KUTZTOWN AREA SCHOOL DISTRICT

Maximize potential, embrace change, create the future

Annual District Data Portfolio

Prepared by Diane Quinn, Ed.D.
Director of Curriculum, Instruction, and Professional Development
January 19, 2021

Welcome!

Kutztown is known for its unique cultural heritage and community spirit. While difficult to summarize the rich story of our 100 square miles, we offer here an album depicting that story in numbers, narratives, and graphics.

The publication of this volume comes in the midst of COVID-19, the world-wide pandemic which upended education on March 13, 2020, when our schools were closed by order of the Governor for the remainder of the 2019/20 school year. "Continuity of Education," as it was termed by the Pennsylvania Department of Education, began in the Kutztown Area School District at the end of March as enrichment/optional activities and then transitioned to Remote Learning in April. During this period of the closure of our physical buildings, schools began distributing lunches on a daily basis in the parking lots to any student who wished to partake; laptops, Chromebooks, iPads, and internet hotspots were rounded up and deployed via drive thru, home offices for district employees were established, teachers participated in intense professional development, as the concept of school took on a whole new model. State testing was eliminated, and participation in virtual school was required but with considerable leniency for those whose home situations prevented students from attending daily.

As this portfolio is being prepared, the pandemic continues. Students are learning in full-time virtual environments as they video conference into classrooms, in full-time socially distanced school buildings, or a combination of both via the hybrid model employed in the high school. All of this while the country has been shaken to its core by racial unrest, violent protests, and a highly contested Presidential election.

Today, our focus in on ensuring students are safe - physically, socially, and emotionally, nourished with regular meals, and in the care of adults who are navigating new platforms and pedagogies and constant change while also dealing with family sicknesses, their own children's school closures and remote models, and general unrest.

Most of the data contained herewith represents the 2019/20 school year, with expectations for data not collected due to school closures. Where historical data were available, they have been included as a point of context, to the degree that school pre-pandemic can be compared to school during-pandemic.

District Administration for the 2019/20 School Year

Mr. Christian Temchatin, Superintendent
Dr. Steven Leever, Assistant Superintendent
Dr. Diane Quinn, Director of Curriculum, Instruction, and Professional Development
Dr. Scott Hand, Director of Technology
Mr. David Miller, Business Manager
Mr. Barry Flicker, High School Principal
Dr. Edward Myers, Assistant Secondary Principal
Mr. James Brown, Middle School Principal
Mrs. Deborah Barnes, Kutztown Elementary Principal
Mr. Erin Anderson, Greenwich Elementary Principal

Mission Statement:

The mission of the Kutztown Area School District is to inspire learners to grow as contributing members of the global community.

Vision Statement:

Maximize potential, embrace change, create the future.

We believe that ...

- all students can learn.
- lifelong learning is essential.
- individuals must possess a sense of purpose and belief in their own potential for excellence.
- collaboration among the home, school district and community positively impacts learning.
- critical thinking and the acquisition and application of knowledge are keys to success.
- diversity is valued and individuality is celebrated.
- individuals are responsible for their choices and accountable for their actions.
- healthy lifestyle choices are imperative for optimal development.
- a safe and interactive environment is critical.
- ethical decision-making is expected.

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STAFF PROFILE

All staffing designations adhere to Pennsylvania Department of Education standards. Job categories may not directly match District designations. The following data is from the October 1, 2019 snapshot.

IMPORTANT NOTE: The category "Coordinate Service Personnel" includes the following teachers, staff, and administrators:
Business Manager, Director of Athletics, Director of Curriculum, ESL Teacher, Food Service Manager, Librarians, Psychologist, School Counselors, School Nurses, Reading Specialists.

Category	#	Education Level Summary			Average Years in Education
		Bachelor's	Master's	Doctorate	
Admin/Supervisory	8	0	5	2	19.3
Coordinate Services**	17	5	10	2	19.4
Classroom Teachers	107	25	81	0	16.8
TOTAL	**132**	**30**	**96**	**4**	

Support Staff Category***	Full Time	Part Time
Instructional Aides	26	0
District Admin Support Staff	9	1
Library/Media Support Staff	4	0
School Admin Support Staff	6	0
All Other Support Staff	28	22
TOTAL	**73**	**23**

Instructional Aides – Paid staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in activities such as monitoring, conducting rote exercises, operating equipment and clerking. This does NOT include volunteer aides.

School Admin Support Staff – Provide direct support to district office LEA administrators, including secretarial and other clerical staff.

Library/Media Support Staff – Render non-educating library or media services, such as preparing, maintaining, and providing instructional staff with equipment and similar items (whether maintained separately or as part of an instructional materials center).

District Admin Support Staff – Provide direct support to district office LEA administrators, including secretarial and other clerical staff.

All Other Support Staff – Support staff not reported in other categories, such as data processing, health, plant and equipment maintenance, bus drivers, security and food service workers.

Data Source: Kutztown Area School District [KASD] Business Office. (2019, October 1). *Accuracy certification statement* [Data set].

ENROLLMENT

Student Enrollment

	Elem.	Middle	High	TOTAL
2019/20	578	326	437	1341
2018/19	586	311	440	1337
2017/18	553	323	441	1317
2016/17	571	323	437	1331
2015/16	560	327	440	1327

Data Source: KASD Business Office. (2020, June 1). *District enrollment report* [Data set].

Average Class Sizes

	K-5	6-12
2019/20	19.3	18.4
2018/19	19.5	17.5
2017/18	18.4	17.8
2016/17	19.0	17.7
2015/16	18.7	17.8

Data Source: KASD Business Office. (2020, June 1). *District enrollment report* [Data set].

Kutztown Virtual Academy Enrollment - Full Time (FT) and Part Time (PT), Sept.-Mar.

Building	2019/20		2018/19		2017/18		2016/17	
	FT	PT	FT	PT	FT	PT	FT	PT
Elementary	2	0	0	1	0	1	1	0
Middle	3	0	0	0	0	1	3	2
High	24	53	16	51	18	32	9	35

Data Source: KASD PowerSchool Student Data Information System. (2020). *KVA enrollment* [Data set].
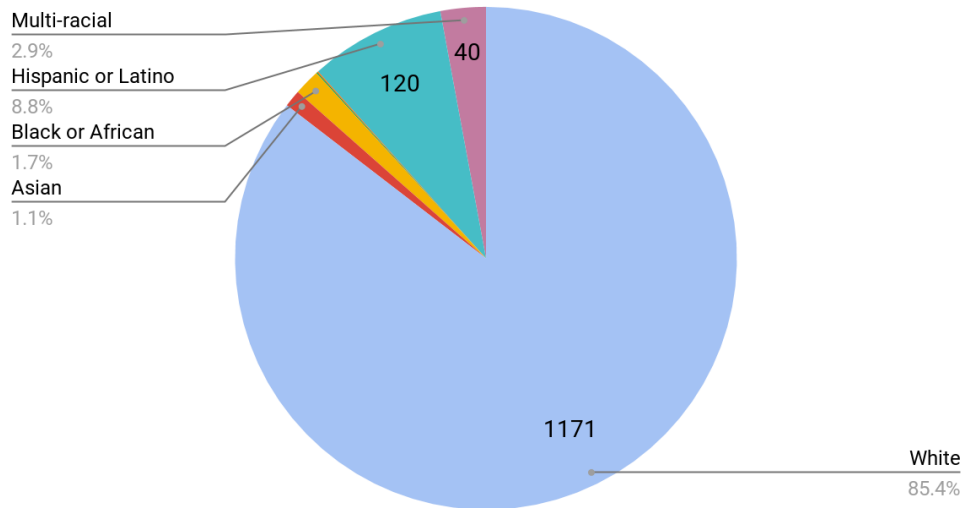
KASD Students Attending Charter, Cyber Charter, and Private Schools

Type	2019/20	2018/19	2017/18	2016/17
Charter	44	42	55	33
Cyber Charter	25	28	16	25
Private	93	114	98	105

Data Source: KASD Business Office. (2020, June 1). *Report from business office and transportation department* [Data set].

