



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Arcade Fundamental Middle School	34-67447-6034342	May 10, 2022	June 28th, 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable and sustained improvement of student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

Goal 1: Connected School Communities

Goal 2: Healthy Environments for Socio-Emotional Growth

Goal 3: Engaging Academic Programs

Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Arcade Fundamental Middle School SPSA was developed in collaboration with parents, teachers, leadership and students. Our School Site Council (SSC) is comprised of parents, teachers, staff and students. The SSC met twice to determine needs and develop goals and actions to address them. Teachers provided direct input through committee meetings and whole staff discussion. Parents of English Learners met as an ELAC committee and discussed the need for more support professional development to support EL students in the classroom.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Through the Comprehensive Needs Assessment process, these resource inequities were identified: there is insufficient support for our English Learners, there are insufficient interventions for our students in English Language Arts, and there is a need for supporting students behaviorally.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff will actively build trusting community relationships, identify assets and needs, and connect students and families with resources to build a collaborative learning environment to support access to the best opportunities schools have to offer

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

We looked at data from the District Survey to parents, students, and staff. We also gauged engagement by attendance at school events (Back-to-School Night, Family Information Night, Open House, and STEAM Week. We also used anecdotal data received from families by administration, teachers, and office staff.

What worked and didn't work? Why? (monitoring)

Giving each student a planner to use to monitor their classroom assignments was highly beneficial, according to teachers. We also received positive feedback from families about the number of translators at each event. We were unable to hire the Community Resource Assistants because of a lack of highly qualified applicants.

What modification(s) did you make based on the data? (evaluation)

We did not need to allocate as much towards translators because it did not cost as much as we had anticipated. Because we were unable to hire the Community Resource Assistants, we decided to use our own classified staff to perform outreach to families, so we have added this allocation as 1.4.

2021-22

Identified Need

Data results from the school survey indicate a need to continue to focus on connected school communities.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
District survey, parent response to "the school offers parents opportunities to be involved in school and classroom activities."	Parent response: 40.2% strongly agree or agree	Raise Agreement Overall by 10%
District survey, parent response to "the staff at our school listen to parent concerns about issues."	Parent response: 55.7% strongly agree or agree	Raise Agreement Overall by 10%
District survey, parent response to "this school actively seeks the input of parents/staff before making important decisions."	Parent response: 40.7% strongly agree or agree	Raise Agreement Overall by 10%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

1.1	Provide school agendas to promote parent/teacher communication and student organization.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4,000	School year 2022-23
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1.2	Communication services, including translation services, to provide families and community school information in home languages.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Parent Involvement 5000-5999: Services And Other Operating Expenditures	2,500	School year 2022-23
1.3	Provide staff additional hours to make parent phone calls and provide additional assistance to parents.	X All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits Title I Part A Parent Involvement 2000-2999: Classified	3,500 1,050 3,206	School year 2022-23

				Personnel Salaries		
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Socio-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and support a culture of inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Anecdotally, we examined the numbers of students engaged in lunchtime activities each month. We also monitored our implementation of Character Strong quarterly, examining staff feedback and student engagement in the program. Our committees (Academic and Attendance/Citizenship) also reviewed participation for incentive events after each event. We also examined suspension, other discipline data, and attendance data bimonthly.

What worked and didn't work? Why? (monitoring)

Having lunchtime activities reduced the number of behavioral incidents happening at lunch. Our commitment to WEB and PBIS has been positively received by staff. So far, we have simply started with training staff, and we'll fully implement both programs next year, so we've increased the funding for PBIS for next year substantially. We hope that this will further improve school culture and reduce disciplinary incidents. While we did have a full-time school social worker and attendance incentives, we saw very concerning spikes in absenteeism, which can partially be attributed to families and students being impacted by Covid and a return to in-person learning.

What modification(s) did you make based on the data? (evaluation).

Due to Covid, we were unable to have school assemblies or to send students on field trips/provide them with experiences. The later is still important to us, and we have funded it further next year to make up for the lack of it this year. We were also unable to find an additional ICT to help with PBIS, but instead we have found a School Community Intervention Assistant, who not only will work with families, but also students. We will also be exchanging a school social worker for a vice principal, who will still oversee attendance improvement, but will also be able to implement behavior interventions and supports and restorative practices on a larger scale.

