



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Will Rogers Middle School	34-67447-6034870	May 11, 2022	June 28, 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable student outcomes. This SPSA also serves as the site's Targeted Support and Improvement plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);

- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The School Plan was developed with input from the following groups:

- School Site Council
- Teachers provided input
- The Leadership Team
- LCAP Regional Forums

The Will Roger's leadership team has given continual input to the development of the SPSA. It was decided through leadership, and approved by SSC to maintain the SPSA roughly unchanged for two years as we monitor progress.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Identified resource inequities include:

- Insufficient support for student with disabilities to access grade level math standards
- Additional feedback and training needed to address suspension rates
- Insufficient opportunities for staff to connect with students
- Need for training OR personal that will allow staff to communicate with our most needy and absent families.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Data reviewed includes the Annual Climate Survey and attendance data. Attendance at parent community events like Back to School Night, School Site Council, English Learner Advisory Committee and other family events, are monitored and reviewed.

What worked and didn't work? Why? (monitoring)

Increasing supplemental staff that work directly with the community has been critical to rebuilding relationships after distance learning. Community Intervention Specialist was hired to connect families with critical resources and act as a bridge between home and school. Providing extra hour for our attendance clerk to follow upon families with absent students has shown some success.

What modification(s) did you make based on the data? (evaluation)

Having IA's in classrooms has been incredibly helpful. Next year Will Rogers will increase from 3-4. Students have more opportunities to have small group or one on one interactions to for academic and behavioral support.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified: To increase opportunities to have engaging activities on campus.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
School Survey - Overall rating of questions in the parent involvement section. Percent strongly agree/agree.		
School Survey - Overall rating of questions in the School Decision Making section. Percent strongly agree/agree.		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Award ceremonies and award certificates	All Students English Learners Low-Income Students Foster Youth Other	Parent Liaison	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	344	School year 2022-23

1.2	Purchasing food for families during meetings and outreach process	All Students English Learners Low-Income Students Foster Youth Other	Vice Principal	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	300	School year 2022-23
1.3	Parent Liaison	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries	7452	School year 2022-23
1.4	To engage ELL, Foster youth and low income students we are creating and supporting clubs. Supplemental funds will be used to purchase materials,	All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	9000	School year 2022-23

	shirts and food for running of programs that support student engagement and create a sense of belonging.					
1.5	Purchase agendas to allow for school to home communication	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation	0	School year 2022-23
1.6	.2 AVID EXCLL. To focus intervention around our LTEL students and move them towards	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	20,000 10,027	School year 2022-23
1.7		All Students English Learners Low-Income Students				

		Foster Youth Other					
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Socio-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Attendance and suspension data were reviewed quarterly. Students were in listening circles and provided feedback in December.

What worked and didn't work? Why? (monitoring)

Monitoring attendance did not provide good information. COVID expectations removed many students on a regular basis. PBIS collaboration time was key to providing a safe and positive environment.

What modification(s) did you make based on the data? (evaluation).

PBIS collaboration time was key to providing a safe and positive environment.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
School Climate Survey	baseline	Increase or maintain
Attendance Rate	baseline	Increase or maintain
Suspension Rate	baseline	Decrease or maintain

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Attendance team will create positive incentive activities to increase attendance.	All Students English Learners X Low-Income Students Foster Youth Other	Attendance team	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1,000	School year 2022-23
2.2	Develop and support patterns of regular attendance for all students.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022-23

	Increase Attendance:					
2.3	PBIS team collaboration	X All Students English Learners Low-Income Students Foster Youth Other	PBIS team/Admin	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	13,444	School year 2022-23
2.4		All Students English Learners Low-Income Students Foster Youth Other				
2.5	Monetary supports for clubs. Supplies, and staff supervision of clubs. Including WEB, Student government and the BSU	X All Students English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2,000	School year 2022-23
2.6	IYT Program	X All Students English Learners Low-Income Students Foster Youth Other	IYT Leadership	Title I Part A Site Allocation	15000	School year 2022-23

				4000-4999: Books And Supplies		
2.7		All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academics

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Intervention data collected by teachers

What worked and didn't work? Why? (monitoring)

Return to school fulltime in person was challenging

What modification(s) did you make based on the data? (evaluation)

More focused interventions based on need

2021-22

Identified Need

Based on data such as SBAC, ELPAC, and school surveys, there is still a need for a focus on engaging academics

