

School Year: **2022-23**



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Lichen P-8 School	34 67447 6034680	May 10, 2022	June 28th 2022

## Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable, including sustained improvement of student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

Goal 1: Connected School Communities

Goal 2: Healthy Environments for Socio-Emotional Growth

Goal 3: Engaging Academic Programs

Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### **Involvement Process for the SPSA and Annual Review and Update**

In order to develop the SPSA, we engaged stakeholders multiple ways throughout the 2021-2022 school year including:

- LCAP, SSC and ELAC forums throughout the year where we focused on our Comprehensive Needs Assessment, Root Cause Analysis and Resource Inequities.
- Numerous surveys sent to parents and staff to gather input.
- Empathy gathering sessions with students and parents.
- SSC met six times throughout the 2021-2022 school year making refinements to the SPSA.
- Leadership Team provided direction at our bi-monthly meetings throughout the year.

End of the year SSC agreed that recommendations for the following school year should include increasing SEL supports, increased technology, and continued tutoring supports.

# Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Through the Comprehensive Needs Assessment process we see that student behavior and social emotional needs are a barrier to success in the classroom.

Identified resource inequities include:

\* Certain targeted student groups, English learners, low-socioeconomic students, and McKenney-Vento students are experiencing greater struggles in the classroom, academically and social emotional, than other groups.

\* Training related to trauma informed practices, culturally responsive instruction and engagement has not been consistent across grade levels.

Actions are designed to promote attendance and engagement through innovative teaching strategies, intervention, effective communication and support with technology. Described below:

The actions for our 2022-2023 school year will include, but are not limited to:

1. Providing additional hours for our Parent Liaison and staff, to spend time on family outreach.
2. Providing tutoring outside of the school day by staff to support the learning loss.
3. Providing professional learning opportunities for our staff, especially around areas that help students meet academic and social emotional needs.
4. Providing prizes and incentives for student attendance and engagement.
5. Providing digital materials or platforms to support instruction.
6. Providing in-person opportunities to deepen connections and build community with our students and families.
7. Providing instruction and engagement opportunities that are inclusive, culturally responsive, equitable and trauma-informed.
8. Provide hands-on-materials or supplies to support learning.

Comprehensive Needs Assessment Prior to Distance Learning:

Analysis prior to COVID 19, based on 2018-19 state assessments.

1. Professional learning towards effective and engaging math instructional strategies has been focused around the SWUN math curriculum being adopted by the school. While math scores have gradually increased over the past three years here at Lichen, our scores still do not reflect the type of growth we need to be making in order to be on par with district/state expectations.
2. Intervention blocks have just been implemented to provide intentional, targeted instruction, making sure math is at the forefront of the intervention is critical.

Suspension:

1. There is a need to increase Social- Emotional Learning strategies and techniques school wide. Lichen has committed to revisiting best practices in PBIS school-wide, which in turn, should help provide a more solid foundation of Tier 1 strategies in the classrooms.
2. A greater focus has been put on academic success, rather than social emotional success.
3. Teachers have not attended any high level behavior, social emotional, or PBIS trainings in over two years.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Connected School Communities

## LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

## SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Parent survey data, Site Council and ELAC parent groups feedback loop, informal data collection during Parent-Teacher conferences, support and communication from our Family Liaison --monitored monthly and on a trimester basis as well as needed by our Family Liaison

What worked and didn't work? Why? (monitoring)

Site Council and ELAC Parent groups were helpful for keeping a pulse on family needs and perceptions around student support. Our Family Liaison was critical in ensuring our language learner families were in constant contact with our site. District Parent Survey results were helpful, but too late in the game for adjustments that might be needed mid-year.

What modification(s) did you make based on the data? (evaluation)

Using our Parent Groups as feedback loops, we were able to increase communication about community and site engagement opportunities. We also ensured that we worked closely with our Family Liaison to get all necessary communications out to out EL parent groups in a timely and consistent manner.

