School Year: **2022-23**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Louis Pasteur Middle School	34-67447-6034821	June 6th, 2022	June 28th 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable, including sustained improvement of student outcomes.   This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

Goal 1: Connected School Communities
Goal 2: Healthy Environments for Socio-Emotional Growth
Goal 3: Engaging Academic Programs
Goal 4: Clear Pathways to Bright Futures

Site goals for Louis Pasteur Middle School include actions, services and expenditures that meet the state and federal requirements. All goals, actions and resources are directed toward improving academic and social-emotional outcomes for our students. Resources are directed toward intervention, professional development, and supplemental materials (for enrichment and interventions).

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Louis Pasteur has a variety of the school community stakeholders involved in the planning and reviewing of our SPSA and student/school data. Pasteur's School Site Council, along with the Leadership Team and Department Chairs, participated in the Comprehensive Needs Assessment and development of the SPSA. Our teaching staff also spends one day every quarter, to take a comprehensive dive into math and English data, as well as that in the Parent/Student/Teacher survey and the California Healthy Kids survey when available. The SSC, LT, and DC meet multiple times, from January thru August, to review data, identify priority areas and actions. Parents and teachers expressed concern about the lack of English Intervention classes like there is for math. Parents questioned why there isn't any before or after school tutoring available, as well as why our Instructional assistants aren't scheduled for the same amount of time that or students are on campus. Staff explained that teachers have to volunteer to provide tutoring after school. The SSC questioned if busing would be an issue for any possible tutoring opportunities not within the school day. Staff wondered if there could be better use of the high school student volunteers.

When reflecting on last year's plan, parents and staff wanted to see more of a financial focus on student interventions, tutoring, enrichment opportunities, and classroom instructional materials and supplies. Also how will we be meeting the needs of our students, especially our SWD, as their success and progress has been a concern based on the dashboard data.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Based on data analysis, root cause analysis, review of budgets and review of schedules, the following resource inequities were identified:
1. There is no formalized district sponsored/supported English intervention for our 6-8th grade students, like there is in math.
2. We have iReady school wide now for English and math. We need time to learn on implementation and benefits of the student independent intervention plans and get whole staff training so it can be implemented during flex period.
3. The growth that some of SWD students are making may not be reflected in the SBAC or iReady data.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Family Engagement

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

We will actively engage families as valued partners in the education of their children.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Anecdotal evidence from conversations at parent group meetings.   End of the year Parent/Student/Staff surveys.

What worked and didn't work? Why? (monitoring)

Focusing on the Parent/Student/Staff survey is really only a summative measurement. We need better formative tools to guide us during the year.

What modification(s) did you make based on the data? (evaluation)

Encourage more participation parents in our PTSO and other partnership groups. Listening circles from our students body and community members.

2021-22
Identified Need

Based on the results from our Parent Survey and anecdotal evidence we need to focus more on prompt communication home to parents, listening to parent concerns, and providing at home assistance and resources.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Parent response to the Parent/Teacher/Student survey	- Staff at my school provide resources or ideas that help parents support their students at home. 59.8% Agree - Concerns about student's progress are communicated promptly to parents/guardians. 63.2% Agree - The staff at our school listen to parent concerns about issues. 68.9% Agree	- Staff at my school provide resources or ideas that help parents support their students at home. 75% Agree - Concerns about student's progress are communicated promptly to parents/guardians. 75% Agree - The staff at our school listen to parent concerns about issues. 75% Agree

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Create timely and comprehendible methods of communications to families and students. This will include, but	X All Students X English Learners X Low-Income Students Foster Youth Other	Administration, counselors, office staff, and teachers	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	2000 500	School Year 2022 - 2023

				LCFF Supplemental Site Allocation 5900: Communications		
1.2	Create opportunities for students to participate in before school, during lunch, and/or after school activities like, but limited to: clubs and extracurricular activities.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Administrators, counselors, and staff	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	2500	School Year 2022 - 2023
1.3	Create and support Flex Period which will provide study hall, intervention and enrichment opportunities for students. This would include but not limited to purchasing supplies and	All Students X English Learners X Low-Income Students X Foster Youth Other	Administration, counselors, office staff, and teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5000	School Year 2022 - 2023

	materials, field trip opportunities, and other needed items to ensure successful implementation of the Flex Period offerings.						
1.4			All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

School climate, culture and safety

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Student/Staff/Parent survey (once); Student Flex Period Survey (twice a year); attendance data; quarterly suspension data; Pasteur AIP

What worked and didn't work? Why? (monitoring)

Flex Period and extra counselling staffing. These we more student centered and guided adults decisions and actions on campus.

