

School Year: **2022-23**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Kingswood K-8 Elementary School	34-67447-6034656	May 23, 2022	June 28th 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

Goal 1: Connected School Communities

Goal 2: Healthy Environments for Socio-Emotional Growth

Goal 3: Engaging Academic Programs

Goal 4: Clear Pathways to Bright Futures

Welcoming schools that support the social and emotional needs of our student form the foundation for academic excellence. We recognize this is built through the continuous improvement of intentional collaborative efforts that focus on the following:

Connected School Communities

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

Healthy Environments for Social and Emotional Growth

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

Engaging Academic Programs

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

Clear Pathways to Bright Futures

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

Site goals include actions, services and expenditures that meet the state and federal requirements.

Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

Table of Contents

- SPSA Title Page 1
- Purpose and Plan Summary 1
- Table of Contents..... 3
- Stakeholder Involvement 3
- Resource Inequities 4
- Goals, Strategies, & Proposed Expenditures..... 5
 - SPSA/Goal 1 5
 - SPSA/Goal 2 9
 - SPSA/Goal 3 15
 - SPSA/Goal 4 23
- Budget Summary 26
 - Budget Summary 26
 - Other Federal, State, and Local Funds 26
- Budgeted Funds and Expenditures in this Plan 27
 - Funds Budgeted to the School by Funding Source..... 27
 - Expenditures by Funding Source 27
 - Expenditures by Budget Reference 27
 - Expenditures by Budget Reference and Funding Source 28
 - Expenditures by Goal..... 28
- School Site Council Membership 29
- Recommendations and Assurances 30

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The 2022-2023 SPSA was developed in collaboration with parents, staff, leadership and students. The Kingswood School Site Council (SSC), is comprised of parents, teachers, and staff. The SSC met throughout the 2022-2023 year to determine needs and develop goals and actions to address them. Teachers provided input through collaboration time and the Leadership Team. Data was shared and input was gathered at staff meetings, ELAC meetings, and School Site Council meetings. We surveyed staff as to what resources they feel make an impact on our site based on data, and had conversations at both the School Site Leadership Team level and whole staff level.

The CA Dashboard data highlighting the need to monitor and refine systems to support equitable outcomes for African American students and students receiving Special Education services was discussed during staff meetings, professional development sessions, Leadership Team meetings, and School Site Council meetings. Actions will be brought back to additional stakeholder groups for feedback and additional resource allocations as needed.

Stakeholders will continue to be involved with monitoring and refining the School Plan throughout the year. Leadership team meets every week and reviews next steps in best practices for teachers teaching and student learning. School Site Council will meet throughout the year and continue to address needs assessment, SPSA, site budget and resources to support all students.

English Language Advisory Committee met four times throughout the year to review and discuss the needs of our English Learners, school needs assessment, review site budget, and resources to support and engage students to increase attendance and participation.

Based on this feedback, the SPSA was developed. All stakeholders will continue to monitor the implementation of the actions described in the plan.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Through the Comprehensive Needs Assessment process with a focus on transitioning from a year of distance learning to on campus learning, the focus of this plan is to address resource inequities related to mitigating learning loss. Actions are designed to increase academic achievement and social emotional learning through data-driven, standards-aligned instruction, intervention, effective communication and increased social-emotional resources.

Data driven, standards aligned instruction - Utilizing frameworks and standards, teachers will work collaboratively to develop standards-aligned common formative assessments and instruction. Collaboration time will need to be utilized to analyze assessment data and determine next step in instruction.

Intervention: Student learning loss varies according to each student's circumstance. There is an inequity in learning loss based on poverty, language proficiency and environmental factors. Intervention will be critical to eliminating learning gaps. Universal Access blocks will continue in grades K-5 and the addition of a 7th period to our grades 6-8 will be necessary to address all students' needs.

Technology: While there is a digital divide, there is also an inequity in the level of comfort with technology and connectivity. While students have been provided chromebooks, not all families have been provided the training they need in order to use the technology effectively. In addition, chromebooks are being collected from families and for many this is a major inequity.

Attendance: Kingswood has an overall attendance rate of 87.6% with a 48% chronic absenteeism rate in the 2021-22 school year. When looking at African American students the chronic absenteeism rate was 60.3%. Students with Disabilities the chronic absenteeism rate was 54.4%. EL students chronic absenteeism rate was 53%.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Winter School Survey data - once a year

What worked and didn't work? Why? (monitoring)

Return to school was challenging with COVID precautions so parents were not able to participate as much as we would have liked.

What modification(s) did you make based on the data? (evaluation)

We are looking forward to having a more "normal" year next year.