**2021-22**

**Identified Need**

Now more than ever, there is a need for Connected School Communities.  
 Now more than ever, there is a need for welcoming environments that value all students and families and provide a foundation for effective learning through identification of needs and supports.  
 Now more than ever, there is a need for caring staff that will coordinate and connect students and families to targeted resources, to help families access the best opportunities our schools have to offer and thrive.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Spring 2022 School Survey - Overall rating of questions in the parent involvement section. Percent strongly agree/agree.	84.9% of parents strongly agree/agree when asked questions in the 'Parent Involvement' section of the Winter 2021-2022 School Survey. This is an increase of over 5% from 2020-2021.	86% of parents will answer strongly agree/agree when asked questions in the 'Parent Involvement' section of the Winter 2022-2023 School Survey.
Spring 2022 School Survey - Overall rating of questions in the School Decision Making section. Percent strongly agree/agree.	76% of stakeholders answered strongly agree/agree when asked questions in the 'School Decision Making' section of the 2021-2022 School Survey.	78% of stakeholders will answer strongly agree/agree when asked questions in the 'School Decision Making' section of the 2022-2023 School Survey.
Attendance	Baseline Attendance 2021-2022 91.5% overall	We expect attendance to increase 2.5% in the 2022-2023 school year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Provide ESL classes for	All Students X English Learners Low-Income Students	Principal, VP, ELD teacher	Title I Part A Parent	2000	School year 2022 - 2023

	parents of ELL students.	Foster Youth Other		Involvement 5000-5999: Services And Other Operating Expenditures		
1.2	Provide food and snacks for parents at ELAC meetings to encourage participation.	All Students X English Learners Low-Income Students Foster Youth Other	Principal, VP, ELD teacher, BIA	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022 - 2023
1.3	Encourage parent and student engagement through the provision of snacks, materials and communication tools.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, teachers, support staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022 - 2023
1.4	Create opportunity for site wide PTA	X All Students X English Learners Low-Income Students	Admin, Secretary, Teachers	Title I Part A Parent	1850	School year 2022-2023



	that will support and target the support of our EL students and families.	Foster Youth Other		Involvement		
1.5	Engage with families at Donuts with the Principal monthly to discuss ideas, concerns, etc.	X All Students X English Learners Low-Income Students Foster Youth Other	Admin, staff	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1500	School year 2022 - 2023
1.6		All Students English Learners Low-Income Students Foster Youth Other				
1.7	Provide supplies, curriculum, storage, and items to enhance STEM/STEAM instruction and/or to provide solutions to a hybrid model of classrooms.	X All Students English Learners Low-Income Students Foster Youth Other	Lichen Staff	Title I Part A Site Allocation 4000-4999: Books And Supplies	20,000	School year 2022 - 2023

This is to include but not limited to; technology, support materials, items needed to keep rooms safe and socially distanced, replacement ink cartridges of teachers who use personal ink at home and personal supplies in DL.

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# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Healthy Environments for Social-Emotional Growth

## LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

## SPSA/Goal 2

Lichen K-8 will implement healthy environments for social and emotional growth: all staff will cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Data used to progress monitor includes attendance data, Spring Survey and SAEBRS/mySAEBRS.

What worked and didn't work? Why? (monitoring)

We utilized attendance data to work at the site level and in collaboration with some district supports to provide home visits to some of our chronically absent students, resulting in several coming back to school consistently in the wake of distanced learning. However, data proved difficult to use as there were few systems in place beyond the site level to support our chronically absent students. SAEBRS and mySAEBRS was an effective tool, but we will need to work more directly with the data to implement changes based on its findings.

What modification(s) did you make based on the data? (evaluation).

We used attendance data to drive our targeted home visits for students who are chronically absent. We also used the data to host a Community Attendance Specialist who met with our chronically absent students in person to explain how attendance issues effect future options in learning. This data also helped us to create a targeted contacts list for our Community Attendance Specialist.

**2021-22**

**Identified Need**

Increased targeted interventions and supports, using counseling services (site and MTSS) as well as Restorative Practices and Cultural Responsive practices, Community Circles and Class Meetings to meet the growing need of mental health support our students need in order to be successful in school.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
SAEBRS/mySAEBRS Emotional measure for winter "high risk"	Our baseline scores show that through the SAEBRS staff assessment, 12.2% are at "high risk" for Social/Emotional/Behavior needs and mySAEBRS data shows that 16.1% of students report they are at high risk for Social/Emotional/Behavioral needs	Our goal is to decrease both SAEBRS and mySAEBRS winter "high risk" by 5%
Chronic Absenteeism Data	Our current data shows a 30.3% rate for chronic absenteeism	Our goals is to decrease our chronic absenteeism by 10%
Attendance Data	Currently, we have a 91.5% attendance rate	We want to increase our daily attendance to 95%
Spring Parent, Student, Staff Survey (School Culture)	Our school culture data shows a high satisfaction rate for Staff at 88%, Parent at 80.4%, and Student at 75.2%	Our goal is to increase student satisfaction responses to 80%, parents to 85% and staff response to 90%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Provide student assemblies, as	X All Students English Learners	Admin/Counselor			School year 2022 - 2023

