

Equivalence of Services Compensatory Education (Title I)

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the Every Student Succeeds Act. It is the Board of Education's intent that Title I funds shall be used efficiently and effectively to benefit the academic opportunities and progress of students in Schoolwide or Targeted Assistance Programs.

Title I funds shall be used to provide educational services that are in addition to supplement the educational regular services provided for district students with state and local funds. By adoption of this policy, the district Board ensures equivalence among its schools in teachers, administrators and other staff auxiliary personnel and equivalence in the provision of curriculum materials and instructional supplies.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in school attendance project areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds. Such procedures shall also require the maintenance of and to maintain appropriate records documenting compliance with this policy and the updating of such records on a biennial basis.

(Adoption date) October 9, 2018

LEGAL REF.: 20 U.S.C. 1001 *et seq.* (Title I of the No Child Left Behind Act of 2001)
20 U.S.C. 6318(c) (written assurance of equivalence required under Title I)

CROSS REFS.: GCBA, Instructional Staff Contracts/Compensation/Salary Schedules
GDBA, Support Staff Salary Schedules
KBA, District Title I Parent and Family Engagement Involvement [Template for Developing Your Own District Policy]
KBA-E, School-Level Title I Parent and Family Engagement Involvement Policy (School/Parent Compact)

Garfield School District No. Re-2, Rifle, Colorado