What modification(s) did you make based on the data? (evaluation).

We will add student listening circles. We will start our AIP meetings earlier, and seek more help from district personnel when working with families.

2021-22
Identified Need

Students need to feel safe in order to achieve academically and they need to feel valued and connected to the school community if we want them to have positive behavior and attendance.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Attendance	Attendance Rate was overall 96.6%	Attendance Rate of 97.1% (.5% increase)
Suspension	Overall Suspension Rate was 11.8% African American Suspension Rate was 30.7% LSES Suspension Rate was 15.2% SWD Suspension Rate was 24%	Overall Suspension Rate of 8.8% (3% decrease) African American Suspension Rate of 20% (10% decrease) LSES Suspension Rate of 12% (3.2% decrease) SWD Suspension Rate of 15% (9% decrease)
Climate Survey	48% of students are happy to be at Pasteur 32% feel people are respectful to others at Pasteur	65% of students are happy to be at Pasteur (17% increase) 60% of students feel people are respectful to others at Pasteur (28% increase)

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Develop, implement and maintain a WEB Program. This program "Where Everybody	X All Students English Learners Low-Income Students Foster Youth Other	Principal, WEB Leader Teachers, WEB Leader students	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4000	School Year 2022 - 2023

	Belongs" is a middle school orientation and transition program that welcomes new 6th/7th graders and makes them feel comfortable throughout the first year of their middle school experience. WEB Leaders are mentors and student leaders who guide the 6th/7th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th/7th grade success.					
2.2	Develop, implement and maintain a student rewards system	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal, Office staff, Grade Level Team Leaders, and teachers	LCFF Supplemental Site Allocation	2000	School Year 2022 - 2023

	supporting our school-wide Honor Roll for academic achievement, behavior and attendance. This includes: 2 Honor Roll Breakfasts: To celebrate academic success of Low SES students and others. Parents are invited to school for breakfast and recognition of students who achieved 3.0 or better on 1st and 3rd quarter report cards. 2nd quarter honor roll for Low SES students and others. Morning gathering with parents for all grade levels. Coffee, doughnuts and printing costs for certificates			4000-4999: Books And Supplies		

2.3	Create a student recognition/rewards system for supporting our school-wide behavioral expectations through PBIS (PAWS) and assist with other Tier 1and Tier 2 supports.	All Students X English Learners X Low-Income Students X Foster Youth Other	Administration, PBIS Team, and staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2000	School Year 2022 - 2023
2.4		All Students English Learners Low-Income Students Foster Youth Other				
2.5	Develop an attendance improvement plan with student and staff incentives. This would be rewards for students that reach their goals in attendance improvement.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Administration and staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School Year 2022 - 2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Instructional strategies and utilizing assesment data to guide instruction

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

We will regularly monitor student progress, using data to identify student needs and implement effective strategies to increase student achievement. We will: develop and teach a Guaranteed and Viable Curriculum; implement Frequent Common Assessments; reflect on the Data and Teaching: develop and implement Intervention and Supports (Supports for SWD, LSES, EL students); as well as implement Opportunities for Acceleration/Enrichment.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Progress and Report cards (7 times throughout the year); behavior and academic engagement contracts (throughout the year); iReady scores (bi-annually)

What worked and didn't work? Why? (monitoring)

Using data from contracts and grade reports worked best because they were more recent. iReady scores were somewhat helpful, but we could not tell if some of the students with lower scores (rushed scores) were based on their ability (inability) or just from apathy/disengagement.

What modification(s) did you make based on the data? (evaluation)

We used the data to drive which students we placed in our intervention and focused study hall classes during flex period. We also used it to modify students core class schedules so they had built in supports.

2021-22
Identified Need

In regards to ELA:
In 6th grade we only saw a growth of 1% from 38% at/exceeding to 39%.
In 8th grade we dropped 6% from 51% at/exceeding to 46%.
Listening Claim, our scores above standard 17%, 13% and 18% for 6th-8th grade respectively.