STUDENT ETHNICITY

2019/20 District Ethnicity

Student Ethnicity Using Federal Reporting Categories

Year	White	Asian	Black or African American	American Indian or Alaskan Native	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	Multi-racial
2019/20	1171	15	23	1	1	120	40
2018/19	1168	16	22	1	0	95	37
2017/18	1148	15	17	1	0	85	36
2016/17	1169	18	18	1	1	81	27
2015/16	1193	21	19	1	1	72	30

Data Source: KASD Business Office. (2019, October 1). *LEA profile and ACS* [Data set].

ENGLISH LANGUAGE LEARNERS

Year	Number
2019/20	35
2018/19	19
2017/18	12
2016/17	13
2015/16	14

Data Source: Pennsylvania Department of Education [PDE]. (2019, October 1). *English learners* [Data set].

SPECIAL EDUCATION

% of Student Population Receiving Special Education Services

	KASD Elem.	KASD Middle	KASD High	State Avg.
2019/20	23%	23%	16%	18%
2018/19	22%	24%	19%	17%
2017/18	20%	21%	17%	16%
2016/17	22%	23%	15%	17%
2015/16	21%	24%	18%	16%

Data Sources: KASD Office of Pupil Personnel. (November, 2020). *Special education census by grade level* [Data set].

PDE. (2020.) *Special education data report (as of December 1 of reporting school year)* [Data set].

GIFTED EDUCATION

% of Student Population Receiving Gifted Education

	KASD Elem.	KASD Middle	KASD High
2019/20	9	29	8
2018/19	14	29	9
2017/18	28	32	19
2016/17	28	41	12
2015/16	29	36	13

Data Source: KASD Office of Pupil Personnel. (November, 2020.) *Special education census by grade level* [Data set].

ECONOMICALLY DISADVANTAGED

Percentage of Student Population Economically Disadvantaged

Year	% of Students
2019/20	33.9%
2018/19	33.5%
2017/18	31.6%
2016/17	29.5%
2015/16	29.5%

Data Source: PDE. (November, 2020.) *Public schools percent of low-income reports* [Data set].

ATTENDANCE

Average daily attendance (ADA) measures the average number of students who are present on any given day during the school year.

Average Daily Attendance

	GES	KES	KMS	KHS
2019/20	95.9%	95.8%	95.3%	93.9%
2018/19	95.9%	96.0%	96.1%	94.3%
2017/18	96.3%	96.1%	96.0%	95.2%
2016/17	95.6%	95.8%	95.9%	94.7%
2015/16	96.1%	96.2%	95.2%	94.9%

Data Source: KASD Business Office. (2020). *Accuracy certification statement of average daily membership and average daily attendance, July 1 Snapshot* [Data set].

CHRONIC ABSENTEEISM

From PDE, "A student is considered absent if they are not physically participating in instruction or instruction-related activities on school grounds or at an approved off-grounds location. Chronically absent students include students who are absent regardless of whether absences are excused or unexcused; whatever the reason for the absence, instructional hours are lost." Below, chronically absent students have missed 18 or more school days.

Students Missing 18+ Days of School

	KAHS	KAMS	KES	GES	Total	% of Total Student Population
2019/20	45	22	5	6	78	5.7%
2018/19	46	13	1	6	66	4.9%
2017/18	30	2	2	7	41	3.1%
2016/17	31	14	2	9	56	4.2%
2015/16	26	24	2	9	61	4.6%

Data Source: PowerSchool Student Data Information System. (2020). *Absentee report* [Data set].

DROPOUTS

According to PDE, a dropout is a student who, for any reason other than death, leaves school before graduation without transferring to another school/institution. The Dropout Rate measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year.

Dropout Numbers and Rates

Year	KASD				Pennsylvania Rates		
	Male	Female	Total	Rate	School Districts	CTCs*	Charter Schools
2019-2020	7	3	10	1.5%	data not available		
2018-2019	3	1	4	0.6%	1.4%	0.4%	5.1%
2017-2018	2	1	3	0.5%	1.6%	0.8%	5.0%
2016-2017	5	2	7	1.0%	1.5%	1.1%	4.1%
2015-2016	2	3	5	1.1%	1.4%	0.9%	4.7%

Note: CTC = Career and Technical Centers

Data Source: PDE. (November, 2020). *Dropouts* [Data set].

SENIORS

Note: Some of the data, below, is provided by the Pennsylvania Department of Education and is only available one year previous to the current school year.

4-Year Cohort Graduation Rate

The cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year.

4-Year Cohort Graduation Rate

	KASD	State
2018/19	93.0%	86.5%
2017/18	97.3%	85.9%
2016/17	94.4%	86.6%
2015/16	93.4%	86.1%
2014/15	90.4%	84.8%

Data Source: PDE. (November, 2020). *Cohort graduation rate* [Data set].

College Bound

A college-bound senior is defined by the Pennsylvania Department of Education as a high school graduate planning to enroll in a two- or four-year degree granting college or university or a specialized associate degree-granting institution.

% of Seniors College Bound

Year	KASD	State*
2018/19	71.3%	67.3%
2017/18	68.1%	69.6%
2016/17	72.1%	66.2%
2015/16	72.4%	66.8%

Note: State data includes charter schools and Career & Technical Centers (CTCs)

Data Source: PDE. (November, 2020). *Cohort graduation rate* [Data set].

College and Career Planning

In September of 2019, Seniors responded to a survey conducted by the Counseling Department relating to post-graduation plans.

Which Career Pathway do you see yourself working in after high school?

- Arts and Communications - 13%
- Business, Financy, and Information Technology - 16%
- Engineering and Industry Technology - 14%
- Human Services - 21%
- Science and Health - 31%
- Did not answer - 4%

What do you plan to do right after graduating in June 2020?

- Attend a 4-year college/university - 63%
- Gain employment - 19%
- Attend a technical/trade school - 8%
- Attend a 2-year College - 4%
- Enlist in a branch of the military - 3%

If you checked "Gain Employment," what kind of job would you like?

- Auto technician (3)
- Makeup artist
- Film writer/director
- Photography or editing
- Tattoo artist
- Craft (textiles or simple craft)
- Business owner
- Electrician (2)
- Stone mason
- EMT
- Job in a hair salon
- Weis markets
- Not sure yet (2)
- A well paying

Counselors followed up with as many seniors as possible in June of 2020 to document their actual plans. The following represents the colleges/universities students indicated they were attending in the Fall of 2020:

- Alvernia University (2)
- American University of Rome
- Cedar Crest College (2)
- Delaware Valley University (2)
- Drew University
- East Carolina University
- Flagler College
- Gettysburg University
- Gwynedd Mercy University
- Hilbert College
- James Madison University (2)
- Kutztown University (8)
- Lehigh Carbon Community College (4)
- Lebanon Valley College
- Lehigh University
- Montclair State University
- Moravian College
- Paul Smith College
- Penn State University - Main (4)
- Penn State - Satellite Campus (3)
- Pittsburgh University
- Reading Area Community College (2)
- Shippensburg University
- Susquehanna University (2)
- Temple University
- University of New Haven

Data Source: Kutztown Area High School Counseling Office. (2019, 2020). *Senior survey* [Data set].

