

Student Discipline

The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline socially acceptable behavior. All policies and procedures for handling student discipline problems shall be designed to achieve these broad objectives.

All policies and procedures for handling general and major student discipline problems shall be designed to achieve these broad objectives. Disorderly students shall be dealt with in a manner, which allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name shall constitute the discipline section of the legally required code.

The Board shall consult with administrators, teachers, parents, students and other members of the community in the development and review of the student conduct and discipline code.

Remedial discipline plans

The principal may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of habitually disruptive students

Students who have caused a material and substantial disruption, on school grounds, in a school vehicles or at a school activity or sanctioned event three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the district's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student shall

result in the student's suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Distribution of conduct and discipline code

The conduct and discipline code shall be provided to each student upon enrollment in elementary, middle, junior high and high school. The district shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted in each school of the district. In addition, any significant change in the code shall be provided to each students and posted in each school.

Adopted: November 21, 1993
Revised: July 25, 2000
Revised: August 18, 2000
Revised: November 27, 2007
Revised: August 28, 2012
Revised: September 10, 2013
Revised: December 12, 2017

LEGAL REFS.: C.R.S. 18-6-401 (1) (*definition of child abuse*)
C.R.S. 22-32-109.1 (2)(a) (*adoption and enforcement of discipline code*)
C.R.S. 22-32-109.1 (2)(a)(I) (*school district shall take reasonable measures to familiarize students with the conduct and discipline code*)

C.R.S. 22-32-109.1 (2)(a)(III) (I)(C) (*discipline of habitually disruptive students is required part of conduct and discipline code*)
C.R.S. 22-32-109.1 (3) (*agreements with state agencies*)
C.R.S. 22-32-109.1 (9) (*immunity provisions in safe schools law*)
C.R.S. 22-32-126 (5) (*disciplinary information to staff*)
C.R.S. 22-33-106 (1)(a-e) (*grounds for suspension, expulsion and denial of admission*)
C.R.S. 22-33-106 (1)(c.5) (*definition of a habitually disruptive students*)
C.R.S. 22-33-202 (*identification of at-risk students*)
Jensen v. Reeves, *United States Court of Appeals for the 10th Circuit, Case No. 99-4142, by Murphy, J.; Anderson, J.; and Kane, J.; entered February 9, 2001. (schools can disclose disciplinary information to victims and witnesses in some circumstances)*

CROSS REFS: JIC, Student Conduct, and subcodes
JK subcodes, (all relate to student discipline)

Garfield School District No. Re-2, Rifle, Colorado