

Academic Coaches/Mentors

The building principal shall develop guidelines for selecting academic coaches to work with initial licensees in the district's induction program. Educators selected as academic coaches should be those who model outstanding skills and school leadership as teachers, principals or administrators, as appropriate, and who have demonstrated exemplary skills under the district's performance standards.

Principals and supervisors should encourage effective, experienced educators to take advantage of the mentoring program as a staff development opportunity. Those who are selected as academic coaches/mentors should work well with adults, be sensitive to the viewpoint of others, and demonstrate interpersonal and public relations skills.

The academic coach shall be responsible for long-term orientation of the mentee as the individual prepares for professional licensure.

The assistance provided through an academic coach shall not be part of the district's formal evaluation system.

Adopted: July 24, 2007
Reviewed: February 26, 2019

LEGAL REF.: C.R.S. 22-60.5-102(12),(13),(14),(15)

CROSS REF.: GCHC*, Professional Staff Induction Program