada being honored by College Board
 - Over 3 years, increased number of students participating in AP while also increasing/maintaining percentage of students earning AP Exam scores of 3 or higher
- BCTC National Honor Society Inductees:
 - Sydney Hertzog (Gr. 11) Dental Occupations
 - Tylor Lawson (Gr. 12) Automotive Collision Repair Technology
 - Ramsi Ross (Gr. 12) Cosmetology
 - Joshua Snyder (Gr. 11) Automotive Technology
 - Owen Stemko (Gr. 11) Dental Occupations
 - Alexis Swavely (Gr. 11) Sports Medicine and Rehabilitative Therapy
 - Kory Waidelich (Gr. 11) Electrical Occupations
 - Kyle Asplundh (Gr. 11) Mechatronics
 - Daphne Hastings (Gr. 12) Drafting
- Keystone Degree Award - Highest FFA State Award
 - Seniors Jacob Turko, Megan Dieter, and Morgan Kunkel
- Future Cities Competition (Middle School)
 - Most Creative City Design Award
- Odyssey of the Mind Regional Competition
 - HS Team, 1st Place (advanced to State Tournament)
 - KES Problem #4 Team, 3rd Place
 - KES Problem #5 Team, 3rd Place
- Science Olympiad
 - 1st Place Finishers
 - Experimental Design - Marina Schnell, Lauren Clymer, Alyssa Love
 - Mousetrap Vehicle- Kelly Leiby and Abby Miller
 - Water Quality- Jacob Turko
 - 2nd Place Finishers
 - Protein Modeling – Jacob Turko
 - Sounds of Music - Marina Schnell and Lauren Clymer
 - Wright Stuff- Abby Miller and Sarah Love
 - 3rd Place Finishers
 - Fermi Questions – Marina Schnell
 - Forensics – Marina Schnell and Lauren Clymer

Student Spotlight - Awards/Recognition

- **History Day County Competition**
 - Junior Group Documentary
 - Dominick Pizzelanti and Lilia Pizzilanti, 1st Place County and 1st Place State
 - Senior Group Exhibits
 - Grayce Berk and Isabella Pizzelanti, 1st Place County and 1st Place State
 - Kaylen Leiby and Abby Herrlin, 2nd Place County and 2nd Place State
 - Tristan Beck, Logan Boyer, Julian Tich, Finalist in State
 - Senior Group Documentary
 - Tristin Beck, Logan Boyer, and Julian Tich, 1st Place
 - Senior Group Website
 - Silas Bealer and John Tumbleson finished, 1st Place County, Finalist in State
 - Emma Keller, Sydney Burch, and Olivia Williamson, 2nd Place County, Finalist in State
- **Berks County Academic Challenge**
 - 3-way tie for 3rd place in Championship Match
- **5th Annual Reading Olympics**
 - First Place: Team 3-Sierra Horvath, Angela Ayoso, Colton Calkins, Malaki Aston, and Evan Blatt
 - Second Place: Team 2-Aaron Stone, Sean Gale, Quinn MacDonald, and William Thomas Jr.
 - Third Place (two teams tied): Team 1-Trevor Kline, Jayda Holland, Troy Moyer, and Ashlie Kramer Team- 4 Carlos Hopkins-Renninger, Emily Gonzalez, Orlando White, and Casey O'Donnell
- **Poster Contest Lehigh Valley Ambassadors Organ & Tissue Donation Poster Contest**
 - Sophia Mark, Grade 10, 1st Place
- **What's So Cool About Manufacturing? Video Competition**
 - Middle School Team, Winner for Outstanding Videography
- **Steel Stacks Jazz Festival**
 - HS Jazz Band, Superior Rating
 - Isaiah Nygard, Best Overall Soloist
- **BCIU Secondary Showcase hosted at Goggleworks Center for the Arts (Reading)**
 - Lloyd Stanton, 1st Place in Computer Art & Digitally Altered Photography
 - Abigail Ide, 2nd Place in Oils/Acrylics
 - Marina Schnell, Honorable Mention for her wheel-thrown pottery
 - Brianna Stauffer, recognized by Fast Lane Art program
- **Five Minute Film Fest Award Winners**
 - Competition for Berks County high school students to submit an original 5-minute or less video of any genre.
 - KAHS students Caroline Brown, Sarah Love, and Kelly Leiby for their video, "Red Handed," starring KAHS students Evie Mace, Jennifer Wagner, and the voice of Kaylen Leiby,
 - 2nd place in the Narrative Fictional Story category
 - A special Best Actress award was also presented to Evie Mace
- **Pennsylvania STEM Logo Competition**
 - Erin Dugan-Smith, Senior at KHS, Runner-Up (chosen by Pennsylvania Department of Education)

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ACHIEVEMENT SCORES



Click on the logos for more information about each assessment.

Grade	School Yr.	Overall Mean		EBRW*		Math		N	
		KASD	STATE	KASD	STATE	KASD	STATE	KASD	STATE
10	2018/19	961	959	488	481	473	478	97	55,174
	2017/18	937	954	475	481	462	473	92	54,771
	2016/17	941	956	473	482	467	474	98	54,250
11	2018/19	1055	1000	537	503	518	497	48	65,319
	2017/18	1096	1002	555	505	541	497	38	68,988
	2016/17	1012	965	514	485	499	480	94	60,470

Note: All 10th grade students take the PSAT in the Fall of the school year.



*EBRW = Evidence based reading and writing

SAT data represents best score by end of senior year.

School Year	Overall Mean		EBRW* Mean		Math Mean		N		Met Benchmarks					
	KASD	STATE	KASD	STATE	KASD	STATE	KASD	STATE	KASD ERW*	State ERW*	KASD Math	State Math	KASD Both	State Both
2018/19	1114	1082	561	545	553	537	72	95,794	88%	75%	58%	52%	58%	50%
2017/18	1133	1086	572	547	561	539	73	96,740	92%	77%	62%	53%	60%	51%
2016/17	1154	1071	584	540	570	531	81	89,218	96%	75%	73%	51%	72%	49%

Data Source: College Board Assessment Reporting website (via secure log-in).

