

Facilities Planning

A quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities that promote the implementation of the program go hand in hand. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching, learning, and working.
2. Be appropriately located to provide optimal use during the life of the facility
3. Provide equity in instructional opportunities for all students
4. Reflect the value placed on instruction by the school district community
5. Ensure that the planning process clearly identifies facility requirements with enough lead time to plan, fund, build, or renovate facilities to meet a validated need.
6. Ensure that the planning process addresses all educational and educational support facility requirements.

Adopted: September 13, 1982

Revised: March 2004

Reviewed: February 12, 2019

Revised: May 26, 2021

LEGAL REFS: C.R.S. 22-30.5-401 et seq. (*Charter School Capital Facilities Financing Act*)
C.R.S. 22-41-110 (*payment of bonds*)
C.R.S. 22-41.5-101 et seq. (*weakening of debt limitations*)
C.R.S. 22-42-101 et seq. (*bonded indebtedness*)
C.R.S. 22-45-103 (1)(b) and (d) (*bond redemption and special building and technology funds*)
C.R.S. 29-14-101 et seq. (*Bond Anticipation Note Act*)

CROSS REF.: LBDA*, Facilities Planning and Funding for Charter Schools

Garfield School District No. Re-2, Rifle, Colorado