



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
San Juan High School	34674473438504	May 17, 2022	June 28th 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable, including sustained improvement of student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

Goal 1: Connected School Communities

Goal 2: Healthy Environments for Socio-Emotional Growth

Goal 3: Engaging Academic Programs

Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);

- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The San Juan High School SPSA was developed in consultation with a variety of stakeholders listed below:

Site Leadership Team -Elected site leadership team (SLT), which is the group that is accountable for the assistance in the development of the TSI plan. The site leadership team also extended a survey for staff input on professional development needs to support students.

Site Staff - Staff were initially engaged in professional development activities from August through April 2022. Data review was conducted in small groups led by School Leadership Team and Administration department designed to get at the underlying barriers, and develop action plans.

School Site Council - In April, School Site Council members participated in a discussion on root cause analysis of 2021-2022 data as they reviewed and discussed resource inequalities. These

activities were used to generate feedback on the plan and make modifications to identified actions and associated budget allocations. The modified plan was presented and approved by the School Site Council in May. The council and Leadership Team will continue to monitor progress toward plan implementation and the budget to support the plan throughout the year making modifications as needed based on a review of progress monitoring data.

English Learner Advisory Committee - Participated in an annual review of data and root cause analysis in April. Additionally, they discussed resource inequities and suggested modifications to the final plan with a particular focus on the needs of English language learners. ELAC will continue to receive updates throughout the school year on progress towards implementation providing feedback on modifications to actions and resource allocation.

Students, Parents, and Community - Title 1 meeting was held in September. Parents representing grades 9th-12th attended meetings regarding schoolwide data review and goals set by departments. A parent survey was conducted focusing on school communication, student progress, data metrics, and increasing home-school connection/partnership. SJHS Parent Advisor and Parents attend the district region LCAP meetings.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Through the Comprehensive Needs Assessment, our stakeholders concluded that the amount of Title I monies should continue to support math and literacy goals set forth by the English and Math Department. Evidence shows that there is a need to continue support in improving students' academic achievements on a variety of metrics (CAASPP, GPA, graduation rates). As part of ATSI, a continued focus and targeted intervention will be implemented to reduce the number of students failing one or more classes resulting in an increase in the school-wide graduation rate.

Resource allocation for fully implementing AVID school-wide teaching strategies providing professional development "Strategies and Tips" at monthly faculty meetings will help to develop a school-wide culture focusing on teaching and learning. The School Leadership Team supports continuing the AVID strategies as part of professional development throughout the 2022-2023 school year. Continued resources towards providing a variety of professional development sessions are needed to decrease the number of failing students, increase our graduation rate and provide a school-wide culture focused on academics that will impact the learning of over 600 students across the campus.

Another area of inequity noted by our stakeholder's concerns is school culture, obstacles to creating a safe and positive school climate, and the increase in behaviors that lead to suspension. In the 2021-2022 data showed 9th and 10th grades receiving the majority of referrals and suspensions. The data for Unduplicated Student Suspension rate by ethnicity showed African Americans' highest, then Whites, Hispanic/Latino. Resources are aligned to provide socio-emotional interventions put in place, provide student access to a "Wellness Center", provide the teaching of restorative justice practices, and provide collaboration periods for grade-level teams to discuss student interventions. A review of the school-wide discipline matrix along with suspension data will be reviewed annually.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

School Connectedness

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring San Juan Staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities we have to offer.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

A review annually of the following data guided our work: School-wide Attendance, grade level attendance, ethnicity attendance data; Teacher Survey, Student Survey, Parent/Guardian Survey, Student Listening Session; Latinx Club Listening Circle resulted in the need to increase efforts in having students, especially parents feel connected to the school.

What worked and didn't work? Why? (monitoring)

Due to COVID restrictions and a need to hire our Intervention Specialists home visits were canceled for most of the school year. This almost 2-year period significantly reduced connectedness, therefore, bringing about a need to rebuild our community relationships. Once back at school the Parent Liaison connected with students and their families through home phone calls/text messages and

visits, the "Cloth Closet" room provided shoes and clothing along with a connection to a variety of community resources for students and their families. In May the two newly hired Intervention Specialists returned to conducting home visits.

