



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Sierra Oaks K-8 School	34-67447-6034904	June 3rd, 2022	June 28th 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The Sierra Oaks School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Parents and families have provided input through PTA meetings, individual family meetings, and related email communications.

PTA leaders are in strong support of this proposal and are willing to help fund this position.

Teachers and staff have provided input through discussions, meetings, emails and surveys.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Through the Comprehensive Needs Assessment process with a focus on social emotional well being of all students, the following supports have been identified.

1. Additional support to our significant subgroup communities through outreach from our office staff, ELD specialist, and MTSS team.
2. Supplemental funded staff to provide intervention to students during the regular school day (1 full time intervention teacher) (IA 1 for K-2 classrooms).
3. Incentives and rewards to promote positive behavior and engagement and to provide character education (cougar Cash, Gotchas)
4. Additional resources to students and families outside of the school day, ie, tutoring, intervention, counseling, and social opportunities that follow CDPH/SCDH guidelines.
5. Curricular scope and sequence that focuses on essential grade level and foundational standards and spirals back to essential previous grade level content.
6. Development of local progress monitoring tools/assessments aligned to essential and foundational grade level standards.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

What surveyed parents regarding school climate as well as staff.

What worked and didn't work? Why? (monitoring)

Returning to school was challenging under given circumstances

What modification(s) did you make based on the data? (evaluation)

We will be implementing a half-time VP.

2021-22

Identified Need

Connected School Communities:

Welcoming and school environments that value all students and families provide a foundation for effective learning through identification of needs and supports (assets), caring staff will coordinate and connect students and families to targeted resources, to help them access the best opportunities our schools have to offer and thrive.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
School Survey - Overall rating of questions in the high expectations and caring relationships.	Parent 69% Student 74.5% Staff 36.4%	Increase the staff survey to make the average of parent and student results
School Survey - Overall rating of questions in the safety section	Parent 70% Student 66.4% Staff 31.8%	Increase the staff survey to make the average of parent and student results
School Survey - Overall rating of questions in Sense of Belonging sections. Percent students strongly agree/agree	Parent 74.4% Student 66.7% Staff 43.5%	Increase the staff survey to make the average of parent and student results

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

1.1	Continue to offer a variety of family events/nights and spirit days/weeks in order to engage all families, and provide a sense of community in	X All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks Staff & Administration Sierra Oaks PTA		0	School Year 2022 - 2023
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	distance and/or a hybrid model.					
1.2	<p>PTA information bulletin/ all-call emailed to all families, with relevant and upcoming information.</p> <p>PTA sign ups for events throughout the year making use of Sign-up genius.</p> <p>Principal reports on various to topics at PTA and ELAC meetings</p>	<p>X All Students English Learners Low-Income Students Foster Youth Other</p>	<p>Sierra Oaks Staff & Administration Sierra Oaks PTA</p>		0	School Year 2022 - 2023
1.3	Staff sends out a digital copy of school newsletter through Smore online newsletter	<p>X All Students English Learners Low-Income Students Foster Youth Other</p>	<p>Sierra Oaks Staff & Administration</p>	Other		School Year 2022 - 2023
1.4	CEIS (Coordinated Early Intervention Services)	<p>All Students English Learners Low-Income Students Foster Youth</p>				School Year 2022 - 2023

	Team Implementation to support best practices in addressing the achievement gap and disproportionate suspension data in supporting our black/African American student population.	X Other black/African American students				
1.5	MTSS (Multi-tiered System of Support) staff provide social opportunities for students returning to in-person learning, such as counseling, social service interventions, students lunch clubs, etc...	X All Students English Learners Low-Income Students Foster Youth Other	MTSS staff Sierra Oaks Staff Administration			School Year 2022 - 2023
1.6		All Students English Learners Low-Income Students Foster Youth Other				
1.7		All Students				

		English Learners Low-Income Students Foster Youth Other				
1.8		All Students English Learners Low-Income Students Foster Youth Other				
1.9	.	All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Social-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Staff, student, and parent input from meetings and surveys were used periodically

What worked and didn't work? Why? (monitoring)

Survey results showed that our current systems need revision and to be developed

What modification(s) did you make based on the data? (evaluation).

New administration was brought in and introduced new programs including but not limited to recess program, a behavior support resource team, Student Success Team, and a supervision team.

2021-22

Identified Need

Healthy Environments

Welcoming and school environments that value all students and families provide a foundation for effective learning. All district stakeholders will cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social emotional learning.