Annual Measurable Outcomes

Metric/Indicator

Baseline 2021-22

Expected Outcome 2022-23

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	.6 Math Support Grade level support.	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation	79,903	School year 2022-23
	1000-1999: Certificated Personnel Salaries			25,003		
	.2 Math support Intense, general education support.			Title I Part A Site Allocation	22256	
				3000-3999: Employee Benefits		
				LCFF Supplemental Centralized Services (District Only)		
				1000-1999: Certificated		

				Personnel Salaries		
3.2	.4 Reading/Writing intervention	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	36,000 19,043	School year 2022-23
3.3	Writing conferences. 3x a year, teachers will leave the class and a sub will teach. Teachers will spend 1 day collaborating with peers to calibrate and 1 day pulling students from class while the sub teaches.	All Students English Learners Low-Income Students Foster Youth Other	Admin/ELA Dept. chair	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	5239	School year 2022-23
3.4	Purchase 4 Instructional assistants to allow for	All Students English Learners Low-Income Students Foster Youth	Administration	Title I Part A Site Allocation	57,360 44,221	School year 2022-23

	targeted intervention and support.	Other		2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits		
3.5	Supports for 30min intervention period. Supports will include training, collaboration and time for staff to review data and adjust intervention's as needed.	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation	000	School year 2022-23
3.6	Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning,	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation	32,860 18,145	School year 2022-23

	student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor			3000-3999: Employee Benefits		
3.7	.4 intervention. A teacher will work with intervention classes to provide extra support and engagement through games, art, music and other high engagement activities.	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	26,124 26,181	School year 2022-23
3.8	Ensure all English Learners receive Designated and Integrated English Language	All Students English Learners Low-Income Students Foster Youth Other	Principal, ELD Teacher	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	120,108	School year 2022-23

	<p>Development daily (ELD).</p> <p>1.0 ELD teacher ELAC meeting support, documentation, communication</p>			LCFF Supplemental Site Allocation		
3.9	<p>Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS.</p> <p>.5 FTE Counselor</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	.5 Counselor	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	55,981	School year 2022-23

3.10		All Students English Learners Low-Income Students Foster Youth Other				
3.11	Provide students with the opportunity to prepare for high school, college and career through AVID. .4 FTE AVID	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	53,428	School year 2022-23
3.12	.	All Students English Learners Low-Income Students Foster Youth Other				
3.13	Purchase books targeted for Will Rogers students. Purchase appropriate and engaging reading materials	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 4000-4999: Books And Supplies	30,000	School year 2022-23

	targeted at ELL students.					
3.14	Purchase 1 book for school wide book study.	All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation 4000-4999: Books And Supplies	30,000	School year 2022-23
3.15	Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform in accord with the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three	All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	157,988	School year 2022-23

readiness areas:
readiness to teach,
readiness to learn, and
readiness to act.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Will Rogers will implement clear pathways to bright futures by engaging students in discovering their limitless potential, and through coordinated efforts prepare them for college, career, and bright futures filled with opportunity.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

NA

What worked and didn't work? Why? (monitoring)

NA

What modification(s) did you make based on the data? (evaluation)

NA

2021-22

Identified Need

Based on data such as surveys and number of enrichment opportunities offered before, during or after school, there is still a need for a focus on clear pathways to bright futures

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Number of enrichment opportunities offered before, during or after school.	NA	Baseline

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Monetary supports for field trips	All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	2331	School year 2022-2023
4.2	Purchase .2 staffing to support hands on activities for, Bike repair and small	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation 1000-1999: Certificate	16,550 4,184	School year 2022-2023

	engine classes.			d Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits		
4.3	Purchase materials to support hands on activities for Art, Bike repair and small engine classes.	All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000 2500	School year 2022-2023

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<p>1. Summer Programs</p> <p>2. Intervention</p> <p>3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language</p> <p>4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students.</p>	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$945,972.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$289,653.00
LCFF Supplemental English Learner Central	\$120,108.00
LCFF Supplemental Site Allocation	\$72,144.00
Title I Part A Parent Involvement	\$7,452.00
Title I Part A Site Allocation	\$456,615.00

