



**KATHERINE
JOHNSON
MIDDLE SCHOOL**
HOME OF THE ASTROS

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

| School Name | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date | Local Board Approval Date |
|---------------------------------|-----------------------------------|--|---------------------------|
| Katherine Johnson Middle School | CA | 04/21/2022 | June 28th, 2022 |

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

The Katherine Johnson Middle School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This school plan aligns with the San Juan Unified Local Control Accountability Plan (LCAP) to eliminate gaps in student outcomes based on poverty, race or English language proficiency. All actions are directed toward accelerating learning and promoting social emotional wellness. The plan utilizes supplemental funding to provide for professional learning, student intervention, parental engagement and engaging supplemental materials and extra hours to mitigate learning loss during distance learning.

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allowable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Throughout the 2021-22 school year, the KJMS staff and community reviewed and analyzed school achievement and climate data. The data was used to engage in ongoing dialogue, feedback loops and adjustments to the overall plan.

Site Staff - The school staff engaged in discussions around student needs and gave input as to what resources were needed to increase academic and social emotional learning for all students.

Site Leadership Team - The leadership team engaged in discussions around student needs and gave input as to what resources were needed to increase academic and social emotional learning for all students.

School Site Council (SSC) - Site council members participated in a discussion and root cause analysis of 2021-22 data. Members also reviewed and discussed resource inequities. These

activities were used to generate feedback on the plan and make modifications to identified actions and associated budget allocations. The modified plan was presented and approved by the site council. Site council will continue to receive updates on progress towards plan implementation throughout the year and will make modifications as needed based on review of progress monitoring data.

English Learner Advisory Committee (ELAC) - Participated in an annual review of data and root cause analysis. Additionally, they discussed resource inequities and suggested modifications to the final plan with a particular focus on the needs of English language learners. ELAC will continue to receive updates throughout the school year on progress towards implementation providing feedback on modifications to actions and resource allocation.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

- * There is a need for more academic intervention, progress monitoring and professional development focused on teaching practices
- * There is a lack of common formative and summative assessments to allow for regular data analysis and targeted support
- * There is a need to strengthen Tier 1 supports in the classroom and across campus
- * A clear, streamlined path of support will help staff know how to seek timely resources
- * There is a need to develop stronger relationships with families

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Staff will build community relationships, identify assets and needs and connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Data reviewed includes the Annual Climate Survey and attendance data. Attendance at parent community events like Back to School Night, School Site Council, English Learner Advisory Committee and other family events, are monitored and reviewed.

What worked and didn't work? Why? (monitoring)

What worked: As safety restrictions lifted, we were able to bring families back to campus and we had 262 families attend Spring Student Led Conferences (151 in fall) and 107 families attend Open House. Having translators available for events and conferences were appreciated by staff and families. We also communicated quite often with families through Talking Points, Blackboard and social media.

What Didn't Work: It was a challenge to find qualified staff for personnel positions. Student planner was inconsistent across campus.

What modification(s) did you make based on the data? (evaluation)

We have built in lesson plans for all students to better use student planners. At the time of writing this SPSA, positions are filled. We will book translators in advance along with getting outreach materials translated ahead of time. We will continue to refine and expand community outreach and build supports for students struggling to engage with school. We will provide more opportunities for students to showcase their work and invite the community to celebrate student successes.

2021-22

Identified Need

Based on the comprehensive Needs Assessment, the identified need is to build community relationships, identify assets and needs, connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Measurable Outcomes

| Metric/Indicator | Baseline 2021-22 | Expected Outcome 2022-23 |
|-----------------------|---|--|
| Parent Surveys | Only 4 parents completed the district climate survey. Due to the participation rate, we do not consider this is a valid sample. | Overall ratings in each area of parent survey will be at a minimum of 70% at agree/strongly agree. |
| Parent Participation | Fall SLCs - 151 families Spring SLCs - 262 families Open House - 107 families | At least 50% of parents/guardians will attend a minimum of one school event. |
| Student Participation | 78.1% of students were engaged in at least one activity per 5-Star reports 72.9% of students were engaged in at least 2 or more activities | 80% of students will engage in at least one event |