ACHIEVEMENT SCORES



Click on the logo, above, for more information about AP.

KASD	2018/19	2017/18	2016/17	2015/16	2014/15
Number of AP Courses	17	14	12	11	11
Total Unique AP Students	79	75	57	58	55
Number of Exams Taken	150	145	83	113	106
AP Test Scores 3+	93	107	70	91	79
% of Total AP Tests w/Scores 3+	62%	74%	84%	81%	75%

Data Source: PowerSchool

From the College Board:

“Deciding to take an AP course lets colleges and universities know that you have what it takes to succeed in an undergraduate environment. By taking an AP course and scoring successfully on the related AP Exam, you can save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. If you already know your preferred college major, taking a related AP course and earning a qualifying score on the AP Exam can help you advance and avoid required introductory course. Taking an AP course builds the skills you'll need throughout your college years. You give your mind a rigorous workout while polishing up your time management and study skills.”

Reference: The College Board. (2016). *Work toward college success*. Retrieved from <https://apstudent.collegeboard.org/exploreap/the-rewards>

ACHIEVEMENT SCORES



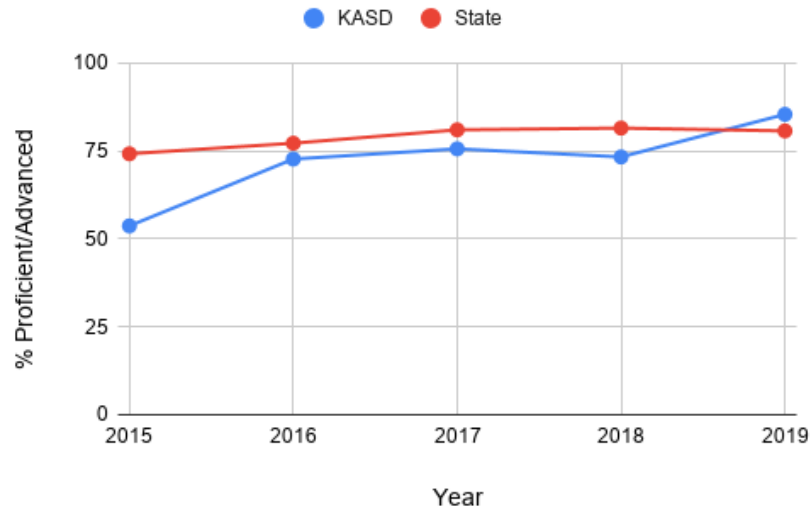
*Click on the logo for more
information about Nocti exams.*

KASD Students Attending Berks Career & Technical Center					
Year	Advanced	Competent	Below Competent	TOTAL	% Adv./Comp.
2019	19	7	2	28	93%
2018	20	2	1	23	96%
2017	17	3	0	20	100%

KAHS Agriculture Program					
Year	Advanced	Competent	Below Competent	TOTAL	% Adv./Comp.
2019	3	1	0	4	100%
2018	1	0	0	1	100%
2017	0	2	1	3	33%

ACHIEVEMENT SCORES

Grade 8 Keystone Proficiency - Algebra I

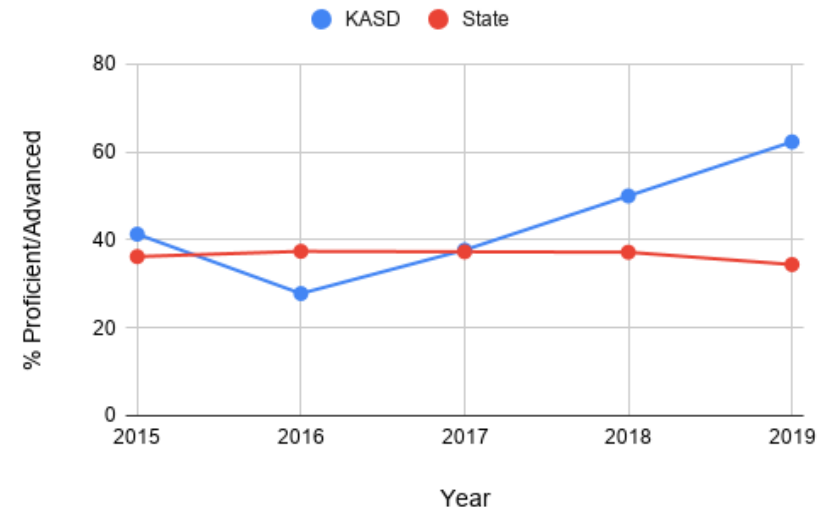


Click on the logo, above, for more information about Keystone Exams.

The Keystone Exams are end-of-course state assessments designed to assess proficiency in the subject areas of Algebra I, Literature, and Biology.

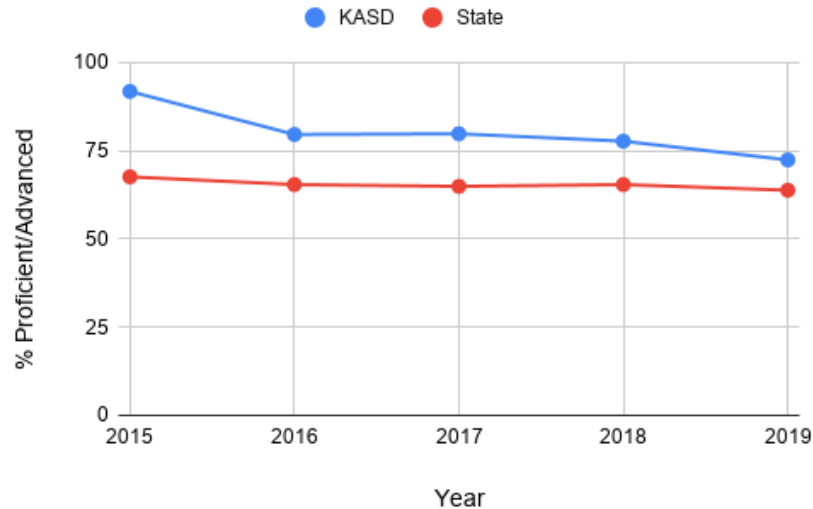
Scores in this publication are derived from from Spring assessments and represent the percentage of students scoring Proficient or Advanced.

