



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Mira Loma High School	34-67447-3435930	May 17th, 2022	June 28th 2022

## Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Additional Targeted Support and Improvement

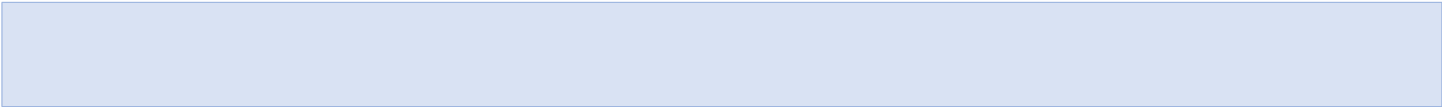
The purpose of this plan is to describe the use of federal and state resources toward promoting equitable student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and curriculum, and supplemental materials.



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## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The Site Council meets monthly on the 3rd Tuesday of the month when school is in session. At these meetings the principal brings forward financial requests from the staff related to the WASC goals. Additionally, the principal brings forward requests from parents who have had the opportunity to review school data at the monthly Principal and Parent meetings, and the requests from the school English Learners Advisory Committee. The site council reviews data as presented in the WASC plan, and on the CA Dashboard, or data requested by site council members which can be gathered. The site council meetings are open to the public to advocate for thier proposals, discussion is held and a vote is taken for the annual budget. The principal is responsible for writing the annual review and update based on the information from the site council.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The site council has targeted academic program support for students to have increased achievement. Support tutoring, study sessions leading up to finals, translators at events, BIA's in the classroom, scholarship for IB tests and supplies for elective classes and PE.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Engaging Academic Programs

## LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

## SPSA/Goal 1

For every student to have a trusted adult with whom they connect. This connection is vital for student success.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

EOS survey, District climate survey, grade, attendance, and behavior data, and listening sessions with students.

What worked and didn't work? Why? (monitoring)

Data collected reveals that students feel supported by staff. However, not all students feel connected or have a trusted adult. With the loss of the Passport program. We have fewer students in an academic program.

What modification(s) did you make based on the data? (evaluation)

Site council approved purchasing Character strong curriculum that the PE department agreed to use to build community and focus on overall health and wellness in 9th and 10th grade. Mira Loma is exploring the option of adding the Career Pathway (CP) program of

IB to increase access to rigorous curriculum and increase the percentage of our students that are graduating college and career ready.

**2021-22**

**Identified Need**

Improved grades and attendance through a sense of belonging for students in our struggling demographics.  
Families to feel welcome to come to our school wide events.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
attendance	Baseline attendance 92%.	We anticipate that with an additional counselor to track attendance and at risk students, our attendance percentage will improve. Goal: Improve attendance rate by 2%.
SJUSD survey - student section	baseline	As we move on from the COVID pandemic, we anticipate that students will attend school more regularly and our attendance intervention work will be reestablished to support students and families by working to remove barriers, so students can attend more regularly.
SJUSD survey - Parents section	baseline	increase or maintain

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	IYT program contribution	All Students English Learners Low-Income Students	Rudy Regalado	LCFF Supplement	5,000.00	June 2023

		Foster Youth X Other Young men of color		tal Site Allocation 5800: Professiona I/Consulting Services And Operating Expenditur es		
1.2	.75 BIA for Dari/Pashto	All Students X English Learners Low-Income Students Foster Youth Other	Cristina Burkhardt	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	45,000.00	June 2023
1.3	Translators at school wide events	All Students X English Learners Low-Income Students Foster Youth Other	Clete Purinton/Cristina Burkhardt	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	1,100.00	June 2023

1.4	Extra hour Spanish speaking attendance clerk	All Students X English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	6,500.00	June 2023
1.5	Curriculum alignment - Subs/learning teams- for IM 1 and other classes identified with high rates of failure to create common assessments, compare data, and develop RTI.	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	8,000.00	June 2023
1.6	EOS/ IB prep, tutoring and support	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	4,834.00	June 2023





# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Healthy Environments for Social-Emotional Growth

## LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

## SPSA/Goal 2

To provide equal opportunities for students to successfully participate in school life at Mira Loma, and for students to enjoy all facets of student life "which involve dynamic activities in a collaborative, compassionate, and safe learning community." (Quote from the Mira Loma Mission Statement.)