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

| SPSA # | Action/Service | Principally Serving | Person(s) Responsible | Source(s) | Proposed Allocation | Implementation Timeline |
|--------|----------------|---------------------|-----------------------|-----------|---------------------|-------------------------|
|--------|----------------|---------------------|-----------------------|-----------|---------------------|-------------------------|

| | | | | | | |
|-----|---|--|-----------------|---|----------------|-------------------------|
| 1.1 | Provide refreshments, materials, translation and supplies to support parent-involved committees (ELAC, SSC, etc), teams and groups that further the school's work regarding its mission and SPSA goals. | All Students X English Learners X Low-Income Students Foster Youth Other | Principal | LCFF Supplemental Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries | 2000 500 | School Year 2022 - 2023 |
| 1.2 | Provide a School Community Intervention Specialist to support home to school connection, push in classroom support and behavior/academic intervention | All Students X English Learners X Low-Income Students Foster Youth Other | Principal, SCIA | Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits | 40087 16932 | School Year 2022 - 2023 |
| 1.3 | Provide school agendas to promote parent/teacher | X All Students English Learners Low-Income Students Foster Youth Other | Teachers | LCFF Supplemental Site Allocation | 3000 | School Year 2022 - 2023 |

| | | | | | | |
|-----|--|--|-----------------------------|--|-------|-------------------------|
| | communication , student organization | | | 4000-4999: Books And Supplies | | |
| 1.4 | Implement parent education series to empower parents with their child's academic progress, communication with teachers and preparation for high school | X All Students English Learners Low-Income Students Foster Youth Other | Principal | Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures | 10000 | School Year 2022 - 2023 |
| 1.5 | Provide additional clerical support for attendance outreach, organization of D/F lists, tutoring organization and parent involvement | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Classified Staff | LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries | 10000 | School Year 2022 - 2023 |
| 1.6 | Provide families with regular communication | X All Students English Learners Low-Income Students Foster Youth | Principal | Title I Part A Parent Involvement | 1500 | School Year 2022 - 2023 |

| | | | | | | |
|-----|---|--|-----------|---|----------------------|-------------------------|
| | through flyers, postcards and other print material | Other | | 5000-5999: Services And Other Operating Expenditures | | |
| 1.7 | Provide supplies and materials for parent meetings | X All Students English Learners Low-Income Students Foster Youth Other | Principal | Title I Part A Parent Involvement 4000-4999: Books And Supplies | 5608 | School Year 2022 - 2023 |
| 1.8 | Provide resources and funding for staff to provide outreach to families and conduct home visits for low performing students | All Students English Learners X Low-Income Students Foster Youth Other | All Staff | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries | 8000 2000 5000 | School Year 2022 - 2023 |

| | | | | | | |
|------|--|--|-----------------------------|--|---------------|-------------------------|
| | | | | Title I Part A Site Allocation 4000-4999: Books And Supplies | | |
| 1.9 | Provide transportation and entrance fees for enrichment activities and field trips. Secure subs so that staff can attend enrichment activities with students | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 15000 5000 | School Year 2022 - 2023 |
| 1.10 | Purchase materials and supplies for a family resource area, including books and resources to support learning at home | X All Students English Learners Low-Income Students Foster Youth Other | Counselors, Front Office | Title I Part A Site Allocation 4000-4999: Books And Supplies | 500 | School Year 2022 - 2023 |

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Attendance and suspension data were reviewed quarterly. The 21-22 Climate Survey was reviewed in April.

What worked and didn't work? Why? (monitoring)

What worked: We implemented a variety of incentives through our SOAR Store. Students used the 5 Star app to purchase prizes that ranged from small to large amounts. There were events for honor roll, positive behavior, showing up to class on time and for participating in parent events.

What didn't work: Due to staffing and the high need for supervision, we were not able to relieve staff to create lunchtime activities. We only had two lunch time clubs.

What modification(s) did you make based on the data? (evaluation).

Due to Covid, we were unable to have school assemblies/rallies or to send students on field trips/provide them with experiences. The later is still important to us, and we have funded it further next year to make up for the lack of it this year. We added a SCIA position to help with student recognitions and intervention. We have also created a PBIS team to help with school wide expectations and incentive program.

2021-22

Identified Need

Based on input from the Comprehensive Needs Assessment, the identified need is to reduce suspensions and student referrals after reviewing behavior data and neighboring schools. KJMS will support students with social/emotional needs through WEB, PBIS, and through using a School Community Intervention Assistant.