2021-22

Identified Need

Connected School Communities

Welcoming and school environments that value all students and families provide a foundation for effective learning through identification of needs and supports (assets), caring staff will coordinate and connect students and families to targeted resources, to help them access the best opportunities our schools have to offer and thrive.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter 2019-20 School Survey - Overall rating of questions in the parent involvement section. Percent strongly agree/agree.	N/A	Expected outcome of a minimum of 5% increase in parents.
Winter 2019-20 School Survey - Overall rating of questions in the School Decision Making section. Percent strongly agree/agree.	N/A	Expected outcome of a minimum of 5% increase.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

1.1	Monthly parent meetings and check ins with instructional and data focus as well as school connectedness focus to bridge the gap between home and school.	All Students English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies Title I Part A Parent Involvement	2000 1110	School year 2022-23
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1.2	Utilize interpreters to increase communication and parent engagement.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers, Secretary	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	1000	School year 2022-23
1.3	Utilize a parent/community liaison to support all parents and to improve communication between families and school.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers	Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries	6576	School year 2021-22
1.4	Enhance family/community by engaging in interactive activities and learning experiences through family nights.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2000	School year 2021-22

1.5	Fund School & Community Intervention Specialist to provide direct services and support to socioeconomically disadvantaged and low performing students.	All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation	39,363 26,885	School year 2021-22
1.6		All Students English Learners Low-Income Students Foster Youth Other				
1.7		All Students English Learners Low-Income Students Foster Youth Other				
1.8		All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Social-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Spring School survey - once a year

What worked and didn't work? Why? (monitoring)

It was challenging to have parents and students feel a sense of belonging with COVID still happening.

What modification(s) did you make based on the data? (evaluation).

We are hoping for a more "normal" year in 2022-2023.

2021-22

Identified Need

Healthy Environments

Welcoming and school environments that value all students and families provide a foundation for effective learning. All district stakeholders will cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social emotional learning.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Spring 2021-22 School Survey - Overall rating of questions in the students and parents feel a sense of belonging. Percent strongly agree/agree.	Overall rating of the parent involvement section of the Winter Survey: 89.8 %parent	Increase a minimum of 5%
Spring 2021-22 School Survey - Overall rating of questions in the School Culture section. Percent strongly agree/agree.	Overall rating of the School Culture section of the Winter Survey: 86.2% parent; 93.9% staff; 63.9% student	Increase a minimum of 5%
Spring 2021-22 School Survey - Overall rating of questions in School Safety section. Percent strongly agree/agree.	Overall rating of the School Safety section of the Winter Survey: 86.4% parent; 97.0% staff; 73.6% student	Increase a minimum of 5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Bring outside vendors (virtually) to the site in order to increase opportunities for students to feel supported, connected, and	All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And	1500	School year 2022-23

	engaged in the school culture and promote a growth mindset.			Operating Expenditures		
2.2	Purchase equipment and incentives to promote and increase school connectedness , positive behavior, and positive student to student relationships	All Students English Learners Low-Income Students Foster Youth Other	Admin, teacher,	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	3432	School year 2022-23
2.3	Utilize attendance incentives to promote regular attendance and decrease chronic absenteeism.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Secretaries	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2000	School year 2022-23
2.4	Fund increased hours for clerical support to help monitor and support chronically	All Students English Learners Low-Income Students Foster Youth Other	Admin, Secretaries	LCFF Supplemental Site Allocation 2000-2999: Classified	5000	School year 2022-23

	absent students			Personnel Salaries		
2.5	Provide field trips that enhance core standards' instruction as well as team building and leadership skills.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	9000	School year 2022-23
2.6	Fund a .375 campus representative to support positive school culture and climate.	All Students English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	9,335 3,811	School year 2022-23

2.7	Fund additional Recreational Aide support to increase student engagement and positive choices on the playground.	All Students English Learners Low-Income Students Foster Youth Other	Admin	LCFF Supplemental Centralized Services (District Only) 2000-2999: Classified Personnel Salaries LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	3412 1000	School year 2022-23
2.8	Professional development focused on school climate, collaboration, and safety tied to academics and student achievement.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Support Staff, Teachers	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	3000	School year 2022-23

2.9	Funding to support extra hours for clerical support for school activities to promote a safe and responsive school environment for all parents and students	All Students English Learners Low-Income Students Foster Youth Other	Admin, Secretaries	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries LCFF Supplemental Site Allocation 3000-3999: Employee Benefits	11,427 4,986	School year 2022-23
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academic Programs

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

iReady, Text Levels, and Spring survey

What worked and didn't work? Why? (monitoring)

It was challenging for our students to return to school full-time in person.