1. Improve sense of security and safety among staff members.
2. Improve chronic absenteeism rates among at-risk student populations.
3. Foster a respectful school culture.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
School Survey - Overall rating of questions in the safety section	Parent 70% Student 66.4% Staff 31.8%	Increase of 3% in all three areas
Staff Support - Staff feel a part of an effective, and my voice matters in decision making.	Staff - 65.2%	Increase of 10%
School Culture/Sense of Belonging- People are respectful to others at my school	Student 36.2% Staff - 39.1%	Increase in both of 10%
Local Assessment - Suspension Data	All - 6 Incidents Black/African American - 2 incidents Hispanic or Latino - 3 incidents Special Education - 4 incidents Low SES - 4 incidents	Decrease of incidents by 2

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
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2.1	Fund a 0.5 FTE of a Vice Principal to coach staff, meet with students, and provide social emotional support to our students and community.	All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries	45,936	School Year 2022-2024
2.2	Site will continue to implement and refine Behavior Expectations and restorative practices to positively impact student behavior in class and on campus.	All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks Behavior team Administrator Attendance Clerk			School Year 2022 - 2023
2.3	CEIS (Coordinated Early Intervention Services) Team Implementation to support best practices in addressing the achievement gap and disproportionat	All Students English Learners Low-Income Students Foster Youth X Other Black/African American students	CEIS team Sierra Oaks staff Administration District Equity Department			School Year 2022 - 2023

	e suspension data in supporting our black/African American student population. Action Plan - supporting African American students.					
2.4	Provide additional K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .2 FTE Counselor	X All Students English Learners Low-Income Students Foster Youth Other	Counselor	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	15,085	School Year 2022 - 2023

2.5		All Students English Learners Low-Income Students Foster Youth Other				
2.6		All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academics

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

iReady and text levels were collected three times during the school year

What worked and didn't work? Why? (monitoring)

Students are making progress in both Reading and Math yet we are still seeing effects of COVID and distance learning.

What modification(s) did you make based on the data? (evaluation)

Provide intervention thru the school day by 1.0 FTE provided by ELO funds.

2021-22

Identified Need

Connected communities and personal relationships are foundational for learning. We will ensure each student is engaged and supported in a challenging and broad course of study that builds skills, knowledge and experiences preparing students to be critical thinkers who communicate effectively, collaborate and are civic minded.

1. Continue and expand professional development opportunities focused on bringing depth and complexity to current standards frameworks in both K-5 and 6-8.
2. Expand early intervention and recovery interventions and supports.
3. Students engaging in structured academic discourse, oral and written, across all content areas throughout the school day.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
K-2 text level	Data was inconclusive due to impact of students absences due to Omicron	baseline
iReady Reading diagnostic grades 3-8	Data was inconclusive due to impact of students absences due to Omicron	baseline
iReady Math diagnostic grades 3-8	Data was inconclusive due to impact of students absences due to Omicron	baseline
ELPI	60% (2019 data)	65%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	1st -3rd grade teachers continue to use Benchmark	All Students English Learners Low-Income Students Foster Youth	1st, 2nd, 3rd grade teachers, administration	Other 4000-4999: Books And Supplies	500.00	School Year 2022 - 2023

	Advanced and mentor texts to address Critical Thinking skills through literacy and across all content areas. Purchase of texts to support critical thinking.	Other Grades 1st - 3rd				
3.2	Implementation of Benchmark Advance Language Arts curriculum grades K-5, to meet the comprehensive balanced literacy demands of the CCSS.	X All Students English Learners Low-Income Students Foster Youth Other	K-5 teachers			School Year 2022 - 2023
3.3	Early reading intervention/ support for kindergarten - 2nd grade and targeted reading intervention/ support for 3rd-5th grade students through use of purchased Lexia ReadingCore5	All Students English Learners Low-Income Students Foster Youth X Other K-5 students	admin k-5 teachers	Other 5800: Professiona I/Consulting Services And Operating Expenditur es	8435	School Year 2022 - 2023

	licenses (\$9900), MobyMax licenses, teacher monitoring, and reteaching.					
3.4	Maintain one full time intervention teachers to address learning loss through the pandemic.	X All Students English Learners Low-Income Students Foster Youth Other	leadership team intervention teachers administration	Other		
3.5	Grade level data conversations conducted at the end of each diagnostic test administration, utilizing iReady, local assessments, attendance, and engagement data to identify student intervention groups and plan instruction focused on essential and	X All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks staff administration MTSS - Academic intervention specialist	Other		School Year 2022 - 2023

