

Public Information/School Communication Program

The Board believes that an effective communications program is a necessary component of a school system's organization and operation. It is through the concerned sharing of information, feelings and ideas that we remain in accord with each other, the children to whom we are responsible, parents and the community at large. Our aim is to maintain an organization where cooperation, trust and feelings of belonging exist in a climate of open problem-solving among individuals and groups within the district and community. Therefore, the Board shall support the staff philosophically and financially in the organization, maintenance and operation of an effective communications program.

District staff communication program

The district's communication program shall:

1. Encourage a better understanding of the goals, needs and accomplishments of the total educational program.
2. Be a planned, systematic, two-way process in which the Board, superintendent, district employees and the community shall be encouraged to work cooperatively in planning, implementing and evaluating the district's communication program.
3. Include the use of a variety of methods such as meetings, electronic devices, letters, circulars, seminars, publications and personal contacts.
4. Provide the communication channels necessary for resolving grievances and eliminating misunderstandings.
5. Encourage informal, as well as formal, methods of communication within and between building staffs, departments and grade levels.

Individual schools' staff communication program

Each school's communication program shall:

1. Encourage informal as well as formal methods of communication.
2. Include the use of a variety of methods such as meetings, electronic devices, publications and personal contacts.

3. Supplement and support the general communications program of the district.
4. Encourage the development of unity within the district in a genuine spirit of cooperation.

District-level and school-level planning shall keep the above components in mind and provide for the cooperative implementation of the components. The Board recognizes and supports the existing channels of communication created by such organizations as the coordinating council, the West Garfield Education Association, the accountability committee and school/parent/staff councils.

Adopted: November 24, 1987
Revised: August 1994
Recoded: September 25, 2007
Reviewed: April 23, 2019

LEGAL REFS.: C.R.S. 22-2-117 (2) (*waivers from State Board of Education; public notice required*)
C.R.S. 22-7-101 through 22-7-107 (*Educational Accountability Act of 1971*) (*local accountability programs*)
C.R.S. 22-7-205 (*local goals & objectives*)
C.R.S. 22-7-207 (*building level committee recommendations*)
C.R.S. 22-11-101 *et seq.* (*Educational Accreditation Act of 1998*)
C.R.S. 22-32-109.1(2)(b) (*safe school reporting requirements*)
C.R.S. 22-35-109 (*distribution of information regarding postsecondary enrollment options*)
1 CCR 301-1, Rules 2202-R-2.01 *et seq.* (*applicable regulations*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
BE and subcodes, School Board Meetings
BG, School Board Policy Process
BH, Communications with Staff
BHCA*, Board-Staff Meet and Confer Process
BDF, Advisory Committees
GBK, Staff Concerns/Complaints/Grievances

Garfield School District No. Re-2, Rifle, Colorado