Grade 9 Keystone Proficiency - Algebra I



ACHIEVEMENT SCORES

Grade 10 Keystone Proficiency - Literature



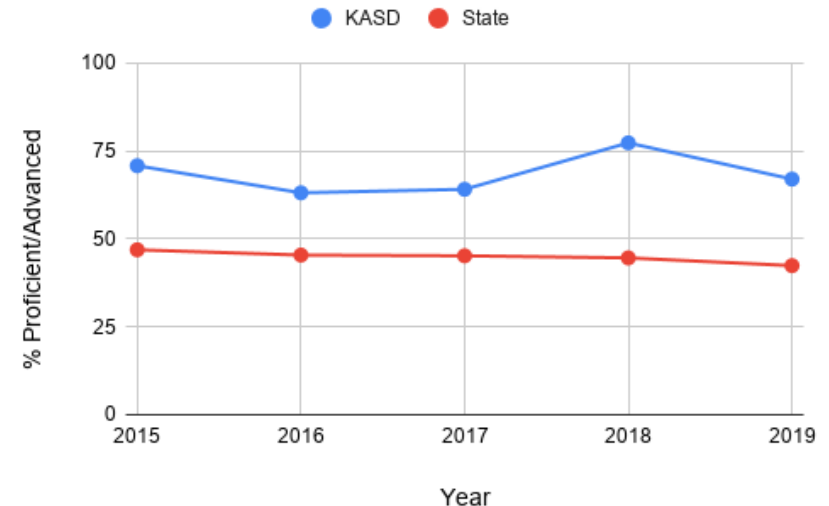
The Keystone Exams are end-of-course state assessments designed to assess proficiency in the subject areas of Algebra I, Literature, and Biology.

Scores in this publication are derived from from Spring assessments and represent the percentage of students scoring Proficient or Advanced.

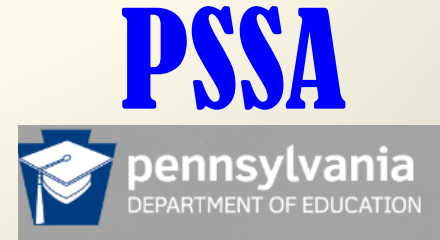
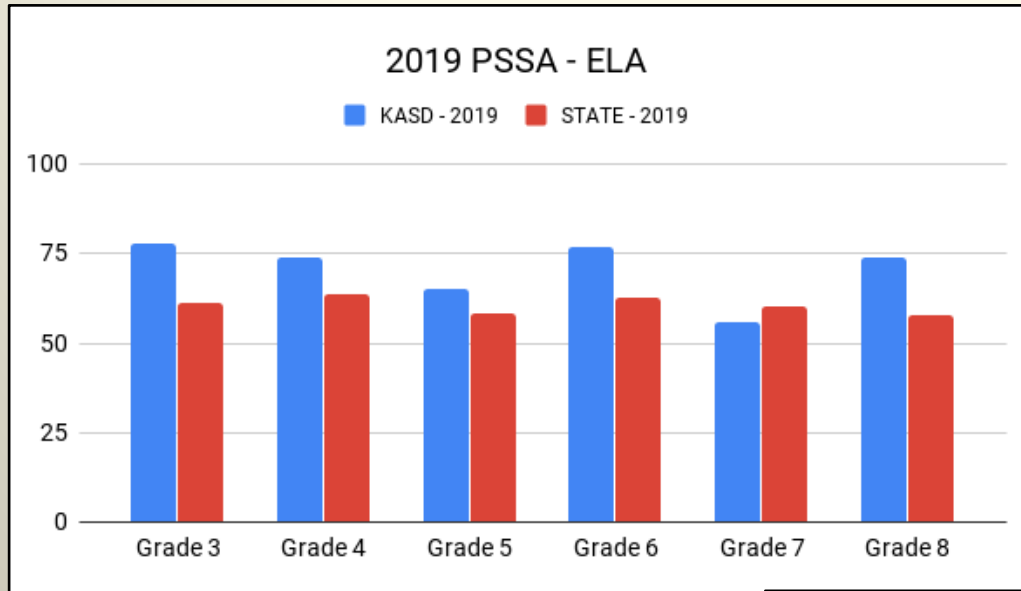


Click on the logo, above, for more information about Keystone Exams.