Annual Measurable Outcomes

| Metric/Indicator | Baseline 2021-22 | Expected Outcome 2022-23 |
|------------------|---|---|
| Student Survey | 47.5% of students either strongly agreed or agreed there is a healthy school culture | Overall ratings in each area of student survey will be at a minimum of 70% at agree/strongly agree. |
| Staff Survey | Only 10 staff members completed the district survey (out of 30+). We do not feel this is an adequate sample size for reliable results. | Overall ratings in each area of staff survey will be at a minimum 70% at agree/strongly agree. |
| Parent Survey | Only 4 parents completed the district survey. We do not feel this is an adequate sample size for reliable results. | Overall ratings in each area of parent survey will be at a minimum of 70% at agree/strongly agree. |
| Attendance | Attendance rate: 87.6% Chronic attendance rate: 42.6% | Attendance rate will be a minimum of 95% |
| 5-Star | 78.1% of students were engaged in at least one activity per 5-Star reports 72.9% of students were engaged in at least 2 or more activities | 80% of students will engage in at least one event |
| Suspension Rate | Aug-Dec 2021: 19.74% | Decrease by 5% |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

| SPSA # | Action/Service | Principally Serving | Person(s) Responsible | Source(s) | Proposed Allocation | Implementation Timeline |
|--------|---|--|-----------------------------------|--|---------------------|----------------------------|
| 2.1 | Provide incentives, assemblies and field trips toward supporting positive student behaviors. Scholars may purchase items with points in student store. | X All Students English Learners Low-Income Students Foster Youth Other | Principal, PBIS Coordinator | LCFF Supplemental Site Allocation 4000-4999: Books And Supplies | 13000 | School Year 2022 - 2023 |
| 2.2 | Supporting school culture and connecting students to the school through lunch time organized sports and clubs activities. Having sports equipment and club materials available for students to engage in positive interactions. | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries | 5500 1500 | School Year 2022 - 2023 |

| | | | | | | |
|-----|---|--|--|---|-------|----------------------------|
| 2.3 | Provide physical education and art resources to support grade level content standards | X All Students English Learners Low-Income Students Foster Youth Other | PBIS Coordinator, Attendance Clerk | LCFF Supplemental Site Allocation 4000-4999: Books And Supplies | 3000 | School Year 2022 - 2023 |
| 2.4 | Develop a site Equity Team to evaluate the equity and inclusiveness of site policies, programs, and activities. Provide funding for collaboration time and materials. | X All Students English Learners Low-Income Students Foster Youth Other | Equity Team | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 3500 | School Year 2022 - 2023 |
| 2.5 | Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, House system, AVID, ASB Clubs, | X All Students English Learners Low-Income Students Foster Youth Other | Administration, Club Advisors, Leadership Teacher | LCFF Supplemental Site Allocation 4000-4999: Books And Supplies | 10058 | School Year 2022 - 2023 |

| | | | | | | |
|-----|---|--|---------------------------------------|--|--------------------|----------------------------|
| | Leadership, etc... | | | | | |
| 2.6 | Fund a 1.0 School Community Intervention Assistant to support support home to school connection, classroom support and student intervention and recognition | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers, Counselors | Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits | 27923 11198 | School Year 2022 - 2023 |
| 2.7 | Provide access to safety resources so students feel safe and engaged on campus | X All Students English Learners Low-Income Students Foster Youth Other | Principal, SCIS | LCFF Supplemental Site Allocation 4000-4999: Books And Supplies | 4000 | School Year 2022 - 2023 |
| 2.8 | Provide compensated times for personnel to execute PBIS and House Initiatives on site | X All Students English Learners Low-Income Students Foster Youth Other | All staff | LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries | 7000 | School Year 2022 - 2023 |



Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academics

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators will engage and support each student in a challenging and broad course of study that build skills, knowledge and experiences preparing all to be critical thinkers.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

iReady results in both ELA and Math were used to monitor progress. iReady results from Fall to Winter were compared for areas of growth and improvement. Additional data points include grades and ELPAC data. SBAC results will be reviewed when available. Results were disaggregated by targeted groups.

What worked and didn't work? Why? (monitoring)

What worked: The use of iReady through Flex allowed all students to get a minimum of 1-2 days a week in ELA and Math.

What didn't work: Many of the professional development supports had to be canceled due to shortage of subs throughout the district. Flex implementation started late and had to take on several revisions. Due to meeting structure, it was difficult for teachers to offer afterschool tutoring options.