What modification(s) did you make based on the data? (evaluation)

Make full use of a Parent Liaison to increase home/school connectedness providing community resources for families; increase home visits by Intervention Specialists providing community resources when appropriate. I-Ready was purchased by our district- school training began Spring Semester 2022.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

Annual Measurable Outcomes

Metric/Indicator Baseline 2021-22 Expected Outcome 2022-23

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Conduct home visits to families to develop a partnership between home and school.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	812 2000 1000	School year 2022-23

				Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries		
1.2	Provide materials and supplies to support English Learner Advisory Committee in providing input to school planning.	All Students X English Learners Low-Income Students Foster Youth Other	EL Department	Cell Tower (High School ONLY) 4000-4999: Books And Supplies	1,000	School year 2022-23
1.3	Provide materials and supplies for parent support of all students and for parent community events.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Parent Involvement 4000-4999: Books And Supplies LCFF Supplemental Site Allocation	1334 1000	School year 2022-23
1.4	One parent liaison to increase home/school	X All Students English Learners Low-Income Students Foster Youth	Administration	Title I Part A Parent Involvement	6,000	School year 2022-23

	connectedness in the San Juan Community	Other		2000-2999: Classified Personnel Salaries		
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Social-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for all students.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

A review annually of the following data guided our work: Overall Attendance and disaggregated attendance data; Teacher survey, Student Listening Circle, Latinx Club Listening Circle suggested the need to continue a focus on creating a healthy school environment for social-emotional wellness resulting in personal and academic success.

What worked and didn't work? Why? (monitoring)

A need for the school to continue its focus on students' social-emotional wellness was a common theme stated by students participating in the Listening Circles and in the Student Climate Survey. Many acknowledged their Counselor, Intervention Specialists, the Wellness Center, AVID Teachers, and their teacher relationships as a key component in providing a safe and healthy learning environment for their academic success. The opportunity to conduct "in-person" Listening Circles and Student Listening Sessions was limited due to the pandemic. Attendance data left much to be desired due to a shortage of staff and a shortage of applicants to fill vacant attendance positions. This resulted in fewer calls made to absent students this school year.

What modification(s) did you make based on the data? (evaluation).

Increase conducting Students Listening Circle sessions to quarterly/Semester to benchmark progress in meeting the goal of creating a healthy environment for social-emotional growth. Monitoring attendance daily, calls home on absences to identify those not attending school due to social-emotional issues, provides an opportunity to build trusting relationships. and connectedness with parents/guardians.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

1. Increase graduation rates from 76% to 90%
2. Increase average daily attendance rate by 10%
3. Decrease suspension for all students by 5%
4. Increase parent participation by 5%

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Extra Curricular Activities: Sports, Clubs, ASB participation	Baseline	Increase
Average Daily Attendance	Baseline	Increase
Suspension Rate for All Students	Baseline	Decrease
Graduation Rate	Baseline	Increase

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Support and promote school centered	X All Students English Learners Low-Income Students	Administration	LCFF Supplemen	4500 1000	2022-2023 school year

	programs and events with materials supplies and clerical support that promotes student involvement (including but not limited to extra curricular arts, athletics, graduation)	Foster Youth Other		tal Site Allocation 4000-4999: Books And Supplies Cell Tower (High School ONLY) 4000-4999: Books And Supplies		
2.2	Youth leadership, training, materials, conferences and transportation.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation None Specified Cell Tower (High School ONLY) None Specified	500 500	2022-23 school year
2.3	School Community Intervention Asst. 1.0 FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	56,280	2022-23 school year

2.4	Intervention Teacher to support student social-emotional wellness resulting in student academic success, increased attendance 1.0 FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	103781	2022-2023 school year
2.5	Intervention/Restorative Justice Teacher-addressing chronic discipline behavior .60 FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	55,094.	2022-2023 school year
2.6	Materials and supplies for staff to support student academic, socio-emotional, and	X All Students English Learners Low-Income Students Foster Youth Other	Teacher	Title I Part A Site Allocation 4000-4999: Books And Supplies	2,000 500	2022-23 school year

	attendance success.			LCFF Supplemental Site Allocation 4000-4999: Books And Supplies		
2.7	Restorative Justice, Peer Judicial Panel, Student Accountability Trainings for students and staff.	X All Students English Learners Low-Income Students Foster Youth Other	Teacher	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	6000	2022-23 school year

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academic Programs

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

A review annually of the following data guides the work: Student Listening Circle, Latinx Club Listening Circle, Student Survey, attendance, graduation rate, discipline and disaggregated grades by grade level, subject, ethnicity and race, language and disability indicated a need to focus on Teaching and Learning strategies to engage students in their learning. Academic Intervention Strategies must be implemented in collaboration with parent support to provide students a way NOT to fail a class.