	safety guidelines allow, to increase student engagement and positive culture.	Low-Income Students Foster Youth Other		LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	7000	
2.2	Use incentives as positive reinforcement for good student choices. Including, but not limited to: ice cream for reading incentive.	X All Students X English Learners Low-Income Students Foster Youth Other	Admin/Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	6000	School year 2022 - 2023
2.3	Utilize technology to increase communication across campus and increase access to students/staff needing a variety of support (academic,	X All Students English Learners Low-Income Students Foster Youth Other	Admin/Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4344	School year 2022 - 2023

	behavioral, or social distancing in hybrid model)					
2.4	All K-8 teachers will have the option to attend virtual, or in person trainings to further their depth of knowledge in curricular areas, areas of interest, or areas linked to the district's 8 Point Commitment around Social Justice.	X All Students English Learners Low-Income Students Foster Youth X Other staff	Lichen Staff	Title I Part A Site Allocation 5000-5999: Services And Other Expenditures	1000	School year 2022 - 2023
2.5	Provide for Makerspace, to enhance STEM/STEAM instruction. This is to include but not limited to; technology, iPads, Chromebooks, support materials, substitutes for	X All Students English Learners Low-Income Students Foster Youth Other	Principal, VP, staff	Title I Part A Site Allocation 4000-4999: Books And Supplies	20,000	School year 2022 - 2023

	observations and trainings, button makers and materials, wood, metal, plastic, t shirts, supplies for shirt making, applications for technology, ect.					
2.6	Provide food, clothing, and basic necessities to support students so they can get to school successfully, on time and prepared to learn. This may include but is not limited to bus passes, food, clothing, toothpaste, shampoo, school supplies, helmets and bike/scooter/skateboard locks, secure lock up for bikes,	X All Students English Learners Low-Income Students Foster Youth Other	Admin, social workers, counselor	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022 - 2023

	scooters and skateboards and other items to help students in transition.					
2.7	Provide appropriate seating and classroom materials to support students in the classroom. This is to include but is not limited to; sensory supports, fidgets, calming stations, standing desks and stools,, calm lighting, reading centers and reading corners, curriculum to support social/emotional health and rewards and incentives for group work and Check In/Check Out monitoring.	X All Students English Learners Low-Income Students Foster Youth Other	admin, counselor, social workers, teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	4000	School year 2022 - 2023



	This may also include prizes and snacks.					
2.8	Provide Positive Behavior/Intervention and Support (PBIS) for whole school success. This will provide but is not limited to; poster supplies, poster making, technology support for poster maker, ink, lamination, rewards for Clawmart, school wide t-shirts for school spirit, busses and fieldtrip costs for reward field trips, and other rewards for students success.	X All Students English Learners Low-Income Students Foster Youth Other	admin, staff, counselor	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	3000	School year 2022 - 2023
2.9	Provide opportunities for staff to explore different	X All Students English Learners Low-Income Students Foster Youth Other	All staff	LCFF Supplemental Site Allocation	3000	School year 2022 - 2023

	options to improve Tier 1 instruction in class to support students' socio-emotional needs. Bring in outside speakers to train staff. Allow staff opportunity to participate in book studies and attend workshops as needed to improve student achievement. Purchase SEL materials and curriculum as needed.			5000-5999: Services And Other Operating Expenditures		
2.10	Fund additional recess equipment for student use ensuring students are playing with clean and well maintained items.	X All Students English Learners Low-Income Students Foster Youth Other	admin, campus monitor	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022 - 2023

2.11	Host monthly attendance incentive program.	X All Students English Learners Low-Income Students Foster Youth Other	Principal/Vice Principal	LCFF Supplemental Site Allocation 0000: Unrestricted	4000	School year 2022 - 2023
2.12	Fund additional Recreational Aide hours to support students, reduce office referrals, suspensions and promote pro-social behaviors.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Vice Principal	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries LCFF Supplemental Centralized Services (District Only) 2000-2999: Classified Personnel Salaries	1000 3,412	School year 2022 - 2023
2.13	Materials and food will be supplied for trainings.	X All Students English Learners Low-Income Students Foster Youth Other	Principal/Vice Principal/Academic Coach	LCFF Supplemental Site Allocation	500	School year 2022 - 2023

				4000-4999: Books And Supplies		
2.14	Build community connectedness and provide anti-bullying assemblies, trainings, and materials and supplies for posters, groups and students	X All Students English Learners Low-Income Students Foster Youth Other	Admin.Vice Principal/Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	3,000	School year 2022 - 2023

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Engaging Academic Programs

## LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

## SPSA/Goal 3

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

We used iReady data, intervention data, and PLC target student learning data to monitor student progress and evaluate instructional effectiveness.