SCHOOL-SPONSORED ACTIVITIES

Participation in New School Sponsored Activities and Activities Existing for 2+ Years 2017-2020

ACTIVITY	2019/20	2018/19	2017/18	ACTIVITY	2019/20	2018/19	2017/18
4-H Sewing Club (MS/HS)	10	10	17	Marching Band (incl. front)	49	42	42
Academic Challenge (KAHS)	11	10	3	Math 24 Club (KES)	10	9	19
Art Club (KAHS)	22	21	DNE	MathWorks Challenge (KAHS)	5	5	4
Art Honor Society (KAHS)	10	4	DNE	Musical (K-12)	73	64	52
Bell Club - Gr. 5, GES	15	37	44	National History Day (KAHS)	10	13	9
Bell Club - Gr. 5, KES	24	DNE	DNE	National History Day (KAMS)	6	2	1
Book Club (KAHS)	13	7	8	National Honor Society (KAHS)	23	31	28
Chorus - Gr. 4 & 5, GES	43	130	141	No Place for Hate (KAHS)	4	6	8
Chorus - Gr. 4 & 5, KES	63	DNE	DNE	Nolde Art Contest Club (KAMS)	9	0	8
Class Officers (KAHS)	20	21	21	Odyssey of the Mind (KAHS)	3	6	8
Concert Band (KAHS)	43	37	36	Odyssey of the Mind (KAMS)	14	11	13
Concert Band (KAMS)	77	54	55	Odyssey of the Mind (KES)	12	21	23
Concert Band (KES), Gr. 4	33	36	52	Odyssey of the Mind (GES)	2	5	DNE
Concert Band (KES), Gr. 5	35	56	42	PA Math League (KAHS)	19	37	61
Concert Choir (KAHS)	53	45	48	Poetry Club (KAHS)	6	2	10
Concert Choir (KAMS)	118	104	120	Reading Olympics (KAHS)	13	7	8
Cougar Chronicle News (KAHS)	4	5	6	Reading Olympics (KAMS)	48	41	33
Cougar Chronicle News (KAMS)	12	15	17	Ready Set Read (KES)	7	10	16
Cougar Den (GES)	30	45	DNE	SADD (KAHS)	5	6	8
Dance/Twirl Team (Indoor/KIA)	50	48	45	Safety Patrol (KES)	37	DNE	DNE
Debate Team (KAHS)	21	24	19	Safety Patrol (GES)	32	DNE	DNE
Drama Club (KAHS)	4	4	6	Science Explorers (KES)	34	93	79
Drama Club (KAMS)	7	8	23	Science Olympiad (KAHS)	22	16	20
FFA (KAHS)	52	72	60	Science Olympiad (KAMS)	14	13	12
Future City (KAMS)	15	16	16	Show Choir (KAHS)	32	25	22
Geography Bee (KAMS)	107	105	10	Show Choir (KAMS)	35	30	36
Girls on the Run (GES)	22	17	18	Ski Club (KAHS)	15	19	15
Girls on the Run (KES)	DNE	20	16	Spelling Bee (KAMS)	30	30	30
Guitar Ensemble (KAHS)	21	7	4	Stage Crew (KAHS)	DNE	10	15
Horticulture Club (KAHS)	DNE	72	52	Stage Crew (KAMS)	8	12	12
Jazz Band (Elementary)	9	19	20	Student Council (KAHS)	28	10	15
Jazz Band (KAHS)	24	18	16	Student Council (KAMS)	27	29	25
Jazz Band (KAMS)	19	18	25	Tri M Music Honor Society (KAHS)	27	34	34
Jazz Choir (KAHS)	16	11	11	Manufacturing Video Club (MS)	5	4	4
Jazz Choir (KAMS)	17	17	19	Yearbook (KAHS)	15	15	15
Kids in the Kitchen (KES)	8	17	16	Yearbook (KAMS)	20	19	22
Kutz. Strong Student Adv. (KAHS)	16	19	12	Young Performers (KES)	52	50	50
Leo Club (KAHS)	30	30	45				

Data Source: KASD Athletics and Activities Office. (November, 2020). *Activities and athletics student participation* [Data set].

ATHLETICS

Secondary Schools Athletics Participation

High School	2019/20	2018/19	2017/18
Baseball	24	23	25
Basketball - Boys	21	22	23
Basketball - Girls	16	11	13
Cheerleading (competitive, winter)	14	10	8
Cheerleading (sideline, fall)	11	16	19
Cross Country (co-ed)	18	21	21
Field Hockey	16	16	16
Football (includes BHS)	25	29	22
Golf	7	7	9
Indoor Track (with BHS)	43	43	45
Rifle	16	16	13
Soccer - Boys	26	23	26
Soccer - Girls	23	21	20
Softball	18	19	19
Swimming	4	5	4
Tennis - Boys	12	7	8
Tennis - Girls	15	11	10
Track & Field	55	56	58
Volleyball - Boys	8	9	9
Volleyball - Girls (with BHS)	6	7	4
Wrestling	18	12	11

Middle School	2019/20	2018/19	2017/18
Baseball	10	16	22
Basketball - Boys	19	24	24
Basketball - Girls	11	14	19
Cross Country (co-ed)	11	10	10
Field Hockey	11	7	7
Football	17	16	0
Indoor Track	12	9	11
Soccer - Boys	23	24	30
Soccer - Girls	15	23	23
Softball	15	16	16
Track & Field	35	28	28
Volleyball - Girls	4	5	6
Wrestling	5	7	7

Data Source: KASD Athletics and Activities Office. (November, 2020). *Activities and athletics student participation* [Data set].

PSAT
Preliminary SAT/National Merit Scholarship Qualifying Test

PSAT Scores

Grade	School Yr.	Overall Mean KASD	Overall Mean STATE	EBRW* KASD	EBRW* STATE	Math KASD	Math STATE	N KASD	N STATE
10	2020/21	1005	998	511	507	495	491	57	10,795
	2019/20	967	951	492	479	475	473	114	55,326
	2018/19	961	959	488	481	473	478	97	55,174
	2017/18	937	954	475	481	462	473	92	54,771
	2016/17	941	956	473	482	467	474	98	54,250
11	2020/21	1069	1038	536	528	533	510	38	24,352
	2019/20	1051	995	538	503	513	492	43	64,989
	2018/19	1055	1000	537	503	518	497	48	65,319
	2017/18	1096	1002	555	505	541	497	38	68,988
	2016/17	1012	965	514	485	499	480	94	60,470

Note: EBRW = Evidence based reading and writing

Percentage of Students Meeting College Benchmarks

Grade	School Yr.	KASD ERW	State ERW	KASD Math	State Math	KASD Both	State Both
10	2020/21	86%	81%	67%	57%	65%	55%
	2019/20	75%	67%	54%	48%	53%	46%
	2018/19	66%	68%	45%	52%	43%	49%
11	2020/21	84%	77%	58%	52%	55%	50%
	2019/20	81%	66%	49%	42%	49%	41%
	2018/19	79%	67%	50%	45%	50%	43%

Note: Students who have a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing; or algebra, stats, precalc, and/or calc.

Data Source: College Board. (November, 2020). *K-12 assessment reporting portal* [Data set].