What worked and didn't work? Why? (monitoring)

75% of students agreed/strongly agreed that they are motivated/engaged in what they are learning however there is room for growth as reflected in the number of students who failed at least one of their semester classes. Having a small number of students limits access to a variety of courses, and pathways which then limits their choice of electives and courses. Academic interventions (tutoring) did not work as most students are not motivated to attend tutoring sessions outside of the school day. Due to COVID Winter & Spring "Intersession" (recovery of grades and credits) did not take place this school year.

What modification(s) did you make based on the data? (evaluation)

Provide transition support for the incoming 9th graders. Bring back Winter and Spring "intersession" to provide students the opportunity to improve their grades/GPA. Provide additional ELD, Special Education support by hiring additional teachers to conduct "pull outs during the day" tutoring students in English/Math. Provide professional development and release time for teachers to develop and teach cross curricular curriculum, align subject standards among departments, discuss grading criteria, etc.

2021-22

Identified Need

Data such as SBAC and graduation rates indicate there is still a need to focus on engaging academic programs

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Student Listening Circle indicators	Baseline	increased participation
Latinx Listening Circle indicators	Baseline	increased participation
Student survey	Baseline	Students feel more successful in school
Attendance	Baseline	increase
Graduation Rate	Baseline	Increase

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Transition to high school for incoming 9th graders includes intervention focus on literacy/math	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies Cell Tower (High	5,000 5000	School year 2022-2023

	remediation and development for college and career preparedness.			School ONLY) 1000-1999: Certificated Personnel Salaries		
3.2	Supplemental materials and supplies including technology to engage students in reading, writing and speaking skills.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies Cell Tower (High School ONLY) 4000-4999: Books And Supplies	5500 500	School year 2022-2023
3.3	Culturally relevant current text and materials, library and media technology to support instruction and address student need.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies	5,000	School year 2022-2023
3.4	Provide additional high, middle and K-8	X All Students English Learners Low-Income Students		LCFF Supplemental	99,687	School year 2022-2023

	school academic counseling, social relationships, parent and family relations. Targeted services under the framework of MTSS. 1.0 FTE - Counselor	Foster Youth Other		Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries		
3.5	English Learners receive daily Designated and Integrated English Language Development. 0.80 FTE - ELD Teacher.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	102,920	School year 2022-2023
3.6	Integrated Math support class .40 Math Teacher	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Centralized Services (District Only)	54,429	School year 2022-2023

				1000-1999: Certificated Personnel Salaries		
3.7	Materials, supplies, hardware, and software to build math foundational skills.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies Cell Tower (High School ONLY) 4000-4999: Books And Supplies	5500 500	School year 2022-2023
3.8	Provide primary language support to beginning and early intermediate proficiency EL students to support core content instruction in collaboration with the classroom teacher.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental English Learner Central 2000-2999: Classified Personnel Salaries	31,797	School year 2022-2023

	.75 FTE - BIA/IA					
3.9	Provide collaboration release time for departments, SLC, to develop cross curricular lessons to engage students in their learning.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Cell Tower (High School ONLY) 1000-1999: Certificated Personnel Salaries	13,000.	School year 2022-2023
3.10	Materials and supplies to support ELD students	All Students X English Learners Low-Income Students Foster Youth Other	ELA/ELD Dept	Title I Part A Site Allocation 4000-4999: Books And Supplies Cell Tower (High School ONLY) 4000-4999: Books And Supplies	4500 500	School year 2022-2023
3.11	Academic Intervention Teacher to support students course work beyond a	X All Students English Learners Low-Income Students Foster Youth Other	Administration, Counselors	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	50,000	School year 2022-2023

	students school day to meet graduation requirements. .4 FTE					
3.12	Provide additional San Juan high school counseling services to promote academic success toward college and career progress. 0.50 FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration, Counselors	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	50,000	School year 2022-2023
3.13	Intervention Teacher for push-in or pull out to support student academic success and increased attendance. This will be an emphasis on math support. 1.0 FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration, math dept.	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	105000	School year 2022-2023
3.14	Intervention Teacher for push-in or pull out to support	X All Students English Learners Low-Income Students Foster Youth	Administration, math dept.	Title I Part A Site Allocation	51497 392	School year 2022-2023