In regards to Math:
In 6th grade we only saw a growth of 2% from 40% at/exceeding to 42%.
In 8th grade we dropped 8% from 49% at/exceeding to 41%.
SWD dropped 2.8% from 11.9% at/exceeding to 9.1%
African American students at/exceeding 17.6%, even though it increased 9% from previous year.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
SBAC ELA	ELA Overall Proficiency Rate of 50.1% ELA SWD Overall Proficiency Rate of 10.6% ELA 8th grade Overall Proficiency Rate 46%	ELA Overall Proficiency Rate of 55% (5% growth) ELA SWD Overall Proficiency Rate of 15.6% (5% growth) ELA 8th grade Overall Proficiency Rate 51% (5% growth)
SBAC Math	Math Overall Proficiency Rate of 50% Math SWD Overall Proficiency Rate of 9.1%	Math Overall Proficiency Rate of 55% (5% growth) Math SWD Overall Proficiency Rate of 15% (5.9% growth)

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Work with the Leadership Team and Department Chairs to ensure quality first instruction in the classroom to meet the needs of all students (Honors, AVID, SWD, EL etc.) through professional development opportunities, workshops, training and conferences. This will include paying for registration fees of professional development, substitute teachers to cover classes, travel expenses, and any other costs.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal, Leadership Team, Department Chairs, and Staff	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 5700-5799: Transfers Of Direct Costs	1000 1000 1000	School Year 2022 - 2023

3.2	Provide supplemental instructional materials and supplies, including but not limited to: books and materials, on-line resources, technology and equipment	All Students X English Learners X Low-Income Students X Foster Youth Other	Principal, Department Chairs, and staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4000	School Year 2022 - 2023
3.3	Provide time and materials for teacher collaboration and lesson planning. This would include the cost of guest teachers, guest speakers/facilitators, and supplies.	X All Students X English Learners X Low-Income Students Foster Youth Other	Principal, Leadership Team and Department Chairs	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1500 500	School Year 2022 - 2023
3.4	Create teaching/tutoring opportunities either/or before	All Students X English Learners X Low-Income Students X Foster Youth	Principal, Leadership Team, Department	LCFF Supplemental Site Allocation	2640	School Year 2022 - 2023

	and/or after school, or during lunch for student intervention or enrichment.	Other	Chairs and staff	1000-1999: Certificated Personnel Salaries		
3.5	Provide AVID sections to increase student's capacity to be fully prepared for secondary education leading to college/career readiness. .40 FTE	X All Students English Learners X Low-Income Students Foster Youth Other	Administration, Department Chairs. Teachers	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	39977	School Year 2022 - 2023
3.6	Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). .20 ELD Teacher	All Students X English Learners Low-Income Students Foster Youth Other	English Learner Program Manager Principal	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	23,184	School Year 2022 - 2023

3.7	Have incentive and rewards for students completing site based assessment tools (used for rewarding participation, growth, engagement, and other targeted goals).	All Students X English Learners X Low-Income Students X Foster Youth Other	Administration and ELA/Math staff.	LCFF Supplemental Site Allocation	2000	School Year 2022 - 2023
3.8	Provide intervention math instruction for 6th and 7th grade students who have scored below standard. Funded centrally with district general fund. .20 FTE	X All Students X English Learners X Low-Income Students X Foster Youth Other	Math Intervention teachers	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries Other 1000-1999: Certificated Personnel Salaries	24995 24995	School Year 2022 - 2023
3.9	Provide supplemental instructional materials and supplies, including but	All Students X English Learners X Low-Income Students X Foster Youth Other	Principal and math department	LCFF Supplemental Site Allocation	12000	School Year 2022 - 2023

	not limited to: school planners, books and materials, on-line resources, technology and equipment.			4000-4999: Books And Supplies		
3.10	Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor. Provide centralized resources to support equitable	X All Students English Learners Low-Income Students Foster Youth Other	Counselor	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	58708	School Year 2022 - 2023

	outcomes for all students.					

