



## Petition for Membership

**PLEASE READ ALL REQUIREMENTS FOR APPLICATION & MEMBERSHIP BEFORE APPLYING. Include all required pages/report cards with your application and submit together all parts of your completed application in a manila envelope or folder to Mrs. Dayton-Ventresca in the library. Completed applications are due in full by **3:00 Wednesday 19 April 2022.****

### Applicant Information – please print/type

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Address

\_\_\_\_\_  
City, State, Zip Code

\_\_\_\_\_  
Cell Phone

\_\_\_\_\_  
School ID#

\_\_\_\_\_  
CURRENT English teacher & period

### School Information

Expected Graduation Year \_\_\_\_\_

\_\_\_\_\_  
Cumulative GPA-from end of previous year

\_\_\_\_\_  
Last 7 MP Letter Grades for English

### English Classes – please print

Core English Classes Taken (indicate level AND grade earned) and teacher recommendations:

	Course (include level)	Teacher's name (print)	Final Grade (include -/+)
9 <sup>th</sup>			
10 <sup>th</sup>			
11 <sup>th</sup>			

**NOTE: You must ask your current and previous CRN English teachers listed above to fill out the recommendation form attached (pg. 4). Follow all directions on page 4 for doing so! In the event that your English teacher no longer works in the building, please have another core subject CR teacher from this year fill out the form.**

English-related Electives Taken (i.e. Drama, Communication, Speech, Journalism, Creative Writing, etc.)

Class (indicate level of class)	Teacher	Year or "Current"	Grade Earned (include + and -)

## English-Related Activities & Other Activities – please print

**\*\*English-Related Activities** - include positions of leadership See Mrs. Dayton-Ventresca with questions.

**NOTE:** Applicants MUST show membership AND active participation in *at least one* English-related activity within the previous 2 calendar years. Eligible activities will be determined by the Chapter Advisor(s) and may include (but are not limited to) Reading Olympics, *Compass* staff, Yearbook staff/class, Sock ‘N Buskin, *Rock Reverb*, Debate club, Mock Trial, Creative Writing elective, Print Journalism elective, writing workshop/class, involvement in community theater, articles or poems published in school and/or in non-school publications, or related activities contingent upon advisor approval. [If you do NOT have an English-related activity listed here and are still interested in membership, please see Mrs. Dayton-Ventresca.](#)

**\*\*Students are required to include with their application the verification of involvement page (pg. 3) for ONE of the activities listed above. See Mrs. Dayton-Ventresca with questions.**

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**Membership in Other Honor Societies** – include positions of leadership

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**Membership in Service Clubs** and other organizations – include positions of leadership

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**Membership on Sports Teams** – include positions of leadership

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## Miscellaneous – please print

Have you ever been referred to a principal or assistant principal for serious misconduct or academic dishonesty?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please explain.

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**Statement:** I have read and understood **all** of the requirements for application and membership and will BOTH willingly fulfill all requirements for active participation and membership AND meet all attendance requirements. I understand that failure to do so will result in canceled membership with or without warning.

**Applicant Signature** \_\_\_\_\_

**Statement:** To the best of my knowledge, the above information is true and correct. False or misleading information will result in canceled membership with or without warning.

**Applicant Signature** \_\_\_\_\_

**Applicant: Do not write in shaded area**

<b>Faculty Advisory Council:</b>	
Report card _____	Grades/GPA _____
Proof of English-related activities _____	Applicant statement _____
Teacher Recommendations _____	Essay _____
____ Accepted      ____ Denied	Faculty Advisory Council member initials: _____



## Petition for Membership Verification of Involvement in English-related Activity

**Applicant:** Read this form in its entirety and fill in your name and activity information below. Officially request in person that your teacher/advisor sign the verification form.

NOTE: In order to be eligible to petition for membership in NEHS, applicants **MUST** show membership **AND** active participation in *at least one* English-related activity within the last calendar year. Eligible activities will be determined by the Chapter Advisor(s) and may include (but are not limited to) Reading Olympics, *Compass* staff, Yearbook staff, Sock ‘N Buskin, Rock Reverb, Debate club, Mock Trial, Creative Writing elective, Print Journalism elective, writing workshop/class, involvement in community theater, articles or poems published in school and/or in non-school publications, or related activities contingent upon advisor approval. If you are **NOT** sure you have an English-related activity and are still interested in membership, please see Mrs. Dayton-Ventresca. **Students are required to include this proof of involvement with application.**

Student name (please print): \_\_\_\_\_

English-related activity: \_\_\_\_\_

Teacher/advisor of activity with email: \_\_\_\_\_

Dates/duration of activity: \_\_\_\_\_

Approximate number of hours spent in activity in last calendar year: \_\_\_\_\_

Explanation of how activity furthers the goals/mission of NEHS: \_\_\_\_\_

\_\_\_\_\_

Explanation of responsibilities and accomplishments within activity \_\_\_\_\_

\_\_\_\_\_

Leadership positions held within activity: \_\_\_\_\_

\_\_\_\_\_

**Teacher/Advisor:** Your current/former student named above is petitioning for membership in CRN’s National English Honor Society. Please verify his/her involvement in the activity he/she has described with your signature below. Thank you in advance.

I, \_\_\_\_\_, verify that the above-named student is/was an **active member in good standing** in the activity described. (Please use back for any comments.)



## Petition for Membership English Teacher Recommendation

**Applicant:** In order to procure teacher recommendations, **officially request by formal email** a recommendation from **every English teacher you've had at CRNorth, including your current one**. Send each teacher you listed on page one a **formal** email request that provides the following information:

- Your name
- Your student ID
- The class in which the teacher instructed you
- A formal request that they fill out the following [recommendation form](#)
- The LINK to the recommendation form!!