	student academic success and increased attendance. This will be an emphasis on math support. .50 FTE	Other		1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries		
3.15	Provide credit recovery opportunity during intercessions for students off-track to increase graduation rate. Teacher Stipend	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4,000. 6000	School year 2022-2023
3.16	Utilize a College-Career Specialist to support students toward college/ career	X All Students English Learners Low-Income Students Foster Youth Other	Administration, Counselors	LCFF Supplemental Centralized Services (District Only)	60,208	School year 2022-2023

	preparation by graduation. 1.0 FTE			2000-2999: Classified Personnel Salaries		
3.17	Enhance learning experience in freshman wheel for 9th graders with introductory to CTE.	X All Students English Learners Low-Income Students Foster Youth Other	Dept chair and Administration	Cell Tower (High School ONLY) 4000-4999: Books And Supplies	5,000	School year 2022-2023
3.18	Provide academic support structures and services to increase graduation, college and career readiness. Provide for AVID tutors and students taking assessments for college and career readiness.	X All Students English Learners Low-Income Students Foster Youth Other	Teacher, Counselor, Administration	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures Cell Tower (High School ONLY) 4000-4999: Books And Supplies	5500 2000	School year 2022-2023

3.19		All Students English Learners Low-Income Students Foster Youth Other				
3.20	Offer AVID courses to promote college readiness. .85 - FTE	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	99,722	School year 2022-2023
3.21	Provide an administrative instructional specialist to assist administration and staff in developing, monitoring, and evaluating comprehensive school reform in accordance with "high poverty, high performance	X All Students English Learners Low-Income Students Foster Youth Other	Principal, AID	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	191,309	School year 2022-2023

	(HPHP)" readiness model to improve student achievement. 1.0 FTE AIS					
3.22	Professional development focused on data driven research based instructional strategies, student engagement, social emotional, and academic rigor. Attend workshops, Conferences, provide release time to collaborate in the development of effective instructional practices for engaging students.	X All Students English Learners Low-Income Students Foster Youth Other	Dept Chair, Adminitration	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditur es Cell Tower (High School ONLY) 4000-4999: Books And Supplies	9500 500	School year 2022-2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

San Juan High School community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Annual review of graduation rate, career and college data on acceptance to colleges, Student Listening Circle, Latinx Club Listening Circle, Student Survey, Parent Survey, Senior graduation survey and California Dashboard 2019.

What worked and didn't work? Why? (monitoring)

Although 74% of students agree the school supports high expectations graduation data reflects an 82.1% graduation rate an increase of 4.5%% based on 2019 data and a 92.3% graduation rate for 2020. Through surveys and listening circles, many student desire having more variety of classes to choose from and additional pathways (medical, technology) from the ones currently offered. Another prominent theme is the lack of school programs that benefit minority students and a focus on guest speakers/teachers who can speak to academic and career success.

What modification(s) did you make based on the data? (evaluation)

Provide funds to invite guest speakers/ motivational speakers scheduled throughout the school year either in classes or assemblies, review master schedule and develop community partnerships to begin a four year planning and implementing a variety of pathways for students to choose.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Graduation Rate for ALL students	78.8%	Increase 100%
College and Career indicator for ALL students	---	Increase by 20%
College and Career indicator for EL & students with disabilities	6.3% - 0%	Increase by 20%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Supplement technology to decrease the digital divide.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies	8,000.	School year-2022-2023



4.2	Provide field trips for students to visit colleges, career technical education programs, enrichment events such as assemblies, guest/motivational speakers in preparation for college and/or the world of work.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures Cell Tower (High School ONLY) 5000-5999: Services And Other Operating Expenditures	7,000 6000	School year-2022-2023
4.3	Materials and supplies to support AVID, CTE, AP, and college and career readiness.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies Cell Tower (High	6500 500	School year-2022-2023

				School ONLY) 4000-4999: Books And Supplies		
4.4	Enhance learning experiences with STEAM.	X All Students English Learners Low-Income Students Foster Youth Other	Teachers	Cell Tower (High School ONLY) 4000-4999: Books And Supplies Title I Part A Site Allocation 4000-4999: Books And Supplies	4724 500	School year-2022-2023
4.5	Provide CTE Culinary Assistant to develop the program, increase enrollment and reinstate the bakery program. .75 - FTE.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	49,000	School year-2022-2023



Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. 	School year 2022-23 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	\$1,200,000 \$617,219 100,000 771,420	Title I 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$496,704.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,299,986.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Cell Tower (High School ONLY)	\$40,724.00
LCFF Supplemental Centralized Services (District Only)	\$560,449.00
LCFF Supplemental English Learner Central	\$134,717.00
LCFF Supplemental Site Allocation	\$67,392.00
Title I Part A Parent Involvement	\$8,334.00
Title I Part A Site Allocation	\$488,370.00

Subtotal of state or local funds included for this school: \$1,299,986.00

Total of federal, state, and/or local funds for this school: \$1,299,986.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	67,392.00	0.00
LCFF Supplemental English Learner Central	134,717.00	0.00
LCFF Supplemental Centralized Services (District Only)	560,449.00	0.00
Title I Part A Site Allocation	488,370.00	0.00
Title I Part A Parent Involvement	8,334.00	0.00
Cell Tower (High School ONLY)	40,724.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Cell Tower (High School ONLY)	40,724.00
LCFF Supplemental Centralized Services (District Only)	560,449.00
LCFF Supplemental English Learner Central	134,717.00
LCFF Supplemental Site Allocation	67,392.00
Title I Part A Parent Involvement	8,334.00
Title I Part A Site Allocation	488,370.00

Expenditures by Budget Reference

Budget Reference	Amount
	1,000.00
1000-1999: Certificated Personnel Salaries	985,831.00
2000-2999: Classified Personnel Salaries	206,285.00
4000-4999: Books And Supplies	71,870.00
5000-5999: Services And Other Operating Expenditures	28,000.00
5800: Professional/Consulting Services And Operating Expenditures	6,000.00

None Specified

1,000.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Cell Tower (High School ONLY)	18,000.00
4000-4999: Books And Supplies	Cell Tower (High School ONLY)	16,224.00
5000-5999: Services And Other Operating Expenditures	Cell Tower (High School ONLY)	6,000.00
None Specified	Cell Tower (High School ONLY)	500.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	500,241.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	60,208.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	102,920.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental English Learner Central	31,797.00
	LCFF Supplemental Site Allocation	1,000.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	392.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	49,000.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	11,000.00
5800: Professional/Consulting Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	6,000.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	7,000.00
4000-4999: Books And Supplies	Title I Part A Parent Involvement	1,334.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	364,278.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	58,280.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	43,312.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	22,000.00
None Specified	Title I Part A Site Allocation	500.00

Expenditures by Goal

Goal Number

Total Expenditures

Goal 1
Goal 2
Goal 3
Goal 4

13,146.00
230,155.00
974,461.00
82,224.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 2 Secondary Students

Name of Members	Role
Judy Billingsley	Principal
Amir Taheri	Classroom Teacher
Morgan Darity	Classroom Teacher
Reza Taheri	Classroom Teacher
Dana Crackel	Classroom Teacher
Eileen Grega	Other School Staff
Toni Peccord	Parent or Community Member
Roxane Castaneda	Parent or Community Member
Stephanie Colbert	Parent or Community Member
Natalie Castaneda	Secondary Student
Valery Toldeo-Galan	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

On file

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 05/17/2022.

Attested:

on file

Principal, Judy Billingsley on 05/17/2022

on file

SSC Chairperson, Reza Taheri on 05/17/2022

Budget By Expenditures

San Juan High School

Funding Source: Cell Tower (High School ONLY)

\$40,724.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide materials and supplies to support English Learner Advisory Committee in providing input to school planning.	4000-4999: Books And Supplies	\$1,000.00	School Connectedness	
	4000-4999: Books And Supplies	\$1,000.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
	None Specified	\$500.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
Provide collaboration release time for departments, SLC, to develop cross curricular lessons to engage students in their learning.	1000-1999: Certificated Personnel Salaries	\$13,000.00	Engaging Academic Programs	English
Enhance learning experience in freshman wheel for 9th graders with introductory to CTE.	4000-4999: Books And Supplies	\$5,000.00	Engaging Academic Programs	AVID and CTE
	1000-1999: Certificated Personnel Salaries	\$5,000.00	Engaging Academic Programs	English
	4000-4999: Books And Supplies	\$500.00	Engaging Academic Programs	English
	4000-4999: Books And Supplies	\$2,000.00	Engaging Academic Programs	AVID and CTE
	4000-4999: Books And Supplies	\$500.00	Engaging Academic Programs	All Staff
	4000-4999: Books And Supplies	\$500.00	Engaging Academic Programs	English
	4000-4999: Books And Supplies	\$500.00	Engaging Academic Programs	English