What modification(s) did you make based on the data? (evaluation)

Will provide targeted intervention and after school tutoring.

2021-22

Identified Need

Connected communities and personal relationships are foundational for learning. We will ensure each student is engaged and supported in a challenging and broad course of study that builds skills, knowledge and experiences preparing students to be critical thinkers who communicate effectively, collaborate and are civic minded.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Spring 2022 school survey - Climate of Support for Academic Learning.	NA	Minimum increase of 5%
iReady reading and math results	NA	Minimum increase of 3% at each grade level

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

3.10		All Students English Learners Low-Income Students Foster Youth Other				
3.11	Purchase online resources that support student achievement in all subjects.	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers, Secretary	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	2000	School year 2022-23

3.12	Professional Development and conferences with emphasis on literacy and engagement strategies	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers	LCFF Supplemental Site Allocation 5800: Professional/Consulting Services And Operating Expenditures	3000	School year 2022-23
3.13	Fund intervention teaching position to support targeted student's access to content standards through intervention, co-teaching, small group and differentiation. 1.0 FTE	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teacher	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	100,000 44,552	School year 2022-23
3.14	Fund intervention teaching position to	All Students English Learners Low-Income Students Foster Youth	Admin	Title I Part A Site Allocation	80,040 33,762	School year 2022-23

	support targeted student's access to content standards through intervention, co-teaching, small group and differentiation. .87 FTE	Other		1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits		
3.15	Provide Math Teacher to support K-8 Math .2 FTE Teacher	All Students English Learners Low-Income Students Foster Youth Other	Admin, Teachers	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	17,145	School year 2022-23
3.16	Ensure all English Learners receive Designated and Integrated English Language	All Students English Learners Low-Income Students Foster Youth Other	Principal, ELD Teachers	LCFF Supplemental English Learner Central 1000-1999: Certificated Personnel Salaries	139,487	School year 2022-23

	Development daily (ELD). 1.0 FTE ELD Teachers					
3.17	Utilize Bilingual Instructional Aides to support EL Students. 3 FTE BIAs	All Students English Learners Low-Income Students Foster Youth Other	Admin, Aides	Other 2000-2999: Classified Personnel Salaries	117534	School year 2022-23
3.18	Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations.	All Students English Learners Low-Income Students Foster Youth Other	1.0 FTE Counselor	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits	102,221 65,245	School year 2022-23
3.19	Provide additional high, middle school and K-8 school	All Students English Learners Low-Income Students Foster Youth	.3 FTE Counselor	LCFF Supplemental Centralized	31099	School year 2022-23

	counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .3 FTE Counselor	Other		Services (District Only) 1000-1999: Certificated Personnel Salaries		
3.20		All Students English Learners Low-Income Students Foster Youth Other				
3.21	Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform	All Students English Learners Low-Income Students Foster Youth Other	AIS, Climate Support Specialist	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated	147526	School year 2022-23

	<p>in accord with the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three readiness areas: readiness to teach, readiness to learn, and readiness to act. 1.0 FTE AIS</p>			Personnel Salaries		
3.22	<p>Purchase supplemental classroom & library books, materials, and supplies to support learning, intervention, engagement</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	<p>Admin, Teachers, Support Staff</p>	<p>LCFF Supplemental Site Allocation 4000-4999: Books And Supplies</p>	6000	<p>School year 2022-23</p>

and
differentiation
around literacy
skills.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Winter school survey - once a year

What worked and didn't work? Why? (monitoring)

It was challenging with a return to school full time in person.

What modification(s) did you make based on the data? (evaluation)

We are hoping for a more "normal" year in 2022-2023

2021-22

Identified Need

We need to provide opportunities for students to discover their limitless potential, prepare them for college, career and bright futures filled with opportunity.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter 2021 School Survey - College and Career - Students know what classes to pass to graduate high school	72.7% parents & 70.6% students	Increase a minimum of 5%
Winter 2021 School Survey - College and Career -Parents are informed about career pathways and programs available at middle and high schools	62.8% parents	Increase a minimum of 5%
Winter 2021 School Survey - Meaningful Participation overall rating based on this question: *Students are prepared for the next step of their educational experience	Students: 62.4% Parents: 86.0% Staff: 52.8%	Increase a minimum of 5%
Winter 2021 School Survey - Meaningful Participation overall rating based on this question: *Students are motivated/engaged in what they are learning	Students: 70.6% Parents: 90.3% Staff: 97.2%	Increase a minimum of 5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Provide opportunities for enrichment	All Students English Learners Low-Income Students	Admin, teachers	Title I Part A Site Allocation	132 1941	School year 2022-2023

	through real world experiences, field trips and assemblies.	Foster Youth Other		5000-5999: Services And Other Operating Expenditures LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures		
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Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. 	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$499,886.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,028,521.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$199,182.00
LCFF Supplemental English Learner Central	\$139,487.00
LCFF Supplemental Site Allocation	\$72,432.00
Other	\$117,534.00
Title I Part A Parent Involvement	\$7,686.00
Title I Part A Site Allocation	\$492,200.00