What modification(s) did you make based on the data? (evaluation)

Flex structure will be modified to allow for more targeted instruction based on formative data. We are also going to build on afterschool study opportunities for students.

2021-22

Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, there is still a need for a focus on engaging academic programs

Annual Measurable Outcomes

| Metric/Indicator | Baseline 2021-22 | Expected Outcome 2022-23 |
|----------------------------------|---|--|
| Smarter Balanced | Not available yet | ELA 15% Math 10% Science 10% |
| iReady Math - Winter Performance | At grade level: All 4.3% (24 students) African American 2.9% (4 students) Hispanic Latino 3.6% (6 students) White 8% (9 students) EL 0% (0 students) SpEd 5.1% (4 students) Homeless 1.4% (1 student) | Increase a minimum of 5% in each student group |
| iReady ELA - Winter Performance | At grade level: All 7.1% (39 students) African American 8.6% (12 students) Hispanic Latino 8.9% (15 students) White 8% (9 students) EL 0.4% (1 student) SpEd 2.6% (2 students) Homeless 1.4% (1 student) | Increase a minimum of 5% in each student group |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

| SPSA # | Action/Service | Principally Serving | Person(s) Responsible | Source(s) | Proposed Allocation | Implementation Timeline |
|--------|---|--|------------------------|---|---------------------|-------------------------|
| 3.1 | Provide professional development opportunities (including release time, trainings, conferences and workshops) to increase the capacity of staff to use research-based instructional practices for engaging targeted, unduplicated students in mastery of the CCSS, graduation requirements, college admissions, and post-secondary career options | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 5800: Professional/Consulting Services And Operating Expenditures Title I Part A Site Allocation 4000-4999: Books And Supplies | 30000 | School Year 2022 - 2023 |

| | | | | | | |
|-----|--|--|------------------------|---|-------|----------------------------|
| 3.2 | Provide release time and/or extra pay for distributive leadership teams and departments to collaborate and plan actions to meet school goals | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 21653 | School Year 2022 - 2023 |
| 3.3 | Provide library with books and supplementary materials/supplies/equipment for instructional and extra-curricular support | X All Students English Learners Low-Income Students Foster Youth Other | Library Media Tech | Title I Part A Site Allocation 4000-4999: Books And Supplies | 3503 | School Year 2022 - 2023 |
| 3.4 | Purchase of instructional technology, related accessories, hardware/software, and/or web-based programs to supplement core and elective curriculum | X All Students English Learners Low-Income Students Foster Youth Other | Principal | Title I Part A Site Allocation 4000-4999: Books And Supplies | 5000 | School Year 2022 - 2023 |
| 3.5 | Purchase instructional software for | X All Students English Learners Low-Income Students | ELD Newcomer | Title I Part A Site Allocation | 7000 | School Year 2022 - 2023 |

| | | | | | | |
|-----|--|--|---|--|----------------|-------------------------|
| | intervention support | Foster Youth Other | Teachers(s), Teachers | 4000-4999: Books And Supplies | | |
| 3.6 | Provide bilingual support for afterschool tutoring and academic events/activities | All Students X English Learners Low-Income Students Foster Youth Other | BIAs | Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries | 25000 | School Year 2022 - 2023 |
| 3.7 | Fund a 1.0 Math Intervention teacher to support the implementation of Flex and schoolwide use and implementation of iReady | X All Students English Learners Low-Income Students Foster Youth Other | Math Intervention Teacher, Principal | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits | 70000 17804 | School Year 2022 - 2023 |
| 3.8 | Writing conferences 3x a year, teachers will | X All Students English Learners Low-Income Students Foster Youth | Principal, Counselors | Title I Part A Site Allocation | 22000 | School Year 2022 - 2023 |

| | | | | | | |
|------|---|--|------------------------|--|-------|-------------------------|
| | have a release day and collaboration time in order to collaborate and conference with students (2 days per session) | Other | | 1000-1999: Certificated Personnel Salaries | | |
| 3.9 | Provide tutoring opportunities outside of the school day to support students performing below grade level | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 10000 | School Year 2022 - 2023 |
| 3.10 | Provide teachers with the adequate materials for quality first instruction and intervention support | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Teachers | Title I Part A Site Allocation 4000-4999: Books And Supplies | 26000 | School Year 2022 - 2023 |
| 3.11 | Pay for all 6th grade students to participate in an outdoor science education camp | All Students English Learners Low-Income Students Foster Youth X Other 6th Grade | Principal | Title I Part A Site Allocation 5000-5999: Services And Other Operating | 15000 | School Year 2022 - 2023 |