2021-22

Identified Need

Healthy Environments for Social/Emotional Growth. Arcade will support students with social/emotional needs through WEB, PBIS, and through using a School Community Intervention Assistant.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
District survey, student response to "there is an adult from the school who checks in on how students are doing."	Students: 51.3%	Growth in overall agreement of 10%
District survey, student response to "people are respectful to others at this school."	Students: 37.3%	Growth in overall agreement of 10%
District survey, student response to "School Culture/Sense of Belonging" category.	Students: 70.6%	Growth in overall agreement of 10%
School Chronic Absenteeism	In the fall semester of 2021-2022, 53.9% of students had "regular attendance," while 16.6% of students were "at risk of being chronically absent," and 29.5% were "chronically absent."	Decrease "chronically absent" students by 10%
School Home Suspension Rate	In the fall semester of 2021-2022, the suspension rate was 9.9%	Decrease the suspension rate by 3%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Supporting school culture and connecting students to the school through lunch time organized sports activities with participation awards. Having sports equipment available to check out during lunch to engage students in positive interactions.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	3,000 13,252.5 4,217.5	School year 2022-23
2.2	Supporting school culture through positive rewards and incentives to students for academic progress, such as through the Academic	X All Students English Learners Low-Income Students Foster Youth Other	Admin, counselors, teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5,000	School year 2022-23

	Celebrations Committee.					
2.3	Attendance incentive program to help increase ADA to 97% over the course of the school year.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5,000	School year 2022-23
2.4	Training and curriculum for social and emotional (SEL) curriculum to support students in middle school.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	1,000	School year 2022-23
2.5	Provide necessary school supplies and personal items to students in need.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation	2,000 2,000	School year 2022-23

				4000-4999: Books And Supplies		
2.6	Support student culture and connectedness through Student Government, WEB, and other activities that provide a positive school experience.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	1,800 700	School year 2022-23
2.7	Provide experiences for students. Includes transportation and fees.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	24,332	School year 2022-23

2.8	Incentives to support PBIS, Tier 1 and Tier 2	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	10,000	School year 2022-23
2.9	Off-set cost of additional Vice Principal	X All Students English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	7,019 4,835	School year 2022-23
2.10	School Community Intervention Assistant	X All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	32,402 24,407	

				Title I Part A Site Allocation 3000-3999: Employee Benefits		
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academic Programs

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

We will regularly monitor student progress, using data to identify student needs and implement effective, innovative strategies to increase student achievement.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

We looked at anecdotal data around our flex period monthly, and we monitored student grades monthly as well. We also looked at iReady scores to see improvements for our EL students and our entire population to monitor the effectiveness of our flex period. We also monitored the number of students our counselor was providing services to on a weekly basis.

What worked and didn't work? Why? (monitoring)

We were unable to send any staff to the trainings we had planned because of Covid surges and a lack of subs. Our Intervention Steering Committee was able to create highly effective and engaging lessons that were implemented with all students; our school counselor was also able to create lessons to use during our flex period that had an SEL focus and were directly targeted to issues we were seeing on campus.

What modification(s) did you make based on the data? (evaluation)

We also experienced increased engagement with our high-interest reading materials and digital subscriptions, so we were able to spend more on those items as we weren't spending on trainings. We learned that our BIA, who can support students throughout the day, was more impactful to student learning than having a teacher on a release period, who could only work with students at one designated time, so we also decided to fund an additional BIA. We will also be imbedding ELA intervention into all of our English 6 classes to increase student learning.

**2021-22
Identified Need**

Based on data such as surveys and iReady results, there is still a need for a focus on engaging academic programs.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
iReady ELA Data (for 6th grade only)	No comparable data yet We will use Fall 2022 ELA iReady data and compare it to the Winter 2022 ELA iReady data to ensure the intervention model in 6th-grade ELA classes is sufficiently impactful.	Increase students who meet or exceed standards by 10%.
EL Placements	No comparable data For the 2022-2023 school year, there will be 113 students receiving ELD services. Twenty-five students will begin the year in ELD Directed Study.	50% of students in ELD Directed Study will reclassify and 50% of students in an ELD class will meet the qualification to move to the next level class the following year.
iReady ELA Data (for 7th and 8th grade only)	On the winter implementation of the iReady assessment in Reading, 28% of students in grade 7 met or exceeded growth targets. On the winter implementation of the iReady assessment in Reading, 35% of students in grade 8 met or exceeded growth targets.	Increase students who meet or exceed standards by 3% in each grade level

Metric/Indicator

Baseline 2021-22

Expected Outcome 2022-23

iReady Math Data (for all grade levels)

On the winter implementation of the iReady assessment in Mathematics, 21% of students in grades 6-8 met or exceeded growth targets.