SAT
[Scholastic Assessment Test](#)

Senior Class SAT Scores

	School	Overall Mean		EBRW* Mean		Math Mean		*N*	
Class of	Year	KASD	STATE	KASD	STATE	KASD	STATE	KASD	STATE
2020	2019/20	1128	n/a	570	n/a	557	n/a	63	n/a
2019	2018/19	1114	1082	561	545	553	537	72	95,794
2018	2017/18	1133	1086	572	547	561	539	73	96,740

*Note: EBRW = Evidence based reading and writing

Percentage of Students Meeting College Benchmarks

	Met Benchmarks**					
School Yr.	KASD ERW	State ERW	KASD Math	State Math	KASD Both	State Both
2019/20	92%	n/a	63%	n/a	62%	n/a
2018/19	88%	75%	58%	52%	58%	50%
2017/18	92%	77%	62%	53%	60%	51%

**Note: Students who have a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing; or algebra, stats, precalc, and/or calc.

Data Source: College Board. (November, 2020). *K-12 assessment reporting portal* [Data set].

ADVANCED PLACEMENT EXAMS (AP)

The [AP Program](#) offers college-level courses and exams that students can take in high school. Taking an AP course in high school can give students an advantage in college by earning college credits and skipping introductory courses in college.

Equity and Excellence

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in.

Percentage of Group Scoring 3+ on at least one AP Exam

Group	2020	2019	2018	2017	2016
Graduating Class Summary*	33.7%	30.6%	30.7%	29%	21.5%
12th Grade	29.8%	21.6%	28.1%	23.4%	19.6%
11th Grade	22.6%	23.5%	22.1%	17.8%	20.9%
10th Grade	7.1%	1.0%	0%	2.6%	5.6%

*Note: Graduating Class Summary data represents the number of students in graduating class who scored a 3 or higher on at least one AP exam **at any point** during high school.
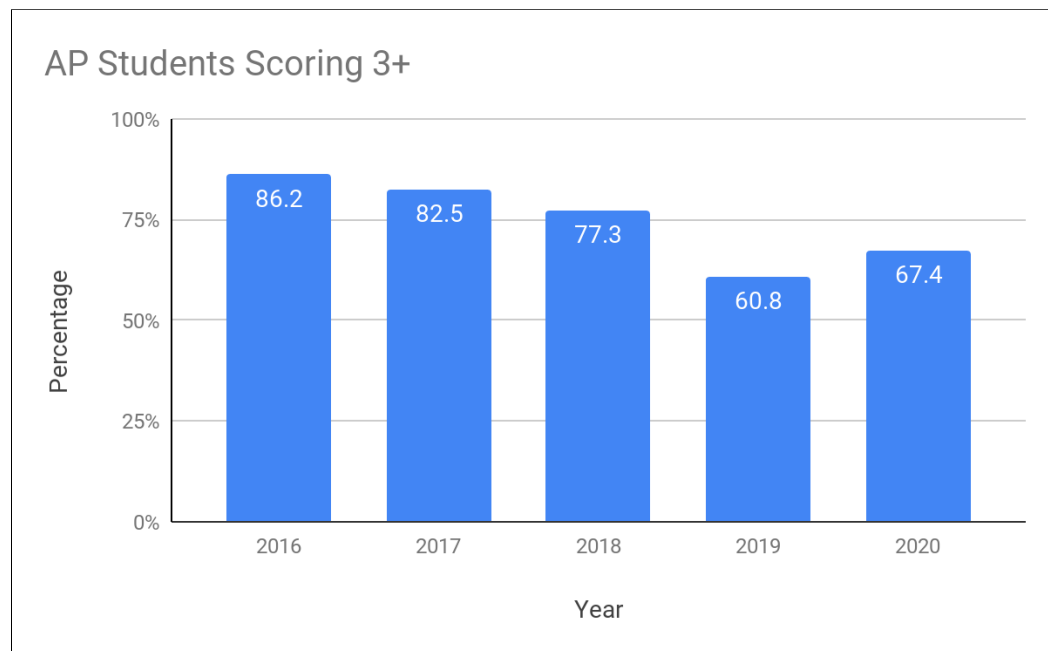
Data Source: College Board. (November, 2020). *AP score reports for educators* [Data set].

Score Summaries

5 Year School Summary

Description	2020	2019	2018	2017	2016
Total AP Students	95	79	75	57	58
Number of Exams	161	150	145	85	113
AP Students with Scores 3+	64	48	58	47	50
% of Total AP Students with Scores 3+	**67.4%**	**60.8%**	**77.3%**	**82.5%**	**86.2%**

% of Total AP Students with Scores 3+

Data Source: College Board. (November, 2020). *AP score reports for educators* [Data set].

NOCTI

NOCTI is the leading provider of industry credentials and resources for career and technical education (CTE) programs across the nation.

KASD Students Attending Berks Career & Technical Center

Year	Advanced	Competent	Basic	TOTAL	Adv./Comp.
2019	19	7	2	28	93%
2018	20	2	1	23	96%
2017	17	3	0	20	100%
2016	15	3	2	20	90%
2015	20	0	0	20	100%

Data Source: Berks Career and Technical Center. (201, June 1). BCTC nocti scores by funding district [Data set].

KAHS Horticulture Program

Year	Advanced	Competent	Basic	TOTAL	Adv./Comp
2019	3	1	0	4	100%
2018	1	0	0	1	100%
2017	0	2	1	3	33%

Data Source: Kutztown Area High School Counseling Office. (2019, June 1). Nocti group score report [Data set].

KEYSTONE EXAMS

The [Keystone Exams](#) are end-of-course state assessments designed to assess proficiency in the subject areas of Algebra I, Literature, and Biology.

Scores in this publication are derived from Spring assessments and represent the percentage of students scoring Proficient or Advanced.
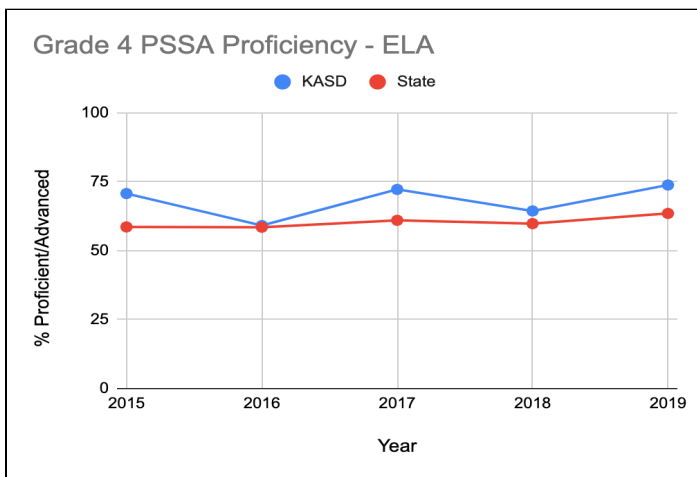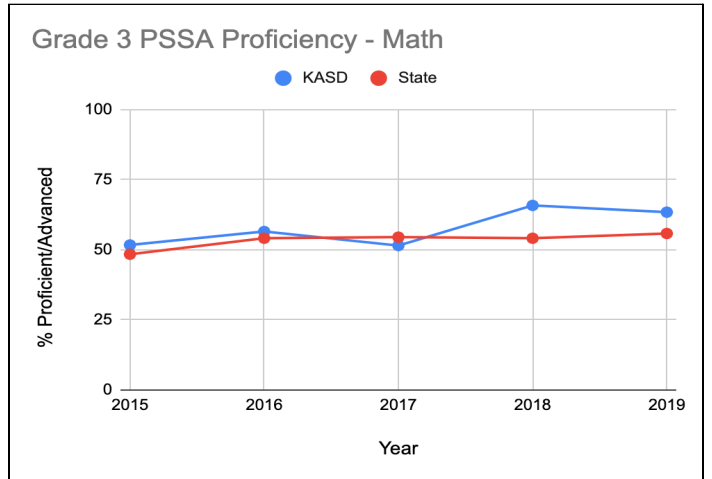