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

2022 District climate survey - Student - 47.5% school climate is caring and nurturing, 29.6% school provides opportunities for academic support when students are struggling, 50.8% concerns about safety are addressed appropriately, 49.1% school listens to student input when making important decisions.

What worked and didn't work? Why? (monitoring)

Although there has been effort to provide academic support through tutoring program, students do not feel that there is much support provided by the school for students struggling academically.

What modification(s) did you make based on the data? (evaluation).

We will need to increase access to tutoring in 2022-23 by providing tutoring before and after school with the change in start time to 8:30 am. We need to do a better job of advertise our tutoring program so that students feel more comfortable attending tutoring. We need to better utilize our peer tutors, and partnership with Sac State Pave tutors.

**2021-22**

**Identified Need**

We will continue to make improvements to safety and security on campus using cell tower funds. There is also a need to increase scholarship funds for IB/AP testing and events to remove barriers for students to have access to college prep courses and engaging school activities.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
SJUSD Winter/Spring survey	N/A	increase or maintain
Number of students testing in IB receiving scholarship	N/A	We expect the number of students with need for financial aid for testing to increase.
Number of students attending tutoring	N/A	We expect the number of students attending tutoring to increase.

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	safety expenses - campus improvement	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	Cell Tower (High School ONLY) 5000-5999: Services And Other Operating Expenditures	10,847.00	June 2023

2.2	scholarship for the AP/IB other testing programs	All Students English Learners X Low-Income Students Foster Youth Other	Rochelle Jacks/Jeannine Hall	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	5,000.00	March 2023
2.3	Academic Intervention-before/after school	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	6,000.00	June 2023
2.4	Scholarship for activities, tickets, dances, games, academic	All Students English Learners X Low-Income Students X Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 5000-5999: Services	3,000.00	June 2023

	competitions, et c.			And Other Operating Expenditures		
2.5		All Students English Learners Low-Income Students Foster Youth Other				
2.6		All Students English Learners Low-Income Students Foster Youth Other				

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Engaging Academic Programs

## LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

## SPSA/Goal 3

To provide teachers with needed software or other class or program needs to implement effective innovative strategies to increase student achievement.

## Annual Review

### SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

CAASPP data, IM 1 passing rate, A-G/CTE completers (college and career readiness), ELPAC results, and suspension rates.

What worked and didn't work? Why? (monitoring)

There has been an increase in the percent of students passing IM 1. EL students are showing progress on the ELPAC. There has been an increase in students passing the ELPAC to be reclassified as English proficient. Suspension rates for African American students continues to be higher than other sub groups.

What modification(s) did you make based on the data? (evaluation)

IYT has made a strong impact on our young men of color. Continue to invest in the IYT program and work closely to increase the number of students in IYT. In 2022-23, UCAN will begin mentoring our female students of color.

**2021-22**

**Identified Need**

1. Decrease the achievement gap in English and math and increase scores overall
2. Increase the percentage of students that graduate college and/or career ready
3. Decrease the suspension rate especially for the African American and low SES students.
4. Show growth with our EL students

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
CAASPP percentage of students at or exceeding standards in math CAASPP percentage of students at or exceeding standards in English	Overall for math 44% AA 18% Hispanic 20% Low SES 19% Overall for English 60% AA 38% Hispanic 45% Low SES 37%	Overall 45% AA 20% Hispanic 22% Low SES 23% Overall 61% AA 40% Hispanic 47% Low SES 41%
Dashboard College and Career Equity Report	Overall 54%	Overall 60%
Dashboard suspension data	Overall 7.3% AA 19.8% Low SES 10.8% Sp Ed 17.3%	Overall 6.5% AA 17% Low SES 9.0% Sp Ed 15%
ELPAC results	L1 36% L2 32% L3 23% L4 8%	L1 20% L2 32% L3 39% L4 20%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Learning hardware, software and class supplies requested by teachers	All Students X English Learners X Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	18,000.00	School year 2022-23

3.2	Technology/Learning hardware and class supplies requested by teachers	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	Cell Tower (High School ONLY) 4000-4999: Books And Supplies	17,536.00	School year 2022-23
3.3	Utilize centrally funded resources to provide additional staff to improve outcomes for English learners.	All Students X English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	297,480	School year 2022-23
3.4	Utilize centrally funded resources to provide additional staff to improve outcomes for all student groups.	X All Students English Learners Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated	246,373	School year 2022-23