Subtotal of state or local funds included for this school: \$945,972.00

Total of federal, state, and/or local funds for this school: \$945,972.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	72,144	0.00
LCFF Supplemental English Learner Central	120,108	0.00
LCFF Supplemental Centralized Services (District Only)	289,653	0.00
Title I Part A Site Allocation	456,615	0.00
Title I Part A Parent Involvement	7,452	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	289,653.00
LCFF Supplemental English Learner Central	120,108.00
LCFF Supplemental Site Allocation	72,144.00
Title I Part A Parent Involvement	7,452.00
Title I Part A Site Allocation	456,615.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	639,881.00
2000-2999: Classified Personnel Salaries	64,812.00
3000-3999: Employee Benefits	146,804.00
4000-4999: Books And Supplies	92,144.00
5000-5999: Services And Other Operating Expenditures	2,331.00

Expenditures by Budget Reference and Funding Source

Budget Reference

Funding Source

Amount

1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	289,653.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	120,108.00
	LCFF Supplemental Site Allocation	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	41,789.00
3000-3999: Employee Benefits	LCFF Supplemental Site Allocation	14,211.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	16,144.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	7,452.00
	Title I Part A Site Allocation	0.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	188,331.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	57,360.00
3000-3999: Employee Benefits	Title I Part A Site Allocation	132,593.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	76,000.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	2,331.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	47,123.00
Goal 2	32,444.00
Goal 3	839,840.00
Goal 4	26,565.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Jose DeEspino	Secondary Student
Paul Stokes	Parent or Community Member
Christopher Clark	Parent or Community Member
Kristen Marshall	Parent or Community Member
Traci Kaiser	Classroom Teacher
Emma Schofield	Secondary Student
Aaron Wurtzer (Chair)	Principal
Kema Ford	Secondary Student
Seema Narula	Classroom Teacher
Danielle Sassano	Classroom Teacher
Haley Zerr	Classroom Teacher
Kyle Stefun	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

	English Learner Advisory Committee
	Other: PBIS Committee Strategic Planning Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 11, 2022.

Attested:



Principal, Aaron Wurtzer on May 11th, 2022

SSC Chairperson, Aaron Wurtzer on May 11th, 2022

Budget By Expenditures

Will Rogers Middle School

Funding Source: LCFF Supplemental Centralized Services (District Only)

\$289,653.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$55,981.00	Engaging Academics	
Provide students with the opportunity to prepare for high school, college and career through AVID. .4 FTE AVID	1000-1999: Certificated Personnel Salaries	\$53,428.00	Engaging Academics	Utilizing Data to Optimize Learning: Receive professional development on how to read and analyze the performance series data. Receive professional development from the district on how to best meet individual student needs. Receive professional development from our ELD teachers on how to best meet our EL student needs. ELA and Math departments will receive professional learning on performance series and assessment development from the district. Title 1 Administrator will attend ELD workshops to support our work on site.
Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform in accord with the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three readiness areas: readiness to teach, readiness to learn, and readiness to act.	1000-1999: Certificated Personnel Salaries	\$157,988.00	Engaging Academics	Provide 2 days of subs 2 times a year. 1st sub day will be for calibrating with co-English teacher on grade level writing prompts. 2nd day will be used for small group pullout to work with specific groups on areas of weakness in writing.
	1000-1999: Certificated Personnel Salaries	\$22,256.00	Engaging Academics	

Will Rogers Middle School

LCFF Supplemental Centralized Services (District Only) Total Expenditures: \$289,653.00

LCFF Supplemental Centralized Services (District Only) Allocation Balance: \$0.00

Funding Source: LCFF Supplemental English Learner Central **\$120,108.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.0 ELD teacher ELAC meeting support, documentation, communication.	1000-1999: Certificated Personnel Salaries	\$120,108.00	Engaging Academics	ELD teachers to monitor and support ELL students. ELD teachers will Communicate with staff on strategies, how to stay in compliance and work with best practices.

LCFF Supplemental English Learner Central Total Expenditures: \$120,108.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation **\$72,144.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchase .2 staffing to support hands on activities for, Bike repair and small engine classes.	1000-1999: Certificated Personnel Salaries	\$16,550.00	Clear Pathways to Bright Futures	
	3000-3999: Employee Benefits	\$4,184.00	Clear Pathways to Bright Futures	
	4000-4999: Books And Supplies	\$2,500.00	Clear Pathways to Bright Futures	

Will Rogers Middle School

Award ceremonies and award certificates	4000-4999: Books And Supplies	\$344.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.</p> <p>Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
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Will Rogers Middle School

Purchasing food for families during meetings and outreach process	4000-4999: Books And Supplies	\$300.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.</p> <p>Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
Writing conferences. 3x a year, teachers will leave the class and a sub will teach. Teachers will spend 1 day collaborating with peers to calibrate and 1 day pulling students from class while the sub teaches.	1000-1999: Certificated Personnel Salaries	\$5,239.00	Engaging Academics	

Will Rogers Middle School

To engage ELL, Foster youth and low income students we are creating and supporting clubs. Supplemental funds will be used to purchase materials, shirts and food for running of programs that support student engagement and create a sense of belonging.