Grade 8 Keystone Proficiency - Algebra I

Grade 9 Keystone Proficiency - Algebra I

Grade 10 Keystone Proficiency - Literature

Grade 10 Keystone Proficiency - Biology
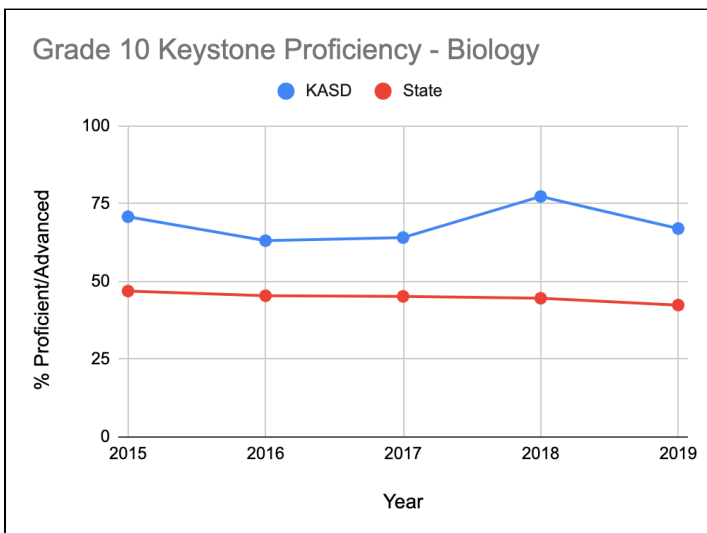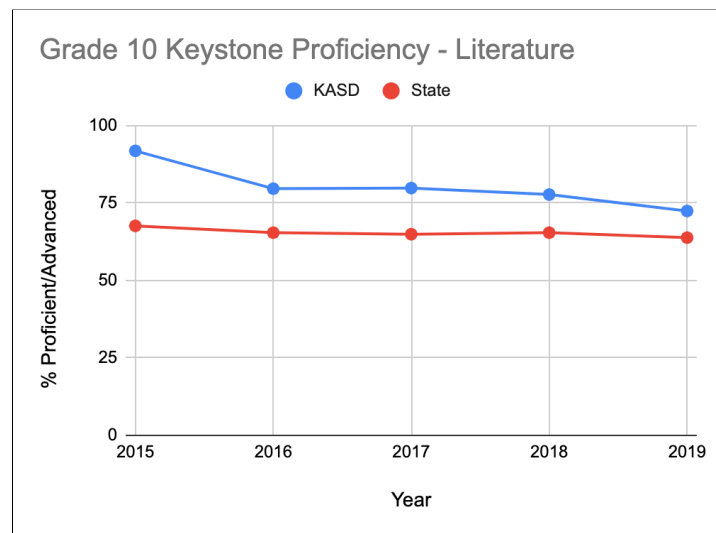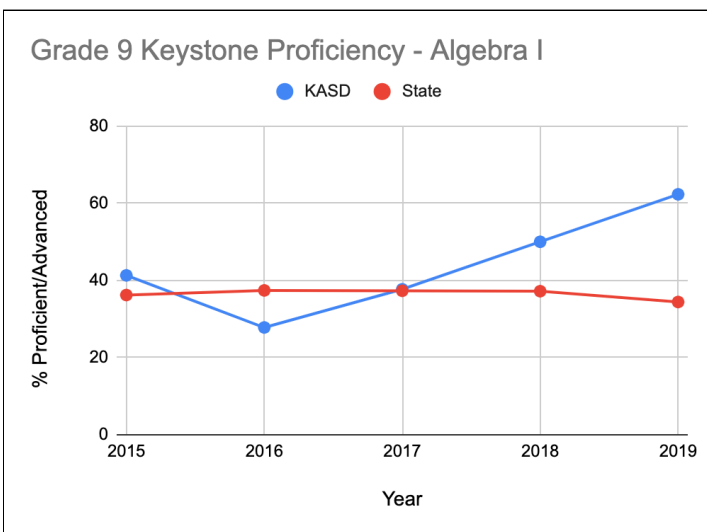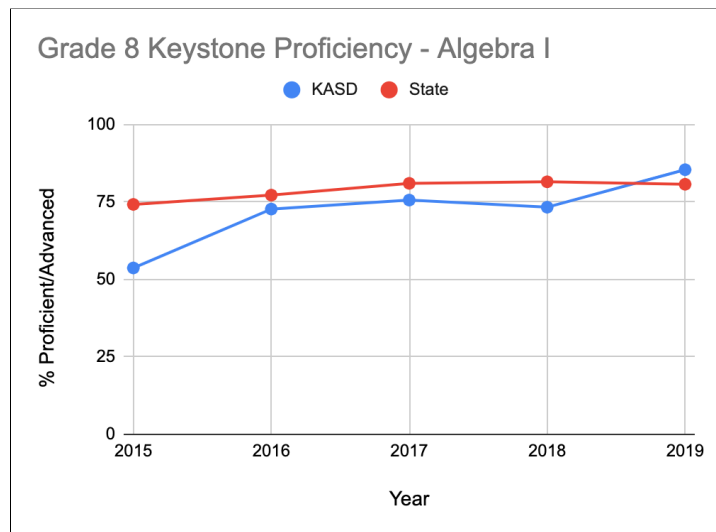
Data Source for Keystone and PSSA Scores (pp. 19-22): eMetric. (2019). *Data interaction for Pennsylvania student assessments* [Data set].

PSSA

From PDE: "The annual Pennsylvania System School Assessment (PSSA) is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels."
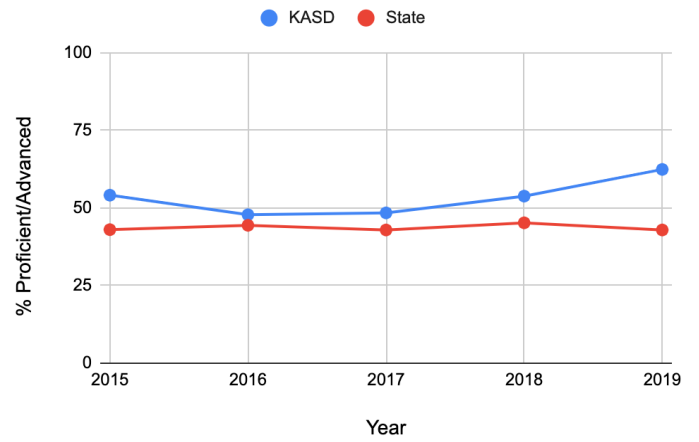
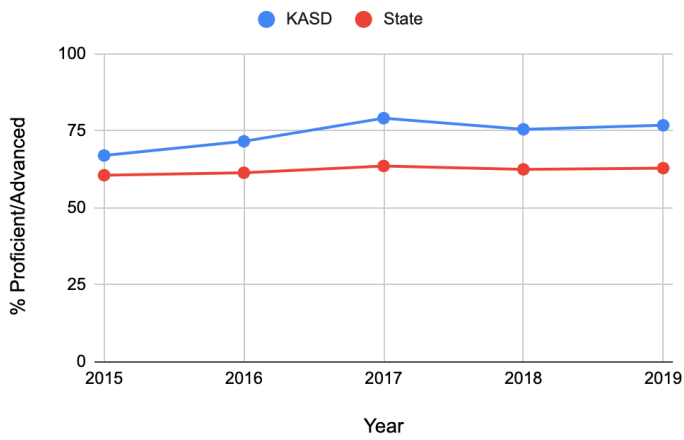Scores reported represent the percentage of students scoring proficient or advanced.
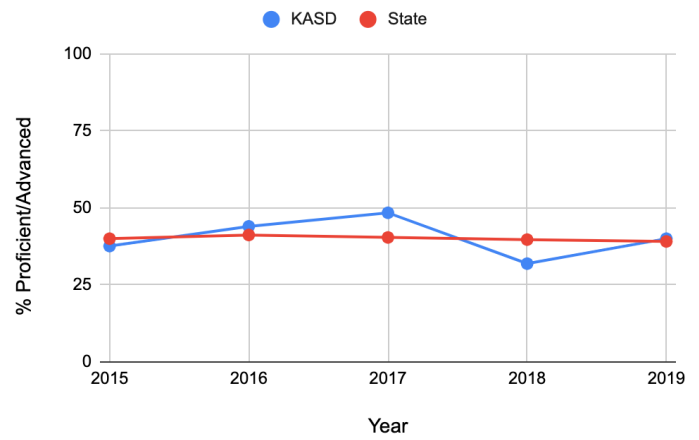