| | | | | | | |
|------|---|--|--------------------------------------|--|----------------|-------------------------|
| | | | | Expenditures | | |
| 3.12 | Provide 2.6 ELD teachers to provide designated ELD instruction to English learners. | All Students X English Learners Low-Income Students Foster Youth Other | EL Program Manager Site Principal | LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries | 295,860 | School Year 2022 - 2023 |
| 3.13 | Contract with Sacramento County Office of Education to provide teacher support with instructional planning, collaboration and data-based instructional decisions. Sub costs for teachers to participate | X All Students English Learners Low-Income Students Foster Youth Other | ELD, ELA, Science and History Dept. | Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 50000 35000 | School Year 2022 - 2023 |

| | | | | | | |
|------|--|--|---------------------|--|-------|-------------------------|
| 3.14 | Provide compensated time for staff to host academic family nights | X All Students English Learners Low-Income Students Foster Youth Other | Instructional Staff | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 13000 | School Year 2022 - 2023 |
| 3.15 | Provide release time for data driven conferences with classroom practitioners. Sub costs | X All Students English Learners Low-Income Students Foster Youth Other | Instructional Staff | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries | 30850 | School Year 2022 - 2023 |

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

KJMS staff will engage each student in discovering their limitless potential, and through coordinated efforts preparing them for college, career and bright futures filled with opportunity.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Winter school survey once a year and Naviance participation.

What worked and didn't work? Why? (monitoring)

This was our first year using Naviance. It was a struggle to get staff buy-in so counselors could present Naviance lessons in the classroom.

What modification(s) did you make based on the data? (evaluation)

Going into the 22-23 year, we have planned out a schedule of Naviance implementation along with education for staff on the value of Naviance data for future academic planning.

2021-22

Identified Need

Based on data collection and analysis by the comprehensive needs assessment, the identified need is to engage students in their limitless potential and prepare them for college and career.

Annual Measurable Outcomes

| Metric/Indicator | Baseline 2021-22 | Expected Outcome 2022-23 |
|--------------------------|---|--|
| Winter survey - Parents | Only 4 parents completed the survey. We do not feel this is a valid sample size. | 70% of parents, students state they are well-informed about their child's progress in school |
| Winter survey - Students | 52.4% of students feel strongly agree/agree they are well informed about their progress | 70% of students state they are well-informed about their child's progress in school |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



Strategy/Activity & Proposed Expenditures

| SPSA # | Action/Service | Principally Serving | Person(s) Responsible | Source(s) | Proposed Allocation | Implementation Timeline |
|--------|---|--|-------------------------|---|---------------------|-------------------------|
| 4.1 | Fund a 0.5 counselor to oversee the LST process, support student academic and implement the Naviance system for students to create four year high school plan | X All Students English Learners Low-Income Students Foster Youth Other | Principal, Counselor | Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: | 38,735 21,265 | School Year 2022 - 2023 |

| | | | | | | |
|-----|--|--|----------------------------------|--|------|-------------------------|
| | | | | Employee Benefits | | |
| 4.2 | Provide resources and professional development for the AVID and AVID Excel program | X All Students English Learners Low-Income Students Foster Youth Other | Vice Principal, AVID Teachers | Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures | 5000 | School Year 2022 - 2023 |

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

| Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development) | Start Date Completion Date | Proposed Expenditures | Estimated Cost | Funding Source (itemize for each source) |
|---|---|--|--|---|
| <ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. | <p>School year 2022-23</p>  | <p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p> | <p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p> | <p>Title I</p>  |

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

| Description | Amount |
|---|--------------|
| Total Funds Provided to the School Through the Consolidated Application | \$598,958.00 |
| Total Federal Funds Provided to the School from the LEA for CSI | \$0.00 |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA | \$954,476.00 |

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

| Federal Programs | Allocation (\$) |
|------------------|-----------------|
|------------------|-----------------|