Increase students who meet or exceed standards by 3%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Provide collaboration and planning time for teachers to build supplemental curriculum.	X All Students English Learners Low-Income Students Foster Youth Other	Teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	3,000 750	School year 2022-23
3.2	Purchase high interest, contemporary reading materials to bridge elementary to middle school reading gap and ELA	X All Students X English Learners X Low-Income Students X Foster Youth Other	English Department, Library/Media Tech, Admin	Title I Part A Site Allocation 4000-4999: Books And Supplies	6,000	School year 2022-23

	supplies (e-books and hard copies)					
3.3	Supplemental supplies and materials to support Common Core learning.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies	25,000	School year 2022-23
3.4	Support Intervention Period implementation	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies	7,500	School year 2022-23
3.5	0.6 FTE Intervention Teacher (ELA)	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	33,600 14,096	School year 2022-23

3.6	Provide additional language support to EL students, and/or the targeted student population, at beginning and early intermediate proficiency levels to support core content instruction in collaboration with the classroom teacher (BIA/IA). .75 FTE BIA	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	25,521 25,535	School year 2022-23
3.7	Supplemental ELD materials and on-line programs.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	14,800	School year 2022-23

3.8	EL coordinator will oversee EL program and facilitate ELAC meetings. Coordinator will check academic progress of EL students weekly and communicate progress to teachers to determine next steps in student learning. Stipend.	X All Students English Learners Low-Income Students Foster Youth Other	EL Coordinator	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	1,800	School year 2022-23
3.9	Provide additional counseling services for parents and students in the area of education, student performance, personal and social relations and parent and family relations. .5 FTE Counselor	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	32,861 9,215	School year 2022-23

3.10	Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.6 ELD Teacher	All Students X English Learners Low-Income Students Foster Youth Other	ELD teacher	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	178,020	School year 2022-23
3.11	Provide primary language support to EL students, and/or the targeted student population, at beginning and early intermediate proficiency levels to support core content instruction in collaboration with the classroom teacher (BIA/IA). .75 FTE BIA	All Students X English Learners Low-Income Students Foster Youth Other	ELD teacher, BIA, admin	LCFF Supplemental English Learner Central 2000-2999: Classified Personnel Salaries	25,601	School year 2022-23

3.12	Provide additional, middle school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor	X All Students X English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	41,312	School year 2022-23
3.13	Send staff to trainings and conferences to support instruction, STEAM integration, etc.	X All Students English Learners Low-Income Students Foster Youth Other	Teachers, Admin	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	15,000	School year 2022-23

3.14		All Students English Learners Low-Income Students Foster Youth Other				
3.15	Technology and digital classroom enhancements to support and supplement student learning across the curriculum and to assist in closing the achievement gap	X All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures Title I Part A Site Allocation 4000-4999: Books And Supplies	25,651 10,000	School year 2022-23

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Arcade will continue to develop the STEAM and Project Based Learning Pathway to provide students with engaging academics and a pathway to high school, college and career.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

We used anecdotal evidence to monitor the effectiveness of the STEAM curriculum.

What worked and didn't work? Why? (monitoring)

We were unable to have staff collaborate to create new curriculum as much as we wanted, due to Covid and sub shortages, which made giving staff release days to work impossible. However, staff met outside of school to plan STEAM Week and imbed STEAM activities into our Open House event, for which we received positive anecdotal feedback from families. We also had higher than normal attendance at Open House. STEAM Week was also very successful, according to staff, as students were very engaged in the activities.

What modification(s) did you make based on the data? (evaluation)

We will move the majority of our funding of our STEAM program to supplies, as there are a lot of supplies and materials required to keep the program going and to provide novel content and experiences to students.

**2021-22
Identified Need**

Based on our anecdotal data from staff and students, there remains a need to grow our STEAM pathway.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Number of students selecting STEAM elective during course selection	NA	baseline
Survey students and families to gauge engagement, interest, and success of STEAM Week and STEAM Night activities	NA	baseline

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	STEAM elective pathway. Exploration classes 1 and 2 build to Exploration 3, a year-long STEAM class. Classes for the pathway are	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers			School year 2022-2023

	paid for out of ELO funds.					
4.2	Supplies and curriculum for supplemental STEAM pathway/classes.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies	5,000	School year 2022-2023

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. 	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$351,726
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$655,483.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$43,112.00
LCFF Supplemental English Learner Central	\$203,621.00
LCFF Supplemental Site Allocation	\$57,024.00
Title I Part A Parent Involvement	\$5,706.00
Title I Part A Site Allocation	\$346,020.00