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Louis Pasteur Fundamental Middle School will implement programs to clear and bright futures

2021-22
Identified Need

Based on data such as parent and student surveys there is still an identified need to focus on clear pathways to bright futures.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Student survey A-G requirements	N/A	Baseline

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline

4.1	Listening Circles for middle school students to ensure they understand what the A-G requirements are for graduating high school	All Students X English Learners X Low-Income Students X Foster Youth X Other Students of color				School Year 2022 - 2023

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
1. Summer Programs	School year 2022-23	Credentialed and classified staff, materials and supplies, transportation, salary, and benefits	$1,200,000	Title I
2. Intervention		Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.	$617,219	
3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language		Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses	100,000	
4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students.		Salary and benefits, materials, and supplies.	771,420	

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	$0.00
Total Federal Funds Provided to the School from the LEA for CSI	$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$216,499.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation ($)

Subtotal of additional federal funds included for this school: $

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
LCFF Supplemental Centralized Services (District Only)	$123,680.00
LCFF Supplemental English Learner Central	$23,184.00
LCFF Supplemental Site Allocation	$44,640.00
Other	$24,995.00

Subtotal of state or local funds included for this school: $216,499.00

Total of federal, state, and/or local funds for this school: $216,499.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	44,640.00	0.00
LCFF Supplemental English Learner Central	23,184	0.00
LCFF Supplemental Centralized Services (District Only)	123,680.00	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	123,680.00
LCFF Supplemental English Learner Central	23,184.00
LCFF Supplemental Site Allocation	44,640.00
Other	24,995.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	181,499.00
4000-4999: Books And Supplies	30,500.00
5700-5799: Transfers Of Direct Costs	1,000.00
5800: Professional/Consulting Services And Operating Expenditures	1,000.00
5900: Communications	500.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	123,680.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	23,184.00

	LCFF Supplemental Site Allocation	2,000.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	9,640.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	30,500.00
5700-5799: Transfers Of Direct Costs	LCFF Supplemental Site Allocation	1,000.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental Site Allocation	1,000.00
5900: Communications	LCFF Supplemental Site Allocation	500.00
1000-1999: Certificated Personnel Salaries	Other	24,995.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	10,000.00
Goal 2	9,000.00
Goal 3	197,499.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

4 Parent or Community Members

1 Secondary Students

Name of Members	Role
Kindyl Houston	Classroom Teacher
Karen Davidson	Classroom Teacher
Becky Feldman	Classroom Teacher
Michael J. Dolan (Chair)	Principal
Janell Eagan	Other School Staff
Kathy Faircloth	Parent or Community Member
Joanna Wilson	Parent or Community Member
Stephanie Spangler	Parent or Community Member
Chrostopher Ornelas	Parent or Community Member
Maddie Jobson	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on June 6th,2022.

Attested:

ON File

Principal, Michael Dolan on June 6, 2022

Oh file

SSC Chairperson, Rebecca Feldman on June 6, 2022

Budget By Expenditures

Louis Pasteur Fundamental Middle School

Funding Source: LCFF Supplemental Centralized Services (District Only)   **$123,680.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action

Louis Pasteur Fundamental Middle School

Provide AVID sections to increase student's capacity to be fully prepared for secondary education leading to college/career readiness. .40 FTE	1000-1999: Certificated Personnel Salaries	$39,977.00	Instructional strategies and utilizing assesment data to guide instruction	We will focus on insuring that all students receive effective instruction that includes: * Common Core State Standards based units, * Instruction using AVID strategies, * Effective and timely assessments and feedback * Continued staff development focus on understanding classroom and state data to develop interventions to support Low SES students and others who struggle. * Department chairs have received class lists of all students in their department. Low SES students are highlighted in those lists. * Departments will review the progress of all Low SES students in their department's classes to determine if any of those students need support and/or remediation. Teachers will discuss specific remediation strategies that address the individual needs of those students. Dept. chairs will meet monthly with the principal to discuss the methods that will be used to support student growth and what instruments will be used to measure that growth. * Depts. will develop agreements around communication with parents in regards to student academic success or failure * Discussions about student progress will also be a standing agenda item for Leadership-Department chair meetings, PTSO and SSC meetings. We will also continue with: * Technology integration * Continued staff collaboration within and across disciplines and grade levels. * Partnering with parents to support students * Targeted intervention using classroom and standardized test data. * School-wide plan to improve attendance so students do not miss classroom instruction.
Provide intervention math instruction for 6th and 7th grade students who have scored below standard. Funded centrally with district general fund. .20 FTE	1000-1999: Certificated Personnel Salaries	$24,995.00	Instructional strategies and utilizing assesment data to guide instruction	