What worked and didn't work? Why? (monitoring)

Utilizing iReady diagnostic data was incredibly helpful to determine instructional effectiveness in closing learning gaps exacerbated by distance learning. Intervention data allowed us to see if targeted interventions were moving students who were significantly behind grade level. PLC target learning data was helpful for teachers who engaged in the process, but teacher buy-in across the site was spotty and thus not effective for grade levels where it was not implemented.

What modification(s) did you make based on the data? (evaluation)

Moving forward, we want to come to agreements around common assessments at grade-level bands so that data collection can be continuous through the grade levels. We will be working on aligning data outcomes identified through common assessments with curriculum to ensure that data is what drives our instruction.

**2021-22**

**Identified Need**

Connected communities and personal relationships are foundational for learning. We will ensure each student is engaged and supported in a challenging and broad course of study that builds skills, knowledge and experiences preparing students to be critical thinkers who communicate effectively, collaborate and are civic minded.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
iReady/Text level diagnostics fall/winter	<p>Text Level or i-Ready Data from 2nd trimester 2022:</p> <p>15.1% of students K-8 were either At or Exceeding grade level standards.</p> <p>30.1% of K-2 students were either At or Exceeding grade level standards.</p> <p>34% of K-8 English Language Learners were either At or Exceeding grade level standards</p> <p>31.6% of K-8 students identified as McKinney-Vento (homeless) were either At or Exceeding grade level standards.</p> <p>45.4% of K-8 students identified as Low Income were either At or Exceeding grade level standards.</p>	<p>30% of students K8 are at, or exceeding grade level.</p> <p>K-2- 35% of students K8 were at, or exceeding grade level</p> <p>EL- 38% of students K8 were at, or exceeding grade level</p> <p>Low SES- 48% of students K8 were at, or exceeding grade level</p>
CAASPP 2022-2023	<p>2019 CAASPP Results: At/Exceeds ELA Proficiency</p> <p>37.6% of all K8 students</p> <p>8.3% EL</p> <p>33.8% Low SES</p> <p>21.4% African American</p> <p>29.9% Hispanic</p>	<p>Expected growth results for 2022-2023:</p> <p>ELA</p> <p>40% all K8</p> <p>10% EL</p> <p>35% Low SES</p> <p>25% African American</p> <p>32% Hispanic</p>

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
	3.7% SPED 36.7% McKinney-Vento  At/Exceeds Math Proficiency 30.7% of all K8 students 10% EL 28% Low SES 14.3% African American 20.7% Hispanic 3.7% SPED 20% McKinney-Vento	5% SPED 38% McKinney-Vento  Math 34% all K8 12% EL 30% Low SES 17% African American 23% Hispanic 5% SPED 22% McKinney-Vento

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	All K-8 teachers will participate in on and off site professional development, training, and conferences to support their instruction in the classroom for core and intervention. This is to include but not be limited to; conference	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Academic Coach, and on site Staff	Title I Part A Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	14463	School year 2022 - 2023

	costs, hotels, rental cars, airfare, and materials from the conference.  Supply substitute teachers as needed.					
3.2	Provide supplemental support staff to increase academic and socio-emotional outcomes for students. 1 FTE Admin Instructional Support .3 FTE Counselor .2 FTE math support	X All Students English Learners Low-Income Students Foster Youth Other	Site Administration	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	19,1853	School year 2022 - 2023
3.3	Classified staff will be trained all academic areas to provide support teachers in	X All Students English Learners Low-Income Students Foster Youth Other	classified staff/Principal	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	2,000	School year 2022 - 2023



	teaching math, reading, writing, intervention, behavior, and Makerspace, STEM and STEAM. Part of this training will pay for time cards for classified staff as well as the trainer.					
3.4	Provide parent ESL opportunities through evening workshops.	All Students X English Learners Low-Income Students Foster Youth Other	Admin, ELD teacher	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	1,000	School year 2022 - 2023
3.5	Purchase license for a variety of supplemental programs to support standards based district adopted (I-Ready for remediation, Read Naturally,	X All Students English Learners Low-Income Students Foster Youth Other	Principal/Vice Principal/Academic Coach	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures	15,000	School year 2022 - 2023

	<p>Khan Academy, Reading Counts, Brain Pop, Prodigy, Power-up, SWUN etc)  Purchase subscriptions to Scholastic, National Geographic, Mystery Science, and other instructional magazines and materials of high interest. Purchase high interest reading materials for student engagement to supplement current adoptions.</p>					
3.6	<p>Purchase technology for students and teachers/support staff to support instruction in the classrooms (including</p>	<p>X All Students  English Learners  Low-Income Students  Foster Youth  Other</p>	<p>Principal/Vice  Principal/Academic Coach</p>	<p>Title I Part A Site Allocation  4000-4999: Books And Supplies</p>	<p>20,000</p>	<p>School year 2022 - 2023</p>