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

| State or Local Programs | Allocation (\$) |
|---|-----------------|
| LCFF Supplemental English Learner Central | \$295,860.00 |
| LCFF Supplemental Site Allocation | \$59,558.00 |
| Title I Part A Parent Involvement | \$9,108.00 |
| Title I Part A Site Allocation | \$589,950.00 |

Subtotal of state or local funds included for this school: \$954,476.00

Total of federal, state, and/or local funds for this school: \$954,476.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

| Funding Source | Amount | Balance |
|---|------------|---------|
| Title I Part A Site Allocation | 589,950.00 | 0.00 |
| Title I Part A Parent Involvement | 9,108.00 | 0.00 |
| LCFF Supplemental Site Allocation | 59,558.00 | 0.00 |
| LCFF Supplemental English Learner Central | 295,860 | 0.00 |

Expenditures by Funding Source

| Funding Source | Amount |
|---|------------|
| LCFF Supplemental English Learner Central | 295,860.00 |
| LCFF Supplemental Site Allocation | 59,558.00 |
| Title I Part A Parent Involvement | 9,108.00 |
| Title I Part A Site Allocation | 589,950.00 |

Expenditures by Budget Reference

| Budget Reference | Amount |
|--|------------|
| 1000-1999: Certificated Personnel Salaries | 596,098.00 |
| 2000-2999: Classified Personnel Salaries | 107,010.00 |
| 3000-3999: Employee Benefits | 67,199.00 |
| 4000-4999: Books And Supplies | 87,669.00 |
| 5000-5999: Services And Other Operating Expenditures | 96,500.00 |

Expenditures by Budget Reference and Funding Source

| Budget Reference | Funding Source | Amount |
|--|---|------------|
| 1000-1999: Certificated Personnel Salaries | LCFF Supplemental English Learner Central | 295,860.00 |
| 1000-1999: Certificated Personnel Salaries | LCFF Supplemental Site Allocation | 12,500.00 |

| | | |
|--|-----------------------------------|------------|
| 2000-2999: Classified Personnel Salaries | LCFF Supplemental Site Allocation | 12,000.00 |
| 4000-4999: Books And Supplies | LCFF Supplemental Site Allocation | 35,058.00 |
| 2000-2999: Classified Personnel Salaries | Title I Part A Parent Involvement | 2,000.00 |
| 4000-4999: Books And Supplies | Title I Part A Parent Involvement | 5,608.00 |
| 5000-5999: Services And Other Operating Expenditures | Title I Part A Parent Involvement | 1,500.00 |
| 1000-1999: Certificated Personnel Salaries | Title I Part A Site Allocation | 287,738.00 |
| 2000-2999: Classified Personnel Salaries | Title I Part A Site Allocation | 93,010.00 |
| 3000-3999: Employee Benefits | Title I Part A Site Allocation | 67,199.00 |
| 4000-4999: Books And Supplies | Title I Part A Site Allocation | 47,003.00 |
| 5000-5999: Services And Other Operating Expenditures | Title I Part A Site Allocation | 95,000.00 |

Expenditures by Goal

| Goal Number | Total Expenditures |
|-------------|--------------------|
| Goal 1 | 125,127.00 |
| Goal 2 | 86,679.00 |
| Goal 3 | 677,670.00 |
| Goal 4 | 65,000.00 |

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

| Name of Members | Role |
|------------------|----------------------------|
| Shana Henry | Principal |
| Amy Estes | Classroom Teacher |
| Robyn Barbour | Classroom Teacher |
| Amber Shannon | Classroom Teacher |
| Valerie Sterling | |
| Vanessa Landeros | Other School Staff |
| Ashley Cruz | Parent or Community Member |
| Khwaja Sediqi | Parent or Community Member |
| Jamaliah Graves | Parent or Community Member |
| Kabir Barkzai | Secondary Student |
| Valeria Bautista | Secondary Student |
| Alexa Calderon | Secondary Student |

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 4/21/22.