Grade 3 PSSA Proficiency - ELA
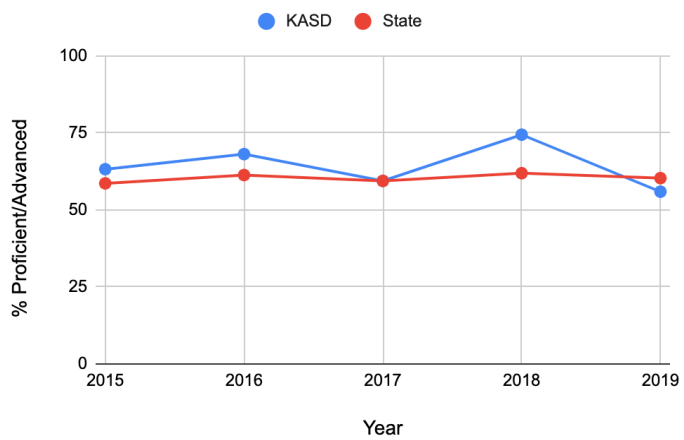

Grade 3 PSSA Proficiency - Math

Grade 4 PSSA Proficiency - ELA

Grade 4 PSSA Proficiency - Math

Grade 4 PSSA Proficiency - Science
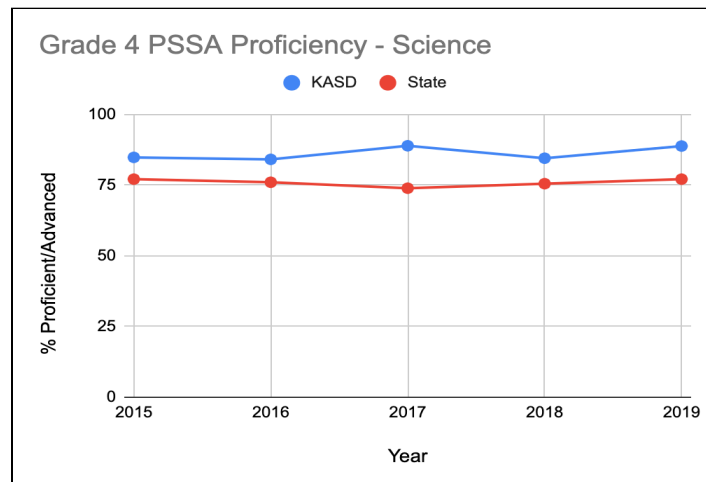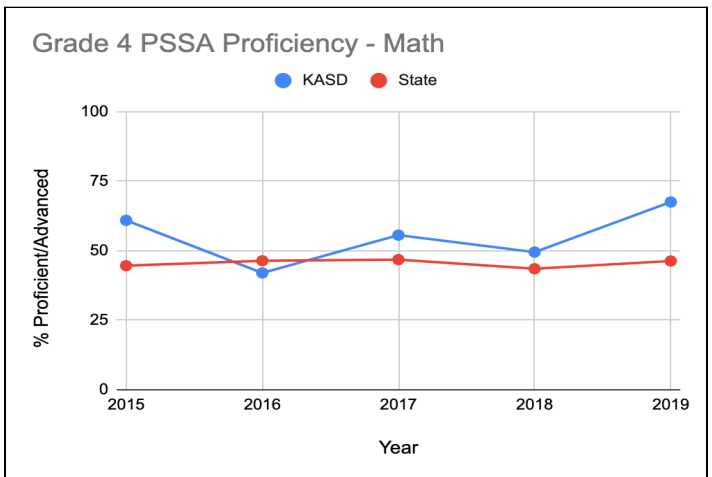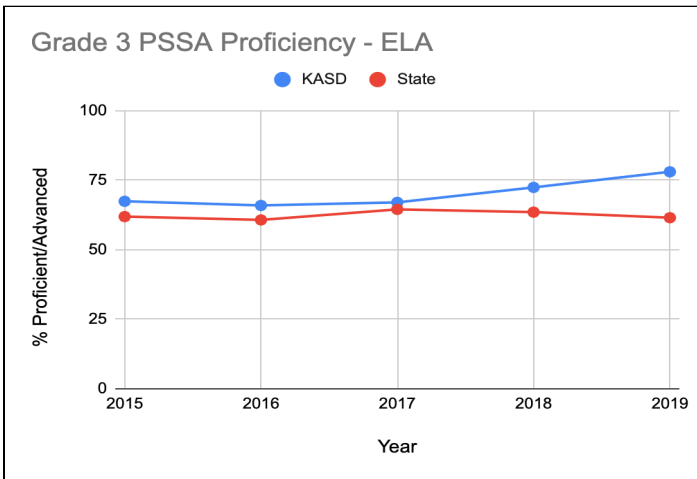
Gr 5 PSSA Proficiency - ELA
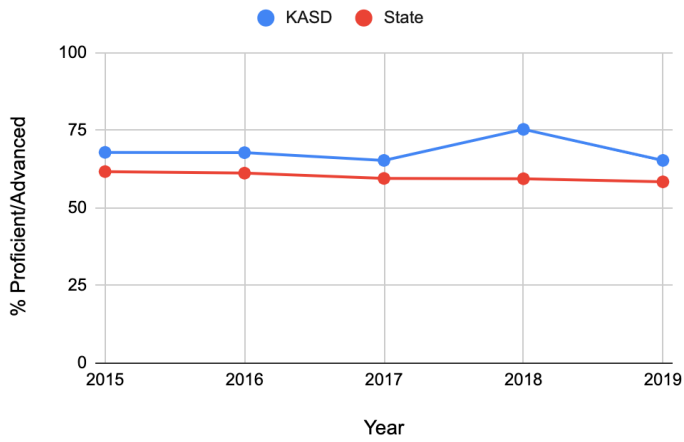
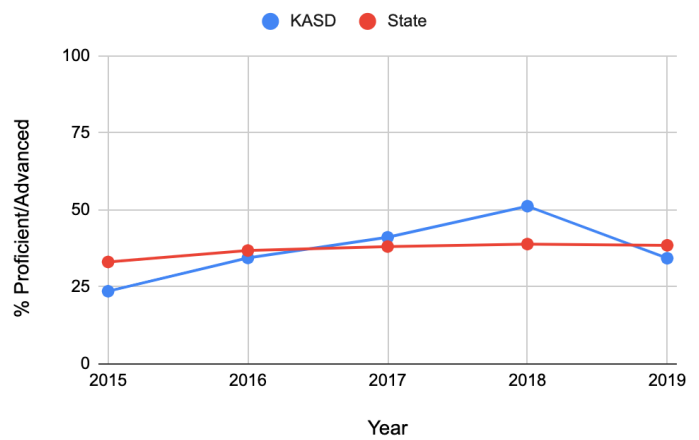## Grade 5 PSSA Proficiency - Math