Louis Pasteur Fundamental Middle School

Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor. Provide centralized resources to support equitable outcomes for all students.	1000-1999: Certificated Personnel Salaries	$58,708.00	Instructional strategies and utilizing assesment data to guide instruction

LCFF Supplemental Centralized Services (District Only) Total Expenditures:	$123,680.00	
LCFF Supplemental Centralized Services (District Only) Allocation Balance:	$0.00	

Funding Source: LCFF Supplemental English Learner Central   **$23,184.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action

Louis Pasteur Fundamental Middle School

Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). .20 ELD Teacher	1000-1999: Certificated Personnel Salaries	$23,184.00	Instructional strategies and utilizing assesment data to guide instruction	We will focus on insuring that all students receive effective instruction that includes:

We will focus on insuring that all students receive effective instruction that includes:

* Common Core State Standards based units,
* Instruction using AVID strategies,
* Effective and timely assessments and feedback
* Continued staff development focus on understanding classroom and state data to develop interventions to support Low SES students and others who struggle.
* Department chairs have received class lists of all students in their department. Low SES students are highlighted in those lists.

* Departments will review the progress of all Low SES students in their department's classes to determine if any of those students need support and/or remediation. Teachers will discuss specific remediation strategies that address the individual needs of those students. Dept. chairs will meet monthly with the principal to discuss the methods that will be used to support student growth and what instruments will be used to measure that growth.

* Depts. will develop agreements around communication with parents in regards to student academic success or failure

* Discussions about student progress will also be a standing agenda item for Leadership-Department chair meetings, PTSO and SSC meetings.

 We will also continue with:
* Technology integration
* Continued staff collaboration within and across disciplines and grade levels.
* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

Louis Pasteur Fundamental Middle School

LCFF Supplemental English Learner Central Total Expenditures: $23,184.00

LCFF Supplemental English Learner Central Allocation Balance: $0.00

Funding Source: LCFF Supplemental Site Allocation   **$44,640.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action

| Have incentive and rewards for students completing site based assessment tools (used for rewarding participation, growth, engagement, and other targeted goals). | | $2,000.00 | Instructional strategies and utilizing assesment data to guide instruction | We will focus on insuring that all students receive effective instruction that includes:

* Common Core State Standards based units,
* Instruction using AVID strategies,
* Effective and timely assessments and feedback
* Continued staff development focus on understanding classroom and state data to develop interventions to support Low SES students and others who struggle.
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* Technology integration
* Continued staff collaboration within and across disciplines and grade levels.
* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction. |
| Provide supplemental instructional materials and supplies, including but not limited to: school planners, books and materials, on-line resources, technology and equipment. | 4000-4999: Books And Supplies | $12,000.00 | Instructional strategies and utilizing assesment data to guide instruction | |

| 1000-1999: Certificated Personnel Salaries | $1,000.00 | Instructional strategies and utilizing assesment data to guide instruction | We will focus on insuring that all students receive effective instruction that includes: |

We will focus on insuring that all students receive effective instruction that includes:

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* Technology integration
* Continued staff collaboration within and across disciplines and grade levels.
* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

4000-4999: Books And Supplies	$500.00	Instructional strategies and utilizing assesment data to guide instruction	We will focus on insuring that all students receive effective instruction that includes:

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Create timely and comprehendible methods of communications to families and students. This will include, but limited to information nights, regular direct informative emails and newsletters, up to date website and social media sites.	1000-1999: Certificated Personnel Salaries	$2,000.00	Family Engagement	
Create opportunities for students to participate in before school, during lunch, and/or after school activities like, but limited to: clubs and extracurricular activities.	1000-1999: Certificated Personnel Salaries	$2,500.00	Family Engagement	
Create and support Flex Period which will provide study hall, intervention and enrichment opportunities for students. This would include but not limited to purchasing supplies and materials, field trip opportunities, and other needed items to ensure successful implementation of the Flex Period offerings.	4000-4999: Books And Supplies	$5,000.00	Family Engagement	
	5900: Communications	$500.00	Family Engagement	
Develop, implement and maintain a WEB Program. This program "Where Everybody Belongs" is a middle school orientation and transition program that welcomes new 6th/7th graders and makes them feel comfortable throughout the first year of their middle school experience. WEB Leaders are mentors and student leaders who guide the 6th/7th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th/7th grade success.	4000-4999: Books And Supplies	$4,000.00	School climate, culture and safety	Provide a program that welcomes and helps new 6th and 7th grade students transition to middle. Set up peer mentors and an anti-bullying program for our school by providing a cadre of student leaders who look for bullying behavior and help stop it.