Grade 10 Keystone Proficiency - Biology



ACHIEVEMENT SCORES



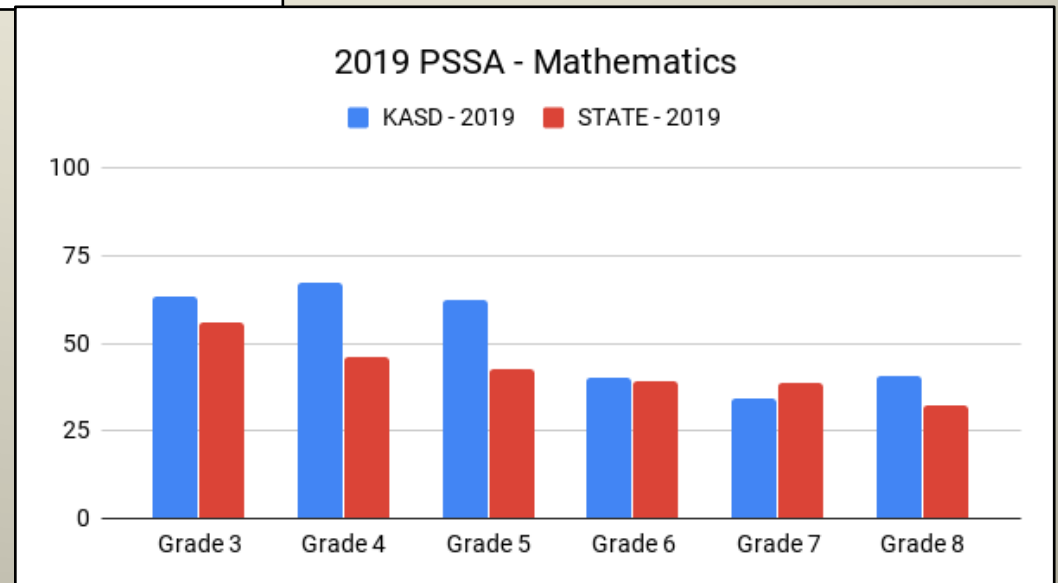
Click on the logo, above, for more information about PSSA Exams.

"The annual Pennsylvania System School Assessment (PSSA) is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels."

Reference: Pennsylvania Department of Education. (2019). Pennsylvania System of School Assessment. Retrieved from <http://www.education.pa.gov/K-12/Assessment%20and%20Accountability/PSSA/Pages/default.aspx>

Scores reported represent percentage of students scoring proficient or advanced.

Data Source: eMetric. Data Interaction for Pennsylvania Student Assessments.

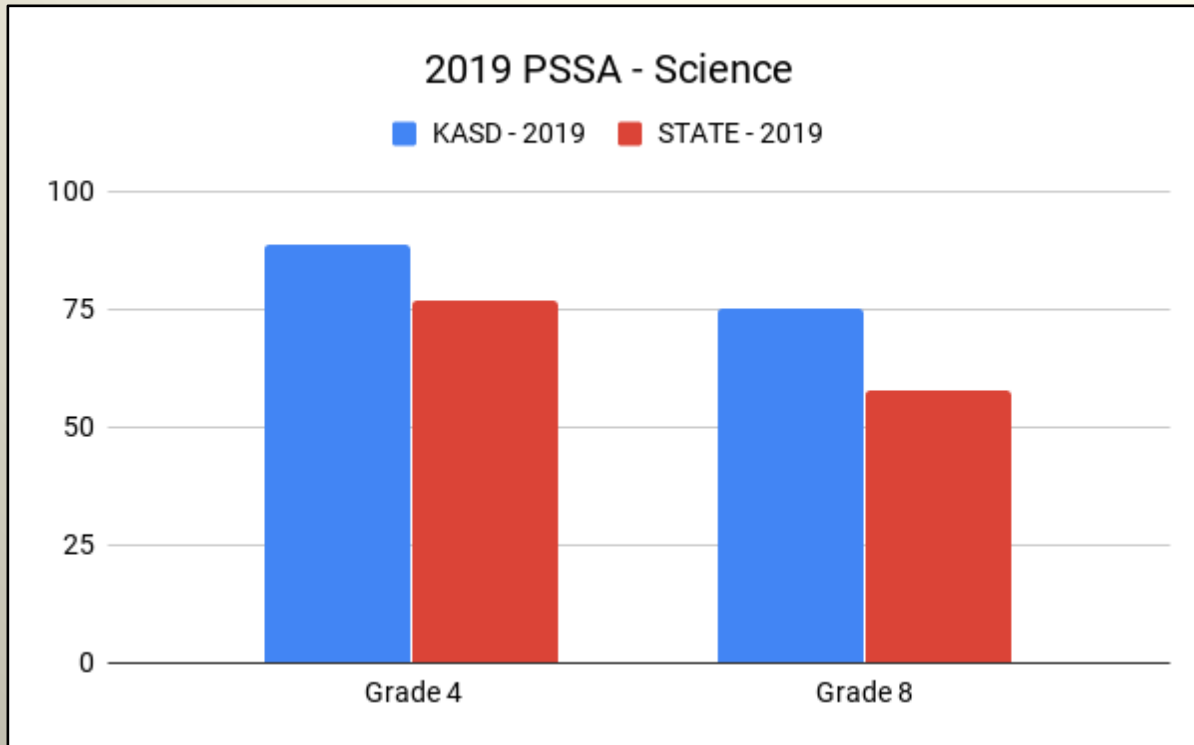


ACHIEVEMENT SCORES

PSSA



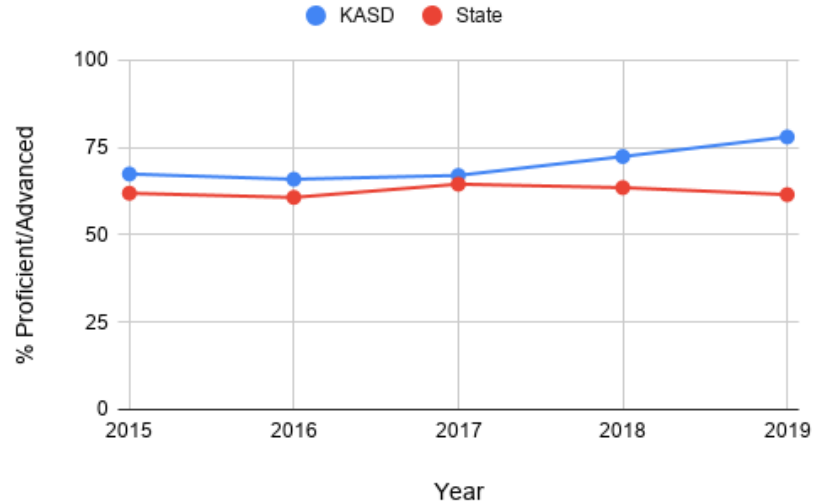
Click on the logo, above, for more information about PSSA Exams.