4000-4999: Books And Supplies

\$9,000.00

Connected School Communities

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Will Rogers Middle School

Purchase agendas to allow for school to home communication.

\$0.00 Connected School Communities

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Will Rogers Middle School

.2 AVID EXCLL. To focus intervention around our LTEL students and move them towards

1000-1999: Certificated Personnel Salaries

\$20,000.00

Connected School Communities

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Will Rogers Middle School

3000-3999: Employee Benefits	\$10,027.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community. Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
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Attendance team will create positive incentive activities to increase attendance.

4000-4999: Books And Supplies

\$1,000.00

Healthy Environments for Socio-Emotional Growth

Develop and support patterns of regular attendance for all students. Increase Attendance:

4000-4999: Books And Supplies

\$1,000.00

Healthy Environments for Socio-Emotional Growth

Monetary supports for clubs. Supplies, and staff supervision of clubs. Including WEB, Student government and the BSU

4000-4999: Books And Supplies

\$2,000.00

Healthy Environments for Socio-Emotional Growth

Will Rogers Middle School

LCFF Supplemental Site Allocation Total Expenditures: \$72,144.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement \$7,452.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Parent Liaison	2000-2999: Classified Personnel Salaries	\$7,452.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.</p> <p>Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>

Title I Part A Parent Involvement Total Expenditures: \$7,452.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Will Rogers Middle School

Funding Source: Title I Part A Site Allocation

\$456,615.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Monetary supports for field trips	5000-5999: Services And Other Operating Expenditures	\$2,331.00	Clear Pathways to Bright Futures	
	3000-3999: Employee Benefits	\$25,003.00	Engaging Academics	
	3000-3999: Employee Benefits	\$19,043.00	Engaging Academics	
	3000-3999: Employee Benefits	\$44,221.00	Engaging Academics	
	3000-3999: Employee Benefits	\$18,145.00	Engaging Academics	
	3000-3999: Employee Benefits	\$26,181.00	Engaging Academics	
Purchase materials to support hands on activities for Art, Bike repair and small engine classes.	4000-4999: Books And Supplies	\$1,000.00	Clear Pathways to Bright Futures	
IYT Program	4000-4999: Books And Supplies	\$15,000.00	Healthy Environments for Socio-Emotional Growth	
.6 Math Support Grade level support.	1000-1999: Certificated Personnel Salaries	\$79,903.00	Engaging Academics	
.2 Math support Intense, general education support.				
.4 Reading/Writing intervention	1000-1999: Certificated Personnel Salaries	\$36,000.00	Engaging Academics	
PBIS team collaboration	1000-1999: Certificated Personnel Salaries	\$13,444.00	Healthy Environments for Socio-Emotional Growth	

Will Rogers Middle School

Purchase 4 Instructional assistants to allow for targeted intervention and support.	2000-2999: Classified Personnel Salaries	\$57,360.00	Engaging Academics	
Supports for 30min intervention period. Supports will include training, collaboration and time for staff to review data and adjust intervention's as needed.		\$0.00	Engaging Academics	
Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$32,860.00	Engaging Academics	
.4 intervention. A teacher will work with intervention classes to provide extra support and engagement through games, art, music and other high engagement activities.	1000-1999: Certificated Personnel Salaries	\$26,124.00	Engaging Academics	
Purchase books targeted for Will Rogers students.	4000-4999: Books And Supplies	\$30,000.00	Engaging Academics	Purchase extra materials and literature for ELL students to transition from lower to higher CELDT scores. We currently do not have books that can follow the students transition form newcomers to exiting the ELL program.
Purchase appropriate and engaging reading materials targeted at ELL students. Purchase 1 book for school wide book study.	4000-4999: Books And Supplies	\$30,000.00	Engaging Academics	Purchase extra materials and literature for ELL students to transition from lower to higher CELDT scores. We currently do not have books that can follow the students transition form newcomers to exiting the ELL program.

Title I Part A Site Allocation Total Expenditures: \$456,615.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Will Rogers Middle School Total Expenditures: \$945,972.00