	foundational grade level standards.					
3.6	Ensure all English Learners receive Designated and Integrated English Language Development (ELD) daily through the services of a 1.0 ELD teacher. 1.0 FTE ELD Teacher	All Students X English Learners Low-Income Students Foster Youth Other	Principal, ELD Teacher and Classroom Teachers	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	118,742	School Year 2022 - 2023
3.7	Regular ELAC meetings to provide input to school programs and parent learning focused on how to support students in school. Purchase materials and supplies in order to provide meeting supplies and	All Students X English Learners Low-Income Students Foster Youth Other	ELD teacher			School Year 2022 - 2023

	material in primary languages.					
3.8	Targeted reading and/or math small group intervention provided by MTSS academic intervention specialist - 3 daily groups of 4-6 students for 6-8 weeks.	X All Students English Learners Low-Income Students Foster Youth Other	Academic intervention specialist administration			School Year 2022 - 2023
3.9	Sierra Oaks staff k-8 to utilize iReady diagnostic and personalized learning path for students based on diagnostic results. Staff will monitor student results and teach-in to differentiated personalized learning. Staff training/PD opportunities at site and	X All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks staff			School Year 2022 - 2023

	individual level ongoing.					
3.10	Hire 9 Instructional Assistant 1's in order to support each of our kinder thru 2nd grade classes with direct services to students 5 days per week for 6 hours per day.	X All Students English Learners Low-Income Students Foster Youth Other	Administration Leadership team Human Resources	Other		2021 - 2024
3.11		All Students English Learners Low-Income Students Foster Youth Other				
3.12		All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Survey data results

What worked and didn't work? Why? (monitoring)

Based on student feedback, and not having a "traditional" middle school program, students would like to be offered electives of their choice.

What modification(s) did you make based on the data? (evaluation)

Electives will be offered based on student choice

2021-22

Identified Need

1. Highly engaging and rigorous electives for 6-8 students.
2. Before and after school enrichment and intervention for both K-5 and 6-8 students.
3. Lunch clubs/committees for middle school students.
4. Opportunities comparable to those of a traditional middle school (Band, Choir, Sports, honors, and advanced classes).

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
School Survey - College and Career - Students know what classes to pass to graduate high school. Percent strongly agree/agree	53.6%	60%
Students are interested in college or university	57.2%	63%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Counselor continues to conduct Naviance lessons with middle school students to explore college and career strengths, interests, and pathways.	All Students English Learners Low-Income Students Foster Youth X Other 6-8 Students	Counselor Administration			School Year 2022 - 2023

4.2	Develop family and community partnerships with area high schools in communicating parent information nights, available programs, and scheduled high school student outreach programs (CIVITAS, AVID, STEM)	All Students English Learners Low-Income Students Foster Youth X Other 6-8 Students	Counselor Administration 6-8 Parent liaison			School Year 2022 - 2023
4.3	Teachers/grade levels utilize PTA enrichment funding to identify and implement extension or curriculum and/or enrichment opportunities in their classes and/or grade level.	X All Students English Learners Low-Income Students Foster Youth Other	K-8 Staff	Other		School Year 2022 - 2023
4.4	6-8 staff continue to provide a middle school interest survey	All Students English Learners Low-Income Students Foster Youth X Other 6-8 students	k-8 staff administration			School Year 2022 - 2023



	to be used in offering high interest trimester electives.					
4.5	Provide students at all grades with opportunities to lead and have voice through clubs and committees that have a positive impact on school and in the community.	X All Students English Learners Low-Income Students Foster Youth Other	administration Support staff			School Year 2022 - 2023
4.6	Continue to offer high level math courses to middle school students: Accelerated 7 mathematics, IM1 mathematics. With placement to be flexible enough to be offered to motivated students, and not solely based on	All Students English Learners Low-Income Students Foster Youth X Other 6-8 students	Mathematics teachers administration			School Year 2022 - 2023

	standardized test scores.					
4.7	Student Leadership Elective student and teachers to develop and implement shared leadership opportunities with students of all ages, teaching students to lead through direct lessons, integrated approaches, and service learning.	X All Students English Learners Low-Income Students Foster Youth Other	Sierra Oaks Staff Middle school leadership elective teachers Administration			School Year 2022 - 2023
4.8	Continue to provide Directed Study elective for middle school resource students to support organization, planning, and prioritizing of class and homework.	All Students English Learners Low-Income Students Foster Youth X Other Special Education	Resource team Administration K-8 Staff			School Year 2022 - 2023