Attested:



Principal, Shana Henry, Ed.D. on 6/5/22



SSC Chairperson, Amy Estes on 6/5/22

Budget By Expenditures

Katherine Johnson Middle School

Funding Source: LCFF Supplemental English Learner Central **\$295,860.00 Allocated**

| Proposed Expenditure | Object Code | Amount | Goal | Action |
|---|--|--------------|--------------------|--------|
| Provide 2.6 ELD teachers to provide designated ELD instruction to English learners. | 1000-1999: Certificated Personnel Salaries | \$295,860.00 | Engaging Academics | |

LCFF Supplemental English Learner Central Total Expenditures: \$295,860.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation **\$59,558.00 Allocated**

| Proposed Expenditure | Object Code | Amount | Goal | Action |
|---|--|-------------|------------------------------|--------|
| Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, House system, AVID, ASB Clubs, Leadership, etc... | 4000-4999: Books And Supplies | \$10,058.00 | Healthy Environments | |
| Provide refreshments, materials, translation and supplies to support parent-involved committees (ELAC, SSC, etc), teams and groups that further the school's work regarding its mission and SPSA goals. | 4000-4999: Books And Supplies | \$2,000.00 | Connected School Communities | |
| Provide school agendas to promote parent/teacher communication, student organization | 4000-4999: Books And Supplies | \$3,000.00 | Connected School Communities | |
| Provide additional clerical support for attendance outreach, organization of D/F lists, tutoring organization and parent involvement | 2000-2999: Classified Personnel Salaries | \$10,000.00 | Connected School Communities | |
| | 2000-2999: Classified Personnel Salaries | \$500.00 | Connected School Communities | |

Katherine Johnson Middle School

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|---|--|-------------|----------------------|
| Provide incentives, assemblies and field trips toward supporting positive student behaviors. Scholars may purchase items with points in student store. | 4000-4999: Books And Supplies | \$13,000.00 | Healthy Environments |
| Supporting school culture and connecting students to the school through lunch time organized sports and clubs activities. Having sports equipment and club materials available for students to engage in positive interactions. | 1000-1999: Certificated Personnel Salaries | \$5,500.00 | Healthy Environments |
| Provide physical education and art resources to support grade level content standards | 4000-4999: Books And Supplies | \$3,000.00 | Healthy Environments |
| Provide access to safety resources so students feel safe and engaged on campus | 4000-4999: Books And Supplies | \$4,000.00 | Healthy Environments |
| Provide compensated times for personnel to execute PBIS and House Initiatives on site | 1000-1999: Certificated Personnel Salaries | \$7,000.00 | Healthy Environments |
| | 2000-2999: Classified Personnel Salaries | \$1,500.00 | Healthy Environments |

LCFF Supplemental Site Allocation Total Expenditures: \$59,558.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement **\$9,108.00 Allocated**

| Proposed Expenditure | Object Code | Amount | Goal | Action |
|--|--|------------|------------------------------|--------|
| | 2000-2999: Classified Personnel Salaries | \$2,000.00 | Connected School Communities | |
| Provide families with regular communication through flyers, postcards and other print material | 5000-5999: Services And Other Operating Expenditures | \$1,500.00 | Connected School Communities | |
| Provide supplies and materials for parent meetings | 4000-4999: Books And Supplies | \$5,608.00 | Connected School Communities | |

Katherine Johnson Middle School

Title I Part A Parent Involvement Total Expenditures: \$9,108.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation **\$589,950.00 Allocated**

| Proposed Expenditure | Object Code | Amount | Goal | Action |
|---|--|-------------|------------------------------|--------|
| Provide resources and funding for staff to provide outreach to families and conduct home visits for low performing students | 1000-1999: Certificated Personnel Salaries | \$8,000.00 | Connected School Communities | |
| Provide transportation and entrance fees for enrichment activities and field trips. Secure subs so that staff can attend enrichment activities with students | 5000-5999: Services And Other Operating Expenditures | \$15,000.00 | Connected School Communities | |
| Purchase materials and supplies for a family resource area, including books and resources to support learning at home | 4000-4999: Books And Supplies | \$500.00 | Connected School Communities | |
| Implement parent education series to empower parents with their child's academic progress, communication with teachers and preparation for high school | 5000-5999: Services And Other Operating Expenditures | \$10,000.00 | Connected School Communities | |
| Provide a School Community Intervention Specialist to support home to school connection, push in classroom support and behavior/academic intervention | 2000-2999: Classified Personnel Salaries | \$40,087.00 | Connected School Communities | |
| | 1000-1999: Certificated Personnel Salaries | \$5,000.00 | Connected School Communities | |
| | 4000-4999: Books And Supplies | \$5,000.00 | Connected School Communities | |
| | 3000-3999: Employee Benefits | \$16,932.00 | Connected School Communities | |
| Develop a site Equity Team to evaluate the equity and inclusiveness of site policies, programs, and activities. Provide funding for collaboration time and materials. | 1000-1999: Certificated Personnel Salaries | \$3,500.00 | Healthy Environments | |