				Personnel Salaries		
3.5	College tours/field trips	X All Students English Learners Low-Income Students Foster Youth Other	Jeannine Hall/Sara Garzona	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	4,000.00	School year 2022-23
3.6	PE clothes and class supplies for Low SES	All Students English Learners X Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1,000.00	School year 2022-23
3.7		All Students English Learners Low-Income Students Foster Youth Other				

3.8		All Students English Learners Low-Income Students Foster Youth Other				
3.9		All Students English Learners Low-Income Students Foster Youth Other				

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Clear Pathways to Bright Futures

## LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

## SPSA/Goal 4

To "educate each student through rigorous, high quality programs", we are dedicated to supporting the International Studies Program which is a small cohort of students who are recruited and choose to sign up for this humanities based program to receive extra support and monitoring to be college and career ready when they graduate.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

College Readiness - GPA tracking, On-track for graduation, graduation rate, PSAT data, A-G/CTE completers, IM 1 completion rate, CAASPP data, ELPAC results.

What worked and didn't work? Why? (monitoring)

The class of 2020-21 had a graduation rate of 92%, however, only 54% of our students graduated college and career ready (A-G & CTE completers).

What modification(s) did you make based on the data? (evaluation)

The IS coordinator will be monitoring student progress closely to ensure there is an increase in the percentage of IS students meeting A-G. Mira Loma has begun the process of beginning the Career Pathway (CP) program of IB to increase access to IB courses and CTE completion. There is a plan to launch an Aviation Pathway in 2023-24.

**2021-22**

**Identified Need**

Students to be college and career ready.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Dashboard - college and career ready	54%	An increase from the 2021 school year.
A-G Requirements Met	47%	An increase from the 2021 school year.
Graduation rate	92%	The new district graduation requirements start with the class of 2023. There is an anticipation that graduation rates will drop below 92% due to COVID, the current percentage of students on track for graduation and the challenge of all students having to complete IM 2, two years of language, and 3 years of science to graduate.

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	IS Coordinator (0.2 FTE teacher)	All Students English Learners X Low-Income Students Foster Youth Other	Sara Garzona	LCFF Supplemental Site Allocation	26,414	school year 22 - 23

				1000-1999: Certificate Personnel Salaries		
4.2	ICT hour	All Students English Learners X Low-Income Students Foster Youth Other	Clete Purinton	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	5400	school year 22 - 23

## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> <li>1. Summer Programs</li>   <li>2. Intervention</li>   <li>3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language</li>   <li>4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students.</li> </ol>	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$0.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$711,484.00

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Cell Tower (High School ONLY)	\$28,383.00
LCFF Supplemental Centralized Services (District Only)	\$246,373.00
LCFF Supplemental English Learner Central	\$297,480.00
LCFF Supplemental Site Allocation	\$139,248.00

Subtotal of state or local funds included for this school: \$711,484.00

Total of federal, state, and/or local funds for this school: \$711,484.00

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	139,248.00	0.00
LCFF Supplemental English Learner Central	297,480.00	0.00
LCFF Supplemental Centralized Services (District Only)	246,373.00	0.00
Cell Tower (High School ONLY)	28,383.00	0.00

## Expenditures by Funding Source

Funding Source	Amount
Cell Tower (High School ONLY)	28,383.00
LCFF Supplemental Centralized Services (District Only)	246,373.00
LCFF Supplemental English Learner Central	297,480.00
LCFF Supplemental Site Allocation	139,248.00

## Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	589,101.00
2000-2999: Classified Personnel Salaries	58,000.00
4000-4999: Books And Supplies	36,536.00
5000-5999: Services And Other Operating Expenditures	17,847.00
5800: Professional/Consulting Services And Operating Expenditures	10,000.00

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
4000-4999: Books And Supplies	Cell Tower (High School ONLY)	17,536.00



5000-5999: Services And Other Operating Expenditures	Cell Tower (High School ONLY)	10,847.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	246,373.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	297,480.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	45,248.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	58,000.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	19,000.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	7,000.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental Site Allocation	10,000.00

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	70,434.00
Goal 2	24,847.00
Goal 3	584,389.00
Goal 4	31,814.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Abigail Pearson	Secondary Student
Emma Pham-Tran	Secondary Student
Claire Contreras	Secondary Student
Marcy Alexander	Classroom Teacher
Josh Stinson	Classroom Teacher
Shannon Haynes	Classroom Teacher
Chad Posner	Classroom Teacher
Clete Purinton	Principal
Nourredine Nasserine	Parent or Community Member
Chad Hinton	Parent or Community Member
Anna Aguilar	Parent or Community Member
Lisa Flores	Other School Staff
Clete Purinton	Principal

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

On file

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5/17/2022.