	STEAM instruction): this is to include but is not limited to; ELMOs, projectors, iPads, TV monitors and wall mounts, accessories for iPads and other technology that is needed to support curriculum.					
3.7	Printed materials will be ordered from outside vendors, and current printers will be maintained with toner and ink, for supplemental instruction and differentiation	X All Students English Learners Low-Income Students Foster Youth Other	Admin, office staff	Title I Part A Site Allocation 4000-4999: Books And Supplies	15,000	School year 2022 - 2023
3.8	Mitigate learning loss with after school tutoring with a credentialed teacher.	All Students X English Learners X Low-Income Students X Foster Youth Other	teachers, admin	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	5,000	School year 2022 - 2023

3.9	Continue supporting improved literacy efforts in purchasing books and materials aimed at high engagement topics, and literature with an equity lens.	X All Students English Learners Low-Income Students Foster Youth Other	admin, staff	Title I Part A Site Allocation 4000-4999: Books And Supplies	10,000	School year 2022 - 2023
3.10	Purchase of materials and supplies to support teachers in creating GLAD lessons and units. Purchase materials and supplies for teachers to create engaging GLAD lessons and this is to include flip charts, pens, realia, markers, color printer/copiers,	All Students X English Learners Low-Income Students Foster Youth Other	teachers/principal/vice principal	Title I Part A Site Allocation 4000-4999: Books And Supplies	10,000	School year 2022 - 2023

	paper, ink and other materials as needed.					
3.11		All Students English Learners Low-Income Students Foster Youth Other				
3.12	Provide math support materials and technologies that align with standards and adopted curriculum and engage students with hands on activities. Includes printing costs of supplemental materials.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, coach	Title I Part A Site Allocation 4000-4999: Books And Supplies	5,000	School year 2022 - 2023
3.13	Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD).	All Students X English Learners Low-Income Students Foster Youth Other	ELD Teacher	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	126,189	School year 2022 - 2023

	1.0 FTE ELD Teacher					
3.14	Provide primary language support to EL students, and/or the targeted student population, at beginning and early intermediate proficiency levels to support core content instruction in collaboration with the classroom teacher (BIA/IA). .75 FTE BIAs	All Students X English Learners Low-Income Students Foster Youth Other	Principal, Teachers, BIAs	Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries  LCFF Supplemental English Learner Central 2000-2999: Classified Personnel Salaries	2,000  39,354	School year 2022 - 2023
3.15	We will provide after school training and GLAD support time for staff to create GLAD lessons and materials.	All Students X English Learners Low-Income Students Foster Youth Other	ELD Teacher, staff	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	5,000	School year 2022 - 2023

3.16	Provide additional support through counseling and a site resource teacher to support equitable student outcomes. Counseling and resource assistant support.	X All Students English Learners Low-Income Students Foster Youth Other	Administration, teachers, counselors	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	61,799 146,233	School year 2022 - 2023

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Clear Pathways to Bright Futures

## LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

## SPSA/Goal 4

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Informal student survey, Spring 2021-2022 School Survey

What worked and didn't work? Why? (monitoring)

Spring 2021-22 School Survey data was helpful in understanding how students and their families felt about their college and career readiness. The informal student survey gathering, while insightful, was harder to codify. In the future, we will use a google form approach in order to capture more firm data.

What modification(s) did you make based on the data? (evaluation)

Moving forward, we will create more opportunity for student surveys as they provide more timely data and the ability to adjust as the year progresses.



**2021-22**

**Identified Need**

Data in the form of surveys show that students in a K-8 school setting do not necessarily always know what pathways are available to them.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Spring 2021-2022 School Survey - College and Career - Students know what classes to pass to graduate high school	Know what classes to pass or graduate high school: Parents- 51% strongly agree/agree Students-56% strongly agree/agree	Increase student responses by 5% and parent responses by 10%
Spring 2021-2022 School Survey - College and Career -Students are interested in college or university (2 or 4 years)	54.9% of students agree/strongly agree they are informed about career pathways and programs available in middle and high school.	Increase student responses by 10%
Spring 2021-2022 School Survey-Meaningful Participation overall rating based on these questions: * Students are prepared for the next step of their educational experience * Quality classes/activities offered that meet each student's interests and talents * Students are excited in what they are learning	Prepared for next step of educational experience: Students- 62.4% strongly agree/agree Parents-73.6% strongly agree/agree  Quality classes/activities offered: Students-58.2% strongly agree/agree Parents- 64.2% strongly agree/agree  Excited in what they are learning: Students- 51.4% strongly agree/agree Parents- 77.8% strongly agree/agree	Increase student response on quality classes offered by 10% All other measures to improve by 5%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity & Proposed Expenditures**



SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Provide opportunities for students to experience off campus activities, as well as virtual activities to encourage broad perspectives. Provide related transportation, registration fees and ancillary expenses.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, office staff, teachers	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	10,000	School year 2022 - 2023
4.2	Offer virtual and in-person academic enrichment activities for families to encourage literacy, math reasoning, STEAM and lifestyle choices. Build community through after school evening family	X All Students English Learners Low-Income Students Foster Youth Other	All Staff	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	10,000	School year 2022 - 2023

engagement activities. Include vendors like Sami Circuit, Phil Tulga, Mad Science, VAPA, etc. Provide refreshment and materials as needed.

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## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> <li>1. Summer Programs</li>   <li>2. Intervention</li>   <li>3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language</li>   <li>4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students.</li> </ol>	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$357,345.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$779,497.00

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$195,265.00
LCFF Supplemental English Learner Central	\$165,543.00
LCFF Supplemental Site Allocation	\$61,344.00
Title I Part A Parent Involvement	\$5,850.00
Title I Part A Site Allocation	\$351,495.00

Subtotal of state or local funds included for this school: \$779,497.00

Total of federal, state, and/or local funds for this school: \$779,497.00

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	61,344.00	0.00
LCFF Supplemental English Learner Central	165,543.00	0.00
LCFF Supplemental Centralized Services (District Only)	195,265.00	0.00
Title I Part A Site Allocation	351,495.00	0.00
Title I Part A Parent Involvement	5,850.00	0.00

## Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	195,265.00
LCFF Supplemental English Learner Central	165,543.00
LCFF Supplemental Site Allocation	61,344.00
Title I Part A Parent Involvement	5,850.00
Title I Part A Site Allocation	351,495.00

## Expenditures by Budget Reference

Budget Reference	Amount
	1,850.00
0000: Unrestricted	4,000.00
1000-1999: Certificated Personnel Salaries	537,074.00
2000-2999: Classified Personnel Salaries	47,766.00
4000-4999: Books And Supplies	126,344.00
5000-5999: Services And Other Operating Expenditures	48,000.00
5800: Professional/Consulting Services And Operating Expenditures	14,463.00

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	191,853.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	3,412.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	126,189.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental English Learner Central	39,354.00
0000: Unrestricted	LCFF Supplemental Site Allocation	4,000.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	1,000.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	26,344.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	30,000.00
	Title I Part A Parent Involvement	1,850.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	2,000.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Parent Involvement	2,000.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	219,032.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	2,000.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	100,000.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	16,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I Part A Site Allocation	14,463.00

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	27,350.00
Goal 2	62,256.00
Goal 3	669,891.00
Goal 4	20,000.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Elizabeth Wahl	Principal
Lisa Blen	Other School Staff
Lori Louch	Classroom Teacher
Jessica McDonald	Classroom Teacher
Megan Harris	Parent or Community Member
Roxanne Stellmacher	Other School Staff
Rena Green	Parent or Community Member
Manny Gavin	Parent or Community Member
Jessica Gardner	Parent or Community Member
Lyndsey Turner	Parent or Community Member
Shannon Piece	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.



# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

on file

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5-10-22.

Attested:



Principal, Elizabeth Wahl on 5-10-22

on file: RG

SSC Chairperson, Renee Green on 5-10-22

# Budget By Expenditures

## Lichen School (K-8)

**Funding Source: LCFF Supplemental Centralized Services (District Only) \$195,265.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	2000-2999: Classified Personnel Salaries	\$3,412.00	Healthy Environments for Social-Emotional Growth	
Provide supplemental support staff to increase academic and socio-emotional outcomes for students. 1 FTE Admin Instructional Support .3 FTE Counselor .2 FTE math support	1000-1999: Certificated Personnel Salaries	\$191,853.00	Engaging Academic Programs	
LCFF Supplemental Centralized Services (District Only) Total Expenditures:		\$195,265.00		
LCFF Supplemental Centralized Services (District Only) Allocation Balance:		\$0.00		

**Funding Source: LCFF Supplemental English Learner Central \$165,543.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.0 FTE ELD Teacher	1000-1999: Certificated Personnel Salaries	\$126,189.00	Engaging Academic Programs	
	2000-2999: Classified Personnel Salaries	\$39,354.00	Engaging Academic Programs	
LCFF Supplemental English Learner Central Total Expenditures:		\$165,543.00		
LCFF Supplemental English Learner Central Allocation Balance:		\$0.00		