Subtotal of state or local funds included for this school: \$655,483.00

Total of federal, state, and/or local funds for this school: \$655,483.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	57,024	0.00
LCFF Supplemental English Learner Central	203,621	0.00
LCFF Supplemental Centralized Services (District Only)	43,112	0.00
Title I Part A Site Allocation	346,020	0.00
Title I Part A Parent Involvement	5,706	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	43,112.00
LCFF Supplemental English Learner Central	203,621.00
LCFF Supplemental Site Allocation	57,024.00
Title I Part A Parent Involvement	5,706.00
Title I Part A Site Allocation	346,020.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	312,664.50
2000-2999: Classified Personnel Salaries	90,230.00
3000-3999: Employee Benefits	84,805.50
4000-4999: Books And Supplies	84,500.00
5000-5999: Services And Other Operating Expenditures	83,283.00

Expenditures by Budget Reference and Funding Source

Budget Reference

Funding Source

Amount

1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	43,112.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	178,020.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental English Learner Central	25,601.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	20,271.50
3000-3999: Employee Benefits	LCFF Supplemental Site Allocation	9,752.50
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	26,000.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	1,000.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	3,206.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Parent Involvement	2,500.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	71,261.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	61,423.00
3000-3999: Employee Benefits	Title I Part A Site Allocation	75,053.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	58,500.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	79,783.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	14,256.00
Goal 2	140,965.00
Goal 3	495,262.00
Goal 4	5,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Lindsey McManigal	Principal
Monica Biggs	Other School Staff
Evelyn Troike	Classroom Teacher
Joseph Applebaum	Classroom Teacher
Vicky Velasco	Classroom Teacher
Terri Thacker	Classroom Teacher
Robyn Doss	Parent or Community Member
Linda Litka	Parent or Community Member
Ella Tomlin	Parent or Community Member
Jett Doell	Secondary Student
Bella Machado	Secondary Student
Hadia Rahimi	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 10, 2022.

Attested:



Principal, Lindsey McManigal on 06/06/2022



SSC Chairperson, Robyn Doss on 06/06/2022

Budget By Expenditures

Arcade Fundamental Middle School

Funding Source: LCFF Supplemental Centralized Services (District Only) \$43,112.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Support student culture and connectedness through Student Government, WEB, and other activities that provide a positive school experience.	1000-1999: Certificated Personnel Salaries	\$1,800.00	Healthy Environments for Socio-Emotional Growth	
Provide additional, middle school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$41,312.00	Engaging Academic Programs	Counseling services for students. After school tutoring support will be offered by teachers to support the needs of our English Learners and underachieving students.
LCFF Supplemental Centralized Services (District Only) Total Expenditures:		\$43,112.00		
LCFF Supplemental Centralized Services (District Only) Allocation Balance:		\$0.00		

Funding Source: LCFF Supplemental English Learner Central \$203,621.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.6 ELD Teacher	1000-1999: Certificated Personnel Salaries	\$178,020.00	Engaging Academic Programs	
Provide primary language support to EL students, and/or the targeted student population, at beginning and early intermediate proficiency levels to support core content instruction in collaboration with the classroom teacher (BIA/IA). .75 FTE BIA	2000-2999: Classified Personnel Salaries	\$25,601.00	Engaging Academic Programs	

Arcade Fundamental Middle School

LCFF Supplemental English Learner Central Total Expenditures: \$203,621.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation **\$57,024.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Incentives to support PBIS, Tier 1 and Tier 2	4000-4999: Books And Supplies	\$10,000.00	Healthy Environments for Socio-Emotional Growth	
Off-set cost of additional Vice Principal	1000-1999: Certificated Personnel Salaries	\$7,019.00	Healthy Environments for Socio-Emotional Growth	
	3000-3999: Employee Benefits	\$4,217.50	Healthy Environments for Socio-Emotional Growth	
	1000-1999: Certificated Personnel Salaries	\$13,252.50	Healthy Environments for Socio-Emotional Growth	
	4000-4999: Books And Supplies	\$2,000.00	Healthy Environments for Socio-Emotional Growth	
	3000-3999: Employee Benefits	\$700.00	Healthy Environments for Socio-Emotional Growth	
	3000-3999: Employee Benefits	\$4,835.00	Healthy Environments for Socio-Emotional Growth	
	Provide school agendas to promote parent/teacher communication and student organization.	4000-4999: Books And Supplies	\$4,000.00	Connected School Communities