San Juan High School

	4000-4999: Books And Supplies	\$500.00	Engaging Academic Programs	English
Enhance learning experiences with STEAM.	4000-4999: Books And Supplies	\$4,724.00	Clear Pathways to Bright Futures	
	5000-5999: Services And Other Operating Expenditures	\$6,000.00	Clear Pathways to Bright Futures	
	4000-4999: Books And Supplies	\$500.00	Clear Pathways to Bright Futures	

Cell Tower (High School ONLY) Total Expenditures: \$40,724.00

Cell Tower (High School ONLY) Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Centralized Services (District Only)

\$560,449.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Utilize a College-Career Specialist to support students toward college/ career preparation by graduation. 1.0 FTE	2000-2999: Classified Personnel Salaries	\$60,208.00	Engaging Academic Programs	Counseling
	1000-1999: Certificated Personnel Salaries	\$54,429.00	Engaging Academic Programs	English
Offer AVID courses to promote college readiness. .85 - FTE	1000-1999: Certificated Personnel Salaries	\$99,722.00	Engaging Academic Programs	AVID and CTE
Provide an administrative instructional specialist to assist administration and staff in developing, monitoring, and evaluating comprehensive school reform in accordance with "high poverty, high performance (HPHP)" readiness model to improve student achievement. 1.0 FTE AIS	1000-1999: Certificated Personnel Salaries	\$191,309.00	Engaging Academic Programs	All Staff

San Juan High School

Provide additional high, middle and K-8 school academic counseling, social relationships, parent and family relations. Targeted services under the framework of MTSS. 1.0 FTE - Counselor	1000-1999: Certificated Personnel Salaries	\$99,687.00	Engaging Academic Programs	English
Intervention/Restorative Justice Teacher-addressing chronic discipline behavior .60 FTE	1000-1999: Certificated Personnel Salaries	\$55,094.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
LCFF Supplemental Centralized Services (District Only) Total Expenditures:		\$560,449.00		
LCFF Supplemental Centralized Services (District Only) Allocation Balance:		\$0.00		

Funding Source: LCFF Supplemental English Learner Central **\$134,717.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
English Learners receive daily Designated and Integrated English Language Development. 0.80 FTE - ELD Teacher.	1000-1999: Certificated Personnel Salaries	\$102,920.00	Engaging Academic Programs	English
Provide primary language support to beginning and early intermediate proficiency EL students to support core content instruction in collaboration with the classroom teacher. .75 FTE - BIA/IA	2000-2999: Classified Personnel Salaries	\$31,797.00	Engaging Academic Programs	English
LCFF Supplemental English Learner Central Total Expenditures:		\$134,717.00		
LCFF Supplemental English Learner Central Allocation Balance:		\$0.00		

Funding Source: LCFF Supplemental Site Allocation **\$67,392.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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San Juan High School

		\$1,000.00	School Connectedness	
	4000-4999: Books And Supplies	\$500.00	Healthy Environments for Social-Emotional Growth	Prevention Assistance for Student Success
	5800: Professional/Consulting Services And Operating Expenditures	\$6,000.00	Healthy Environments for Social-Emotional Growth	Restorative Justice
Support and promote school centered programs and events with materials supplies and clerical support that promotes student involvement (including but not limited to extra curricular arts, athletics, graduation)	4000-4999: Books And Supplies	\$4,500.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
	1000-1999: Certificated Personnel Salaries	\$392.00	Engaging Academic Programs	English
Provide CTE Culinary Assistant to develop the program, increase enrollment and reinstate the bakery program. .75 - FTE.	2000-2999: Classified Personnel Salaries	\$49,000.00	Clear Pathways to Bright Futures	
	4000-4999: Books And Supplies	\$6,000.00	Engaging Academic Programs	Counseling
LCFF Supplemental Site Allocation Total Expenditures:		\$67,392.00		
LCFF Supplemental Site Allocation Allocation Balance:		\$0.00		

Funding Source: Title I Part A Parent Involvement \$8,334.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide materials and supplies for parent support of all students and for parent community events.	4000-4999: Books And Supplies	\$1,334.00	School Connectedness	