Be exceptionally polite--they are doing you a favor--and be sure to **include the link!** Responses will be submitted directly to Mrs. Dayton-Ventresca, NEHS advisor. All requests should be sent **by April 11th**. Be sure to thank your teacher! IF your English teacher is no longer available in the district, please supply a recommendation from another teacher of a core class. **For your information, the contents of the recommendation form are below.**

*The mission and purposes of NEHS shall be literary and educational. NEHS shall strive to*

- A. confer distinction upon secondary school students for high achievement in English language and literature;*
- B. provide, through its local chapters, cultural stimulation in secondary school environments;*
- C. encourage interest in the English language arts;*
- D. promote exemplary character and good fellowship among its members; and*
- E. serve society by fostering literacy.*

	Always	Usually	Sometimes	Rarely	No basis for comment
Student applies him/herself academically and achieves to the best of his/her ability in class.					
Student is dependable—finishes work on time, shows up when expected, follows through, etc.					
Student takes initiative and willingly participates/contributes without excuses or complaints					
Student is proactive—finishes work early/on time, asks questions before problems arise, initiates conversation to avoid conflicts, etc.					
Student works well in a group - listens and considers others, pulls his/her weight, etc.					
Student exhibits leadership qualities					
Student exhibits creativity, insightful thinking, resourcefulness, vision, etc.					
Student demonstrates interest in reading and literary endeavors.					
Student has a strong sense of self and high level of confidence.					
Student is capable of contributing to the mission and purposes of NEHS as set forth above					

	Without reservation	With minimal reservation	With much reservation	No
Do you recommend this student for NEHS				
Do you recommend this student for a <b>leadership position</b> within NEHS				

**Additional comments welcome:**



## Petition for Membership Grades & Short Essay

### Grades

Submit with your application a copy of your **most recent report card** (the 3rd MP), as well as **all final report cards for freshman and sophomore years**. The view of each **report card** (NOT transcript) should show each of your classes' separate marking period grades, as well as the final exam grades and final grades (for previous years' report cards). You will likely need to contact [Mrs. Dragani](#) in Mr. Venezia's office to procure the report cards for previous years: **all requests should be sent by April 18th**. See the view below:

Council Rock School District		Council Rock High School North									
		<b>Report Card</b>									
		Mr. Jason Traczykiewicz, Principal 62 Swamp Road Newtown, PA 18940 (215)944-1300									
Student Name:	Homeroom: <b>269W</b>	School Year: <b>2021</b>	Counselor: <b>Rogers, Abby</b>								
Student ID:	Grade: <b>09</b>	Marking Period: <b>4</b>	House / Team:								
Course - Section	Description	Bldg	Teacher	MP1	MP2	MP3	MP4	FE	FG	CE	MP4 Comments
3210 2	Hon Algebra 2	225	Mela, Ken	B+	A	A	C	C+	B+	1.00	
7310 1	Mar Band #	225	Bishop, Wayne	A	A+	A+	A+		A+	0.50	
8855 4	PE 09-12 #	225	Pe Staff, N	A+	A+	A+	A+	A+	A+	0.50	
4205 2	Hon Biology	225	McDonald, Kathleen	A	A	A	B+	B	A	1.00	S108 S111
1108 2	Hon Eng 9	225	Diianni, Amber	A	A-	A	B	B	A-	1.00	
5321 3	Hon Spanish 2	225	Ketler, Lisa	A	A	A+	A+	A	A+	1.00	S108
2108 4	Hon Am Civ 9	225	Reinbold, Eric	A	A+	A+	A+	A+	A+	1.00	
<small>Note: Course Description Ending with # indicates course meets full year alternate day; Ending with &gt; indicates course meets everyday for a semester (MP1 &amp; MP2 or MP3 &amp; MP4) Cumulative GPA is calculated from all courses with a Final Grade from 9th grade through 12th grade.</small>											
<b>Daily Attendance</b>			<b>Grade Scale</b>			<b>Column Legend</b>		<b>Comments Legend</b>			
	MP1	MP2	MP3	MP4	Total	A = 100 - 90	P = Passing	WD = Withdrawl D	FE - Final Exam	S108 - A pleasure to have in class	
Absences	0.0	0.0	0.0	0.0	0.0	B = 89 - 80	IN = Incomplete	WF = Withdrawl F	FG - Final Grade	S111 - Demonstrates reliability and dependability	
Tardies	1.0	5.0	7.0	11.0	24.0	C = 79 - 70	NG = No Grade	XX = Exempt	PROJ - Graduate Project		
						D = 69 - 60	NS = Not Satisfied		CE - Credit Earned		
						F = 59 - 0	W = Withdrawl				
<b>MP4 GPA:</b>	4.000					<small>PLUS(+) &amp; MINUS(-) may be used to indicate the strength of a grade and will NOT carry any point value, nor be used in calculating GPA or class rank.</small>					
<b>YR GPA:</b>	4.333										
<b>Cumulative GPA:</b>	4.333										
<b>Congratulations, you have attained Distinguished Honor Roll status for this marking period.</b>											

### Short Essay

Respond to the question below in 500 words or less. Write/type your response on the back or attach it to your application.

*As a member of NEHS, you, along with 1-3 of your peers, will be charged with autonomously creating and implementing a small-group project that furthers the goals and purposes of the organization. How will you self-govern, as well as work within your group, to ensure that your project is completed on time? What ideas do you have for such a project? Include any specific ideas you have, projects you might propose, and any other information you think is relevant.*