Arcade Fundamental Middle School

Supporting school culture through positive rewards and incentives to students for academic progress, such as through the Academic Celebrations Committee.	4000-4999: Books And Supplies	\$5,000.00	Healthy Environments for Socio-Emotional Growth
Attendance incentive program to help increase ADA to 97% over the course of the school year.	4000-4999: Books And Supplies	\$5,000.00	Healthy Environments for Socio-Emotional Growth
Training and curriculum for social and emotional (SEL) curriculum to support students in middle school.	5000-5999: Services And Other Operating Expenditures	\$1,000.00	Healthy Environments for Socio-Emotional Growth

LCFF Supplemental Site Allocation Total Expenditures: \$57,024.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement **\$5,706.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Communication services, including translation services, to provide families and community school information in home languages.	5000-5999: Services And Other Operating Expenditures	\$2,500.00	Connected School Communities	
	2000-2999: Classified Personnel Salaries	\$3,206.00	Connected School Communities	

Title I Part A Parent Involvement Total Expenditures: \$5,706.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation **\$346,020.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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Arcade Fundamental Middle School

Supporting school culture and connecting students to the school through lunch time organized sports activities with participation awards. Having sports equipment available to check out during lunch to engage students in positive interactions.	4000-4999: Books And Supplies	\$3,000.00	Healthy Environments for Socio-Emotional Growth
Provide experiences for students. Includes transportation and fees.	5000-5999: Services And Other Operating Expenditures	\$24,332.00	Healthy Environments for Socio-Emotional Growth
	3000-3999: Employee Benefits	\$24,407.00	Healthy Environments for Socio-Emotional Growth
Provide staff additional hours to make parent phone calls and provide additional assistance to parents.	2000-2999: Classified Personnel Salaries	\$3,500.00	Connected School Communities
	3000-3999: Employee Benefits	\$1,050.00	Connected School Communities
Provide necessary school supplies and personal items to students in need.	4000-4999: Books And Supplies	\$2,000.00	Healthy Environments for Socio-Emotional Growth
Provide collaboration and planning time for teachers to build supplemental curriculum.	1000-1999: Certificated Personnel Salaries	\$3,000.00	Engaging Academic Programs
Purchase high interest, contemporary reading materials to bridge elementary to middle school reading gap and ELA supplies (e-books and hard copies)	4000-4999: Books And Supplies	\$6,000.00	Engaging Academic Programs
Supplemental supplies and materials to support Common Core learning.	4000-4999: Books And Supplies	\$25,000.00	Engaging Academic Programs
Support Intervention Period implementation	4000-4999: Books And Supplies	\$7,500.00	Engaging Academic Programs
0.6 FTE Intervention Teacher (ELA)	1000-1999: Certificated Personnel Salaries	\$33,600.00	Engaging Academic Programs

Arcade Fundamental Middle School

Supplemental ELD materials and on-line programs.	5000-5999: Services And Other Operating Expenditures	\$14,800.00	Engaging Academic Programs
EL coordinator will oversee EL program and facilitate ELAC meetings. Coordinator will check academic progress of EL students weekly and communicate progress to teachers to determine next steps in student learning. Stipend.	1000-1999: Certificated Personnel Salaries	\$1,800.00	Engaging Academic Programs
Provide additional counseling services for parents and students in the area of education, student performance, personal and social relations and parent and family relations. .5 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$32,861.00	Engaging Academic Programs
Send staff to trainings and conferences to support instruction, STEAM integration, etc.	5000-5999: Services And Other Operating Expenditures	\$15,000.00	Engaging Academic Programs
Technology and digital classroom enhancements to support and supplement student learning across the curriculum and to assist in closing the achievement gap	5000-5999: Services And Other Operating Expenditures	\$25,651.00	Engaging Academic Programs
	3000-3999: Employee Benefits	\$750.00	Engaging Academic Programs
	3000-3999: Employee Benefits	\$14,096.00	Engaging Academic Programs
	2000-2999: Classified Personnel Salaries	\$25,521.00	Engaging Academic Programs
	3000-3999: Employee Benefits	\$9,215.00	Engaging Academic Programs
	4000-4999: Books And Supplies	\$10,000.00	Engaging Academic Programs
	3000-3999: Employee Benefits	\$25,535.00	Engaging Academic Programs
Supplies and curriculum for supplemental STEAM pathway/classes.	4000-4999: Books And Supplies	\$5,000.00	Clear Pathways to Bright Futures

Arcade Fundamental Middle School

School Community Intervention Assistant	2000-2999: Classified Personnel Salaries	\$32,402.00	Healthy Environments for Socio-Emotional Growth
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Title I Part A Site Allocation Total Expenditures: \$346,020.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Arcade Fundamental Middle School Total Expenditures: \$655,483.00