ACHIEVEMENT SCORES

GRADE 3, 5-Years

Grade 3 PSSA Proficiency - ELA



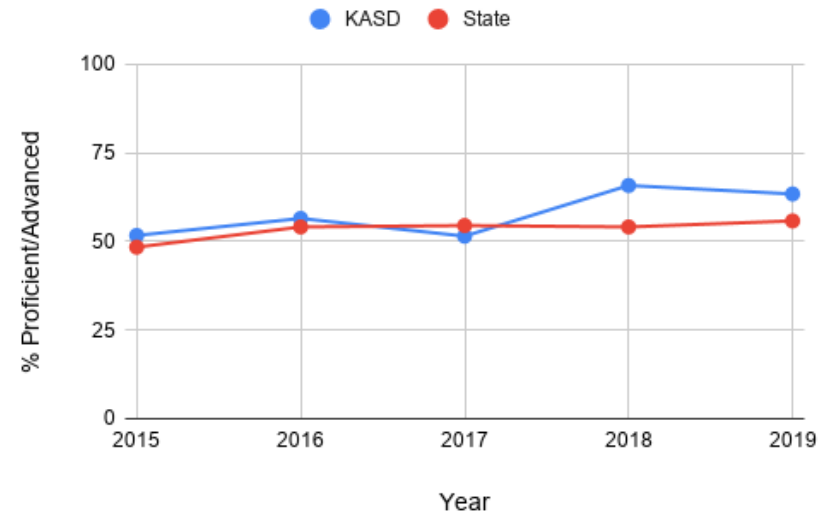
PSSA



pennsylvania
DEPARTMENT OF EDUCATION

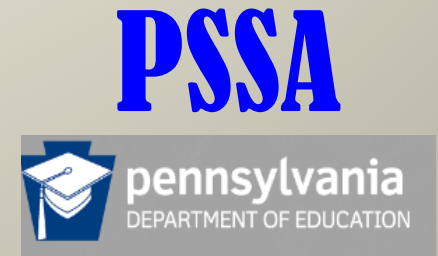
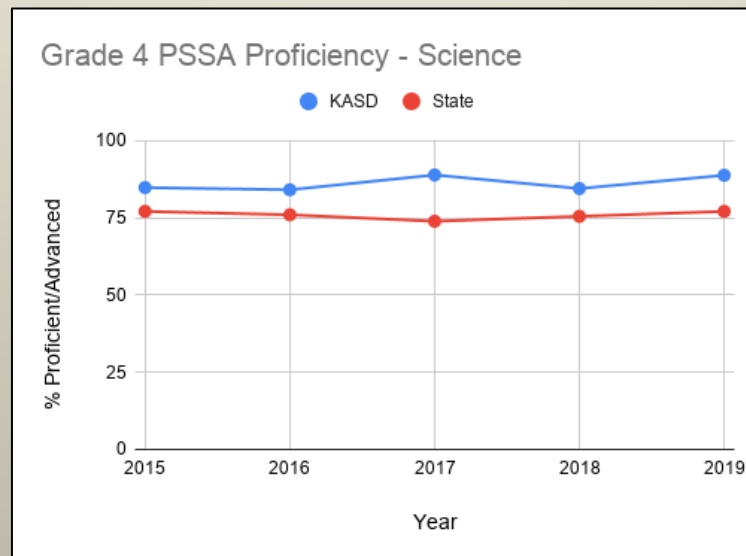
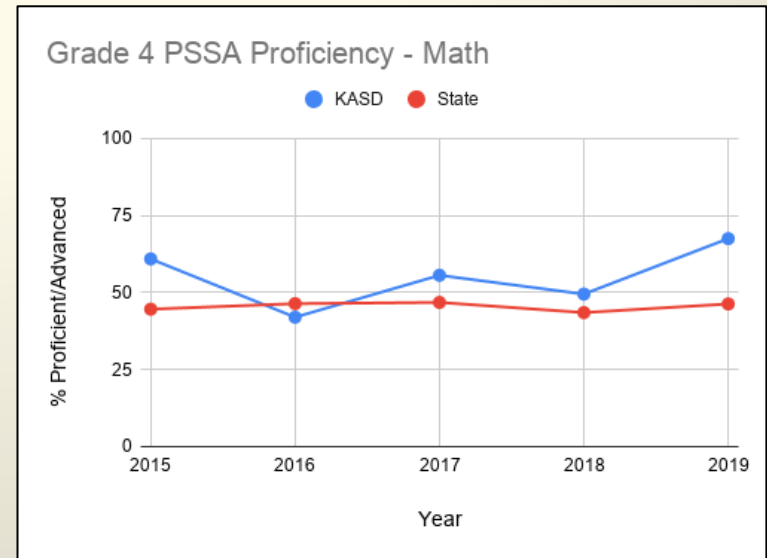
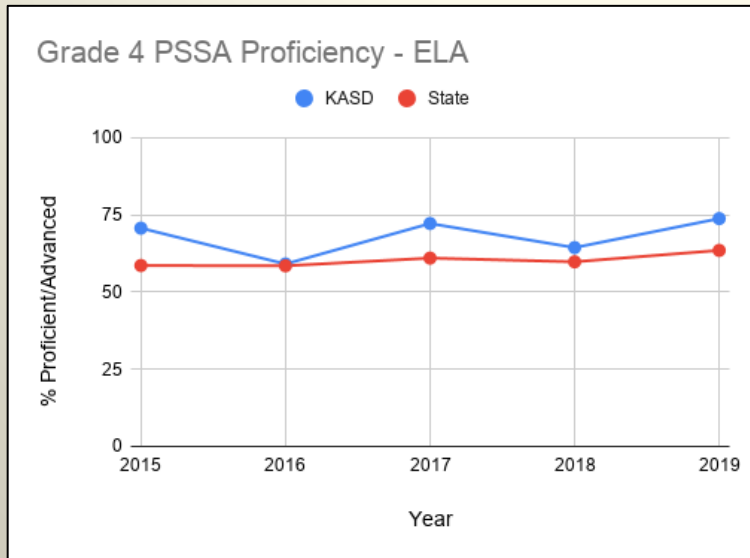
Click on the logo, above, for more information about PSSA Exams.