Subtotal of state or local funds included for this school: \$1,028,521.00

Total of federal, state, and/or local funds for this school: \$1,028,521.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	72,432.00	0.00
LCFF Supplemental English Learner Central	139,487	0.00
LCFF Supplemental Centralized Services (District Only)	199,182	0.00
Title I Part A Site Allocation	492,200.00	0.00
Title I Part A Parent Involvement	7,686.00	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	199,182.00
LCFF Supplemental English Learner Central	139,487.00
LCFF Supplemental Site Allocation	72,432.00
Other	117,534.00
Title I Part A Parent Involvement	7,686.00
Title I Part A Site Allocation	492,200.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	617,518.00
2000-2999: Classified Personnel Salaries	194,647.00
3000-3999: Employee Benefits	152,356.00
4000-4999: Books And Supplies	15,432.00
5000-5999: Services And Other Operating Expenditures	11,073.00
5800: Professional/Consulting Services And Operating Expenditures	9,500.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	195,770.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	3,412.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	139,487.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	27,762.00
3000-3999: Employee Benefits	LCFF Supplemental Site Allocation	8,797.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	15,432.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	10,941.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental Site Allocation	9,500.00
2000-2999: Classified Personnel Salaries	Other	117,534.00
	Title I Part A Parent Involvement	1,110.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	6,576.00
	Title I Part A Site Allocation	26,885.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	282,261.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	39,363.00
3000-3999: Employee Benefits	Title I Part A Site Allocation	143,559.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	132.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	78,934.00
Goal 2	57,903.00
Goal 3	889,611.00
Goal 4	2,073.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Karen Hanks	Principal
Leanne Louch	Classroom Teacher
Patti Briggman	Other School Staff
Megan Hollandsworth	Classroom Teacher
Jillian Leeman	Classroom Teacher
Anissa Castaneda	Parent or Community Member
Chris Pitts	Parent or Community Member
Roxanne Castaneda	Parent or Community Member
	Parent or Community Member
	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.


Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:



Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 05/23/2022.

Attested:

	Principal, Karen Hanks on 6/10/22
	SSC Chairperson, Jillian Leeman on 6/10/22

Budget By Expenditures

Kingswood Elementary School

Funding Source: LCFF Supplemental Centralized Services (District Only)

\$199,182.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Fund additional Recreational Aide support to increase student engagement and positive choices on the playground.	2000-2999: Classified Personnel Salaries	\$3,412.00	Healthy Environments for Social-Emotional Growth	
Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .3 FTE Counselor	1000-1999: Certificated Personnel Salaries	\$31,099.00	Engaging Academic Programs	
Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform in accord with the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three readiness areas: readiness to teach, readiness to learn, and readiness to act. 1.0 FTE AIS	1000-1999: Certificated Personnel Salaries	\$147,526.00	Engaging Academic Programs	
Provide Math Teacher to support K-8 Math .2 FTE Teacher	1000-1999: Certificated Personnel Salaries	\$17,145.00	Engaging Academic Programs	
LCFF Supplemental Centralized Services (District Only) Total Expenditures:		\$199,182.00		
LCFF Supplemental Centralized Services (District Only) Allocation Balance:		\$0.00		

Kingswood Elementary School

Funding Source: LCFF Supplemental English Learner Central **\$139,487.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.0 FTE ELD Teachers	1000-1999: Certificated Personnel Salaries	\$139,487.00	Engaging Academic Programs	

LCFF Supplemental English Learner Central Total Expenditures: \$139,487.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation **\$72,432.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchase supplemental classroom & library books, materials, and supplies to support learning, intervention, engagement and differentiation around literacy skills.	4000-4999: Books And Supplies	\$6,000.00	Engaging Academic Programs	
	5000-5999: Services And Other Operating Expenditures	\$1,941.00	Clear Pathways to Bright Futures	
Professional development focused on school climate, collaboration, and safety tied to academics and student achievement.	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00	Healthy Environments for Social-Emotional Growth	
Funding to support extra hours for clerical support for school activities to promote a safe and responsive school environment for all parents and students	2000-2999: Classified Personnel Salaries	\$11,427.00	Healthy Environments for Social-Emotional Growth	
	3000-3999: Employee Benefits	\$3,811.00	Healthy Environments for Social-Emotional Growth	