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Develop, implement and maintain a student rewards system supporting our school-wide Honor Roll for academic achievement, behavior and attendance. This includes: 2 Honor Roll Breakfasts: To celebrate academic success of Low SES students and others. Parents are invited to school for breakfast and recognition of students who achieved 3.0 or better on 1st and 3rd quarter report cards. 2nd quarter honor roll for Low SES students and others. Morning gathering with parents for all grade levels. Coffee, doughnuts and printing costs for certificates	4000-4999: Books And Supplies	$2,000.00	School climate, culture and safety	We want to have events at which we can celebrate and honor the academic and behavioral successes of our students that also allow parent and community involvement and participation.
Create a student recognition/rewards system for supporting our school-wide behavioral expectations through PBIS (PAWS) and assist with other Tier 1and Tier 2 supports.	4000-4999: Books And Supplies	$2,000.00	School climate, culture and safety	We want to have events at which we can celebrate and honor the academic and behavioral successes of our students that also allow parent and community involvement and participation.
Develop an attendance improvement plan with student and staff incentives. This would be rewards for students that reach their goals in attendance improvement.	4000-4999: Books And Supplies	$1,000.00	School climate, culture and safety	

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Work with the Leadership Team and Department Chairs to ensure quality first instruction in the classroom to meet the needs of all students (Honors, AVID, SWD, EL etc.) through professional development opportunities, workshops, training and conferences.
This will include paying for registration fees of professional development, substitute teachers to cover classes, travel expenses, and any other costs.

5800: Professional/Consulting Services And Operating Expenditures

$1,000.00

Instructional strategies and utilizing assesment data to guide instruction

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* Depts. will develop agreements around communication with parents in regards to student academic success or failure

* Discussions about student progress will also be a standing agenda item for Leadership-Department chair meetings, PTSO and SSC meetings.

 We will also continue with:
* Technology integration
* Continued staff collaboration within and across disciplines and grade levels.
* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

| Provide supplemental instructional materials and supplies, including but not limited to: books and materials, on-line resources, technology and equipment | 4000-4999: Books And Supplies | $4,000.00 | Instructional strategies and utilizing assesment data to guide instruction | We will focus on insuring that all students receive effective instruction that includes: |

We will focus on insuring that all students receive effective instruction that includes:

* Common Core State Standards based units,
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 We will also continue with:
* Technology integration
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* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

Provide time and materials for teacher collaboration and lesson planning. This would include the cost of guest teachers, guest speakers/facilitators, and supplies.	1000-1999: Certificated Personnel Salaries	$1,500.00	Instructional strategies and utilizing assesment data to guide instruction	We will focus on insuring that all students receive effective instruction that includes:

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 We will also continue with:
* Technology integration
* Continued staff collaboration within and across disciplines and grade levels.
* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

Create teaching/tutoring opportunities either/or before and/or after school, or during lunch for student intervention or enrichment.	1000-1999: Certificated Personnel Salaries	$2,640.00	Instructional strategies and utilizing assesment data to guide instruction	We will focus on insuring that all students receive effective instruction that includes:

We will focus on insuring that all students receive effective instruction that includes:

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 We will also continue with:
* Technology integration
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* Partnering with parents to support students
* Targeted intervention using classroom and standardized test data.
* School-wide plan to improve attendance so students do not miss classroom instruction.

5700-5799: Transfers Of Direct Costs	$1,000.00	Instructional strategies and utilizing assesment data to guide instruction

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Louis Pasteur Fundamental Middle School

LCFF Supplemental Site Allocation Total Expenditures:	$44,640.00	
LCFF Supplemental Site Allocation Allocation Balance:	$0.00	

Funding Source: Other   **$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	1000-1999: Certificated Personnel Salaries	$24,995.00	Instructional strategies and utilizing assesment data to guide instruction	

Other Total Expenditures:	$24,995.00
Other Allocation Balance:	$0.00
Louis Pasteur Fundamental Middle School Total Expenditures:	$216,499.00