Grade 3 PSSA Proficiency - Math



ACHIEVEMENT SCORES

GRADE 4, 5-Years

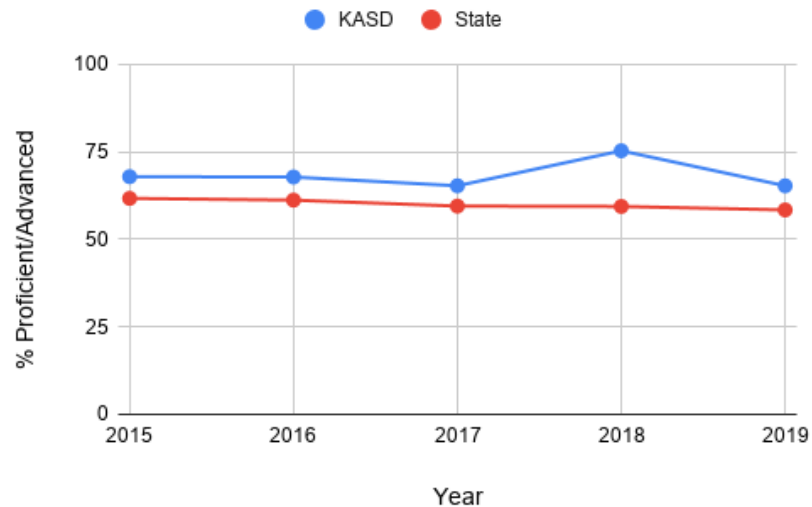


Click on the logo, above, for more information about PSSA Exams.

ACHIEVEMENT SCORES

GRADE 5, 5-Years

Gr 5 PSSA Proficiency - ELA

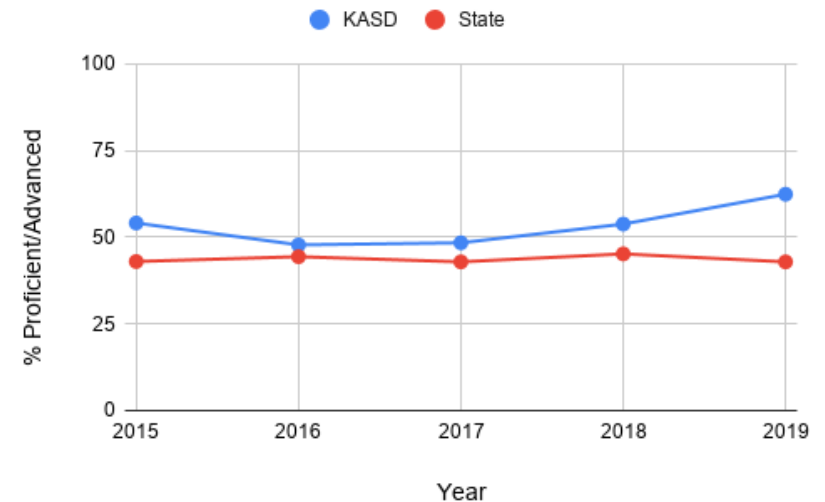


PSSA



Click on the logo, above, for more information about PSSA Exams.

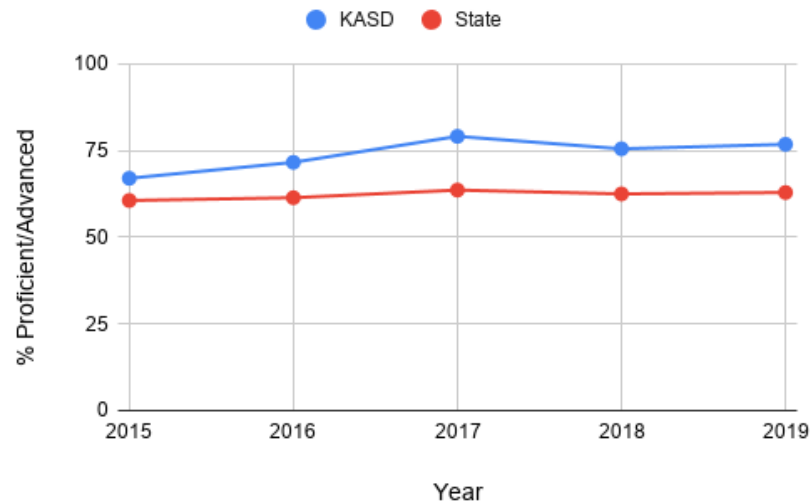
Grade 5 PSSA Proficiency - Math



ACHIEVEMENT SCORES

GRADE 6, 5-Years

Grade 6 PSSA Proficiency - ELA

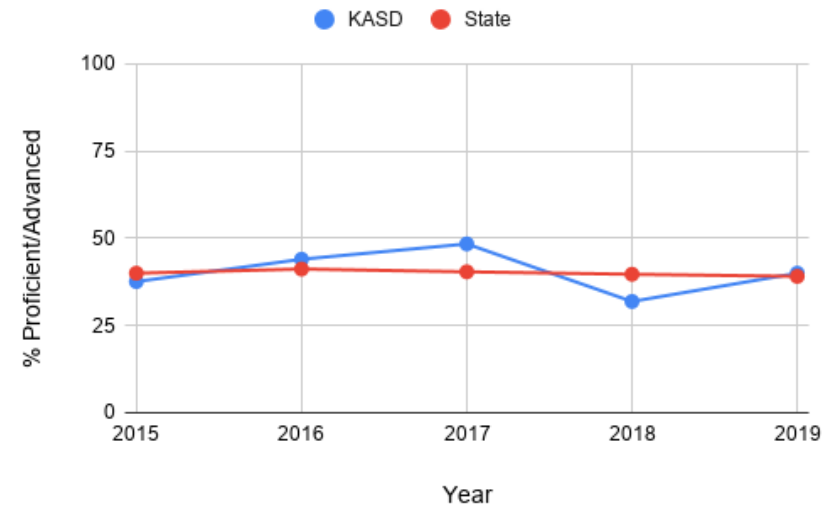


PSSA



Click on the logo, above, for more information about PSSA Exams.