Grade 6 PSSA Proficiency - ELA

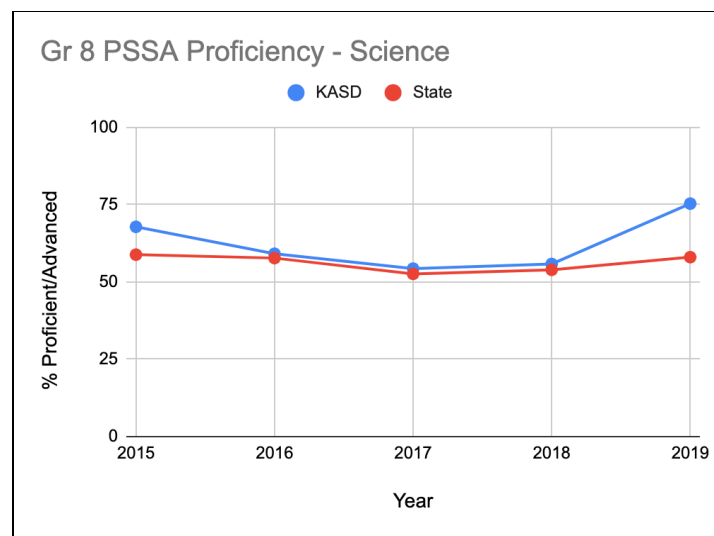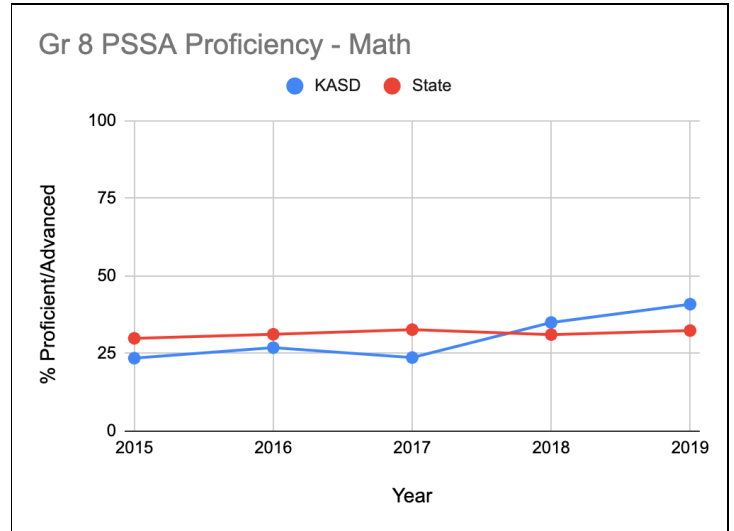## Gr 6 PSSA Proficiency - Math

Grade 7 PSSA Proficiency - ELA

Grade 7 PSSA Proficiency - Math

Gr 8 PSSA Proficiency - ELA

Gr 8 PSSA Proficiency - Math

Gr 8 PSSA Proficiency - Science
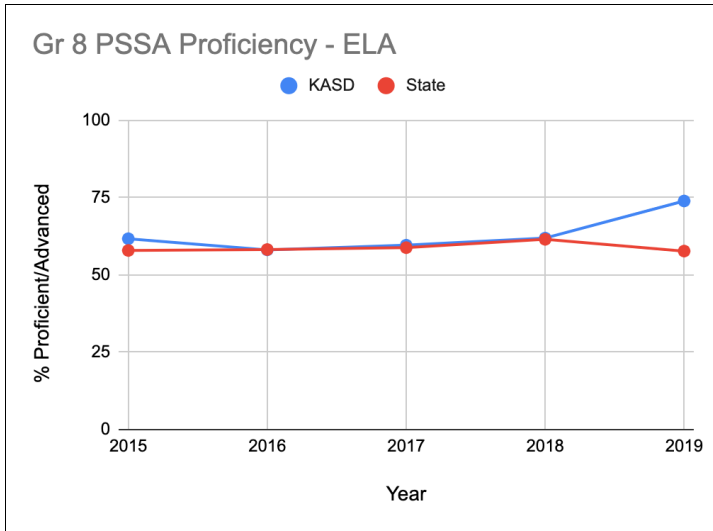
PVAAS

Pennsylvania Value-Added Assessment System

DB (Dark Blue) — Gained**
LB (Light Blue) — Gained*
G (Green) — Maintained
Y (Yellow) — Fell Behind*
R (Red) — Fell Behind**

* Some evidence
**Significant evidence
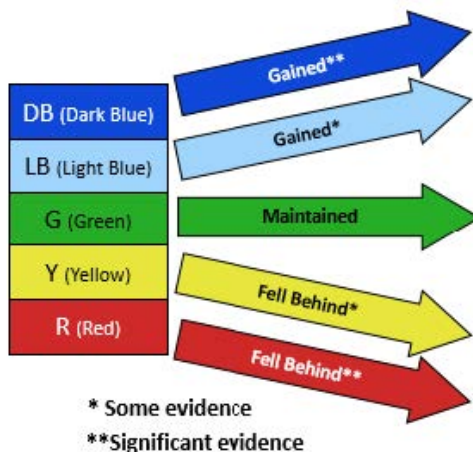
From PDE: PVAAS uses the state assessment data to measure the academic growth of groups of students from year to year at the district and school levels. The value-added (or growth) information analyzes available data from previous years (looking back) to help districts evaluate how much *groups* of students have gained academically in a school year.

If educators see that the PVAAS growth measure for a group of students is color-coded yellow or red, it indicates that there is moderate or significant evidence that the group of students did not meet the growth standard (i.e., the group lost ground academically). If educators see that the growth measure for a group of students is color coded green, it indicates that the

group of students met the growth standard – or, on average, the achievement of the group was maintained. If educators see that the growth measure for a group of students is color coded with dark blue or light blue, it indicates that there is moderate or significant evidence that the group of students exceeded the growth standard (i.e., the group gained ground academically).