San Juan High School

One parent liaison to increase home/school connectedness in the San Juan Community	2000-2999: Classified Personnel Salaries	\$6,000.00	School Connectedness
	2000-2999: Classified Personnel Salaries	\$1,000.00	School Connectedness

Title I Part A Parent Involvement Total Expenditures: \$8,334.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation **\$488,370.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Materials and supplies for staff to support student academic, socio-emotional, and attendance success.	4000-4999: Books And Supplies	\$2,000.00	Healthy Environments for Social-Emotional Growth	Prevention Assistance for Student Success
Transition to high school for incoming 9th graders includes intervention focus on literacy/math remediation and development for college and career preparedness.	4000-4999: Books And Supplies	\$5,000.00	Engaging Academic Programs	English
Supplemental materials and supplies including technology to engage students in reading, writing and speaking skills.	4000-4999: Books And Supplies	\$5,500.00	Engaging Academic Programs	English
Culturally relevant current text and materials, library and media technology to support instruction and address student need.	4000-4999: Books And Supplies	\$5,000.00	Engaging Academic Programs	English
	2000-2999: Classified Personnel Salaries	\$2,000.00	School Connectedness	
Youth leadership, training, materials, conferences and transportation.	None Specified	\$500.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment

San Juan High School

School Community Intervention Asst. 1.0 FTE	2000-2999: Classified Personnel Salaries	\$56,280.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
Intervention Teacher to support student social-emotional wellness resulting in student academic success, increased attendance 1.0 FTE	1000-1999: Certificated Personnel Salaries	\$103,781.00	Healthy Environments for Social-Emotional Growth	Student Events and Enrichment
Conduct home visits to families to develop a partnership between home and school.	4000-4999: Books And Supplies	\$812.00	School Connectedness	
Materials, supplies, hardware, and software to build math foundational skills.	4000-4999: Books And Supplies	\$5,500.00	Engaging Academic Programs	English
Provide academic support structures and services to increase graduation, college and career readiness. Provide for AVID tutors and students taking assessments for college and career readiness.	5000-5999: Services And Other Operating Expenditures	\$5,500.00	Engaging Academic Programs	AVID and CTE
Materials and supplies to support ELD students	4000-4999: Books And Supplies	\$4,500.00	Engaging Academic Programs	English
Provide credit recovery opportunity during intercessions for students off-track to increase graduation rate. Teacher Stipend	1000-1999: Certificated Personnel Salaries	\$4,000.00	Engaging Academic Programs	Counseling
Professional development focused on data driven research based instructional strategies, student engagement, social emotional, and academic rigor. Attend workshops, Conferences, provide release time to collaborate in the development of effective instructional practices for engaging students.	5000-5999: Services And Other Operating Expenditures	\$9,500.00	Engaging Academic Programs	All Staff
Supplement technology to decrease the digital divide.	4000-4999: Books And Supplies	\$8,000.00	Clear Pathways to Bright Futures	

San Juan High School

Provide field trips for students to visit colleges, career technical education programs, enrichment events such as assemblies, guest/motivational speakers in preparation for college and/or the world of work.	5000-5999: Services And Other Operating Expenditures	\$7,000.00	Clear Pathways to Bright Futures	
Materials and supplies to support AVID, CTE, AP, and college and career readiness.	4000-4999: Books And Supplies	\$6,500.00	Clear Pathways to Bright Futures	
	4000-4999: Books And Supplies	\$500.00	Clear Pathways to Bright Futures	
Academic Intervention Teacher to support students course work beyond a students school day to meet graduation requirements. .4 FTE	1000-1999: Certificated Personnel Salaries	\$50,000.00	Engaging Academic Programs	English
Provide additional San Juan high school counseling services to promote academic success toward college and career progress. 0.50 FTE	1000-1999: Certificated Personnel Salaries	\$50,000.00	Engaging Academic Programs	English
Intervention Teacher for push-in or pull out to support student academic success and increased attendance. This will be an emphasis on math support. 1.0 FTE	1000-1999: Certificated Personnel Salaries	\$105,000.00	Engaging Academic Programs	English
Intervention Teacher for push-in or pull out to support student academic success and increased attendance. This will be an emphasis on math support. .50 FTE	1000-1999: Certificated Personnel Salaries	\$51,497.00	Engaging Academic Programs	English
Title I Part A Site Allocation Total Expenditures:		\$488,370.00		
Title I Part A Site Allocation Allocation Balance:		\$0.00		
San Juan High School Total Expenditures:		\$1,299,986.00		