Attested:

ON FILE

Principal, Clete Purinton on 5/17/2022

ON FILE

SSC Chairperson, Abby Pearson on 5/17/2022

# Budget By Expenditures

## Mira Loma High School

**Funding Source: Cell Tower (High School ONLY) \$28,383.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
safety expenses - campus improvement	5000-5999: Services And Other Operating Expenditures	\$10,847.00	Healthy Environments for Social-Emotional Growth	
Technology/Learning hardware and class supplies requested by teachers	4000-4999: Books And Supplies	\$17,536.00	Engaging Academic Programs	

Cell Tower (High School ONLY) Total Expenditures: \$28,383.00

Cell Tower (High School ONLY) Allocation Balance: \$0.00

**Funding Source: LCFF Supplemental Centralized Services (District Only) \$246,373.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Utilize centrally funded resources to provide additional staff to improve outcomes for all student groups.	1000-1999: Certificated Personnel Salaries	\$246,373.00	Engaging Academic Programs	

LCFF Supplemental Centralized Services (District Only) Total Expenditures: \$246,373.00

LCFF Supplemental Centralized Services (District Only) Allocation Balance: \$0.00

**Funding Source: LCFF Supplemental English Learner Central \$297,480.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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## Mira Loma High School

Utilize centrally funded resources to provide additional staff to improve outcomes for English learners.	1000-1999: Certificated Personnel Salaries	\$297,480.00	Engaging Academic Programs
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LCFF Supplemental English Learner Central Total Expenditures: \$297,480.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

### Funding Source: LCFF Supplemental Site Allocation **\$139,248.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
College tours/field trips	5000-5999: Services And Other Operating Expenditures	\$4,000.00	Engaging Academic Programs	
PE clothes and class supplies for Low SES	4000-4999: Books And Supplies	\$1,000.00	Engaging Academic Programs	
IS Coordinator (0.2 FTE teacher)	1000-1999: Certificated Personnel Salaries	\$26,414.00	Clear Pathways to Bright Futures	
ICT hour	2000-2999: Classified Personnel Salaries	\$5,400.00	Clear Pathways to Bright Futures	
scholarship for the AP/IB other testing programs	5800: Professional/Consulting Services And Operating Expenditures	\$5,000.00	Healthy Environments for Social-Emotional Growth	
Academic Intervention- before/after school	1000-1999: Certificated Personnel Salaries	\$6,000.00	Healthy Environments for Social-Emotional Growth	
Scholarship for activities, tickets, dances, games, academic competitions,etc.	5000-5999: Services And Other Operating Expenditures	\$3,000.00	Healthy Environments for Social-Emotional Growth	
Learning hardware, software and class supplies requested by teachers	4000-4999: Books And Supplies	\$18,000.00	Engaging Academic Programs	

## Mira Loma High School

IYT program contribution	5800: Professional/Consulting Services And Operating Expenditures	\$5,000.00	Engaging Academic Programs
.75 BIA for Dari/Pashto	2000-2999: Classified Personnel Salaries	\$45,000.00	Engaging Academic Programs
Translators at school wide events	2000-2999: Classified Personnel Salaries	\$1,100.00	Engaging Academic Programs
Extra hour Spanish speaking attendance clerk	2000-2999: Classified Personnel Salaries	\$6,500.00	Engaging Academic Programs
Curriculum alignment - Subs/learning teams- for IM 1 and other classes identified with high rates of failure to create common assessments, compare data, and develop RTI.	1000-1999: Certificated Personnel Salaries	\$8,000.00	Engaging Academic Programs
EOS/ IB prep,tutoring and support	1000-1999: Certificated Personnel Salaries	\$4,834.00	Engaging Academic Programs

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LCFF Supplemental Site Allocation Total Expenditures: \$139,248.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Mira Loma High School Total Expenditures: \$711,484.00