4.9	Offer lunch time intramural sports teams, tournaments, and competitions.	X All Students English Learners Low-Income Students Foster Youth Other	PE specialists rec aides administration			School Year 2022 - 2023
4.10	Continue to promote participation in after-school sports representing Sierra Oaks: Volleyball Basketball Track	X All Students English Learners Low-Income Students Foster Youth Other	PE specialists administration			School Year 2022 - 2023

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. 	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$0.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$188,698.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
	\$0.00
LCFF Supplemental Centralized Services (District Only)	\$15,085.00
LCFF Supplemental English Learner Central	\$118,742.00
LCFF Supplemental Site Allocation	\$45,936.00
Other	\$8,935.00

Subtotal of state or local funds included for this school: \$188,698.00

Total of federal, state, and/or local funds for this school: \$188,698.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	45,936.00	0.00
LCFF Supplemental English Learner Central	118,742	0.00
LCFF Supplemental Centralized Services (District Only)	15,085.00	0.00

Expenditures by Funding Source

Funding Source	Amount
	0.00
LCFF Supplemental Centralized Services (District Only)	15,085.00
LCFF Supplemental English Learner Central	118,742.00
LCFF Supplemental Site Allocation	45,936.00
Other	8,935.00

Expenditures by Budget Reference

Budget Reference	Amount
	0.00
1000-1999: Certificated Personnel Salaries	179,763.00
4000-4999: Books And Supplies	500.00
5800: Professional/Consulting Services And Operating Expenditures	8,435.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
		0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	15,085.00

1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	118,742.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	45,936.00
4000-4999: Books And Supplies	Other	500.00
5800: Professional/Consulting Services And Operating Expenditures	Other	8,435.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	0.00
Goal 2	61,021.00
Goal 3	127,677.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Hady Jimenez-Chrostowski	Principal
Denise Mackey	Other School Staff
	Classroom Teacher
Amy O'Brien	Classroom Teacher
Jana Conli	Classroom Teacher
Carrie Wheeler	Parent or Community Member
Chris Tzimenatos	Parent or Community Member
Chelsea Kelley	Parent or Community Member
Ian Barlow	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on June 3rd, 2022.

Attested:

on file

Principal, Hady Jimenez on 06/03/22



SSC Chairperson, Carrie Wheeler on 06/03/22

Budget By Expenditures

Sierra Oaks School (K-8)

Funding Source: **\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Continue to offer a variety of family events/nights and spirit days/weeks in order to engage all families, and provide a sense of community in distance and/or a hybrid model.		\$0.00	Connected School Communities	
PTA information bulletin/ all-call emailed to all families, with relevant and upcoming information.		\$0.00	Connected School Communities	
PTA sign ups for events throughout the year making use of Sign-up genius.				
Principal reports on various to topics at PTA and ELAC meetings				
Total Expenditures:		\$0.00		
Allocation Balance:		\$0.00		

Funding Source: LCFF Supplemental Centralized Services (District Only) **\$15,085.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide additional K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .2 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$15,085.00	Healthy Environments for Social-Emotional Growth	

Sierra Oaks School (K-8)

LCFF Supplemental Centralized Services (District Only) Total Expenditures: \$15,085.00

LCFF Supplemental Centralized Services (District Only) Allocation Balance: \$0.00

Funding Source: LCFF Supplemental English Learner Central **\$118,742.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development (ELD) daily through the services of a 1.0 ELD teacher. 1.0 FTE ELD Teacher	1000-1999: Certificated Personnel Salaries	\$118,742.00	Engaging Academics	

LCFF Supplemental English Learner Central Total Expenditures: \$118,742.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation **\$45,936.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Fund a 0.5 FTE of a Vice Principal to coach staff, meet with students, and provide social emotional support to our students and community.	1000-1999: Certificated Personnel Salaries	\$45,936.00	Healthy Environments for Social-Emotional Growth	

LCFF Supplemental Site Allocation Total Expenditures: \$45,936.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Other **\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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Sierra Oaks School (K-8)

1st -3rd grade teachers continue to use Benchmark Advanced and mentor texts to address Critical Thinking skills through literacy and across all content areas. Purchase of texts to support critical thinking.	4000-4999: Books And Supplies	\$500.00	Engaging Academics
Early reading intervention/ support for kindergarten -2nd grade and targeted reading intervention/support for 3rd-5th grade students through use of purchased Lexia ReadingCore5 licenses (\$9900), MobyMax licenses, teacher monitoring, and reteaching.	5800: Professional/Consulting Services And Operating Expenditures	\$8,435.00	Engaging Academics

Other Total Expenditures: \$8,935.00

Other Allocation Balance: \$0.00

Sierra Oaks School (K-8) Total Expenditures: \$188,698.00