## Lichen School (K-8)

**Funding Source: LCFF Supplemental Site Allocation**

**\$61,344.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide opportunities for students to experience off campus activities, as well as virtual activities to encourage broad perspectives. Provide related transportation, registration fees and ancillary expenses.	5000-5999: Services And Other Operating Expenditures	\$10,000.00	Clear Pathways to Bright Futures	
Offer virtual and in-person academic enrichment activities for families to encourage literacy, math reasoning, STEAM and lifestyle choices. Build community through after school evening family engagement activities. Include vendors like Sami Circuit, Phil Tulga, Mad Science, VAPA, etc. Provide refreshment and materials as needed.	5000-5999: Services And Other Operating Expenditures	\$10,000.00	Clear Pathways to Bright Futures	
	4000-4999: Books And Supplies	\$3,000.00	Healthy Environments for Social-Emotional Growth	
Provide food and snacks for parents at ELAC meetings to encourage participation.	4000-4999: Books And Supplies	\$1,000.00	Connected School Communities	
Encourage parent and student engagement through the provision of snacks, materials and communication tools.	4000-4999: Books And Supplies	\$1,000.00	Connected School Communities	
Engage with families at Donuts with the Principal monthly to discuss ideas, concerns, etc.	4000-4999: Books And Supplies	\$1,500.00	Connected School Communities	
Utilize technology to increase communication across campus and increase access to students/staff needing a variety of support (academic, behavioral, or social distancing in hybrid model)	4000-4999: Books And Supplies	\$4,344.00	Healthy Environments for Social-Emotional Growth	

## Lichen School (K-8)

Provide food, clothing, and basic necessities to support students so they can get to school successfully, on time and prepared to learn. This may include but is not limited to bus passes, food, clothing, toothpaste, shampoo, school supplies, helmets and bike/scooter/skateboard locks, secure lock up for bikes, scooters and skateboards and other items to help students in transition.	4000-4999: Books And Supplies	\$1,000.00	Healthy Environments for Social-Emotional Growth
Provide appropriate seating and classroom materials to support students in the classroom. This is to include but is not limited to; sensory supports, fidgets, calming stations, standing desks and stools,, calm lighting, reading centers and reading corners, curriculum to support social/emotional health and rewards and incentives for group work and Check In/Check Out monitoring. This may also include prizes and snacks.	4000-4999: Books And Supplies	\$4,000.00	Healthy Environments for Social-Emotional Growth
Provide Positive Behavior/Intervention and Support (PBIS) for whole school success. This will provide but is not limited to; poster supplies, poster making, technology support for poster maker, ink, lamination, rewards for Clawmart, school wide t-shirts for school spirit, busses and fieldtrip costs for reward field trips, and other rewards for students success.	4000-4999: Books And Supplies	\$3,000.00	Healthy Environments for Social-Emotional Growth
Provide opportunities for staff to explore different options to improve Tier 1 instruction in class to support students' socio-emotional needs. Bring in outside speakers to train staff. Allow staff opportunity to participate in book studies and attend workshops as needed to improve student achievement. Purchase SEL materials and curriculum as needed.	5000-5999: Services And Other Operating Expenditures	\$3,000.00	Healthy Environments for Social-Emotional Growth
Fund additional recess equipment for student use ensuring students are playing with clean and well maintained items.	4000-4999: Books And Supplies	\$1,000.00	Healthy Environments for Social-Emotional Growth

## Lichen School (K-8)

Host monthly attendance incentive program.	0000: Unrestricted	\$4,000.00	Healthy Environments for Social-Emotional Growth
Fund additional Recreational Aide hours to support students, reduce office referrals, suspensions and promote pro-social behaviors.	2000-2999: Classified Personnel Salaries	\$1,000.00	Healthy Environments for Social-Emotional Growth
Materials and food will be supplied for trainings.	4000-4999: Books And Supplies	\$500.00	Healthy Environments for Social-Emotional Growth
	5000-5999: Services And Other Operating Expenditures	\$7,000.00	Healthy Environments for Social-Emotional Growth
	4000-4999: Books And Supplies	\$6,000.00	Healthy Environments for Social-Emotional Growth

LCFF Supplemental Site Allocation Total Expenditures: \$61,344.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

### Funding Source: Title I Part A Parent Involvement **\$5,850.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Create opportunity for site wide PTA that will support and target the support of our EL students and families.		\$1,850.00	Connected School Communities	
Provide primary language support to EL students, and/or the targeted student population, at beginning and early intermediate proficiency levels to support core content instruction in collaboration with the classroom teacher (BIA/IA). .75 FTE BIAs	2000-2999: Classified Personnel Salaries	\$2,000.00	Engaging Academic Programs	