2019

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?	dark blue	green	dark blue
4th grade to 5th grade?	dark blue	light blue	light blue
5th grade to 6th grade?	red	red	light blue
6th grade to 7th grade?	light blue	red	light blue
7th grade to 8th grade?	light blue	green	light blue
8th grade to Keystone?	dark blue	light blue	dark blue

2018

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?	dark blue	dark blue	dark blue
4th grade to 5th grade?	green	light blue	yellow
5th grade to 6th grade?	red	green	yellow
6th grade to 7th grade?	light blue	yellow	yellow
7th grade to 8th grade?	dark blue	dark blue	yellow
8th grade to Keystone?	dark blue	dark blue	green

2017

How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?	dark blue	dark blue	dark blue
4th grade to 5th grade?	dark blue	light blue	light blue
5th grade to 6th grade?	yellow	green	light blue
6th grade to 7th grade?	green	red	light blue
7th grade to 8th grade?	green	light blue	light blue
8th grade to Keystone?	green	light blue	dark blue

2016

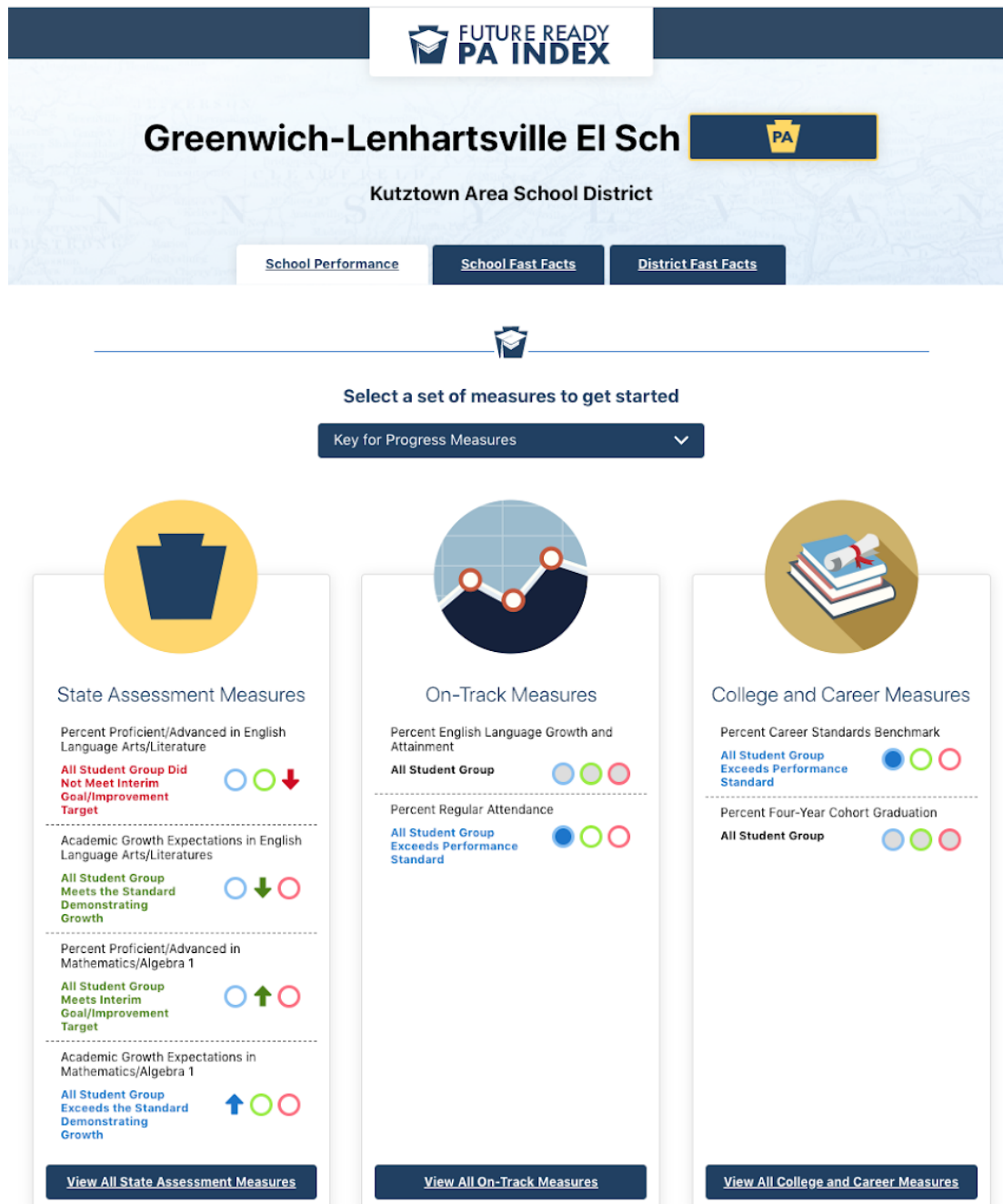| How did students grow from…	Math	ELA	Science
3rd grade to 4th grade?	red	green	dark blue
4th grade to 5th grade?	red	yellow	light blue
5th grade to 6th grade?	red	green	light blue
6th grade to 7th grade?	green	red	light blue
7th grade to 8th grade?	dark blue	red	light blue
8th grade to Keystone?	light blue	light blue	dark blue

Data Source: PVAAS. (2019). Value-added report [Data set].

Future Ready Index

The Future Ready PA Index is a collection of school progress measures related to school and student success. The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

Efforts to mitigate the Covid-19 pandemic have impacted the availability of some data. Future Ready PA Index contains the most recent data available in the 2019-2020 school year.

Dynamic reporting features are available to access more specific data at www.futurereadypa.org. The following snapshots provide the building level overviews.

Kutztown El Sch PA

Kutztown Area School District

School Performance   **School Fast Facts**   **District Fast Facts**

Select a set of measures to get started

Key for Progress Measures ▾

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target   ○ ⬆ ○

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth   ⬆ ○ ○

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Meets Interim Goal/Improvement Target   ○ ⬆ ○

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth   ⬆ ○ ○

View All State Assessment Measures

On-Track Measures

Percent English Language Growth and Attainment

All Student Group   ● ○ ○

Percent Regular Attendance

All Student Group Exceeds Performance Standard   ● ○ ○

View All On-Track Measures

College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard   ● ○ ○

Percent Four-Year Cohort Graduation

All Student Group   ● ○ ○

View All College and Career Measures

FUTURE READY PA INDEX

Kutztown Area MS PA

Kutztown Area School District

School Performance | **School Fast Facts** | **District Fast Facts**

Select a set of measures to get started

Key for Progress Measures ⌄

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target ○ ↓ ○

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Did Not Meet the Standard Demonstrating Growth ○ ○ ↓

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Did Not Meet Interim Goal/Improvement Target ○ ○ ↓

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Meets the Standard Demonstrating Growth ○ ↓ ○

View All State Assessment Measures

On-Track Measures

Percent English Language Growth and Attainment

All Student Group ○ ○ ○

Percent Regular Attendance

All Student Group Exceeds Performance Standard ● ○ ○

View All On-Track Measures

College and Career Measures

Percent Career Standards Benchmark

All Student Group Exceeds Performance Standard ● ○ ○

Percent Four-Year Cohort Graduation

All Student Group ○ ○ ○

View All College and Career Measures

FUTURE READY PA INDEX

Kutztown Area SHS [PA]

Kutztown Area School District

School Performance | **School Fast Facts** | **District Fast Facts**

Select a set of measures to get started

Key for Progress Measures ∨

State Assessment Measures

Percent Proficient/Advanced in English Language Arts/Literature

All Student Group Meets 2030 Statewide Goal ⬆ ◯ ◯

Academic Growth Expectations in English Language Arts/Literatures

All Student Group Exceeds the Standard Demonstrating Growth ⬆ ◯ ◯

Percent Proficient/Advanced in Mathematics/Algebra 1

All Student Group Meets 2030 Statewide Goal ⬆ ◯ ◯

Academic Growth Expectations in Mathematics/Algebra 1

All Student Group Exceeds the Standard Demonstrating Growth ● ◯ ◯

View All State Assessment Measures

On-Track Measures

Percent English Language Growth and Attainment

All Student Group ◯ ◯ ◯

Percent Regular Attendance

All Student Group Meets Performance Standard ◯ ● ◯

View All On-Track Measures

College and Career Measures

Percent Career Standards Benchmark

All Student Group Meets Performance Standard ◯ ● ◯

Percent Four-Year Cohort Graduation

All Student Group Meets 2030 Statewide Goal ⬇ ◯ ◯

View All College and Career Measures