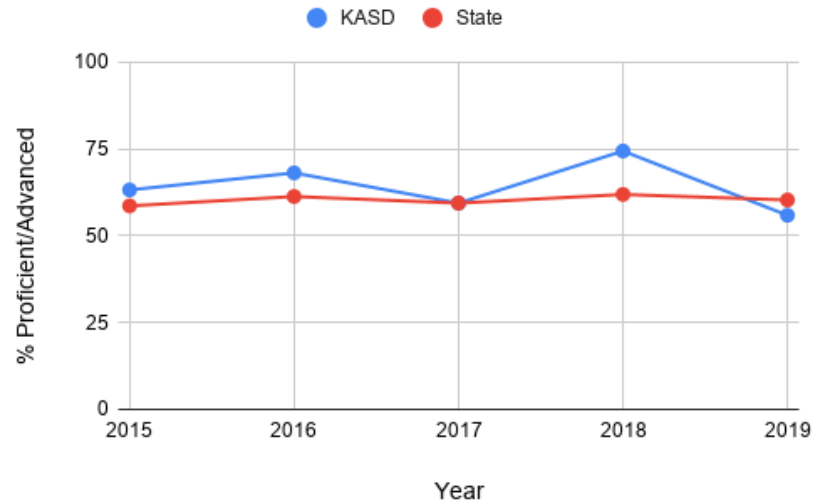
Gr 6 PSSA Proficiency - Math



ACHIEVEMENT SCORES

GRADE 7, 5-Years

Grade 7 PSSA Proficiency - ELA

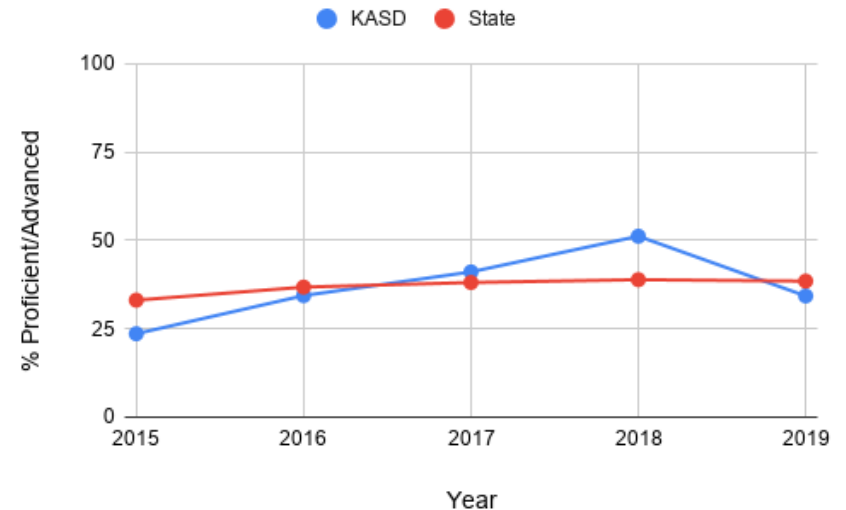


PSSA



Click on the logo, above, for more information about PSSA Exams.