## Lichen School (K-8)

Provide ESL classes for parents of ELL students.	5000-5999: Services And Other Operating Expenditures	\$2,000.00	Connected School Communities
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Title I Part A Parent Involvement Total Expenditures:	\$5,850.00
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Title I Part A Parent Involvement Allocation Balance:	\$0.00
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### Funding Source: Title I Part A Site Allocation

**\$351,495.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
We will provide after school training and GLAD support time for staff to create GLAD lessons and materials.	1000-1999: Certificated Personnel Salaries	\$5,000.00	Engaging Academic Programs	
Provide additional support through counseling and a site resource teacher to support equitable student outcomes. Counseling and resource assistant support.	1000-1999: Certificated Personnel Salaries	\$61,799.00	Engaging Academic Programs	
	5800: Professional/Consulting Services And Operating Expenditures	\$14,463.00	Engaging Academic Programs	
	4000-4999: Books And Supplies	\$5,000.00	Engaging Academic Programs	
	1000-1999: Certificated Personnel Salaries	\$146,233.00	Engaging Academic Programs	
Provide supplies, curriculum, storage, and items to enhance STEM/STEAM instruction and/or to provide solutions to a hybrid model of classrooms. This is to include but not limited to; technology, support materials, items needed to keep rooms safe and socially distanced, replacement ink cartridges of teachers who use personal ink at home and personal supplies in DL.	4000-4999: Books And Supplies	\$20,000.00	Connected School Communities	

## Lichen School (K-8)

Purchase of materials and supplies to support teachers in creating GLAD lessons and units.	4000-4999: Books And Supplies	\$10,000.00	Engaging Academic Programs
Purchase materials and supplies for teachers to create engaging GLAD lessons and this is to include flip charts, pens, realia, markers, color printer/copiers, paper, ink and other materials as needed.			
Classified staff will be trained all academic areas to provide support teachers in teaching math, reading, writing, intervention, behavior, and Makerspace, STEM and STEAM. Part of this training will pay for time cards for classified staff as well as the trainer.	2000-2999: Classified Personnel Salaries	\$2,000.00	Engaging Academic Programs
Provide parent ESL opportunities through evening workshops.	1000-1999: Certificated Personnel Salaries	\$1,000.00	Engaging Academic Programs
Purchase license for a variety of supplemental programs to support standards based district adopted (I-Ready for remediation, Read Naturally, Khan Academy, Reading Counts, Brain Pop, Prodigy, Power-up, SWUN etc)	5000-5999: Services And Other Operating Expenditures	\$15,000.00	Engaging Academic Programs
Purchase subscriptions to Scholastic, National Geographic, Mystery Science, and other instructional magazines and materials of high interest. Purchase high interest reading materials for student engagement to supplement current adoptions.			
Purchase technology for students and teachers/support staff to support instruction in the classrooms (including STEAM instruction): this is to include but is not limited to; ELMOs, projectors, iPads, TV monitors and wall mounts, accessories for iPads and other technology that is needed to support curriculum.	4000-4999: Books And Supplies	\$20,000.00	Engaging Academic Programs
Printed materials will be ordered from outside vendors, and current printers will be maintained with toner and ink, for supplemental instruction and differentiation	4000-4999: Books And Supplies	\$15,000.00	Engaging Academic Programs

## Lichen School (K-8)

Mitigate learning loss with after school tutoring with a credentialed teacher.	1000-1999: Certificated Personnel Salaries	\$5,000.00	Engaging Academic Programs
Continue supporting improved literacy efforts in purchasing books and materials aimed at high engagement topics, and literature with an equity lens.	4000-4999: Books And Supplies	\$10,000.00	Engaging Academic Programs
All K-8 teachers will have the option to attend virtual, or in person trainings to further their depth of knowledge in curricular areas, areas of interest, or areas linked to the district's 8 Point Commitment around Social Justice.	5000-5999: Services And Other Operating Expenditures	\$1,000.00	Healthy Environments for Social-Emotional Growth
Provide for Makerspace, to enhance STEM/STEAM instruction. This is to include but not limited to; technology, iPads, Chromebooks, support materials, substitutes for observations and trainings, button makers and materials, wood, metal, plastic, t shirts, supplies for shirt making, applications for technology, ect.	4000-4999: Books And Supplies	\$20,000.00	Healthy Environments for Social-Emotional Growth

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Title I Part A Site Allocation Total Expenditures: \$351,495.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Lichen School (K-8) Total Expenditures: \$779,497.00