Kingswood Elementary School

	2000-2999: Classified Personnel Salaries	\$1,000.00	Healthy Environments for Social-Emotional Growth
	3000-3999: Employee Benefits	\$4,986.00	Healthy Environments for Social-Emotional Growth
Purchase online resources that support student achievement in all subjects.	5800: Professional/Consulting Services And Operating Expenditures	\$2,000.00	Engaging Academic Programs
Professional Development and conferences with emphasis on literacy and engagement strategies	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00	Engaging Academic Programs
Monthly parent meetings and check ins with instructional and data focus as well as school connectedness focus to bridge the gap between home and school.	4000-4999: Books And Supplies	\$2,000.00	Connected School Communities
Utilize interpreters to increase communication and parent engagement.	2000-2999: Classified Personnel Salaries	\$1,000.00	Connected School Communities
Enhance family/community by engaging in interactive activities and learning experiences through family nights.	4000-4999: Books And Supplies	\$2,000.00	Connected School Communities
Bring outside vendors (virtually) to the site in order to increase opportunities for students to feel supported, connected, and engaged in the school culture and promote a growth mindset.	5800: Professional/Consulting Services And Operating Expenditures	\$1,500.00	Healthy Environments for Social-Emotional Growth
Purchase equipment and incentives to promote and increase school connectedness, positive behavior, and positive student to student relationships	4000-4999: Books And Supplies	\$3,432.00	Healthy Environments for Social-Emotional Growth
Utilize attendance incentives to promote regular attendance and decrease chronic absenteeism.	4000-4999: Books And Supplies	\$2,000.00	Healthy Environments for Social-Emotional Growth

Kingswood Elementary School

Fund increased hours for clerical support to help monitor and support chronically absent students	2000-2999: Classified Personnel Salaries	\$5,000.00	Healthy Environments for Social-Emotional Growth
Provide field trips that enhance core standards' instruction as well as team building and leadership skills.	5000-5999: Services And Other Operating Expenditures	\$9,000.00	Healthy Environments for Social-Emotional Growth
Fund a .375 campus representative to support positive school culture and climate.	2000-2999: Classified Personnel Salaries	\$9,335.00	Healthy Environments for Social-Emotional Growth

LCFF Supplemental Site Allocation Total Expenditures: \$72,432.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Other

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Utilize Bilingual Instructional Aides to support EL Students. 3 FTE BIAs	2000-2999: Classified Personnel Salaries	\$117,534.00	Engaging Academic Programs	

Other Total Expenditures: \$117,534.00

Other Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement

\$7,686.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$1,110.00	Connected School Communities	

Kingswood Elementary School

Utilize a parent/community liaison to support all parents and to improve communication between families and school.	2000-2999: Classified Personnel Salaries	\$6,576.00	Connected School Communities
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Title I Part A Parent Involvement Total Expenditures:	\$7,686.00
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Title I Part A Parent Involvement Allocation Balance:	\$0.00
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Funding Source: Title I Part A Site Allocation

\$492,200.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Fund School & Community Intervention Specialist to provide direct services and support to socioeconomically disadvantaged and low performing students.	2000-2999: Classified Personnel Salaries	\$39,363.00	Connected School Communities	
Fund intervention teaching position to support targeted student's access to content standards through intervention, co-teaching, small group and differentiation. 1.0 FTE	1000-1999: Certificated Personnel Salaries	\$100,000.00	Engaging Academic Programs	
Fund intervention teaching position to support targeted student's access to content standards through intervention, co-teaching, small group and differentiation. .87 FTE	1000-1999: Certificated Personnel Salaries	\$80,040.00	Engaging Academic Programs	
Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations.	1000-1999: Certificated Personnel Salaries	\$102,221.00	Engaging Academic Programs	
		\$26,885.00	Connected School Communities	
	3000-3999: Employee Benefits	\$44,552.00	Engaging Academic Programs	

Kingswood Elementary School

	3000-3999: Employee Benefits	\$33,762.00	Engaging Academic Programs
	3000-3999: Employee Benefits	\$65,245.00	Engaging Academic Programs
Provide opportunities for enrichment through real world experiences, field trips and assemblies.	5000-5999: Services And Other Operating Expenditures	\$132.00	Clear Pathways to Bright Futures

Title I Part A Site Allocation Total Expenditures: \$492,200.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Kingswood Elementary School Total Expenditures: \$1,028,521.00