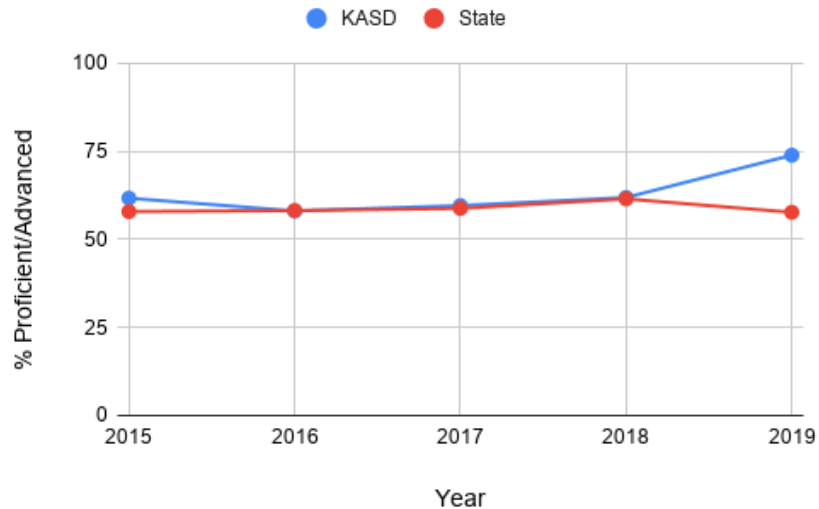
Grade 7 PSSA Proficiency - Math



ACHIEVEMENT SCORES

GRADE 8, 5-Years

Gr 8 PSSA Proficiency - ELA

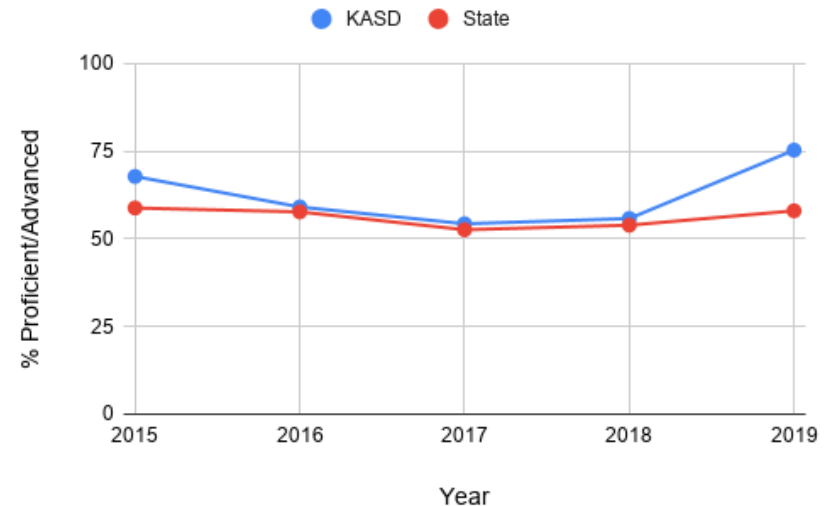


PSSA



Click on the logo, above, for more information about PSSA Exams.

Gr 8 PSSA Proficiency - Science



ACHIEVEMENT SCORES








PVAAS Growth Measurement

Value-added reporting through PVAAS offers an objective, more accurate way to measure the academic growth of groups of students and the influence districts and schools have on students' educational experiences. With this information, educators are better able to:

- Measure the impact of educational practices, classroom curricula, instructional methods, and professional development on student achievement and growth.
- Make informed, data-driven decisions about where to focus resources to help students make greater growth and perform at higher levels.
- Modify and differentiate instruction to address the needs of all students.

Growth is demonstrated according to the amount of evidence that exists to demonstrate that more, less, or at least one year's worth of growth was achieved (green). See the key, below, for the full scale.

KEY

	<i>Significant</i> evidence that the student group exceeded the standard for PA Academic Growth
	<i>Moderate</i> evidence that the student group exceeded the standard for PA Academic Growth
	Evidence that the student group met the standard for PA Academic Growth
	<i>Moderate</i> evidence that the student group did NOT meet the standard for PA Academic Growth
	<i>Significant</i> evidence that the student group did NOT meet the standard for PA Academic Growth

ACHIEVEMENT SCORES

KEY

	<i>Significant</i> evidence that the student group exceeded the standard for PA Academic Growth
	<i>Moderate</i> evidence that the student group exceeded the standard for PA Academic Growth
	Evidence that the student group met the standard for PA Academic Growth
	<i>Moderate</i> evidence that the student group did NOT meet the standard for PA Academic Growth
	<i>Significant</i> evidence that the student group did NOT meet the standard for PA Academic Growth



2019

How did students grow from...

3rd grade to 4th grade?	Blue	Green	Blue
4th grade to 5th grade?	Blue	Light Blue	Light Blue
5th grade to 6th grade?	Red	Red	
6th grade to 7th grade?	Light Blue	Red	
7th grade to 8th grade?	Light Blue	Green	Blue
8th grade to Keystone?	Blue	Light Blue	

2017

How did students grow from...

3 rd grade to 4 th grade?			
4 th grade to 5 th grade?			
5 th grade to 6 th grade?			
6 th grade to 7 th grade?			
7 th grade to 8 th grade?			
8 th grade to Keystone?			

2018

How did students grow from...

3 rd grade to 4 th grade?	Blue	Blue	Blue
4 th grade to 5 th grade?	Green	Light Blue	Yellow
5 th grade to 6 th grade?	Red	Green	
6 th grade to 7 th grade?	Light Blue	Yellow	
7 th grade to 8 th grade?	Blue	Blue	
8 th grade to Keystone?	Blue	Blue	Green

2016

How did students grow from...

3rd grade to 4th grade?	Red	Green	Blue
4th grade to 5th grade?	Red	Yellow	Light Blue
5th grade to 6th grade?	Red	Green	
6th grade to 7th grade?	Green	Red	
7th grade to 8th grade?	Blue	Red	
8th grade to Keystone?	Light Blue	Light Blue	Blue

FUTURE READY INDEX



The Pennsylvania Department of Education recognizes that students – and the schools that serve them – are more than just standardized test scores.

Launched in November 2018, the Future Ready PA Index is the result of discussions with thousands of educators, parents, advocates, policymakers, and business leaders across Pennsylvania about how communities should evaluate schools.

The tool moves beyond a single, summative score to increase transparency around school and student group performance – it features a dashboard approach to present data and information. The Future Ready PA Index illustrates student and school success via three color-coded categories:

- academic performance,
- student progress, and
- college and career readiness,

providing the public with a more comprehensive look at how Pennsylvania's schools are educating students.

To learn more about the Future Ready Index, visit www.futurereadypa.org

HIGH SCHOOL



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets 2030 Statewide Goal



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Meets 2030 Statewide Goal



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Meets Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Meets Performance Standard



Percent Four-Year Cohort Graduation

All Student Group Meets 2030 Statewide Goal



Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target

Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable

Color coding and arrows provide information about school progress.

MIDDLE SCHOOL



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Meets the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Exceeds Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard



Percent Four-Year Cohort Graduation

All Student Group



Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target

Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable

Color coding and arrows provide information about school progress.

GREENWICH ELEM.



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Meets the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Meets Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Exceeds Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard



Percent Four-Year Cohort Graduation

All Student Group



Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target

Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable

Color coding and arrows provide information about school progress.

KUTZTOWN ELEM.



State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target



Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth



Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Meets Interim Goal/Improvement Target



Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth



On-Track Measures

Percent English Language Growth and Attainment

All Student Group



Percent Regular Attendance

All Student Group Exceeds Performance Standard



College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard



Percent Four-Year Cohort Graduation

All Student Group



Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target

Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable

Color coding and arrows provide information about school progress.