Katherine Johnson Middle School

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|---|--|-------------|----------------------|
| | 3000-3999: Employee Benefits | \$11,198.00 | Healthy Environments |
| Provide professional development opportunities (including release time, trainings, conferences and workshops) to increase the capacity of staff to use research-based instructional practices for engaging targeted, unduplicated students in mastery of the CCSS, graduation requirements, college admissions, and post-secondary career options | 1000-1999: Certificated Personnel Salaries | \$30,000.00 | Engaging Academics |
| Provide release time and/or extra pay for distributive leadership teams and departments to collaborate and plan actions to meet school goals | 1000-1999: Certificated Personnel Salaries | \$21,653.00 | Engaging Academics |
| Provide library with books and supplementary materials/supplies/equipment for instructional and extra-curricular support | 4000-4999: Books And Supplies | \$3,503.00 | Engaging Academics |
| Purchase of instructional technology, related accessories, hardware/software, and/or web-based programs to supplement core and elective curriculum | 4000-4999: Books And Supplies | \$5,000.00 | Engaging Academics |
| Purchase instructional software for intervention support | 4000-4999: Books And Supplies | \$7,000.00 | Engaging Academics |
| Provide bilingual support for afterschool tutoring and academic events/activities | 2000-2999: Classified Personnel Salaries | \$25,000.00 | Engaging Academics |
| Fund a 1.0 Math Intervention teacher to support the implementation of Flex and schoolwide use and implementation of iReady | 1000-1999: Certificated Personnel Salaries | \$70,000.00 | Engaging Academics |
| Writing conferences 3x a year, teachers will have a release day and collaboration time in order to collaborate and conference with students (2 days per session) | 1000-1999: Certificated Personnel Salaries | \$22,000.00 | Engaging Academics |
| Provide tutoring opportunities outside of the school day to support students performing below grade level | 1000-1999: Certificated Personnel Salaries | \$10,000.00 | Engaging Academics |

Katherine Johnson Middle School

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|---|--|-------------|----------------------------------|
| Provide teachers with the adequate materials for quality first instruction and intervention support | 4000-4999: Books And Supplies | \$26,000.00 | Engaging Academics |
| | 3000-3999: Employee Benefits | \$17,804.00 | Engaging Academics |
| Fund a 0.5 counselor to oversee the LST process, support student academic and implement the Naviance system for students to create four year high school plan | 1000-1999: Certificated Personnel Salaries | \$38,735.00 | Clear Pathways to Bright Futures |
| Provide resources and professional development for the AVID and AVID Excel program | 5000-5999: Services And Other Operating Expenditures | \$5,000.00 | Clear Pathways to Bright Futures |
| | 3000-3999: Employee Benefits | \$21,265.00 | Clear Pathways to Bright Futures |
| Pay for all 6th grade students to participate in an outdoor science education camp | 5000-5999: Services And Other Operating Expenditures | \$15,000.00 | Engaging Academics |
| Fund a 1.0 School Community Intervention Assistant to support support home to school connection, classroom support and student intervention and recognition | 2000-2999: Classified Personnel Salaries | \$27,923.00 | Healthy Environments |
| Contract with Sacramento County Office of Education to provide teacher support with instructional planning, collaboration and data-based instructional decisions. Sub costs for teachers to participate | 5000-5999: Services And Other Operating Expenditures | \$50,000.00 | Engaging Academics |
| Provide compensated time for staff to host academic family nights | 1000-1999: Certificated Personnel Salaries | \$13,000.00 | Engaging Academics |
| Provide release time for data driven conferences with classroom practitioners. Sub costs | 1000-1999: Certificated Personnel Salaries | \$30,850.00 | Engaging Academics |
| | 1000-1999: Certificated Personnel Salaries | \$35,000.00 | Engaging Academics |

Katherine Johnson Middle School

| | |
|---|--------------|
| Title I Part A Site Allocation Total Expenditures: | \$589,950.00 |
| Title I Part A Site Allocation Allocation Balance: | \$0.00 |
| Katherine Johnson Middle School Total Expenditures: | \$954,476.00 |